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St. Benedict's College,


Atchison, Kansas.



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Calendar 1908-1909

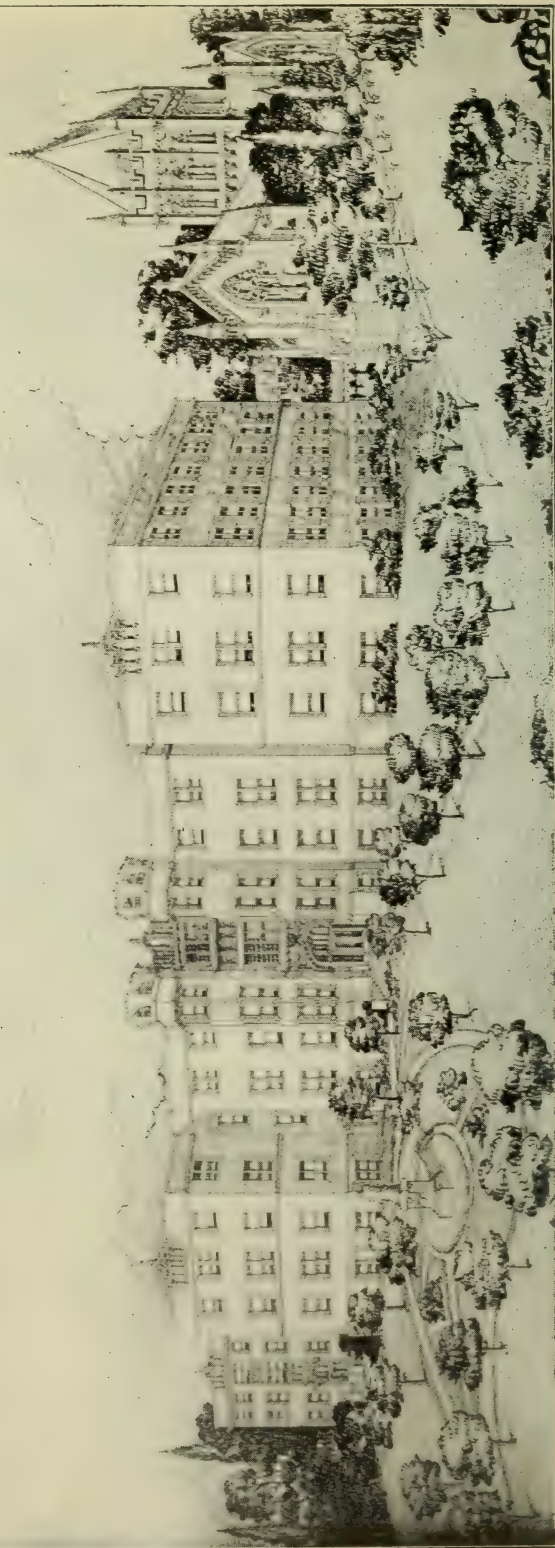
Opening of First Session,	September 8, 1908
Opening of Second Session,	February 1, 1909
Commencement Day,	June 17, 1909

HOLIDAYS

All Saints of the Benedictine Order,	November 13
Thanksgiving Day,	
Christmas Holidays, beginning Tuesday morning, December 22, and ending Monday evening, January 4th.	
Washington's Birthday,	February 22
St. Patrick's Day,	March 17
St. Benedict's Day,	March 21

LIBRARY
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AN ALUMNI VIEW OF ST. BENEDICT'S COLLEGE
CONVENT AND STUDENT BUILDINGS
AND GROUNDS



NEW ST. BENEDICT'S COLLEGE

St. Benedict's College



HIS COLLEGE, founded in the year 1858, is conducted by the BENEDICTINE FATHERS. It is incorporated under the laws of the state of Kansas, and empowered to confer academic honors.

The object of this institution is to impart to young men a thorough education such as will fit them for any position in life.

The College is situated in the north-eastern part of Atchison, on a thirty-acre plat of ground, which extends to the river bank. The site is elevated, commanding an excellent view of the Missouri River and surroundings; the playgrounds, large, well shaded, and supplied with gymnastic apparatus, are really a delightful place to spend the hours of recreation. The buildings have been put up with an eye to health, comfort, and safety.

There are forty apartments in the College, utilized as study-rooms, class-rooms, dining-rooms, bath-rooms, a large society hall on the ground floor, and four large dormitories—all roomy, well ventilated, and lighted

with electricity; the underground drainage system is very complete, and the margin of danger from infected water, defective drainage, close and unwholesome rooms, and especially from fire, is either entirely removed or reduced to a minimum. There are standpipes with hose and connections in each story, besides a fire plug outside of the building; but what is better, there are no defective flues built by contract, and none are needed, as the College buildings are heated by steam on the low pressure system, and the chimneys for the kitchen and boiler-room are veritable factory stacks. In addition to this, the College is provided with a large stair-way of stone; it extends from the footing-course to the comb of the roof, communicating with each floor by double-acting, fire-proof folding doors, and with the outside by a vaulted passage. It will be seen from this, that little has been left undone to secure the comfort and well-being of the students.

The kitchen is in charge of a community of Sisters, which is saying for this department all that is necessary.

The College has two distinct libraries, one of which is for the use of the students. The works of the students' library cover nearly every department of literature. The current news and literature of the day are supplied by different papers and magazines. This library contains three thousand seven hundred and fifty volumes, and additions to it are made every year, both by purchase and donation. The College library proper is for the special use of the professors; at present it contains more than seventeen thousand bound volumes and over five thousand pamphlets.

The College also possesses a large museum of specimens of Natural History. Aside from the importance that researches in Natural History have assumed by the light they have thrown on the past history of our earth and its inhabitants, of its minerals, animals, and plants, Natural History is sufficiently interesting in itself to deserve at least the leisure moments at our disposal. There is nothing so little or so apparently trivial in God's grand world that cannot be made to teach us a lesson, and at the same time become an endless source of pure, interesting, and wholesome recreation.

The Herbarium contains about two thousand specimens, mounted and classified. Ornithology is represented by a large case of mounted birds, in which every order has one or more specimens. The collection is particularly interesting, as the specimens are all Kansas birds, some of which are rare, at least in their former haunts.

Geology and Paleontology are both fairly represented, the latter by fossils from various sections of the United States, more particularly from our own immediate surroundings. The mineralogical specimens are very numerous. Besides a number of the rarer and more precious minerals, the museum contains fully a ton of lead, zinc, copper, silver, and other useful ores.

Ethnology, Herpetology, Entomology, and other branches also come in for a little corner in the museum. In short, there is hardly a department, the study of which may not be fairly entered upon with what material has found its way into the museum. New specimens are being added almost daily.

Officers.

RT. REV. INNOCENT WOLF, O. S. B.,
President.

REV. ALOYSIUS BRADLEY, O. S. B.,
Vice President and Director.

REV. BENEDICT KAPPLER, O. S. B.,
Secretary to the Director.

REV. JOSEPH SITTENAUER, O. S. B.,
Rector of the Scholasticate.

REV. IGNATIUS STEIN, O. S. B.,
Chaplain.

FR. PATRICK O'SHEA, O. S. B.,
FR. SYLVESTER SCHMITZ, O. S. B.,
Prefects of St. Bede's Hall.

REV. ROBERT SALMON, O. S. B.,
Prefect of St. Gregory's Hall.

REV. LAMBERT BURTON, O. S. B.,
FR. RAYMOND WOYDZIAK, O. S. B.,
Prefects of St. Edward's Hall.

REV. FELIX NOLTE, O. S. B.,
FR. SEBASTIAN WEISSENBERGER, O. S. B.,
Prefects of St. Aloysius' Hall.

Faculty.

RT. REV. INNOCENT WOLF, O. S. B.,
President.

REV. ALOYSIUS BRADLEY, O. S. B.,
Vice President and Director.

VERY REV. BONIFACE VERHEYEN, O. S. B.,
Professor of Catechism and History.

REV. PETER KASSENS, O. S. B.,
Professor of Catechism, Algebra, Arithmetic.

REV. LEO AARON, O. S. B.,
Professor of First Academic, Chemistry and Physics.

REV. ANDREW GREEN, O. S. B.,
Professor of English, First German, Censor of "Abbey Student."

REV. STANISLAUS ALTMANN, O. S. B.,
Professor of Fifth Classical and Music.

REV. IGNATIUS STEIN, O. S. B.,
Professor of Preparatory.

REV. GEORGE KEIM, O. S. B.,
Professor of Modern History, Catechism, German, and Director of Music.

REV. DAMIAN LAVERY, O. S. B.,
Professor of Second Classical and Elocution,
Director of Shakespeare Club.

REV. DOMINIC WEBER, O. S. B.,
Professor of Arithmetic, History, and Geography.

REV. STEPHEN WISE, O. S. B.,
Professor of Third Classical and Catechism.

REV. VINCENT KREIS, O. S. B.,
Professor of Fourth Classical, Mathematics, and Penmanship.

REV. ATHANASIUS KØNN, O. S. B.,
Professor of Mathematics.

REV. ROBERT SALMON, O. S. B.,
Professor of Second Commercial.

REV. FELIX NOLTE, O. S. B.,
Professor of First Academic, Penmanship, Science, and Music.

REV. LAMBERT BURTON, O. S. B.,
Professor of Third Commercial.

REV. JUSTIN SION, O. S. B.,
Professor of First Commercial.

FR. CLAUDE ENSLEIN, O. S. B.,
Professor of Preparatory.

FR. SEBASTIAN WEISSENBERGER, O. S. B.,
Professor of German and History.

FR. CELESTINE BACHE, O. S. B.,
Professor of Shorthand, Typewriting, and Elocution.

FR. RAYMOND WOYDZIAK, O. S. B.,
Professor of Algebra and Elocution.

FR. PATRICK O'SHEA, O. S. B.,
Professor of Geography and History.

FR. SYLVESTER SCHMITZ, O. S. B.,
Professor of Arithmetic and Elocution.

REV. ANDREW GREEN, O. S. B.,
Secretary of Board.



Schedule of Plan of Studies

Branches	I. Acad.	II. Acad.	III. Acad.	Freshman	Sophomore	Junior	Senior	Periods
Latin Language	8	6	6	6	6	4		36
Greek Language		4	4	4	4	2		18
English Language	6	5	5	5	4	2		27
Modern Languages	4	3	3	3	3			16
Arithmetic	5							5
Algebra		5	2½		2			9½
Geometry			2½	2½				5
Trigonometry				2½	2			4½
Analytical Geometry						2		2
Calculus							3	3
Physiography	2							2
Geology							2	2
Astronomy							2	2
Chemistry						3	3	6
Physics				3	3			6
Botany & Zoology		2						2
Physiology			2					2
Biology							2	2
History	3	3	3	2	2			13
Government						2		2
Political Economy							2	2
Philosophy						6	6	12
History of Philosophy							2	2
Christian Doctrine	2	2	2	2	2			10
Apologetics						1	1	2
Church History						2		2

Courses, Degrees and Certificates

The regular College course is designed to impart a thorough classical or liberal education, leading up to and including the mathematical and physical sciences. It extends over a period of four years, and its honorable completion entitles the student to the degree of A. B. The degree of A. M. will be conferred on application, after the student has spent two years in professional work, or in literary or scientific study.

This course is preceded by a three years' Academic Course, on the completion of which the pupil receives a certificate, admitting him to the Freshman class of the College.

Besides these a thorough business course is conducted on the most approved lines of commercial work. On the satisfactory completion of this course the pupil is given a certificate which recommends him to the commercial world as a competent accountant.

The Classical Course

Academic Department

Requirements for Admission

Candidates for admission to the Academic Course are supposed to have passed successfully through a course of studies equivalent to the branches usually taught in

a good graded school. They will therefore be required to give satisfactory evidence of their fitness in the following points:

ENGLISH GRAMMAR — Etymology, the parts of speech and their uses. In the written tests notice will be taken of the pupil's ability in the grammatical construction of sentences, in spelling and in the use of capitals.

ARITHMETIC — All the fundamental operations, the tables, fractional and decimal operations, and all the graded school work in arithmetic, including denominate numbers.

U. S. HISTORY — Principal periods and events in the history of the United States and some account of the persons who figured in those events.

GEOGRAPHY — A general knowledge of the geography of the world, the continents, their political divisions, natural features, etc. More detailed knowledge of the geography of the UNITED STATES, its mountains and rivers; the division, boundaries, capitals, and principal features of the single states, etc.

First Academic

CATECHISM — Deharbe's Large Catechism — The Lord's Prayer, The Creed, End of Man, God and His Creatures, Our First Parents the Fall, Incarnation and Redemption. The Holy Ghost, The Apostles. On the effects of Redemption, The Church, etc., including Indulgences.
—*Two periods.*

LATIN — Englmann's Grammar — Etymology: declensions, adjectives, numerals, pronouns. The regular verb, its formation and conjugation. The deponent verb. Latin prose composition (Englmann). Drill in vocabulary daily.—*Eight periods.*

ENGLISH — Grammar, Swinton. Syntax: Grammatical relations, rules of syntax; subjective, predicative, attributive, complementary, adverbial and connective relations. Absolute and dependent constructions. Verbs and verbals. Analysis: Sentence and its parts, classes of sentences, subject and predicate and their adjuncts. Analysis of simple and complex sentences.

Composition — Practice in simple narrative and reproduction of easy stories. First Term, Letter writing.

Authors for Study — Selected letters from Southey, Goldsmith, Chesterfield, and James Howell; Wonder Book; Christmas Carol; Longfellow's Children's Hour and other easy poems. Selections from Longfellow to be memorized. Supplementary required reading, Father Finn's stories.

Spelling — Reed's Word Book, complete.—*Five periods.*

Elocution — Williams and Sullivan. Articulation, breathing, tone production, pitch, and voice quality. Action, position, and attitudes. Calisthenic exercises, easier gestures. Monthly declamations.—*One period.*

MODERN HISTORY — Fredet's Modern History:—Constantine the Great, the Greek empire from its foundation to 1096; the Western empire from Constantine to its downfall; foundation of the principal states of Europe. Development of England, France, Germany and Spain. The Danes, Normans, Pepin, Charlemagne. Relations of Church and State. Mohamedanism from its rise to the Crusades.—*Three periods.*

Intensive Studies: Migration and Foundation of

Nations; Feudal System.

ARITHMETIC — Wenworth's Advanced. Compound quantities reviewed, percentage, interest, partial payments, stocks and bonds, proportion, involution, evolution, progression, metric system.—*Five periods.*

SCIENCE — Physiography — Davis. The earth and the solar system, its movements; nebular hypothesis of La Place; interior conditions, geological eras. Temperature areas, waves, tides and currents; atmosphere, storms, optical phenomena. Plant life, animal life, the human race, minerals and metals. Physical features of U. S. meteorology.—*Two periods.*

MODERN LANGUAGES — See special courses.

Second Academic

CATECHISM—Deharbe's Large Catechism—The Sacraments, sacramentals, prayer, the commandments of God and of the Church.—*Two periods.*

LATIN — Englmann's Grammar—Etymology reviewed and completed. Irregular verbs, adverbs, prepositions, interjections, and conjunctions. Formation of words, more common rules of syntax. Latin prose composition, Englmann. Daily drill in vocabulary. Second term, reading and translating of short stories, selections from Æsop's fables and Roman history.—*Six periods.*

GREEK — Spiess and Seiffert's Grammar—Etymology: accentuation, enclitics and proclitics, declensions, adjectives and adverbs, numerals and pronouns; conjugation of regular and mute verbs. Breiter's Exercises.—*Four periods.*

ENGLISH — English composition, Swinton: Simple and complex sentences; rules of punctuation, combina-

tion of sentences; variety of expression, figures. The theme and the essay. Practice in analysing topics; narrative and descriptive essays. First month, letter-writing.

Authors for Study — Selected letters from Longfellow and DeVere; Evangeline; Selected descriptions from Cooper, Wiseman, and Wallace. Memorizing of selections from Evangeline. Supplementary reading: Tale of Two Cities, or David Copperfield.—*Four periods.*

Elocution—Williams and Sullivan. Review of preceding year's work; resonance; force, form, and degree; pitch; inflection; action: planes of gestures; rhythmic emotional movement. Complex gestures. Calisthenic exercises. Monthly declamations.—*One period.*

MODERN HISTORY — Fredet. — From Crusades to the Reformation. General History of European countries from 1096 to the Reformation; the Moors in Spain, the Knights Templars, Ottoman Empire, Constantinople and its fall; Hundred Years' War, War of the Roses, Magna Charta, Discoveries, etc. Intensive studies: Crusades; causes leading to Reformation.—*Three periods.*

MATHEMATICS — Wentworth's Elementary Algebra. Simple equations, positive and negative numbers, the fundamental operations, factors and multiples, fractional equations, simultaneous simple equations.—*Five periods.*

SCIENCES — First term: Bergen's Botany; the plant from seed to maturity; the organs of plants, their structure and functions. The vegetable cell in its simplest form. Classification of plants.—*Two periods.*

Second term: Zoology.—*Two periods.*

MODERN LANGUAGES — See Special Courses.

Third Academic

CATECHISM — Deharbe's Full Catechism—Faith, object and rule of Faith; The Creed.—*Two periods.*

LATIN — Grammar, Englmann. Syntax: Agreement, specifications of place and time, the oblique cases, use of prepositions, the infinitive, gerund, supine, the use of nouns, adjectives, and pronouns. The tenses, moods in independent sentences. Latin prose composition, Englmann. Cæsar, De Bello Gallico.—*Six periods.*

GREEK — Spiess and Seiffert's Grammar—Etymology: contraction of pure verbs, liquid verbs, second tenses, verbs in *mi*, irregular verbs. Breitter's Exercises. Selections from Æsop's fables.—*Four periods.*

ENGLISH — Quackenbos' Rhetoric. The Elements of Composition reviewed. Ornaments, figures of thought and speech; style, beauty, sublimity, wit, humor. Taste, species of style, improvement of style, kinds of prose composition, imitations, narrations, and descriptions.

Composition — Letters, narrative and descriptive essays. Authors for study: selected letters from Ullathorne, De Coverley Papers, Vicar of Wakefield, Deserted Village. Memorize parts of Deserted Village.—*Four periods.* Supplementary reading: Scott's *Ivanhoe* and *Talisman*; Wiseman's *Fabiola*.

Elocution — Williams and Sullivan. Qualities of tone, emphasis, pause, climax, tone color, action, gesture of different members perfected. Cales-thenic exercises. Monthly declamation.—*One period.*

MODERN HISTORY — Reformation to the present time. Prussia, its rise and development; thirty years'

war; civil war in England; war of Spanish succession; war of Austrian succession; Crimean war; Italian wars; Franco-Prussian war. Prominent historical characters. Intensive studies: Reformation and its consequences; French Revolution—its causes and effects; Napoleon Bonaparte.—*Three periods.*

MATHEMATICS — First Session: Algebra, Wentworth. Graphs, simple indetermined equations, inequalities, involution and evolution, theory of exponents, radical expressions, quadratic equations, ratio, proportion, and variation.—*Five periods.*

Second Term: Geometry, Wentworth. Plain and Solid Geometry, rectangular figures, circles, proportions, similar polygons.—*Five periods.*

SCIENCES — Physiology.—*Two periods.*

MODERN LANGUAGES — See Special Courses.

Collegiate Department

Freshman

CATECHISM — Deharbe's Full Catechism: The Commandments, the chief commandment, the ten commandments of the Church. Sin, virtue, and christian perfection.—*Two periods.*

LATIN — Englmann: Syntax reviewed and completed, tenses and moods, clauses, the participle. Latin prose composition, Englmann. Authors: Nepos' lives; Cicero's selected letters; Ovid's Metamorphoses. — *Six periods.*

GREEK — Spiess and Seiffert's Grammar—Syntax: agreement, oblique cases, the use of prepositions,

voices, tenses, moods, participles, conjunctions. Greek prose composition—Breiter. Authors—Arnold Abbot's *Novum Testamentum*, Xenophon's *Anabasis*.—*Four periods*.

ENGLISH—Quackenbos' *Rhetoric*. The species of prose composition, narrative, and descriptive essays; general laws of versification. Composition work in these styles of writing.—*Three periods*.

Literature—Biography and estimate of essayists and novelists, Jenkins.—*One period*.

Authors for Study—Macaulay's essay on Byron, the Dream of Gerontius, selected essays of Newman and Wiseman, Dryden's Ode to St. Cecilia. Memorize selections from the Ode. Supplementary reading: essays of Arnold, Lowell, and Macaulay; Thackeray's *Vanity Fair*.

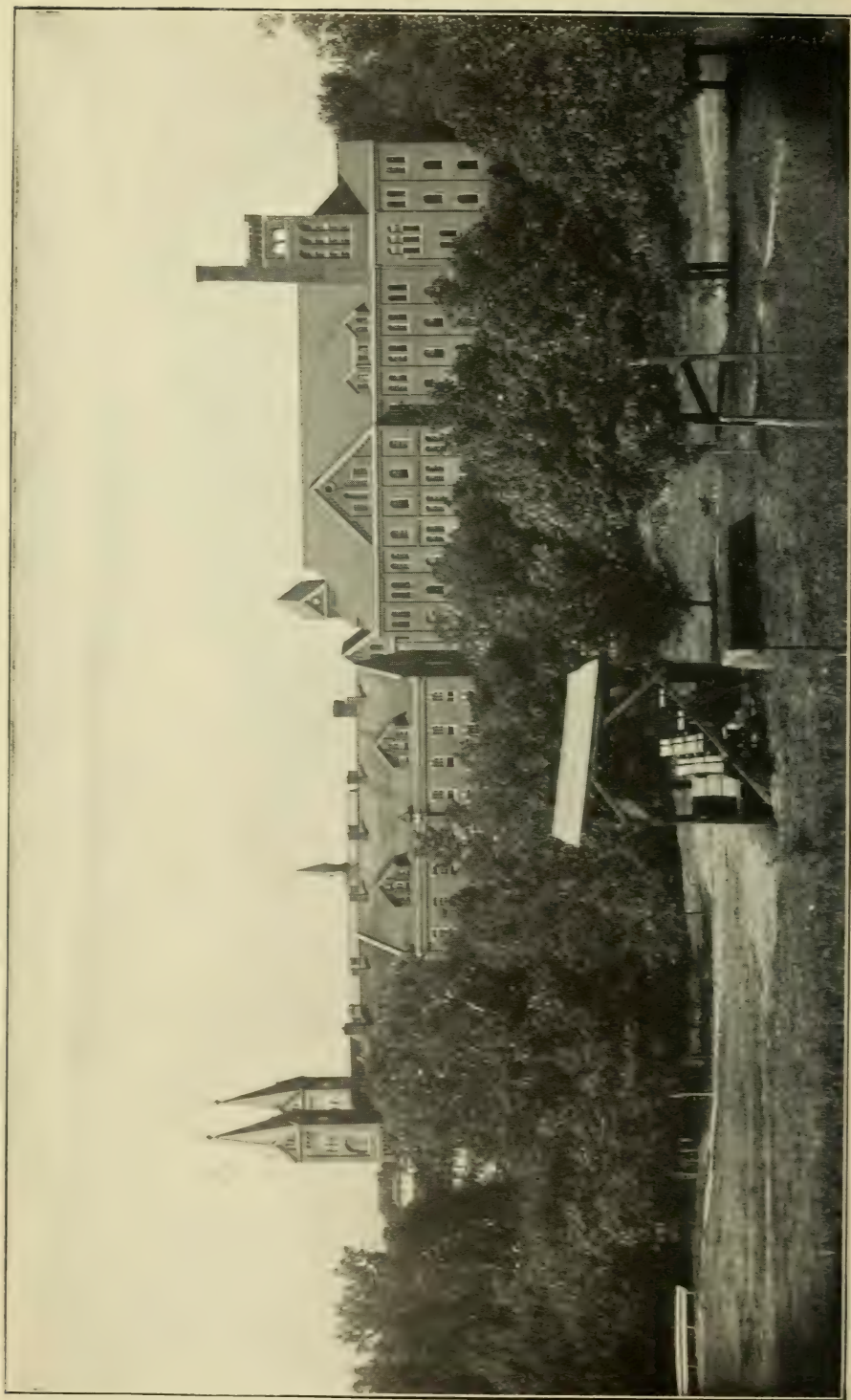
Elocution—Williams and Sullivan. Interpretative public reading, phrasing, declamations. Study of Passions. Bi-monthly recitations; class criticism.—*One period*.

HISTORY—Vuibert's *Ancient History*. Prehistoric period and biblical account of antediluvian period. Ancient Egyptians and Phœnicians. The Chaldeans, Assyrians, and Babylonians to their subjugation by the Persians. Prehistoric Greece, dawn of democracy, Persian wars, age of the tyrants, expedition of Cyrus, Spartan and Theban supremacy. Philip II. of Macedon, Alexander the Great, conquest of Greece by the Romans.—*Two periods*.

MATHEMATICS—First term: Plane and Solid Geometry, Wenworth. Areas of polygons, regular polygons and circles, lines and planes in space, polyhedrons, cylinders, and cones.—*Five periods*.

Second term: Plane Trigonometry, Wentworth. Trigonometric functions of acute angles, right

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EAST VIEW

triangles, goniometry, oblique triangles.—*Five periods.*

SCIENCES — Physics. Systems of measurement, motion, Newton's laws. Theory and properties of matter; dynamics of fluids; Sound.—*Three periods.*

MODERN LANGUAGES — See Special Courses.

Sophomore

CATECHISM — Deharbe's Full Catechism. The means of grace, prayer, the sacraments, sacramentals, religious ceremonies and practices, a brief survey of the history of the Church.—*Two periods.*

LATIN — Ornate Syntax, Englmann. Arrangement of words, harmony of sentences, tropes, figures, and idioms. Latin prose composition, imitation of models. Authors: Cicero, selected orations; Virgil's *Æneid*.—*Six periods.*

GREEK — Grammar, Spiess and Seiffert. Prosody, Homeric dialect. Greek prose composition. Authors: Homer's *Odyssey*, St. Chrysostom's *Eutropius*.—*Four periods.*

ENGLISH — Quackenbos' Rhetoric. Poetry: Nature of poetry, poetic diction, varieties of poetry. The short story: nature, classification, plots, titles, characters, methods of development. Composition work on these lines.—*Two periods.*

Literature—Jenkins. The poets.—*One period.*

Works to be studied: selected lyrics of Tennyson, More, Shelley, Longfellow; *Rime of the Ancient Mariner*; short stories of Poe, Hawthorne, Kipling; *The Merchant of Venice*. Memorize the lyrics.

Supplementary Reading—Lady of the Lake, Idylls of the King, Adam Bede.

Elocution—Williams and Sullivan's. Voice culture continued and perfected, concert drill in essentials. Poetic readings, study of rhythm and tone color. Bi-monthly recitals, criticism by class.—*One period.*

HISTORY — Vuibert's Ancient History. Regal Rome, foundation of the city, government under the kings. Republican Rome, conquest of Italy, extra-territorial conquests, decline of the republic. Imperial Rome, the empire from Augustus to the downfall.—*Two periods.*

MATHEMATICS — First term, Spherical Trigonometry—Wentworth. Right spherical triangles, oblique spherical triangles, application of spherical trigonometry.—*Four periods.*

Second term— Higher Algebra, Wentworth. Progressions, variables and limits, series, logarithms, permutations and combination, binomial theorem.—*Four periods.*

SCIENCES — Physics.—*Three periods.*

MODERN LANGUAGES — See Special Courses.

Junior

CATECHISM — Apologetics, Wilmer. Lectures and Disputations. — *One period.*

PHILOSOPHY — Logica, Metaphysica generalis et specialis. —*Six periods.*

LATIN — Meters of Horace. History of Latin Literature, the classic period. Original composition. Authors: Cicero's Tusculanæ Disputationes, Tacitus' Germania, Horace's Odes, Epodes Satires and Epistles. — *Four periods.*

GREEK — Greek prose composition. Authors: Homer's

Odyssey, Plato, Crito. Euripides' Medea, Demosthenes' De Corona. — *Two periods.*

ENGLISH — Quackenbos' Rhetoric. Oratory : nature and theory, invention of thought, topics, arguments, method. Deliberative, forensic, demonstrative, sacred oratory. Composition work, orations. Authors for study: Webster's Adams and Jefferson, Burke's Taxation, Selections from Brownson; King Lear. Memorize selections from Lear. Literature, orators and historians, Jenkins. — *One period.*

Supplementary reading: Newman's Apologia, Ruskin's Sesame and Lilies, Stevenson's Open Letter, Lytton's Last Days of Pompeii.

Elocution — Oratory, debating, extempore speaking, with speciality of the climax. — *One period.*

HISTORY — Church History. — *Two periods.*

MATHEMATICS — Analytical Geometry, Wentworth.

Loci and their equations, straight line, circle, parabola, ellipse, hyperbola. — *Two periods.*

SCIENCES — Chemistry—*Three periods.*

Government. — *Two periods.*

Senior

CATECHISM — Apologetics, Wilmer. Lectures and Disputations. — *One period.*

PHILOSOPHY — Theologia Naturalis et Ethica. — *Six periods.*

HISTORY — History of Philosophy, Turner. — *Two periods.*

MATHEMATICS — Differential and Integral Calculus. — *Three periods.*

SCIENCES — Astronomy. — *Two periods.*

Biology. — *Two periods.*

Geology. — *Two periods.*

Chemistry. — *Three periods.*

Political Economy. — *Two periods.*

Commercial Course

To enter the Commercial Course the student is required to know Fractions, the Parts of Speech, and Geography to the Map of the United States. Those that pass a satisfactory examination in the various branches of this Course may receive the degree of MASTER OF ACCOUNTS.

First Year

CATECHISM — Deharbe's Large Catechism, complete.
— *Four periods.*

BIBLE HISTORY — Gilmour's First session, The Old Testament. Second session, The New Testament.
Two periods.

ENGLISH — Swinton's Grammar — Etymology and syntax. Compositions. Letter writing. — *Six periods.*
Reading — Select English Authors; Spelling — Reed's Word Book. — *Three periods.*

Elocution — Williams and Sullivan's Elements of Expression. — *One period.*

BOOKKEEPING — Williams and Roger's Business Forms. Correspondence and letters. — *Two periods.*

ARITHMETIC — Wentworth's Advanced. Elements reviewed. Fractions and compound numbers.
— *Six periods.*

PENMANSHIP — Palmer System. — *Two periods.*

UNITED STATES HISTORY — Lawler. — *Two periods.*

GEOGRAPHY — Barnes' United States. — *Two periods.*

Second Year

CATECHISM — Deharbe's Full Catechism, from the Apos-

bles' Creed to the Commandments of the Church.
Four periods.

ENGLISH — Swinton's Grammar. Review of first year's course and Swinton complete. Compositions. Letter writing.— *Six periods.*

Reading — Select Authors; Spelling — Reed's Word Book.— *Three periods.*

Elocution — Williams and Sullivan's Elements of Expression.— *One period.*

BOOKKEEPING — Williams and Roger's Business Practice.— *Two periods.*

ARITHMETIC — Wentworth's Advanced. Compound numbers, to end.— *Six periods.*

PENMANSHIP — Palmer System.— *Two periods.*

MODERN HISTORY.

Third Year

CATECHISM — Deharbe's Full Catechism, complete.— *Four periods.*

ENGLISH — Quackenbos' Rhetoric, omitting prosody. Compositions. Business correspondence. Debates.— *Three periods.*

Literature — Jenkins'.— *One period.*

Elocution — Williams and Sullivan's Elements of Expression.— *One period.*

BOOKKEEPING — Williams and Roger's, complete.— *Six periods.*

COMMERCIAL LAW — Williams and Roger's.— *One period.*

POLITICAL ECONOMY — Lectures.— *One period.*

CIVIL GOVERNMENT — Lectures.— *One period.*

ARITHMETIC — Packard's.— *Three periods.*

ALGEBRA — Wentworth.— *Four periods.*

MODERN HISTORY.— *Two periods*

PENMANSHIP — Blackboard exercises.

Preparatory Course

THIS Course is for pupils not sufficiently advanced to enter either of the regular Courses. The Preparatory pupils are divided according to their age into a Minim and a Junior Department. They have their own classroom, where they both study and recite their lessons.

CATECHISM — Deharbe's Small Catechism.

ENGLISH — Swinton's New Language Lessons. Exercises. Compositions. Reading and spelling.

ARITHMETIC — Wentworth's.

PENMANSHIP.

BIBLE HISTORY — Gilmour's.

GEOGRAPHY — Barnes'.

UNITED STATES HISTORY — Lawler's Primary.

German Course

Erste Klasse

English=German

Worman's Complete German Grammar, to page 108, including the Verbs *sein, haben, werden*. Written Exercises. Penmanship. *Four periods.*

Zweite Klasse

English=German

Worman's Complete German Grammar, to page 256, including the first three conjugations of irregular Verbs. Written Exercises. Benziger's *Zweites Lesebuch*. Easy selections of prose and poetry to be learned by heart. *Three periods.*

Dritte Klasse

English=German

Worman's Complete German Grammar, Etymology

complete, to page 358. Written Exercises. Benziger's Drittes Lesebuch. Easy selections of prose and poetry to be learned by heart. *Three periods.*

Vierte Klasse

Englmanns Deutsche Grammatik — Etymologie, Geschlechtswort, Hauptwort, Biegung, Eigenschaftswort, Zahlwort, Fuerwort, Regelmässiges und Unregelmässiges Zeitwort, Umstandswort, Verhältnisswort; Orthographie, Bildung von Sätzen in die einfälligen Hauptstuecke der Grammatik. Schriftliche Aufgaben — einmal in der Woche — ueber Erzählungen und Beschreibungen leicht fasslicher Gegenstände. Benzigers Drittes Lesebuch. *Three periods.*

Fuenfte Klasse

Englmanns Deutsche Grammatik. Der einfache Satz, seine Teile; Kasuslehre — besondere Zeitwörter, die einen bestimmten Fall regieren; Grössere zusammengesetzte Sätze; Wort und Satzstellung; Praktische Uebungen ueber die verschiedenen Syntaxregeln. Aufgaben — einmal in der Woche — ueber historische Gegenstände, Briefe, Characterschilderungen. Vortrag ausgewählter Lesestuecke — einmal in der Woche. Bones Erstes Lesebuch. *Three periods.*

French Course

Premiere Annee

1. Grammaire par Dufour, jusqu' aux Verbes.
2. Lecture par le meme auteur de la grammaire.

Deuxieme Annee

1. Grammaire par Dufour, jusqu' a la syntaxe.
2. Lecture du meme auteur Francais. Elocution.

Troisième Année

1. Grammaire par Dufour. La syntaxe.
2. Lecture d'un auteur Français. Elocution.
3. Compositions.


Electives

SHORTHAND: Gregg. — First term: theory, with abundant exercises. Reading exercises. Principal series from Gregg "Speed Practice." Second term: Completion of Gregg "Speed Practice," comprising varied business letters, phrase letters, and legal forms. — *Six periods.*

TYPEWRITING — First term: Text, "Rational Typewriting." Second term: work correlated with shorthand. Writing from dictation. Speed contests. Use of the different standard makes of machines. Manifolding, mimeographing. — *Six periods.*



General Remarks

TUDENTS are divided into four departments: Ecclesiastics, Scholastics, Commercial, and Minims, each having its own study-room. The MINIM department is for boys from twelve to fourteen years of age.

The Scholasticate

The Scholasticate, established as a separate institution in September, 1907, is for those Students who feel themselves called to serve God as religious in the Order of St. Benedict. They pursue the regular classical course of studies. The discipline and the special instructions in the scholasticate are calculated to lead the aspirants to a proper understanding and appreciation of the religious life. To be admitted into the scholasticate the student must be ready to enter first academic. The terms are the same as in the College.

Application for admission should be addressed to:

REV. RECTOR OF THE SCHOLASTICATE,
St. Benedict's College,
ATCHISON, KANSAS.

The Academic Year

THE Academic Year consists of two sessions. The first session begins on the first Tuesday of September, and ends on the last day of January; the second session begins on the first of February, and ends the latter part of June.

Experience teaches that the students who are on hand promptly at the beginning of the year show the most uniform and satisfactory progress during the course. It is therefore desirable that all students begin their studies at the opening of the College in September; still, admission will be given at any time of the first session. Pupils upon arriving will be examined and assigned to the class for which their previous studies have qualified them; but in no case will a student be received for First Latin Class after September 30th, unless he is well able to advance with that class.

Reports are sent to parents or guardians four times during the year, to inform them of the conduct and improvement of their sons or wards.

Order of Day

A. M.	P. M.
5:40 Rising.	12:30 Recreation.
6:10 Morning Prayers.	1:15 Study Time.
6:30 Holy Mass.	2:00 Class.
7:15 Breakfast.	4:15 Recreation.
7:35 Recreation.	4:45 Study Time.
8:00 Study Time.	6:00 Supper.
9:00 Class.	6:30 Recreation.
12:00 Dinner.	7:00 Study Time.

8:30 P. M. Night Prayers and Retiring.

Wednesday and Saturday afternoons, recreation till 4 o'clock.

Directions to Parents

EVERY student should be provided with one Sunday and two every-day suits of clothes, six shirts, four suits of underwear, eight pairs of socks, six pocket handkerchiefs, three pairs of shoes, a clothes bag for soiled linen, four napkins, four towels, and all articles necessary for toilet. Laundry goods must be marked with the owner's name in full. The College authorities will not be responsible for unmarked laundry articles.

Leave of absence will not be granted to students during the school year, except for the Christmas Holidays. Those that enjoy this privilege must return in time to attend the first class-call after the Holidays. No student will be permitted to go home for Easter.

Rules of Discipline

1. STUDENTS should at all times be obedient and respectful to the Officers and Professors of the College, observe habitual politeness towards one another, and always observe the rules of propriety.

2. Students must obtain special permission in the following particulars: To leave the College premises; to attend calls from visitors; to absent themselves from any of the regular exercises; to leave the study-hall or speak to a fellow student during study hours; or to do anything else out of the regular routine.

3. All students that return to the institution after

an absence of several days must report to Father Director before they enter the study-hall.

4. Students should at all times be where their duty calls them: During study hours they are to be in the class-room or study-hall; during hours of recreation they are to be on the play grounds or in the place assigned.

5. Strict silence is to be observed during study and class hours, when going to or coming from chapel and the dining room, in the corridors, in the dormitories, washrooms, and closets.

6. The use of tobacco is prohibited.

7. Students will be held responsible for any damage done to property.

8. No student is allowed to lend, borrow, or exchange personal effects of any kind.

9. Waste paper and other debris must be thrown into the waste basket.

10. Books, papers, and periodicals may be read only with the approval of the Prefect, and at such times as he shall specify.

11. When students become aware of the loss of any thing, they shall at once notify the Prefect.

12. The College authorities will not be responsible for books or articles of clothing left at the institution, for money or jewelry not deposited with the Director.

13. Letters should be written on Saturdays and Sundays only, and all communications, whether sent or received, are subject to the inspection of Father Director.

14. On days of General Communion, all the students that have made their first communion, are to receive the Holy Eucharist during the Mass at which they usually assist.

15. Causes of expulsion may be: Taking articles that belong to fellow students; leaving the premises without permission; unwillingness to take corrections; using vile or profane language; and general indifference to the regulations of the College.

Rules for Day Scholars

1. STUDENTS must be at the College at latest by 8 A. M. and 1.30 P. M.

2. Terms are \$30.00 per session of five months, payable in advance. Students will not be received for a shorter period than five months. Money will not be refunded except in cases of sickness or expulsion.

3. In case of absence or tardiness, students must furnish written excuse from parents or guardians.

4. Students must be ready to enter first class.

5. Students will not be allowed to bring visitors to the College grounds.

6. Application for admission must be made before August 20th.

7. Under no condition shall a day scholar perform any errand for a boarder.

8. No student shall introduce papers, pamphlets, magazines, or books without explicit permission.

9. As the time spent at the College is entirely devoted to instruction or recitation, pupils are expected to study their lessons at home. Unless parents or guardians insist upon three hours of home study each day, they cannot reasonably expect satisfactory results.

10. Causes of expulsion shall be the following: Performing errands for boarders; disorderly conduct either at or away from the College; repeated violation of the College regulations.

Terms

All charges are payable semi-annually in advance.

Boarding, Lodging, and Tuition, . . . per session,	\$100.00
Laundry, for five months,	7.50
Day Scholars, per session,	30.00

EXTRA CHARGES.

Instruction on Piano and use of instrument, for five months,	\$21.00
Additional use of instrument, one hour daily, . . .	5.00
Instruction on Violin, for five months,	16.00
Instruction on other instruments, for five months,	10.00
Chemistry, for five months,	10.00
Physics, for five months,	5.00
Drawing,	5.00
Typewriting, including copy-book and paper,	15.00
Shorthand,	5.00
Graduation Fee,	5.00

Instructions are given only on Piano, Violin, Flute Clarinet, and Cornet. The Piano is the only musical instrument furnished by the College.

Books, stationery, and mending, at current prices.
Doctor's Fees and medicines, at Physician's charges.
Students are not received for a shorter period than five months.

Should a student be absent, or leave the College before the expiration of five months, no deduction will be made, unless his leaving is caused by continued illness or dismissal, and even in these cases no deduction will be made for a shorter period than a month.

No reduction from regular fee will be made for those entering late in September or February; nor will money be refunded to those who leave in May or June previous to Commencement.

No Money is advanced by the Institution for clothing, books, or other wants of the students; to meet such incidental expenses, a sufficient sum must be deposited with Father Director.

All communications should be addressed to

REV. FATHER DIRECTOR,

St. Benedict's College,

ATCHISON, KANSAS.



Free Scholarships

Memorial Scholarship

THE attention of students is called to the fact that a free scholarship has been founded as a lasting memorial of the FOURTEEN HUNDREDTH ANNIVERSARY of the birth of St. Benedict. It is intended by this foundation to offer some apt, diligent, and deserving pupil an opportunity of finishing his Classical Course gratis. The privilege of the scholarship is open to students from all quarters, and will be awarded to the one that shall score the highest number of points in a competitive examination. All that desire to avail themselves of this opportunity, will please take notice of the following points:

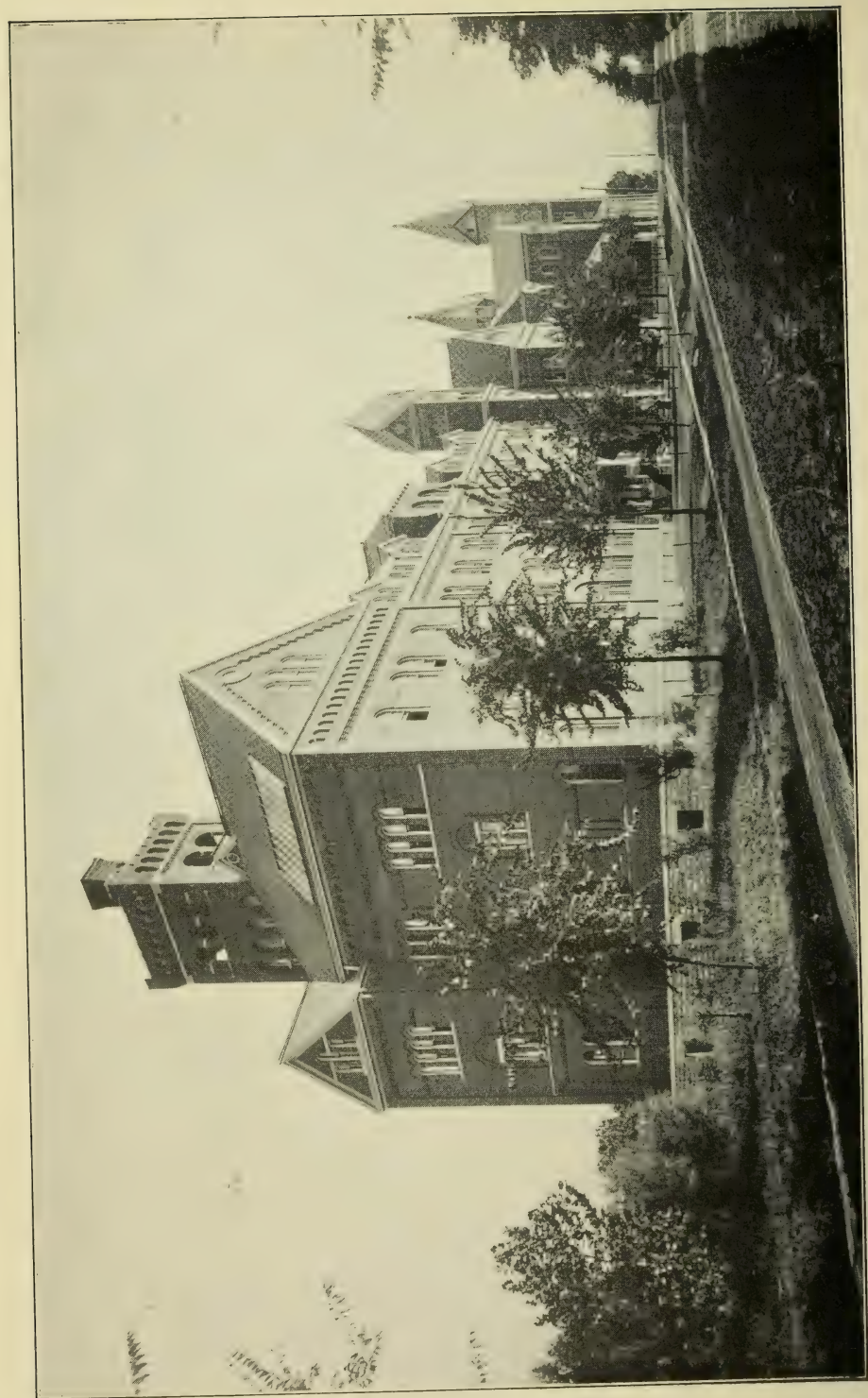
1st. Applicants must study with a view to the priesthood.

2nd. Their conduct must be irreproachable.

3rd. They must be prepared to enter the Third Year of the Classical Course.

Those that intend to compete for the scholarship must notify Father Director not later than the 15th of August. On receiving this notice, the applicant will be informed of the day when the competitive examination will be held. The successful candidate will be entitled to free tuition in the Classical Course, boarding and lodging, for a period of three years.





NORTHWEST VIEW

The next competitive examination for the Memorial Scholarship will be held at the opening of the school term in September, nineteen hundred and eight.

Jubilee Scholarship

IN the year 1902 occurred the 25th anniversary of the blessing of Rt. Rev. Innocent Wolf, O. S. B., as first Abbot of St. Benedict's Abbey, Atchison, Kansas. In the celebration of this event, the parishes built up and attended by the Benedictine Fathers of Atchison were desirous of taking a prominent part; and it was proposed to found a scholarship for candidates to the priesthood in parishes attended from the Abbey. The proposition was eagerly taken up and the zeal of the pastors seconded by the generous coöperation of their people soon made the project a reality.

The Jubilee Scholarship is now open, and the next competitive examination will be held at the opening of the fall term of 1908.

Wm. Kenefick, Jr., Scholarship

THIS scholarship was founded by Mr. and Mrs. William Kenefick, of Kansas City, Mo., in memory of their deceased son, William. The holder of the scholarship must be a candidate for the holy priesthood. He is entitled to free tuition, board, and lodging until he has completed the Classical Course at St. Benedict's College.

The donor has reserved the right of naming the recipient of the scholarship.

St. William Scholarship

THIS Scholarship was opened at St. Benedict's College in September, 1907, by a friend and benefactor of the Institution. It provides the full College course for the holder; the conditions are the same as those attached to the Jubilee scholarship, with this one exception, that the St. William scholarship is open to all. Those who wish to compete for this scholarship will apply to the Rt. Rev. President of the College.

The present holder of the above scholarship is Robert J. Sullivan, of St. Benedict's parish, Kansas City, Kans.

No student will be allowed to continue in the enjoyment of a scholarship if he falls below a general class average of 75%, or is guilty of a serious misdemeanor.



Societies

LEAGUE OF THE SACRED HEART

Rev. Ignatius Stein, O. S. B.,.....Director.
C. F. Courtney,.....Secretary.
G. F. Tobin, J. J. Hartigan, F. C. Hoffmans, F. J. Glass, C. T.
Hayden, J. T. Kane, R. C. Curtan, J. Melcher, V. A. Dinnen, J. C.
Malone, F. L. Mahoney, M. F. McNellis, A. L. Schwinn, A. M. Latz,
M. F. Basca, E. L. Haire, B. X. Geiger, J. J. McNamara, P. Bock,
F. M. Hogan.....Promoters.

ST. BONIFACE'S ALTAR SOCIETY

This Society takes its name from the sainted Arch-
abbot, Rt. Rev. Boniface Wimmer, O. S. B., who donated
the high altar. The members attend to the decoration
of the altar in the Students' Chapel, and assist the Chap-
lain in the preparation of things for Divine Worship.

REV. IGNATIUS STEIN, O. S. B., Chaplain.

Fr. L. Basca, J. Smith, F. Ostdiek, J. Cuddihy, Fr. P. Berens: Sacristans.

SODALITY OF THE IMMACULATE CONCEPTION

The object of this Sodality is to foster a spirit of
devotion to the Blessed Virgin, and to give encourage-
ment to its members in the exercise of a devout Christian
life. The Office of the Blessed Virgin is recited on Sun-
days and Holydays. Meetings are held twice a month,
at which some choice essay on the life and virtues of the
Heavenly Queen is read by a sodalist.

Officers.

Rev. Ignatius Stein, O. S. B.,.....Chaplain
J. Smith,.....Prefect

C. F. Gormley,	First Assistant
J. Cuddihy,	Second Assistant
F. B. Ostdiek,	Secretary
W. J. Roach,	Assistant Secretary
J. Purcell, S. R. Hauser, Fr. H. Courtney, P. B. Jesch, D. H. Poolman, P. Keating, L. R. Klasinski, J. C. Kelly,	Consultors.

THE ST. PLACIDUS ACOLYTHICAL SOCIETY

The object of this society is to train its members in serving devoutly and decorously in the sanctuary during Divine Services.

REV. FELIX NOLTE, O. S. B., Instructor.

THE COLLEGE ATHLETIC SOCIETY

The special object of this society is the promotion of athletic sports for the general health and entertainment of the students. Its competitive rehearsals are held on recreation days.

THE AQUINAS LIBRARY ASSOCIATION

The object of this Association is to provide standard and Catholic reading matter. The library now contains three thousand seven hundred and fifty volumes, and the current news and literature are supplied by various papers and magazines.

VEN. FR. CELESTINE BACHE, O. S. B., Moderator

PHILOMATHIC SOCIETY

The object of this society is to exercise its members in public speaking, debating, and parliamentary etiquette. It meets twice each month.

Officers.

Andrew Green, O. S. B.,	Censor
C. F. Gormley,	President

H. J. Schwinn.....	Vice President
A. N. Altringer.....	Secretary
W. J. Roach.....	Sergeant-at-Arms

ST. BENEDICT'S COLLEGE BAND

F. B. Ostdiek.....	President
Henry Courtney.....	Vice President
C. C. Koch.....	Secretary
T. P. Maluy.....	Advisor
P. Wenzel.....	”
Rev. George Keim, O. S. B.....	Conductor

Members, 31.



Abbey Student



THE ABBEY STUDENT, founded in 1891, is the title of a 72 page magazine, edited and published bi-monthly, by the Students of the College. The paper is exclusively a students' paper, as contributions from other sources are rarely accepted. Its object is to advance the students in original composition and in criticism. The Magazine has attained for itself the reputation of a first-class College paper, thus giving unmistakable evidence that the English Course at St. Benedict's is second to none in the country.

Besides having for its special object the literary advancement of the pupils, it aims likewise at furnishing points of interest to friends and old students outside of the Institution. Old students especially will find its personal and local columns bright and breezy. Under the heading of personals, the whereabouts and doings of old students are faithfully chronicled. The local columns are a reflex of daily life at College, and the changes that occur.

All that have completed a College Course are expected to write intelligently on general topics. In the College paper, young writers will find an excellent field for the cultivation of their talents.

Subscription fee, One Dollar a year in advance.

Editorial Staff.

J. Cuddihy,.....	Editor-in-chief
H. J. Schwinn,.....	Editor.
F. B. Ostdiek,.....	Societies.
M. F. Basca,.....	Exchanges.
C. F. Gormley, C. F. Courtney, H. E. Courtney, J. Duncan.	Locals
J. H. Bates, A. Mangelsdorf,.....	Business Managers
Rev. Andrew Green, O. S. B.,.....	Cesnor

Catalogue of Students

Aaron, Mark A.	Kansas
Aaron, Leo J.	Kansas
Aldrich Charles M.	Kansas
Altringer, Arthur N.	Kansas
Allen, Tunis C.	Oklahoma
Bache, L. J.	Kansas
Baldwin, Chauncy A.	Missouri
Banister, George	Kansas
Basca, Fr. Louis	Kansas
Bates, Arthur J.	Kansas
Bates, J. H.	Kansas
Baumgartner, Andrew.....	Germany
Bennett, Elroy G.	Iowa
Bennett, Floyd V.	Iowa
Berens, Fr. Paul	Kansas
Black, Samuel	Kansas
Blaufuss, Ewald	Kansas
Bock, Paul A.	Kansas
Böcker, Joseph W	Kansas
Bokay, John.....	Kansas
Bradley, Aloysius L.	Kansas
Brennan, Francis, P.	Kansas
Broomhall, Edward F.	Kansas
Burns, James P.	Kansas
Busch, Mathias	Kansas
Cahill, Francis M.....	Nebraska
Cahill, Philip J.	Nebraska
Cahill, Robert A.	Nebraska

Camp, Daniel C.	Kansas
Carberry, John F.	Colorado
Cash, John J.	Kansas
Cavanaugh, Francis J.	Missouri
Cleary, Leo A.	Kansas
Courtney, Clement F.	Kansas
Courtney, Fr. Henry	Kansas
Courville, Hector	Kansas
Craven, Clyde	Oklahoma
Cummins, Lawrence M.	Missouri
Cummings, Harold J.	Iowa
Cummins, Leo A.	Missouri
Curtan, Raymond C.	Colorado
Cuddihy, John W.	Kansas
Disse, Rudolph	Germany
Darius, Adolph	Kansas
Daily, Edward J.	Iowa
Dealy, Leo A.	Kansas
DeDual, Andrew B.	Kansas
Degan, Lawrence	Kansas
DeHaas, Henry C.	Kansas
Demmer, John A.	Oklahoma
Deneen, Walter J.	Illinois
Diebolt, James O.	Kansas
Dinnen, Victor A.	Kansas
Dixon, Albert J.	Kansas
Dobry, Theophile	Oklahoma
Dome, Adam J.	Kansas
Donahue, Francis J.	Ireland
Donahue, T. E.	Oklahoma
Dort, Edward	Kansas
Downey, Denis V.	Missouri
Downey, Leo C.	Missouri
Dreier, Francis H.	Kansas
Duncan, John M.	Kansas
Dearing, Walter W.	Missouri

Doyle, Charles H.	Kansas
Ely, Mills A.	Missouri
Edwards, Michael B.	Wyoming
Eiberger, Edward H.	Iowa
Ellis, Henry	Kansas
Fahey, Raymond R.	Oklahoma
Fagan, Joseph C.	Kansas
Farley, Clarence E.	Kansas
Fink, Peter	Kansas
Fisher, Henry E.	Kansas
Fisher, William R.	Kansas
Flanagan, Joseph	Nebraska
Fraser, Samuel V.	Kansas
Fronkier, Philip F.	Oklahoma
Fronkier, Arthur L.	Oklahoma
Fox, Edward C.	Kansas
Geer, Lawrence V.	Missouri
Geiger, Bernard X.	Missouri
Glass, Frederic J.	Texas
Goin, Edgar	Kansas
Goracke, Roy	Nebraska
Gormley, Charles	Kansas
Gormley, Herman J.	Kansas
Gormley, William D.	Kansas
Gosselin, Joseph	Kansas
Grant, George N.	Kansas
Green, Edward R.	Kansas
Green, Joseph M.	Missouri
Gress, Joseph A.	Nebraska
Gress, William	Nebraska
Haferkamp, Joseph H.	Kansas

Haire, Edward L.	Kansas
Hallacy, John M.	Kansas
Hallacy, Timothy J.	Kansas
Hartigan, John J.	Kansas
Hauser, Francis X.	Iowa
Hauser, Stephen.	Iowa
Hayden, Cletus T.	Missouri
Healy, Emmet T.	Kansas
Hennessy, Benedict A.	Kansas
Hensley, Charles H.	Oklahoma
Herman, John	Kansas
Herman John, G.	Kansas
Hess, Francis, J.	Kansas
Hess, Leo	Kansas
Heueisen, Louis S.	Kansas
Hindera, George L.	Nebraska
Hoffmans, Francis C.	Kansas
Hogan, Clarence, E.	Missouri
Hogan, Felix M.	Missouri
Hombach, William H.	Iowa
Hovorka, Joseph	Colorado
Hughes, Earl	Missouri
Hull, H.	Kansas
Hyde, James	Kansas
Horgan, Martin V.	Kansas
Jesch, Peter B.	Kansas
Jochems, Louis F.	Kansas
Kennedy, Joseph	Kansas
Kennedy, Charles M.	Kansas
Kennedy, Louis	Kansas
Kennedy, Lawrence	Kansas
Kane, John T.	Kansas
Kane, Walter S.	Kansas
Kelly, James	Missouri

Kelly, John C.	Kansas
Kelly, John, J.	Missouri
Ketter, Andrew G.	Kansas
Koenig, George A.	Kansas
Kramer, Alfred B.	Kansas
Keating, Peter P.	Kansas
Katen, John J.	Nebraska
Kuglmeier, George	Germany
Klasinski, Leo R.	Kansas
Koch, Charles	Kansas
Kolz, Raymond N.	Iowa
Letcher, Charles Q.	Texas
Lamer, Matthew	Oklahoma
Lang, Anthony	Kansas
Latz, Albert M.	Indiana
Leiker, John	Kansas
Leiker, Peter	Kansas
Lindsay, James	Oklahoma
Loftus, Edward J.	Kansas
Laughlin, Gregory	Kansas
Lessart, W. Kavanaugh	Oklahoma
Legge, Edward H.	Kansas
McCaffrey, Lawrence A.	Nebraska
McCarhy, Smith	Missouri
McCracken, John	Nebraska
McDonald, Francis	Missouri
McDonald, John R.	Missouri
McGinty, Daniel J.	Kansas
McGrath, Edward	Kansas
McHale, Glenn P.	Missouri
McHugh, John	Kansas
McNamara, James J.	Kansas
McNellis, Michael F.	Kansas
McCourt, Edward T.	Kanass

Mathas, Michael	Kansas
Mahoney, Francis, L.	Missouri
Malone, James C.	Nebraska
Maluy, Thomas P.	Kansas
Mangelsdorf, Albert H.	Kansas
Marxen, Edward H.	Kansas
Massey, Gerald L.	Nebraska
Mauer, James A.	Missouri
Melcher, Joseph	Oklahoma
Morgan, Leo A.	Missouri
Morrison, Hannibal	Missouri
Mayer, Joseph	Germany
Nordhus, Fr. Clement	Kansas
Nordhus, Joseph B.	Kansas
O'Brien, Joseph W.	Missouri
O'Connell, Gillmore	Kansas
O'Connor, Philip D.	Illinois
O'Connor, Thomas K.	Missouri
O'Connor, Thomas, P.	Illinois
O'Kane, Lawrence	Kansas
O'Kane, Walter G.	Kansas
O'Keefe, Maurice	Kansas
O'Shea, John D.	Kansas
O'Shea, Thomas	Kansas
O'Sullivan, Cornelius	Kansas
O'Sullivan, Joseph P.	Kansas
Ostdiek, Francis, B.	Iowa
Owen, Lorenzo	Oklahoma
Paddock, Charles E.	Missouri
Pastusek, Wenceslaus A.	Oklahoma
Pella, Felix	Nebraska
Peterman, Leo	Missouri
Pfeifer, Anthony,	Kansas

Pfeifer, John	Kansas
Pusch, Stephen P.	Kansas
Phelps, E. R.	Kansas
Peltzer, Henry T.	Kansas
Phelan, Arthur, J.	Kansas
Poolman, Daniel H.	Missouri
Puckett, Louis	Kansas
Purcell, Charles A.	New Mexico
Purcell, James M.	New Mexico
Pretz, Stephen B.	Kansas
Renz, Paul V.	Missouri
Roach, William J.	Kansas
Roblek, Ignatius K.	Austria
Ruplinger, Richard	Nebraska
Sada, Albert L.	Mexico
Salesky, Leo	Kansas
Schletzbaum, L. H.	Kansas
Schæfer, Francis	Kansas
Scheier, Albert	Kansas
Schmiedeler, Aloysius	Kansas
Schmiedeler, Louis	Kansas
Schmitz, Mathias	Kansas
Schneider, Frederic G.	Missouri
Schwinn, Arthur, L.	Missouri
Schwinn, Harold J.	Missouri
Seidl, Gabinus W.	Nebraska
Seidl, Joseph, F.	Nebraska
Shea, George B.	Kansas
Smith, Joseph J.	Kansas
Smith, Vincent	Kansas
Stallbaumer, Lawrence	Kansas
Strang, John J.	Missour
Strecker, Herbert J.	Oklahoma
Strohhofer, Lawrence	Germany

Sullivan, Robert J.	Kansas
Still, August J.	Kansas
Spielmann, J. A.	Kansas
Shields, Roger F.	Kansas
Teufler, Francis P.	Kansas
Thiltges, Albert J.	Nebraska
Tobin, George F.	Kansas
Tobin, William P.	Arkansas
Travers, Robert J.	Missouri
Taylor, Emmet C.	Kansas
Urban, August	Kansas
Valdes, Joseph R.	New Mexico
Vøessing, August	Germany
Walker, John H.	Kansas
Wallendorf, Leo H.	Kansas
Walsh, Thomas E.	Kansas
Weiglein, Kirk J.	Oklahoma
Wenzel, Paul N.	Nebraska
Winderlin, Fred J.	Kansas
Winterbottom, Ralph F.	Nebraska
Weinberger, Charles E.	Nebraska
Wooderson, Thomas R.	Missouri
Woydziak, Joseph A.	Kansas
Wallrapp, Gregory	Germany
Zeuch, Victor Hugo	Illinois

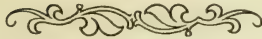


Fiftieth

Annual Commencement

Wednesday, June the Seventeenth

Nineteen Hundred and Eight



Conferring of Degrees

The Degree of Master of Accounts was conferred upon

FRANCIS P. BRENNAN

FRANCIS M. CAHILL

JOHN J. CASH

CLEMENT F. COURTNEY

RAYMOND C. CURTAN

LEO A. DEALY

EUGENE T. DONAHUE

GEORGE L. HINDERER

FREDERICK J. GLASS

ANTHONY LANG

PETER B. JESCH

JOSEPH MELCHER

JOSEPH P. O'SULLIVAN

HENRY T. PELTZER

FRANCIS J. HESS



Roll of Honor

The following deserve honorable mention for Deportment and Application during the scholastic year:

St. Aloysius' Hall

C. A. Baldwin, G. Banister, M. Busch, W. Dearing, J. M. Duncan, C. E. Farley, P. Fink, J. Flannigan, L. V. Geer, W. Gress, J. Hartigan, J. Herman, J. J. Kelly, P. D. O'Connor, M. O'Keefe, L. Owen, W. A. Pastusek, F. Pella, J. M. Purcell, G. F. Tobin, R. J. Travers, A. Urban,

St. Bede's Hall

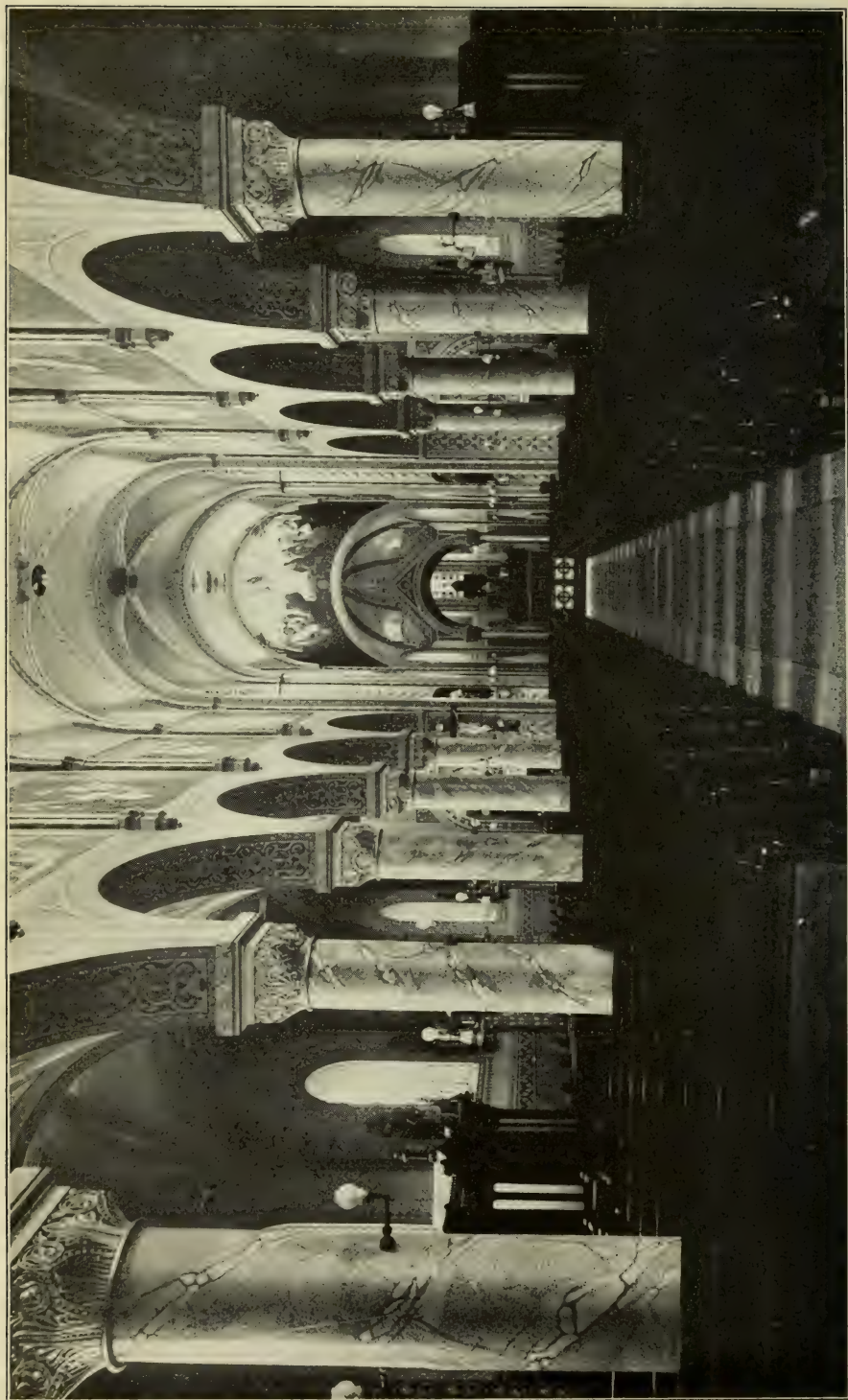
A. N. Altringer, A. J. Bates, A. L. Bradley, P. J. Cahill, F. M. Cahill, L. A. Cleary, L. Degan, J. A. Demmer, A. J. Dixon, C. H. Doyle, E. C. Fox, S. V. Fraser, B. A. Henessy, J. G. Herman, F. J. Hess, L. Hess, J. Hyde, J. C. Kelly, L. M. Kennedy, C. Koch, J. Leiker, F. Donahue, J. W. Cuddihy, C. Gormley, A. Mangelsdorf, M. McNellis, L. Morgan, L. O'Kane, A. Phelan, S. Pusch, F. B. Ostdiek, W. Roach, F. Schneider, A. L. Schwinn, H. Schwinn, H. Strecker, L. Wallendorf, F. Winderlin.

St. Edward's Hall

E. Blaufuss, J. Boecker, F. Brennan, J. Carberry, J. Cash, C. Courtney, R. C. Curtan, L. Dealy, J. Diebolt, V. Dinnen, T. Dobry, A. Dome, E. Donahue, M. Ely, F. J. Glass, J. Gosselin, G. Grant, J. Gress, C. Hayden,



SOUTHWEST VIEW



E. Healy, C. Hensley, L. Heueisen, G. Hindera, F. Hoffmans, W. H. Hombach, P. B. Jesch, J. Kane, M. Lamer, A. Lang, P. Leiker, J. Lindsay, L. McCaffrey, S. McCarty, J. McDonald, E. McGrath, G. Massey, J. Mauer, J. Melcher, T. O'Connor, J. O'Sullivan, J. Pfeifer, D. Poolman, R. Ruplinger, G. Seidl, A. Sada, R. Winterbottom, J. Katen, A. Ketter, E. Legge, H. Peltzer, J. Seidl, J. Spielman, C. Weinberger, A. Still, C. Allen, W. Tobin, P. Wenzl.

St. Gregory's Hall

Fr. L. Basca, A. Baumgartner, Fr. P. Berens, P. Bock, J. Burns, Fr. H. Courtney, H. Cummings, D. Downey, E. H. Eiberger, J. Fagan, J. Haferkamp, J. Hallacy, F. Hauser, S. Hauser, F. Hogan, L. Jochems, L. Klasinski, R. Kolz, G. Kuglmeier, E. Loftus, J. Meier, F. McDonald, G. McHale, Fr. C. Nordhus, J. Nordhus, J. O'Brien, L. Peterman, S. Pretz, I. R. Roblek, L. Salesky, A. Scheier, A. Schmiedeler, L. Schmiedeler, M. Schmitz, L. Stallbaumer, R. Sullivan, E. Haire, T. P. Maluy, J. Woydziak.



Class Awards



Classical Department

First Academic

The Gold Medal

for Highest Average was awarded to

LEO HESS.

Distinctions

CATECHISM

A. Baumgartner, J. Burns, H. Cummings, A. Dixon, C. Doyle, J. Fagan, R. Goracke, J. Hartigan, F. Hauser, J. Hyde, L. Hess, M. O'Keefe, W. Pastusek, L. Peterman, A. Phelan, R. Ruplinger, A. Scheier, L. Schmiedeler, M. Schmitz, L. Stallbaumer, R. Sullivan, F. Hogan, J. O'Brien, L. Salesky, L. Strohofer, J. Woydziak, E. Fox, S. Pusch.

LATIN

H. Cummings, L. Hess, J. Hyde, T. O'Connor, M. O'Keefe, W. Pastusek, A. Phelan, L. Salesky, A. Scheier, L. Schmiedeler, M. Schmitz, L. Stallbaumer, R. Sullivan.

GRAMMAR

J. Burns, H. Cummings, A. Dixon, L. Hess, M. O'Keefe, A. Phelan, A. Scheier, L. Schmiedeler, M. Schmitz, L. Strohofer, R. Sullivan, E. Fox.

COMPOSITION

J. Burns, H. Cummings, E. Fox, C. Doyle, A. Dixon, A. Baumgartner, J. Fagan, L. Hess, J. Hyde, M. O'Keefe, L. Peterman, A. Phelan, R. Ruplinger, A. Scheier, L. Schmiedeler, M. Schmitz, R. Sullivan, S. Pusch, L. Strohhofer.

ELOCUTION

J. Burns, A. Phelan, R. Sullivan.

ARITHMETIC

A. Baumgartner, H. Cummings, A. Dixon, L. Hess, M. O'Keefe, A. Phelan, A. Scheier, M. Schmitz.

PENMANSHIP

J. Fagan, L. Jochems, R. Sullivan, M. Schmitz.

MODERN HISTORY

J. Burns, H. Cummings, A. Dixon, J. Fagan, L. Hess, M. O'Keefe, R. Ruplinger, A. Scheier, L. Schmiedeler, M. Schmitz, R. Sullivan.

PHYSIOGRAPHY

J. Burns, H. Cummings, A. Dixon, C. Doyle, E. Fox, F. Hauser, S. Hauser, L. Hess, J. Hyde, R. Kolz, M. O'Keefe, W. Pastusek, L. Peterman, A. Phelan, R. Ruplinger, L. Salesky, A. Scheier, L. Schmiedeler, M. Schmitz, L. Strohhofer, R. Sullivan, L. Stallbauer.

SPECIAL LATIN

E. C. Fox.

Second Class

The Gold Medal

for Highest Average was awarded to
JAMES McNAMARA.

Distinctions

CATECHISM

A. Bates, A. Bradley, E. Eiberger, B. Hennessy, J. Herman, L. Jochems, L. Kennedy, R. Kolz, A. Latz, J. McNamara, J. Haferkamp, E. Haire, S. Hauser, M. McNellis, F. Schneider, T. O'Connor.

LATIN

E. Eiberger, C. Gormley, E. Haire, A. Latz, J. McNamara.

READING

E. Eiberger, E. Haire, A. Latz, J. McNamara, F. Schneider.

SPELLING

E. Eiberger, E. Haire, A. Latz, J. McNamara, F. Schneider.

GRAMMAR

E. Eiberger, E. Haire, A. Latz, J. McNamara, S. Hauser.

COMPOSITION

A. Bradley, E. Eiberger, E. Haire, S. Hauser, A. Latz, J. McNamara.

PENMANSHIP

E. Haire, J. Haferkamp.

ELOCUTION

E. Eiberger, S. Hauser, E. Haire.

ARITHMETIC

A. Bradley, L. Degan, E. Eiberger, E. Haire, S. Hauser,
G. Herman, W. Hombach, J. Kelly, J. McNamara, M.
McNellis, T. O'Connor.

MODERN HISTORY

A. Bradley, J. Duncan, E. Eiberger, E. Haire, S. Hauser,
L. Kennedy, R. Kolz, J. McNamara, M. McNellis,
L. O'Kane.

DRAWING

J. Duncan, J. Haferkamp, E. Haire, L. Heueisen, R. Rup-
linger.

SPECIAL LATIN

No Distinctions.

Third Class

The Gold Medal

for Highest Average was awarded to

CHARLES C. KOCH.

Distinctions

CATECHISM

P. Bock, P. Cahill, D. Downey, L. Klasinski, C. Koch,
E. Loftus, F. Mahoney, L. Morgan, S. Pretz, I. K.
Roblek, A. Schmiedeler, H. Strecker, L. Wallendorf,
F. Winderlin.

LATIN

E. Loftus, A. Mangelsdorf, S. Pretz, I. K. Roblek, C. Koch.

GREEK

P. Cahill, L. Klasinski, E. Loftus, S. Pretz, I. K. Roblek,
H. Schwinn.

ENGLISH

H. Bates, P. Bock, P. Cahill, D. Downey, L. Klasinski, C. Koch, E. Loftus, F. Mahoney, L. Morgan, L. O'Kane, S. Pretz, I. K. Roblek, A. Schmiedeler, H. Strecker, L. Wallendorf, F. Winderlin.

ELOCUTION

P. Bock, D. Downey, L. Klasinski, C. Koch, E. Loftus, L. Morgan, L. O'Kane, S. Pretz, I. Roblek, A. Schmiedeler, L. Wallendorf, F. Winderlin.

ALGEBRA

D. Downey, L. Klasinski, I. K. Roblek, C. Koch, H. Bates, E. Loftus, S. Pretz, L. O'Kane, P. Bock, P. Cahill.

MODERN HISTORY

H. Bates, P. Bock, P. Cahill, D. Downey, L. Klasinski, C. Koch, E. Loftus, F. Mahoney, J. Nordhus, S. Pretz, I. Roblek, A. Schmiedeler, H. Strecker, F. Winderlin.

Fourth Class

The Gold Medal

for Highest Average was awarded to

FR. HENRY COURTNEY.

Distinctions

CATECHISM

A. Altringer, Fr. H. Courtney, J. Demmer, S. Fraser, C. Gormley, T. Maluy, Fr. C. Nordhus, W. Roach, A. Schwinn, H. Schwinn.

LATIN

Fr. H. Courtney, S. Fraser, W. Roach, H. Schwinn.

GREEK

Fr. H. Courtney, S. Fraser, W. Roach, H. Schwinn.

POETRY

Fr. H. Courtney, J. Demmer, S. Fraser, C. Gormley, A. Schwinn, H. Schwinn.

LITERATURE

Fr. H. Courtney, A. Schwinn, H. Schwinn.

ELOCUTION

Fr. H. Courtney, J. Demmer, S. Fraser, C. Gormley, T. Maluy, Fr. C. Nordhus, A. Schwinn, H. Schwinn.

ALGEBRA

Fr. H. Courtney, J. Demmer, S. Fraser, Fr. C. Nordhus, W. Roach, A. Schwinn, H. Schwinn.

GEOMETRY

Fr. H. Courtney, J. Demmer, S. Fraser, Fr. C. Nordhus, W. Roach, A. Schwinn, H. Schwinn.

ANCIENT HISTORY

Fr. H. Courtney, J. Demmer, A. Schwinn, H. Schwinn.

CHEMISTRY

A. Altringer, Fr. H. Courtney, J. Demmer, S. Fraser, C. Gormley, A. Mangelsdorf, Fr. C. Nordhus.

Fifth Class

The Gold Medal

for Highest Average was awarded to

FR. LOUIS BASCA.

Distinctions

CATECHISM

Fr. L. Basca, Fr. P. Berens, J. Cuddihy, F. Donahue.

LATIN

Fr. L. Basca, Fr. P. Berens, J. Cuddihy.

GREEK

Fr. L. Basca, Fr. P. Berens.

ORATORY

The Gold Medal

in Oratory was awarded to

FR. LOUIS BASCA.

Distinguished — J. Cuddihy, F. B. Ostdiek.

LITERATURE

Fr. L. Basca, Fr. P. Berens, F. B. Ostdiek.

ELOCUTION

Fr. L. Basca, A. Mangelsdorf, F. B. Ostdiek, J. Cuddihy.

ALGEBRA

Fr. L. Basca, A. Mangelsdorf.

GEOMETRY

Fr. L. Basca, A. Mangelsdorf.

PHYSICS

C. Gormley, A. Mangelsdorf, F. Ostdiek, H. Schwinn,
J. Cuddihy.

ANCIENT HISTORY

Fr. L. Basca, Fr. P. Berens, F. B. Ostdiek.

Commercial Department

First Class

The Gold Medal

for Highest Average was awarded to

JAMES LINDSAY.

Distinctions

CATECHISM

G. Grant, F. McDonald, J. Lindsay, C. Farley, J. Spielman, A. Ketter, P. Leiker, F. Pella.

BIBLE HISTORY

G. Grant, F. McDonald, J. Lindsay, C. Farley, J. Spielman, A. Ketter, P. Leiker, L. Heueisen, W. Tobin.

BOOKKEEPING

G. Grant, A. Ketter, C. Hensley, L. Heueisen, P. Leiker, J. Lindsay, J. Spielman.

READING

C. Allen, C. Farley, G. Grant, L. Heueisen, A. Ketter, J. Lindsay, J. Mauer, J. Spielman, T. Wooderson, R. Travers.

SPELLING

L. Heueisen, A. Ketter, J. Lindsay, F. McDonald, T. Wooderson.

GRAMMAR

J. Lindsay, G. Grant, T. Wooderson, C. Hensley, C. Farley, J. Spielman, F. McDonald, P. Leiker, A. Ketter.

COMPOSITION

T. Wooderson, C. Farley, J. Lindsay, C. Hensley, L. Heueisen, G. Grant, A. Ketter.

ELOCUTION

C. Baldwin, F. Hoffmans, P. Leiker, J. Lindsay, F. McDonald, J. Spielman, G. Grant.

ARITHMETIC

J. Spielman, A. Ketter, J. Bœcker, G. Grant, A. Sada, J. Lindsay, T. Wooderson, J. Seidl, P. Leiker, J. Gosselin.

PENMANSHIP

L. Cleary, J. Duncan, C. Farley, E. Fox, J. Gosselin, C. Hensley, J. Herman, L. Heueisen, F. Hoffmans, A. Ketter, P. Leiker, M. McNellis, T. O'Shea, F. Pella, R. Travers, J. Spielman.

UNITED STATES HISTORY

D. Camp, M. Ely, C. Farley, G. Grant, C. Hensley, L. Heueisen, F. Hoffmans, J. Lindsay, F. McDonald, T. Wooderson.

GEOGRAPHY

J. Bœcker, C. Farley, G. Grant, L. Heueisen, J. Lindsay, F. McDonald, F. Pella, R. Travers, F. Hoffmans.

Second Class

The Gold Medal

for Highest Average was awarded to

EWALD BLAUFUSS.

Distinctions

CATECHISM

E. Blaufuss, J. Carberry, J. Diebolt, T. Dobry, J. Gress, C. Hayden, E. Healy, J. Kane, M. Lamer, J. McDonald, G. Massey, J. Purcell, G. Seidl, R. Winterbottom, C. Weinberger.

BOOKKEEPING

E. Blaufuss, T. Dobry, G. Massey, G. Seidl, C. Weinberger.

READING

E. Blaufuss, J. Carberry, L. Cleary, H. Ellis, C. Hayden, J. Kane, M. Lamer, S. McCarty, J. McDonald, J. Purcell, G. Seidl, C. Weinberger.

SPELLING

E. Blaufuss, T. Dobry, C. Hayden, E. Healy, J. Kane, J. McDonald, G. Massey, J. Purcell, G. Seidl, C. Weinberger.

GRAMMAR

E. Blaufuss, J. Carberry, T. Dobry, C. Hayden, E. Healy, J. Kane, M. Lamer, S. McCarty, G. Massey, J. Purcell, G. Seidl, C. Weinberger.

COMPOSITION

E. Blaufuss, T. Dobry, J. Kane, J. McDonald, G. Massey, J. Purcell, G. Seidl, J. Carberry, C. Weinberger.

ELOCUTION

E. Blaufuss, T. Dobry, H. Ellis, C. Hayden, E. Healy, J. Kane, M. Lamer, J. McDonald, J. Purcell.

ARITHMETIC

E. Blaufuss, J. Carberry, E. Healy, J. Kane, M. Lamer,

S. McCarty, G. Massey, J. Purcell, G. Seidl, C. Weinberger.

ALGEBRA

E. Blaufuss, M. Lamer, G. Massey, S. McCarty.

PENMANSHIP

A. Dixon, T. Dobry, C. Hayden, L. Hess, J. Hyde, W. Pastuseck, A. Sada, J. McDonald, G. Massey, J. Purcell, C. Weinberger, J. Gress.

MODERN HISTORY

E. Blaufuss, J. Carberry, T. Dobry, J. Kane, G. Massey, J. Purcell.

Third Class

The Gold Medal

for Highest Average was awarded to

CLEMENT F. COURTNEY.

Distinctions

CATECHISM

F. Brennan, F. Cahill, J. Cash, C. Courtney, R. Curtan, F. Glass, P. Jesch, A. Lang, J. Melcher, J. O'Sullivan.

BOOKKEEPING

F. Brennan, F. Cahill, C. Courtney, J. Cash, L. Dealy, E. Donahue, F. Glass, F. Hess, G. Hindera, P. Jesch, A. Lang, J. Melcher, J. O'Sullivan, H. Peltzer.

COMMERCIAL LAW.

F. Brennan, F. Cahill, J. Cash, C. Courtney, F. Glass, P. Jesch, J. Melcher, J. O'Sullivan, H. Peltzer.

CIVIL GOVERNMENT

F. Brennan, F. Cahill, J. Cash, C. Courtney, L. Dealy, E. Donahue, F. Glass, G. Hindera, P. Jesch, A. Lang, J. O'Sullivan, J. Melcher, H. Peltzer, D. Poolman.

RHETORIC

F. Brennan, F. Cahill, J. Cash, C. Courtney, F. Glass, J. O'Sullivan, H. Peltzer, L. Dealy, P. Jesch, A. Lang, J. Melcher.

COMPOSITION

F. Brennan, F. Cahill, J. Cash, C. Courtney, F. Glass, F. Hess, P. Jesch, J. Melcher, J. O'Sullivan, H. Peltzer.

LITERATURE

F. Brennan, F. Cahill, J. Cash, C. Courtney, F. Glass, J. O'Sullivan, H. Peltzer.

ELOCUTION

F. Brennan, J. Cash, C. Courtney, F. Glass, L. Dealy, P. Jesch, J. Melcher, J. O'Sullivan, H. Peltzer., G. Hindera.

ARITHMETIC

F. Brennan, F. Cahill, J. Cash, C. Courtney, R. Curtan, L. Dealy, F. Glass, P. Jesch, A. Lang, J. Melcher, J. O'Sullivan, H. Peltzer.

ALGEBRA

No Distinctions.

PENMANSHIP

C. Courtney, R. Curtan, P. Jesch, J. Melcher, J. O'Sullivan, H. Peltzer, E. Healy.

MODERN HISTORY

F. Cahill, P. Jesch, A. Lang, J. O'Sullivan, H. Peltzer.

Modern Languages

GERMAN

First Class

First Premim — E. Eiberger.

Second Premium — L. Hess.

Distinguished — W. Pastusek, L. Salesky, M. O'Keefe,
L. O'Kane, L. Kennedy, L. Jochems, J. Hyde, F.
Hauser, A. Dixon, L. Degan, J. Burns, R. Sullivan.

Second Class

Premium — E. Loftus.

Distinguished — E. Haire, F. Winderlin, J. Duncan.

Third Class.

Premium — S. Pretz.

Distinguished — H. Cummings, A. Mangelsdorf, L. Peter-
man, L. Schmiedeler, M. Schmitz, A. Scheier.

Fourth Class.

Premium — L. Klasinski.

Distinguished — S. Hauser, A. Demmer, R. Kolz, J.
Haferkamp.

Fifth Class.

Premium — L. Strohhofer.

Distinguished — C. Koch, Fr. H. Courtney.

Music Department

VOCAL MUSIC.

Distinguished — J. Demmer, E. Fox, J. Hartigan, J. Her-
man, L. Hess, A. Phelan, A. Latz, M. O'Keefe, W.
Pastusek, S. Pusch, F. Winderlin, L. Kennedy.

PIANO

First Class

Premium — L. Klasinski.

Distinguished — T. O'Connor, J. Leiker, G. Banister.

Second Class

Premium — J. Spielman.

Distinguished — A. Ketter, J. Kane, T. Maluy.

Fourth Class

Distinguished — C. Koch.

VIOLIN

Distinguished — L. Peterman, J. O'Brien, S. Fraser, A. Scheier.

CORNET

Distinguished — W. Pastusek.

CLARINET

Distinguished — C. Baldwin, C. Weinberger.

GUITAR

Distinguished — J. Diebolt.

Electives

SHORTHAND

Premium — C. Courtney.

Distinguished — F. Glass, J. Cash, E. Blaufuss, A. Sada.

TYPEWRITING

Premium — M. Ely.

Distinguished — E. Blaufuss, C. Courtney, J. Böcker, T. Dobry, F. Hess, R. Ruplinger, H. Ellis, J. Carberry, J. McDonald, J. Melcher, R. Winterbottom, F. Glass, T. O'Connor, H. Peltzer, C. Weinberger, C. Hayden, J. Cash, G. Shea.

Preparatory Department

CATECHISM

Lower Division

Premium — M. Busch.

Distinguished — A. Dome, P. Fink, J. Flannigan, W. Gress, J. Herman, W. O'Kane, J. Kelly, J. J. Kelly, P. O'Connor, J. Pfeifer, A. Urban, G. Kuglmeier, A. Voëssing, J. Meier, G. Banister.

Higher Division

Premium — L. Geer.

Distinguished — E. Legge, C. Hogan, J. Leiker, J. Strang, J. Katen, G. McHale, A. Still, G. Tobin.

BIBLE HISTORY

Lower Division

Premium — J. B. Kelly.

Distinguished — M. Busch, J. Flannigan, J. Herman, J. J. Kelly, P. O'Connor, J. Pfeifer.

Higher Division

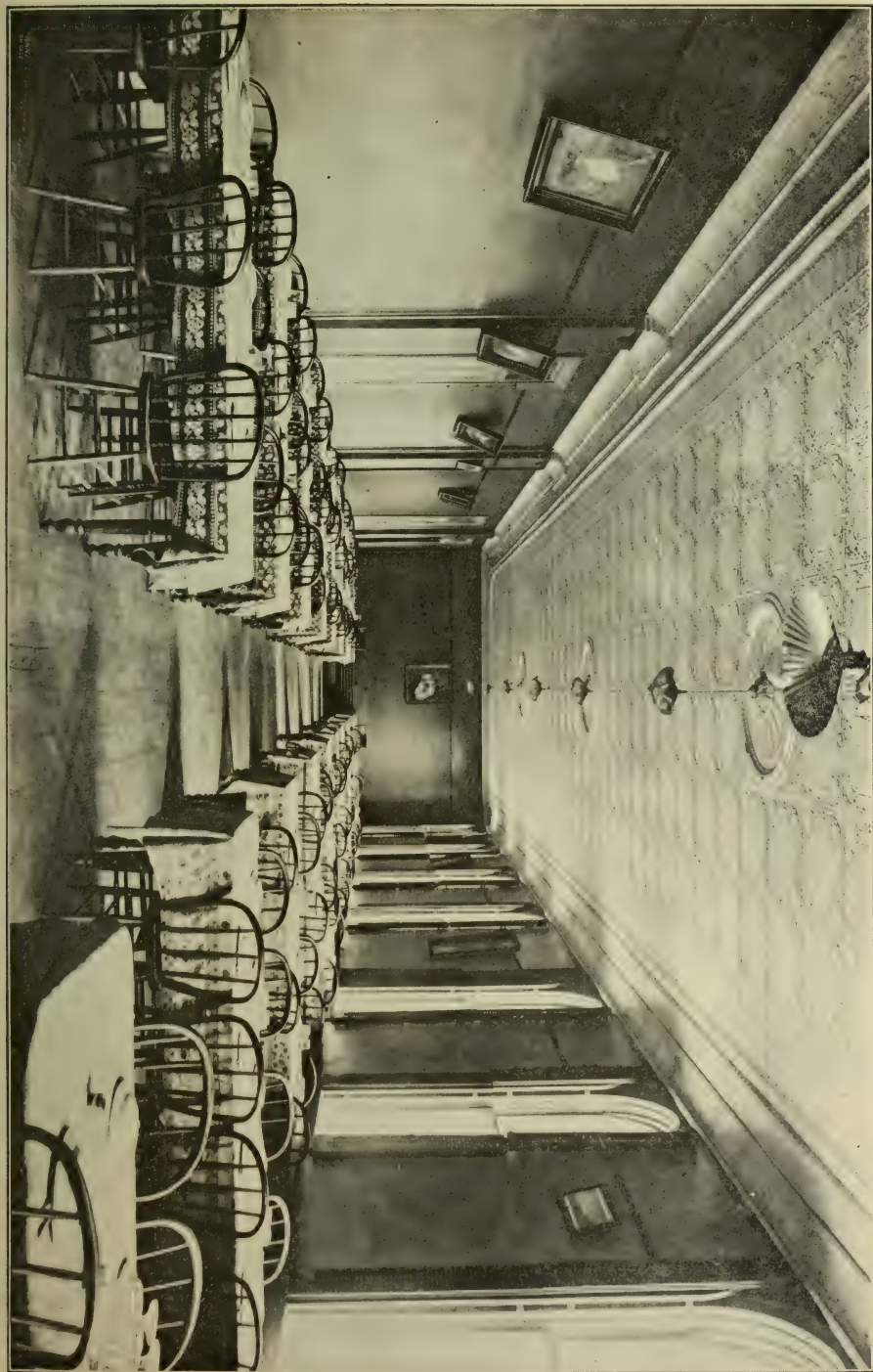
Premium — J. Strang.

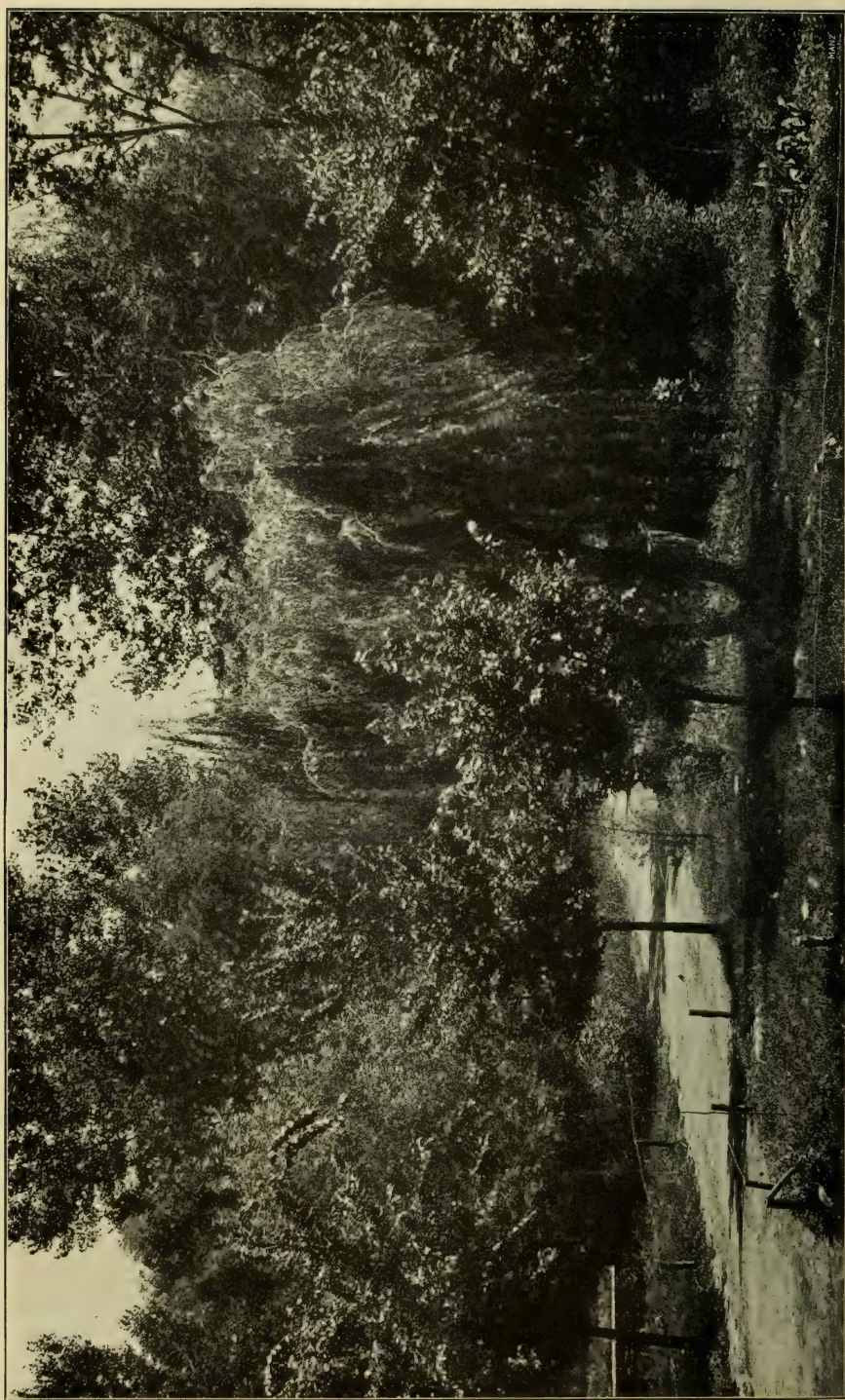
Distinguished — G. Banister, L. Geer, C. Hogan, G. Tobin, G. McHale, A. Still.

READING.

Lower Division

Premium — P. O'Connor.





Distinguished — P. Fink, J. Flannigan, W. Gress, J. Herman, J. B. Kelly, J. J. Kelly., A. Vøessing, G. Kuglmeier, J. Meier, W. Dearing.

Higher Division

Premium — L. Geer.

Distinguished — G. Banister, E. Taylor, E. Legge, C. Hogan, J. Leiker, J. Strang, G. Tobin, L. Owen, G. McHale.

SPELLING.

Lower Division

Premium — John J. Kelly.

Distinguished — J. Flannigan, W. Gress, P. O'Connor, G. Kuglmeier, A. Vøessing, J. Meier.

Higher Division

Premium — E. Legge.

Distinguished — G. Banister, L. Geer, C. Hogan, J. Leiker, G. Tobin, L. Owen, G. McHale.

GRAMMAR.

Lower Division

Premium — J. J. Kelly.

Distinguished — A. Dome, P. Fink, J. B. Kelly, P. O'Connor.

Higher Division

Premium — G. McHale.

Distinguished — G. Banister, E. Taylor, E. Legge, L. Geer, C. Hogan, J. Leiker, G. Tobin, L. Owen, A. Vøessing, G. Kuglmeier, J. Meier.

COMPOSITION.

Lower Division

Premium — J. Flannigan.

Distinguished — W. Gress, J. Herman, J. J. Kelly, G. Kuglmeier, P. O'Connor.

Higher Division

Premium — G. Tobin.

Distinguished — G. Banister, L. Geer, C. Hogan, J. Leiker, L. Owen, G. McHale.

ARITHMETIC.

Lower Division

Premium — E. Taylor.

Distinguished — A. Dome, J. Flannigan, W. Gress, J. Herman, E. Legge, G. Tobin.

Higher Division

Premium — G. McHale

Distinguished — L. Geer, C. Hogan, J. J. Kelly, G. Kuglmeier, J. Leiker, J. Meier, L. Owen, A. Væssing.

PENMANSHIP.

First Premium — G. McHale.

Second Premium — J. Herman.

Distinguished — L. Geer, C. Hogan, G. Kuglmeier, J. Leiker, J. Meier, P. O'Connor, L. Owen, A. Urban, A. Væssing, A. Dome, W. Gress, J. Katen, E. Legge, J. Pfeifer.

GEOGRAPHY.

Premium — G. Banister.

Distinguished — L. Geer, C. Hogan, G. McHale, P. O'Connor, L. Owen.

UNITED STATES HISTORY.

Premium — L. Owen.

Distinguished — L. Geer, C. Hogan, G. Tobin, G. McHale.



Acknowledgments

The College gratefully acknowledges the following contributions to the Museum and Library

- Rev. Hoog, V. G., St. Louis, Mo. —Rare bronze memorial medal of Pius IX.
- Rt. Rev. Innocent Wolf, O. S. B., Atchison, Kans.—A cane from the Isle of Pines, Cuba.
- Rev. Philip Williams, O. S. B., Catalina I., Cal.—Curiously carved Chinese tobacco receiver from old San Francisco. Genuine Irish clay pipe from Dublin.
- Rev. Robert Salmon, O. S. B., Atchison, Kans.—A miniature Pentateuch Roll, illustrating the manner in which the five books of Moses were done up to serve for public reading in the Jewish synagogue.
- Mr. Peter Breuer, Doniphan, Kans.—Two stone Indian axes, found near Doniphan, Kans.
- Mr. Frank Breuning, Kansas City, Mo.—Colts Revolver used by his grandfather in the Mexican War.
- Rev. Damian Lavery, O. S. B., Atchison, Kans.—Mineralogical specimens from Salina, Kans. Agatized wood from Arizona.
- Exchange National Bank, Atchison, Kans.—Genuine specimens of scrip, such as was used in Atchison during the late financial crisis.
- Mr. Sheffield Ingalls, Atchison, Kans.—Artistically paint-

ed and framed copy of the famous Ode to Opportunity by his deceased father. J. J. Ingalls.

Mr. Patrick Hayes, Atchison, Kans.— Beautiful specimen of moonstone.

Mr. C. Falk, Atchison, Kans.— Indian stone axe and four arrow and spear heads, found on his place near Atchison.

Mrs. Stevenute, Marysville, Kans.— Philippine slippers and Chinese coin.

Mr. M. Still, Atchison, Kansas.— Revolver with inlaid handle. Was property of an English officer and used by him on tiger hunt, in India.

Leo Klasinski, Leavenworth, Kans.— Two large Philippine bolos.

Charles Purcell, Las Vegas, N. Mexico,— Indian stone used for polishing arrow shafts. Found in ruins of old Pecos church, Pecos, N. Mexico. Volcanic cinder from N. Mexico. Loan of a railway dispatcher's stylus, agate pointed and gold mounted.

Lawrence Geer, St. Joseph, Mo.— Two valuable Philippine bolos, foreign coins, and sea shells.

Harold Cummings, Burlington, Iowa.— Sea shells from the Philippine Is.

Raymond Kolz, Burlington, Iowa.— Foreign coin.

Leo Hess, Atchison, Kans.— Foreign coins.

John Kane, Kansas City, Kans.— Mineralogical specimens.

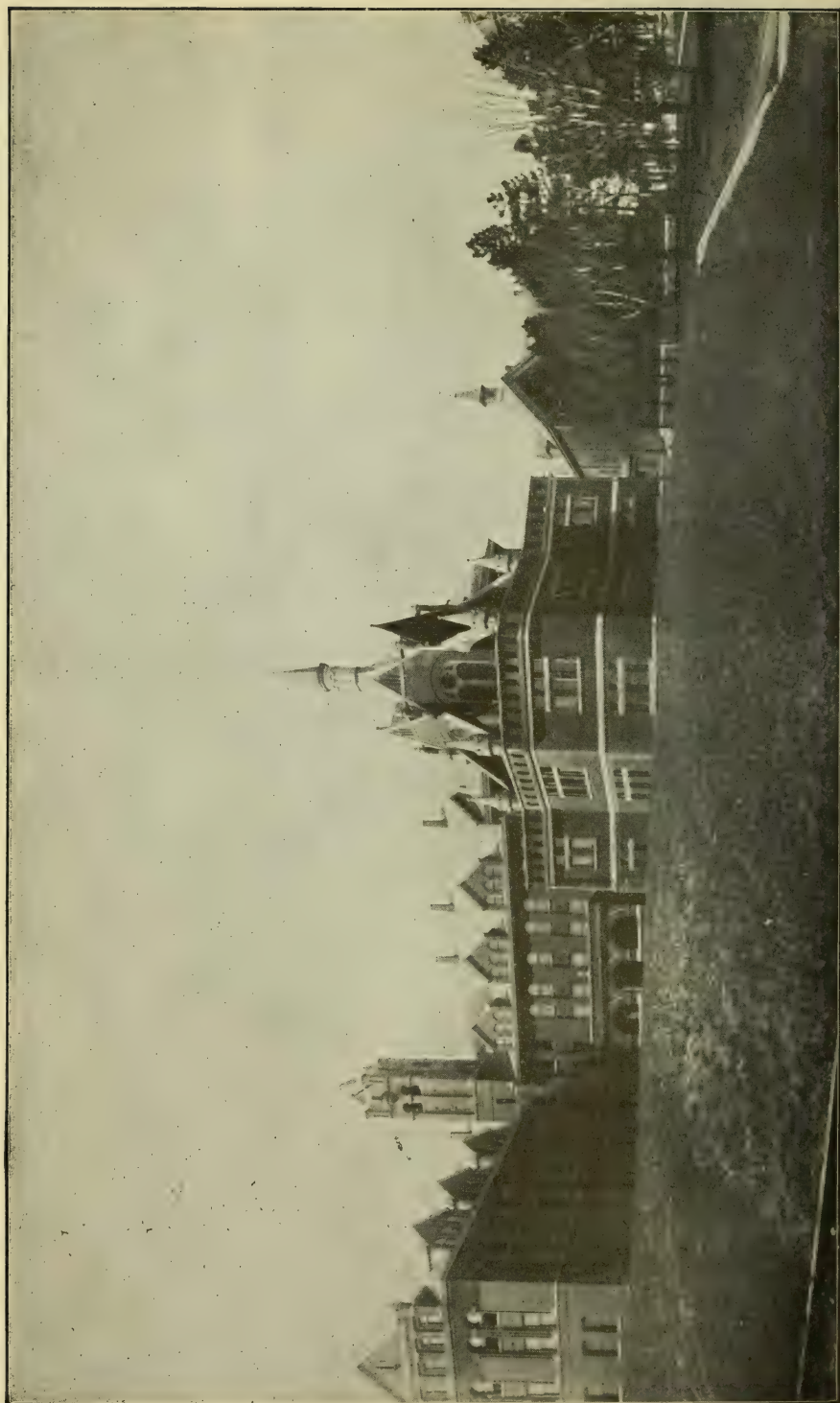
Joseph Smith, Leavenworth, Kans.— Encrusted moss found near Edmond, Oklahoma.

Smith McCarty, Warrensburg, Mo.— Specimens of crystals from the Pecos River.

- Charles Purcell, Las Vegas, N. Mexico.— Two volumes.
- Mr. D. A. Wise, Topeka, Kans.— Shell for one pounder rapid fire gun, and stick of smokeless powder from U. S. Navy.
- Rev. P. Arensberg, St. Joseph, Mo.— A dozen band pieces. A liberal donation toward a statue for St. Aloysius Hall.
- Rev. Odilo Otott, O. S. B., Atchison, Kans.— A donation toward the statue for St. Aloysius Hall.




LIBRARY
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Mt. St. Scholastica's Academy

Atchison, Kansas

 HIS ACADEMY, conducted by the BENEDICTINE SISTERS, is delightfully situated in the suburbs of Atchison, on a beautiful elevation commanding an extensive view of the city and surrounding country.

The property includes twenty-eight acres of wood and lawn, thus affording pleasant and spacious recreation grounds for the pupils.

The course of instruction embraces every useful and ornamental branch of education suitable for young ladies. The scholastic year consists of two sessions. The first session commences in the early part of September, and ends January the 31st; the second session begins the 1st of February, and terminates the latter part of June.

Payments are to be made per session in advance.

Pupils are admitted at any time, but not for a shorter period than one session. No deduction is made for a pupil withdrawing before the expiration of the session, except in case of sickness or expulsion.

Semi- annual bulletins are transmitted to parents or guardians, informing them of the conduct, proficiency, and health of their children or wards. The Pupils are not allowed to go out with friends. Niether are they allowed to go out with relatives, except by order of parents or guardians. Visits to pupils can be made only by parents or such others as are formally authorized by them. All letters written or received by the young ladies are subject to inspection.

Terms

per session of five months, payable in advance

Board and Tuition,including Bed, Bedding, Washing, use of text Books, Library Books, Class Singing, and Class Drawing, for each session,.....	\$80.00
Piano or Organ, and use of instrument, one hour daily, for each session,.....	25.00
Additional use of instrument, one hour daily,...	5.00
Violin,.....	20.00
Vocal Music, private lessons,.....	25.00
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Typewriting,.....	10.00
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The German and Latin languages form no extra charge. Plain sewing and all kinds of useful and ornamental needle work also taught free of charge. The pupils are taught the useful art of darning and mending.

Day Pupils

Primary Department, per session	7.50
Preparatory Department, per session	10.00
Academic Department, per session	15.00

For further particulars address

THE DIRECTRESS,

Mt. St. Scholastica's Academy

ATCHISON KANSAS.



UNIVERSITY OF ILLINOIS

PRESIDENT'S OFFICE

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LIBRARY
OF THE
UNIVERSITY OF ILLINOIS

St. Benedict's College

1909

Atchison, Kansas

Ut in Omnibus Florificetur Deus.

Prospectus

of

St. Benedict's College,

Atchison, Kansas.

1909

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Calendar 1909-10

Opening of First Session, September 7, 1909
Opening of Second Session, February 1, 1910
Opening of Second Session, February 1, 1910
Commencement Day, June 16, 1910

Holidays

All Saints of the Benedictine Order, November 13
Thanksgiving Day,
Christmas Holidays, beginning Wednesday Morning,
December 22, and ending Tuesday evening, Jan-
uary 4th.
Washington's Birthday, February 22
St. Patrick's Day March 17
St. Benedict's Day, March 21

PERSPECTIVE VIEW OF ST. BENEDICT'S COLLEGE
BARTT HAYES & BARTT, GEORGETOWN, MD.
ARCHITECTS FOR THE COLLEGE.



NEW ST. BENEDICT'S COLLEGE, NOW IN COURSE OF ERECTION

St. Benedict's College



HIS COLLEGE, founded in the year 1858, is conducted by the BENE-DICTINE FATHERS. It is incorporated under the laws of the state of Kansas, and empowered to confer the academic honors.

The object of this institution is to impart to young men a thorough education such as will fit them for any position in life.

The College is situated in the north-eastern part of Atchison, on a forty-acre plat of ground, which extends to the river bank. The site is elevated, commanding an excellent view of the Missouri river and surroundings; the playgrounds, large, well shaded, and supplied with gymnastic apparatus, are really a delightful place to spend the hours of recreation. The buildings have been put up with an eye to health, comfort, and safety.

There are forty apartments in the College, utilized as study-rooms, class-rooms, dining-room, bath-rooms, a society hall on the ground floor,

and four large dormitories—all roomy, well ventilated, and lighted with electricity; the underground drainage system is complete, and the margin of danger from infected water, defective drainage, close and unwholesome rooms, and especially from fire, is either entirely removed or reduced to a minimum. There are standpipes with hose and connections in each story, besides a fire plug outside of the building; but what is better, there are no defective flues built by contract, and none are needed, as the College buildings are heated by steam on the low pressure system. In addition to this, the College is provided with a large stairway of stone, which extends from the footing-course to the comb of the roof, communicating with each floor by double acting, fire-proof folding doors, and with the outside by a vaulted passage. It will be seen from this, that little has been left undone to secure the comfort and well-being of the students.

The kitchen is in charge of a community of Sisters, which is saying for this department all that is necessary.

The College has two distinct libraries, one of which is for the use of students. The works of the students' library cover nearly every department of literature. The current news and literature of the day are supplied by different papers and magazines. This library contains four thousand seven hundred and fifty volumes, and additions to it are made every year, both by purchase and

donation. The College library proper is for the special use of the professors; at present it contains more than twenty thousand bound volumes and over five thousand pamphlets.

The College also possesses a large museum of specimens of Natural History. Aside from the importance that researches in Natural History have assumed by the light they have thrown on the past history of our earth and its inhabitants, of its minerals, animals, and plants, Natural History is sufficiently interesting in itself to deserve a large share of the students' attention. There is nothing so little or so apparently trivial in God's grand world that cannot be made to teach us a lesson, and at the same time become an endless source of pure, interesting, and wholesome recreation.

The Herbarium contains about two thousand specimens, mounted and classified. Ornithology is represented by a large case of mounted birds, in which every order has one or more specimens. The collection is particularly interesting, as the specimens are all Kansas birds, some of which are rare, at least in their former haunts.

Geology and Paleontology are both fairly represented, the latter by fossils from various sections of the United States, more particularly from our own immediate surroundings. The mineralogical specimens are very numerous. Besides a number of the rarer and more precious minerals,

the museum contains fully a ton of lead, zinc, copper, silver, and other useful ores.

Ethnology, Herpetology, Entomology, and other branches also come in for a little corner in the museum. In short, there is hardly a department, the study of which may not be fairly entered upon with what material has found its way into the museum. New specimens are being added almost daily.



Officers

RT. REV. INNOCENT WOLF, O. S. B.,
President.

REV. ALOYSIUS BRADLEY, O. S. B.,
Vice President and Director.

REV. BENEDICT KAPPLER, O. S. B.,
Secretary to the Director.

REV. JOSEPH SITTENAUER, O. S. B.,
Rector of the Scholasticate.

REV. DAMIAN LAVERY, O. S. B.,
Chaplain.

REV. LAMBERT BURTON, O. S. B.,
Prefect of St. Gregory's Hall.

REV. GEORGE KEIM, O. S. B.,
FR. CLAUD ENSLEIN, O. S. B.,
Prefects of St. Bede's Hall.

FR. RAYMOND WOYDZIAK, O. S. B.,
FR. PATRICK O'SHEA, O. S. B.,
Prefects of St. Edward's Hall.

REV. FELIX NOLTE, O. S. B.,
FR. SEBASTIAN WEISSENBERGER, O. S. B.,
Prefects of St. Aloysius Hall.

The Scholasticate

Officers

RT. REV. INNOCENT WOLF, O. S. B.,
President.

REV. JOSEPH SITTENAUER, O. S. B.,
Rector.

REV. LAMBERT BURTON, O. S. B.,
Prefect.

FR. BASIL LODGE, O. S. B.,
Assistant Prefect.

Students, 53

The Scholasticate was established as a separate institution in September, 1907, under the patronage of St. Gregory the Great. It is intended for those who feel themselves called to serve God as religious in the Order of St. Benedict. They pursue the regular College course and studies. The discipline and the special instructions in the Scholasticate tend to lead the aspirants to a proper understanding and appreciation of the religious life. To be admitted into the Scholasticate the applicant must be of irreproachable character, physically sound, and prepared to enter at least First Academic. The terms are the same as in the College.

Application for admission should be addressed to:

REV. RECTOR OF THE SCHOLASTICATE,
ST. BENEDICT'S COLLEGE,
ATCHISON, KANSAS.

Faculty

RT. REV. INNOCENT WOLF, O. S. B.,

President.

REV. ALOYSIUS BRADLEY, O. S. B.,

Vice President and Director.

VERY REV. LEO AARON, O. S. B.,

Professor of Physics, Chemistry and Latin.

REV. PETER KASSENS, O. S. B.,

Professor of Catechism, Algebra, Arithmetic.

REV. BONIFACE VERHEYEN, O. S. B.,

Professor of History, Catechism and English.

REV. ANDREW GREEN, O. S. B.,

Professor of Catechism, German, Censor of "Abbey Student."

REV. STANISLAUS ALTMANN, O. S. B.,

Professor of Fifth Classical and Music.

REV. IGNATIUS STEIN, O. S. B.,

Professor of Preparatory.

REV. GEORGE KEIM, O. S. B.,

Professor of Modern History, Catechism, German, and Director
of Music.

REV. DAMIAN LAVERY, O. S. B.,

Professor of Second Classical and Elocution,
Director of Shakespeare Club.

REV. DOMINIC WEBER, O. S. B.,

Professor of Arithmetic, History, Geography and Catechism.

REV. STEPHEN WISE, O. S. B.,

Professor of Third Classical and Catechism.

REV. VINCENT KREIS, O. S. B.,

Professor of Fourth Classical, Mathematics, and Penmanship.

REV. ATHANASIUS KÖENN, O. S. B.,

Professor of Mathematics, German, and Arithmetic.

REV. FELIX NOLTE, O. S. B.,

Professor of Second English, Penmanship, Botany, Zoology, and Music.

REV. LAMBERT BURTON, O. S. B.,

Professor of Third Commercial and Catechism.

REV. JUSTIN SION, O. S. B.,

Professor of First Commercial.

FR. CLAUD ENSLEIN, O. S. B.,

Professor of Penmanship.

FR. SEBASTIAN WEISSENBERGER, O. S. B.,

Professor of Penmanship.

FR. CELESTINE BACHE, O. S. B.,

Professor of Shorthand and Typewriting.

FR. RAYMOND WOYDZIAK, O. S. B.,

Professor of Algebra and Elocution.

REV. ANDREW GREEN, O. S. B.,

Secretary of Board.



SOUTHWEST VIEW

Schedule of Plan of Studies

Branches	I. Acad.	II. Acad.	III. Acad.	Freshman	Sophomore	Junior	Senior	Periods
Latin Language	8	6	6	6	6	4		36
Greek Language		4	4	4	4	2		18
English Language	6	5	5	5	4	2		27
Modern Languages	4	3	3	3	3			16
Arithmetic	5							5
Algebra		5	2½		2			9½
Geometry			2½	2½				5
Trigonometry				2½	2			4½
Analytical Geometry						2		2
Calculus							3	3
Physiography	2							2
Geology							2	2
Astronomy							2	2
Chemistry						3	3	6
Physics				3	3			6
Botany & Zoology		2						2
Physiology			2					2
Biology							2	2
History	3	3	3	2	2			13
Government						2		2
Political Economy							2	2
Philosophy						6	6	12
History of Philosophy							2	2
Christian Doctrine	2	2	2	2	2			10
Apologetics						1	1	2
Church History						2		2

Courses, Degrees and Certificates

The regular College course is designed to impart a thorough classical or liberal education, leading up to and including the mathematical and physical sciences. It extends over a period of four years, and its honorable completion entitles the student to a degree of A. B. The degree of A. M. will be conferred on application, after the student has spent two years in professional work, or in literary or scientific study.

This course is preceeded by a three years Academic Course, on the completion of which the pupil receives a certificate, admitting him to the Freshman class of the College.

Besides these a thorough business course is conducted on the most approved lines of commercial work. On the satisfactory completion of this course the pupil is given a certificate which recommends him to the commercial world as a competent accountant.

The Classical Course

Academic Department

Requirements for Admission

Candidates for admission to the Academic Course are supposed to have passed successfully

through a course of studies equivalent to the branches usually taught in a good graded school. They will therefore be required to give satisfactory evidence of their fitness in the following points:

ENGLISH GRAMMAR — Etymology, the parts of speech and their uses. In the written tests notice will be taken of the pupils ability in the grammatical construction of sentences, in spelling and in the use of capitals.

ARITHMETIC — All the fundamental operations, the tables, fractional and decimal operations, and all the graded school work in arithmetic, including denominate numbers.

U. S. HISTORY — Principal periods and events in the history of the United States and some account of the persons who figured in those events.

GEOGRAPHY — A general knowledge of the geography of the world, the continents, their political divisions, natural features, etc. More detailed knowledge of the Geography of the UNITED STATES, its mountains and rivers; the division, boundaries, capitals, and principal features of the single states, etc.

First Academic

CATECHISM— Deharbe's Large Catechism—The Lord's Prayer, The Creed, End of Man, God and His Creatures, Our First Parents, the fall, Incarnation and Redemption. The Holy Ghost, The Apostles. On the effects of Redemption, The Church, etc., to Means of Grace.—*Two periods.*

LATIN— Englmann's Grammar —Etymology: declensions, adjectives, numerals, pronouns. The regular verb, its formation and conjugation. The deponent verb. Latin prose composition (Englmann). Drill in vocabulary daily.—*Eight periods.*

ENGLISH— Grammar, Swinton. Syntax: Grammatical relations, rules of syntax; subjective, predicative, attributive, complementary, adverbial and connective relations. Absolute and dependent constructions. Verbs and verbals. Analysis: Sentence and its parts, classes of sentences, subject and predicate and their adjuncts. Analysis of simple and complex sentences.

Composition— Practice in simple narrative and reproduction of easy stories. First Term, Letter writing.

Authors for study— Selected Letters from Southey, Goldsmith, Chesterfield, and James Howell; Wonder Book; Christmas Carol; Longfellow's Children's Hour and other easy poems. Selections from Longfellow to be memorized. Supplementary required reading, Father Finn's stories.

Spelling — Reed's Word Book, complete.—*Five periods.*

Elocution — Williams and Sullivan. Articulation, breathing, tone production, pitch, and voice quality. Action, position, and attitudes. Calisthenic exercises, easier gestures. Monthly declamations.—*One period.*

MODERN HISTORY — Fredet's Modern History:— Constantine the Great, the Greek em-

pire from its foundation to 1096; the Western empire from Constantine to its downfall; foundation of the principal states of Europe. Development of England, France, Germany and Spain. The Danes, Normans, Pepin, Charlemagne. Relations of Church and State. Mohame-danism from its rise to the Crusades.—*Three periods.*

Intensive studies: Migration and Foundation of Nations; Feudal System.

ARITHMETIC — Wentworth's Advanced. Com-pound quantities reviewed, percentage, interest, partial payments, stocks, and bonds, proportion, involution, evolution, progression, metric system.—*Five periods.*

SCIENCE — Physiography—Davis. The earth and the solar system, its movements; nebular hypothesis of La Place; interior conditions, geological eras. Temperature areas, waves, tides and currents; atmosphere, storms, optical phenomena. Plant life, animal life, the human race, minerals and metals. Physical features of U. S. meteorology.—*Two periods.*

MODERN LANGUAGES — See special courses.

Second Academic

CATECHISM — Deharbe's Large Catechism—The Sacraments, sacramentals, prayer, the commandments of God and of the Church.—*Two periods.*

LATIN — Englmann's Grammar—Etymology re-viewed and completed. Irregular verbs,

adverbs, prepositions, interjections, and conjunctions. Formation of words, more common rules of syntax. Latin prose composition, Englmann. Daily drill in vocabulary. Second term, reading and translating of short stories, selections from Æsop's fables and Roman history.—*Six periods.*

GREEK — Spiess and Seiffert's Grammar—Etymology: accentuation, enclitics and proclitics, declensions, adjectives and adverbs, numerals and pronouns; conjugation of regular and mute verbs. Breiter's Exercises.—*Four periods.*

ENGLISH — English composition, Swinton: Simple and complex sentences; rules of punctuation, combination of sentences; variety of expression, figures. The theme and the essay. Practice in analysing topics; narrative and descriptive essays. First month, letter-writing.

Authors for Study — Selected letters from Longfellow and DeVere; Evangeline; Selected descriptions from Cooper, Wiseman, and Wallace. Memorizing of selections from Evangeline. Supplementary reading: Tale of Two Cities, or David Copperfield.—*Four periods.*

Elocution — Williams and Sullivan. Review of preceding year's work; resonance; force, form and degree; pitch; inflection, action: planes of gestures; rythmic emotional movement. Complex gestures. Calisthenic exercises. Monthly declamations.—*One period.*

MODERN HISTORY — Fredet.—From Crusades to the Reformation. General History of European countries from 1096 to the Reformation; the Moors in Spain, the Knights Templars, Ottoman Empire, Constantinople and its fall; Hundred Years' war, War of the Roses, Magna Charta, Discoveries, etc. Intensive studies: Crusades; causes leading to Reformation.—*Three periods.*

MATHEMATICS — Wentworth's Elementary Algebra. Simple equations, positive and negative numbers, the fundamental operations, factors and multiples, fractional equations, simultaneous simple equations.—*Five periods.*

SCIENCES — First term: Bergen's Botany; the plant from seed to maturity; the organs of plants, their structure and functions. The vegetable cell in its simplest form. Classification of plants.—*Two periods.*

Second term: Zoology.—*Two periods.*

MODERN LANGUAGES — See special Courses.

Third Academic

CATECHISM — Deharbe's Full Catechism—Faith, object and rule of Faith; the Creed.—*Two periods.*

LATIN — Grammar, Englmann. Syntax: Agreement, specifications of place and time, the oblique cases, use of prepositions, the infinitive, gerund, supine, the use of nouns, adjectives, and pronouns. The tenses, moods in independent sentences. Latin

prose composition, Englmann. Cæsar, De Bello Callico.—*Six periods.*

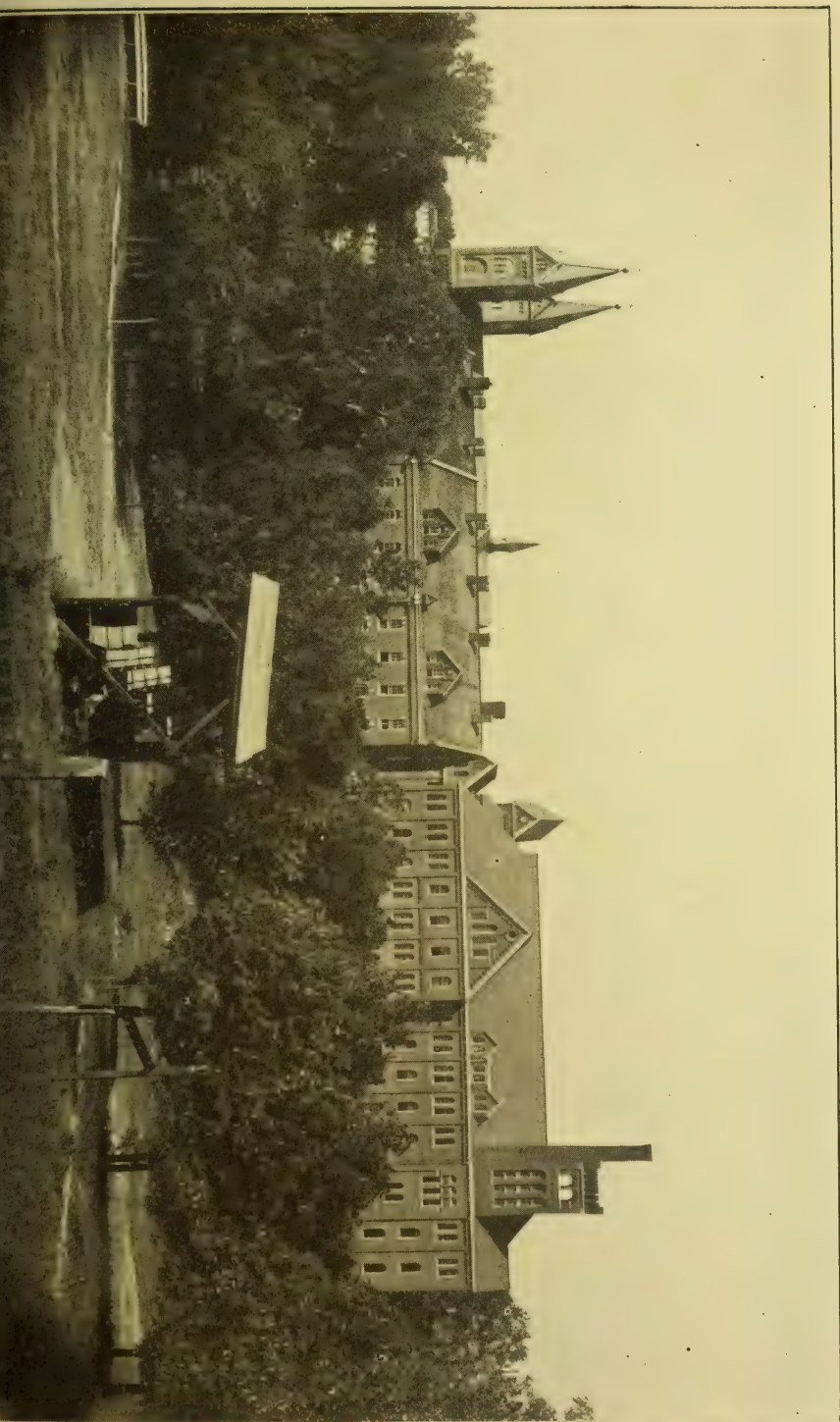
Greek — Spiess and Seiffert's Grammar—Etymology: contraction of pure verbs, liquid verbs, second tenses, verbs in *mi*, irregular verbs. Breitter's exercises. Selections from Æsop's fables.—*Four periods.*

ENGLISH — Quackenbos' Rhetoric. The Elements of Composition reviewed. Ornaments, figures of thought and speech; style, beauty, sublimity, wit, humor. Taste, species of style, improvement of style, kinds of prose composition, imitations, narrations, and descriptions.

Composition — Letters, narrative and descriptive essays. Authors for study: selected letters from Ullathorne, De Coverley Papers, Vicar of Wakefield, Deserted Village. Memorize parts of Deserted Village.—*Four periods.* Supplementary reading: Scott's *Ivanhoe* and *Talisman*; Wiseman's *Fabiola*.

Elocution — Williams and Sullivan. Qualities of tone, emphasis, pause, climax, tone color, action, gesture of different members perfected. Calisthenic exercises. Monthly declamation.—*One period.*

MODERN HISTORY — Reformation to the present time. Prussia, its rise and development; thirty years' war; civil war in England; war of Spanish succession; war of Austrian succession; Crimean war; Italian wars; Franco-Prussian war. Prominent historical characters. Intensive studies: Reformation and its consequences; French Rev-



olution—its causes and effects; Napoleon Bonaparte.—*Three periods.*

MATHEMATICS — First session: Algebra, Wentworth. Graphs, simple indetermined equations, inequalities, involution and evolution, theory of exponents, radical expressions, quadratic equations, ratio, proportion, and variation.—*Five periods.*

Second term — Geometry, Wentworth. Plain and Solid Geometry, rectangular figures, circles, proportions, similar polygons.—*Five periods.*

SCIENCES — Physiology.—*Two periods.*

MODERN LANGUAGES.— See special Courses.



Collegiate Department

Freshman

CATECHISM — Deharbe's Full Catechism; The Commandments, the chief commandment, the six commandments of the Church. Sin, virtue, and christian perfection.—*Two periods.*

LATIN — Englmann: Syntax reviewed and completed, tenses and moods, classes, the participle. Latin prose composition, Englmann. Authors: Nepos' lives; Cicero's selected letters; Ovid's Metamorphoses.—*Six periods.*

GREEK — Spiess and Seiffert's Grammar—Syntax: agreement, oblique cases, the use of prepositions, voices, tenses, moods, participles, conjunctions. Greek prose composition

Breiter. Authors: Arnold Abbot's *Novum Testamentum*, Xenophon's *Anabasis*.
—*Four periods*.

ENGLISH — Quackenbos' *Rhetoric*. The species of prose composition, narrative and descriptive essays; general laws of versification. Composition work in these styles of writing.
—*Three periods*.

Literature — Biography and estimate of essayists and novelists, Jenkins.—*One period*.

Authors of study—Macaulay's essay on Byron, the *Dream of Gerontius*, selected essays of Newman and Wiseman, Dryden's *Ode to St. Cecilia*. Memorize selections from the *Ode*. Supplementary reading: essays of Arnold, Lowell, and Macaulay; Thackeray's *Vanity Fair*.

Elocution — Williams and Sullivan. Interpretative public reading, phrasing, declamations; Study of Passions. Bi-monthly recitation; class criticism.—*One period*.

HISTORY — Vuibert's *Ancient History*. Prehistoric period and biblical account of antediluvian period. Ancient Egyptians and Phoenicians. The Chaldeans, Assyrians, and Babylonians to their subjugation by the Persians. Prehistoric Greece, dawn of democracy, Persian wars, age of the tyrants, expedition of Cyrus, Spartan and Theban supremacy. Philip II. of Macedon, Alexander the Great, conquest of Greece by the Romans.—*Two periods*.

MATHEMATICS — First term: Plane and Solid Geometry, Wentworth. Areas of polygons, regular polygons and circles, lines and

planes in space, polyhedrons, cylinders, and cones.—*Five periods.*

Second term: Plane Trigonometry, Wentworth. Trigonometric functions of acute angles, right triangles, goniometry, oblique triangles.—*Five periods.*

SCIENCES — Physics. Systems of measurement, motion, Newton's laws. Theory and properties of matter; dynamics of fluids; Sound.—*Three periods.*

MODERN LANGUAGES — See special Courses.

Sophomore

CATECHISM — Deharbe's Full Catechism. The means of grace, prayer, the sacraments, sacramentals, religious ceremonies and practices, a brief survey of the History of the Church.—*Two periods.*

LATIN — Ornate Syntax, Englmann. Arrangement of words, harmony of sentences, tropes, figures, and idioms. Latin prose composition, imitation of models. Authors: Cicero, selected orations; Virgil's *Æneid*.—*Six periods.*

GREEK — Grammar, Spiess and Seiffert. Prosody, Homeric dialect. Greek prose composition. Authors: Homer's *Odyssey*, St. Chrysostom's *Eutropius*.—*Four periods.*

ENGLISH — Quackenbos' Rhetoric. Poetry: Nature of poetry, poetic diction, varieties of poetry. The short story: nature, classification, plots, titles, characters, methods of development. Composition work on these lines.—*Two periods.*

Literature—Jenkins. The poets.—*One period.*
 Works to be studied: selected lyrics of Tennyson, More, Shelley, Longfellow; Rime of the Ancient Mariner; short stories of Poe, Hawthorne, Kipling, The Merchant of Venice. Memorize the lyrics.

Supplementary Reading—Lady of the Lake, Idylls of the King, Adam Bede.

Elocution—Williams and Sullivan. Voice culture continued and perfected, concert drill in essentials. Poetic readings, study of rhythm and tone color. Bi-monthly recitals, criticism by class.—*One period.*

HISTORY — Vuibert's Ancient History. Regal Rome, foundation of the city, government under the kings. Republican Rome, conquest of Italy, extraterritorial conquests, decline of the republic. Imperial Rome, The empire from Augustus to the downfall.—*Two periods.*

MATHEMATICS — First term, Spherical Trigonometry—Wentworth, Right spherical triangles, oblique spherical triangles, application of spherical trigonometry.—*Four periods.*

Second term—Higher Algebra, Wentworth. Progressions, variables and limits, series, logarithms, permutations and combination, binomial theorem.—*Four periods.*

SCIENCES — Physics.—*Three periods.*

MODERN LANGUAGES — See special Courses.

Junior

CATECHISM — Apologetics, Wilmer. Lectures and Disputations.—*One period.*

PHILOSOPHY — Logica, Metaphysica generalis et specialis.—*Six periods.*

LATIN — Meters of Horace. History of Latin Literature, the classic period. Original composition. Authors: Cicero's Tusculanæ Disputationes, Tacitus' Germania, Horace's Odes, Epodes, Satires and Epistles.—*Four periods.*

GREEK — Greek prose composition. Authors: Homer's Odyssey, Plato, Crito, Euripides' Medea, Demosthenes' De Corona.—*Two periods.*

ENGLISH—Quackenbos' Rhetoric. Oratory: nature and theory, invention of thought, topics, arguments, methods. Deliberative, forensic, demonstrative, sacred oratory. Composition work, orations. Authors of Study: Webster's Adams and Jefferson, Burke's Taxation, Selections from Brownson; King Lear. Memorize selections from Lear. Literature, orators and historians, Jenkins.—*One period.*

Supplementary reading: Newman's Apologia, Ruskin's Sesame and Lilies, Stevenson's Open Letter, Lytton's Last days of Pompeii.

Elocution—Oratory, debating, extempore speaking, with speciality of the climax.—*One period.*

HISTORY— Church History.—*Two periods.*

MATHEMATICS— Analytical Geometry, Wentworth. Loci and the irreductions, straight line, circle, parabola, ellipse, hyperbola.—*Two periods.*

SCIENCES— Chemistry—*Three periods.*
 Government.— *Two periods.*

Senior

CATECHISM — Apologetics, Wilmer. Lectures and Disputations.—*One period.*

PHILOSOPHY — Theologia Naturalis et Ethica.—*Six periods.*

HISTORY — History of Philosophy, Turner.—*Two periods.*

MATHEMATICS—Differential and Integral Calculus.—*Three periods.*

SCIENCES — Astronomy.—*Two periods.*

Biology.—*Two periods.*

Geology.—*Two periods.*

Chemistry.—*Three periods.*

Political Economy.—*Two periods.*



The Commercial Course

To enter the Commercial Course the student is required to know Fractions, the Parts of Speech, and Geography to the Map of the United States. Those that pass a satisfactory examination in the various branches of this Course may receive the degree of MASTER OF ACCOUNTS.

First Year

CATECHISM — Deharbe's Large Catechism, complete.—*Four periods.*

BIBLE HISTORY— First session, Gilmour's The Old

Testament. Second session, The New Testament.—*Two periods.*

ENGLISH — Swinton's Grammar — Etymology and syntax. Compositions, Letter writing.—*Six periods.*

Reading — Gilmour's Catholic National Fifth Reader.—Reed's Word Book.—*Six periods.*

ARITHMETIC — Wentworth's Advanced. Elements reviewed. Fractions and compound numbers.—*Six periods.*

PENMANSHIP — Palmer System—*Six periods.*

U. S. HISTORY — —Lawler.—*Two periods.*

GEOGRAPHY—Barnes' United States.—*Two periods.*

Second Year

CATECHISM — Deharbe's Full Catechism, from the Apostles' Creed to the Commandments of the Church.—*Four periods.*

ENGLISH — Swinton's Grammar. Review of first year's course and Swinton complete.—Compositions, Letter writing.—*Six periods.*

Reading — Catholic National Sixth Reader.

Spelling — Reed's Word Book.—*Six periods.*

BOOKKEEPING — Williams and Roger's Business Practice.—*Four periods.*

ARITHMETIC — Wentworth's Advanced. Compound numbers, to end.—*Six periods.*

PENMANSHIP — Palmer System.—*Six periods.*

MODERN HISTORY — *Four periods.*

Third Year

CATECHISM — Deharbe's Full Catechism, complete.—*Four periods.*

ENGLISH — Qnackenbos' Rhetoric, omitting prosody. Compositions. Business correspondence. Debates.—*Three periods.*

Literature — Jenkins'.—*One period.*

Elocution — Williams and Sullivan's Elements of Expression.—*One period.*

BOOKKEEPING — Williams and Roger's complete.—*One period.*

COMMERCIAL LAW — Williams and Roger's.—*One period.*

CIVIL GOVERNMENT — Lectures.—*One period.*

ARITHMETIC — Packard's.—*Three periods.*

ALGEBRA — Wentworth.—*Four periods.*

MODERN HISTORY — *Two periods.*

PENMANSHIP — Palmer System.—*Six periods.*



Preparatory Course

THIS Course is for pupils not sufficiently advanced to enter either of the regular courses. The Preparatory pupils are divided according to age into a Minim and Junior Department. They have their own class room, where they both study and recite their lessons.

CATECHISM — Deharbe's Small Catechism.

ENGLISH — Swinton's New Language Lessons. Exercises. Compositions, Reading and Spelling.

ARITHMETIC — Ray's New Practical.

PENMANSHIP.

BIBLE HISTORY — Gilmour's.

GEOGRAPHY — Roddy.

UNITED STATES HISTORY — Lawler's Primary.

READER — Catholic National Reader.



German Course

Erste Klasse—English-German

Worman's Complete German Grammar, to page 108, including the verbs *sein, haben, werden*. Written exercises. Penmanship.—*Four periods*.

Zweite Klasse—English-German

Worman's Complete German Grammar, to page 256, including the first three conjugations of irregular Verbs. Written Exercises. Benziger's Zweites Lesebuch. Easy selections of prose and poetry to be learned by heart.—*Three periods*.

Dritte Klasse—English-German

Worman's Complete German Grammar, Etymology complete to page 358. Written Exercises. Benziger's Drittes Lesebuch. Easy selections of prose and poetry to be learned by heart.—*Three periods*.

Vierte Klasse

Englmanns Deutsche Grammatik—Etymologie, Geschlechtswort, Hauptwort, Biegung, Eigenschaftswort, Zahlwort, Fuerwort, Regelmæssiges und Unregelmæssiges Zeitwort, Umstandswort, Verhältnisswort; Orthographie, Bildung von Sätzen in die einfälligen Hauptstuecke der Grammatik. Schriftliche Aufgaben—einmal in der Woche—Erzaehlungen und Beschreibungen ueber leicht fassliche Gegenstände. Benziger's Drittes Lesebuch. *Three periods*.

Fünfte Klasse

Englmanns Deutsche Grammatik. Der einfache Satz, seine Teile; Kasuslehre—besondere Zeitwörter, die einen bestimmten Fall regieren; Grössere zusammengezetste Sätze; Wort und Satzstellung; Praktische Uebungen ueber die verschiedenen Syntaxregeln. Aufgaben—einmal in der Woche—ueber historische Gegenstände, Briefe, Characterschilderungen. Vortrag ausgewählter Lesestuecke—einmal in der Woche. Bones Erstes Lesebuch.—*Three periods.*

**French Course****Premiere Annee**

1. Grammaire par Dufour, jusq' aux Verbes.
2. Lecture par le meme auteur de la grammaire.

Deuxieme Annee

1. Grammaire par Dufour, jusq' a la syntaxe.
2. Lecture du meme auteur Francais. Elocution.

Troisieme Annee

1. Grammaire par Dufour. La syntaxe.
2. Lecture d'un auteur Francais. Elocution.
3. Compositions.

Electives

SHORTHAND — Beers (Fourth Edition) This is a new, but not untried, light-line, connective-vowel, non-position system—a blend of the best features of the Pitman with the Malone. In legibility it is unequalled by any system published heretofore. The course is completed in three months, one hour's dictation being given every day from beginning to completion of course. Collateral shorthand readings McKinley's Last Speech, A Message to Garcia, etc.

TYPEWRITING — Typewriting students owe much of their ability to compose, spell, and punctuate correctly to their daily practice on the writing machines. The best texts on touch typewriting are provided. Blindfold tests at intervals enhance the interest and compel the acquirement of the correct method. As supplementary, articles are allotted to be carefully prepared and written from the instructor's dictation. The course is completed in five months of daily practice.



General Remarks

STUDENTS are divided into four departments, Ecclesiastics, Scholastics, Commercial, and Minims, each having its own study-room. The Minim department is for boys from twelve to fourteen years of age.

The School Year

THE School Year consists of two sessions. The first session begins on the first Tuesday of September, and ends on the last day of January; the second session begins on the first of February, and ends the latter part of June.

Experience teaches us that the students who are on hand promptly at the beginning of the year show the most uniform and satisfactory progress during the course. It is therefore desirable that all students begin their studies at the opening of the College in September; still, admission will be given at any time of the first session. Pupils upon arriving will be examined and assigned to the class for which their previous studies have qualified them; but in no case will a student be received for First Latin Class after September 30th, unless he is well able to advance with that class.

Reports are sent to parents or guardians four times during the year, to inform them of the conduct and improvements of their sons or wards.



Order of Day

A. M.	P. M.
5:40 Rising.	12:30 Recreation.
6:10 Morning Prayers.	1:15 Study Time.
6:30 Holy Mass.	2:00 Class.
7:15 Breakfast.	4:15 Recreation.
7:35 Recreation.	4:45 Study Time.
8:00 Study Time.	6:00 Supper.
9:00 Class.	6:30 Recreation.
12:00 Dinner.	7:00 Study Time.

8:30 P. M. Night Prayers and Retiring.

Wednesday and Saturday afternoons, recreation till 4 o'clock.

Directions to Parents

EVERY student should be provided with one Sunday and one every day suit of clothes, six shirts, four suits of underwear, eight pair of socks, six pocket handkerchiefs, two pair of shoes, a pair of overshoes or rubbers, four napkins, four towels, and all articles necessary for toilet. Laundry goods must be marked with the owner's name in full. The College authorities will not be responsible for for unmarked laundry articles.

Leave of absence will not be granted to students during the school year, except for the Christmas Holidays. Those that enjoy this privilege must return in time to attend the first class-call after the Holidays. No student will be permitted to go home for Easter.

Rules of Discipline

1. STUDENTS should at all times be obedient and respectful to the officers and Professors of the College, observe habitual politeness towards one another, and always observe the rules of propriety.

2. Students must obtain special permission in the following particulars:— To leave the College premises; to attend calls from visitors; to absent themselves from any of the regular exercises; to leave the study-hall or speak to a fellow student during study hours; or to do anything else out of the regular routine.

3. All students that return to the Institution after an absence of several days must report to Father Director before they enter the study-hall.

4. Students should at all times be where their duty calls them: During study-hours they are to be in the class-room or study-hall: during hours of recreation they are to be on the play grounds or in the place assigned.

5. Strict silence is to be observed during study and class hours, when going or coming from church and the Dining room, in the corridors, in the dormitories, washrooms, and closets.

6. The use of tobacco is prohibited.

7. Students will be held responsible for any damage done to property.

8. No student is allowed to lend, borrow, or exchange personal effects of any kind.

9. Waste paper and other debris must be thrown in the waste basket.

10. Books, papers, and periodicals may be read only with the approval of the prefect, and at such times as he shall specify.

11. When students become aware of the loss of any thing, they shall at once notify the Prefect.

12. The College authorities will not be responsible for books or articles of clothing left at the institution, for money or jewelry not disposed with the Director.

13. Letters should be written on Saturdays and Sundays only, and all communications, whether sent or received, are subject to the inspection of Father Director.

14. On days of general Communion, all the students that have made their first Communion, are to receive the Holy Eucharist during the Mass at which they usually assist.

15. Causes of expulsion may be: Taking articles that belong to fellow students; leaving the premises without permission; unwillingness to take corrections; using vile or profane language; and general indifference to the regulations of the College.

Rules for Day Scholars

1. STUDENTS must be at College at latest by 8 A. M. and 1:30 P. M.

2. Terms are \$30 per session of five months, payable in advance. Students will not be received for a shorter period than five months. Money will not be refunded except in cases of sickness or expulsion.

3. In case of absence or tardiness, students must furnish written excuse from parents or guardians.

4. Students must be ready to enter first class.

5. Students will not be allowed to bring visitors to the College grounds.

6. Application for admission must be made before August 20th.

7. Under no condition shall a day scholar perform any errand for a boarder.

8. No student shall introduce papers, pamphlets, magazines, or books without explicit permission.

9. As the time spent at the College is entirely devoted to instruction or recitation, pupils are expected to study their lessons at home. Unless parents or guardians insist upon three hours of of home study each day, they cannot reasonably expect satisfactory results.

10. Causes of expulsion shall be the following: Performing errands for boarders; disorderly conduct at or away from the College; repeated violation of the College regulations.



Terms

All charges are payable semi-annually in advance.

Boarding, Lodging, and Tuition, per session,	\$100.00
Laundry, for five months,	7.50
Day Scholars, per session,	30.00

EXTRA CHARGES

Instruction on Piano and use of instrument, for five months,	\$21.00
Additional use of instrument, one hour daily, ..	5.00
Instruction on Violin for five months,	16.00
Instruction on other instruments, five months,	10.00
Chemistry, for five months,	10.00
Physics, for five months,	5.00
Drawing,	5.00
Typewriting, including copy-book and paper,	15.00
Shorthand,	5.00
Graduation Fee,	5.00

Instructions are given only on Piano, Violin, Flute, Clarinet, and Cornet. The Piano is the only musical instrument furnished by the College.

Books, stationery, and mending, at current prices.

Doctor's Fees and medicines, at Physician's charges.

Students are not received for a shorter period than five months.

Should a student be absent or leave the College before the expiration of five months, no deduction will be made, unless his leaving is caused by continued illness or dismissal, and even in these cases no deduction will be made for a shorter period than a month.

No reduction from regular fee will be made for those entering late in September or February; nor will money be refunded to those who leave in May or June previous to Commencement.

No money is advanced by the Institution for clothing, books, or other wants of the students; to meet such incidental expenses, a sufficient sum must be deposited with Father Director.

All communications should be addressed to

REV. FATHER DIRECTOR,

St Benedict's College,
ATCHISON, KANSAS.

Free Scholarships

Memorial Scholarship

THE attention of students is called to the fact that a free scholarship has been founded as a lasting memorial of the FOURTEEN HUNDREDTH ANNIVERSARY of the birth of St. Benedict. It is intended by this foundation to offer some apt, diligent, and deserving pupil an opportunity of finishing his Collegiate Course gratis. The privilege of the scholarship is open to students from all quarters, and will be awarded to the one that shall score the highest number of points in a competitive examination. All that desire to avail themselves of this opportunity, will please take notice of the following points:

1st. Applicants must study with a view to the priesthood.

2nd. Their conduct must be irreproachable.

The above scholarship was awarded to James J. McNamara, of St. Benedict's parish, Kansas City, Kansas, in September 1908.

Jubilee Scholarship

IN the year 1902 occurred the 25th anniversary of the blessing of Rt. Rev. Innocent Wolf, O. S. B., as first Abbot of St. Benedict's Abbey, Atchison, Kansas. In the celebration of this event, the parishes built up and attended by the Benedictine Fathers of Atchison were desirous of taking a prominent part; and it was proposed to found a scholarship for candidates to the priesthood in parishes attended from the Abbey. The proposition was eagerly taken up and the zeal of the pastors seconded by the generous coöperation of their people soon made the project a reality.

The above scholarship was awarded to Walter Bergin, of St. Benedict's parish, Kansas City, Kansas, in September 1908.

Wm. Kenefick, Jr., Scholarship

THIS scholarship was founded by Mr. and Mrs. William Kenefick, of Kansas City, Mo., in memory of their deceased son, William. The holder of the scholarship must be a candidate for the holy priesthood. He is entitled to free tuition, board, and lodging until he has completed the Classical Course at St. Benedict's College.

The donor has reserved the right of naming the recipient of the scholarship.



St. William Scholarship

THIS Scholarship was opened at St. Benedict's College in September, 1907, by a friend and benefactor of the Institution. It provides the full Collegiate Course for the holder; the conditions are the same as those attached to the Jubilee scholarship, with this one exception, that the St. William scholarship is open to all. Those who wish to compete for this scholarship will apply to the Rt. Rev. President of the College.

The above scholarship was awarded to Robert J. Sullivan, of St. Benedict's parish, Kansas City, Kansas, in September 1907.

No student will be allowed to continue in the enjoyment of a scholarship if he falls below a general average of 75%, or is guilty of a serious misdemeanor.



Societies

LEAGUE OF THE SACRED HEART

Prefect, St. Aloysius' Hall,T. Merwick
 Prefect, St. Bede's Hall,B. Brungardt
 Prefect, St. Edward's Hall,L. Cummins
 Prefect, St. Gregory's Hall,Fr. G. Maluy
 Consultors:—F. Cavanaugh, A. Urban, L. Geer, J. Demmer, J. Rayburn, J. Hannifan, L. Wallendorf, E. Blaufuss, A. Arnoldy, J. Carberry, and Fr. P. Pretz.

SODALITY OF THE IMMACULATE CONCEPTION

The object of this Sodality is to foster a spirit of devotion to the Blessed Virgin, and to give encouragement to its members in the exercise of a devout Christian life. The Office of the Blessed Virgin is recited on Sundays and Holydays. Meetings are held twice a month, at which some choice essay on the life and virtues of the Heavenly Queen is read by a sodalist.

Officers.

Rev. Damian Lavery, O. S. B.Chaplain
 Fr. Leonard Schwinn,.....Prefect
 B. Brungardt,.....First Assistant
 Fr. Henry Courtney,.....Second Assistant
 A. Brungardt,Secretary
 Consultors:—Fr. G. Maluy, Fr. C. Nordhus, Fr. C. Klasinski, W. Roach, S. Fraser, J. Demmer, J. Spielman, J. Carberry, E. Blaufuss, W. Pastucek, J. Heibel, W. Robinson.

HOLY NAME SOCIETY

Fr. H. Courtney,President
 A. F. Brungardt,Vice President
 Fr. B. Schwinn,Treasurer
 W. J. Roach,Martial
 Fr. Clement Nordhus,Novice-Master
 S. V. Fraser,Secretary
 Fr. B. Schwinn,Treasurer
 W. J. Roach,Martial
 Rev. Damian Lavery, O. S. B.,Chaplain

THE ST. PLACIDUS ACOLYTHICAL SOCIETY

The object of this society is to train its members in serving devoutly and decorously in the sanctuary during Divine Service.

Officers.

Fr. Clement Nordhus,	President
Fr. Henry Courtney,	Vice President
Fr. Bonaventure Schwinn,	Secretary
Fr. Maurus Loftus,	Captain
Joseph O'Brien,	Captain
Edward Eiberger,	Sacristan
Norbert Kessler,	Sacristan
Rev. Lambert Burton, O. S. B.,	Instructor.
Members,	47

THE COLLEGE ATHLETIC SOCIETY

The special object of this society is the promotion of athletic sports for the general health and entertainment of the students. Its competitive rehearsals are held on recreation days.

THE AQUINAS LIBRARY ASSOCIATION

The object of this association is to provide standard and Catholic reading matter. The library now contains four thousand seven hundred and fifty volumes, and the current news and literature are supplied by various papers and magazines.

Officers.

B. Brungardt,	Librarian
Fr. H. Courtney,	Assistant
Fr. C. Klasinski,	"
F. Winderlin,	"
E. Blaufuss,	"
J. Heintzelman,	"
Rev. George Keim, O. S. B.,	Moderator.

PHILOMATHIC SOCIETY

The object of this society is to exercise its members in public speaking, debating, and parliamentary etiquette. It meets twice each month.

Officers.

Rev. Andrew Green, O. S. B.	Censor
Fr. B. Schwinn,	President
B. Brungardt,	Vice President
W. J. Roach,	Secretary..

THE JUNIOR PHILOMATHIC SOCIETY

This Society is composed of the members of Third Academic and of Third Commercial. Its object is to train its members in public speaking, debating and parliamentary parctices. It meets twice every month.

Officers.

Rev. Lambert Burton, O. S. B.,	Censor
J. McNamara,	President
Leo Cummins,	Vice President
Arthur Bates,	Secretary
Committee on questions:—C. Purcell, E. Eiberger, E. Haire, J. Carberry, J. McDonald, R. Travers.	
J. Kane,	Sergt. at Arms
Members,	43

ST. BENEDICT'S COLLEGE BAND

Fr. Henry Courtney,	President....
C. C. Koch,	Vice President ..
W. Pastucek,	Librarian
J. Kane,	Advisor
Hester,	"
Rev. George Keim, O.S.B.	Instructor
Members,	32

SHAKESPEARE CLUB

Fr. L. Schwinn,	President
B. Brungardt,	Vice President
E. Eiberger,	Electrician
A. Altringer,	Stage manager
W. Roach,	Treasurer
Fr. B. Schwinn, Fr. Henry Courtney, A. F. Brungardt, L. Wallendorf.	Advisors
Rev. Damian Lavery, O. S. B.,	Censor



Abbey Student

THE ABBEY STUDENT, founded in 1891, is the title of a 72 page magazine, edited and published bi-monthly, by the Students of the College. The paper is exclusively a students' paper, as contributions from other sources are rarely accepted. Its object is to advance the students in original composition and in criticism. The Magazine has attained for itself the reputation of a first class College paper.

Besides having for its special object the literary advancement of the pupils, it aims likewise at furnishing points of interest to friends and old students outside of the Institution. Old students especially will find its personal and local columns bright and breezy. Under the heading of De Alumnis, the whereabouts and doings of old students are faithfully chronicled. The local columns are a reflex of daily life at College, and the changes that occur.

All that have completed a College Course are expected to write intelligently on general topics. In the College paper, young writers will find an excellent field for the cultivation of their talents.

Subscription fee, One Dollar in advance.

Editorial Staff.

Fr. B. Schwinn,	Editor-in-chief
F. J. Winderlin,	Editor
C. C. Koch,	Societies
Fr. Henry Courtney,	Exchanges
Fr. L. Schwinn,	Alumni
B. A. Brungardt,	Library Corner
S. Fraser, Fr. M. Loftus, T. K. O'Connor, J. Carberry, ..	
Locals	
G. L. Massey,	Business Manager,
Rev. Andrew Green, O. S. B.,	Censor

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UNIVERSITY OF ALABAMA
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St. Benedict's *College.*

1910

Atchison, Kansas

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OF THE
UNIVERSITY OF
KANSAS
17 AUG 1944

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Catalogue

of

St. Benedict's College



1910



Atchison, Kansas.

No student will be received before the date of opening, Sept. 12.

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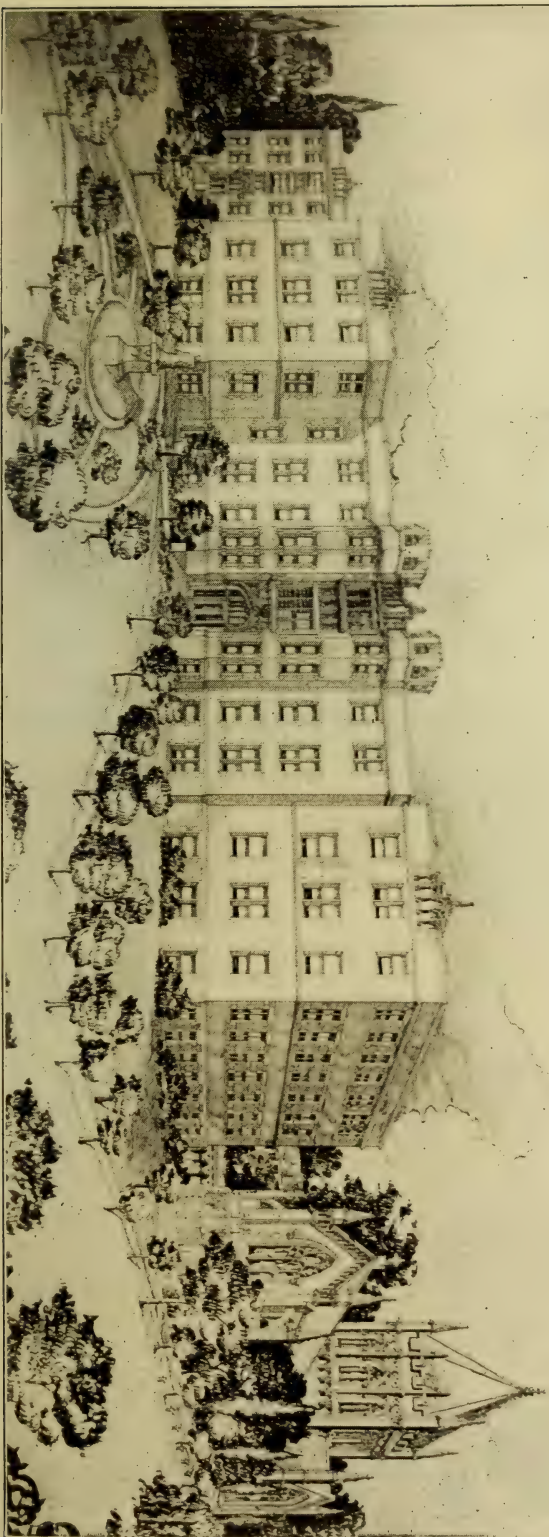
Calendar 1910-11

Opening of First Session, September 12, 1910
Opening of Second Session, February 1, 1911
Commencement Day, June 16, 1911

Holidays

All Saints of the Benedictine Order, . . November 13
Thanksgiving Day,
Christmas Holidays, from Wednesday Morning,
December 21, to Tuesday Evening, January 3.
Washington's Birthday, February 22
St. Patrick's Day, March 17
St. Benedict's Day, March 21

PROSPECT VIEW OF ST. BENEDICT'S COLLEGE
GEORGETOWN, MARYLAND
ARCHITECTS — — — CLARKE



NEW ST. BENEDICT'S NOW IN COURSE OF ERECTION

St. Benedict's College



General Information



ST. BENEDICT'S COLLEGE, founded in the year 1858, is conducted by the Benedictine Fathers. It is incorporated under the laws of the state of Kansas, and empowered to confer the academic honors. The institution is thoroughly Catholic, having for its first and highest aim the education of worthy priests and laymen to carry on the work of God in the world. While it strives to build up its pupils into ideal Catholic young men, it lays equal stress upon their mental and physical training. The quality of the education given at St. Benedict's is attested by the success of her Alumni. Upon their merits, they have taken first rank both in the ecclesiastical and the commercial world.

Courses Available

The courses available at the College are the Classical Course, which embraces the ACADEMIC and COLLEGIATE courses, and the BUSINESS course. Diplomas are awarded for the completion of each of the courses.

The Academic Course embraces four years of High School work, and prepares the pupil for the College or for Technical courses of the University.

The Collegiate Course leads to the degree of Bachelor of Arts, and fits the pupil for the prosecution of professional studies at the University, or admits him to the theological course of the Seminary.

The Business Course equips the pupil for any position in the commercial world.

For further information on courses, buildings, system of discipline and instruction, and such other matters, see below under the captions "Plan of Studies" and "More in Detail."

Expenses

The expenses of a student at St. Benedict's College are reduced to the minimum. Payment of fees is to be made in advance of each semester, and a sufficient amount is to be deposited with the Director of the Institution to cover running expenses for clothing, stationery, etc. Quarterly statements of such expenses are sent to parents or guardians.

Students entering at the beginning of January are required to pay in advance to the end of the school year.

The following table includes all the items of expense a student ordinarily incurs at the College:—

Necessary Expenses

Board, lodging, tuition, per semester.....	\$112.50
Laundry, per semester,.....	7.50
Day Pupils, per semester,.....	30.00
Library,.....	1.00
Chemistry, (Laboratory fees),.....	10.00
Physics, “ “	5.00
Diploma in Academic Course,.....	5.00
Graduation fee in Commercial Course,.....	5.00
Graduation fee in Collegiate Course,.....	10.00

Medical attendance, books, stationery, and mending at current rates.

Optional Expenses

Other sources of expense are instruction in extra branches not included in the regular courses, such as music, drawing, painting.

Instruction may be had on the following musical instruments: violin, piano, organ, flute, clarinet, cornet. The rates for these are:

Music, one half-hour lesson, per lesson,.....	\$.50
Use of piano or melodeon, one half-hour daily, per semester,.....	5.00
Use of pipe-organ, one hour, per semester,...	10.00

N. B. No other instruments are furnished by the College.

Private instruction in Drawing or Painting, per lesson,.....	.50
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Departments

Students are divided into four departments, Ecclesiastics, Scholastics, Commercial, and Minims, each having its own study room.

The Ecclesiastical department, occupying St. Bede's Hall, is for pupils who are studying with a view to the holy priesthood. It is the Preparatory Seminary for the Diocese of Leavenworth.

The Scholasticate, with study room in St. Gregory's Hall, is intended for those who feel a call to the Benedictine Order. It was established as a separate department under the patronage of St. Gregory the Great in 1907. The scholastics pursue the regular College course. The discipline and special instruction in this department tend to lead the aspirant to a proper understanding and appreciation of the religious life. To be admitted to the Ecclesiastical Department and to the Scholasticate the applicant must be of irreproachable character, physically sound, and prepared to enter the First Academic.

The Commercial Department, quartered in St. Edward's Hall, is for those who are preparing for the walks of life in the world.

The Minim Department, occupying St. Aloysius' Hall, is for pupils from twelve to fifteen years of age, irrespective of the course pursued.

Directions to Parents

Every student should be provided with one Sunday and one every-day suit of clothes, four shirts, four suits of underwear, eight pairs of socks, six pocket handkerchiefs, two pairs of shoes, a pair of overshoes or rubbers, four napkins, four towels, and all articles necessary for toilet. Each article of clothing must be marked with the owner's name in full. The College authorities will not be responsible for unmarked articles.

Leave of absence will not be granted to students during the school year, except for the Christmas Holidays. Those that enjoy this privilege must return in time to attend the first class-call after the Holidays. No student will be permitted to go home for Easter.

Experience teaches us that the students who are on hand promptly at the beginning of the year show the most uniform and satisfactory progress during the course. It is therefore desirable that all students begin their studies at the opening of the College in September; still, admission will be given at any time of the first session. Pupils upon arriving will be examined and assigned to the class for which their previous studies have qualified them; but in no case will a student be received for First Latin Class after September, unless he is well able to advance with the class.

Reports are sent to parents or guardians four times during the year, to inform them of the conduct and progress of their sons or wards.

Registration

Registration of pupils is to be made at the beginning of each semester. Registration dates for the coming year are Sept. 12th, 1910, and Feb. 1st, 1911.

Pupils may enter at any time of the year, but not for a period of less than five months. No reduction can be made for late entries in September or February; nor will any deduction be allowed for the withdrawal of pupils before the expiration of the term, unless such withdrawal was occasioned by protracted illness or dismissal, and even in these cases no deduction will be allowed for a shorter period than one month.

All communications should be addressed to

REV. FATHER DIRECTOR,
ST. BENEDICT'S COLLEGE,
ATCHISON, KANSAS.

The College Officers

RT. REV. INNOCENT WOLF, O. S. B., President.

REV. ALOYSIUS BRADLEY, O. S. B., Vice President
and Director.

REV. BENEDICT KAPPLER, O. S. B., Secretary to
the Director.

REV. DAMIAN LAVERY, O. S. B., Chaplain.

REV. CELESTINE BACHE, O. S. B. and FR. PATRICK
O'SHEA, O. S. B., Prefects of St. Bede's Hall.

REV. FELIX NOLTE, O. S. B. and FR. RAYMOND
WOYDZIAK, O. S. B., Prefects of St. Edward's
Hall.

REV. CLAUDE ENSLEIN, O. S. B. and REV. SEBAS-
TIAN WEISSENBERGER, O. S. B., Prefects of
St. Aloysius' Hall.

Scholasticate Officers

RT. REV. INNOCENT WOLF, O. S. B., President.

REV. JOSEPH SITTENAUER, O. S. B., Rector.

REV. LAMBERT BURTON, O. S. B., Prefect.

All communications having reference to this de-
partment should be addressed to

REV. RECTOR OF THE SCHOLASTICATE,
ST. BENEDICT'S COLLEGE,
ATCHISON, KANSAS.

Faculty

RT. REV. INNOCENT WOLF, O. S. B., President.

REV. ALOYSIUS BRADLEY, O. S. B., Vice President
and Director.

VERY REV. LEO AARON, O. S. B., Professor of
Physics, Chemistry, and Latin.

REV. PETER KASSENS, O. S. B., Professor of Cate-
chism and Civil Government.

REV. BONIFACE VERHEYEN, O. S. B., Professor of
Catechism, History, and Physiography.

REV. JOSEPH SITTENAUER, O. S. B., Professor of
Latin, Greek and Mathematics.

REV. ANDREW GREEN, O. S. B., Professor of Latin,
English, Censor of "Abbey Student."

REV. STANISLAUS ALTMANN, O. S. B., Professor of
Latin, Greek, Catechism, and Music.

REV. IGNATIUS STEIN, O. S. B., Professor of English
and Elocution.

REV. GEORGE KEIM, O. S. B., Professor of Modern
History, Arithmetic, German, and Director of
Music.

REV. DAMIAN LAVERY, O. S. B., Professor of English,
Catechism, Elocution, and Director of Shakes-
peare Club.

REV. STEPHEN WISE, O. S. B., Professor of Cate-
chism, Latin, Greek, English and Mathematics.



SOUTHWEST VIEW

REV. VINCENT KREIS, O. S. B., Professor of Latin, Greek, Mathematics, History, and Penmanship.

REV. ATHANASIOS KÆNN, O. S. B., Professor of Mathematics, History, and Mechanical Drawing.

REV. FELIX NOLTE, O. S. B., Professor of Catechism, English, Penmanship, Botany, Zoology, and Music.

REV. LAMBERT BURTON, O. S. B., Professor of Third Commercial.

REV. JUSTIN SION, O. S. B., Professor of English and Arithmetic.

REV. CLAUD ENSLEIN, O. S. B., Professor of Penmanship and Elementary.

REV. SEBASTIAN WEISSENBERGER, O. S. B., Professor of Penmanship and Elementary.

REV. CELESTINE BACHE, O. S. B., Professor of Typewriting and Shorthand.

FR. RAYMOND WOYDZIAK, O. S. B., Professor of History, Geography, and Elocution.

REV. ANDREW GREEN, O. S. B., Secretary of Board.

Schedule in Academic and Collegiate Courses of Studies

Branches	I. Acad.	II. Acad.	III. Acad.	IV. Acad.	Freshman	Sophomore	Junior	Senior	Periods
Latin Language		8	6	6	6	6	4		36
Greek Language			4	4	4	4	2		18
English Language	11	6	5	5	5	4	2		38
Modern Languages		4	3	3	3	3			16
Arithmetic	7								7
Algebra		4	4			2			10
Geometry			5						5
Trigonometry					5	2			7
Analytical Geometry							2		2
Calculus								3	3
Physiography		2							2
Geology								2	2
Astronomy								2	2
Chemistry							3	3	6
Physics					3	3			6
Botany & Zoology			2						2
Physiology				2					2
Biology								2	2
History	4	3	3	3	2	2			17
Government							2		2
Political Economy								2	2
Philosophy							6	6	12
History of Philosophy								2	2
Christian Doctrine	4	2	2	2	2	2			14
Apologetics							1	1	2
Church History							2		2
Geography	2								2
Drawing	2								2

Schedule in the Commercial Course

Branches	I yr.	II yr.	III yr.	periods
Catechism.....	6	4	4	14
English.....	8	8	5	21
Reading.....	2			2
Spelling.....	2	2		4
Arithmetic.....	6	6	4	14
Bookkeeping.. . . .		4	6	10
Com. Law.....			3	3
Civil Government...			2	2
History of U S.....	3			3
Geography.....	3			3
Shorthand (special)			6	6
Typewriting (")		6		6
Penmanship.....	Daily	for	three	years

Courses

The Classical Course

Academic Department

REQUIREMENTS FOR ADMISSION.—Candidates for admission to the first class of the Academic Course are supposed to have passed successfully the seventh grade of a Grammar School. They will therefore be required to give satisfactory evidence of their fitness in the following points:

ENGLISH GRAMMAR—Etymology, the parts of speech and their uses. In the written tests notice will be taken of the pupil's ability in the grammatical construction of sentences, in spelling, and in the use of capitals.

ARITHMETIC—All the fundamental operations, the tables, fractional and decimal operations, and all the graded school work in arithmetic, including denominate numbers.

U. S. HISTORY—Principal periods and events in the history of the United States and some account of the persons who figured in those events.

GEOGRAPHY—A general knowledge of the geography of the world and the continents. Detailed knowledge of the geography of the United States, its mountains and rivers; the divisions, boundaries, capitals, and principal features of the single states.

Graduates from the eighth grade of the Grammar School are admitted to Second Academic on the presentation of their certificates.

N. B.—Students of the College that withdraw from the institution before the final examinations, will be required, before passing to the next class, to make a written test in all the regular branches at the opening of the next school year.

First Academic

RELIGIOUS INSTRUCTION—Deharbe's Small Catechism, complete.—Gilmour's Bible History, Old and New Testaments.—*Four periods.*

ENGLISH—Höenshel's English Grammar, complete.—Composition, with stress upon correct structure of sentences.—Reading, Nicholson's Standard Literary Selections.—Spelling, Reed's Word Book.—*Nine periods.*

Two of the following works are to be selected for class study, the others are required for supplementary reading:—Hawthorne's Wonder Book, Grandfather's Chair, Twice Told Tales, Tanglewood Tales; Evangeline; Father Finn's Stories; Ivanhoe, Last of the Mohicans, Selections from Father Ryan and J. B. O'Reilly, Treasure Island, Dickens' Christmas Tales, Lady of the Lake, Hiawatha, The Spy, Esop's Fables.

HISTORY—Lawler's History of the United States, complete.—*Four periods.*

GEOGRAPHY—Barnes', Europe, Asia, and Africa.—*Two periods.*

ARITHMETIC—Wentworth-Smith complete Arithmetic. From Decimals to metric measures, inclusive.—*Seven periods.*

DRAWING—*Two periods.*

PENMANSHIP—Palmer System.—*Daily practice.*

Second Academic

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism. Faith, The Apostles' Creed, and the Commandments.—*Two periods.*

LATIN—Englmann's Latin Grammar. Etymology, declensions, adjectives, numerals, pronouns, and the conjugation of the regular verb.—Latin prose composition, Englmann. Daily drill in vocabulary.—*Eight periods.*

ENGLISH—Scott and Denny's Elementary Composition. Practical work in writing as suggested by the text.—*Six periods.*

Two of the following works to be selected for class study, the others required for supplementary reading:—Irving's Sketch Book, Legend of Sleepy Hollow, Westminster Abbey, and Christmas Sketches; Goldsmith's Deserted Village, Traveller, and Vicar of Wakefield; Ben Hur, Fabiola, Talisman (Scott), Father Damien (Stevenson), Sir Roger de Coverley, Snow Bound, Tales from Shakespeare, Poe's Poems, Lays of Ancient Rome, Robinson Crusoe, Pickwick Papers.

ELOCUTION—Williams and Sullivan. Articulation, breathing, tone production, pitch, and voice quality. Action, position, attitudes; calisthenic exercises. Monthly declamations.—*One period.*

HISTORY—Fredet's Modern History. Constantine the Great, the Greek Empire from its foundation to 1096; the Western Empire from Constantine to its downfall; foundation of the principal states of Europe; development of England, France, Germany, and Spain; the Danes, the Normans, Pepin, Charlemagne; relations of Church and State; Mohammedanism from its rise to the Crusades.—*Three periods.*

Intensive Studies: Migration and foundation of nations; Feudal system.

MATHEMATICS—Wentworth's Elementary Algebra—Simple Equations, positive and negative numbers; the fundamental operations; factors and fractional and simultaneous equations.—*Four periods.*

SCIENCE—Davis' Physiography. The earth and the solar system; the nebular hypothesis of La Place; interior conditions, geological eras. Temperature areas, waves, tides, and currents, atmosphere, storms, optical phenomena. Plant life, animal life, the human race, minerals and metals. Physical features of U. S. Meteorology.—*Two periods.*

MODERN LANGUAGE—See Special Courses.

Third Academic

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism—the means of grace, the Sacraments, sacramentals, prayer, ceremonies and religious practices.—*Two periods.*

LATIN—Englmann's Grammar—Etymology reviewed and completed. Irregular verbs, adverbs, prepositions, interjections, and conjunctions. Formation of words; more common rules of syntax. Latin prose composition, Englmann. Daily drill in vocabulary. In second term, the reading of short stories, selection from Esop's fables; Roman history.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar—Etymology; accentuation, enclitics and proclitics, declensions, adjectives and adverbs, numerals and pronouns; conjugation of regular and mute verbs. Breiter's exercises in prose and composition.—*Four periods.*

ENGLISH—Paragraph Writing by Scott and Denny.—The Art of Composition; nature and laws of the paragraph; the isolated paragraph. *Five periods.*

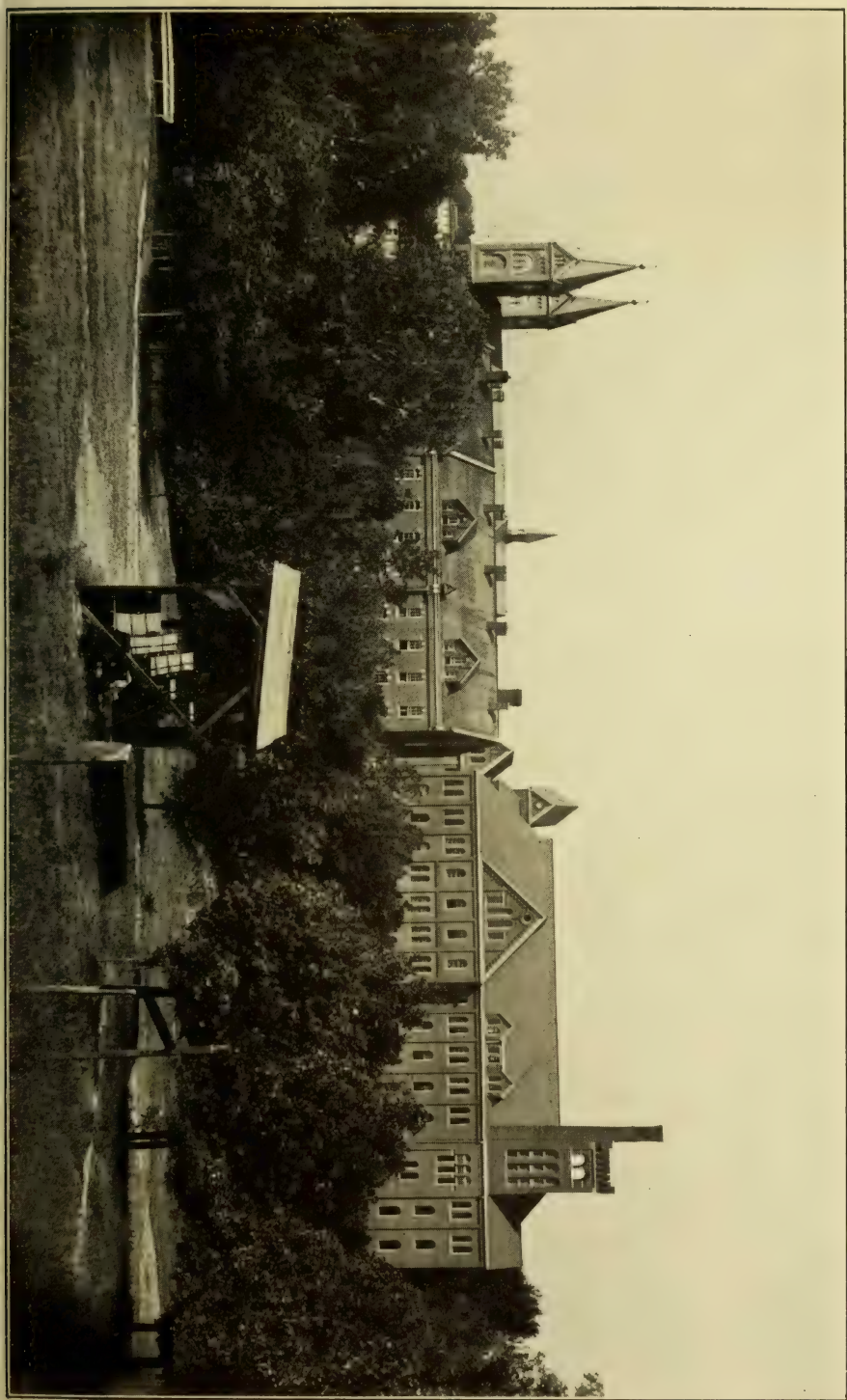
Two of the following works to be used for class study, the others required for supplementary reading: Vision of Sir Launfal; Newman's prose and poetry, Callista; Lamb's Essays; Shakespeare's Merchant of Venice; Bacon's Essays; Ancient Mariner; Cotter's Saturday Night and other Poems; Macaulay's Life and Writings of Addison; Procter Selections; David Copperfield.—

ELOCUTION—Williams and Sullivan. Review of preceding year's work; resonance; force, form and degree; pitch; inflection. Action: plane of gestures; rhythmic emotional movement; complex gestures. Calisthenic exercises. Monthly declamation. *One period.*

HISTORY—Fredet's Modern History. From the Crusades to the Reformation. General History of European countries from 1096 to the so-called Reformation; the Moors in Spain, the Knight Templars, Ottoman Empire, Constantinople and its fall, Hundred Years' War, War of the Roses, Magna Charta, Discoveries. Intensive Studies: Crusades; causes leading to the Reformation.—*Three periods.*

MATHEMATICS—Wentworth's Elementary Algebra. Graphs, simple indetermined equations, inequalities, involution and evolution, theory of exponents, radical expressions, quadratic equations, ratio, proportion, and variation.—*Four periods.*

SCIENCES—First Semester: Bergen's Botany. The plant from seed to maturity; the organs of plants, their structure and functions. The vegetable cell in its simplest form. Classification of plants. *Two periods.*



Second Semester: Davison's Practical Zoology. Structure, life, history, and relations of animals—*Two periods.*

MODERN LANGUAGE.—See Special Course.

Fourth Academic

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. Faith, object and rule of faith, the Creed. *Two periods.*

LATIN—Englmann's Grammar. Syntax; agreement, specifications of place and time, the oblique cases, use of prepositions; infinitive, gerund, supine, the use of nouns, adjectives, and pronouns. The tenses and moods in independent sentences. Latin prose composition, Englmann. Cæsar, De Bello Gallico.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar. Etymology; contraction of pure verbs, liquid verbs, second tenses, verbs in mi, irregular verbs. Breitter's exercises in prose composition. Selections from Esop's fables.—*Four periods.*

ENGLISH—Scott and Denney's Paragraph Writing. Special forms of related paragraphs: Description, narration, exposition, arguments.—*Four periods.*

Two of the following books are to be used for class study, the others required for supplementary reading: Macaulay's Boswell's Life of Johnson; Gray's Elegy, and other poems; Carlyle's Essay on Burns; Macaulay's Hastings, Milton; Newman's Loss and Gain; one of Faber's works; Tennyson's Princess; Tale of Two Cities; Shakespeare's Cæsar; Ullathorne's letters; a work of Scott.

ELOCUTION—Williams and Sullivan, Elements of Expression. Qualities of tone, emphasis, pause, climax, tone color. Action; gesture of different members perfected. Calisthenic exercises. Monthly declamations.—*One period.*

HISTORY—Fredet's Modern History. From the Reformation to the present time. Prussia, its rise and development; thirty years' war; civil war in England; war of Spanish succession; war of Austrian succession; Crimean War; Italian wars; Franco-Prussian War. Prominent historical characters.

Intensive studies: Reformation and its consequences; French revolution; its cause and effects; Napoleon Bonaparte.—*Three periods.*

MATHEMATICS—Wentworth's Plane and Solid Geometry. Rectangular figures, circles, proportions, similar polygons, areas of polygons, regular polygons and circles, lines and planes in space, polyhedrons, cylinders and cones.—*Five periods.*

SCIENCE—Physiology: Blaisdell's Our Bodies and How We Live. Anatomy and physiology of the human body.—*Two periods.*

MODERN LANGUAGE—See Special Course.

Collegiate Department

Freshman

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism—The Commandments, the chief commandment, the six commandments of the Church. Sin, virtue, and christian perfection.—*Two periods.*

LATIN—Englmann. Syntax reviewed and completed, tenses and moods, classes, the participle. Latin prose composition, Englmann. Authors: Nepos' lives; Cicero's selected letters; Ovid's Metamorphoses.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar. Syntax, agreement, oblique cases, the use of prepositions,

voices, tenses, moods, participles, conjunctions. Greek prose composition, Breiter. Authors: Arnold Abbot's *Novum Testamentum*, Xenophon's *Anabasis*.—*Four periods*.

ENGLISH—Coppen's *Introduction to Rhetoric*, Parts I, II, III, V. Composition work. The short story. Essays, Poetry.—*Four periods*.

History of Literature, Jenkins. The XIX century.—*One period*.

Two of the following works to be used for class study, the others required for supplementary reading: Tennyson's *Idylls of the King*, Alexander's *Feast*; Keat's *Eve of St. Agnes*; Wordsworth's poems, *L'allegro*, *Il Penseroso*; *Prisoner of Chillon*, *Childe Herold*; Shelly's *Skylark* and selected poems; Browning's *Pied Piper*; *Saul*; Richard Alexander's *A Missionary's Note-book*; Pole's *Gold Bug*; *Murders of the Rue Morgue*; *Macbeth*; Kipling's stories; Adam Bede; Agnes Repplier's essays.

ELOCUTION—Williams and Sullivan. Interpretative public reading, phrasing, declamations: Study of Passions. Bimonthly recitation; class criticism.—*One period*.

HISTORY—Vuibert's *Ancient History*. Prehistoric period and biblical account of antediluvian period. Ancient Egyptians and Phoenicians. The Chaldeans, Assyrians, and Babylonians to their subjugation by the Persians. Prehistoric Greece, dawn of democracy, Persian wars, age of the tyrants, expedition of Cyrus, Spartan and Theban supremacy, Philip II of Macedon, Alexander the Great, conquest of Greece by the Romans.—*Two periods*.

MATHEMATICS — Wentworth's *Trigonometry*, Plane and Spherical. Trigonometric functions of

acute angles, right triangles, goniometry, oblique triangles. Right spherical triangles, oblique spherical triangles; application of spherical trigonometry. *Five periods.*

SCIENCE—Milliken and Gale's First Course in Physics. Kinematics, properties of matter, heat, magnetism.—*Three periods.*

MODERN LANGUAGE—See Special Course.

Sophomore

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. The means of grace, prayer, the sacraments, sacramentals, religious ceremonies, and practices, a brief survey of the History of the Church.—*Two periods.*

LATIN—Ornate Syntax, Englmann. Arrangement of words, harmony of sentences, tropes, figures, and idioms. Latin prose composition, imitation of models. Authors: Cicero, selected orations; Virgil's Aeneid.—*Six periods.*

GREEK—Grammar, Spiess and Seiffert. Prosody, Homeric Dialect. Greek prose composition. Authors: Homer's Odyssey, St. Chrysostom's Eutropius.—*Four periods.*

ENGLISH—Coppen's Oratory complete.—*Three periods.*

History of Literature, Jenkins to the XIX Century.—*One period.*

Two of the following works to be used for class study, the others required for supplementary reading; Burke's Conciliation; Pope's Essay on Criticism; Webster's First Bunker Hill Address, Reply to Hayne; Selections from Wiseman, M. J. Spalding, Calhoun, Daugherty, O'Connell, Patrick Henry, Lincoln, Thackeray's Henry Esmond; Shakespeare's Hamlet.

MATHEMATICS—First Semester: Wentworth's Higher Algebra, Progressions, variables and limits, series, logarithms, permutations, and combinations, binomial theorem.—*Four periods.* Second Semester: Wentworth's Analytical Geometry. Loci and their equations, straight line circle, parabola, ellipse, hyperbola.—*Four periods.*

ELOCUTION—Williams and Sullivan. Voice Culture continued and perfected, concert drill in essentials. Poetic readings, study of rythm and tone color. Bi-monthly recitals, criticism by class *One period.*

HISTORY—Vuibert's Ancient History. Regal Rome, foundation of the city, government under the kings. Republican Rome, conquest of Italy, extra-territorial conquests, decline of the republic. Imperial Rome, The empire from Augustus to the downfall.—*Two periods.*

SCIENCE—Milliken and Gale's First Course in Physics.—*Three periods.*

MODERN LANGUAGE—See Special Course.

Junior

RELIGIOUS INSTRUCTION—Apologetics, Wilmer. Lectures and Disputations.—*One period.*

PHILOSOPHY—Logica, Metaphysica generalis et specialis.—*Six periods.*

LATIN—Meters of Horace. History of Latin Literature, the classic Period. Original compositions. Authors: Cicero's Tusculanæ Disputationes, Tacitus' de Germanis, Horace's Odes, Epodes, Satires and Epistles.—*Four periods.*

GREEK—Greek prose composition. Authors: Homer's Odyssey, Plato, Crito, Euripides' Medea, Demosthenes' De Corona.—*Two periods.*

ENGLISH—Sheran's Literary Criticism. Critical essays.—*Two periods*.—Authors required for reading: Newman's Idea of a University; Essays of Bro. Azarias, O'Hagan, J. L. Spalding, Brownson; Shakespear's Lear; Plutarch, Addison, Macaulay's Essays; Arnold's Essays.

ELOCUTION—Oratory, debating, extempore speaking, with specialty of the climax. —*One period*.

HISTORY—Church History.—*Two periods*.

MATHEMATICS—Differential and Integral Calculus.—*Three periods*.

SCIENCES—Peter's Modern Chemistry—*Three periods*.

GOVERNMENT—*Two periods*.

Senior

RELIGIOUS INSTRUCTION—Apologetics, Wilmer. Lectures and Disputations.—*One period*.

PHILOSOPHY—Theologia Naturalis et Ethica.—*Six periods*.

ENGLISH—Sheran's Literary Criticism. Philosophic Essays.—*Two periods*.

Authors required for reading: Dante, Calderon, Shakespeare, Conde Pallen's Epochs of Literature; Newman's Dream of Gerontius; Schlegel's Literary Criticism.

HISTORY—History of Philosophy. Turner.—*Two periods*.

SCIENCES—	Astronomy	3
	Biology	2
	Geology	2
	Chemistry	3
	Political Economy	2

Commercial Course

ENTRANCE REQUIREMENTS

To enter the Commercial Course the student must produce records showing that he has satisfactorily finished the seventh grade of a good Common school, or give evidence on examination of having mastered the studies therein required. To pass from one class to another and to be graduated at the end of the course, he must make satisfactory grades in every required branch of the course.

First Year

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism, complete, omitting extra questions. Bible History, Gilmour. The New Testament.—*Six periods*

ENGLISH—Hoenshel's Complete Grammar, Parts Two and Three reviewed. Part Four is to be thoroughly mastered. Analysis and parsing. Composition: reproductions, easy narrations, letter-writing, bi-weekly.—*Six periods*.

Study of Authors: Christmas Carol, Sketch Book, The Spy.—*Two periods*.

Declamatory Reading. Gilmour's Catholic National Fifth Reader,. Part Two—*Two periods*.

Spelling, Reed's Word Lessons, Part Two to the end.—*Two periods*.

ARITHMETIC—Wentworth-Smith's Complete Arithmetic. Drills and general principles; common fractions, decimal fractions, short methods, denominate numbers, practical measurements. Rapid calculation, mental work, and drills in short methods daily.—*Six periods*.

HISTORY—Lawler's History of the United States. From the Revolution to the end.—*Three periods.*

GEOGRAPHY—Barnes' Complete Geography. The entire Book.—*Three periods.*

PENMANSHIP—Palmer System.—*Daily practice.*

Second Year

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism, complete, including extra questions. Gil-mour's Bible History, the Old Testament.—*Four periods.*

ENGLISH—Elementary English Composition by Scott and Denny. Oral composition; written composition; oral and written description and narration; explanation; argument; figures of speech. Bi-weekly compositions and exercises suited to the lesson from the text.—*Six periods.*

Study of Authors: Selected letters from Long-fellow and De Vere; Evangeline; selected descriptions from Cooper, Wiseman, and Wallace. Supplementary reading: works of Dickens and Hawthorne. *Two periods.*

Spelling—Sorelle and Kitt's Words, Their spelling, pronunciation, definition, and application. *Two periods.*

ARITHMETIC—Complete Arithmetic of Wentworth-Smith. Percentage, ratio and proportion; powers and roots; metric measures; stocks and bonds; banking, exchange; measurements of solids. Daily drills in rapid calculation, mental work and short methods.—*Six periods.*

BOOKKEEPING—Twentieth Century Bookkeeping and Office Practice (Baker). Parts One and Two.—*Four periods.*

PENMANSHIP—Palmer System.—*Six periods.*



Third Year

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. Faith, the Commandments, the Sacraments.—*Four periods.*

ENGLISH—Manual of Composition and Rhetoric by Gardner, Kittredge, and Arnold. Narration, description, exposition, argument; paragraph, sentences, words. Compositions suited to text, bi-weekly. First Semester *three periods*—Second Semester, *four periods.*

Authors for study: De Coverly Papers, Vicar of Wakefield, Deserted Village. Supplementary reading: Works of Hawthorne and Wiseman.

Commercial Correspondence, Belding.—First Semester *two periods.*—Second Semester, *one period.*

ARITHMETIC—Commercial Arithmetic, Business College Edition by Sadler-Rowe. Simple percentage; profit and loss; discounts; savings bank; partial payments; custom house business, etc. Rapid calculation required at every recitation.—*Four periods*

BOOKKEEPING—Baker's Twentieth Century Bookkeeping and Office Practice. Parts Three and Four; wholesale accounting by Lyons; mercantile accounting by Powers and Lyons; manufacturing, by Sadler-Rowe; American National Banking, by Sadler-Rowe.—*Six periods.*

COMMERCIAL LAW—Fitch's New Commercial Law.—*Three periods.*

CIVIL GOVERNMENT — Fitch. — *Two periods.*

PENMANSHIP.—Palmer System.—*Daily practice*

Preparatory Course

THIS Course is for pupils not sufficiently advanced to enter either of the regular courses.

CATECHISM—Deharbe's Small Catechism.

ENGLISH—Swinton's New Language Lessons.
Exercises. Composition, Reading and Spelling.

ARITHMETIC—Ray's New Practical.

PENMANSHIP—Palmer

BIBLE HISTORY—Gilmour's.

GEOGRAPHY—Roddy.

U. S. HISTORY—Lawler's Primary.

READER—Catholic National Reader.

Special Courses

German

First Year — Second Academic

Text:—The Elements of German Grammar, by a Benedictine. From the beginning to the auxiliary verb *werden* inclusive, with corresponding exercises and vocabularies. Semi-weekly written exercises. Reading: Benziger's (new) *Zweites Lesebuch*.—*Three periods*.

Second Year — Third Academic

Text:—The Elements of German grammar, completed. Reading, Benziger's (new) *Drittes Lesebuch*. Written Grammar exercises semi-weekly.—*Three periods*.

Third Year — Fourth Academic

Text:—*Sprachlehre*. Brief review of Etymology. Thorough mastery of *Satzlehre*. Class Reading: Grimm's Fairy Tales and other classic selections. Supplementary required readings: Stories by Schmitt, Herchenbach, and others. Elocution and dialogue. Composition: Letters and reproductions weekly. *Three periods*.

Fourth Year — Freshman

Text:—Reuter's *Litteraturkunde* —VI Periode

to end.—Class readings; Schiller's Das Lied v. d. Glocke; Goethe's Herrmann u. Dorothea. Supplementary required readings: Trompeter v. Sæckingen, selected works of Paul Keller. Elocution and dialogue.—Original compositions weekly.—*Three periods.*

Fifth Year — Sophomore

Text:—Reuter's Litteraturkunde. From beginning to VI Periode (exclusive).—Class study: Selection from Dreizehn Linden. Supplementary readings: Wallenstein, Faust, and other classic works. Compositions bi-weekly. Elocution and dialogue. *Three periods.*

Typewriting and Phonography

TYPEWRITING—Fuller's. The Touch Writer and No. 10. Remington Typewriter Instructor. *Six periods.*

PHONOGRAPHY—Beers' (Sixth Edition; a light line, non-position, connective vowel system). Type-written transcriptions required of all matter dictated. For supplementary study: the Student's Shorthand (monthly) Visitor.—*Six periods.*

French Course

Premiere Annee

1. Grammaire par Dufour, jusqu' aux Verbes.
2. Lecture par le meme auteur de la grammaire.

Deuxieme Annee

1. Grammaire par Dufour, jusqu' a la syntaxe.
2. Lecture du meme auteur Francais. Elocution.

Troisieme Annee

1. Grammaire par Dufour. La syntaxe.
2. Lecture d'un auteur Francais. Elocution.
3. Compositions.

More in Detail

Historical Statement

ST. BENEDICT'S COLLEGE is the product of Benedictine activity in Kansas in the cause of Christian civilization. The Benedictines have at all times been in the foremost rank as educators. Wherever they preached the gospel they also established schools well knowing the importance of education as the helpmate of religion. Father Boniface Wimmer, the sainted founder of the Benedictines in the United States, had settled in Pennsylvania in 1846; and ten years afterward he sent missionaries in all directions, and wherever his missionaries settled permanently, there too their schools soon sprang up.

Father Henry Lempke, O. S. B., was the first Benedictine to touch upon Kansas soil (1856) and it was he that inspired Bishop Miede S. J., of Leavenworth, with the idea of inviting Abbot Wimmer to make a foundation in Kansas. In 1857 Father Augustine Wirth, O. S. B., was sent out and settled first at Doniphan; but in the following year he removed to the more promising village of Atchison. Father Augustine's management of the College continued to the year 1868, when he was succeeded by Father Louis M. Fink, O. S. B., who remained at the head of the institution until his appointment in 1871 as

coadjutor to the Rt. Rev. J. B. Miede, S. J., bishop of Leavenworth. It was under Father Louis that the first printed catalog of the College appeared. After the promotion of Father Louis, the management of the College was placed in the hands of Father Giles Christoph, O. S. B., who held the position two years, from 1871 to 1874, and was succeeded by Father Oswald Moosmueller, O. S. B. The community of Benedictines at Atchison had by this time grown considerably and in 1876 it was erected into an abbey with Rt. Rev. Innocent Wolf, O. S. B., as first abbot. From that date to the present the College has prospered under his direction.

Buildings and Site

The situation of the College is all that could be desired. It is high and airy, and commands an extensive view of the Missouri River and the surrounding country. But the excellence of its position lies mainly in its freedom from the trammels of city environment. Situated at the north-east edge of Atchison, it is beyond the reach of the rumble of commercial bustle, yet near enough to have all the advantages of the city's public utilities and conveniences ready at hand. In 1908 the College planned to erect a new group of buildings to crown the brow of the hill east of the old College. The view from this point is magnificent, sweeping the entire valley of the Missouri for miles north and south. It has been compared by persons competent to judge, to the finest views on the banks of the historic Hudson.

NEW ST. BENEDICT'S is to be not only first class, but it is also to be a monument of the beautiful in architecture—One style of architecture will be followed throughout, the simple, chaste, monumental Tudor Gothic. The administration building, the first of the group, now stands completed. It comprises the living quarters of the students, the central section being devoted to the administration. It is absolutely fire-proof, built of reinforced concrete and vitrified brick, and is well-nigh indestructible from any cause. It is spacious, well ventilated, and convenient in arrangement.

The buildings in the old group are all substantial structures, well suited to serve their several purposes. These buildings will comprise the recitation rooms, kitchen and dining room, scientific laboratories, museum of natural history, and music department.

Libraries

The College has two distinct libraries, one for the exclusive use of the students, the other the College Library proper. The students' Library, now occupying quarters in the central section of the administration building, is stocked with works of reference on all subjects of interest to the student, well-nigh every department of literature being represented. It now contains upwards of 5,000 volumes. A goodly number of papers and magazines furnish the pupils with an opportunity to keep in touch with the world and its doings.

The College Library proper, intended for the use of the professors, at present occupies four rooms in the monastery. It contains more than 27,400 bound volumes and over 5000 pamphlets.

Scientific Laboratories

A laboratory for experimental work in chemistry and physics has been temporarily fitted up in the old College building. It is conveniently equipped to serve its purpose. It has been provided with all the latest and most useful devices for the demonstration of natural phenomena, while the working tables of the pupils have all the necessary fixtures.

The Laboratory for Botanical and Zoological work has been given quarters in connection with the Museum of Natural History, and has been arranged in a way most convenient for the student.

Museum

The College also possesses a large museum of specimens of Natural History. Aside from the importance that researches in Natural History have assumed by the light they have thrown on the past history of our earth and its inhabitants, its minerals, animals, and plants, Natural History is sufficiently interesting in itself to deserve a large share of the students' attention. There is nothing so little or so apparently trivial in God's grand world that can not be made to teach a lesson, and at the same time become an endless source of pure, interesting, and wholesome recreation.

The Herbarium contains about two thousand specimens mounted and classified. Ornithology is repre-

ented by a large case of mounted birds, in which every order has one or more specimens. The collection is particularly interesting, as the specimens are all Kansas birds, some of which are rare, at least in their former haunts.

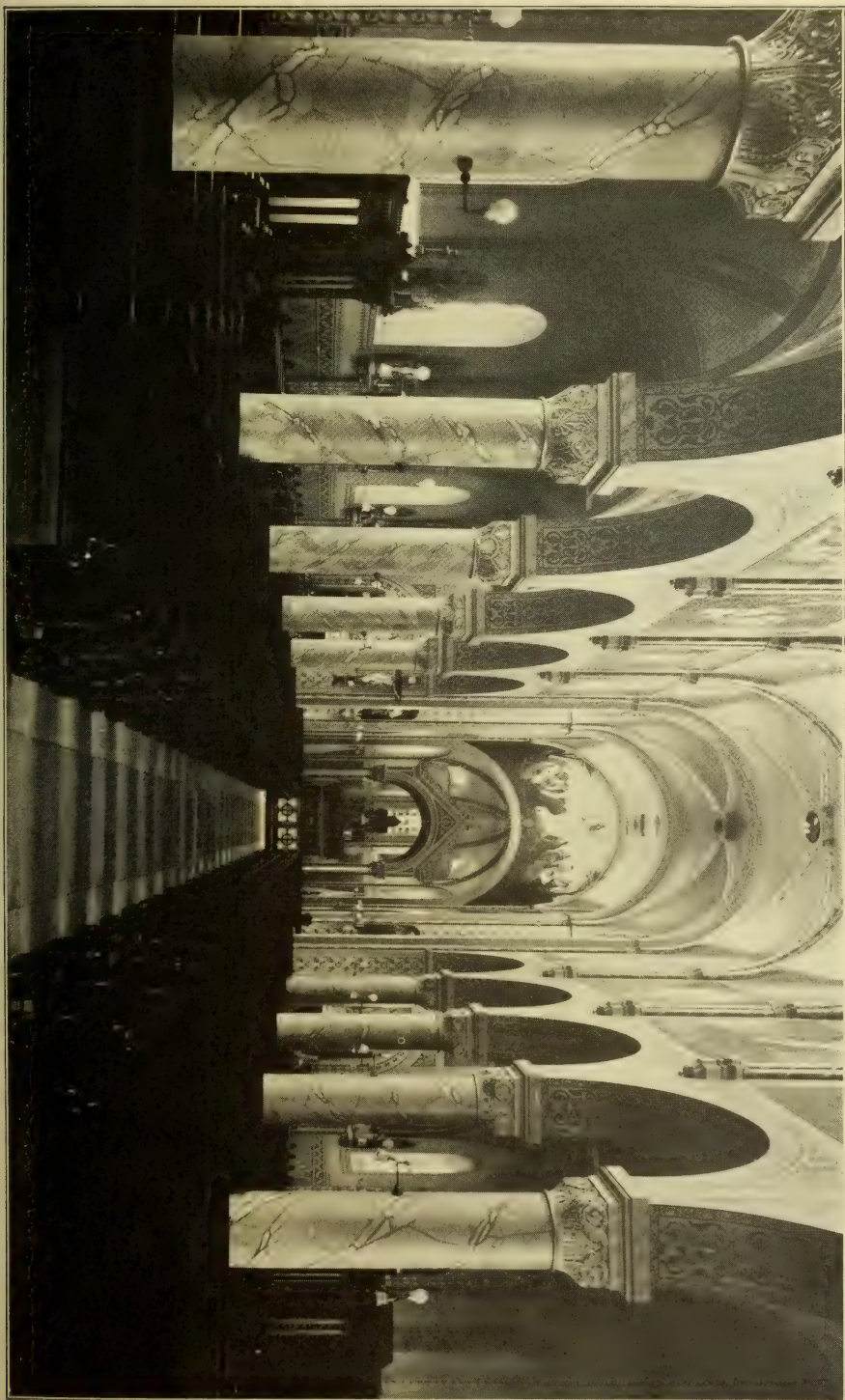
Geology and Paleontology are both fairly represented, the latter by fossils from various sections of the United States, more particularly from our own immediate surroundings. The mineralogical specimens are very numerous. Besides a number of the rarer and more precious minerals, the museum contains fully a ton of lead, zinc, copper, silver, and other useful ores.

Ethnology, Herpetology, Entomology, and other branches also come in for a little corner in the museum. In short, there is hardly a department, the study of which may not be fairly entered upon with what material has found its way into the museum. New specimens are being added almost daily.

Play Grounds

The Playgrounds of the College are large and well suited to afford all manner of healthful exercise for the student. There is a large athletic field encircled by a quarter-mile track. There are four base-ball diamonds of ample dimensions for the cultivation of the national sport. These are divided among three divisions of students, Senior, Junior and Minims, two being allotted to the Juniors. Moreover there are seven handball alleys, several tennis courts,

ST. BENEDICT'S CHURCH



besides parallel bars and other devices for athletic sports.— There is also a good sized gymnasium well equipped with all that is necessary for its purpose.

The Courses

The Business Course is thorough and fully up-to-date in every particular. It covers a period of three years. All the forms of Commercial transaction, now-a-days recognized as good business methods, are treated in a way that gives the student a practical knowledge of them. His business education is broad and comprehensive, and when he receives his certificate, he is ready to assume the management of the books of any firm and adapt himself to the methods there in vogue. Besides his commercial knowledge the pupil is given a thorough course in the ethics of Christian conduct and life. He is taught to be not only a good accountant, but a Christian man of business.

The Academic Course embraces the work of the high school. The first year's task, however, is not high school work proper. It is rather a preparation, designed to meet the needs of pupils who have not had the advantage of completing their common studies in a graded school. The specific work of the course begins in Second Year, to which all graduates of standard graded schools are admitted on the presentation of their certificate. Others are admitted who pass an examination embracing the work of seventh and eighth grade pupils.

The Collegiate Course embraces the regular four years of College work. It leads up to the degree of A. B. With this course completed, the student is ready to take up professional studies at the University, or to enter the theological course of an ecclesiastical seminary.

The Classics

The course of classical studies at St. Benedict's, which begins in the Second Academic Year, and ends with the Senior Collegiate, has some features which deserve more than passing notice.

The study of classics of Latin and Greek has always been the backbone of higher educational work. St. Benedict's has earned a reputation for the thoroughness of her treatment of these subjects. She has never taken to the fad, so prevalent at present, of giving the student just enough insight into Latin or Greek construction to enable him to feel his way through *De Bello Gallico* or an oration of Cicero or Demosthenes. She believes in thoroughness, and hence she insists on having her pupils acquire a mastery of the language in which they read. The grammars of the Latin and Greek, therefore, are not mere reference works for the pupil; they are his daily task, and they are not laid aside until he can handle the languages of Cicero and Demosthenes with some grace and fluency. Classic readings, of course, go hand in hand with the grammatical studies, both to serve as examples, or models, and to develop a taste and appreciation for the beauties of the works of

the old masters. After all, the cry heard occasionally for more readings and less grammatical drudgery is wide of the mark, for the first purpose of the classics is not to enamor the pupil with the masterpieces of Greek and Latin, but rather to draw out and strengthen his mental faculties. This St. Benedict's is doing, whilst she is not neglecting the development of his taste. But on the other hand, the very drudgery of the classics has its good features. It has been confessed by more than one student after completing his course that this very drudgery had taught him the most important lesson of life—how to work.

English

English, being the first in practical importance, is given close attention. The purpose of the course is to give the pupil a thorough mastery of the language. The means recognized as being best adapted to secure this end is the careful study of the English classics, coupled with copious original work on the part of the student. The class studies in the Classics are taken up at the very start and are carried through the entire Academic and Collegiate courses; thus by the end of his English course, the pupil has made close acquaintance with some twenty or more Classic models. Moreover, he has been required to supplement the class studies with plentiful individual reading, of which he must give account at stated times. The theoretical study of the forms of discourse is taken in its proper place; and by repeated individual efforts in the various departments

of writing the pupil is gradually made to acquire all the graces of a strong, elegant, English style.

THE SCIENTIFIC COURSE at St. Benedict's is such as is found in every first-class College. It must, however, be noted that in the plan of studies given above, the hours allotted to the science classes do not include laboratory work. A sufficient amount of experimental work will be demanded of each individual pupil to ensure his acquiring a practical grasp of the subject under treatment.

THE OTHER COURSES, Mathematics, History, Philosophy, and Modern Languages, need not be specially noted. They are all given a thoroughness of treatment which will insure the complete equipment of the pupil.

Discipline and Method of Instruction

After all it is not the ^{of} course that has most to do in the making of a student; that is but the material. The prime factors in this work are the individual efforts of the pupil, seconded and directed by the efficient hand of the teacher. Hence, of vital importance to the success of a school are both discipline, which will keep the boy at his books and in working condition, and good method in teaching, without which the pupil's efforts will likely be hampered, if not quite frustrated.

DISCIPLINE at St. Benedict's has always been kept at a high standard. She still holds out against the contention of some modern educators, who would

put the boy on his honor; for she believes that the forming character of the youth needs the bracing of authority and disciplinary restraint to insure its healthy development. She, therefore, maintains a rule that is firm in repressing the wayward tendencies of youth, but gentle withal and kindly in manner. She strives rather to inculcate a love for duty than to enforce an unwilling observance of behests. A glance at the "Rules of Discipline" and the "Order of the Day" which will be found below, will show that the demands of the College upon its pupils are not intended to work a hardship upon them. They are what every industrious Christian gentleman will instinctively observe.

THE METHOD of INSTRUCTION is such as to bring the best results—the "text-book" system, with a sufficient amount of practical work to insure the pupil's getting a thorough grasp of the subject. Frequent recitations and periodic tests are the means employed to make the pupil master the theory as laid down in his text, while penitential exercises furnish him opportunity to demonstrate in how far his mind has assimilated the matter.

College Life

The days spent at college should be among the happiest of life, and such St. Benedict's endeavors to make them for her pupils. The social intercourse between student and student, as well as between master and pupil, is free and congenial, restricted only by the natural laws of pro-

priety and the requirements of good discipline. It is the aim of the College to make Christian gentlemen of her pupils. She, therefore, endeavors to repress that boisterous display of feeling, so often in painful evidence among college boys; and the absence of that unlovable characteristic in her pupils has been remarked by observers on various occasions.

The student's life at St. Benedict's is further made pleasant by a generous allowance of amusement and diversion. All kinds of athletic sports are encouraged, in order to keep the sound mind in the sound body. It is only the abuse of the sport that the College discountenances. St. Benedict's allows no games with outsiders. Her ambition is to develop home athletics. In this way she succeeds in interesting all the students, and the student body as a whole derives the benefits that flow from physical training. Owing to the great danger to life and limb, foot-ball has never been taken seriously at the College. The season is purposely shortened and strict regulations are enforced in the few games which the College permits. St. Benedict's does not covet a reputation for athletics, believing that, in an institution of higher education, athletics should be relegated to the lowest place in the order of importance. She encourages athletics only for the good in the recreation and physical development. Her students are ever reminded that their parents send them to

college to get an education—to work, not to learn to play. In spite of her conservatism, the students enjoy their games and draw out of them much benefit.

There are six Base ball organizations at the College, two among each division of students on the campus; and in each organization there are three or four teams, making in all from fifteen to twenty teams—which means that fully two thirds of the students are active participants of the sport.

Religious Life

St. Benedict's College is, in the strict sense, a Catholic institution, and the atmosphere is thoroughly Catholic. She trains her pupils to strive after the ideal Catholic life, and for that purpose urges them to a monthly and more frequent reception of the Holy Sacraments. The fact is, that more than half the boys of the school are semi-monthly, and some daily, communicants, which speaks worlds for the religious spirit prevailing among them. Moreover, religious societies have been organized among the students, which serve to foster special forms of devotion. See "Societies" for further information on that point.

Order of the Day

A. M.

5:40 Rising.
 6:10 Morning Prayers
 6:30 Holy Mass
 7:15 Breakfast
 7:35 Recreation
 8:00 Study Time
 9:00 Class
 12:00 Dinner.

P. M.

12:30 Recreation
 1:15 Study Time.
 2:00 Class
 4:15 Recreation
 4:45 Study Time
 6:00 Supper
 6:30 Recreation
 7:00 Study Time.

8:30 P. M. Night Prayers and Retiring.

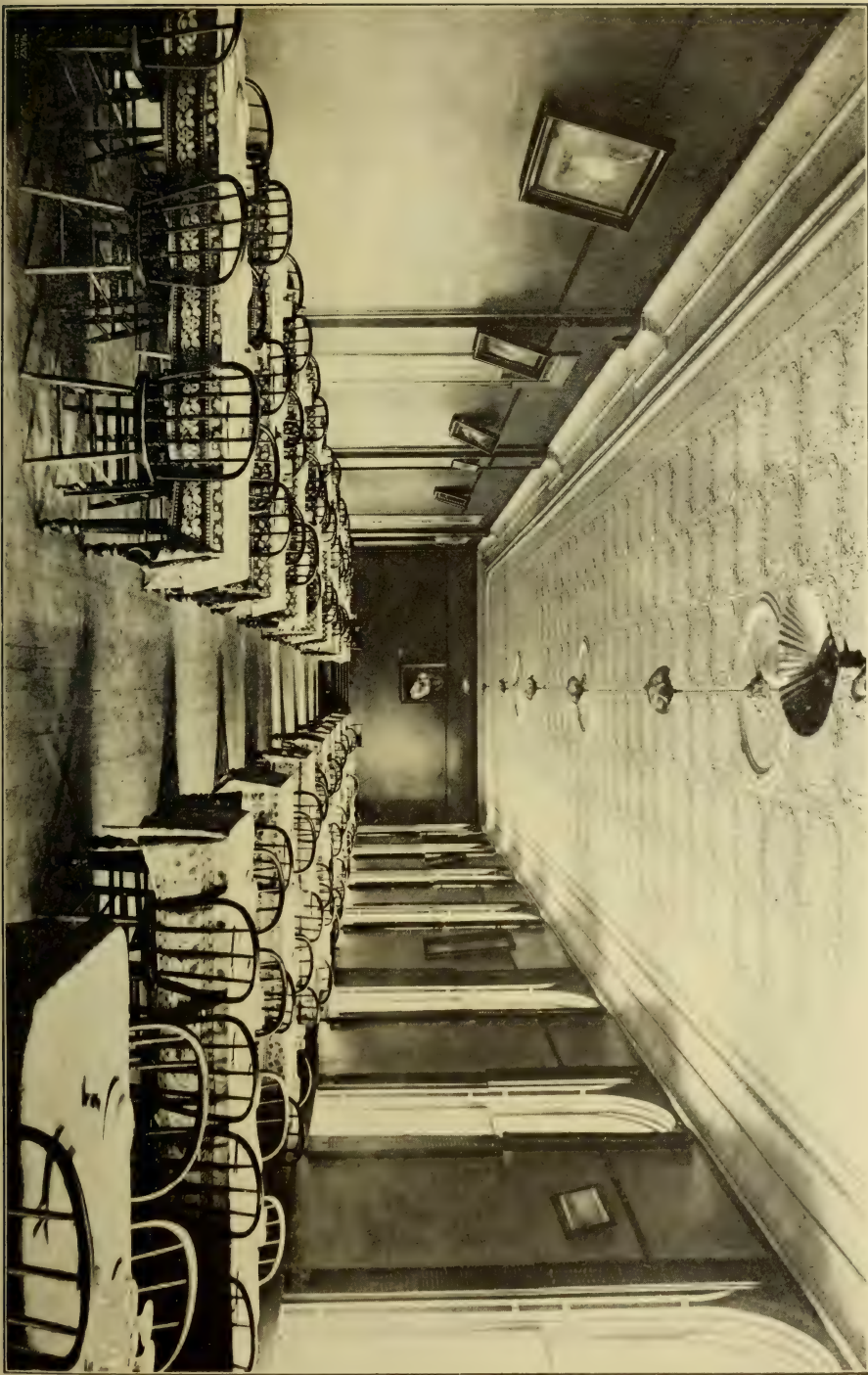
Wednesday and Saturday afternoons, recreation till 4 o'clock.

Rules of Discipline

1. STUDENTS should at all times be obedient and respectful to the officers and Professors of the College, observe habitual politeness towards one another, and always observe the rules of propriety.

2. Students must obtain special permission in the following particulars: To leave the College premises; to attend calls from visitors; to absent themselves from any of the regular exercises; to leave the study hall or speak to a fellow student during study hours; or to do anything else out of the regular routine.

3. All students, whether at the beginning of the year or on returning after leave of absence, are required to repair to the College immediately on their



arrival in Atchison. Any unnecessary delay in the city is a serious violation of the rule. In every case they must report to Father Director before they enter the study hall.

4. Students should at all times be where their duty calls them: During study hours they are to be in the class-room or study-hall; during hours of recreation they are to be on the play grounds or in the place assigned.

5. Strict silence is to be observed during study and class hours, when going to or coming from church and the dining room, in the corridors, in the dormitories, washrooms, and closets.

6. The use of tobacco is prohibited.

7. Students will be held responsible for any damage done to property.

8. No student is allowed to lend, borrow, or exchange personal effects of any kind.

9. Books, papers, and periodicals may be read only with the approval of the Prefect, and at such times as he shall specify.

10. When students become aware of the loss of any thing, they shall at once notify the Prefect.

11. The College authorities will not be responsible for books or articles of clothing left at the institution, for money or jewelry not deposited with the Director.

12. All communications, whether sent or received, are subject to the inspection of Father Director.

13. On days of general Communion, all the students that have made their first Communion are to receive the Holy Eucharist during the Mass at which they usually assist.

14. Causes of expulsion may be: Taking articles that belong to fellow students; leaving the premises without permission; unwillingness to take corrections; using vile or profane language, and general indifference to the regulations of the College.

Rules for Day Scholars

1. STUDENTS must be at College at the latest by 8 A. M. and 1:30 P. M.

2. Terms are \$30 per session of five months, payable in advance. Students will not be received for a shorter period than five months. Money will not be refunded except in cases of sickness or expulsion.

3. In case of absence or tardiness, students must furnish a written excuse from parents or guardians.

4. Students must be ready to enter first class.

5. Students will not be allowed to bring visitors to the College grounds.

6. Application for admission must be made before August 20th.

7. Under no condition shall a day scholar perform any errand for a boarder.

8. No student shall introduce papers, pamphlets, magazines, or books without explicit permission.

9. As the time spent at College is entirely devoted to instruction or recitation, pupils are expected to study their lessons at home. Unless parents or guardians insist upon three hours of home study each day, they cannot reasonably expect satisfactory results.

10. Causes of expulsion shall be the following: Performing errands for boarders; disorderly conduct at or away from College; repeated violation of the College regulations.

Free Scholarships

St. Benedict's College has the Scholarships mentioned below to offer pupils who fulfill the conditions specified in each case.

Candidates for all the Scholarships, except for the "Wm. Kenefick, Jr.," must make application to the Rt. Rev. President or the Rev. Director of the College before Aug. 15th of the year in which the competition is to be held.

No student will be allowed to continue in the enjoyment of a scholarship if he falls below a general average of 70%, or is guilty of a serious misdemeanor.

Memorial Scholarship

This scholarship has been founded as a lasting memorial of the Fourteen Hundredth Anniversary of the birth of St. Benedict. It is intended by this foundation to offer some apt, diligent, and deserving pupil an opportunity of finishing his Collegiate Course gratis. The privilege of the scholarship is open to students from all quarters, and will be awarded to the one that shall score the highest number of points in a competitive examination. The successful candidate will be entitled to free tuition, board and lodging for the full Collegiate Course. All that desire to avail themselves of this opportunity will please take notice of the following points:

1. Applicants must study with a view to the priesthood.
2. Their conduct must be irreproachable.
3. They must be prepared to enter Freshman Class of the Collegiate course.

The above scholarship was awarded to James J. McNamara, of St. Benedict's Parish, Kansas City, Kansas, in September 1908. The next competitive examination will be held at the opening of the fall term of 1911.

Jubilee Scholarship

In the year 1902 occurred the 25th anniversary of the blessing of Rt. Rev. Innocent Wolf, O. S. B., as first Abbot of St. Benedict's Abbey, Atchison, Kansas. In the celebration of this event, the parishes built up and attended by the Benedictine Fathers of Atchison were desirous of taking a prominent part, and it was proposed

to found a scholarship for candidates to the priesthood in parishes attended from the Abbey. The proposition was eagerly taken up and the zeal of the pastors seconded by the generous cooperation of their people soon made the project a reality. The scholarship provides the full Classical Course for the holder.

Requirements:—Candidates for this scholarship must be members of a parish attended by the Benedictines of Atchison, and must be prepared to enter II Academic class.

The above scholarship was awarded to Walter Bergin, of St. Benedict's Parish, Kansas City, Kansas, in September 1908.

Wm. Kenefick, Jr., Scholarship

This scholarship was founded by Mr. and Mrs. William Kenefick, of Kansas City, Mo., in memory of their deceased son, William. The holder of the scholarship must be a candidate for the holy priesthood. He is entitled to free tuition, board, and lodging until he has completed the Classical Course at St. Benedict's College.

The donor has reserved the right of naming the recipient of the scholarship.

St. William Scholarship

This scholarship was opened at St. Benedict's College in September, 1907, by a friend and benefactor of the Institution. It provides for the holder the full Classical Course, from 2nd Academic to Senior Collegiate inclusive. It is open to students from all quarters, the only conditions being that the applicant study with a view to the priesthood, and that he be prepared to enter 2nd Academic class.

The above scholarship was awarded to Robert J. Sullivan, of St. Benedict's Parish, Kansas City, Kansas, in September 1907.

Societies

HOLY NAME SOCIETY

The name suggests the praiseworthy object of this Society. However its influence is directed not only against the abuse of the Holy Name of God, but also against all forms of offensive language. Each member promises to promote the honor and reverence due to the Holy Name, to abstain from all harmful conversation, and to labor that every one coming within his influence shall do the same. The Society meets monthly to discuss matters pertaining to the welfare of the members, and to listen to an instruction, or some choice essay by a member. The third Sunday of each month is the Society's regular Communion day.

Officers

Fr. Virgil Eiberger,	President
D. V. Downey,	Vice President
M. T. McNellis,	Treasurer
J. A. Spielman,	Marshal
Fr. M. Loftus,	Novice-Master
J. J. McNamara,	Secretary
Consultors,— S. Pusch, Fr. P. Pretz, R. H. White, L. H. Wallendorf, C. J. Fisher, N. P. Reedy.	
Rev. Damian Lavery, O. S. B.,	Chaplain
Members 300.	

SODALITY OF THE BLESSED VIRGIN MARY

This Sodality strives to foster a spirit of devotion to the Blessed Virgin Mary, and to give every possible help and encouragement to its members in the exercise of a devout Christian life. The Little Office of the Bl. Virgin is recited on Sundays and Holydays. Meetings are held monthly at which some choice paper on the life and virtues of the Heavenly Queen is read by a Sodalist. The regular Communion day for the Sodality is the first Sunday of each month.

Officers

Prefect	F. J. Winderlin
First Assistant,	Fr. C. Klasinski
Second Assistant,	C. J. Fisher
Third Assistant,	G. T. Arnoldy
Secretary,	D. V. Downey
Treasurer,	Fr. M. Loftus
Consultors,— T. E. Anderson, J. M. Duncan, L. H. Wallendorf, Fr. P. Pretz.	

Marshal,	S. Pusch
Chaplain,	Rev. Damian Lavery, O. S. B.
	Members 275

LEAGUE OF THE SACRED HEART

To encourage visits to the Blessed Sacrament and to foster the frequent reception of Holy Communion, are the special objects of this League. The first Friday of each month is the regular Communion day for the members

Officers

Prefects, St. Aloysius' Hall, . . .	C. J. Fisher, T. E. Anderson
Prefects, St. Bede's Hall, . .	M. T. McNellis, J. A. Phelan
Prefects, St. Edward's Hall, . .	J. A. Spielman, N. P. Reedy
Prefects, St. Gregory's Hall, .	Fr. C. Klasinski, E. Haire
Consultors:—F. Winderlin, R. H. White, W. A. Pastusek, J. J. McNamara, G. P. McHale, G. T. Arnoldy, C. C. Koch, F. J. Cavanaugh.	Members 200

THE AQUINAS LIBRARY ASSOCIATION

The object of this association is to provide standard and Catholic reading matter. The library now contains four thousand seven hundred and fifty volumes, and the current news and literature are supplied by various papers and magazines.

Officers

Fr. P. Pretz,	Librarian
Fr. C. Klasinski,	Assistant
E. Haire	"
L. Peterman,	"
R. Pretz,	"
C. Schmitz,	"
Rev. Joseph Sittenauer, O. S. B.	Moderator
Rev. Celestine Bache, O. S. B.	Assistant

THE ST. PLACIDUS ACOLYTICAL SOCIETY

The object of this society is to train its members in serving devoutly and decorously in the sanctuary during Divine Service.

Fr. M. Loftus	President
Fr. C. Klasinski,	Vice President
Fr. P. Pretz,	Secretary
Edward Haire,	Captain
F. X. Hauser,	Captain
Norbert Kessler,	Sacristan
F. McDonald,	Sacristan
Rev. Lambert Burton, O. S. B.,	Instructor
	Members 47

SHAKESPEARE CLUB

The careful study and artistic rendition of the master pieces of Wm. Shakespeare, both tragic and comic, is the chief aim of this Shakespeare Club. However, it does not profess to neglect what is best in dramatic productions of the other great play-wrights. In

its work, the Club makes for public speaking, and strives to develop grace and efficiency in its members. Entertainments at stated times are given for the benefit of the Student body.

Officers

President,	L. H. Wallendorf
Vice President,	J. J. McNamara
Electrician,	Fr. V. Eiberger
Stage Manager,	S. Pusch
Properties,	Fr. C. Klasinski
Treasurer,	D. Downey
Advisors, F. Winderlin, M. T. McNellis, A. R. McGowan,	
T. J. Delaney, C. C. Koch, V. Delaney.	
Censor,	Rev. Damian Lavery, O. S. B.
Members 160	

THE S. B. C. BAND

C. Koch,	President
C. Klasinski,	Vice President
E. Haire,	Secretary
W. Pastusek,	Librarian
Advisors,	J. T. Hester, L. Peterman
Memebres 38	P. George, Conductor

THE ALUMNI ASSOCIATION.

The Alumni Association of St. Benedict's College was organized in 1898, to serve as a bond of union among the sons of Old St. Benedict's. The officers elected at the Fifth Triennial Reunion in 1908 are the following:

- President, Theodore C. Peltzer, '94, 534 Scarritt Bldg., Kansas City, Mo.
- Vice President, John H. Brown, '73, Atchison, Kansas.
- Chaplain, Rev. Clement P. O'Neill, '94, Princeville, Ill.
- Treasurer, Rev. Aloysius Bradley, O. S. B., (ex officio).
- Secretary, Patrick Hayes, Esq., '79, Atchison, Kans.

ST. BENEDICT'S ALUMNI ASS'N, ATCHISON DISTRICT.

This branch of the A. A. of S. B. C. was organized in January 1909. The officers at present are:

- President, John H. Brown, '73, Atchison, Kansas.
- Treasurer, Charles E. Bradley, '80, Atchison, Kans.
- Secretary, Patrick Hayes, Esq., '79, Atchison.
- Vice Presidents:—
 - James Robinson, '85, Potter, Kans.
 - John E. Sullivan, '91, Effingham, Kans.
 - William D. Gormley, '07, Purcell, Kans.
 - Charles J. Conlon, Esq., '76, West Atchison.

John J. Intfen, '65, North Atchison.
 Thomas J. Langan, '91, Doniphan, Kans.
 James Curtis, '98, Bendena, Kans.

The Abbey Student

THE ABBEY STUDENT, founded in 1891, is the title of a seventy-two page magazine, edited and published bi-monthly, by the Students of the College. The paper is exclusively a student's paper, as contributions from other sources are rarely accepted. Its object is to advance the students in original composition and in criticism. The Magazine has attained for itself the reputation of a first class College paper.

Besides having for its special object the literary advancement of the pupils, it aims likewise at furnishing points of interest to friends and old students outside the institution. Old students especially will find its personal and local columns bright and breezy. Under the heading of De Alumnis, the whereabouts and doings of old students are faithfully chronicled. The local columns are a reflex of daily life at College, and of the changes that occur.

All that have completed a College Course are expected to write intelligently on general subjects. In the College paper, young writers will find an excellent field for the cultivation of their talents.

Subscription fee, One Dollar in advance.

Editorial Staff

C. C; Koch,	Editor-in-chief
Fr. P. Pretz,	Editor
F. J. Winderlin,	Societies
Fr. M. Loftus,	Exchanges
T. K. O'Connor,	Athletics
L. H. Wallendorf,	News-Notes
L. Schmiedeler, J. A. Spielman, R. McGowan, J. J. McNamara, Fr. V. Eiberger,	Locals



TOWARDS THE GROUNDS

List of Students

Allen, L. J.	Kansas
Anderson, T. E.	Colorado
Arnoldy, G. T.	Kansas
Basca, J. A.	Kansas
Baumann, A.	Kansas
Baumgartner, Br. Nicholas	Kansas
Belmard, M.	Oklahoma
Belmard, L. B.	Oklahoma
Bergin, J. W.	Kansas
Blaufuss, O. J.	Kansas
Bliss, J. J.	Kansas
Blubaugh, A. F.	Oklahoma
Blubaugh, J. T.	Oklahoma
Bourke, F. W.	Kansas
Bradley, A. B.	Kansas
Brady, S. A.	Syria
Braun, A. P.	Kansas
Brewer, T. G.	Iowa
Broderick, J. D.	Missouri
Broderick, J.	Missouri
Brown, J. P.	Kansas
Brungardt, A. F.	Kansas
Butler, C. M.	Kansas
Burns, J. P.	Kansas
Burns, E. A.	Kansas
Campbell, J. W.	California
Carberry, J. F.	Wyoming
Carroll, H. S.	Missouri
Carroll, T. M.	Missouri
Casey, C. C.	Texas
Cavanaugh, F. J.	Missouri
Clarahan, W. J.	Kansas
Cleary, L. A.	Kansas
Clemens, T. J.	Kansas
Clupni, J. A.	Kansas

Cooney, J. L.	Kansas
Conradt, J. N.	Nebraska
Corrigan, J.	Missouri
Corpstein, F. F.	Kansas
Cotter, R. J.	Kansas
Coupe, R. V.	Kansas
Costello, R. G.	Kansas
Cross, J. R.	Oklahoma
Cummins, L. S.	Missouri
Dearing, W. W.	Missouri
Dedual, A.	Kansas
Degan, L. E.	Kansas
Degan, L. J.	Kansas
Degan, R. E.	Kansas
Delaney, T. J.	Oklahoma
Delaney, V. D.	Oklahoma
Densmore, H. J.	Kansas
Devore, G. W.	Kansas
Dixon, A. J.	Kansas
Dixon, L. M.	Kansas
Donovan, G. E.	Kansas
Dome, A. J.	Kansas
Dore, E. F.	Kansas
Dortland, J. M.	Kansas
Downey, D. V.	Missouri
Doyle, C. H.	Kansas
Doyle, F. H.	Kansas
Duncan, J. M.	Kansas
Dunlap, M. W.	Kansas
Dunn, J. E.	Missouri
Durbin, H. J.	Kansas
Dyer, J. E.	Kansas
Eccher, E.	Missouri
Eiberger, Fr. Virgil	Kansas
Ellis, H. J.	Kansas
Feidler, L. A.	Colorado
Feierabend, F. L.	Kansas
Feierabend H. H.	Kansas
Fiffe, P. A.	Missouri
Finn, I.	Kansas
Fitzgerald, W. J.	Kansas
Fisher, C. J.	Kansas

Flannigan, P. M.	Oklahoma
Fletcher, D. C.	Kansas
Foley, J. S.	Kansas
Forbriger, R. J.	Kansas
Fox, E. C.	Kansas
Franken, F. J.	Kansas
Frankenhoff, F. J.	Kansas
Fussenegger, C. F.	Kansas
Gampper, F. K.	Kansas
Gartin, P.	Missouri
Garvey, J. A.	Oklahoma
Geer, L. V.	Missouri
Geiger, W. S.	Kansas
Gellhaus, J.	Kansas
Gerhard, H. A.	Kansas
Gibbons, E. J.	Kansas
Glass, E. A.	Texas
Glass, F. J.	Texas
Gosselin, J. J.	Kansas
Grattan, A. D.	Kansas
Haefele, J. B.	Kansas
Haferkamp, J. H.	Kansas
Haire, E. L.	Kansas
Hannifan, J. J.	Iowa
Hartmann, J. F.	Kansas
Hauser, F.	Iowa
Hauser, S. R.	Iowa
Heibel, J. O.	Missouri
Heintzelman, J. J.	Kansas
Hennessey, B. A.	Kansas
Hensley, H. C.	Oklahoma
Hermann, J. G.	Kansas
Hess, G. L.	Kansas
Hester, T. J.	Kansas
Hoagland, T.	Nebraska
Hoffmans, F. C.	Kansas
Hombach, F. J.	Iowa
Hombach, L. J.	Iowa
Hombach, W. P.	Iowa
Hopf, A.	Kansas
Horgan, D. T.	Kansas
Hovorka, J. F.	Colorado
Hughes, Earl	Missouri

Hughes, E. J.	Texas
Imming, F. B.	Kansas
Jacobs, F. A.	Kansas
Jameson, T. A.	Missouri
Jones, C. H.	Oklahoma
Kaiser, J. H.	Kansas
Kennedy, C. W.	Kansas
Kennedy, M. L.	Kansas
Kessler, N. J.	Missouri
Kennedy, J. G.	Kansas
Kilkenny, A. E.	Kansas
Klasinski, Fr. Crysostom	Kansas
Knuffke, R. F.	Kansas
Koch, C. C.	Kansas
Koelzer, A. S.	Kansas
Krajicek, J. J.	N. Dakota
Kramer, T. A.	Kansas
Kreifels, L. M.	Nebraska
Kreifels, E. S.	Nebraska
Kuehle, E. A.	Kansas
Kuglmeier, G.	Kansas
Lachance, H. E.	Kansas
Lane, H. J.	Missouri
Lannan, P. J.	Kansas
Latenser, J. A.	Kansas
Latz, A. M.	Indiana
Leiker, J. A.	Kansas
Lewis, A. J.	Missouri
Lichter, J. C.	Kansas
Loftus, Fr. Maurus	Kansas
Logan, E. J.	Missouri
Luke, I.	Colorado
Luke, R.	Colorado
Lynn, J. W.	Kansas
McAnany, R. A.	Kansas
McCreedy, F. D.	Oklahoma
McDermott, N. P.	Missouri
McDonald, J. A.	Missouri
McDonald, F. J.	Missouri
McGowan, R. A.	Missouri
McGuire, B. A.	Oklahoma
McGuire, L.	Oklahoma

McHale, G. P.	Missouri
McLaughlin, J. W.	Kansas
McNally, F. J.	Kansas
McNally, J. P.	Kansas
McNamara, J. W.	Kansas
McNamara, J. J.	Kansas
McNeill, J. W.	Kansas
McNeill, E. O.	Kansas
McNellis, M. T.	Kansas
Maas, C. P.	Kansas
Maas, J.	Kansas
Mahoney, J.	Kansas
Malkus, H. P.	Oklahoma
Masterson, P. E.	Kansas
Matthews, Celestine	Oklahoma
Matthews, Charles	Oklahoma
Matthews, John	Oklahoma
Matthews, J. T.	Oklahoma
Mauer, F. J.	Missouri
Mayer, J. W.	Kansas
Merwick, T. C.	Kansas
Meyer, J.	Kansas
Molinari, W. B.	Kansas
Molloy, W. J.	Kansas
Morrissey, F. B.	Illinois
Munson, C. J.	Kansas
Murray, W. J.	Kansas
Nass, C. W.	Kansas
Naylor, E. A.	Kansas
Nordhus, Fr. Meinrad,	Kansas
O'Brien, J. W.	Missouri
O'Conner, T. P.	Illinois
O'Conner, T. K.	Missouri
O'Keefe, M. P.	Kansas
O'Neill, H. D.	Missouri
O'Shea, J. L.	Missouri
O'Sullivan, J. A.	Kansas
O'Sullivan J. L.	Kansas
Pastusek, W. A.	Oklahoma
Peterman, L. S.	Missouri
Pfeifer, Jno. M.	Kansas
Pfeifer, Jos. M.	Kansas

Phelan, J. A.	Kansas
Phelan, W.	Kansas
Pirott, H. J.	Kansas
Pickarts, A.	Kansas
Podlesny, A.	Kansas
Polcyn, F. L.	Kansas
Poolman, W. C.	Missouri
Pratt, G. F.	Kansas
Pretz, H. E.	Kansas
Pretz, Fr. Pius	Kansas
Pretz, R. L.	Kansas
Pringle, J. T.	Missouri
Puckett, L. M.	Kansas
Pusch, S. P.	Kansas
Rankin, H.	Iowa
Rankin, W.	Iowa
Rayburn, J. H.	Missouri
Reedy, N. P.	Kansas
Riedel, B. A.	Kansas
Robertson, A. J. D.	Kansas
Robertson, G. A. S.	Missouri
Rochford, G. A.	Oklahoma
Rohr, J.	Kansas
Romme, J.	Kansas
Rooney, J. J.	Missouri
Roos, L. W.	Kansas
Roth, E. E.	Kansas
Rourke, J. W.	Missouri
Ruddy, H. S.	Kansas
Ruplinger, R. B.	Nebraska
Ryan, L. E.	Iowa
Safranek, F. A.	Nebraska
Scheetz, F. G.	Kansas
Scheier, A. F.	Kansas
Scherer, L. J.	Illinois
Schmitz, C. J.	Iowa
Schmitz, M. J.	Kansas
Schletzbaum, F. J.	Kansas
Schmiedeler, L. B.	Kansas
Schmiedeler, L. J.	Kansas
Schneider, Leo	Kansas
Schneider, Leonard	Kansas

Schneider, F. J.	Kansas
Schneider L. A.	Kansas
Schreiner, W. P.	Nebraska
Schumacher, C.	Kansas
Seidl, G.	Nebraska
Seidl, J. F.	Nebraska
Seidl, W. J.	Nebraska
Selting, J. F.	Kansas
Slattery, V. M.	Kansas
Smith, J. A.	Kansas
Smith, V. A.	Kansas
Smith, E. A.	Kansas
Speck, R. D.	Missouri
Spielman, J. A.	Kansas
Spohrer, R.	Kansas
Stallbaumer, L. J.	Kansas
Stephens, G. H.	Kansas
Stephens, C. A.	Kansas
Stockton, M. L.	Kansas
Strang, J. J.	Kansas
Strecker, O. E.	Oklahoma
Strohhofer, L.	Kansas
Sullivan, R. J.	Kansas
Sullivan, M. R.	Kansas
Sullivan, J.	Oklahoma
Sullivan, F. A.	Illinois
Sweeney, R. M.	Missouri
Taylor, J.	Arkansas
Thieman, I. D.	Missouri
Thompson, H. H.	California
Tiehen, J. T.	Kansas
Tiehen, M. J.	Nebraska
Tingelhoff, R. M.	Nebraska
Triska, S.	Oklahoma
Truex, J. A.	Missouri
Urbany, J. F.	Iowa
Vöessing, A. A.	Kansas
Volz, F.	Kansas
Vomund, G. E.	Missouri
Vonderstein, M.	Kansas
Wallendorf, L. H.	Kansas
Walsh, E. S.	Missouri

Walsh, G. J.	Kansas
Weiler, F.	Nebraska
Weiler, V. J.	Nebraska
Weis, W. F.	Illinois
White, F. G.	Missouri
White, R. H.	Colorado
Winderlin, F. J.	Kansas
Wright, E. J.	Kansas
Wright, W. W.	Kansas
Wooderson, T. R.	Missouri
Yeats, L. B.	Missouri





Fifty-Second

Annual Commencement,

Thursday, June 16th, 1910



Conferring of Degrees

The Degree of Master of Accounts was conferred on

L. S. CUMMINS
J. A. BASCA
G. P. McHALE
G. T. ARNOLDY

J. J. HEINTZLMAN
S. TRISKA
J. J. HANNIFAN
N. P. REEDY

Diplomas in the Academic Course were conferred on

A. J. DIXON
L. E. DEGAN
H. C. DOYLE
S. R. HAUSER
G. L. HESS
E. L. HAIRE
M. P. O'KEEFE
W. A. PASTUCEK

S. T. PUSCH
L. E. RYAN
A. F. SCHEIER
L. A. SCHMIEDELER
L. J. STALLBAUMER
L. STROHHOFER
R. J. SULLIVAN
J. A. SMITH



Roll of Honor

The following deserve honorable mention for deportment and application during the scholastic year.

St. Aloysius' Hall

H. J. Durbin, L. Schneider, H. P. Malkus, L. McGuire, A. B. McGuire, T. E. Anderson, P. D. O'Connor, L. J. Hombach, C. J. Fisher, C. Schuhmacher, W. W. Dearing, C. J. Munson, J. A. Truex, L. B. Schmiedeler, R. H. White, W. J. Molloy, J. T. Matthews, I. Luke, H. Rankin, W. Rankin, H. A. Gerhard, H. S. Carroll, J. W. McLaughlin, A. D. Grattan, J. Gellhaus, H. E. Lachance, I. Finn, J. Mahoney, E. J. Wright, G. E. Donovan, A. Hopf, J. G. Kennedy, J. M. Dortland, G. W. Devore, L. A. Feidler, J. Matthews.

St. Edward's Hall

G. T. Arnoldy, J. A. Basca, J. D. Broderick, C. M. Butler, C. C. Casey, J. J. Corrigan, W. J. Clarahan, J. N. Conradt, L. S. Cummins, J. M. Duncan, J. S. Foley, F. J. Franken, F. K. Gampper, J. J. Gosselin, J. B. Hæfele, J. J. Hannifan, J. O. Heibel, J. J. Heintzman, F. C. Hoffmans, J. F. Hovorka, T. B. Imming, F. A. Jacobs, A. L. Kœlzer, R. Luke, J. W. Lynn, J. A. McDonald, G. P. McHale, W. B. Molinare, T. P. O'Connor, W. Phelan, W. A. Pickarts, G. A. Robertson, G. A. Rochford, J. Rohr, N. P. Reedy, B. A. Riedel, H. L. Ruddy, F. A. Safranek, F. G. Scheetz, L. J. Scherer, M. L. Stockton, O. E. Strecker, J. Sullivan, M. R. Sullivan, G. H. Stephens, J. Taylor, I. D. Thieman, S. Triska, G. E. Vomund, F. Weiler, V. J. Weiler, W. F. Weis, T. R. Wooderson.

St. Bede's Hall

L. M. Carroll, F. J. Cavanaugh, R. V. Coupe, A. Dedual, L. J. Degan, D. V. Delaney, T. J. Delaney, L. M. Dixon, J. E. Dyer, H. C. Doyle, F. H. Doyle, H. J. Ellis, F. L. Feierabend, H. H. Feierabend, R. J. Forbriger, F. Frankenhoff, D. A. Fletcher, J. G. Herrmann, F. J. Hombach, J. H. Kaiser, M. L. Kennedy, C. C. Koch, A. M. Latz, J. A. Leiker, P. E. Masterson, R. A. McAnany, J. J. McNamara, F. B. Morrissy, W. J. Murray, M. P. O'Keefe, J. L. O'Shea, J. L. O'Sullivan, W. A. Pastusek, J. A. Phelan, L. E. Ryan

J. F. Selting, F. J. Sullivan, G. I. Walsh, F. J. Winderlin, J. F. Urbany.

St. Gregory's Hall

A. Baumann, Br. N. Baumgartner, J. W. Bergin, F. W. Bourke, J. P. Burns, J. A. Clupni, E. Eccher, Fr. V. Eiberger, P. A. Fiffe, E. C. Fox, J. H. Haferkamp, E. L. Haire, F. X. Hauser, S. R. Hauser, N. J. Kessler, A. E. Kilkenny, Fr. C. Klasinski, T. A. Kramer, G. Kuglmeier, Fr. M. Loftus, F. J. McDonald, F. J. McNally, J. P. McNally, T. C. Merwick, C. W. Nass, Fr. M. Nordhus, L. S. Peterman, H. E. Pretz, Fr. P. Pretz, R. L. Pretz, L. M. Puckett, S. P. Pusch, E. E. Roth, A. F. Scheier, L. J. Schmiedeler, C. J. Schmitz, L. Schneider, W. P. Schreiner, L. J. Stallbaumer, L. Strohhofer, R. J. Sullivan, A. A. Voessing, M. Vonderstein.

Class Awards

Classical Department

First Academic

The Gold Medal

for Highest Average was awarded to

JAMES E. DYER

Donor: Mr. and Mrs. W. Kenefick

Distinctions

CATECHISM

H. E. Pretz, C. J. Schmitz, F. J. Hombach, J. E. Dyer, C. J. Fisher, R. J. Forbriger, J. L. O'Shea, L. A. Schneider, N. J. Kessler, A. Baumann, J. A. Clupni, C. W. Nass, M. Vonderstein, L. M. Carroll, R. A. McAnany, J. H. Kaiser, W. B. Molinare, W. Phelan, F. H. Doyle, R. M. Sweeney, L. McGuire, J. W. McLaughlin, J. F. Hartmann.

LATIN

J. E. Dyer, C. W. Nass, H. E. Pretz, C. J. Schmitz, J. L. O'Sullivan, F. J. Cavanaugh, T. J. Delaney, F. J. Hombach, H. P. Malkus, A. D. Grattan, M. Vonderstein, R. J. Forbriger, J. W. McLaughlin,

A. Baumann, W. F. Weis, P. E. Masterson, R. M. Sweeney, J. L. O'Shea, L. A. Schneider.

GRAMMAR

H. S. Carroll, J. E. Dyer, F. L. Feierabend, R. J. Forbriger, A. D. Grattan, J. F. Hartmann, F. J. Hombach, J. H. Kaiser, R. A. McAnany, J. W. McLaughlin, F. B. Morrissy, J. L. O'Shea, F. G. White, N. J. Kessler, C. W. Nass, H. E. Pretz, C. J. Schmitz, L. A. Schneider.

COMPOSITION

L. M. Carroll, H. S. Carroll, G. E. Donovan, J. E. Dyer, R. J. Forbriger, F. J. Hombach, R. A. McAnany, J. W. McLaughlin, F. B. Morrissy, J. L. O'Shea, G. A. Robertson, F. G. White, N. J. Kessler, H. E. Pretz, C. J. Schmitz, L. A. Schneider.

ELOCUTION

L. M. Carroll, H. S. Carroll, G. E. Donovan, J. E. Dyer, C. J. Fisher, R. J. Forbriger, A. D. Grattan, J. F. Hartmann, F. J. Hombach, J. H. Kaiser, J. W. McLaughlin, W. B. Molinare, W. J. Murray, J. L. O'Shea, N. J. Kessler, H. E. Pretz, C. J. Schmitz.

ARITHMETIC

R. J. Forbriger, H. E. Pretz, C. J. Schmitz, J. W. McLaughlin, F. J. Hombach, J. E. Dyer, J. M. Kaiser, L. A. Schneider, C. W. Nass, A. Baumann, J. L. O'Shea, M. Vonderstein, G. E. Donovan, W. B. Molinare.

MODERN HISTORY

A. Baumann, J. E. Dyer, C. J. Fisher, R. J. Forbriger, F. J. Hombach, R. A. McAnany, J. W. McLaughlin, W. J. Murray, C. W. Nass, H. E. Pretz, C. J. Schmitz.

SPELLING

L. M. Carroll, H. S. Carroll, J. E. Dyer, R. J. Forbriger, F. J. Hombach, J. H. Kaiser, J. W. McLaughlin, H. Pretz, C. J. Schmitz, L. A. Schneider.

READING

G. E. Donovan, J. E. Dyer, R. J. Forbriger, A. D. Grattan, F. J. Hombach, J. W. McLaughlin, W. B. Molinare, W. J. Murray, J. L. O'Shea, F. G. White, N. J. Kessler, C. J. Schmitz.

PHYSIOGRAPHY

E. Burns, J. E. Dyer, F. L. Feierabend, C. J. Fisher, R. J. Forbriger, F. J. Hombach, N. J. Kessler, R. A. McAnany, L. McGuire,

J. W. McLaughlin, C. W. Nass, H. E. Pretz, C. J. Schmitz, L. A. Schneider, R. M. Sweeney, G. A. Rochford, W. J. Murray, F. H. Doyle, H. J. Durbin.

Second Academic
The Gold Medal

for Highest Average was awarded to

EDWARD C. FOX

Donor: Hon. B. P. Waggener

Distinctions

CATECHISM

F. J. Cavanaugh, R. V. Coupe, J. W. Bergin, F. W. Bourke, E. C. Fox, F. X. Hauser, A. E. Kilkenny, T. A. Kramer, F. J. McDonald, T. C. Merwick, R. L. Pretz, L. M. Puckett, A. A. Voëssing, J. P. Burns, J. H. Haferkamp, L. Peterman, H. J. Densmore, L. M. Dixon, W. P. Hombach, J. A. Leiker, H. P. Malkus, P. E. Masterson, F. B. Morrissey, J. L. O'Sullivan, F. L. Polcyn, W. C. Poolman, J. F. Selting, F. G. White.

LATIN

E. C. Fox, F. X. Hauser, J. H. Haferkamp, F. L. Polcyn, J. F. Selting.

RHETORIC

J. W. Bergin, J. P. Burns, E. C. Fox, J. H. Haferkamp, F. X. Hauser, H. P. Malkus, T. C. Merwick, J. F. Selting, A. A. Voëssing.

COMPOSITION

J. W. Bergin, F. W. Bourke, J. P. Burns, E. C. Fox, J. H. Haferkamp, H. P. Malkus, P. E. Masterson, T. C. Merwick, J. L. O'Sullivan, F. L. Polcyn.

ELOCUTION

L. M. Dixon, W. P. Hombach, F. L. Polcyn, W. C. Poolman.

GREEK

F. X. Hauser, E. C. Fox, J. H. Haferkamp, M. L. Kennedy, F. L. Polcyn, J. F. Selting.

ALGEBRA

M. L. Stockton, E. C. Fox, T. C. Merwick, F. L. Polcyn, R. L. Pretz, J. H. Haferkamp.

MODERN HISTORY

J. W. Bergin, F. W. Bourke, R. V. Coupe, H. J. Densmore, L. M. Dixon, E. C. Fox, E. J. Gibbons, F. X. Hauser, W. P. Hombach, T. A. Kramer, A. E. Kilkenny, H. P. Malkus, T. C. Merwick, P. E. Masterson, F. B. Morrissy, J. L. O'Sullivan, R. A. Pretz, L. M. Puckett, G. A. Robertson, J. F. Selting, A. A. Voessing, G. L. White, L. S. Peterman, J. H. Haferkamp, J. P. Burns.

BOTANY

F. W. Bourke, E. C. Fox, J. H. Haferkamp, F. X. Hauser, W. P. Hombach, H. P. Malkus, L. S. Peterman, M. L. Stockton, A. A. Voessing.

**Third Academic
The Gold Medal**

for Highest Average was awarded to

LAWRENCE J. STALLBAUMER

Donor: Rev. Stephen M. Lyons

Distinctions**CATECHISM**

G. L. Hess, S. R. Hauser, S. A. Pusch, A. F. Scheier, L. J. Schmiedeler, J. A. Smith, L. J. Stallbaumer, L. Strohhofer, R. J. Sullivan, E. L. Haire, L. J. Degan, W. A. Pastusek, L. E. Ryan, J. A. Phelan

LATIN

S. R. Hauser, G. L. Hess, M. L. Kennedy, A. F. Scheier, J. A. Smith, L. J. Stallbaumer, R. J. Sullivan, E. L. Haire.

GREEK

S. R. Hauser, G. L. Hess, E. L. Haire, M. P. O'Keefe, W. A. Pastusek, A. F. Scheier, L. J. Schmiedeler, L. J. Stallbaumer, R. J. Sullivan, J. A. Smith.

ENGLISH

D. C. Fletcher, S. R. Hauser, G. L. Hess, E. L. Haire, S. A. Pusch, A. F. Scheier, L. J. Schmiedeler, L. J. Stallbaumer, R. J. Sullivan, J. A. Smith, M. L. Stockton.

GEOMETRY

A. J. Dixon, E. J. Gibbons, S. R. Hauser, G. L. Hess, E. L. Haire,

S. A. Pusch, L. E. Ryan, A. F. Scheier, L. J. Stallbaumer, J. A. Smith.

ELOCUTION

E. L. Haire, S. R. Hauser, G. L. Hess, F. J. McDonald, M. P. O'Keefe, J. A. Phelan, S. A. Pusch, L. J. Schmiedeler, J. A. Smith, F. A. Safranek, L. J. Stallbaumer, L. Strohhofer, R. J. Sullivan.

MODERN HISTORY

S. R. Hauser, J. A. Smith, L. J. Stallbaumer, S. A. Pusch, G. L. Hess, R. J. Sullivan, M. P. O'Keefe, L. Strohhofer, A. F. Scheier, L. J. Schmiedeler, L. E. Degan, J. A. Phelan, A. J. Dixon, D. C. Fletcher, L. E. Ryan, H. H. Feierabend.

Fourth Classical

The Gold Medal

for Highest Average was awarded to

FR. VIRGIL EIBERGER

Donor: Rt. Rev. Thomas Francis Lillis, D. D.

Distinctions

CATECHISM

D. V. Downey, T. J. Delaney, D. V. Delaney, H. H. Feierabend, J. G. Herrmann, M. L. Kennedy, A. M. Latz, J. A. McDonald, J. J. McNamara, Fr. M. Nordhus, T. P. O'Connor, W. F. Weis.

LATIN

Fr. V. Eiberger, J. G. Herrmann, J. J. McNamara.

GREEK

Fr. V. Eiberger, J. G. Herrmann, J. J. McNamara.

ENGLISH

Fr. V. Eiberger, D. V. Downey, M. L. Kennedy, J. J. McNamara, M. T. McNellis.

LITERATURE

Fr. V. Eiberger, D. V. Downey, M. L. Kennedy, J. G. Herrmann, A. M. Latz, M. T. McNellis.

ELOCUTION

Fr. V. Eiberger, M. L. Kennedy, J. J. McNamara, G. I. Walsh.

ALGEBRA

D. V. Downey, Fr. V. Eiberger, J. G. Herrmann, M. L. Kennedy,
J. J. McNamara, Fr. M. Nordhus, T. P. O'Connor.

GEOMETRY

D. V. Downey, Fr. V. Eiberger, J. G. Herrmann, J. J. McNamara,
T. P. O'Connor.

ANCIENT HISTORY

D. V. Downey, Fr. V. Eiberger, J. G. Herrmann, E. L. Haire,
M. L. Kennedy, J. J. McNamara, T. P. O'Connor, I. D. Thieman
G. I. Walsh, W. F. Weis, J. J. Krajicek, M. L. Stockton.

CHEMISTRY

H. H. Feierabend, T. P. O'Connor, W. F. Weis, Fr. V. Eiberger.

Fifth Classical**The Gold Medal**

for Highest Average was awarded to

CHARLES C. KOCH

Donor: Hon. Ex. Gov. J. W. Bailey

Distinctions**CATECHISM**

T. J. Delaney, D. V. Delaney, Fr. C. Klasinski, C. C. Koch, Fr.
M. Loftus, Fr. P. Pretz, T. K. O'Connor, F. J. Winderlin.

LATIN

C. C. Koch, Fr. P. Pretz.

GREEK

C. C. Koch, Fr. P. Pretz.

ENGLISH

T. J. Delaney, D. V. Delaney, Fr. C. Klasinski, C. C. Koch, Fr.
M. Loftus, T. K. O'Connor, Fr. P. Pretz.

LITERATURE

Fr. C. Klasinski, C. C. Koch, Fr. M. Loftus, T. K. O'Connor, Fr.
P. Pretz, F. J. Winderlin.

ORATORY

T. J. Delaney, D. V. Delaney, Fr. C. Klasinski, C. C. Koch, Fr.
M. Loftus, T. K. O'Connor, Fr. P. Pretz.

ALGEBRA

H. H. Feierabend, T. K. O'Connor, C. C. Koch, Fr. C. Klasinski,
Fr. P. Pretz, F. J. Winderlin.

GEOMETRY

H. H. Feierabend, T. J. Delaney, D. V. Delaney, T. K. O'Connor,
C. C. Koch, Fr. C. Klasinski.

TRIGONOMETRY

A. F. Brungardt, H. H. Feierabend, P. J. Lannan, T. P. O'Connor,
F. Q. Safranek, D. I. Thieman, W. F. Weis.

ANCIENT HISTORY

T. J. Delaney, Fr. C. Klasinski, C. C. Koch, Fr. M. Loftus, T. K.
O'Connor, Fr. P. Pretz, F. J. Winderlin.

PHYSICS

Fr. C. Klasinski, Fr. M. Loftus, Fr. P. Pretz, T. J. Delaney, D. V.
Delaney, H. H. Feierabend, C. C. Koch, T. P. O'Connor, I. D. Thie-
man, W. F. Weis.

The Gold Medal

for Excellency in Elocution was awarded to

ROBERT J. SULLIVAN

Donor: J. Schmandt

Commercial Department

First Class

The Gold Medal

for Highest Average was awarded to

LEONARD SCHNEIDER

Donor: J. M. Morley

Distinctions

CATECHISM

I. Finn, P. M. Flannigan, F. J. Franken, H. L. Ruddy, L. Schnei-
der, J. Sullivan, F. Weiler, M. R. Sullivan, C. J. Munson, J. P.
McNally, F. J. McNally, J. N. Conradt.

READING

J. N. Conradt, I. Finn, J. P. McNally, F. J. McNally, H. L. Ruddy, L. Schneider.

SPELLING

J. N. Conradt, C. C. Casey, I. Finn, F. J. Franken, I. Luke, R. Luke, J. P. McNally, F. J. McNally, C. J. Munson, E. E. Roth, H. L. Ruddy, L. Schneider.

GRAMMAR

J. N. Conradt, I. Finn, J. P. McNally, F. J. McNally, P. D. O'Connor, E. E. Roth, H. L. Ruddy, L. Schneider.

COMPOSITION

J. N. Conradt, I. Finn, F. J. Franken, J. P. McNally, F. J. McNally, C. J. Munson, P. D. O'Connor, E. E. Roth, H. L. Ruddy, L. Schneider, M. R. Sullivan.

ARITHMETIC

J. N. Conradt, I. Finn, F. J. Franken, I. Luke, R. Luke, C. J. Munson, E. E. Roth, H. L. Ruddy, L. Schneider, J. Sullivan, M. R. Sullivan.

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U. S. HISTORY

J. N. Conradt, I. Finn, I. Luke, W. J. Molloy, J. P. McNally, F. J. McNally, H. L. Ruddy, J. Sullivan, L. Schneider.

GEOGRAPHY

J. N. Conradt, I. Finn, W. J. Molloy, J. P. McNally, F. J. McNally, H. L. Ruddy, J. Sullivan, M. R. Sullivan, L. Schneider.

Second Class**The Gold Medal**

for Highest Average was awarded to

JOSEPH B. HAEFELE

Donor: P. Doran

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C. M. Butler, W. J. Clarahan, F. J. Frankenhoff, J. J. Gosselin,
J. B. Hæfele, V. J. Weiler.

BOOKKEEPING

C. M. Butler, W. J. Clarahan, J. J. Corrigan, J. S. Foley, F. J.
Frankenhoff, J. B. Hæfele, F. B. Imming, F. A. Jacobs, A. L. Koel-
zer, F. G. Scheetz, L. B. Schmiedeler, O. E. Strecker, J. Taylor,
V. J. Weiler, R. H. White.

READING

C. M. Butler, W. J. Clarahan, J. J. Corrigan, F. J. Frankenhoff,
J. B. Hæfele, F. B. Imming, F. G. Scheetz.

SPELLING

C. M. Butler, W. J. Clarahan, J. J. Corrigan, F. Frankenhoff,
J. B. Hæfele, F. B. Imming, F. G. Scheetz, V. J. Weiler.

GRAMMAR

C. M. Butler, W. J. Clarahan, J. B. Hæfele, F. G. Scheetz.

COMPOSITION

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G. Scheetz.

ARITHMETIC

F. B. Imming, J. B. Hæfele, F. G. Scheetz, W. J. Clarahan, J.
Taylor, G. E. Vomund.

PENMANSHIP

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Third Class

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for Highest Average was awarded to

LEANDER S. CUMMINS

Donor: W. F. Dolan

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BOOKKEEPING

G. T. Arnoldy, J. A. Basca, L. S. Cummins, J. J. Heintzman, G. P. McHale, S. Triska.

COMMERCIAL LAW

G. T. Arnoldy, J. A. Basca, L. S. Cummins, F. K. Gampper, J. J. Heintzman, G. P. McHale, S. Triska.

CIVIL GOVERNMENT

G. T. Arnoldy, L. S. Cummins, J. M. Duncan, F. K. Gampper, J. J. Heintzman, J. F. Hovorka, G. P. McHale, S. Triska.

RHETORIC

G. T. Arnoldy, J. A. Basca, L. S. Cummins, J. M. Duncan, H. H. Feierabend, F. K. Gampper, L. V. Geer, J. J. Hannifan, J. J. Heintzman, G. P. McHale, T. P. O'Connor, N. P. Reedy, E. J. Rooney, W. Weis, L. B. Schmiedeler, T. R. Wooderson.

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G. T. Arnoldy, J. A. Basca, L. S. Cummins, J. O. Heibel, J. J. Heintzman, J. F. Hovorka, G. P. McHale, E. J. Rooney, S. Triska, T. R. Wooderson.

ARITHMETIC

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ALGEBRA

G. T. Arnoldy, J. J. Heintzman, J. A. McDonald, G. P. McHale, R. B. Rupplinger, A. M. Latz.

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MODERN HISTORY

G. T. Arnoldy, J. A. Basca, L. S. Cummins, G. P. McHale, G. H. Stephens.

GERMAN

First Class

Premium—J. A. Smith.

Distinguished—H. E. Pretz, C. J. Schmitz, J. E. Dyer, H. P. Malkus, C. W. Nass, T. J. Delaney, D. V. Delaney, J. L. O'Shea, L. A. Schneider.

Second Class

Distinguished—J. W. Bergin, T. C. Merwick, T. K. O'Connor, M. P. O'Keefe, R. A. Pretz.

Third Class

Premium—J. H. Haferkamp.

Distinguished—G. E. Donovan, Fr. V. Eiberger, E. L. Haire, G. L. Hess, J. A. Leiker, T. A. Kramer, R. J. Sullivan, F. J. Winderlin, L. E. Ryan.

Fourth Class

Distinguished—A. Baumann, E. C. Fox, S. R. Hauser, Fr. C. Klasinski, G. Kuglmeier, S. P. Pusch, L. J. Schmiedeler, L. Strohofer, J. F. Selting, J. F. Urbany.

Music Department

PIANO

Distinguished—D. V. Delaney, J. B. Haefele, F. J. Hombach, H. A. Gerhard, W. C. Poolman.

ORGAN

First Year

Distinguished—J. P. Burns, L. Strohofer, T. C. Merwick.

Second Year

Distinguished—R. J. Sullivan, Fr. C. Klasinski.

VIOLIN

Second Year

Distinguished—G. L. Hess, T. C. Merwick, F. J. Cavanaugh.

Third Year

Distinguished—A. F. Scheier.

CORNET

Distinguished—L. B. Schmiedeler.

VOCAL MUSIC**First Class**

Distinctions—A. Baumann, W. Bergin, E. A. Burns, J. P. Burns, D. V. Downey, E. C. Fox, J. H. Haferkamp, F. X. Hauser, A. E. Kilkenny, T. A. Kramer, G. Kuglmeier, Fr. M. Loftus, F. J. McDonald, F. J. McNally, T. C. Merwick, L. S. Peterman, R. A. Pretz, L. M. Puckett, S. P. Pusch, A. F. Scheier, L. J. Schmiedeler, C. J. Schmitz, J. A. Smith, L. J. Stallbaumer, R. Sullivan, A. A. Voessing, M. Vonderstein.

Third Class

Distinctions—S. R. Hauser, G. L. Hess, Fr. C. Klasinski, C. W. Nass, T. J. Delaney, D. V. Delaney, J. F. Hovorka, H. E. Pretz, Fr. P. Pretz, N. J. Kessler, L. Strohhofer, Fr. V. Eiberger, W. J. Fitzgerald, G. E. Donovan, J. Gellhaus.

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1st Premium—T. J. Delaney. **2nd Premium**—P. M. Flannigan
Distinguished—F. J. Franken, C. H. Hensley, N. P. Reedy, H. L. Ruddy, E. J. Rooney, O. E. Strecker.

Preparatory Department**CATECHISM**

Premium—J. Gellhaus.

Distinguished—T. E. Anderson, W. W. Dearing, L. A. Feidler, H. A. Gerhard, L. J. Hombach, A. Hopf, J. G. Kennedy, H. E. Lachance, J. T. Matthews, A. B. McGuire, H. Rankin, W. Rankin, B. A. Riedel, L. J. Scherer, C. Schumacher, E. D. Wright.

BIBLE HISTORY

Premium—J. Gellhaus.

Distinguished—T. E. Anderson, H. A. Gerhard, L. J. Hombach, A. Hopf, J. G. Kennedy, H. E. Lachance, J. T. Matthews, A. B. McGuire, H. Rankin, W. Rankin, C. Schumacher, E. D. Wright.

READING**Lower Division**

Premium—W. Rankin.

Distinguished—A. Hopf, L. J. Scherer, L. A. Feidler.

Higher Division

Premium—J. T. Matthews.

Distinguished—T. E. Anderson, J. Gellhaus, W. W. Dearing, G. W. Devore, L. J. Hombach, H. E. Lachance, J. Matthews, A. B. McGuire, H. Rankin, E. D. Wright.

SPELLING

Lower Division

Distinguished—W. Rankin, C. Schumacher, L. J. Scherer.

Higher Division

Premium—H. Rankin.

Distinguished—T. A. Enderson, J. Gellhaus, H. A. Gerhard, J. G. Kennedy, H. E. Lachance, J. T. Matthews, E. D. Wright.

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Lower Division

Distinguished—H. E. Lachance, W. W. Dearing.

Higher Division

Premium—J. Gellhaus.

Distinguished—H. Rankin, E. D. Wright, J. T. Matthews, T. E. Anderson, A. B. McGuire, A. Hopf, J. G. Kennedy, H. A. Gerhard.

COMPOSITION

Premium—J. T. Matthews.

Distinguished—T. E. Anderson, H. A. Gerhard, A. B. McGuire, G. W. Devore, L. J. Hombach, H. Rankin, J. Gellhaus, J. G. Kennedy, C. Schumacher, E. D. Wright.

ARITHMETIC

Lower Division

Premium—H. E. Lachance.

Distinguished—W. W. Dearing, W. A. Pickarts, L. J. Scherer.

Higher Division

Premium—E. D. Wright. *Ex æquo*—J. Gellhaus.

Distinguished—J. T. Matthews, H. Rankin.

U. S. HISTORY

Premium—A. B. McGuire.

Distinguished—T. E. Anderson, H. A. Gerhard, E. D. Wright, J. Broderick, J. T. Matthews, J. Gellhaus, H. Rankin.

GEOGRAPHY

Premium—J. Gellhaus.

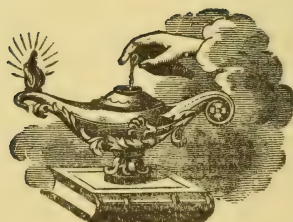
Distinguished—T. E. Anderson, W. W. Dearing, H. A. Gerhard,

L. J. Hombach, A. Hopf, H. E. Lachance, J. T. Matthews, A. B. McGuire, E. D. Wright.

PENMANSHIP

Premium—J. Gellhaus.

Distinguished—T. E. Anderson, H. Rankin, J. T. Matthews, B. A. Riedel, J. T. Tiehen, E. D. Wright.



Acknowledgments

Hon. Judge A. L. Evans, Maynardville, Tenn.—Fossils and Indian relics.

W. A. Buhman, Atchison, Kans.—Deer skull with antlers.

Geo. Bennett, Miles City, Mont.—Fossil ammonite.

Jno. Maguire, Atchison, Kans.—Philippine bolo and mineralogical specimens.

Rev. Jno. Wallaser, Clifton, Kans.—Cast-off skin of blacksnake.

Mrs. G. Kappler, Chicago, Ill.—Medals, coins and curios.

Mr. W. W. Van Liew, Valley Falls, Kans.—Fossils collected in the chalk beds of western Kansas.

Mr. L. Sullivan, Santa Catalina Island, Cal.—Collection of marine and other specimens from Santa Catalina.

Mr. Emil Rudoff, Richfountain, Mo.—Small stone arrow head, found at Richfountain.

Mr. Jno. J. Walter, City,—Set of 7 vols. Stonyhurst Series Philosophy and 5 other volumes.

Mr. J. C. Gibson, City,—Specimens of marble and granite.

Mr. Thomas Bessmer,—Three foreign coins.

Mr. E. Glancy, Mt. Pleasant, Kans.—Fossil specimen of coral.

Jas. Purcell, Las Vegas, N. Mex.—Volcanic cinder, found in coal mine at Gallup, N. Mex.

Louis Schmiedeler, Rosedale, Kans.—Indian stone axe, found in Turkey Creek, K. C.

Wilfred Molloy, Leavenworth, Kans.—Foreign coins.

Earl Hughes, Kansas City, Mo.—Pair of fancy pigeons.

Albert Scheier, Seneca, Kans.—Botanical specimens.

Leo Klasinski, Leavenworth, Kans.—Foreign coins.

Leo Wise, Topeka, Kans.—2 copper coins and a botanical specimen.

Mose Bellmard, Washunga, Okla.—2 copper coins.

Francis McNally, Chanute, Kans.—Set of 19 rattles from rattlesnake.

Allen Pickarts, Leavenworth, Kans.—Badge and ground lizard.

J. T. Hester and G. Massey.—Rattlesnake captured on the river bluff.

Frank Hauser, Burlington, Iowa.—Fossil specimens.

Francis Bourke, Bendena, Kans.—Copper coin.

Mr. R. Forbriger, City,—Several numbers for the Band Library.

Mt. St. Scholastica's Academy



HIS ACADEMY, conducted by the BENEDICTINE SISTERS, is delightfully situated in the suburbs of Atchison, two miles south of St. BENEDICT'S COLLEGE, on a beautiful elevation commanding an extensive view of the city and surrounding country.

The property includes thirty-eight acres of wood and lawn, thus affording pleasant and spacious recreation grounds for the pupils.

The Course of Instruction embraces every useful and ornamental branch of education suitable for young ladies. The scholastic year consists of two sessions. The first session commences the early part of September, and ends January 31st; the second session begins the 1st of February, and terminates the latter part of June.

Payments are to be made per session in advance. Pupils are admitted at any time, but not for a shorter period than one session. No deduction



MT. ST. SCHOLASTICA'S ACADEMY

is made for a pupil withdrawing before the expiration of the session, except in case of sickness or expulsion.

Semi-annual bulletins are transmitted to the parents or guardians, informing them of the conduct, proficiency, and health of their children or wards. The pupils are not allowed to go out with friends. Neither are they allowed to go out with relatives, except by order of parents or guardians. Visits to pupils can be made only by parents or such others as are formally authorized by them. All letters written or received by the young ladies are subject to inspection.

Terms

per session, or half of school year, payable in advance

Board and Tuition, including Bed, Bedding, Washing, use of text-books and Library Books, Class Singing, and Class Drawing, each session,	\$90.00
Piano or organ, and use of instrument one hour daily, each session,	25.00
Additional use of instrument, one hour daily,	5.00
Violin Lesson,	25.00
Vocal Music, private Lessons,	25.00
Drawing, special lessons,	5.00
China Painting,	30.00
Painting in oil and Water Colors; Pastel and Crayon, and Tapestry Painting, each,	25.00
Stenography,	15.00
Type-writing	10.00

French,15.00
 Pyrography, or Burnt Wood, complete instructions in twelve lessons,5.00

The German and Latin languages form no extra charge. Plain sewing and all kinds of useful and ornamental needle work also taught free of charge. The pupils are taught the useful arts of darning and mending.

Day Pupils

Primary Department, per session,\$7.50
 Preparatory Department, per session,10.00
 Academic Department, per session,15.00

References are required from all persons unknown to the Institution.

All communications should be addressed to:

THE DIRECTRESS,

Mt. St. Scholastica's Academy,

ATCHISON, KANSAS



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St. Benedict's College.



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Catalogue

of

St. Benedict's College



1911



Atchison, Kansas.

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Mount St. Scholastica's Academy,	

Calendar 1911-'12

Opening of First Session,September 5, 1911

Opening of Second Session,February 1, 1912

Commencement Day, June 19, 1912

Holidays.

All Saints of the Benedictine Order, ..November 13

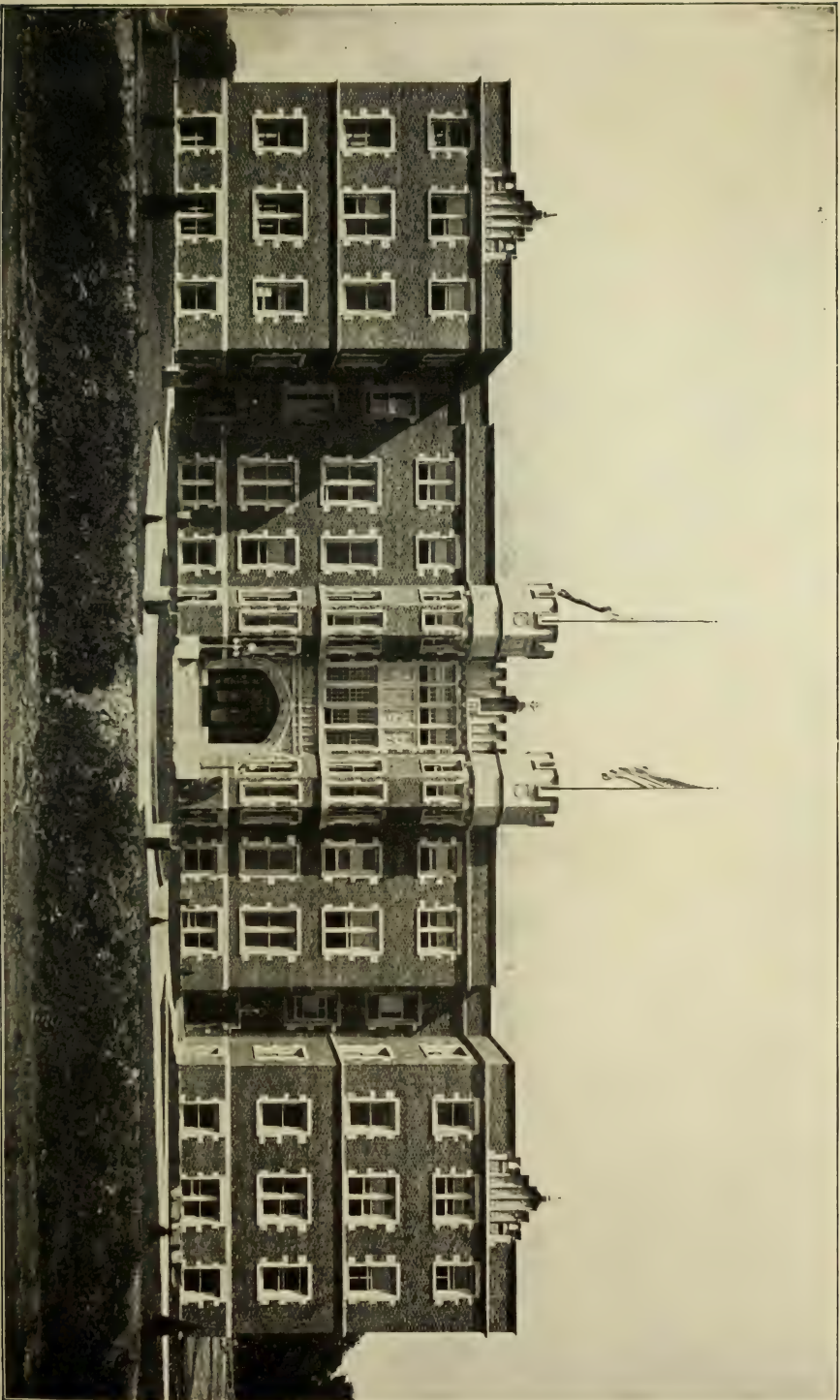
Thanksgiving Day,

Christmas Holidays, from Thursday Morning,
December 21, to Wednesday Evening, January 3.

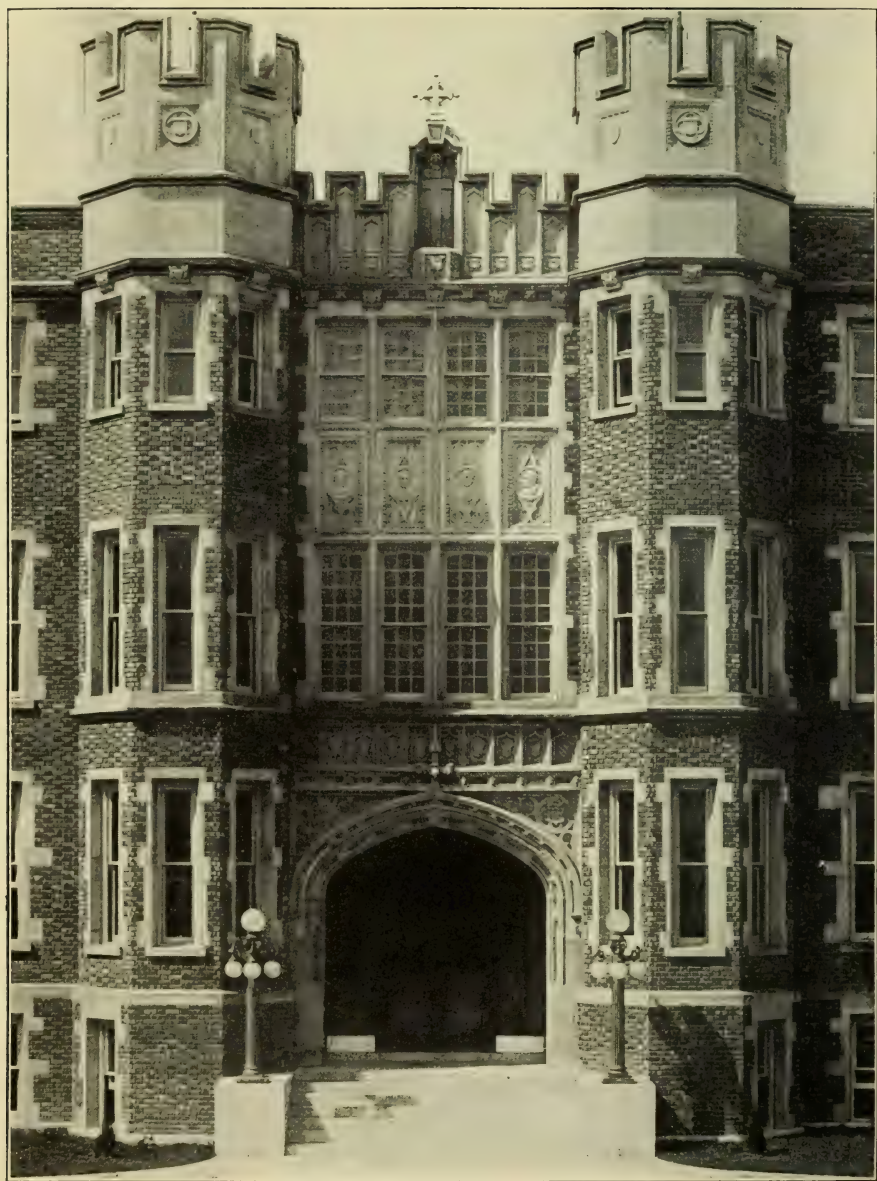
Washington's Birthday,February 22

St. Benedict's Day,March 21

Memorial Day,May 30



NEW ST. BENEDICT'S



MAIN ENTRANCE

St. Benedict's College



General Information



ST. BENEDICT'S COLLEGE, founded in the year 1858, is conducted by the Benedictine Fathers. It is incorporated under the laws of the state of Kansas, and empowered to confer the academic honors. The institution is thoroughly Catholic, having for its first and highest aim the education of worthy priests and laymen to carry on the work of God in the world. While it strives to build up its pupils into ideal Catholic young men, it lays equal stress upon their mental and physical training. The quality of the education given at St. Benedict's is attested by the success of her Alumni. Upon their merits, they have taken first rank both in the ecclesiastical and the commercial world.

Courses Available

The courses available at the College are the Classical Course, which embraces the ACADEMIC and COLLEGIATE Courses, and the BUSINESS Course. Diplomas are awarded for the completion of each of the courses.

The Academic Course embraces four years of High School work, and prepares the pupil for the College or for Technical courses of the University.

The Collegiate Course leads to the degree of Bachelor of Arts, and fits the pupil for the prosecution of professional studies at the University, or admits him to the theological course of the Seminary.

The Business Course equips the pupil for any position in the commercial world.

For further information on courses, buildings, system of discipline and instruction, and such other matters, see below under the captions "Plan of Studies" and "More in Detail".

Expenses

The expenses of a student at St. Benedict's College are reduced to the minimum. Payment of fees is to be made in advance of each semester, and a sufficient amount is to be deposited with the Director of the Institution to cover running expenses for clothing, stationery, etc. Quarterly statements of such expenses are sent to parents or guardians.

Students entering at the beginning of January are required to pay in advance to the end of the school year.

The following table includes all the items of expense a student ordinarily incurs at the College:—

Necessary Expenses

Board, lodging, tuition, per semester,	\$112.50
Laundry, per semester,	7.50
Day Pupils, per semester,	30.00
Library,	1.00
Chemistry, (Laboratory fees),	10.00
Diploma in Academic Course,	5.00
Graduation fee in Commercial Course,	5.00
Graduation fee in Collegiate Course,	10.00

Medical attendance, books, stationery, and mending at current rates.

Optional Expenses

Other sources of expense are instruction in extra branches not included in the regular courses, such as music, drawing, painting.

Instruction may be had on the following musical instruments: violin, piano, organ, flute, clarinet, cornet. The rates for these are:

Music, one half-hour lesson, per lesson,	\$.50
Use of piano or melodeon, one half-hour daily, per semester,	5.00

N. B. No other instruments are furnished by the College.

Private instruction in Drawing or Painting,
per lesson, \$.50

Departments

Students are divided into four departments, Ecclesiastics, Scholastics, Commercial, and Minims, each having its own study room.

The Ecclesiastical department, occupying St. Bede's Hall, is for pupils who are studying with a view to the holy priesthood. It is the Preparatory Seminary for the Diocese of Leavenworth.

The Scholasticate, with study room in St. Gregory's Hall, is intended for those who feel a call to the Benedictine Order. It was established as a separate department under the patronage of St. Gregory the Great in 1907. The scholastics pursue the regular College course and studies. The discipline and special instruction in this department tend to lead the aspirant to a proper understanding and appreciation of the religious life. To be admitted to the Ecclesiastical Department and to the Scholasticate the applicant must be of irreproachable character, physically sound, and prepared to enter the First Academic.

The Commercial Department, quartered in St. Edward's Hall, is for those who are preparing for the walks of life in the world.

The Minim Department, occupying St. Aloysius' Hall, is for pupils from twelve to fifteen years of age, irrespective of the course pursued.

Directions to Parents

Every student should be provided with one Sunday and one every-day suit of clothes, rain coat or umbrella, four shirts, four suits of underwear, eight pairs of socks, six pocket handkerchiefs, two pairs of shoes, a pair of overshoes or rubbers, four napkins, four towels, and all articles necessary for toilet. Each article of clothing must be marked with the owner's name in full. The College authorities will not look for unmarked articles.

Leave of absence will not be granted to students during the school year, except for the Christmas Holidays. Those that enjoy this privilege must return in time to attend the first class-call after the Holidays. No student will be permitted to go home for Easter.

Experience teaches us that the students who are on hand promptly at the beginning of the year show the most uniform and satisfactory progress during the course. It is therefore desirable that all students begin their studies at the opening of the College in September; still, admission will be given at any time of the first session. Pupils upon arriving will be examined and assigned to the class for which their previous studies have qualified them; but in no case will a student be received for First Latin Class after September unless he is well able to advance with the class.

Reports are sent to parents or guardians four times during the year, to inform them of the conduct and progress of their sons or wards.

Registration

Registration of pupils is to be made at the beginning of each semester. Registration dates for the coming year are Sep. 5th, 1911, and Feb. 1st, 1912.

Pupils may enter at any time of the year, but not for a period of less than five months. No reduction can be made for late entries in September or February; nor will any deduction be allowed for the withdrawal of pupils before the expiration of the term, unless such withdrawal was occasioned by protracted illness or dismissal, and even in these cases no deduction will be allowed for a shorter period than one month.

All communications should be addressed to

REV. FATHER DIRECTOR,
ST. BENEDICT'S COLLEGE,
ATCHISON, KANSAS.

The College

Officers

RT. REV. INNOCENT WOLF, O. S. B., President.

REV. DAMIAN LAVERY, O. S. B., Vice President
and Director.

REV. FRANCIS McDONALD, O. S. B., Chaplain.

REV. BENEDICT KAPPLER, O. S. B., Secretary to
the Director.

FR. PATRICK O'SHEA, O. S. B., and FR. SYLVESTER
SCHMITZ, O. S. B., Prefects of Preparatory
Seminary, St. Bede's Hall.

REV. CELESTINE BACHE, O. S. B., and FR. RAY-
MOND WOYDZIAK, O. S. B., Prefects of Com-
mercial Department St. Edward's Hall.

REV. CLAUDE ENSLEIN, O. S. B., and REV. SEBAS-
TIAN WEISSENBERGER, O. S. B., Prefects of
Minim Department, St. Aloysius' Hall.

Scholasticate

Officers

RT. REV. INNOCENT WOLF, O. S. B., President.

REV. JOSEPH SITTENAUER, O. S. B., Rector.

REV. LAMBERT BURTON, O. S. B., Prefect.

All communications having reference to this de-
partment should be addressed to

REV. RECTOR OF THE SCHOLASTICATE,

ST. BENEDICT'S COLLEGE,

ATCHISON, KANSAS.

Faculty

RT. REV. INNOCENT WOLF, O. S. B., President.

REV. DAMIAN LAVERY, O. S. B., Vice President
and Director. Professor of Elocution.

VERY REV. LEO AARON, O. S. B., Professor of
Physics, Chemistry, and Latin.

REV. BONIFACE VERHEYEN, O. S. B., Professor
of History, English, Catechism, Physiography
and Censor of Debating Club.

REV. ALPHONSE FILIAN, O. S. B., Professor of
Spanish.

REV. JOSEPH SITTENAUER, O. S. B., Professor of
Latin, Greek and Mathematics.

REV. ANDREW GREEN, O. S. B., Professor of Lat-
in, English, History, German, Director of
College Choir, and Censor of "Abbey Student."

REV. STANISLAUS ALTMANN, O. S. B., Professor of
Latin, Greek, Catechism and Music.

REV. FRANCIS McDONALD, O. S. B., Professor of
Catechism, English and Mathematics.

REV. BENEDICT KAPPLER, O. S. B. Professor of
Music.

REV. FABIAN STINDEL, O. S. B., Professor of En-
glish, Elocution and Director of the Shake-
speare Dramatic Club.

REV. GEORGE KEIM, O. S. B., Professor of Cate-
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of Music.

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REV. ATHANASIOUS KÆNN, O. S. B., Professor of Mathematics, History, and Mechanical Drawing.

REV. FELIX NOLTE, O. S. B., Professor of English, Penmanship, Botany, Zoology, History, Music, and Drawing.

REV. LAMBERT BURTON, O. S. B., Professor of Third Commercial.

REV. JUSTIN SION, O. S. B., Professor of Catechism, Mathematics and History.

REV. CLAUDE ENSLEIN, O. S. B., Professor of Penmanship, Mathematics and Elementary.

REV. SEBASTIAN WEISSENBERGER, O. S. B., Professor of Penmanship, Elementary and Director of Altar Boys' Society.

REV. CELESTINE BACHE, O. S. B., Professor of Typewriting, Shorthand, English, Elocution and Singing.

FR. RAYMOND WOYDZIAK, O. S. B., Professor of History and English.

FR. PATRICK O'SHEA, O. S. B., Professor of Geography and Elementary.

REV. ANDREW GREEN, Secretary of Board.

Schedule in Academic and Collegiate Courses of Studies

Branches	I. Acad.	II. Acad.	III. Acad.	IV. Acad.	Freshman	Sophomore	Junior	Senior	Periods
Latin Language		8	6	6	6	6	4		36
Greek Language			4	4	4	4	2		18
English Language	11	6	6	5	5	4	2		39
Modern Languages		4	3	3	3	3			16
Arithmetic	7								7
Algebra		5	4			2			11
Geometry				5					5
Trigonometry					5	2			7
Analytical Geometry							2		2
Calculus								3	3
Physiography		2							2
Geology								2	2
Astronomy								2	2
Chemistry							3	3	6
Physics					3	3			6
Botany & Zoology			2						2
Physiology				2					2
Biology								2	2
History	4	3	3	3	2	2			17
Government							2		2
Political Economy								2	2
Philosophy							6	6	12
History of Philosophy								2	2
Christian Doctrine	4	2	2	2	2	2			14
Apologetics							1	1	2
Church History							2		2
Geography	2								2
Drawing	2								2

Schedule in the Commercial Course

Branches	I yr .	II yr.	III yr.	periods
Catechism.....	6	4	4	14
English.....	8	9	6	23
Reading.....	3			3
Spelling.....	2	2		4
Arithmetic.....	6	6	4	16
Bookkeeping..		4	6	10
Com. Law.....			3	3
Civil Government...			2	2
History of U S.....	3			3
Geography.....	2			2
Shorthand			5	5
Typewriting		5		5
Penmanship.....	Daily	for	three years	

Courses

The Classical Course

Academic Department

REQUIREMENTS FOR ADMISSION.—Candidates for admission to the first class of the Academic Course are supposed to have passed successfully the seventh grade of a Grammar School. They will therefore be required to give satisfactory evidence of their fitness in the following points:

ENGLISH GRAMMAR—Etymology, the parts of speech and their uses. In the written tests notice will be taken of the pupil's ability in the grammatical construction of sentences, in spelling, and in the use of capitals.

ARITHMETIC—All the fundamental operations, the tables, fractional and decimal operations, and all the graded school work in arithmetic, including denominate numbers.

U. S. HISTORY—Principal periods and events in the history of the United States and some account of the persons who figured in those events.

GEOGRAPHY—A general knowledge of the geography of the world and the continents. Detailed knowledge of the geography of the United States, its mountains and rivers; the divisions, boundaries, capitals, and principal features of the single states.

Graduates from the eighth grade of the Grammar School are admitted to Second Academic on the presentation of their certificates.

N. B.—Students of the College, who withdraw from the institution before the final examinations, will be required, before passing to the next class, to make a written test in all the regular branches at the opening of the next school year.

First Academic

RELIGIOUS INSTRUCTION—Deharbe's Small Catechism, complete.—Gilmour's Bible History, Old and New Testaments.—*Four periods.*

ENGLISH—Høenshel's English Grammar, complete.—Composition, with stress upon correct structure of sentences.—Reading, Nicholson's Standard Literary Selections.—Spelling, Reed's Word Book.—*Nine periods.*

Two of the following works are to be selected for class study, the others are required for supplementary reading:—Hawthorne's Wonder Book, Grandfather's Chair, Twice Told Tales, Tanglewood Tales; Evangeline; Father Finn's Stories; Ivanhoe, Last of the Mohicans, Selections from Father Ryan and J. B. O'Reilly, Treasure Island, Dickens' Christmas Tales, Lady of the Lake, Hiawatha, The Spy, Esop's Fables.

HISTORY—Lawler's History of the United States, complete.—*Four periods.*

GEOGRAPHY—Barnes'. Europe, Asia, and Africa.—*Two periods.*

ARITHMETIC—Wentworth's Practical Arithmetic. From Decimals to metric measures, inclusive.—*Seven periods.*

DRAWING—*Two periods.*

PENMANSHIP—Palmer System.—*Daily practice.*

Second Academic

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism. Faith, The Apostles' Creed, and the Commandments.—*Two periods.*

LATIN—Englmann's Latin Grammar. Etymology, declensions, adjectives, numerals, pronouns, and the conjugation of the regular verb.—Latin prose composition, Englmann. Daily drill in vocabulary.—*Eight periods.*

ENGLISH—Scott and Denny's Elementary Composition. Practical work in writing as suggested by the text.—*Six periods.*

Two of the following works to be selected for class study, the others required for supplementary reading:—Irving's Sketch Book, Legend of Sleepy Hollow, Westminster Abbey, and Christmas Sketches; Goldsmith's Deserted Village, Traveller, and Vicar of Wakefield; Ben Hur, Fabiola, Talisman (Scott), Father Damien (Stevenson), Sir Roger de Coverley, Snow Bound, Tales from Shakespeare, Poe's Poems, Lays of Ancient Rome, Robinson Crusoe, Pickwick Papers.

ELOCUTION—Williams and Sullivan. Articulation, breathing, tone production, pitch, and voice quality. Action, position, attitudes; calisthenic exercises. Monthly declamations.—*One period.*

HISTORY—Fredet's Modern History. Constantine the Great, the Greek Empire from its foundation to 1096; the Western Empire from Constantine to its downfall; foundation of the principal states of Europe; development of England, France, Germany, and Spain; the Danes, the Normans, Pepin, Charlemagne; relations of Church and State; Mohammedanism from its rise to the Crusades.—*Three periods.*

Intensive Studies: Migration and foundation of nations; Feudal system.

MATHEMATICS—Wentworth's Elementary Algebra—Simple Equations, positive and negative numbers; the fundamental operations; factors and fractional and simultaneous equations.—*Four periods.*

SCIENCE—Davis' Physiography. The earth and the solar system; its nebular hypothesis of La Place; interior conditions, geological eras. Temperature areas, waves, tides, and currents, atmosphere, storms, optical phenomena. Plant life, animal life, the human race, minerals and metals. Physical features of U. S. Meteorology.—*Two periods.*

MODERN LANGUAGE—See Special Courses.

Third Academic

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism—the means of grace, the Sacraments, sacramentals, prayer, ceremonies and religious practices.—*Two periods.*

LATIN—Englmann's Grammar—Etymology reviewed and completed. Irregular verbs, adverbs, prepositions, interjections, and conjunctions. Formation of words; more common rules of syntax. Latin prose composition, Englmann. Daily drill in vocabulary. In second term, the reading of short stories, selection from Esop's fables and Roman history is taken up.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar—Etymology; accentuation, enclitics and proclitics, declensions, adjectives and adverbs, numerals and pronouns; conjugation of regular and mute verbs. Breiter's exercises in prose and composition.—*Four periods.*

ENGLISH—Paragraph Writing by Scott and Denny.—The Art of Composition; nature and laws of the paragraph; the isolated paragraph. *Five periods.*

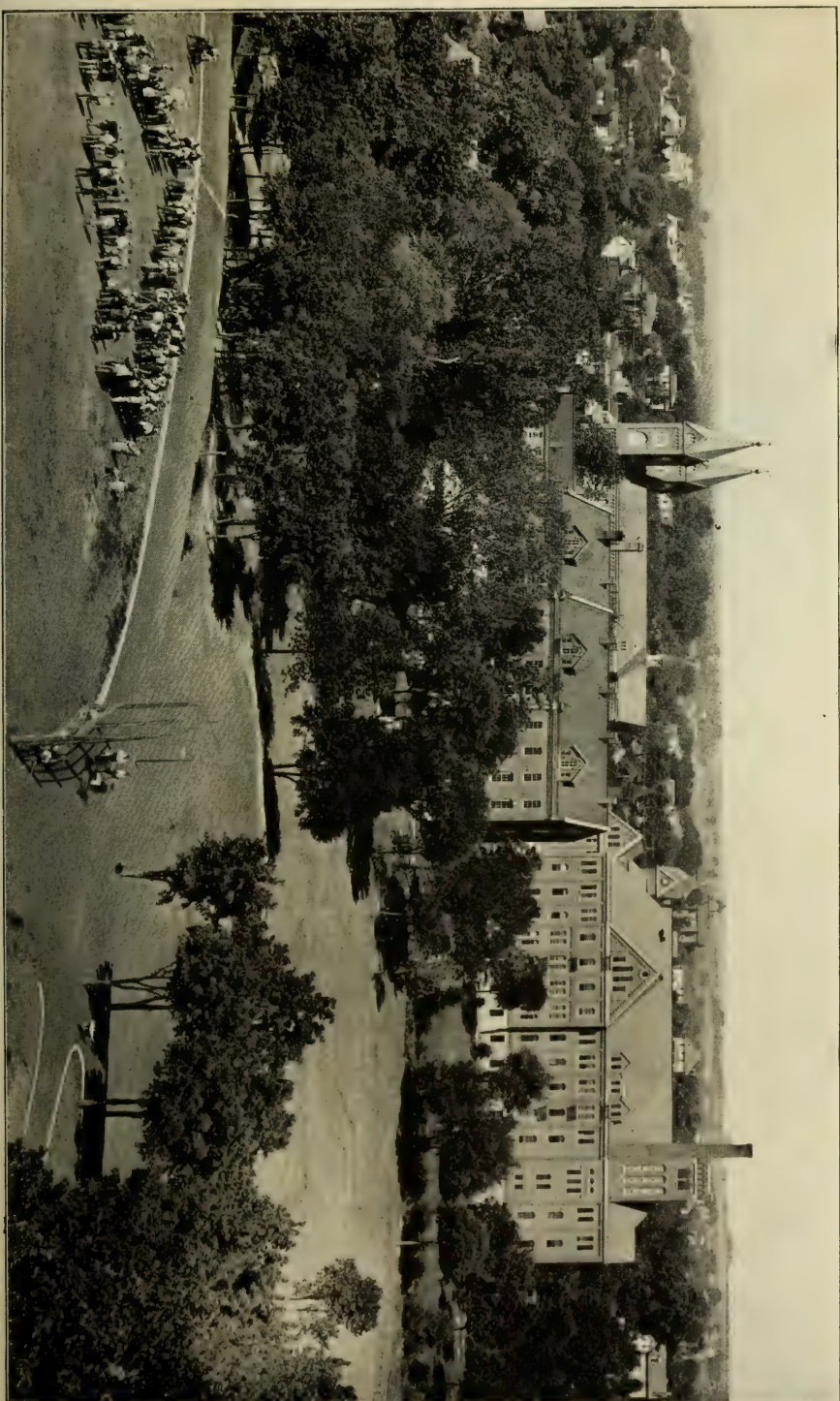
Two of the following works to be used for class study, the others required for supplementary reading: Vision of Sir Launfaul; Newman's prose and poetry, Callista; Lamb's Essays; Shakespeare's Merchant of Venice; Bacon's Essays; Ancient Mariner; Cotter's Saturday Night and other Poems; Macaulay's Life and Writings of Addison; Procter Selections; David Copperfield.—

ELOCUTION—Williams and Sullivan. Review of preceding year's work; resonance; force, form and degree; pitch; inflection. Action; plane of gestures; rhythmic emotional movement; complex gestures. Calisthenic exercises. Monthly declamation. *One period.*

HISTORY—Fredet's Modern History. From the Crusades to the Reformation. General History of European countries from 1096 to the so-called Reformation; the Moors in Spain, the Knight Templars, Ottoman Empire, Constantinople and its fall, Hundred Year's War, War of the Roses, Magna Charta, Discoveries. Intensive Studies: Crusades; causes leading to the Reformation.—*Three periods.*

MATHEMATICS—Wentworth's Elementary Algebra. Graphs, simple indetermined equations, inequalities, involution and evolution, theory of exponents, radical expressions, quadratic equations, ratio, proportion, and variation.—*Four periods.*

SCIENCES—First Semester: Bergen's Botany. The plant from seed to maturity; the organs of plants, their structure and functions. The vegetable cell in its simplest form. Classification of plants. *Two periods.*



EAST VIEW

Second Semester: Davison's Practical Zoology. Structure, life, history, and relations of animals—*Two periods.*

MODERN LANGUAGE. —See Special Course.

Fourth Academic

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. Faith, object and rule of faith, the Creed. *Two periods.*

LATIN—Englmann's Grammar. Syntax; agreement, specifications of place and time, the oblique cases, use of prepositions; infinitive, gerund, supine, the use of nouns, adjectives, and pronouns. The tenses and moods in independent sentences. Latin prose composition, Englmann. Cæsar, De Bello Gallico.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar Etymology; contraction of pure verbs, liquid verbs, second tenses, verbs in mi, irregular verbs. Breitter's exercises in prose composition. Selections from Esop's fables.—*Four periods.*

ENGLISH—Scott and Denney's Paragraph Writing. Special forms of related paragraphs: Description, narration, exposition, arguments.—*Four Periods.*

Two of the following books are to be used for class study, the others required for supplementary reading: Macaulay's Boswell's Life of Johnson; Gray's Elegy, and other poems; Carlyle's Essay on Burns; Macaulay's Hastings, Milton; Newman's Loss and Gain; one of Faber's works; Tennyson's Princess; Tale of Two Cities; Shakespeare's Cæsar; Ullathorne's letters; a work of Scott.

ELOCUTION—Williams and Sullivan. Elements of Expression. Qualities of tone, emphasis, pause,

climax, tone color. Action; gesture of different members perfected. Calisthenic exercises. Monthly declamations.—*One period.*

HISTORY—Fredet's Modern History. From the Reformation to the present time. Prussia, its rise and development; thirty years' war; civil war in England; wars of Spanish succession; war of Austrian succession; Crimean War; Italian Wars; Franco-Prussian War. Prominent historical characters.

Intensive studies: Reformation and its consequences; French revolution; its cause and effects; Napoleon Bonaparte.—*Three periods.*

MATHEMATICS—Wentworth's Plane and Solid Geometry. Rectangular figures, circles, proportions, similar polygons, areas of polygons, regular polygons and circles, lines and planes in space, polyhedrons, cylinders and cones.—*Five periods.*

SCIENCE—Physiology: Blaisdell's Our Bodies and How We Live. Anatomy and physiology of the human body.—*Two periods.*

MODERN LANGUAGE—See Special Course.

Collegiate Department

Freshman

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism—The Commandments, the chief commandment, the six commandments of the Church. Sin, virtue, and christian perfection.—*Two periods.*

LATIN—Englmann. Syntax reviewed and completed, tenses and moods, clauses, the participle. Latin prose composition, Englmann. Authors: Nepos' lives; Cicero's selected letters; Ovid's Metamorphoses.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar. Syntax, agreement, oblique cases, the use of prepositions, voices, tenses, moods, participles, conjunctions. Greek prose composition, Breiter. Authors: Arnold Abbot's *Novum Testamentum*, Xenophon's *Anabasis*.—*Four periods*.

ENGLISH—Coppen's Introduction to Rhetoric, Parts I, II, III, V. Composition work. The short story. Essays, Poetry.—*Four periods*.

History of Literature, Jenkins. The XIX. century.—*One period*.

Two of the following works to be used for class study, the others required for supplementary reading: Tennyson's *Idylls of the King*, Alexander's *Feast*; Keat's *Eve of St. Agnes*; Wordsworth's poems, *L'allegro*, *Il Penseroso*; *Prisoner of Chillon*; *Childe Herold*; Shelly's *Skylark* and selected poems; Brownings *Pied Piper*; *Saul*; Richard Alexander's *A Missionary's Note-book*; Poe's *Gold Bug*; *Murders of the Rue Morgue*. *Macbeth*; Kipling's stories; Adam Bede; Agnes Repplier's essays.

ELOCUTION—Williams and Sullivan. Interpretative public reading, phrasing, declamations: Study of Passions. Bimonthly recitation: class criticism.—*One period*.

HISTORY—Vuibert's *Ancient History*. Prehistoric period and biblical account of antediluvian period. Ancient Egyptians and Phenicians. The Chaldeans, Assyrians, and Babylonians to their subjugation by the Persians. Prehistoric Greece, dawn of democracy, Persian wars, age of the tyrants, expedition of Cyrus, Spartan and Theban supremacy, Philip II. of Macedon, Alexander the Great, conquest by the Romans.—*Two periods*.

MATHEMATICS — Wentworth's Trigonometry, Plane and Spherical. Trigonometric functions of acute angles, right triangles, geometry, oblique triangles. Right spherical triangles, oblique spherical triangles; application of spherical trigonometry. *Five periods.*

SCIENCE—Milliken and Gale's First Course in Physics. Kinematics, properties of matter, heat, magnetism.—*Three periods.*

MODERN LANGUAGE—See Special Course.

Sophomore

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. The means of grace, prayer, the sacraments, sacramentals, religious ceremonies, and practices, a brief survey of the History of the Church.—*Two periods.*

LATIN—Ornate Syntax, Englmann. Arrangement of words, harmony of sentences, tropes, figures and idioms. Latin prose composition, imitation of models. Authors: Cicero, selected orations, Virgil's Aeneid.—*Six periods.*

GREEK—Grammar, Spiess and Seiffert. Prosody, Homeric Dialect. Greek prose composition. Authors: Homer's Odyssey, St. Chrysostom's Eutropius.—*Four periods.*

ENGLISH—Coppen's Oratory complete.—*Three periods.*

History of Literature, Jenkins to the XIX. Century.—*One period.*

Two of the following works to be used for class study, the others required for supplementary reading: Burke's Conciliation; Pope's Essay on Criticism; Webster's First Bunker Hill Address, Reply to Hayne; Selections from Wiseman, M. J. Spalding,

Calhoun, Daugherty, O'Connell, Patrick Henry, Lincoln; Thackeray's Henry Esmond; Shakespeare's Hamlet.

MATHEMATICS—First Semester: Wentworth's Higher Algebra, Progressions, variables and limits, series, logarithms, permutations and combinations, binomial theorem.—*Four periods*. Second Semester: Wentworth's Analytical Geometry. Loci and their equations, straight line, circle, parabola, ellipse, hyperbola.—*Four periods*.

ELOCUTION—Williams and Sullivan. Voice Culture continued and perfected, concert drill in essentials. Poetic readings, study of rhythm and tone color. Bi-monthly recitals, criticism by class *One period*.

HISTORY—Vuibert's Ancient History. Regal Rome, foundation of the city, government under the kings. Republican Rome, conquest of Italy, extra-territorial conquests, decline of the republic. Imperial Rome. The empire from Augustus to the downfall.—*Two periods*.

SCIENCE—Milliken and Gale's First Course in Physics.—*Three periods*.

MODERN LANGUAGE—See Special Course.

Junior

RELIGIOUS INSTRUCTION—Apologetics, Wilmer. Lectures and Disputations.—*One period*.

PHILOSOPHY—Logica, Metaphysica generalis et specialis.—*Six periods*.

LATIN—Meters of Horace. History of Latin Literature, the classic Period. Original composition. Authors: Cicero's Tusculanæ Disputationes, Tacitus's Germania, Horace's Odes, Epodes, Satires and Epistles.—*Four periods*.

GREEK—Greek prose composition. Authors: Homer's *Odyssey*, Plato, Crito, Euripides' *Medea*, Demosthenes' *De Corona*.—*Two periods*.

ENGLISH—Sheran's *Literary Criticism*. Critical essays.—*Two periods*.—Authors required for reading: Newman's *Idea of a University*; Essays of Bro. Azarias, O'Hagan, J. L. Spalding, Brownson; Shakespeare's *Lear*; Plutarch, Addison, Macaulay's *Essays*; Arnold's *Essays*.

ELOCUTION — Oratory, debating, extempore speaking, with specialty of the climax. —*One period*.

HISTORY—Church History.—*Two periods*.

MATHEMATICS—Differential and Integral Calculus.—*Three periods*.

SCIENCES—Peter's *Modern Chemistry*—*Three periods*.

GOVERNMENT—*Two periods*.

Senior

RELIGIOUS INSTRUCTION—Apologetics, Wilmer. Lectures and Disputations.—*One period*.

PHILOSOPHY—*Theologia Naturalis et Ethica*.—*Six periods*.

ENGLISH—Sheran's *Literary Criticism*. Philosophic Essays.—*Two periods*.

Authors required for reading: Dante, Calderon, Shakespeare, Conde Pallen's *Epochs of Literature*; Newman's *Dream of Gerontius*; Schlegel's *Literary Criticism*.

HISTORY—History of Philosophy. Turner. —*Two periods*.

SCIENCES—Astronomy 3; Biology 2; Geology 2; Chemistry 3

Commercial Course

ENTRANCE REQUIREMENTS

To enter the Commercial Course the Student must produce records showing that he has satisfactorily finished the seventh grade of a good Common school, or give evidence on examination of having mastered the studies therein required. To pass from one class to another and to be graduated at the end of the course, he must make satisfactory grades in every required branch of the course.

First Year

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism, complete, omitting extra questions. Bible History, Gilmor. The New Testament.—*Six periods.*

ENGLISH—Hoenshel's Complete Grammar, Parts Two and Three reviewed. Part Four is to be thoroughly mastered. Analysis and parsing. Composition: reproductions, easy narrations, letter-writing, bi-weekly.—*Six periods.*

Study of Authors: Christmas Carol, Sketch Book, The Spy.—*Two periods.*

Elocution Williams and Sullivan.—*One period.*

Declamatory Reading. Gilmour's Catholic National Fifth Reader,. Part Two.—*Two periods.*

Spelling, Reed's Word Lessons, Part Two to the end.—*Two periods.*

ARITHMETIC—Wentworth-Smith's Complete Arithmetic. Drills and general principles; common fractions, decimal fractions, short methods, denominate numbers, practical measurements. Rapid calculation, mental work, and drills in short methods daily.—*Six periods.*

HISTORY—Lawler's History of the United States. From the Revolution to the end.—*Three periods.*

GEOGRAPHY—Barne's Complete Geography. The entire Book.—*Three periods.*

PENMANSHIP—Palmer System.—*Daily practice.*

Second Year

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism, complete, including extra questions. Gilmour's Bible History, the Old Testament.—*Four periods.*

ENGLISH—Elementary English Composition by Scott and Denny. Oral composition; written composition; oral and written description and narration; explanation; argument; figures of speech. Bi-weekly compositions and exercises suited to the lesson from the text.—*Six periods.*

Study of Authors: Selected letters from Longfellow and De Vere; Evangeline; selected descriptions from Cooper, Wiseman, and Wallace. Supplementary reading: works of Dickens and Hawthorne. *Two periods.*

Spelling—Sorelle and Kitt's Words, Their spelling, pronunciation definition and application. *Two periods.*

Elocution—Williams and Sullivan.—*One period.*

ARITHMETIC—Complete Arithmetic of Wentworth-Smith. Percentage, ratio and proportion; powers and roots; metric measures; stocks and bonds; banking, exchange; measurements of solids. Daily drills in rapid calculation, mental work and short methods.—*Six periods.*

BOOKKEEPING—Twentieth Century Bookkeeping and Office Practice (Baker). Parts One and Two.—*Four periods.*

PENMANSHIP—Palmer System.—*Six periods.*

Third Year

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. Faith, the Commandments, the Sacraments.—*Four periods.*

ENGLISH—Manual of Composition and Rhetoric by Gardner, Kittredge, and Arnold. Narration, description, exposition, argument; paragraph, sentences, words, Compositions suited to text, bi-weekly. First Semester, *three periods*—Second Semester, *four periods.*

Authors for study: De Coverly Papers, Vicar of Wakefield, Deserted Village,—Supplementary reading: works of Hawthorne and Wiseman.

Elocution—Williams and Sullivan.—*One period.*

Commercial Correspondence, Belding.—First Semester, *two periods.*—Second Semester, *one period.*

ARITHMETIC—Commercial Arithmetic, Business College Edition by Sadler-Rowe. Simple percentage; profit and loss; discounts; savings bank; partial payments; custom house business, etc. Rapid calculation required at every recitation.—*Four periods.*

BOOKKEEPING—Baker's Twentieth Century Bookkeeping and Office Practice. Parts Three and Four; wholesale accounting by Lyons; mercantile accounting by Powers and Lyons; manufacturing, by Sadler-Rowe; American National Banking, by Sadler-Rowe.—*Six periods.*

COMMERCIAL LAW—Fitch's New Commercial Law.—*Three periods.*

CIVIL GOVERNMENT—Fitch.—*Two periods.*

PENMANSHIP.—Palmer System.—*Daily practice.*

Preparatory Course

THIS Course is for pupils not sufficiently advanced to enter either of the regular courses.

CATECHISM—Deharbe's Small Catechism.

ENGLISH—Swinton's New Language Lessons. Exercises. Composition, Reading and Spelling.

ARITHMETIC—Ray's New Practical.

PENMANSHIP—

BIBLE HISTORY—Gilmour's.

GEOGRAPHY—Roddy.

U. S. HISTORY—Lawler's Primary.

READER—Catholic National Reader.

Note.—For use of materials in Laboratory work a minimum fee is charged.

Chemistry (Laboratory fees)\$10.00

Botany and Zoology (Laboratory fees)\$2.00

Special Courses

German

First Year — Second Academic

Text:—The Elements of German Grammar, by a Benedictine. From the beginning to the auxiliary verb *werden* inclusive, with corresponding exercises and vocabularies. Semi-weekly written exercises. Reading: Benziger's (new) *Zweites Lesebuch*.—Three periods.

Second Year — Third Academic

Text:—The Elements of German Grammar, completed. Reading, Benziger's (new) *Drittes Lesebuch*. Written Grammar exercises semi-weekly.—Three periods.

Third Year — Fourth Academic

Text:—Sprachlehre. Brief review of Etymology. Thorough mastery of Satzlehre. Class Reading: Grimm's Fairy Tales and other classic selections. Supplementary required readings: Stories by Schmitt, Herchenbach, and others.—Elocution and dialogue. Composition: Letters and reproductions weekly. Three periods.

Fourth Year — Freshman

Text:—Reuter Litteraturkunde—VI. Periode to end.—Class readings: Schiller's *Das Lied v. d. Glocke*; Goethe's *Herrmann u. Dorothea*. Supplementary required readings: *Trompeter v. Säckingen*, selected works of Paul Keller. Elocution and dialogue.—Original compositions weekly.—Three periods.

Fifth Year—Sophomore

Text:—Reuter's Litteraturkunde. From beginning to VI. Periode (exclusive).—Class study: Selection from Dreizehn Linden. Supplementary readings: Wallenstein, Faust, and other classic works. Compositions bi-weekly. Elocution and dialogue. *Three periods.*

French Course

Premiere Annee

1. Grammaire par Dufour, jusqu' aux Verbes.
2. Lecture per le meme auteur de la grammaire.

Deuxieme Annee

1. Grammaire par Dufour, jusqu' a la syntaxe.
2. Lecture du meme auteur Francais. Elocution.

Troisieme Annee

1. Grammaire par Dufour. La syntaxe.
2. Lecture d'un auteur Francais. Elocution.
3. Compositions.

Typewriting and Phonography

TYPEWRITING—Fuller's. The Touch Writer and No. 10. Remington Typewritier Instructor. *Five periods.*

Use of Typewriter and Material per session\$5.00

Special Lessons and use of material per month.....\$2.00

PHONOGRAPHY—Beers (Sixth Edition; a light line, non-position, connective vowel system). Type-written transcriptions required of all matter dictated. For supplementary study; the Student's Shorthand (monthtly) Visitor.—*Five periods.*

More in Detail

Historical Statement

ST. BENEDICT'S COLLEGE is the product of Benedictine activity in Kansas in the cause of Christian civilization. The Benedictines have at all times been in the foremost rank as educators. Wherever they preached the gospel they also established schools, well knowing the importance of education as the helpmate of religion. Father Boniface Wimmer, the sainted founder of the Benedictines in the United States, had settled in Pennsylvania in 1846; and ten years afterward he sent missionaries in all directions, and wherever his missionaries settled permanently, there too their schools soon sprang up.

Father Henry Lempke, O. S. B., was the first Benedictine to touch upon Kansas soil (1856) and it was he that inspired Bishop Miede S. J., of Leavenworth, with the idea of inviting Abbot Wimmer to make a foundation in Kansas. In 1857 Father Augustine Wirth, O. S. B., was sent out and settled first at Doniphan; but in the following year he removed to the more promising village of Atchison. Father Augustine's management of the College continued to the year 1868, when he was succeeded by Father Louis M. Fink, O. S. B., who remained at the head of the institution until his appointment in 1871 as coadjutor to the Rt. Rev. J. B. Miede, S. J., bishop of Leavenworth. It was under Father Louis that the first printed catalog of the College appeared. After the promotion of Father Louis, the management of

the College was placed in the hands of Father Giles Christoph, O. S. B., who held the position two years, from 1871 to 1874, and was succeeded by Father Oswald Moosmueller, O. S. B. The community of Benedictines at Atchison had by this time grown considerably and in 1876 it was erected into an abbey with Rt. Rev. Innocent Wolf, O. S. B., as first abbot. From that date to the present the College has prospered under his direction.

Buildings and Site

The situation of the College is all that could be desired. It is high and airy, and commands an extensive view of the Missouri River and the surrounding country. But the excellence of its position lies mainly in its freedom from the trammels of city environment. Situated at the north-east edge of Atchison, it is beyond the reach of the rumble of commercial bustle, yet near enough to have all the advantages of the city's public utilities and conveniences ready at hand. In 1908 the College planned to erect a new group of buildings to crown the brow of the hill of the old College. The view from this point is magnificent, sweeping the entire valley of the Missouri for miles north and south. It has been compared, by persons competent to judge, to the finest views on the banks of the historic Hudson.

NEW ST. BENEDICT'S is to be not only first class, but it is also to be a monument of the beautiful in architecture—One style of architecture will be followed throughout, the simple, chaste, monumental Tudor Gothic. The administration building, the first of the group, now stands completed. It comprises the living quarters of the students, the central

section being devoted to the administration. It is absolutely fire-proof, built of reinforced concrete and vitrified brick, and is well-nigh indestructible from any cause. It is spacious, well ventilated, and conveniently arranged.

The buildings in the old group are all substantial structures, well suited to serve their several purposes. These buildings will comprise the recitation rooms, kitchen and dining room, scientific laboratories, museum of natural history, and music department.

Libraries

The College has two distinct libraries, one for the exclusive use of the students, the other the College Library proper. The students' Library, now occupying quarters in the central section of the administration building, is stocked with works of reference on all subjects of interest to the student, well-nigh every department of literature being represented. It now contains upwards of 5,000 volumes. A goodly number of papers and magazines furnish the pupils with an opportunity to keep in touch with the world and its doings.

The College Library proper, intended for the use of the professors, at present occupies four rooms in the monastery. It contains more than 27,400 bound volumes and over 5,000 pamphlets.

Scientific Laboratories

A laboratory for experimental work in chemistry and physics has been temporarily fitted up in the old College building. It is conveniently equipped to serve its purpose. It has been provided with all the latest and most useful devices for the demonstration

of natural phenomena, while the working tables of the pupils have all the necessary fixtures.

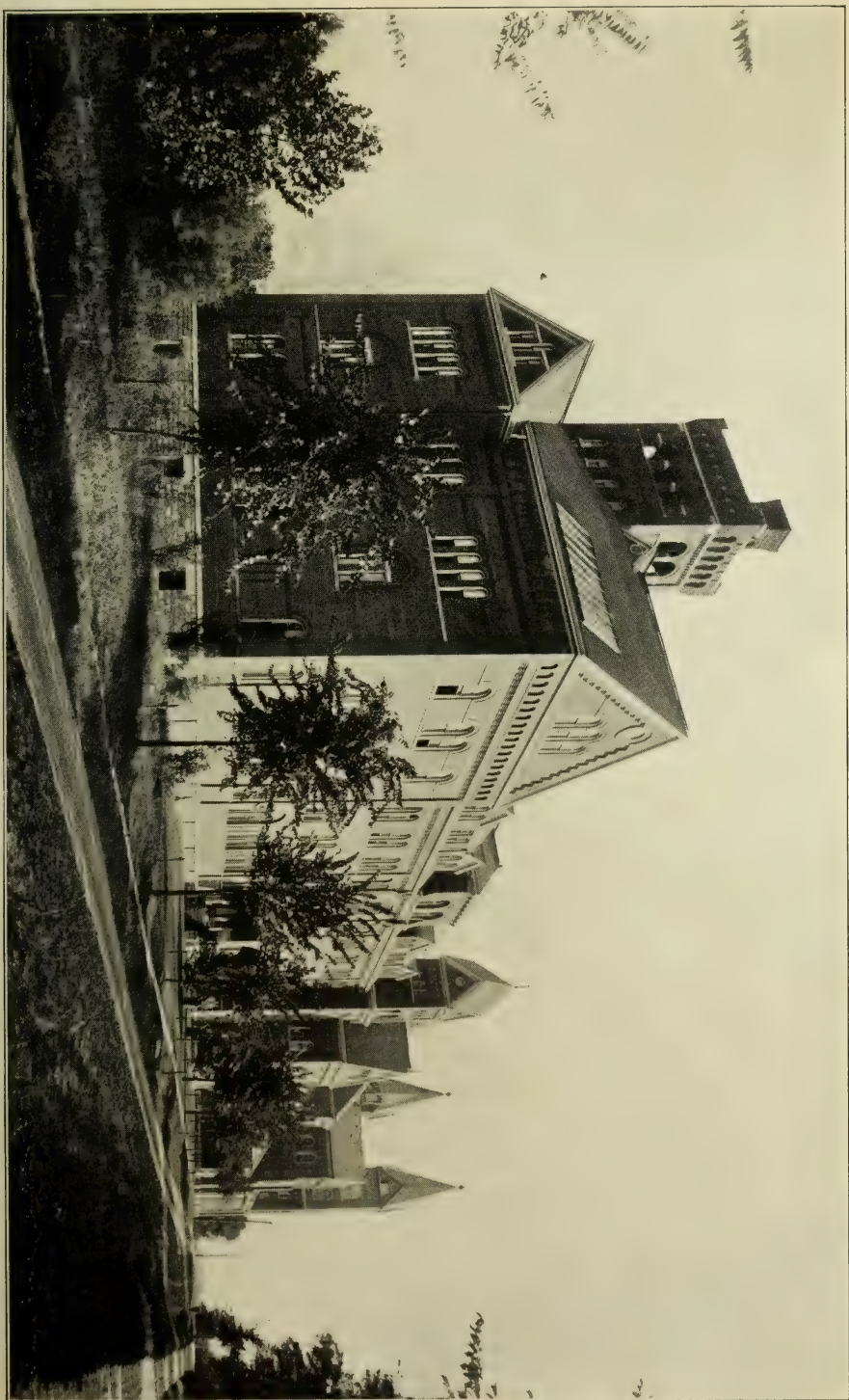
The Laboratory for Botanical and Zoological work has been given quarters in connection with the Museum of Natural History, and has been arranged in a way most convenient for the student.

Museum

The College also possesses a large museum of specimens of Natural History. Aside from the importance that researches in Natural History have assumed by the light they have thrown on the past history of our earth and its inhabitants, its minerals, animals, and plants, Natural History is sufficiently interesting in itself to deserve a large share of the students' attention. There is nothing so little or so apparently trivial in God's grand world that can not be made to teach a lesson, and at the same time become an endless source of pure, interesting, and wholesome recreation.

The Herbarium contains about two thousand specimens mounted and classified. Ornithology is represented by a large case of mounted birds, in which every order has one or more specimens. The collection is particularly interesting, as the specimens are all Kansas birds, some of which are rare, at least in their former haunts.

Geology and Paleontology are both fairly represented, the latter by fossils from various sections of the United States, more particularly from our own immediate surroundings. The mineralogical specimens are very numerous. Besides a number of the rarer and more precious minerals, the museum contains fully a ton of lead, zinc, copper, silver, and other useful ores.



NORTHWEST VIEW

Ethnology, Herpetology, Entomology, and other branches also come in for a little corner in the museum. In short, there is hardly a department, the study of which may not be fairly entered upon with what material has found its way into the museum. New specimens are being added almost daily.

Play Grounds

The Playgrounds of the College are large and well suited to afford all manner of healthful exercise for the student. There is a large athletic field encircled by a quarter-mile track. There are four base-ball diamonds of ample dimensions for the cultivation of the national sport. These are divided among three divisions of students, Senior, Junior and Minims, two being allotted to the Juniors. Moreover there are over seven handball allies, several tennis courts, besides parallel bars and other devices for athletic meets. There is also a good sized gymnasium, well equipped with all that is necessary for its purpose.

The Courses

The Business Course is thorough and fully up-to-date in every particular. It covers a period of three years. All the forms of Commercial transaction, now-a-days recognized as good business methods, are treated in a way that gives the student a practical knowledge of them. His business education is broad and comprehensive, and when he receives his certificate, he is ready to assume the management of the books of any firm and adapt himself to the methods there in vogue. Besides his commercial knowledge the pupil is given a thorough course in the ethics of Christian conduct and life. He is taught to be

not only a good accountant, but a Christian man of business.

The Academic Course embraces the work of the high school. The first year's task, however, is not high school work proper. It is rather a preparation for the needs of those pupils who have not had the advantage of completing their common studies in a graded school. The specific work of the course begins in Second Year, to which all graduates of standard graded schools are admitted on the presentation of their certificate. Others are admitted who pass an examination embracing the work of seventh and eighth grade pupils.

The Collegiate Course embraces the regular four years of College work. It leads up to the degree of A. B. With this course completed, the student is ready to take up professional studies at the University, or to enter the theological course of an ecclesiastical seminary.

The Classics

The course of classical studies at St. Benedict's, which begins in the Second Academic Year, and ends with the Senior Collegiate, has some features which deserve more than passing notice.

The study of classics of Latin and Greek has always been the backbone of higher educational work. St. Benedict's has earned a reputation for the thoroughness of her treatment of these subjects. She has never taken to the fad, so prevalent at present, of giving the student just enough insight into Latin or Greek construction to enable him to feel his way through *De Bello Gallico* or an oration of Cicero or Demosthenes. She believes in thoroughness, and

hence she insists on having her pupils acquire a mastery of the language in which they read. The grammars of the Latin and Greek, therefore, are not mere reference works for the pupil; they are his daily task, and they are not laid aside until he can handle the languages of Cicero and Demosthenes with some grace and fluency. Classic readings, of course, go hand in hand with the grammatical studies, both to serve as examples or models, and to develop a taste and appreciation for the beauties of the works of the old masters. After all, the cry heard occasionally for more readings and less grammatical drudgery is wide of the mark, for the first purpose of the classics is not to enamor the pupil with the masterpieces of Greek and Latin, but rather to draw out and strengthen his mental faculties. This St. Benedict's is doing, whilst she is not neglecting the development of his taste. But on the other hand, the very drudgery of the classics has its good features. It has been confessed by more than one student after completing his course that the very drudgery had taught him the most important lesson of life—how to work.

English

English, being the first in practical importance, is given close attention. The purpose of the course is to give the pupil a thorough mastery of the language. The means recognized as being best adapted to secure this end is the careful study of the English classics, coupled with copious original work on the part of the student. The class studies in the Classics are taken up at the very start and are carried through the entire Academic and Collegiate courses; thus by the end of his English course, the pupil has made close acquaintance with some twenty or more

Classic models. Moreover, he has been required to supplement the class studies with plentiful individual reading, of which he must give account at stated times. The theoretical study of the forms of discourse is taken in its proper place; and by repeated individual efforts in the various departments of writing the pupil is gradually made to acquire all the graces of a strong, elegant, English style.

THE SCIENTIFIC COURSE at St. Benedict's is such as is found in every first-class College. It must, however, be noted that in the plan of studies, given above, the hours allotted to the science classes do not include laboratory work. A sufficient amount of experimental work will be demanded of each individual pupil to ensure his acquiring a practical grasp of the subject under treatment.

THE OTHER COURSES, Mathematics, History, Philosophy, and Modern Languages, need not be specially noted. They are all given a thoroughness of treatment which will insure the complete equipment of the pupil.

Discipline and Method of Instruction

After all it is not the course, that has most to do in the making of a student; that is but the material. The prime factors in this work are the individual efforts of the pupil, seconded and directed by the efficient hand of the teacher. Hence of vital importance to the success of a school are both discipline, which will keep the boy at his books and in working condition, and good method in teaching, without which the pupil's efforts will likely be hampered, if not quite frustrated.

DISCIPLINE at St. Benedict's has always been kept at a high standard. She still holds out against the contention of some modern educators, who would put the boy on his honor; for she believes that the forming character of the youth needs the bracing of authority and disciplinary restraint to insure its healthy development. She, therefore, maintains a rule that is firm in repressing the wayward tendencies of youth, but gentle withal and kindly in manner. She strives rather to inculcate a love for duty than to enforce an unwilling observance of behests. A glance at the "Rules of Discipline" and the "Order of the Day" which will be found below, will show that the demands of the College upon its pupils are not intended to work a hardship upon them. They are what every industrious Christian gentleman will instinctively observe.

THE METHOD of INSTRUCTION is such as to bring the best results—the "text-book" system, with a sufficient amount of practical work to insure the pupil's getting a thorough grasp of the subject. Frequent recitations and periodic tests are the means employed to make the pupil master the theory as laid down in his text, while pentiful exercise furnishes him opportunity to demonstrate in how far his mind had assimilated the matter.

College Life

The days spent at college should be among the happiest of life, and such St. Benedict's endeavors to make them for her pupils. The social intercourse between student and student, as well as between master and pupil, is free and congenial, restricted only by the natural laws of propriety and the requirements of good discipline. It is the

aim of the College to make Christian gentlemen of her pupils. She, therefore, endeavors to repress that boisterous display of feeling, so often in painful evidence among college boys; and the absence of that unlovable characteristic in her pupils has been remarked by observers on various occasions.

The student's life at St. Benedict's is further made pleasant by a generous allowance of amusement and diversion. All kinds of athletic sports are encouraged, in order to keep the sound mind in the sound body. It is only the abuse of the sport that the College discountenances. St. Benedict's allows no games with outsiders. Her ambition is to develop home athletics. In this way she succeeds in interesting all the students, and the student body as a whole derives the benefits that flow from physical training. Owing to the great danger to life and limb, foot-ball has never been taken seriously at the College. The season is purposely shortened and strict regulations are enforced in the few games which the College permits. St. Benedict's does not covet a reputation for athletics, believing that, in an institution of higher education, athletics should be relegated to the lowest place in the order of importance. She encourages athletics only for the good in the recreation and physical development. Her students are ever reminded that their parents send them to college to get an education—to work, not to learn to play. In spite of her conservatism, the students enjoy their games and draw out of them much benefit.

There are six Base ball organizations at the College, two among each division of students on the campus; and in each organization there are three or four teams, making in all from fifteen to twenty

teams—which means that fully two thirds of the students are active participants of the sport.

Religious Life

St. Benedict's College is, in the strict sense, a Catholic institution, and the atmosphere is thoroughly Catholic. She trains her pupils to strive after the ideal Catholic life, and for that purpose urges them to a monthly and more frequent reception of the Holy Sacraments. The fact is, that more than half the boys of the school are semi-monthly, and some daily communicants, which speaks worlds for the religious spirit prevailing among them. Moreover, religious societies have been organized among the students, which serve to foster special forms of devotion. See "Societies" for further information on this point.



Order of the Day

A. M.	P. M.
5:40 Rising.	1:30 Recreation
6:10 Morning Prayers	1:15 Study Time.
6:15 Holy Mass	2:00 Class
7:15 Breakfast	4:15 Recreation
7:35 Recreation	4:45 Study Time
8:00 Study Time	6:00 Supper
9:00 Class	6:30 Recreation
12:00 Dinner.	7:00 Study Time.
8:30 P. M. Night Prayers and Retiring.	

Wednesday and Saturday afternoons, recreation till 4 o'clock.

Rules of Discipline

1. STUDENTS should at all times be obedient and respectful to the officers and professors of the College, observe habitual politeness towards one another, and always observe the rules of propriety.

2. Students must obtain special permission in the following particulars: To leave the College premises; to attend calls from visitors; to absent themselves from any of the regular exercises; to leave the study hall or speak to a fellow student during study hours; or to do anything else out of the regular routine.

3. All students, whether at the beginning of the year or on returning after leave of absence, are required to repair to the College immediately on their arrival in Atchison. Any unnecessary delay in the



SOUTHWEST VIEW

city is a serious violation of the rule. In every case they must report to Father Director before they enter the study hall.

4. Students should at all times be where their duty calls them: During study hours they are to be in the class-room or study-hall: during hours of recreation they are to be on the play grounds or in the place assigned.

5. Strict silence is to be observed during study and class hours, when going or coming from church, and the dining room, in the corridors, in the dormitories, washrooms, and closets.

6. The use of tobacco is prohibited.

7. Students will be held responsible for any damage done to property.

8. No student is allowed to lend, borrow or exchange personal effects of any kind.

9. Books, papers and periodicals may be read only with the approval of the prefect, and at such times as he shall specify.

10. When students become aware of the loss of any thing, they shall at once notify the Prefect.

11. The College authorities will not be responsible for books or articles of clothing left at the institution, for money or jewelry not deposited with the Director.

12. All communications, whether sent or received are subject to the inspection of Father Director

13. On days of general Communion, all the students that have made their first Communion are to receive the Holy Eucharist during the Mass at which they usually assist.

14. Causes of expulsion may be: Taking articles that belong to fellow students; leaving the premises without permission; unwillingness to take corrections; using vile or profane language; and general indifference to the regulations of the College.

Rules for Day Scholars

1. STUDENTS must be at College at latest by 8 A. M. and 1:30 P. M.
2. Terms are \$30 per session of five months, payable in advance. Students will not be received for a shorter period than five months. Money will not be refunded except in cases of sickness or expulsion.
3. In case of absence or tardiness, students must furnish a written excuse from parents or guardians.
4. Students must be ready to enter first class.
5. Students will not be allowed to bring visitors to the College grounds.
6. Application for admission must be made before August 20th.
7. Under no condition shall a day scholar perform any errand for a boarder.
8. No student shall introduce papers, pamphlets, magazines, or books without explicit permission.
9. As the time spent at College is entirely devoted to instruction or recitation, pupils are expected to study their lessons at home. Unless parents or guardians insist upon three hours of home study each day, they cannot reasonably expect satisfactory results.
10. Causes of expulsion shall be the following: Performing errands for boarders; disorderly conduct at or away from College; repeated violation of the College regulations.

Free Scholarships

St. Benedict's College has the Scholarships mentioned below to offer pupils who fulfill the conditions specified in each case.

Candidates for all the Scholarships, except for the "Wm. Kenefick, Jr.", must make application to the Rt. Rev. President or the Rev. Director of the College before Aug. 15th of the year in which competition is to be made.

No student will be allowed to continue in the enjoyment of a scholarship if he falls below a general average of 70%, or is guilty of a serious misdemeanor.

Memorial Scholarship

This Scholarship has been founded as a lasting memorial of the Fourteen Hundreth Anniversary of the birth of St. Benedict. It is intended by this foundation to offer some apt, diligent, and deserving pupil an opportunity of finishing his Collegiate Course gratis. The privilege of the scholarship is open to students from all quarters, and will be awarded to the one that shall score the highest number of points in a competitive examination. The successful candidate will be entitled to free tuition, board and lodging for the full Collegiate Course. All that desire to avail themselves of this opportunity will please take notice of the following points:

1. Applicants must study with a view to the priesthood.
2. Their conduct must be irreproachable.
3. They must be prepared to enter Freshman Class of Collegiate course.

The above scholarship was awarded to James J. McNamara, of St. Benedict's Parish, Kansas City, Kansas, in September 1908.

The next competitive examination will be held at opening of the fall term of 1911.

Jubilee Scholarship

In the year 1902 occurred the 25th anniversary of the blessing of Rt. Rev. Innocent Wolf, O. S. B., as first Abbot of St. Benedict's Abbey, Atchison, Kansas. In the celebration of this event, the parishes built up and attended by the Benedictine Fathers of Atchison were desirous of taking a prominent part, and it was proposed to found a scholarship for candidates to the priesthood in parishes attended from the Abbey. The proposition was eagerly taken up and the zeal of the pastors seconded by the generous cooperation of their people soon made the project a reality.

Requirements:—Candidates for this scholarship must be members of a parish attended by the Benedictines from Atchison, and must be prepared to enter II Academic class.

The above scholarship was awarded to Walter Bergin, of St. Benedict's Parish, Kansas City, Kansas, in September 1908.

Wm. Kenefick, Jr., Scholarship

This Scholarship was founded by Mr. and Mrs. William Kenefick, of Kansas City, Mo., in memory of their deceased son, William. The holder of the scholarship must be a candidate for the Holy Priesthood. He is entitled to free tuition, board, and lodging until he has completed the Classical Course at St. Benedict's College.

The donor has reserved the right of naming the recipient of the scholarship.

The above scholarship was awarded to Hubert Malkus, Wyandotte, Okla., Feb. 1, 1911.

St. William Scholarship

This scholarship was opened at St. Benedict's College in September, 1907 by a friend and benefactor of the Institution. It provides for the holder the full Classical Course, from 2nd Academic to Senior Collegiate inclusive. It is open to students from all quarters, the only conditions being that the applicant study with a view to the priesthood, and that he be prepared to enter 2nd Academic class.

The above scholarship was awarded to Robert J. Sullivan, of St. Benedict's Parish, Kansas City, Kansas, in September 1907.

Societies

HOLY NAME SOCIETY

The name suggests the praiseworthy object of this society. However its influence is directed not only against the abuse of the Holy Name of God, but also against all forms of offensive language. Each member promises to promote the honor and reverence due to the Holy Name, to abstain from all harmful conversation, and to labor that every one coming within his influence shall do the same. The Society meets monthly to discuss matters pertaining to the welfare of the members, and to listen to an instruction, or some choice essay by a member. The third Sunday of each month is the Society's regular Communion day.

Officers

PresidentR. McGowan
Vice PresidentD. Downey
Rec. Secretary.....Thos. Delaney
TreasurerJno. McDonald
Novice-MasterJas. McNamara
MarshalP. Masterson
Consultors—of St. Bede's C. Latz, F. Hombach; of St. Gregory's
L. Peterman, J. Burns; of St. Edward's Val. Weiler, Jno.
Sullivan; of St. Aloy's L. Hombach, A. McGuire.
Rev. P. Francis, O. S. B.,Director
Meetings 3rd Sunday of the month.

SODALITY OF THE BLESSED VIRGIN MARY

This Sodality strives to foster a spirit of devotion to the Blessed Virgin Mary, and to give every possible help and encouragement to its members in the exercise of a devout Christian life. The Little Office of the Bl. Virgin is recited on Sundays and Holydays. Meetings are held monthly at which some choice paper on the life and virtues of the Heavenly Queen is read by a Sodalist. The regular Communion day for the Sodality is the first Sunday of each month.

Officers

Prefect	Jas. O'Shea
Assistant Prefect	Chas. Latz
Secretary	D. Fletcher
Consultors—M. McNellis, Jas. Dyer, V. Weiler, J. Hæfele, E. Wright, Jas. Matthews.	

LEAGUE OF THE SACRED HEART

To encourage visits to the Blessed Sacrament and to foster the frequent reception of Holy Communion, are the special objects of this League. The first Friday of each month is the regular Communion day for the members.

Chaplain	Rev. Francis McDonald, O. S. B.
Members	200

THE AQUINAS LIBRARY ASSOCIATION

The object of the association is to provide standard and Catholic reading matter. The library now contains four thousand seven hundred and fifty volumes, and the current news and literature are supplied by various papers and magazines.

Librarians	L. Degan, T. Racht, L. Kennedy
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THE ST. PLACIDUS ACOLYTICAL SOCIETY

The object of this society is to train its members in serving devoutly and decorously in the sanctuary during Divine Service.

Officers

President	E. Eiberger
Vice President	Leo Peterman
Secretary	Fr. L. Scheier
Captain	J. W. Bergin
Captain	F. Hauser
Sacristan	T. Merwick
Sacristan	F. McDonald
Sacristan	R. Pretz

ST. MAURUS ACOLYTICAL SOCIETY

Instructor	Rev. Sebastian Weissenberger, O. S. B.
Members	60

SHAKESPEARE CLUB

The careful study and artistic rendition of the master pieces of Wm. Shakespeare, both tragic and comic, is the chief aim of this

Shakespeare Club. However, it does not profess to neglect what is best in dramatic productions of the other great play-wrights. In its work, the Club makes for public speaking, and strives to develop grace and efficiency in its members. Entertainments at stated times are given for the benefit of the Student body.

CensorRev. Fabian Stindel O. S. B.
Members 80

THE S. B. C. BAND

Officers

PresidentT. Delaney
Vice PresidentJas. McNamara
SecretaryFr. Leander Scheier
TreasurerR. Forbriger
AdvisersV. Delaney, L. Peterman
LeaderRev. P. George Keim, O. S. B.
Membership 35

THE ALUMNI ASSOCIATION

The Alumni Association of St. Benedict's College was organized in 1898, to serve as a bond of union among the sons of Old St. Benedict's.

ST. BENEDICT'S ALUMNI ASS'N, ATCHISON DISTRICT.

This branch of the A. A. of S. B. C. was organized in January 1909. The officers at present are:

President, John H. Brown, '73, Atchison, Kansas
Treasurer, Charles E. Bradley, '80, Atchison, Kansas.
Secretary, Patrick Hayes, Esq., '79, Atchison, Kansas.
Vice Presidents:—

James Robinson, '85, Potter, Kans.
John E. Sullivan, '91, Effingham, Kans.
William D. Gormley, '07, Purcell, Kans.
Charles J. Conlon, Esq., '76, West Atchison.
John J. Intfen, '65, North Atchison.
Thomas J. Langan, '91, Doniphan, Kans.
James Curtis, '98, Bendena, Kans.

The Abbey Student

THE ABBEY STUDENT, founded in 1891, is the title of a seventy-two page magazine, edited and published bimonthly, by the Students of the College. The paper is exclusively a student's paper, as contributions from other sources are rarely accepted. Its object is to advance the students in original composition and in criticism. The magazine has attained for itself the reputation of a first class College paper.

Besides having for its special object the literary advancement of the pupils, it aims likewise at furnishing points of interest to friends and old students outside the institution. Old students especially will find its personal and local columns bright and breezy. Under the heading of *De Alumnis*, the whereabouts and doings of old students are faithfully chronicled. The local columns are a reflex of daily life at College, and of the changes that occur.

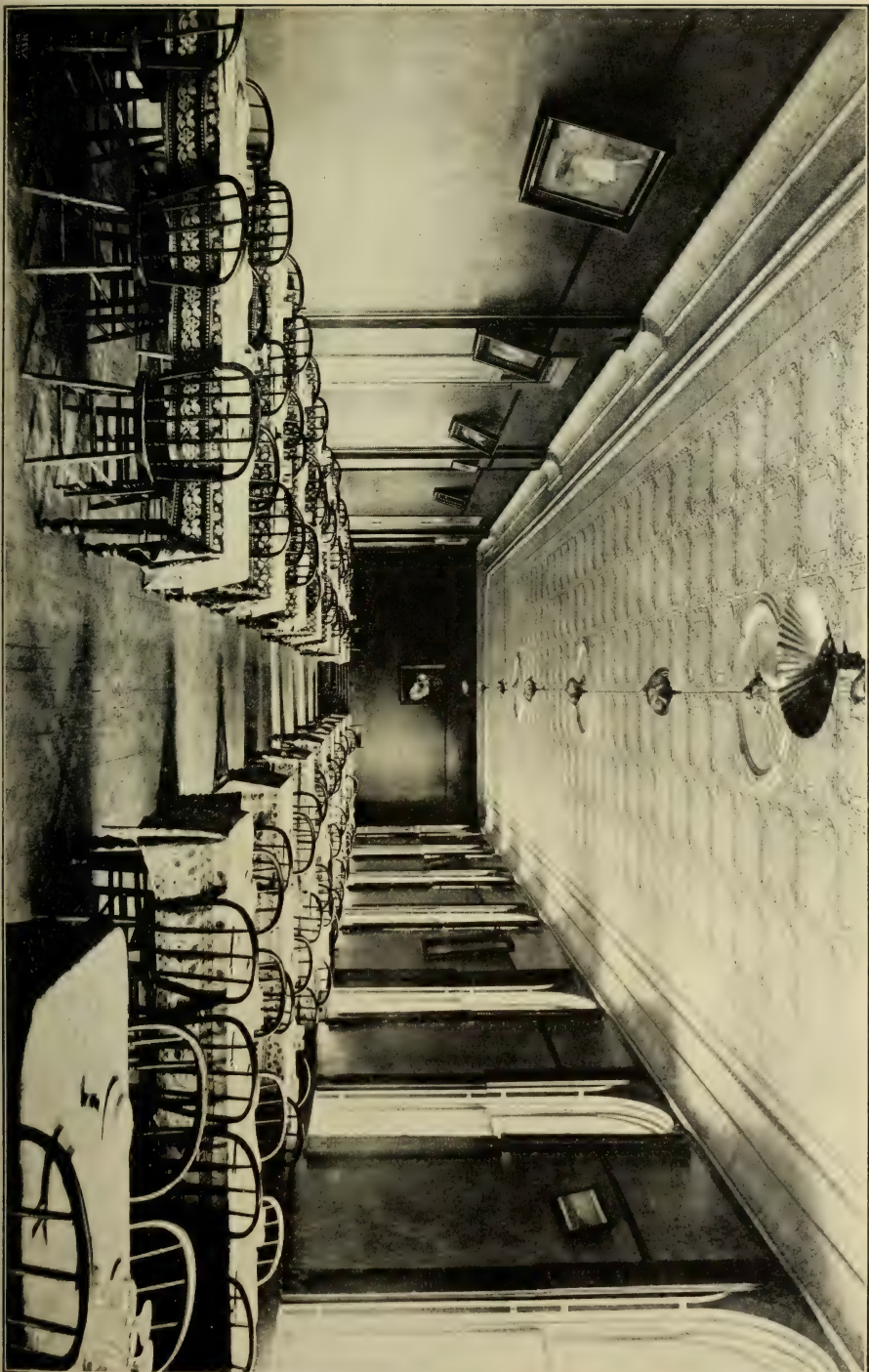
All that have completed a College Course are expected to write intelligently on general subjects. In the College paper, young writers will find an excellent field for the cultivation of their talents.

Subscription fee, One Dollar in advance.

Editorial Staff

Editor in chief	Edward Eiberger
Assistant Editor	James J. McNamara
Exchanges	Vernon E. Delaney
Local News	Louis Kennedy, James E. Dyer, W. J. McLaughlin
Business Managers.....	Paul Masterson, L. Degan





DINING ROOM

List of Students

Anderson Thomas	Colorado
Arkfeld Rupert	Iowa
Aziere Charles	Kansas
Baumann Albert	Kansas
Behrle Carl	Kansas
Berens Herman F.	Kansas
Bergin Richard T.	Kansas
Bergin Walter J.	Kansas
Bourke Frank	Kansas
Bradbury Harry T.	Missouri
Brady Samuel	Missouri
Broderick James	Missouri
Broderick John	Missouri
Broerken Bernard	Missouri
Burns Aloysius J.	Kansas
Burns Edward J.	Kansas
Burns James P.	Kansas
Butler Maurice	Kansas
Carrico Melvin T.	Kansas
Carrigan Charles	Kansas
Carroll Leonard	Missouri
Carroll Stewart	Missouri
Castillon Oscar	Mexico
Cayot Walter F.	New Mexico
Clarahan William J.	Kansas
Clark Andrew D. M.	Kansas
Clupni Joseph A.	Kansas
Coffey Eugene B.	Kansas
Conradt John	Nebraska
Corrigan John	Missouri
Costelloe Raymond	Kansas
Coupe Richard	Kansas
Courtney John J.	Missouri
Cummins Andrew C.	Missouri
Cusack Patrick	Kansas

Daly Edward G.	Oklahoma
Dandurand Hector A.	Kansas
Dealy Thomas A.	Kansas
Degan Lawrence	Kansas
Delaney Thomas J.	Oklahoma
Delaney Vernon	Oklahoma
Densmore Henry J.	Kansas
Devlin Frank J.	Colorado
Dixon Albert J.	Kansas
Dixon Leo M.	Kansas
Dixon William J.	Kansas
Dome Adam J.	Kansas
Dome John A.	Kansas
Donnellan Robert E.	Kansas
Downey Dennis V.	Missouri
Doyle Francis H.	Kansas
Dunlap Mark W.	Kansas
Dunlop Clark J.	Arkansas
Dyer James E.	Kansas
Dyer John A.	Kansas
Earl Warren E.	Colorado
Eiberger Edward H.	Kansas
Ellis Harry R.	Kansas
Elosua Andrew M.	Mexico
Englebrech J.	Kansas
Falk Herbert T.	Kansas
Feidler Loy A.	Colorado
Finn Ignatius	Kansas
Fisher Charles J.	Kansas
Fleming William J.	Kansas
Fletcher Daniel C.	Kansas
Foley Emmet H.	Kansas
Foley John F.	Kansas
Forbriger Ralph	Kansas
Fox Edward C.	Kansas
Franken Francis J.	Kansas
Gellhaus Joseph	Kansas
Gibbons Edward J.	Kansas
Gleeson Cornelius M. K.	Missouri
Gleeson James S.	Missouri
Gosselin Stanislaus	Kansas
Graham William J.	Missouri

Grattan Alex D.	Kansas
Greteman Jacob	Iowa
Griffin Thomas J.	Missouri
Groner Benjamin	Missouri
Hæfle Joseph	Kansas
Haferkamp Clement	Kansas
Haferkamp Joseph J.	Kansas
Hafner George	Missouri
Hahn Charles	Iowa
Hahn Leo E.	Iowa
Harvey Mose C.	Kansas
Hatrup Ferdinand	Kansas
Hauser Fr. Herbert	Iowa
Hauser Frank X.	Iowa
Healy George F.	Kansas
Hensley Clyde E.	Oklahoma
Herrman George J.	Kansas
Hess Leo G.	Kansas
Holland John J.	Kansas
Hombach Frank	Iowa
Hombach Leo	Iowa
Hombach Walter P.	Iowa
Horton Omar A.	Nebraska
Hovorka Leonard	Colorado
Howard Dennis E.	Kansas
Hugo Leo	Iowa
Jacobs Fred A.	Kansas
Kaiser Henry	Kansas
Kelly Daniel A.	Iowa
Kelly William F.	Iowa
Kennedy Charles E.	Kansas
Kennedy Louis M.	Kansas
Kennedy Glen J.	Kansas
Kessler Aloysius	Iowa
Kessler Norbert J.	Missouri
Kilkenny Antony	Kansas
King Paul Wm.	Kansas
Klemp Albert S.	Kansas
Knuffke Richard F.	Kansas
Koch Herman J.	Kansas
Krajicek James N.	Dakota
Kramer Theodore A.	Kansas

Kuehle Eberhard A.	Kansas
Kuglmeier George	Kansas
Langan Maurice T.	Kansas
Lannan James J.	Kansas
LaNoue Abner	Kansas
Lappe Frederick	Missouri
Latz Albert M.	Indiana
Latz Charles	Indiana
Lee Frank	Kansas
Leiker John	Kansas
Lickteig Henry	Kansas
Linsner Kenneth	Missouri
Linsner Russell	Missouri
Longtin Lawrence F.	Minnesota
Luckey Joseph P.	Kansas
Luke Irvie H.	Oklahoma
Maas Charles P.	Kansas
Malkus Hubert	Oklahoma
Mahoney John	Kansas
Mailhiot Alphage J.	Kansas
Masterson Paul K.	Kansas
Matthews James	Oklahoma
Matthews John	Oklahoma
Mergen Edward F.	Kansas
Merwick Theodore C.	Kansas
Mitchell Buford	Missouri
Molinare William B.	Kansas
Molloy Wilfrid	Kansas
Morrissey Frank B.	Illinois
Murray William	Kansas
McAnany Robert A.	Kansas
McCarren Andrew	Missouri
McCreedy Frank	Oklahoma
McDonald Francis J.	Missouri
McDonald John A.	Missouri
McEniry John J.	Iowa
McGinty John C.	Kansas
McGinty Lawrence	Kansas
McGowan Raymond A.	Missouri
McGuire Bird A.	Oklahoma
McGuire Leo F.	Oklahoma
McGuire Theodore W.	Oklahoma

McKeown J.	Iowa
McLaughlin Joseph W.	Kansas
McNally Francis P.	Kansas
McNally John P.	Kansas
McNamara James J.	Kansas
McNamara John F.	Kansas
McManus Joseph B.	Kansas
McNellis Michael F.	Kansas
Nass Charles W.	Kansas
Nordhus Fr. Meinrad	Kansas
Nordhus Francis G.	Kansas
O'Brien Joseph	Missouri
Oda Walter H.	Missouri
O'Keefe Maurice	Kansas
O'Neill Frank J.	Kansas
O'Shea James	Missouri
O'Sullivan Jeremiah	Kansas
Owen Lorenzo	Oklahoma
Park Henry C.	Missouri
Pastusek Wenceslaus A.	Oklahoma
Peterman Leo S.	Missouri
Peterman Louis J.	Missouri
Pfeifer John	Kansas
Pfeifer Joseph	Kansas
Phelan Arthur J.	Kansas
Phipps George P.	Missouri
Polecyn Francis	Kansas
Poolman Walter C.	Missouri
Prat Joaquin	Mexico
Pratt George F.	Kansas
Pretz Henry E.	Kansas
Pretz Raymond L.	Kansas
Pringle Thomas	Texas
Push Fr. Edmund	Colorado
Racht Theodore R.	Indiana
Raitinger Lawrence	Kansas
Rankin Hugh	Iowa
Rankin William	Iowa
Renz John M.	Missouri
Renz Paul V.	Missouri
Richmeier John	Kansas

Riedel Balthassar A.	Kansas
Robertson Douglas	Kansas
Rogers Edward	Kansas
Rohr Jacob	Kansas
Ronstadt Frederick	Arizona
Rooney Jerome	Missouri
Roos Lawrence W.	Kansas
Roth Edward E.	Kansas
Rourke James W.	Missouri
Ruddy Hugh	Kansas
Ruether August A.	Missouri
Ruhlman Leo C.	Kansas
Ryan Thomas Wm.	Iowa
Scanlan Eugene	Iowa
Scanlan Thomas P.	Iowa
Schandler Joseph	Kansas
Scheier Fr. Leander	Kansas
Schletzbaum Francis J.	Kansas
Schmidt Gerhard	Missouri
Schmiedler Fr. Edgar	Kansas
Schmitz Casper J.	Iowa
Schmitz Fr. Edward	Kansas
Schneider Leo	Kansas
Schneider Leonard W.	Kansas
Schofield James T.	Missouri
Schreiner William P.	Kansas
Schumacher Clifford	Kansas
Schuele Carl H.	Kansas
Schuster John B.	Iowa
Selting Joseph	Kansas
Slattery Albert J.	Kansas
Sprinkle Ralph R.	Missouri
Stallbaumer Fr. Adrian	Kansas
Strecker Owen	Oklahoma
Strohhofer Lawrence	Kansas
Sullivan Francis	California
Sullivan Fr. Malachy	Kansas
Sullivan John	Oklahoma
Sullivan Murty R.	Kansas
Sweeney Richard	Missouri
Tiehen George H.	Nebraska
Tiehen Thomas J.	Nebraska

Tighe H.	Missouri
Truex Joseph A.	Missouri
Urbany John	Iowa
Vocessing August A.	Kansas
Voght Lawrence M.	Kansas
Vonderstein Martin J.	Kansas
Walsh George I.	Kansas
Walterscheid Henry	Kansas
Weiler Francis B.	Nebraska
Weiler Valentine J.	Nebraska
White Ralph H.	Colorado
Williams Lael M.	Kansas
Wise Leo A.	Kansas
Wright Elmer D.	Kansas
Yeats Harry J.	Missouri
Yeats William J.	Missouri
Zambrano Alphonsus G.	Mexico



Fifty-Third

Annual Commencement,

Friday, June 16th, 1911



Conferring of Degrees

The Degree of Bachelor of Arts was conferred on

A. F. BRUNGARDT

F. B. OSTDIEK

The Degree of Master of Accounts was conferred on

M. BUTLER

J. J. McENIRY

W. J. CLARAHAN

J. J. ROONEY

M. W. DUNLAP

J. W. ROURKE

F. A. JACOBS

V. J. WEILER

Diplomas in the Academic Course were conferred on

J. W. BERGIN

S. L. PETERMAN

J. P. BURNS

F. L. POLCYN

E. C. FOX

R. S. PRETZ

J. H. HAFERKAMP

J. F. SELTING

F. X. HAUSER

FR. EDWARD SCHMITZ



Roll of Honor

The following deserve honorable mention for deportment and application during the scholastic year.

St. Aloysius' Hall

Berens H., Brærken B., Coffey E., Clark A., Dunlop C., Kelly W., Lappe F., Matthews Jno., McLaughlin W., McCarren A., McGuire B., McGuire T., McManus J., Park H., Peterman Louis, Rankin W., Schandler J., Schumacher B., Slattery A., Tiehen J., Tighe J., Truex J., Walterscheid H.

St. Edward's Hall

Behrle C., Broderick Jno., Carroll L., Cayot W., Clarahan W., Courtney J., Cusack P., Devlin F., Doyle F., Dixon L., Dunlap M., Fleming W., Forbriger R., Gosselin S., Jacobs F., King P., Klemp A., Kuehle E., Langan M., Lee F., McEniry J., McDonald J., McGuire L., Mergen E., O'Sullivan J., Pfeifer J., Poolman W., Pringle T., Richmeier J., Ruether A., Rogers E., Ronstadt F., Rourke J., Ruddy H., Ryan T., Schneider L., Sullivan M., Sullivan J., Weiler V., Yeats H., Yeats W., Zambrano A.

St. Bede's Hall

Bourke F., Conradt J., Degan L., Downey D., Dyer J. E., Fletcher D., Graham W., Groner B., Herrmann G., Kaiser H., Kennedy L., Koch H., Latz A., Leiker J., Luckey J., Malkus H., Masterson P., McAnany R., McCreedy F., McNally J., McNally F., McNamara J., Murray W., O'Shea J., Pastusek W., Polcyn F., Racht T., Roos L., Selting J., Schmidt G., Sweeney R., Griffin T.

St. Gregory's Hall

Anderson T., Baumann A., Bergin J., Burns J., Delaney V., Eiberger E., Foley E., Fox E., Gellhaus J., Haferkamp J., Hauser F., Hauser Fr. H., Hugo L., Kessler N., Kilkenney A., Kramer T., Kuglmeier G., Lickteig H., McDonald F., McGloin J., McNamara J., Merwick T., Nordhus Fr. N., Nordhus F., Peterman L., Pretz H., Pretz R., Pusch Fr. E., Scanlan E., Scanlan T., Scheier Fr. L., Schmitz Fr. E., Schneider L., Schreiner W., Stallbaueer Fr. A., Strohofer L., Sullivan Fr. M., Væssing A., Voet C., Vonderstein M., Wise L.

Class Awards
Classical Course

Academic Department

First Academic
The Gold Medal

for Highest Average was awarded to

JOSEPH B. McMANUS

Donor: J. Schmandt, Holden, Mo.

Distinctions

CATECHISM

T. Anderson, E. Foley, L. Hombach, H. Lickteig, Jas. Matthews,
 Jno. Matthews, B. McGuire, J. McManus, L. Peterman, E. Wright.

BIBLE HISTORY

T. Anderson, E. Foley, L. Hombach, H. Lickteig, Jas. Matthews,
 Jno. Matthews, B. McGuire, J. McManus, L. Peterman, H. Rankin,
 E. Wright.

GRAMMAR

E. Foley, H. Lickteig, J. McManus.

COMPOSITION

E. Foley, L. Hombach, H. Lickteig, Jas. Matthews, J. McManus.

ARITHMETIC

E. Foley, H. Lickteig, J. McManus.

U. S. HISTORY

T. Anderson, E. Foley, H. Lickteig, B. Brerken, L. Feidler, L.
 Hombach, Jas. Matthews, Jno. Matthews, B. McGuire, J. McManus,
 L. Peterman, H. Rankin, E. Wright.

SPELLING

T. Anderson, E. Foley, Jas. Matthews, Jno. Matthews, J. McManus,

B. McGuire, H. Rankin, L. Peterman, W. Schreiner, H. Lickteig, G. Kennedy, E. Wright.

READING

T. Anderson, J. McManus, Jas. Matthews, Jno. Matthews, B. McGuire, L. Peterman, H. Rankin, E. Wright.

GEOGRAPHY

H. Lickteig, J. McManus, Jas. Matthews, T. Anderson.

DRAWING

T. Anderson, B. Brerken, L. Feidler, E. Foley, L. Hombach, G. Kennedy, H. Lickteig, Jas. Matthews, Jno. Matthews, B. McGuire, J. McManus, L. Peterman, H. Rankin, F. Nordhus, W. Schreiner, H. Walterscheid.

PENMANSHIP

T. Anderson, B. Brerken, L. Feidler, E. Foley, H. Lickteig, J. McManus, L. Peterman, J. Pfeifer, H. Rankin, J. Schandler, E. Wright, W. McLaughlin.

Second Academic
The Gold Medal

for Highest Average was awarded to

THEODORE R. RACHT

Donor: Very Rev. A. W. Jennings, Kansas City, Kans.

Distinctions

CATECHISM

J. Dyer, J. Gellhaus, J. Greteman, B. Groner, L. Hugo, D. Kelly, H. Koch, C. Fisher, J. McGloin, F. McNally, J. McNally, J. McNamara, T. Racht, G. Schmidt, C. Schuele, E. Scanlan, T. Scanlan, M. Sullivan, C. Voet, L. Wise.

LATIN

J. Dyer, F. Doyle, B. Groner, H. Koch, W. Murray, G. Schmidt, T. Racht.

ENGLISH

F. Doyle, J. Dyer, C. Fisher, J. Gellhaus, J. Greteman, B. Groner, L. Hugo, D. Kelly, H. Koch, J. McGloin, F. McNally, J. McNally, J. McNamara, T. Racht, G. Ruether, E. Scanlan, T. Scanlan, G. Schmidt, C. Schuele, M. Sullivan, C. Voet, A. Wise.

RHETORIC

F. Doyle, J. Dyer, J. Greteman, B. Groner, H. Koch, J. McGloin, F. McNally, J. McNally, J. McNamara, T. Racht, E. Roth, G. Ruether, M. Sullivan, C. Voet, C. Fisher, J. Gellhaus, L. Hugo, D. Kelly, E. Scanlan, T. Scanlan, L. Wise.

ELOCUTION

J. Dyer, F. Doyle, C. Fisher, J. Greteman, B. Groner, H. Koch, J. McNally, F. McNally, J. McNamara, W. Murray, T. Racht, E. Roth, G. Ruether, J. Schandler, G. Schmidt, C. Schuele, M. Sullivan, J. Gellhaus, L. Hugo, E. Scanlan, T. Scanlan, L. Wise, J. McGloin, C. Voet.

ALGEBRA

J. Dyer, C. Fisher, L. Carroll, S. Carroll, J. Greteman, J. Gellhaus, B. Groner, L. Hugo, D. Kelly, H. Koch, J. Luckey, J. McGloin, J. McNamara, W. Murray, T. Racht, G. Schmidt, M. Sullivan, E. Scanlan, T. Scanlan, C. Voet, L. Wise.

MODERN HISTORY

T. Scanlan, J. Gellhaus, L. Hugo, L. Wise, T. Racht, J. McNamara, H. Koch, J. Greteman, J. Dyer.

PHYSIOGRAPHY

J. O'Shea, T. Scanlan, E. Scanlan, L. Wise, J. Dyer, G. Ruether, J. McNamara, B. Groner, L. Hugo, D. Kelly, J. Gellhaus.

DRAWING

J. Gellhaus, L. Hugo, E. Scanlan, T. Scanlan, L. Wise, J. McGloin, C. Voet, F. Doyle, J. Greteman, F. McNally, J. McNally, T. Racht, G. Ruether, C. Schuele, M. Sullivan, W. Murray.

Third Academic**The Gold Medal**

for Highest Average was awarded to

HUBERT MALKUS

Donor: Rt. Rev. John Ward, D. D., Kansas City, Kans.,

Distinctions**CATECHISM**

R. Forbriger, F. Hombach, J. Leiker, F. McCreedy, W. Murray, J. O'Shea, R. Sweeney, C. Latz, J. Dyer, R. McAnany, H. Kaiser, L. Carroll, L. McGuire, W. McLaughlin, H. Densmore, H. Pretz,

T. Merwick, M. Vonderstein, G. Kuglmeier, E. Burns, T. Kramer, F. McDonald, A. Kilkenny, A. Vøessing, L. Schneider.

LATIN

J. Dyer, H. Malkus, T. Merwick, W. Dixon, F. McDonald, A. Kilkenny, T. Kramer, H. Pretz, G. Kuglmeier.

GREEK

H. Malkus, A. Kilkenny, T. Merwick, J. Dyer, W. Dixon, G. Kuglmeier, T. Kramer, F. McDonald, H. Pretz, F. Hombach.

ENGLISH

L. Carroll, S. Carroll, J. Dyer, R. Forbriger, F. Hombach, R. McAnany, F. McCreedy, W. McLaughlin, J. O'Shea, A. Baumann, G. Kuglmeier, T. Merwick, H. Pretz.

ALGEBRA

T. Merwick, A. Kilkenny, W. Dixon, H. Pretz, T. Kramer, F. Hombach, R. Forbriger, H. Densmore, G. Kuglmeier.

ELOCUTION

L. Carroll, S. Carroll, J. Dyer, R. Forbriger, F. Hombach, H. Kaiser, C. Latz, R. McAnany, W. McLaughlin, L. McGuire, J. O'Shea, R. Sweeney, J. Urbany, E. Burns, T. Merwick, C. Nass, N. Kessler, A. Kilkenny, G. Kuglmeier, H. Pretz, A. Vøessing, M. Vonderstein, W. Dixon, L. Schneider, T. Kramer.

HISTORY

J. Dyer, J. O'Shea, C. Hensley, C. Latz, T. Merwick, H. Pretz, A. Kilkenny, F. McDonald, G. Kuglmeier, A. Baumann, R. Sweeney, W. Murray, F. Hombach, H. Kaiser, R. McAnany, T. Kramer, W. Dixon, E. Burns, W. McLaughlin, F. McCreedy, R. Forbriger.

BOTANY

J. Dyer, R. Forbriger, F. Hombach, C. Latz, R. McAnany, F. McCreedy, W. McLaughlin, J. O'Shea, A. Baumann, E. Burns, W. Dixon, T. Kramer, A. Kilkenny, G. Kuglmeier, F. McDonald, T. Merwick, C. Nass, H. Pretz, L. Schneider.

Fourth Academic
The Gold Medal

for Highest Average was awarded to

FR. EDWARD SCHMITZ

Donor: Rt. Rev. Thos. F. Lillis, D. D., Kansas City, Mo.

Distinctions

CATECHISM

W. Bergin, J. Burns, L. Dixon, E. Fox, J. Haferkamp, F. Hauser, H. Malkus, P. Masterson, J. O'Sullivan, F. Polcyn, W. Poolman, R. Pretz, L. Peterman, J. Selting, Fr. Edward Schmitz.

LATIN

W. Bergin, J. Burns, E. Fox, J. Haferkamp, L. Peterman, F. Polcyn, J. Selting, Fr. E. Schmitz.

GREEK

W. Bergin, J. Burns, E. Fox, J. Haferkamp, F. Hauser, M. Kennedy, A. Latz, R. Pretz, L. Peterman, F. Polcyn, J. Selting, Fr. E. Schmitz.

ENGLISH

W. Bergin, J. Burns, R. Coupe, L. Dixon, E. Fox, J. Haferkamp, F. Hauser, W. Hamboch, J. Leiker, H. Malkus, P. Masterson, J. O'Sullivan, L. Peterman, F. Polcyn, W. Poolman, Fr. E. Schmitz.

ELOCUTION

H. Malkus, W. Poolman, W. Bergin, J. Burns, F. Hauser, L. Peterman, R. Pretz, Fr. E. Schmitz.

GEOMETRY

W. Bergin, J. Burns, E. Fox, J. Haferkamp, W. Hombach, H. Malkus, P. Masterson, J. McDonald, J. O'Sullivan, F. Polcyn, W. Poolman, R. Pretz, L. Peterman, J. Selting, Fr. E. Schmitz.

MODERN HISTORY

H. Malkus, P. Masterson, Fr. E. Schmitz, J. Selting.

PHYSIOLOGY

W. Bergin, J. Burns, R. Coupe, A. Cummins, L. Dixon, E. Fox, J. Haferkamp, F. Hauser, W. Hombach, J. Leiker, H. Malkus, P. Masterson, J. O'Sullivan, L. Peterman, F. Polcyn, W. Poolman, R. Pretz, Fr. E. Schmitz, J. Selting.

Collegiate Department

Freshman

The Gold Medal

for Highest Average was awarded to

FR. ADRIAN STALLBAUMER

Donor: Rt. Rev. John Francis Cunningham, D. D., Concordia, Kans.

Distinctions

CATECHISM

A. Dixon, M. O'Keefe, W. Pastusek, A. Phelan, J. Urbany, D. Fletcher, Fr. H. Hauser, G. Hess, Fr. E. Pusch, Fr. L. Scheier, Fr. E. Schmiedeler, Fr. A. Stallbaumer, L. Strohhofer, Fr. M. Sullivan.

LATIN

L. Kennedy, Fr. H. Hauser, G. Hess, Fr. E. Pusch, Fr. A. Scheier, Fr. A. Stallbaumer, L. Strohhofer, Fr. M. Sullivan.

GREEK

M. O'Keefe, W. Pastusek, Fr. H. Hauser, G. Hess, Fr. E. Pusch, Fr. L. Scheier, Fr. A. Stallbaumer.

RHETORIC

D. Fletcher, G. Hess, Fr. E. Schmiedeler, Fr. L. Scheier, Fr. E. Pusch, Fr. A. Stallbaumer.

LITERATURE

M. O'Keefe, A. Dixon, W. Pastusek, J. Urbany, Fr. E. Schmiedeler, Fr. A. Stallbaumer, L. Strohhofer, Fr. M. Sullivan, Fr. H. Hauser, G. Hess, Fr. E. Pusch.

ELOCUTION

M. O'Keefe, A. Phelan, M. McNellis.

GEOMETRY

Fr. H. Hauser, G. Hess, Fr. E. Pusch, Fr. L. Scheier, Fr. A. Stallbaumer, W. Pastusek.

ANCIENT HISTORY

M. O'Keefe, A. Dixon, D. Fletcher, J. Urbany, Fr. H. Hauser, Fr. E. Pusch, G. Hess, Fr. M. Sullivan, Fr. L. Scheier, Fr. A. Stallbaumer, V. Delaney.

Fifth Classical**The Gold Medal**

for Highest Average was awarded to

JOHN J. KRAJICEK

Donor: Rt. Rev. J. H. Tihen, D. D., Wichita, Kans.

Distinctions**CATECHISM**

L. Kennedy, J. Krajicek, E. Eiberger, G. Herrman, J. McNamara,
D. Downey, V. Delaney, A. Latz, Fr. M. Nordhus, M. McNellis.

LATIN

J. McNamara, J. Krajicek, E. Eiberger, G. Herrman,

GREEK

J. Krajicek, J. McNamara, E. Eiberger, G. Herrman.

LITERATURE

L. Kennedy, E. Eiberger, G. Herrman.

ORATORY

L. Kennedy, J. Krajicek, J. McNamara.

ALGEBRA

J. Krajicek, E. Eiberger, Fr. M. Nordhus, G. Herrman, L. Kennedy, D. Downey, J. McNamara.

GEOMETRY

Fr. M. Nordhus, E. Eiberger, G. Herrman, J. Krajicek.

ANCIENT HISTORY

J. McNamara, D. Downey, L. Kennedy, G. Herrman, J. Krajicek,
A. Latz.

PHYSICS

E. Eiberger, Fr. H. Hauser, G. Herrman, L. Kennedy, J. McDonald, Fr. E. Pusch, Fr. S. Scheier, Fr. E. Schmiedeler, Fr. A. Stallbaumer, Fr. M. Sullivan.



ONE OF THE STUDY HALLS

Commercial Department

First Class

The Gold Medal

for Highest Average was awarded to

ROBERT E. DONNELLAN

Donor: Mr. J. M. Morley, Severance, Kans.

Distinctions

CATECHISM

J. Courtney, R. Donellan, O. Horton, J. Richmeier, F. Ronstadt.

BIBLE HISTORY

J. Courtney, R. Donnellan, O. Horton.

READING

R. Donnellan.

SPELLING

R. Donnellan, A. Klemp, O. Horton.

GRAMMAR

R. Donnellan.

COMPOSITION

R. Donnellan.

ARITHMETIC

J. Courtney, R. Donnellan, O. Horton, A. Klemp.

PENMANSHIP

J. Selting, C. Behrle, J. Courtney, R. Donnellan, S. Gosselin,
A. Klemp, J. Richmeier, F. Ronstadt.

UNITED STATES HISTORY

O. Horton, A. Klemp, R. Donnellan, C. Hensley, J. Courtney.

LITERATURE

J. Courtney, R. Donnellan, O. Horton, A. Klemp, F. Ronstadt.

Second Class**The Gold Medal**

for Highest Average was awarded to

EDWARD F. MERGEN

Donor: Mr. Patrick Doran, Salt Lake City, Utah.

Distinctions**CATECHISM**

J. Broderick, A. Burns, M. Carrico, A. Clark, P. Cusack, E. Daly, T. Dealy, F. Devlin, I. Finn, C. Gleeson, J. Gleeson, J. Holland, D. Howard, P. King, E. Kuehle, M. Langan, J. Lannan, F. Lee, E. Mergen, W. Molloy, T. Pringle, H. Ruddy, J. Sullivan, L. Schneider, E. Rogers, H. Yeats, W. Yeats.

BIBLE HISTORY

J. Broderick, A. Burns, M. Carrico, P. Cusack, E. Daly, T. Dealy, F. Devlin, I. Finn, C. Gleeson, J. Gleeson, J. Holland, D. Howard, P. King, E. Kuehle, M. Langan, J. Lannan, F. Lee, E. Mergen, T. Pringle, H. Ruddy, E. Rogers, L. Schneider, H. Yeats, W. Yeats.

BOOKKEEPING

J. Broderick, A. Burns, E. Daly, T. Dealy, C. Gleeson, E. Kuehle, M. Langan, I. Luke, E. Mergen, T. Pringle, H. Ruddy, L. Schneider, J. Sullivan.

READING

A. Burns, A. Clark, P. Cusack, E. Daly, T. Dealy, F. Devlin, C. Hensley, J. Holland, E. Kuehle, F. Lee, E. Mergen, E. Rogers, L. Schneider, H. Yeats, W. Yeats.

SPELLING

J. Broderick, A. Burns, M. Carrico, E. Clark, P. Cusack, E. Daly, T. Dealy, I. Finn, W. Fleming, C. Gleeson, C. Hensley, J. Holland, D. Howard, P. King, E. Kuehle, M. Langan, J. Lannan, F. Lee, I. Luke, E. Mergen, W. Molloy, J. O'Brien, T. Pringle, H. Ruddy, L. Schneider, H. Yeats, W. Yeats, E. Rogers.

RHETORIC

A. Burns, A. Clark, P. Cusack, F. Devlin, C. Gleeson, J. Gleeson, C. Hensley, E. Kuehle, M. Langan, F. Lee, E. Mergen, H. Ruddy, H. Yeats, W. Yeats, L. Schneider, E. Rogers.

COMPOSITION

A. Burns, P. Cusack, E. Daly, T. Dealy, F. Devlin, C. Gleeson, J. Gleeson, C. Hensley, E. Kuehle, M. Langan, J. Lannan, F. Lee, E. Mergen, T. Pringle, H. Yeats, W. Yeats, L. Schneider, E. Rogers

ARITHMETIC

A. Burns, M. Carrico, A. Clark, P. Cusack, E. Daly, T. Dealy, F. Devlin, I. Finn, C. Gleeson, J. Gleeson, C. Hensley, E. Kuehle, M. Langan, J. Lannan, F. Lee, I. Luke, E. Mergen, T. Pringle, H. Ruddy, H. Yeats, W. Yeats, L. Schneider, E. Rogers.

PENMANSHIP

J. Broderick, A. Burns, A. Clark, R. Coupe, E. Daly, T. Dealy, F. Devlin, A. Dome, J. Gleeson, E. Kuehle, M. Langan, J. Lannan, I. Luke, E. Mergen, W. Molloy, L. McGuire, W. Poolman, E. Rogers, H. Ruddy, L. Schneider, J. Sullivan, M. Sullivan, W. Yeats.

SHORTHAND

E. Kuehle.

Third Class

The Gold Medal

for Highest Average was awarded to

WILLIAM J. CLARAHAN

Donor: Mr. W. F. Dolan, Atchison, Kans.

Distinctions

CATECHISM

W. Clarahan, M. Dunlap, F. Jacobs, J. McEniry, J. Rourke, V. Weiler.

BOOKKEEPING

W. Clarahan, F. Jacobs, J. McEniry, J. Rourke, J. Rooney, V. Weiler.

RHETORIC

M. Butler, W. Clarahan, M. Dunlap, F. Jacobs, J. McEniry, J. Rourke, V. Weiler.

COMPOSITION

M. Butler, W. Clarahan, M. Dunlap, J. McEniry, J. Rourke, V. Weiler.

ARITHMETIC

W. Clarahan, M. Dunlap, F. Jacobs, J. McEniry, J. Rourke, V. Weiler.

COMMERCIAL LAW

W. Clarahan, M. Dunlap, F. Jacobs, J. McEniry, J. Rourke, V. Weiler.

GOVERNMENT

M. Butler, W. Clarahan, M. Dunlap, J. McEniry, J. Rourke, V. Weiler.

TYPEWRITING**The Gold Medal**

for Highest Average was awarded to

JOHN A. McDONALD

Donor: Remington Typewriter Co., St. Joseph, Mo.
Distinguished—P. Cusack, H. Yeats.

PENMANSHIP

M. Butler, J. McEniry, J. O'Brien, V. Weiler, J. Rooney.

II. & III. ACADEMIC PENMANSHIP

C. Hensley, R. Sweeney.

PENMAN'S AWARD, PALMER SYSTEM

Jerome J. Rooney

Valentine J. Weiler.

GERMAN**First Class**

Premium—W. J. Dixon.

Distinguished—T. Scanlan, L. Wise, H. Koch, T. Racht, D. Fletcher, A. Latz.

Second Class

Premium—James Dyer.

Distinguished—R. Forbriger, J. Gellhaus, F. Hombach, H. Kaiser, C. Latz, H. Malkus, H. Pretz, G. Reuther, J. Schandler, C. Voet.

Third Class

Distinguished—J. Selting, B. Groner, G. Schmidt, F. McDonald, M. O'Keefe, T. Merwick, R. Pretz.

Fourth Class

Premium—Fr. A. Stallbaumer.

Distinguished—T. Kramer, J. Haferkamp.

SPANISH

Distinguished—S. Carroll, L. Carroll, F. Doyle, L. McGuire, J. O'Sullivan, R. Sweeney.

BOHEMIAN

Distinguished—J. Krajicek, W. Pastusek.

Music Department

PIANO

No distinctions.

ORGAN

Distinguished—J. Burns, G. Kuglmeier, F. McDonald, T. Merwick, Fr. H. Hauser, L. Peterman.

VIOLIN

Distinguished—V. Delaney, J. Conradt.

CORNET

Distinguished—A. Klemp.

VOCAL MUSIC

First Class

Distinguished—H. Densmore, D. Fletcher, B. Groner, G. Herman, J. Krajicek, H. Koch, L. Kennedy, J. Leiker, C. Latz, A. Latz, F. McCreedy, J. McDonald, M. McNellis, J. McGloin, F. McNally, J. McNally, J. McNamara, W. Pastusek, A. Phelan, F. Polcyn, T. Raecht, G. Schmidt, J. Urbany.

Second Class

Distinguished—F. Lappe, Jno. Matthews, B. Schumacher, B. McGuire, Jas. Matthews, H. Malkus, J. E. Dyer, S. Carroll, J. O'Shea, H. Berens.

TYPEWRITING (optional)

Distinguished—P. Cusack, H. Kaiser, M. Langan, J. McDonald, T. Pringle, J. Rooney, L. Schneider, H. Yeats, W. Yeats, A. Zambrano.

Preparatory Department

CATECHISM

Premium—B. Schumacher.

Distinguished—H. Berens, W. Cayot, C. Dunlop, J. Mahoney, G. Hafner, F. Lappe, W. Kelly, W. Rankin, A. Slattery, J. Tiehen, J. Truex.

BIBLE HISTORY

Premium—E. Coffey.

Distinguished—H. Berens, W. Cayot, C. Dunlop, W. Kelly, F. Lappe, J. Mahoney, T. McGuire, W. Rankin, B. Schumacher, A. Slattery, J. Tiehen, J. Truex.

READING

Premium—E. Coffey.

Distinguished—H. Berens, W. Cayot, C. Dunlop, G. Hafner, W. Kelly, F. Lappe, T. McGuire, W. Rankin, B. Schumacher, A. Slattery, J. Tiehen, J. Truex.

SPELLING

Premium—F. Lappe.

Distinguished—W. Cayot, E. Coffey, C. Dunlop, G. Hafner, W. Rankin, B. Schumacher, J. Truex.

GRAMMAR

Premium—B. Schumacher.

Distinguished—E. Coffey, C. Dunlop, F. Lappe.

COMPOSITION

Premium—E. Coffey.

Distinguished—W. Cayot, C. Dunlop, G. Hafner, F. Lappe, W. Rankin, B. Schumacher, J. Tiehen, J. Truex.

ARITHMETIC

Premium—C. Dunlop.

Distinguished—E. Coffey, F. Lappe, G. Hafner, B. Schumacher, J. Tiehen, J. Truex, A. Zambrano.

UNITED STATES HISTORY

Premium—B. Schumacher.

Exæquo—C. Dunlop.

Distinguished—H. Berens, W. Cayot, E. Coffey, G. Hafner, W. Kelly, F. Lappe, F. McGuire, W. Rankin, A. Slattery, J. Tiehen, J. Truex.

GEOGRAPHY

Premium—E. Coffey.

Distinguished—W. Cayot, C. Dunlop, F. Lappe, W. Rankin, J. Truex.

PENMANSHIP

Distinguished—W. Cayot, E. Coffey, C. Dunlop, G. Hafner, F. Lappe, B. Schumacher, A. Slattery, J. Tiehen, J. Truex, A. Zambrano.



Acknowledgments

Mr. Ben. Curtis, Atchison, Kan. Spine of stingaree or sting ray, from Rockport, Tex.

Mr. John Weis, Chicago, Ill. Australian boomerang.

Mr. W. W. Van Liew, Valley Falls, Kans.—Minerals from western Kansas.

Mr. Williams, Atchison, Kans.—Valuable photograph, an old bird's-eye view of Atchison.

Mr. C. Mattocks, Atchison, Kans.—Zoological specimens.

J. McGloin,—Alcoholic specimens of snakes, insects, etc.

G. Ruether,—Specimens of insects.

F. Jacobs,—Gold nugget.

W. McLaughlin,—One cent souvenir of St. Louis Exposition.

R. Bergin,—Minerals.

R. Donnellan,—S. Am. Beetle.

E. Foley,—Indian stone axe from Bendena, Kansas.

Hugh Rankin,—Foreign coins.

Wm. Rankin,—Foreign coin and fossil bone.

Louis Peterman,—coin and Confederate bill.

Henry Walterscheid,—Foreign coins.

I. Luke,—Mammal skull and other zoological specimens.

Elmer Wright,—Foreign coins.

Eugene Coffey,—Agate.

Klostermeier Hardware Co., Atchison, Kans.—Samples of shot-gun cartridges.

Richard Knuffke,—Army cartridges.

Mr. J. Woydziak,—Two old guns and one pistol.

Wilfred Molloy,—Army cartridges.

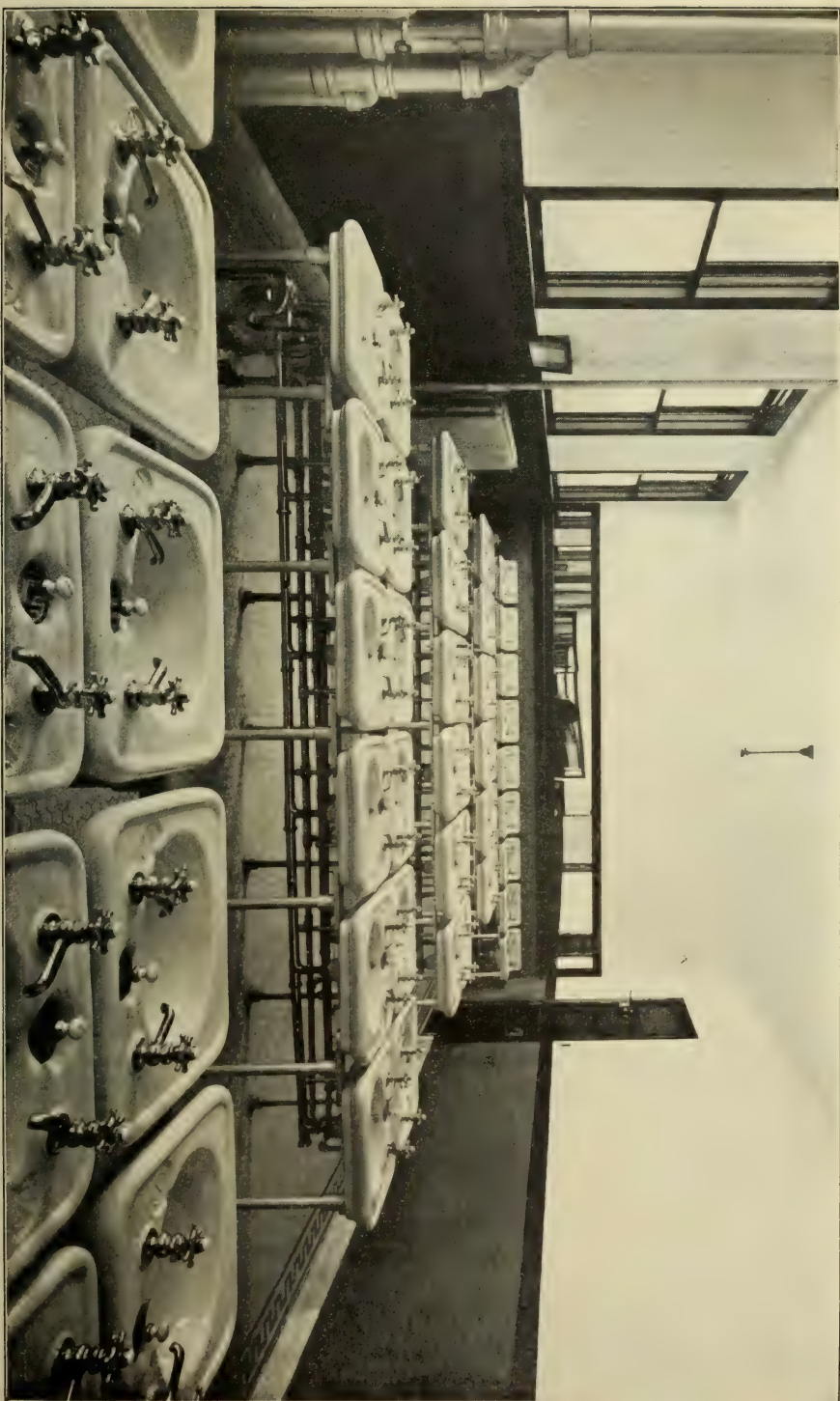
W. Bergin,—Old gun.

Leo Wise,—Specimens of gold ore, from Sunflower Mine, Alpine Gulch, Colo.

Glen. Kennedy,—Zoological specimens.

Mr. Raymond Kolz, Burlington, Iowa,—Crinoids and other fossils.

Mr. Anton Bruegge, Burlington, Iowa—Material illustrating the manufacture of pearl buttons.



ONE OF THE LAVATORIES

Hon. B. P. Waggener, Atchison, Kans.—United States Flag, regulation army size.

Mr. Michael A. Quigley, Atchison, Kans.—Office desk; quartered-sawed oak.

Dr. C. A. Lilly, Atchison, Kans.—Furniture for Doctor's Office.

Mr. B. H. Jacobs, Atchison, Kans.—Center table light.

Mr. and Mrs. T. M. Butler, Kansas City, Kans.—Center table cover and cushion.

Douglas Robertson, Leavenworth, Kans.—Sample cane of Ebony wood, from Philippines.

Mr. Geo. Lichtenstein, Atchison, Kans.—Magnificent Fern.

Mr. W. W. Van Liew, Valley Falls, Kans.—Library table.

Mr. M. A. Quigley, Atchison, Kans.—Large College Pennant and United States Flag.

E. W. Lake, Atchison, Kans.—Rug for parlor.

Thos. M. Walker, Atchison, Kans.—fireworks.

Rev. C. P. O'Neill, Princeville, Ill.—Valuable papers and pamphlets, U. S. Government Publications of the Bureau of Census, Bureau of Education, and Bureau of Labor, and Publications of the Smithsonian Institution.



Mt. St. Scholastica's Academy



HIS ACADEMY, conducted by the BENEDICTINE SISTERS, is delightfully situated in the suburbs of Atchison, two miles south of St. BENEDICT'S COLLEGE, on a beautiful elevation commanding an extensive view of the city and surrounding country.

The property includes thirty-eight acres of wood and lawn, thus affording pleasant and spacious recreation grounds for the pupils.

The Course of Instruction embraces every useful and ornamental branch of education suitable for young ladies. The scholastic year consists of two sessions. The first session commences the early part of September, and ends January 31st; the second session begins the 1st of February, and terminates the latter part of June.

Payments are to be made per session in advance. Pupils are admitted at any time, but not for a shorter period than one session. No deduction is made for a pupil withdrawing before the expiration



MT. ST. SCHOLASTICA'S ACADEMY

of the session, except in case of sickness or expulsion.

Semi-annual bulletins are transmitted to the parents or guardians, informing them of the conduct, proficiency, and health of their children or wards. The pupils are not allowed to go out with friends. Neither are they allowed to go out with relatives, except by order of parents or guardians. Visits to pupils can be made only by parents or such others as are formally authorized by them. All letters written or received by the young ladies are subject to inspection.

Terms

per session, or half of school year payable in advance

Board and Tuition, including Bed, Bedding, Washing, use of Text-books and Library Books, Class Singing, and Class Drawing, each session,	\$90.00
Piano or organ, and use of instrument one hour daily, each session,	25.00
Additional use of instrument, one hour daily,	5.00
Vocal Music, private Lessons,	25.00
Drawing, special lessons,	5.00
Crayon	15.00
China Painting,	30.00
Painting in Oil and Water Colors; Pastel and Tapestry Painting, each,	25.00
Stenography,	15.00
Type-writing	10.00

French,	15.00
Pyrography, or Burnt Wood, complete instructions in twelve lessons,	5.00

The German and Latin languages form no extra charge. Plain sewing and all kinds of useful and ornamental needle work also taught free of charge. The pupils are taught the useful arts of darning and mending.

Day Pupils

Primary Department, per session,	\$7.50
Preparatory Department, per session,	10.00
Academic Department, per session,	15.00

References are required from all persons unknown to the Institution.

All communications should be addressed to:

THE DIRECTRESS,

Mt St. Scholastica's Academy,

ATCHISON, KANSAS



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St. Benedict's College



1912

Atchison, Kansas.

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Ut in omnibus glorificetur Deus



Catalogue

of

St. Benedict's College



1912



Atchison, Kansas.

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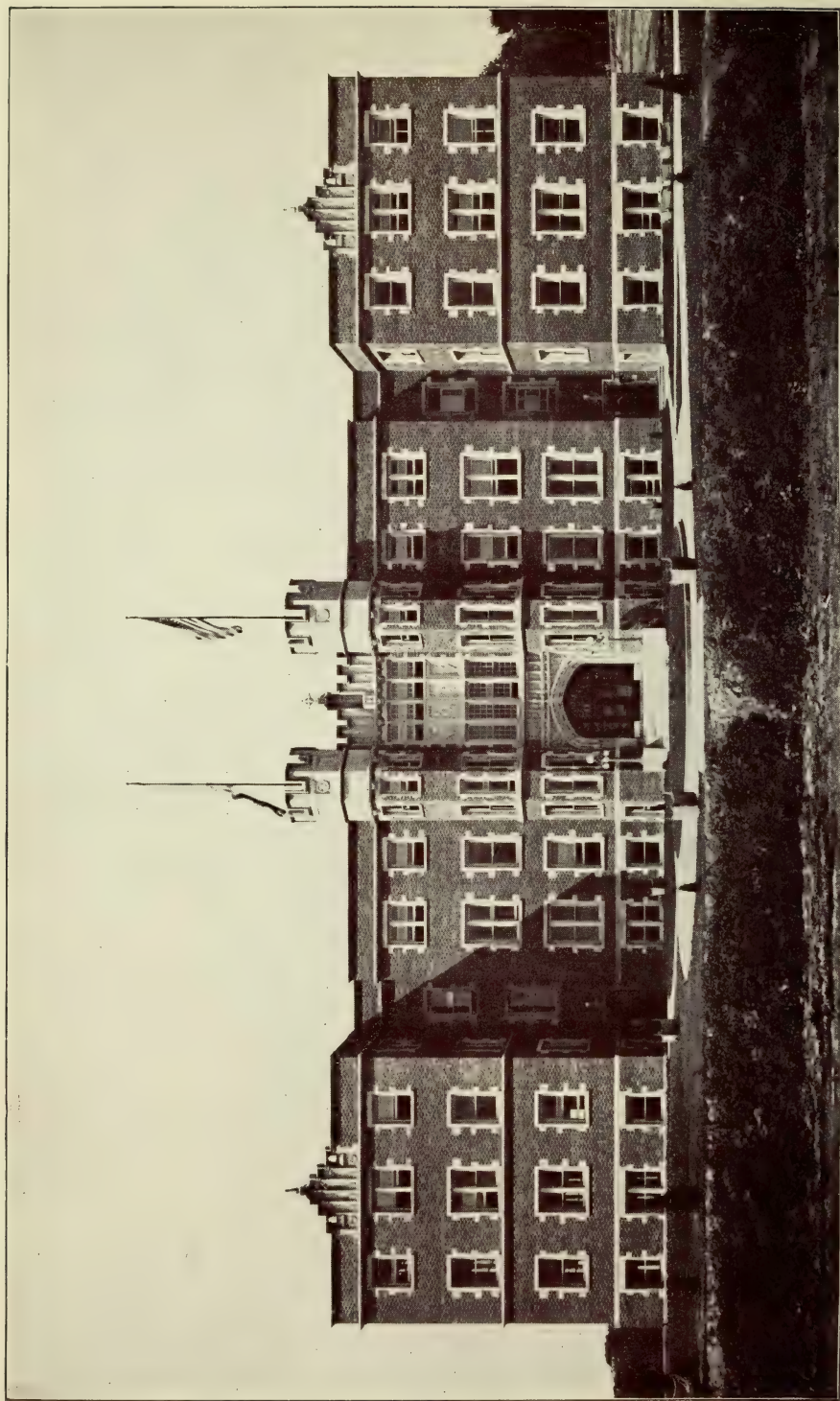
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Mount St. Scholastica's Academy,	

Calendar 1912-'13

Opening of First Session,	September 10, 1912
Opening of Second Session,	February 1, 1913
Commencement Day,	June 18, 1913

Holidays.

All Saints of the Benedictine Order,	November 13
Thanksgiving Day,	
Christmas Holidays, from Saturday Morning, December 21, to Friday Evening, January 3.	
Washington's Birthday,	February 22
St. Benedict's Day,	March 21
Memorial Day,	May 30



NEW ST. BENEDICT'S

St. Benedict's College



General Information

ST. BENEDICT'S COLLEGE, founded in the year 1858, is conducted by the Benedictine Fathers.

It is incorporated under the laws of the state of Kansas, and empowered to confer the academic honors. The institution is thoroughly Catholic, having for its first and highest aim the education of worthy priests and laymen to carry on the work of God in the world. While it strives to build up its pupils into ideal Catholic young men, it lays equal stress upon their mental and physical training. The quality of the education given at St. Benedict's is attested by the success of her Alumni. Upon their merits, they have taken first rank both in the ecclesiastical and the commercial world.

Courses Available

The courses available at the College are the CLASSICAL Course, which embraces the ACADEMIC and COLLEGIATE Courses, and the BUSINESS Course. Diplomas are awarded for the completion of each of the courses.

The Academic Course embraces four years of High School work, and prepares the pupil for the College or for Technical courses of the University.

The Collegiate Course leads to the degree of Bachelor of Arts, and fits the pupil for the prosecution of professional studies at the University, or admits him to the theological course of the Seminary.

The Business Course equips the pupil for any position in the commercial world.

For further information on courses, buildings, system of discipline and instruction, and such other matters, see below under the captions "Plan of Studies" and "More in Detail."

Expenses

The expenses of a student at St. Benedict's College are reduced to the minimum. Payment of fees is to be made in advance of each semester, and a sufficient amount is to be deposited with the Director of the Institution to cover running expenses for clothing, stationery, etc. Quarterly statements of such expenses are sent to parents or guardians.

Students entering at the beginning of January are required to pay in advance to the end of the school year. No student will be given a certificate or diploma in any course, until his account with the College has been settled in full.

The following table includes all the items of expense which a student ordinarily incurs at the College:

Necessary Expenses

Board, lodging, tuition, per semester	\$112.50
Registration fee, payable on first entry.....	5.00
Laundry, per semester.....	7.50
Day Pupils, tuition, per semester.....	30.00
Library fee, per semester.....	1.00
Chemistry, laboratory fee.....	10.00
Botany and Zoology, laboratory fee.....	5.00
Use of Typewriter and Materials, Business....	
Course, per semester.....	5.00
Athletic fee.....	3.00
Diploma in Academic Course.....	5.00
Graduation fee, Business Course.....	5.00
Graduation fee, Collegiate Course.....	10.00

Medical attendance, books, stationery, and mending at current rates.

Optional Expenses

Other sources of expense are instruction in extra branches not included in the regular courses, such as music, drawing, painting.

Instruction may be had on the following musical instruments: violin, piano, organ, flute, clarinet, cornet. The rates for these are:

Music, half hour lessons, per lesson,.....	\$.50
Use of piano or melodeon, one half hour daily, per semester.....	5.00
N. B. No other instruments are furnished by the College.	
Private instruction in Drawing or Painting, per lesson,.....	.50
Special lessons in Typewriting, and use of materials, per semester.....	10.00

Departments

Students are divided into four departments, Ecclesiastic, Scholastic, Commercial, and Minim, each having its own study room.

The Ecclesiastic department, occupying St. Bede's Hall, is for pupils who are studying with a view to the holy priesthood. It is the Preparatory Seminary for the diocese of Leavenworth.

The Scholastic department, with study room in St. Gregory's Hall, is intended for those who feel called to the Benedictine Order. It was established as a separate department under the patronage of St. Gregory the Great in 1907. The scholastics pursue the regular College course and studies. The discipline and special instruction in this department tend to lead the aspirant to a proper understanding and appreciation of the religious life. To be admitted to the Ecclesiastic and to the Scholastic Departments the applicant must be of irreproachable character, physically sound, and prepared to enter the First Academic.

The Commercial Department, quartered in St. Edward's Hall, is for those who are preparing for the walks of life in the world.

The Minim Department, occupying St. Aloysius' Hall, is for pupils from twelve to fifteen years of age, irrespective of the course pursued.

Directions to Parents

Every student should be provided with one Sunday and one every-day suit of clothes, a rain coat or an umbrella, a pair of shoes, a pair of house shoes or slippers, a pair of overshoes or rubbers, four shirts, four suits of underwear, eight pairs of socks, one dozen pocket handkerchiefs, four napkins, a napkin ring, a drinking cup, four

towels, four bath towels, and all articles necessary for toilet. Each article of clothing must be marked with the owner's name in full. The College will not be responsible for unmarked articles.

Leave of absence will not be granted to students during the school year, except for the Christmas Holidays. Those that enjoy this privilege must return in time to attend the first class-call after the Holidays. No student will be permitted to go home for Easter.

Experience teaches us that the students who are on hand promptly at the beginning of the year show the most uniform and satisfactory progress during the course. It is therefore desirable that all students begin their studies at the opening of the College in September; still, admission will be given at any time of the first session. Pupils upon arriving will be examined and assigned to the class for which their previous studies have qualified them; but in no case will a student be received for First Latin Class after September unless he is well able to advance with the class.

Reports are sent to parents or guardians four times during the year, to inform them of the conduct and progress of their sons or wards.

Registration

Registration of pupils is to be made at the beginning of each semester. Registration dates for the coming year are Sep. 10th, 1912, and Feb. 1st, 1913.

Pupils may enter at any time of the year, but not for a period of less than five months. No reduction can be made for late entries in September or February; nor will any deduction be allowed for the withdrawal of pupils before the expiration of the term, unless such withdrawal was occasioned by protracted illness or dismissal,

and even in these cases no reduction will be allowed for a shorter period than one month.

All communications should be addressed to

REV. FATHER DIRECTOR,
ST. BENEDICT'S COLLEGE,
ATCHISON, KANSAS.

The College

Officers

- RT. REV. INNOCENT WOLF, O. S. B., President.
REV. DAMIAN LAVERY, O. S. B., Vice President and
Director.
REV. FRANCIS McDONALD, O. S. B., Chaplain.
REV. BENEDICT KAPPLER, O. S. B., Secretary to Father
Director.
REV. SYLVESTER SCHMITZ, O. S. B., and FR. PATRICK
O'SHEA, O. S. B., Prefects of Preparatory Seminary,
St. Bede's Hall.
REV. VINCENT KREIS, O. S. B., and REV. RAYMOND
WOYDZIAK, O. S. B., Prefects of Commercial Depart-
ment, St. Edward's Hall.
REV. CLAUDE ENSLEIN, O. S. B., and REV. SEBASTIAN
WEISSENBERGER, O. S. B., Prefects of Minim Depart-
ment, St. Aloysius' Hall.

Scholasticate

Officers

- RT. REV. INNOCENT WOLF, O. S. B., President.
REV. JOSEPH SITTENAUER, O. S. B., Rector.
REV. LAMBERT BURTON, O. S. B., Prefect.

All communications having reference to this depart-
ment should be addressed to

REV. RECTOR OF THE SCHOLASTICATE,
ST. BENEDICT'S COLLEGE,
ATCHISON, KANSAS.

Faculty

RT. REV. INNOCENT WOLF, O. S. B., President.

REV. DAMIAN LAVERY, O. S. B., Vice President and Director.

VERY REV. LEO AARON, O. S. B., Professor of Science, and Latin.

REV. BONIFACE VERHEYEN, O. S. B., Professor of History, English, Catechism, and Science.

REV. ALPHONSE FILIAN, O. S. B., Professor of Spanish.

REV. JOSEPH SITTEAUER, O. S. B., Professor of Latin, Greek, Mathematics, and Catechism.

REV. ANDREW GREEN, O. S. B., Professor of Latin, English, History, German, Music, and Censor of "Abbey Student."

REV. STANISLAUS ALTMANN, O. S. B., Professor of Latin, Greek, Catechism, and Music.

REV. FRANCIS McDONALD, O. S. B., Professor of English, and Mathematics.

REV. BENEDICT KAPPLER, O. S. B., Professor of Music.

REV. FABIAN STINDEL, O. S. B., Professor of English, Elocution, and Director of the Shakespeare Dramatic Club.

REV. GEORGE KEIM, O. S. B., Professor of Catechism, English, History, German, and Director of Music.

REV. STEPHEN WISE, O. S. B., Professor of Latin, Greek, English, and Mathematics.



MAIN ENTRANCE

REV. VINCENT KREIS, O. S. B., Professor of Latin, Greek, Mathematics, Catechism, and Penmanship.

REV. ATHANASIVS KOENN, O. S. B., Professor of Mathematics, History, and Mechanical Drawing.

REV. FELIX NOLTE, O. S. B., Professor of English, Penmanship, Science, Music, and Drawing.

REV. LAMBERT BURTON, O. S. B., Professor of Third Commercial.

REV. JUSTIN SION, O. S. B., Professor of Catechism, Mathematics, History, and Geography.

REV. CLAUDE ENSLEIN, O. S. B., Professor of Penmanship, Mathematics, and Elementary.

REV. SEBASTIAN WEISSENBURGER, O. S. B., Professor of Penmanship, German, Elementary, and Director of Altar Boys' Society.

REV. CELESTINE BACHE, O. S. B., Professor of Typewriting, Shorthand, English, Elocution, and Singing.

REV. RAYMOND WOYDZIAK, O. S. B., Professor of History.

REV. SYLVESTER SCHMITZ, O. S. B., Professor of Mathematics, and Elocution.

FR. PATRICK O'SHEA, O. S. B., Professor of Geography, and Elementary.

REV. ANDREW GREEN, O. S. B., Secretary of Board.

Schedule in Academic and Collegiate Courses of Studies

Branches	I. Acad.	II. Acad.	III. Acad.	IV. Acad.	Freshman	Sophomore	Junior	Senior	Periods
Latin Language		8	6	6	6	6	4		36
Greek Language			4	4	4	4	2		18
English Language	11	6	6	5	5	4	2		39
Modern Languages		3	3	3	3	3			15
Arithmetic	7								7
Algebra		5	4			2			11
Geometry				5					5
Trigonometry					5	2			7
Analytical Geometry							2		2
Calculus								3	3
Physiography		2							2
Geology								2	2
Astronomy								2	2
Chemistry							3	3	6
Physics					3	3			6
Botany & Zoology			2						2
Physiology				2					2
Biology								2	2
History	4	4	3	3	2	2			18
Government							2		2
Political Economy								2	2
Philosophy							6	6	12
History of Philosophy								2	2
Christian Doctrine	4	2	2	2	2	2			14
Apologetics							1	1	2
Church History							2		2
Geography	2								2
Drawing	2								2

Schedule in the Commercial Course

Branches	I yr.	II yr.	III yr.	period
Catechism.....	6	4	4	14
English.....	8	9	6	23
Reading.....	3			3
Spelling.....	2	2		4
Arithmetic.....	6	6	4	16
Bookkeeping..		4	6	10
Com. Law.....			3	3
Civil Government...			2	2
History of U S.....	3			3
Geography.....	2			2
Shorthand			5	5
Typewriting		5		5
Penmanship.....	Daily	for	three	years

Courses

The Academic Course

REQUIREMENTS FOR ADMISSION.—Candidates for admission to the first class of the Academic Course are supposed to have passed successfully the seventh grade of a Grammar School. They will therefore be required to give satisfactory evidence of their fitness in the following points:

ENGLISH GRAMMAR—Etymology, the parts of speech and their uses. In the written tests notice will be taken of the pupil's ability in the grammatical construction of sentences, in spelling, and in the use of capitals.

ARITHMETIC—All the fundamental operations, the tables, fractional and decimal operations, and all the graded school work in arithmetic, including denominate numbers.

U. S. HISTORY—Principal periods and events in the history of the United States and some account of the persons who figured in those events.

GEOGRAPHY—A general knowledge of the geography of the world and the continents. Detailed knowledge of the geography of the United States, its mountains and rivers; the divisions, boundaries, capitals, and principal features of the single states.

Graduates from the eighth grade of the Grammar School are admitted to Second Academic on the presentation of their certificates.

N. B.—Students of the College, who withdraw from the institution before the final examinations, will be required, before passing to the next class, to make a written test in all the regular branches at the opening of the next school year.

FIRST ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Small Catechism, complete.—Gilmour's Bible History, Old and New Testaments.—*Four periods.*

ENGLISH—Hoenshel's English Grammar, complete. Composition, with stress upon correct structure of sentences.—Reading, Literary Selections.—Spelling, Reed's Word Book.—*Eleven periods.*

Two of the following works are to be selected for class study, the others are required for supplementary reading:—Hawthorne's Wonder Book, Grandfather's Chair, Twice Told Tales, Tanglewood Tales; Evangeline; Father Finn's Stories; Ivanhoe, Last of the Mohicans, Selections from Father Ryan and J. B. O'Reilly, Treasure Island, Dickens' Christmas Tales, Lady of the Lake, Hiawatha, The Spy, Æsop's Fables.

HISTORY—Lawler's History of the United States, complete.—*Four periods.*

GEOGRAPHY—Barnes', Europe, Asia, and Africa.—*Two periods.*

ARITHMETIC—Wentworth's Practical Arithmetic. From decimals to metric measures, inclusive.—*Seven periods.*

DRAWING—*Two periods.*

PENMANSHIP—Palmer System.—*Daily practice.*

SECOND ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism. Faith, The Apostles' Creed, and the Commandments.—*Two periods.*

LATIN—Englmann's Latin Grammar. Etymology, declensions, adjectives, numerals, pronouns, and the conjugation of the regular verb. —Latin prose composition, Englmann. Daily drill in vocabulary.—*Eight Periods.*

ENGLISH—Scott and Denny's Elementary Composition. Practical work in writing as suggested by the text.—*Five Periods.*

Two of the following works to be selected for class study, the others required for supplementary reading:—Irving's Sketch Book, Legend of Sleepy Hollow, Westminster Abbey, and Christmas Sketches; Goldsmith's Deserted Village, Traveller, and Vicar of Wakefield; Ben Hur, Fabiola, Talisman (Scott), Father Damien (Stevenson), Sir Roger de Coverley, Snow Bound, Tales from Shakespeare, Poe's Poems, Lays of Ancient Rome, Robinson Crusoe, Pickwick Papers.

ELOCUTION—Williams and Sullivan. Articulation, breathing, tone production, pitch, and voice quality. Action, position, attitudes; calisthenic exercises. Monthly declamations.—*One Period.*

HISTORY—Fredet's Modern History. Constantine the Great, the Greek Empire from its foundation to 1096; the Western Empire from Constantine to its downfall; foundation of the principal states of Europe; development of England, France, Germany, and Spain; the Danes, the Normans, Pepin, Charlemagne; relations of Church and State; Mohammedanism from its rise to the Crusades.—*Four Periods.*

Intensive Studies: Migration and foundation of nations; Feudal system.

MATHEMATICS—Wentworth's Elementary Algebra. Simple equations, positive and negative numbers; the fundamental operations; factors and fractional and simultaneous equations.—*Four Periods.*

SCIENCE—Davis' Physiography. The earth and the solar system; its nebular hypothesis of La Place; interior conditions, geological eras. Temperature areas, waves, tides, currents, atmosphere, storms, optical phenomena. Plant life, animal life, the human race, minerals and metals. Physical features of U. S. Meteorology.—*Two Periods.*

MODERN LANGUAGE—See Special Courses.

THIRD ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism. The means of grace, the sacraments, sacramentals, prayer, ceremonies and religious practices.—*Two Periods.*

LATIN—Englmann's Grammar. Etymology reviewed and completed. Irregular verbs, adverbs, prepositions, interjections, and conjunctions. Formation of words; more common rules of syntax. Latin prose composition, Englmann. Daily drill in vocabulary. In second term, the reading of short stories, selected from Æsop's fables and Roman history, is taken up.—*Six Periods.*

GREEK—Spiess and Seiffert's Grammar. Etymology; accentuation, enclitics and proclitics, declensions, adjectives and adverbs, numerals and pronouns; conjugation of regular and mute verbs. Breiter's exercises in prose composition.—*Four Periods.*

ENGLISH—Paragraph Writing by Scott and Denny. The Art of Composition; nature and laws of the paragraph; the isolated paragraph.—*Five Periods.*

Two of the following works to be used for class study, the others required for supplementary reading: Vision of Sir Launfaul; Newman's prose and poetry, Callista; Lamb's Essays; Shakespeare's Merchant of Venice; Bacon's Essays; Ancient Mariner; Cotter's Saturday Night and other poems; Macaulay's Life and Writings of Addison; Procter Selections; David Copperfield.

ELOCUTION—Williams and Sullivan. Review of preceding year's work; force, form and degree; pitch, inflection.

Action; plane of gestures; rhythmic emotional movement; complex gestures. Calisthenic exercises. Monthly declamation.—*One period.*

HISTORY—Fredet's Modern History. From the Crusades to the "Reformation". General History of European countries from 1096 to the so-called Reformation; the Moors in Spain, the Knights Templars, Ottoman Empire, Constantinople and its fall, hundred year's war, war of the roses, magna charta, discoveries. Intensive studies: Crusades; causes leading to the "Reformation."—*Three periods.*

MATHEMATICS—Wentworth's Elementary Algebra. Graphs, simple indeterminate equations, inequalities, involution and evolution, theory of exponents, radical expressions, quadratic equations, ratio, proportion, and variation.—*Four periods.*

SCIENCES—First Semester: Davison's Practical Zoology. Structure, life history, and relations of animals.—*Two periods.*

Second Semester: Bergen's Botany. The plant from seed to maturity; the organs of plants, their structure and functions. The vegetable cell in its simplest form. Classification of plants.—*Two periods.*

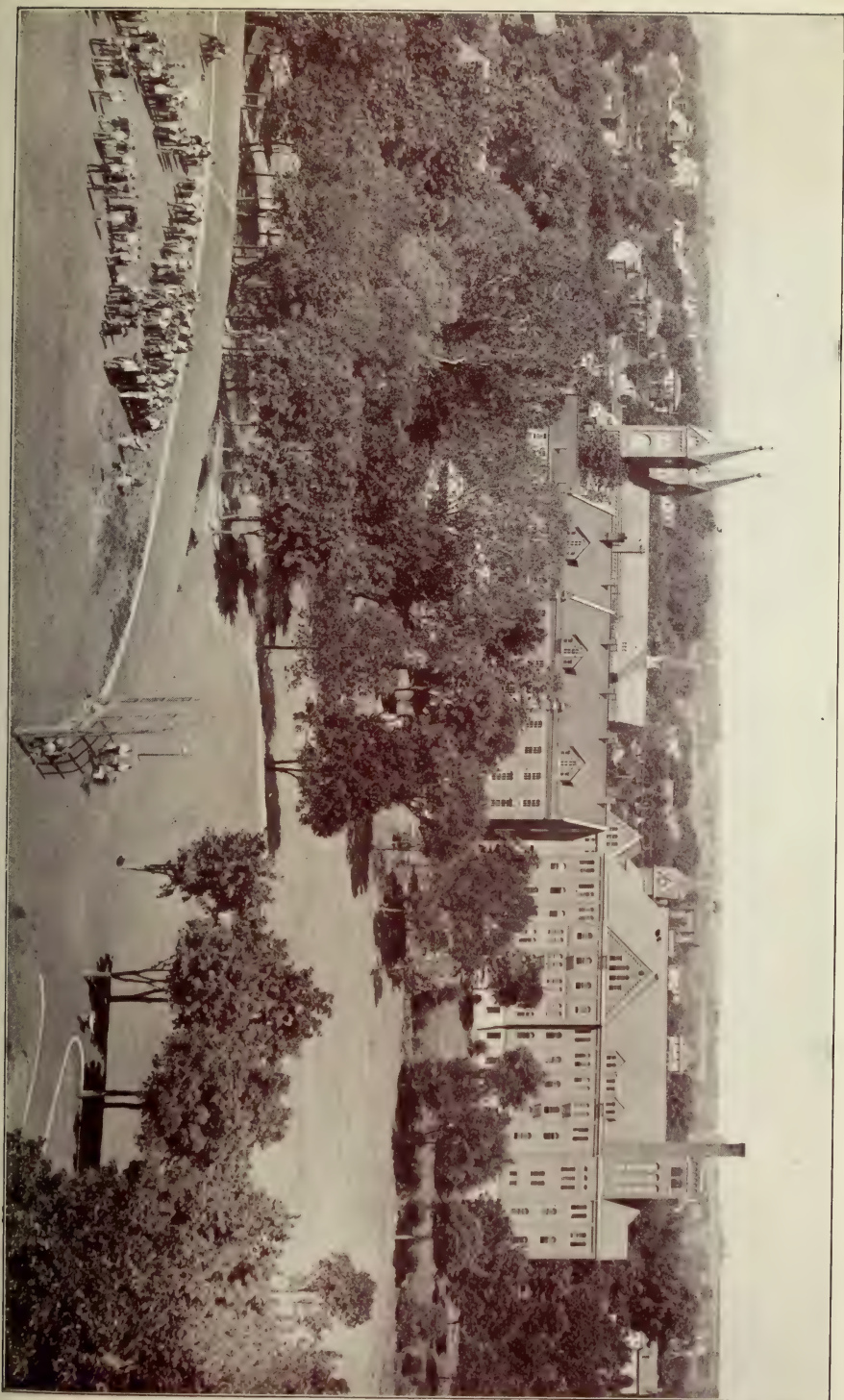
MODERN LANGUAGE—See Special Courses.

FOURTH ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. Faith, object and rule of faith, the creed.—*Two periods.*

LATIN—Englmann's Grammar. Syntax; agreement, specifications of place and time, the oblique cases, use of prepositions; infinitive, gerund, supine, the use of nouns, adjectives, and pronouns. The tenses and moods in independent sentences. Latin prose composition, Englmann. Caesar, De Bello Gallico.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar. Etymology; contraction of pure verbs, liquid verbs, second tenses,



EAST VIEW

verbs in *mi*, irregular verbs. Breitter's exercises in prose composition. Selections from Æsop's fables.—*Four Periods*.

ENGLISH—Scott and Denny's Paragraph Writing. Special forms of related paragraphs: Description, narration, exposition, arguments.—*Four Periods*.

Two of the following works are to be used for class study, the others required for supplementary reading: Macaulay's Essay on Boswell's Life of Johnson; Gray's Elegy and other poems; Carlyle's Essay on Burns; Macaulay's Essay on Hastings; Milton; Newman's Loss and Gain; one of Faber's works; Tennyson's Princess; Tale of Two Cities; Shakespeare's Caesar; Ullathorne's letters; a work of Scott.

ELOCUTION—Williams and Sullivan. Elements of Expression. Qualities of tone, emphasis, pause, climax, tone color. Action; gesture of different members perfected. Calisthenic exercises. Monthly declamations.—*One Period*.

HISTORY—Fredet's Modern History. From the "Reformation" to the present time. Prussia, its rise and development; thirty years' war; civil war in England; wars of Spanish succession; war of Austrian succession; Crimean War; Italian War; Franco-Prussian War. Prominent historical characters.

Intensive Studies: "Reformation" and its consequences; French revolution, its cause and effects; Napoleon Bonaparte.—*Three Periods*.

MATHEMATICS—Wentworth's Plane and Solid Geometry. Rectangular figures, circles, proportions, similar polygons, areas of polygons, regular polygons and circles. Lines and planes in space, polyhedrons, cylinders and cones.—*Five Periods*.

SCIENCE—Physiology: Blaisdell's Our Bodies and How We Live. Anatomy and physiology of the human body.—*Two Periods*.

MODERN LANGUAGE—See Special Courses.

Collegiate Course

FRESHMAN

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. The Commandments, the chief commandments, the six commandments of the Church. Sin, virtue, and christian perfection.—*Two Periods.*

LATIN—Englmann. Syntax reviewed and completed, tenses and moods, clauses, the participle. Latin prose composition, Englmann. Authors: Nepos' lives; Cicero's selected letters; Ovid's Metamorphoses.—*Six Periods.*

GREEK—Spiess and Seiffert's Grammar. Syntax, agreement, oblique cases, the use of prepositions, voices, tenses, moods, participles, conjunctions. Greek prose composition, Breitter. Authors: Arnold Abbot's Novum Testamentum, Xenophon's Anabasis.—*Four Periods.*

ENGLISH—Coppen's Introduction to Rhetoric, Parts I, II, III, V. Composition work, the short story, essays, Poetry.—*Three Periods.*

History of Literature, Jenkins. The nineteenth century.—*One Period.*

Two of the following works to be used for class study, the others required for supplementary reading: Tennyson's Idyls of the King, Alexander's Feast; Keat's Eve of St. Agnes; Wordsworth's poems; L'Allegro, Il Penseroso; Prisoner of Chillon; Childe Harold; Shelley's Skylark and selected poems; Browning's Pied Piper; Saul; Richard Alexander's A Missionary's Note-book; Poe's Gold Bug, Murders of the Rue Morgue; Macbeth; Adam Bede; Agnes Repplier's Essays.

ELOCUTION—Williams and Sullivan. Interpretative public reading, phrasing, declamations; study of passions. Bi-monthly recitations: class criticism.—*One Period.*

HISTORY—Vuibert's Ancient History. Prehistoric period and biblical account of antediluvian period. Ancient Egyptians and Phenicians. The Chaldeans, Assyrians, and Babylonians to their subjugation by the Persians. Prehistoric Greece, dawn of democracy, Persian wars, age of tyrants, expedition of Cyrus, Spartan and Theban supremacy, Phillip II. of Macedon, Alexander the Great, conquest by the Romans.—*Two periods*,

MATHEMATICS—Wentworth's Trigonometry, Plane and Spherical. Trigonometric functions of acute angles, right triangles, oblique triangles. Right spherical triangles, oblique spherical triangles; application of spherical trigonometry.—*Five Periods*.

SCIENCE—Milliken and Gale's First Course in Physics. Kinematics, properties of matter, heat, magnetism.—*Three Periods*.

MODERN LANGUAGE—See Special Courses.

SOPHOMORE

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. The means of grace, prayer, the sacraments, sacramentals, religious ceremonies and practices; a brief survey of the History of the Church.—*Two Periods*.

LATIN—Ornate Syntax, Englmann. Arrangement of words, harmony of sentences, tropes, figures and idioms. Latin prose composition, imitation of models. Authors: Cicero, selected orations; Virgil's *Æneid*.—*Six Periods*.

GREEK—Grammar, Spiess and Seiffert. Prosody, Homeric Dialect. Greek prose composition. Authors: Homer's *Odyssey*, St. Chrysostom's *Eutropius*.—*Four Periods*.

ENGLISH—Coppen's Oratory complete.—*Two Periods*.

History of Literature, Jenkins to the sixteenth century.—*One Period*.

Two of the following works to be used for class study, the others required for supplementary reading: Burke's Conciliation; Pope's Essay on Criticism; Webster's First Bunker Hill Address, Reply to Hayne; Selections from Wiseman, M. J. Spalding, Calhoun, Daugherty, O'Connell, Patrick Henry, Lincoln; Thackeray's Henry Esmond; Shakespeare's Hamlet.

MATHEMATICS—First Semester: Wentworth's Higher Algebra. Progressions, variables and limits, series, logarithms, permutations and combinations, binomial theorem.—*Four Periods*. Second Semester: Wentworth's Analytical Geometry. Loci and their equations, straight line, circle, parabola, ellipse, hyperbola.—*Four Periods*.

ELOCUTION—Williams and Sullivan. Voice Culture continued and perfected, concert drill in essentials. Poetic readings, study of rhythm and tone color. Bi-monthly recitals, criticism by class —*One Period*.

HISTORY—Vuibert's Ancient History. Regal Rome, foundation of the city, government under the kings. Republican Rome, conquest of Italy, extraterritorial conquests, decline of the republic. Imperial Rome, the empire from Augustus to the downfall.—*Two Periods*.

SCIENCE—Milliken and Gale's First Course in Physics.—*Three Periods*.

MODERN LANGUAGE—See Special Courses.

JUNIOR

RELIGIOUS INSTRUCTION—Apologetics, Wilmer. Lectures and Disputations.—*One Period*.

PHILOSOPHY—Logica, Metaphysica generalis et specialis—*Six Periods*.

LATIN—Meters of Horace. History of Latin Literature, the classic Period. Original compositions. Authors: Cicero's Tusculanæ Disputationes, Tacitus' Germania, Horace's Odes, Epodes, Satires and Epistles.—*Four Periods*.

GREEK—Greek prose composition. Authors: Homer's Odyssey, Plato's Crito, Euripides' Medea, Demosthenes' De Corona.—*Two Periods.*

ENGLISH—Sheran's Literary Criticism. Critical essays.—*Two Periods.*—Authors required for reading: Newman's Idea of a University; Essays of Bro. Azarias, O'Hagan, J. L. Spalding, Brownson; Shakespeare's Lear; Plutarch, Addison, Macaulay's Essays; Arnold's Essays.

ELOCUTION—Oratory, debating, extempore speaking, with specialty of the climax.—*One Period.*

HISTORY—Church History.—*Two Periods.*

MATHEMATICS—Differential and Integral Calculus.—*Three Periods.*

SCIENCES—Peter's Modern Chemistry—*Three Periods.*

GOVERNMENT—*Two Periods.*

SENIOR

RELIGIOUS INSTRUCTION—Apologetics, Wilmer. Lectures and Disputations.—*One Period.*

PHILOSOPHY—Theologia Naturalis et Ethica.—*Six Periods.*

ENGLISH—Sheran's Literary Criticism. Philosophic Essays.—*Two Periods.*

Authors required for reading: Dante, Calderon, Shakespeare, Conde Pallen's Epochs of Literature; Newman's Dream of Gerontius; Schlegel's Literary Criticism.

HISTORY—History of Philosophy, Turner.—*Two Periods.*

SCIENCES—Astronomy 3; Biology 2; Geology 2; Chemistry 3.

Business Course

ENTRANCE REQUIREMENTS

To enter the Commercial Course the student must produce records showing that he has satisfactorily finished the seventh grade of a good common school, or give evidence on examination of having mastered the studies therein required. To pass from one class to another and to be graduated at the end of the course, he must make satisfactory grades in every required branch of the course.

FIRST YEAR

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism, complete, omitting extra questions. Bible History, Gilmour, the New Testament.—*Six Periods.*

ENGLISH—Hoenshel's Complete Grammar, Parts Two and Three reviewed. Part Four is to be thoroughly mastered. Analysis and parsing. Composition: reproductions, easy narrations, letterwriting bi-weekly. *Six Periods.*

Study of Authors: Christmas Carol, Sketch Book, The Spy.—*Two Periods.*

Elocution—Williams and Sullivan.—*One Period.*

Declamatory Reading—Gilmour's Catholic National Fifth Reader, Part Two.—*Two Periods.*

Spelling—Reed's Word Lessons, Part Two to the end.—*Two Periods.*

ARITHMETIC—Wentworth-Smith's Complete Arithmetic. Drills and general principles; common fractions, decimal fractions, short methods, denominate numbers, practical measurements. Rapid calculation, mental work, and drills in short methods daily.—*Six Periods.*

HISTORY—Lawler's History of the United States. From the Revolution to the end.—*Three Periods.*

GEOGRAPHY—Barnes' Complete Geography. The entire Book.—*Thre Periods.*

PENMANSHIP—Palmer System.—*Daily Practice.*

SECOND YEAR

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism, complete, including extra questions. Gilmour's Bible History, the Old Testament.—*Four Periods.*

ENGLISH—Elementary English Composition by Scott and Denny. Oral composition; written composition; oral and written description and narration; explanation; argument; figures of speech. Bi-weekly compositions and exercises suited to the lesson from the text.—*Six Periods.*

Study of Authors: Selected letters from Longfellow and De Vere; Evangeline; selected descriptions from Cooper, Wiseman, and Wallace. Supplementary reading: works of Dickens and Hawthorne.—*Two Periods.*

Spelling—Sorelle and Kitt's Words, their spelling, pronunciation, definition and application.—*Two Periods.*

Elocution—Williams and Sullivan.—*One Period.*

ARITHMETIC—Complete Arithmetic of Wentworth-Smith. Percentage, ratio and proportion; powers and roots; metric measures; stocks and bonds; banking, exchange; measurements of solids. Daily drills in rapid calculation, mental work and short methods.—*Six Periods.*

BOOKKEEPING—Twentieth Century Bookkeeping and Office Practice (Baker). Parts One and Two.—*Four Periods.*

PENMANSHIP—Palmer System.—*Six Periods.*

TYPEWRITING—Fuller's, The Touch Writer and No. 10 Remington Typewriter Instructor.—*Five Periods.*

THIRD YEAR

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. Faith, the commandments, the sacraments.—*Four Periods.*

ENGLISH—Manual of Composition and Rhetoric by Gardner, Kittredge, and Arnold; Narration, description, exposition, argument, paragraph, sentences, words; compositions suited to text, bi-weekly. First Semester, *three periods*—Second Semester, *four periods.*

Authors for study: De Coverley Papers, Vicar of Wakefield, Deserted Village.—Supplementary reading: works of Hawthorne and Wiseman

Elocution—Williams and Sullivan.—*One Period.*

Commercial Correspondence, Belding.—First Semester, *two periods.*—Second Semester, *one period.*

ARITHMETIC—Commercial Arithmetic, Business College Edition, by Sadler-Rowe. Simple percentage; profit and loss; discounts; savings bank; partial payments; custom house business, etc. Rapid calculation required at every recitation.—*Four Periods.*

BOOKKEEPING—Baker's Twentieth Century Bookkeeping and Office Practice, Parts Three and Four; wholesale accounting by Lyons; mercantile accounting by Powers and Lyons; manufacturing, by Sadler-Rowe; American National Banking, by Sadler-Rowe.—*Six Periods.*

COMMERCIAL LAW.—Fitch—*Three Periods.*

CIVIL GOVERNMENT—Fitch.—*Two Periods.*

PENMANSHIP—Palmer System.—*Daily Practice.*

PHONOGRAPHY—Complete. Typewritten transcriptions required of all matter dictated. For supplementary study, The Student's Shorthand (Monthly) Visitor.—*Five Periods.*



NORTHWEST VIEW

Preparatory Course

THIS COURSE is for pupils not sufficiently advanced to enter the Academic or the Business Course.

CATECHISM—Deharbe's Small Catechism.

ENGLISH—Swinton's New Language Lessons. Exercises, composition, reading and spelling.

ARITHMETIC—Ray's New Practical.

PENMANSHIP

BIBLE HISTORY—Gilmour's.

GEOGRAPHY—Roddy.

U. S. HISTORY—Lawler's Primary.

READER—Catholic National Reader.

Special Courses

German

FIRST YEAR — SECOND ACADEMIC

Text:—The Elements of German Grammar, by a Benedictine. From the beginning to the auxiliary verb *werden* inclusive, with corresponding exercises and vocabularies. Semi-weekly written exercises. Reading: Benziger's (new) *Zweites Lesebuch*.—*Three periods*.

SECOND YEAR — THIRD ACADEMIC

Text:—The Elements of German Grammar, completed. Reading, Benziger's (new) *Drittes Lesebuch*. Written exercises semi-weekly.—*Three periods*.

THIRD YEAR — FOURTH ACADEMIC

Text:—Sprachlehre. Brief review of Etymology. Thorough mastery of Satzlehre. Class Reading: Grimm's Fairy Tales and other classic selections. Supplementary required readings: Stories by Schmitt, Herchen-

bach, and others.—Elocution and dialogue. Composition: letters and reproductions weekly.—*Three periods.*

FOURTH YEAR — FRESHMAN

Text:—Reuter, Litteraturkunde—VI. Periode to end.—Class readings: Schiller's *Das Lied v. d. Glocke*; Gœthe's *Hermann u. Dorothea*. Supplementary required readings: *Trompeter v. Saeckingen*, selected works of Paul Keller. Elocution and dialogue. Original compositions weekly.—*Three periods.*

FIFTH YEAR — SOPHOMORE

Text:—Reuter, Litteraturkunde. From beginning to VI. Periode (exclusive)—Class study: Selection from *Dreizehn Linden*. Supplementary readings: *Wallenstein*, and other classic works. Compositions bi-weekly. Elocution and dialogue.—*Three periods.*

French Course

PREMIERE ANNEE

1. Grammaire par Dufour, jusqu' aux Verbes.
2. Lecture per le meme auteur de la grammaire.

DEUXIEME ANNEE

1. Grammaire par Dufour, jusqu' a la syntaxe.
2. Lecture du meme auteur Francais. Elocution.

TROISIEME ANNEE

1. Grammaire par Dufour. La syntaxe.
2. Lecture d'un auteur Francais. Elocution.
3. Compositions.

Typewriting

TYPEWRITING—Fuller's The Touch Writer and No. 10 Remington Typewriter Instructor.—*Five periods.*

More in Detail

Historical Statement

ST. BENEDICT'S COLLEGE is the product of Benedictine activity in Kansas in the cause of Christian civilization. The Benedictines have at all times been in the foremost rank as educators. Wherever they preached the gospel they also established schools, well knowing the importance of education as the helpmate of religion, Father Boniface Wimmer, the sainted founder of the Benedictines in the United States, had settled in Pennsylvania in 1846 and ten years afterward he sent missionaries in all directions; and wherever his missionaries settled permanently, there too their schools soon sprang up.

Father Henry Lemke, O. S. B., was the first Benedictine to touch upon Kansas soil (1856) and it was he that inspired Bishop Miede, S. J., of Leavenworth, with the idea of inviting Abbot Wimmer to make a foundation in Kansas. In 1857 Father Augustine Wirth, O. S. B., was sent out and settled first at Doniphan; but in the following year he removed to the more promising village of Atchison. Father Augustine's management of the College continued to the year 1868, when he was succeeded by Father Louis M. Fink, O. S. B., who remained at the head of the institution until his appointment in 1871 as coadjutor to the Rt. Rev. J. B. Miede, S. J., bishop of Leavenworth. It was under Father Louis that the first printed catalog of the College appeared. After the promotion of Father Louis, the management of the College was placed in the hands of Father Giles Christoph, O. S. B., who held the position three years, from 1871 to 1874,

and was succeeded by Father Oswald Moosmueller, O. S. B. The community of Benedictines at Atchison had by this time grown considerably and in 1876 it was erected into an abbey with Rt. Rev. Innocent Wolf, O. S. B., as first abbot. From that date to the present the College has prospered under his direction.

Buildings and Site

The situation of the College is all that could be desired. It is high and airy, and commands an extensive view of the Missouri River and the surrounding country. But the excellence of its position lies mainly in its freedom from the trammels of city environment. Situated at the northeast edge of Atchison, it is beyond the reach of the rumble of commercial bustle, yet near enough to have all the advantages of the city's public utilities and conveniences ready at hand. In 1908 the College planned to erect a new group of buildings to crown the brow of the hill east of the old college. The view from this point is magnificent, sweeping the entire valley of the Missouri for miles north and south. It has been compared, by persons competent to judge, to the finest views on the banks of the historic Hudson.

NEW ST. BENEDICT'S is to be not only first-class, but it is also to be a monument of the beautiful in architecture. One style of architecture will be followed throughout, the simple, chaste, monumental Tudor Gothic. The administration building, the first of the group, now stands completed. It comprises the living quarters of the students, the central section being devoted to the administration. It is absolutely fire-proof, built of reinforced concrete and vitrified brick, and is well-nigh indestructible from any cause. It is spacious, well ventilated, and conveniently arranged.

The buildings in the old group are all substantial structures, well suited to serve their several purposes.

These buildings comprise an auditorium, recitation rooms, kitchen and dining room, scientific laboratories, museum of natural history, music and typewriting departments.

Libraries

The College has two distinct libraries, one for the exclusive use of the students, the other the College Library proper. The students' library, now occupying quarters in the central section of the administration building, is stocked with works of reference on all subjects of interest to the student, well-nigh every department of literature being well represented. It now contains upwards of 5,000 volumes. A goodly number of papers and magazines furnish the pupils with an opportunity to keep in touch with the world and its doings.

The College Library proper, intended for the use of the professors, at present occupies four rooms in the monastery. It contains more than 27,400 bound volumes and over 5,000 pamphlets.

Scientific Laboratories

A laboratory for experimental work in chemistry and physics has been temporarily fitted up in the old College building. It is conveniently equipped to serve its purpose. It has been provided with all the latest and most useful devices for the demonstration of natural phenomena, while the working tables of the pupils have all the necessary fixtures.

The Laboratory for Botanical and Zoological work has been given quarters in connection with the Museum of Natural History, and has been arranged in a way most convenient for the student.

Museum

The College also possesses a large museum of specimens of Natural History. Aside from the importance that

researches in Natural History have assumed by the light they have thrown on the past history of our earth and its inhabitants, its minerals, animals, and plants, Natural History is sufficiently interesting in itself to deserve a large share of the student's attention. There is nothing so little or so apparently trivial in God's grand world that can not be made to teach a lesson, and at the same time become an endless source of pure, interesting, and wholesome recreation.

The Herbarium contains about two thousand specimens mounted and classified. Ornithology is represented by a large case of mounted birds, in which every order has one or more specimens. The collection is particularly interesting, as the specimens are all Kansas birds, some of which are rare, at least in their former haunts.

Geology and Paleontology are both fairly represented, the latter by fossils from various sections of the United States, more particularly from our own immediate surroundings. The mineralogical specimens are very numerous. Besides a number of the rarer and more precious minerals, the museum contains a good quantity of lead, zinc, copper, silver, and other useful ores.

Ethnology, Herpetology, Entomology, and other branches also come in for a little corner in the museum. In short, there is hardly a department, the study of which may not be fairly entered upon with what material has found its way into the museum. New specimens are being added almost daily.

Play Grounds

The Playgrounds of the College are large and well suited to afford all manner of healthful exercise for the student. There is a large athletic field encircled by a quarter-mile track. There are four baseball diamonds of ample dimensions for the cultivation of the national sport. These are divided among three divisions of students, Sen-

iors, Juniors, and Minims, two being allotted to the Juniors. Moreover, there are over seven handball alleys, several tennis courts, besides parallel-bars and other devices for athletic meets. There is also a good-sized gymnasium, well equipped with all that is necessary for its purpose.

The Courses

The Business Course is thorough and fully up-to-date in every particular. It covers a period of three years. All the forms of Commercial transaction, nowadays recognized as good business methods, are treated in a way that gives the student a practical knowledge of them. His business education is broad and comprehensive, and when he receives his certificate, he is ready to assume the management of the books of any firm and adapt himself to the methods there in vogue. Besides his commercial knowledge the pupil is given a thorough course in the ethics of Christian conduct and life. He is taught to be not only a good accountant and stenographer, but a Christian man of business.

The Academic Course embraces the work of the high-school. The first year's work however is not high-school work proper. It is rather a preparation to meet the needs of pupils who have not had the advantage of completing their common studies in a graded school. The specific work of the course begins in Second year, to which all graduates of standard graded schools are admitted on the presentation of their certificate. Others are admitted who pass an examination embracing the work of eighth grade pupils.

The Collegiate Course embraces the regular four years of College work. It leads up to the degree of A. B. This course completed, the student is ready to take up professional studies at the University, or to enter the theological course of an ecclesiastical seminary.

The Classics

The course of classical studies at St. Benedict's, which begins in the Second Academic year, and ends with the Senior Collegiate, has some features which deserve more than passing notice.

The study of the Latin and Greek classics has always been the backbone of higher educational work. St. Benedict's has earned a reputation for the thoroughness of her treatment of these subjects. She has never taken to the fad, so prevalent at present, of giving the student just enough insight into Latin and Greek construction to enable him to feel his way through *De Bello Gallico* or an oration of Cicero or Demosthenes. She believes in thoroughness, and hence she insists on having her pupils acquire a mastery of the language in which they read. The grammars of the Latin and Greek, therefore, are not mere references for the pupil; they are his daily task, and they are not laid aside until he can handle the languages of Cicero and Demosthenes with some grace and fluency. Classic readings, of course, go hand in hand with the grammatical studies, both to serve as examples or models, and to develop a taste and appreciation for the beauties of the works of the old masters. After all, the cry heard occasionally for more readings and less grammatical drudgery is wide of the mark, for the first purpose of the classics is not to enamor the pupil with the masterpieces of Greek and Latin, but rather to draw out and strengthen his mental faculties. This St. Benedict's is doing, whilst she is not neglecting the development of his taste. But on the other hand, the very drudgery of the classics has its good features. It has been confessed by more than one student after completing his course that the very drudgery had taught him the most important lesson of life—how to work.



SOUTHWEST VIEW

English

English, being the first in practical importance, is given close attention. The purpose of the course is to give the pupil a thorough mastery of the language. The means recognized as being best adapted to secure this end is the careful study of the English classics, coupled with copious original work on the part of the student. The class studies in the Classics are taken up at the very start and are carried through the entire Academic and Collegiate courses; thus by the end of his English course, the pupil has made close acquaintance with some twenty or more Classic models. Moreover, he has been required to supplement the class studies with plentiful individual reading, of which he must give account at stated times. The theoretical study of the forms of discourse is taken in its proper place; and, by repeated individual efforts in the various departments of writing, the pupil is gradually made to acquire all the graces of a strong, elegant, English style.

The Scientific Course at St. Benedict's is such as is found in every first-class college. It must, however, be noted, that in the plan of studies, given above, the hours allotted to the science classes do not include laboratory work. A sufficient amount of experimental work, will be demanded of each pupil to ensure his acquiring a practical grasp of the subject under treatment.

The other courses, Mathematics, History, Philosophy, and Modern Languages, need not be specially noted. They are all given a thoroughness of treatment which will insure the complete equipment of the pupil.

Discipline and Method of Instruction

After all, it is not the course that has most to do in the making of a student; that is but the material. The prime factors in this work are the individual efforts of the pupil, seconded and directed by the efficient hand of the teacher.

Hence, of vital importance to the success of a school are both discipline, which will keep the boy at his books and in working condition, and good method in teaching, without which the pupil's efforts will likely be hampered, if not quite frustrated.

DISCIPLINE at St. Benedict's has always been kept at a high standard. She still holds out against the contention of some modern educators, who would put the boy on his honor; for she believes that the forming character of the youth needs the bracing of authority and disciplinary restraint to insure its healthy development. She, therefore, maintains a rule that is firm in repressing the wayward tendencies of youth, but gentle withal and kindly in manner. She strives rather to inculcate a love for duty than to enforce an unwilling observance of behests. A glance at the "Rules of Discipline" and the "Order of the Day," which will be found below, will show that the demands of the College upon its pupils are not intended to work a hardship upon them. They are what every industrious Christian gentleman will instinctively observe.

The Method of Instruction is such as to bring the best results—the "text-book" system, with a sufficient amount of practical work to insure the pupil's getting a thorough grasp of the subject. Frequent recitations and periodic tests are the means employed to make the pupil master the theory as laid down in his text, while plentiful exercise furnishes him opportunity to demonstrate in how far his mind has assimilated the matter.

College Life

The days spent at college should be among the happiest of life, and such St. Benedict's endeavors to make them for her pupils. The social intercourse between student and student, as well as between master and pupil, is free and congenial, restricted only by the natural laws of propriety

and the requirements of good discipline. It is the aim of the College to make Christian gentlemen of her pupils. She, therefore, endeavors to repress that boisterous display of feeling, so often in painful evidence among college boys; and the absence of that unlovable characteristic in her pupils has been remarked by observers on various occasions.

The student's life at St. Benedict's is further made pleasant by a generous allowance of amusement and diversion. All kinds of athletic sports are encouraged, in order to keep the sound mind in the sound body. It is only the abuse of the sport that the College discountenances. St. Benedict's allows no games with outsiders. Her ambition is to develop home athletics. In this way she succeeds in interesting all the students, and the student body as a whole derives the benefits that flow from physical training. Owing to the great danger to life and limb, foot-ball has never been taken seriously at the College. The season is purposely shortened and strict regulations are enforced in the few games which the College permits. St. Benedict's does not covet a reputation for athletics, believing that, in an institution of higher education, athletics should be relegated to the lowest place in the order of importance. She encourages athletics only for the good they afford in the way of recreation and physical development. Her students are ever reminded that their parents send them to college to get an education—to work, not to learn to play. In spite of her conservatism, the students enjoy their games and draw out of them much benefit.

There are six baseball organizations at the College, two among each division of students on the campus; and in each organization there are three or four teams, making in all from fifteen to twenty teams—which means that fully two thirds of the students are active participants in sports.

Religious Life

St. Benedict's College is, in the strict sense, a Catholic institution, and the atmosphere is thoroughly Catholic. She trains her pupils to strive after the ideal Catholic life, and for that purpose urges them to a monthly and more frequent reception of the holy sacraments. The fact is, that fully half the boys of the school are semi-monthly and many daily communicants, which speaks worlds for the religious spirit prevailing among them. Moreover, religious societies have been organized among the students, which serve to foster special forms of devotion. See "Societies" for further information on this point.

Order of the Day

A. M.	P. M.
5 30 Rising	1 30 Study Time
6 00 Morning Prayers in Chapel—Holy Mass	2 00 Class
7 00 Breakfast and Recreation	4 15 Recreation
8 00 Study Time	4 45 Study Time
9 00 Class	6 00 Supper and Recreation
12 00 Dinner and Recreation	7 00 Study Time
8 30 P.M. Night Prayers in Chapel and Retiring.	
Wednesday and Saturday afternoons, recreation until 4 o'clock.	

Rules of Discipline

(1) STUDENTS should at all times be obedient and respectful to the officers and professors of the College, observe habitual politeness towards one another, and always observe the rules of propriety.

(2) Students must obtain special permission in the following particulars: To leave the College premises; to attend calls from visitors; to absent themselves from any of the regular exercises; to leave the study-hall or speak to a fellow student during study hours; or to do anything else out of the regular routine.

(3) All students, whether at the beginning of the year or on returning after leave of absence, are required to repair to the College immediately on their arrival in Atchison. Any unnecessary delay in the city is a serious violation of the rule. In every case they must report to Father Director before they enter the study-hall.

(4) Students should at all times be where their duty calls them: During study hours they are to be in the class-

room or study-hall; during hours of recreation they are to be on the play grounds or in the place assigned.

(5) Strict silence is to be observed during study and class hours, when going to or coming from chapel, in the corridors, in the dormitories, washrooms and closets.

(6) The use of tobacco is prohibited.

(7) Students will be held responsible for any damage done to property.

(8) No student is allowed to lend, borrow or exchange personal effects of any kind.

(9) Books, papers and periodicals may be read only with the approval of the prefect, and at such times as he shall specify.

(10) When students become aware of the loss of any thing, they shall at once notify the Prefect.

(11) The College authorities will not be responsible for books or articles of clothing left at the institution, nor for money or jewelry not deposited with Father Director.

(12) All communications, whether sent or received, are subject to the inspection of Father Director.

(13) On days of general Communion all the students that have made their first Communion are to receive the the Holy Eucharist during the Mass at which they usually assist.

(14) Causes of expulsion may be: Taking articles that belong to fellow students; leaving the premises without permission; unwillingness to take corrections; using vile or profane language; and general indifference to the regulations of the College.

Rules for Day Scholars

(1) STUDENTS must be at the College at latest by 8 A. M. and 1:30 P. M.

(2) Terms are \$30 per session of five months, payable in advance. Students will not be received for a shorter

period than five months. Money will not be refunded except in cases of sickness or expulsion.

(3) In case of absence or tardiness, students must furnish a written excuse from parents or guardians.

(4) Students must be ready to enter the Second Academic or the Second Class of the Business Course.

(5) Students will not be allowed to bring visitors to the College grounds.

(6) Application for admission must be made before August 20th.

(7) Under no condition shall a day scholar perform an errand for a boarder.

(8) No student shall introduce papers, pamphlets, magazines, or books without explicit permission.

(9) As the time spent at College is entirely devoted to instruction or recitation, pupils are expected to study their lessons at home. Unless parents or guardians insist upon three hours of home study each day, they can not reasonably expect satisfactory results.

(10) Causes of expulsion shall be the following: performing errands for boarders; disorderly conduct at or away from College; repeated violation of the College regulations.

Free Scholarships

St. Benedict's College has the Scholarships mentioned below to offer pupils who fulfill the conditions specified in each case.

Candidates for all the competitive scholarships, must make application to the Rt. Rev. President or the Rev. Director of the College before Aug. 15th of the year in which competition is to be made.

No student will be allowed to continue in the enjoyment of a scholarship if he falls below a general average of 70%, or is guilty of a serious misdemeanor.

MEMORIAL SCHOLARSHIP

This Scholarship has been founded as a lasting memorial of the Fourteen Hundredth Anniversary of the birth of St. Benedict. It is intended by this foundation to offer some apt, diligent, and deserving pupil an opportunity of finishing his Collegiate Course gratis. The privilege of the scholarship is open to students from all quarters, and will be awarded to the one that shall score the highest number of points in a competitive examination. The successful candidate will be entitled to free tuition, board and lodging at the College for the full Collegiate Course. All that desire to avail themselves of this opportunity will please take notice of the following points:

(1) Applicants must study with a view to the priesthood.

(2) Their conduct must be irreproachable.

(3) They must be prepared to enter Freshman Class of Collegiate Course.

The above scholarship was awarded to Joseph (Fr. Albert) Haferkamp, of St. Mary's Parish, St. Benedict, Kansas, in 1911.

JUBILEE SCHOLARSHIP

In the year 1902 occurred the 25th anniversary of the blessing of Rt. Rev. Innocent Wolf, O. S. B., as first Abbot of St. Benedict's Abbey, Atchison, Kansas. In the celebration of this event, the parishes built up and attended by the Benedictine Fathers of Atchison were desirous of taking a prominent part, and it was proposed to found a scholarship for candidates to the priesthood from parishes attended from the Abbey. The project was eagerly taken up and the zeal of the pastors seconded by the generous cooperation of their people soon made it a reality.

Requirements:—Candidates for this scholarship must be members of a parish attended by the Benedictines from Atchison, and must be prepared to enter the Second Academic Class.

This scholarship is open for competitive examination in September, 1912.

WM. KENEFICK, JR., SCHOLARSHIP

This Scholarship was founded by Mr. and Mrs. William Kenefick, of Kansas City, Mo., in memory of their deceased son, William. The holder of the scholarship must be a candidate for the Holy Priesthood. He is entitled to free tuition, board, and lodging until he has completed the Classical Course at St. Benedict's College.

The donor has reserved the right of naming the recipient of the scholarship.

The above scholarship was awarded to Hubert Malkus, Wyandotte, Okla., Feb. 1, 1911.

ST. WILLIAM SCHOLARSHIP

This scholarship was opened at St. Benedict's College in September, 1907, by a friend and benefactor of the Institution. It provides for the holder the full Classical Course, at St. Benedict's College. It is open to students from all quarters, the only conditions being that the applicant

study with a view to the priesthood, and that he be prepared to enter 2nd Academicclass.

The above scholarship is open for competitive examination in September, 1912.

JOSEPH REICHENBERGER SCHOLARSHIP.

This scholarship was founded in 1912 by bequest of the late Joseph Reichenberger, of Purcell, Kansas, for the benefit of students who intend to become priests. The candidate must be prepared to enter second Academic. The scholarship gives him board and tuition at St. Benedict's College, until the completion of the Collegiate course. The President of the College selects the recipient of the scholarship.

Societies

HOLY NAME SOCIETY

College Department

The name suggests the praiseworthy object of this society. However its influence is directed not only against the abuse of the Holy Name of God, but also against all forms of offensive language. Each member promises to promote the honor and reverence due to the Holy Name, to abstain from all harmful conversation, and to labor that every one coming within his influence shall do the same. The Society meets monthly to discuss matters pertaining to the welfare of the members, and to listen to an instruction, or some choice essay by a member. The third Sunday of each month is the Society's regular Communion day.

OFFICERS

President	Chas. Latz
Vice President	W. Pastusek
Secretary	Jno. Sullivan
Novice Master	A. Phelan
Marshal	P. Masterson
Consulters: L. Carroll, E. Mergen, J. Rohr, T. Racht, R. McAnany, B. Brerken, A. Slattery.	
Rev. Francis McDonald, O. S. B.,	Director

Scholastic Department

President	Fr. Edgar Schmiedeler
Vice President	Fr. Adrian Stallbaumer
Secretary	Fr. Malachy Sullivan
Treasurer	F. McDonald
Novice Master	Fr. Edmund Pusch
Consulters: Fr. Leander Scheier, Fr. Albert Haferkamp, Henry Pretz	
Prefects: Fr. Edward Schmitz, Leo Wise, Joseph Gellhaus.	
Rev. Lambert Burton, O. S. B., Director.	

SODALITY OF THE BLESSED VIRGIN MARY

This Sodality strives to foster a spirit of devotion to the Blessed Virgin Mary, and to give every possible help and encouragement to its members in the exercise of a devout Christian life. The Little Office of the Bl. Virgin is recited on Sundays and Holy-days. Meetings are held monthly at which some choice paper on the life and virtues of the Heavenly Queen is read by a Sodalist. The regular Communion day for the Sodality is the first Sunday of each month.

OFFICERS

College Department

Prefect	L. Degan
I. Assistant Prefect	Chas. Latz
II. Assistant Prefect	A. Phelan
Treasurer	W. Pastusek
Secretary	D. Fletcher

CONSULTERS

St. Edward's Hall	F. Hæfele.	F. Hombach
St. Bede's Hall	Jno. Dyer,	F. McCreedy
St. Aloysius' Hall	A. Slattery,	J. McManus
Rev. Francis McDonald,	O. S. B.,Director

Scholastic Department

Prefect	Fr. Adrian Stallbaumer
I. Assistant Prefect	Fr. Paschal Peterman
II. Assistant Prefect	Fr. Edmund Pusch
Secretary	Fr. Malachy Sullivan
Sacristan	Francis McDonald
Consulters: Fr. Leander Scheier, Fr. Edward Schmitz, Fr. Albert	
Haferkamp, T. Merwick, A. Killkenny, F. McDonald.	
Rev. Lambert Burton, O. S. B.,	Director

LEAGUE OF THE SACRED HEART

College Department

To encourage visits to the Blessed Sacrament and to foster the frequent reception of Holy Communion, are the special objects of this League. The first Friday of each month is the regular Communion day for the members.

Chaplain..... Rev. Francis McDonald, O. S. B.

Scholastic Department

PROMOTERS

Fr. Leander Scheier, Fr. Edmund Pusch, Fr. Paschal Peterman,
F. McDonald, H. Pretz.
Local DirectorRev. Lambert Burton, O. S. B.

THE ST. PLACIDUS ACOLYTICAL SOCIETY

The object of this society is to train its members in serving devoutly and decorously in the sanctuary during Divine Service.

InstructorRev. Sebastian Weissenberger, O. S. B.

ST. MAURUS ACOLYTICAL SOCIETY

OFFICERS

PresidentFr. Paschal Peterman
Vice PresidentT. Merwick
SecretaryFr. Malachy Sullivan
CaptainChas. Nass
SacristanL. Wise
InstructorRev. Lambert Burton, O. S. B.

ST. PASCHAL'S COMMUNION GUILD.

The object of this Society is to encourage among its members frequent and daily communion.

Solicitors: Fr. Adrian Stallbaumer, Fr. Edward Schmitz, Fr. Albert Haferkamp, Leo Wise, F. McDonald.
ChaplainRev. Lambert Burton, O. S. B.

THE AQUINAS LIBRARY ASSOCIATION

The object of the association is to provide standard and Catholic reading matter. The library now contains four thousand seven hundred and fifty volumes, and the current news and literature are supplied by various papers and magazines.

OFFICERS

Clerks.....T. Racht, J. E. Dyer, E. Mergen
SecretaryW. Pastusek
LibrarianRev. Sylvester Schmitz, O. S. B.

THE S. B. C. BAND**OFFICERS**

President	Fr. Paschal Peterman
Vice President	T. Merwick
Secretary	Fr. Leander Scheier
Treasurer	R. Forbriger
Librarians	W. Pastusek, H. Pretz
Advisers	J. Dyer, S. Carroll
Instructor	Rev. George Keim, O. S. B.
Members 35.	

SHAKESPEARE CLUB

The careful study and artistic rendition of the masterpieces of Wm. Shakespeare, both tragic and comic, is the chief aim of this Shakespeare Club. However, it does not profess to neglect what is best in dramatic productions of the other great play-wrights. In its work the Club makes for public speaking, and strives to develop grace and efficiency in its members. Entertainments at stated times are given for the benefit of the student body.

OFFICERS

President	A. Phelan
Vice President	J. Burns
Secretary	L. Degan
Stenographer	J. Urbany
Stage Manager	Fr. Edmund Pusch
Electrician	Fr. Paschal Peterman
Assistant	T. Merwick
Instructor	Rev. Fabian Stindle, O. S. B.

THE ALUMNI ASSOCIATION

The Alumni Association of St. Benedict's College was organized in 1898, to serve as a bond of union among the sons of Old St. Benedict's. Enthusiastic Reunions have been held at stated times.

When the New St. Benedict's was planned, the Alumni also planned. And the activity of the Association is now centered upon the erection of a grand Memorial Hall in honor of Rt. Rev. Innocent Wolf, O. S. B., Abbot, and President of St. Benedict's College. This

Hall will be known as Wolf Hall, comprising an auditorium and gymnasium at a cost of \$50.000.

The Old Students are facing this task nobly; but it is a giant work. They have made most generous sacrifices, in order that one of the most beloved of leaders in religion and education in the West should be fittingly remembered. Any contribution either from Alumni or friends of the Institution that will help towards the realization of this great work will be appreciated by the Alumni.

OFFICERS

Wm. P. Waggener, Atchison, Kans. President
 J. H. Brown, Atchison, Kans. Vice President
 Patrick Hayes, Atchison, Kans. Secretary
 Father Director, St. Benedict's College, (*ex officio*) Treasurer
 Rev. Henry Loecker, Atkinson, Nebr., . . . Chaplain

ST. BENEDICT'S ALUMNI ASS'N, ATCHISON DISTRICT

This is a branch of the greater Alumni Association of St. Benedict's College, and was organized in January, 1909. Its pupose is to unite the S. B. C. boys of Atchison and vicinity, and to keep them interested in their Alma Mater and her advancement.

OFFICERS

President, John H. Brown, '73, Atchison, Kansas
 Treasurer, Charles E. Bradley, '80, Atchison, Kansas.
 Secretary, Patrick Hayes, Esq., '79, Atchison. Kansas.
 Vice Presidents:—

James Robinson, '85, Potter, Kans.
 John E. Sullivan, '91, Effingham, Kans.
 William D. Gormley, '07, Purcell, Kans.
 Charles J. Colon, Esq., '76, West Atchison.
 John J. Intfen, '65, North Atchison.
 Thomas J. Langan, '91, Doniphan, Kans.
 James Curtis, '98, Bendena, Kans.

The Abbey Student

THE ABBEY STUDENT, founded in 1891, is the title of a seventy-two page magazine, edited and published bi-monthly, by the Students of the College. The paper is exclusively a student's paper, as contributions from other sources are rarely accepted. Its object is to advance the students in original composition and in criticism. The magazine has attained for itself the reputation of a first class College paper.

Besides having for its special object the literary advancement of the pupils, it aims likewise at furnishing points of interest to friends and old students outside the institution. Old students especially will find its personal and local columns bright and breezy. Under the heading of Personals, the whereabouts and doings of old students are faithfully chronicled. The local columns are a reflex of daily life at College, and of the changes that occur.

All that have completed a college course are expected to write intelligently on general subjects. In the College paper, young writers will find an excellent field for the cultivation of their talents.

Subscription fee, One Dollar in advance.

EDITORIAL STAFF

Lawrence Degan	Fr. Malachy Sullivan
Arther J. Phelan	Fr. Leander Scheier
Albert Dixon	Fr. Adrian Stallbaumer
Maurice O'Keefe	Fr. Edgar Schmiedeler
Wenceslaus Pastusek	Fr. Edmund Pusch

BUSINESS MANAGERS

Daniel Fletcher	Paul Masterson	Eugene McEniry
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ONE OF THE STUDY HALLS

List of Students

Aaron, B. J.	Kansas
Ahern, D.	Missouri
Baumann, A.	Kansas
Berens, H. F.	Kansas
Bergin, J. W.	Kansas
Bergin, R. F.	Kansas
Boudrie, E. S.	Kansas
Broderick, J. D.	Missouri
Brerken, B.	Kansas
Broll, J. E.	Kansas
Bruin, F.	Colorado
Brungardt, D. B.	Kansas
Burchard, R. J.	Missouri
Burns, Fr. J.	Kansas
Burns, E. A.	Kansas
Carrico, M. T.	Kansas
Carrico, W. J.	Kansas
Carroll, L. M.	Missouri
Carroll, M. J.	Missouri
Carroll, S. H.	Missouri
Cayot, W. P.	N. Mexico
Chapek, H. L.	Oklahoma
Chinworth, N. H.	Kansas
Clark, A. M.	Kansas
Clark, T. A.	Kansas
Coffey, E. B.	Kansas
Colgan, J. L.	Kansas
Collins, D. C.	Oklahoma
Connors, L. B.	Kansas
Cotter, R. J.	Kansas
Courtney, J. J.	Missouri

Cummins, A. C.....	Missouri
Cummins, W. P.....	Missouri
Cusack, P. J.....	Kansas
Daugherty, R. J.....	Nebraska
Decker, D. K.....	Missouri
Dedual, A.....	Kansas
Degan, L. E.....	Kansas
Densmore, H. J.....	Kansas
Dietsch, L. F.....	Missouri
Dixon, A. J.....	Kansas
Dixon, W. J.....	Kansas
Donnellan, R. E.....	Kansas
Dorrance, C. F.....	Missouri
Drimmel, F.....	Kansas
Dunlop, C. J.....	Arkansas
Dyer, J. A.....	Kansas
Dyer, J. E.....	Kansas
Early, R. S.....	Missouri
Edelsberger, J. L.....	Kansas
Ellerman, J. J.....	Missouri
Ellis, B. S.....	Missouri
Engel, E.....	Missouri
Engelbert, A. W.....	Kansas
Feidler, L. A.....	Colorado
Fetters, J. L.....	Missouri
Finn, J. R.....	Kansas
Fisher, C. J.....	Kansas
Fisher, V.....	Kansas
Fitzgerald, T.....	Missouri
Fletcher, D. C.....	Kansas
Foley, E. H.....	Kansas
Forbriger, R. J.....	Kansas
Fox, F. E.....	Kansas
Fox, Fr. R.....	Kansas
Franken, F. J.....	Kansas
Gabel, A. P.....	Kansas
Gabel, W. J.....	Kansas
Garvey, J. A.....	Oklahoma
Gaugh, C. E.....	Missouri

Gaugh, T.....	Missouri
Gaul, N. A.....	Iowa
Gellhaus, J.....	Kansas
Gleeson, C. M.....	Missouri
Gleeson, J. P.....	Missouri
Graham, W. J.....	Missouri
Grattan, A. D.....	Kansas
Greteman, J. B.....	Iowa
Groner, B. S.....	Missouri
Gudenkauf, H. J.	Kansas
Haas, W. F.....	Missouri
Hæfele, F. A.....	Kansas
Haferkamp, Fr. A.....	Kansas
Hakel, A. J.....	Oklahoma
Hammond, R.....	Kansas
Hartman, J. W.....	Missouri
Hauser, Fr. F.....	Iowa
Hauser, Fr. H.....	Iowa
Hockery, J. C.....	Kansas
Holland, J. J.....	Kansas
Holland, T. V.....	Kansas
Hombach, F. J.....	Iowa
Hombach, L.....	Iowa
Honan, H. F.....	Missouri
Horton, O. A.....	Nebraska
Hugo, L. S.....	Nebraska
Jameson, D. F.....	Missouri
Johann, J. F.....	Illinois
Judevine, H. F.....	Colorado
Kelly, B. J.....	Missouri
Kennedy, J.....	Kansas
Kerper, S. J.....	Iowa
Kessler, N. J.....	Missouri
Kilkenny, A. E.....	Kansas
King, P. W.....	Kansas
Kirksmith, E.....	Missouri
Kleinsorge, J. A.....	Missouri
Koch, H. J.....	Kansas
Kœlzer, A. L.....	Kansas
Kopera, J. F.....	Iowa

Kramer, J.....	Kansas
Kramer, T. A.....	Kansas
Kuglmeier, G.....	Kansas
Langan, M. F.....	Kansas
Lannan, J. J.....	Kansas
Lappe, F.....	Missouri
Latz, C.....	Indiana
Lawless, T. W.....	Kansas
Lee, F. J.....	Kansas
Lehane, D. F.....	Missouri
Leiker, J.....	Kansas
Luke, I. H.	Colorado
Lyons, L. P.....	Kansas
Magrath, F. E.....	Kansas
Mahoney, J.....	Kansas
Maley, G. J.....	Indiana
Malkus, H. P.....	Oklahoma
Manhart, P. J.....	Iowa
Marxer, C. P.....	Iowa
Masterson, P. K.....	Kansas
Matson, R. M.....	Nebraska
Matthews, J. C.....	Oklahoma
Matthews, J. T.....	Oklahoma
Maynes, A. D.....	Kansas
McAnany, R. A.....	Kansas
McBurney, L. L.	Kansas
McCaffrey, T. J.....	Kansas
McCarty, C. A.....	Missouri
McClellan, J. L.....	Oklahoma
McCreedy, F. D.....	Oklahoma
McDonald, F. J.....	Missouri
McEniry, E. F.....	Iowa
McGloin, J. J.....	Kansas
McGrath, R. I.....	Kansas
McGuire, B. A.....	Oklahoma
McGuire, B. D.....	Iowa
McGuire, L. F.....	Oklahoma
McGuire, T. H.....	Kansas
McGuire, T. W.....	Oklahoma
McIntosh, T. A.....	Kansas
McLaughlin, J. W.....	Kansas

McManus, J. B.....	Kansas
McNally, F. J.....	Kansas
McNally, J. P.....	Kansas
McNamara, J. F.....	Kansas
McNutt, H. E.....	Kansas
Mergen, E. F.....	Kansas
Merwick, T. C.....	Kansas
Meyer, H. S.....	Kansas
Miller, H. M.....	Kansas
Miller, W. L.....	Kansas
Molloy, W. J.....	Kansas
Moore, R. E.....	Nebraska
Morrissey, F. B.....	Illinois
Murphy, J. R.....	Kansas
Murry, W. J.....	Kansas
Murrin, J. O.....	Missouri
Nass, C. W.....	Kansas
Noll, A. A.....	Kansas
Nordhus, A. B.....	Kansas
Nordhus, F. G.....	Kansas
O'Brien, T. F.	Missouri
Odendahl, R. T.....	Iowa
O'Keefe, J. C.....	Kansas
O'Keefe, M. P.....	Kansas
Park, H. C.....	Missouri
Pastusek, W. A.....	Oklahoma
Patton, R. F.....	Iowa
Pendelton, W. H.....	Iowa
Peterman, L. J.....	Missouri
Peterman, Fr. P.....	Missouri
Pfaff, W. W.....	Iowa
Pfister, R. D.....	Kansas
Phelan, A. J.....	Kansas
Pierce, F. E.....	Nebraska
Polcyn, F. L.....	Kansas
Poolman, W. C.....	Missouri
Powley, G.....	Iowa
Pretz, H. E.....	Kansas
Pretz, Fr. T.....	Kansas
Pusch, Fr. E.....	Kansas

Racht, T. R.....	Indiana
Rankin, H.....	Iowa
Renz, C. S.....	Missouri
Renz, J. M.....	Missouri
Richmeier, J. F.....	Kansas
Robertson, P. E.....	Iowa
Rochford, G. A.	Oklahoma
Rogers, E. L.....	Kansas
Rohr, J.....	Kansas
Roland, B.....	Kansas
Roos, L. W.....	Kansas
Roscow, J.....	Nebraska
Roth, E. E.....	Kansas
Ruddy, M. A.....	Kansas
Scanlan, E. J.....	Iowa
Scanlan, T. P.....	Iowa
Scheier, Fr. L.....	Kansas
Schmidt, G. H.....	Missouri
Schmiedeler, Fr. E.....	Kansas
Schmitz, Fr. E.....	Kansas
Schneider, F. N.....	Kansas
Schneider, L.....	Kansas
Schneider, L. W.....	Kansas
Schuele, C. H.....	Kansas
Schueller, H. W.....	Iowa
Schumacher, B. C.....	Kansas
Selting, J. F.....	Kansas
Shocklee, J. W.....	Missouri
Slattery, A. J.....	Kansas
Stallbaumer, Fr. A.....	Kansas
Still, L. J.....	Kansas
Stolp, F. W.....	Kansas
Sullivan, J.....	Oklahoma
Sullivan, Fr. M.....	Kansas
Sweeney, R.....	Missouri
Tobin, J. J.....	Missouri
Truex, J. A.....	Missouri
Urbany, J. F.....	Iowa
Voet, C. A.....	Kansas

Atchison, Kansas

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Wagner, L. E.....	Kansas
Weiler, F. B.....	Nebraska
Williams, L. A.....	Kansas
Wise, D. A.....	Kansas
Wise, L. A.....	Kansas
Wood, T. C.....	Nebraska
Wood, R. C.....	Missouri
Wright, D. E.....	Missouri
Yeats, H. F.....	Missouri
Yeats, W. L.....	Missouri
Zambrano, A. G.....	Mexico



Fifty-Fourth

Annual Commencement

Wednesday, June 19th, 1912



Conferring of Degrees

The Degree of Master of Accounts was conferred on

LEONARD W. SCHNEIDER	EDWARD F. MERGEN
WILLIAM P. CUMMINS	EDWARD L. ROGERS
EUGENE F. MCENIRY	MAURICE T. LANGAN
HARRY F. YEATS	WILLIAM L. YEATS

Diplomas in the Academic Course were conferred on

ALBERT BAUMANN	JAMES E. DYER
WILLIAM. J. DIXON	FRANCIS J. HOMBACH
ANTHONY E. KILKENNY	THEODORE A. KRAMER
JOHN A. LEIKER	CHARLES W. NASS
FRANCIS J. McDONALD	HENRY E. PRETZ
THEODORE C. MERWICK	HUBERT P. MALKUS



Roll of Honor

The following deserve honorable mention for deportment and application during the scholastic year.

ST. ALOYSIUS' HALL

Brercken B., Coffey E., Chinworth N., Dunlop C., Ellis B., Feters L., Gabel W., Hakel A., Hammond R., Johann J., Kelley W., Mahoney J., Matson R., McGuire T., McManus J., McNutt H., Park H., Roland B., Slattery A., Wagner L., Ahern D., Clark A., Lyons L., McLaughlin W., Still L.

ST. EDWARD'S HALL

Broderick J., Carrico M., Carroll M., Carroll L., Chapek H., Courtney J., Cummins W., Fox F., Franken F., Gabel W., Graham W., Greteman J., Hæfele F., Hombach F., Kerper S., King P., Kleinsorge H., Lehane D., Magrath F., Maley J., McCarty C., McClellan J., McEniry E., McGuire L., McNally J., Mergen E., Moore E., Murrin J., O'Brien F., Patton R., Pendleton W., Peterman L., Pfister R., Poolman W., Richmeier J., Rogers E., Roscow J., Ruddy M., Schneider L., Sullivan J., Tobin J., Williams L., Yeats H., Yeats W.

ST. BEDE'S HALL

Daugherty R., Dietsch L., Dixon A., Dixon W., Dyer J. E., Engelbert A., Fletcher D., Gaul N., Groner B., Hombach L., Koch H., Lawless T., Latz C., Leiker J., Manhart P., Murray W., McAnany R., McCreedy F., McGrath R., McGuire T., McNamara J., O'Keefe M., Pastusek W., Phelan A., Polcyn F., Racht T., Schneider F., Schmidt G., Selting J., Sweeney R.

ST. GREGORY'S HALL

Baumann A., Burns Fr. J., Foley E., Fox Fr. R., Gellhaus J., Haas W., Haferkamp Fr. A., Hauser Fr. F., Kennedy J., Kilkenny A., Kramer T., Kuglmeier G., Malkus

H., McDonald F., Merwick T., Murphy J., Nass C., Nordhus A., Peterman Fr. P., Pretz H., Pretz Fr. T., Pusch Fr. E., Scanlan E., Scanlan T., Scheier Fr. L., Schmiedeler Fr. E., Schmitz Fr. E., Schneider L., Schumacher B., Stallbaumer Fr. A., Sullivan Fr. M., Voet C., Wise D., Wise L.

Class Awards

Academic Course

First Academic

The Gold Medal

for Highest Average was awarded to

DANIEL K. DECKER

Donor: J. SCHMANDT, Holden, Mo.

Distinctions

CATECHISM

H. Berens, D. Decker, C. Dunlop, L. Feidler, J. Kopera, J. Matthews, H. McNutt, J. Richmeier, B. Schumacher.

BIBLE HISTORY

H. Berens, E. Coffey, D. Decker, C. Dunlop, L. Feidler, J. Kopera, J. Matthews, H. McNutt, J. Richmeier, B. Schumacher.

GRAMMAR

D. Decker, C. Dunlop, J. Richmeier, R. Matson, B. Schumacher.

COMPOSITION

E. Coffey, D. Decker, C. Dunlop, R. Matson, J. Matthews, B. Schumacher.

ARITHMETIC

D. Decker, C. Dunlop, J. Kopera, R. Matson, J. Richmeier, B. Schumacher.

U. S. HISTORY

E. Coffey, D. Decker, C. Dunlop, L. Feidler, J. Kopera, R. Matson, J. Matthews, J. Richmeier, B. Schumacher.

SPELLING

E. Coffey, D. Decker, C. Dunlop, J. Kopera, J. Richmeier, R. Matson, J. Matthews, B. Schumacher.

READING

E. Coffey, D. Decker, C. Dunlop, J. Richmeier, R. Matson, J. Matthews, B. Schumacher.

GEOGRAPHY

H. Berens, J. Kopera, J. Richmeier, B. Schumacher.

DRAWING

H. Berens, E. Coffey, D. Decker, C. Dunlop, L. Feidler, J. Kopera, R. Matson, J. Matthews, J. Richmeier, B. Schumacher.

PENMANSHIP

E. Coffey, D. Decker, C. Dunlop, J. Kopera, J. Richmeier, L. Feidler, J. McManus, J. Leiker.

Second Academic

The Gold Medal

for Highest Average was awarded to

JAMES R. MURPHY

Donor: Very Rev. A. W. JENNINGS, Kansas City, Kan.

Distinctions

CATECHISM

R. Burchard, M. Carroll, A. Dedual, L. Dietsch, R. Daugherty, E. Foley, A. Engelbert, H. Gudenkauf, A.

Hakel, V. Holland, G. Lawless, J. McManus, S. Kerper, F. McNally, J. McNally, J. Murphy, F. O'Brien, W. Pfaff, F. Schneider, L. Wagner, D. Wise.

LATIN

R. Daugherty, L. Dietsch, J. Greteman, H. Gudenkauf, A. Hakel, S. Kerper, J. McManus, J. Murphy, R. Patton, F. Schneider, C. Schuele, L. Wagner, D. Wise.

ENGLISH

A. Dedual, L. Dietsch, V. Holland, J. Johann, S. Kerper, J. McManus, F. McNally, J. McNally, E. Foley, J. Kennedy, J. Murphy, D. Wise.

ELOCUTION

R. Daugherty, V. Holland, S. Kerper, F. Schneider, L. Wagner.

ALGEBRA

B. Brærken, L. Dietsch, R. Daugherty, A. Engelbert, H. Gudenkauf, A. Hakel, J. Johann, S. Kerper, J. Murphy, J. McManus, A. Nordhus, R. Patton, F. Schneider, L. Wagner, D. Wise.

MODERN HISTORY

M. Carroll, R. Daugherty, L. Dietsch, W. Haas, A. Engelbert, A. Hakel, V. Holland, S. Kerper, J. McManus, J. Murphy, R. Patton, W. Pfaff, F. Schneider, L. Wagner, T. Lawless, D. Wise.

PHYSIOGRAPHY

M. Carroll, R. Dougherty, L. Dietsch, A. Engelbert, A. Hakel, V. Holland, S. Kerper, B. McGuire, J. McManus, F. McNally, R. Patton, F. Schneider, L. Wagner, O. Horton, T. Lawless, L. Hombach, J. Murphy, E. Foley, W. Hass, D. Brungardt, J. Kennedy, D. Wise.

Third Academic

The Gold Medal

for Highest Average was awarded to

THOMAS P. SCANLAN

Donor: Rt. Rev. JOHN WARD, D. D., Kansas City, Kans.

Distinctions

CATECHISM

H. Koch, B. Groner, R. McAnany, J. McNamara, T. Racht, L. Schneider, N. Gaul, J. Gellhaus, T. Scanlan, L. Wise, P. Manhart, J. Schmidt, E. Scanlan, C. Voet.

LATIN

T. Scanlan, H. Koch, R. McAnany, T. Racht, L. Hugo, W. Murray, L. Wise, E. Scanlan, L. Schneider, B. Groner.

GREEK

T. Scanlan, L. Hugo, H. Koch, L. Wise, R. McAnany, T. Racht, J. Dyer, E. Scanlan.

ENGLISH

T. Racht, R. McAnany, L. Manhart, T. Scanlan, E. Scanlan, L. Hugo, H. Koch, L. Schneider.

ALGEBRA

L. Wise, H. Koch, L. Hugo, T. Scanlan, J. Dyer, J. McGloin.

ELOCUTION

J. Dyer, N. Gaul, J. Greteman, H. Koch, B. Groner, P. Manhart, L. Hugo, J. McNamara, R. McAnany, T. Racht, T. Scanlan, E. Scanlan, L. Schneider, C. Schuele, C. Voet, L. Wise.

HISTORY

J. Dyer, N. Gaul, J. Gellhaus, B. Groner, J. Greteman, L. Hugo, H. Koch, R. McAnany, J. McNamara, J. McGloin, P. Manhart, T. Racht, E. Roth, E. Scanlan, T. Scanlan, L. Schneider, G. Schmidt, C. Schuele, C. Voet, L. Wise.

BOTANY

J. Dyer, N. Gaul, J. Gellhaus, B. Groner, L. Hugo, H. Koch, R. McAnany, J. McNamara, T. Racht, E. Scanlan, L. Schneider, C. Schuele, C. Voet, L. Wise, T. Scanlan.

Fourth Academic**The Gold Medal**

for Highest Average was awarded to

JAMES E. DYER

Donor: Rt. Rev. THOS. F. LILLIS, D. D., Kansas City, Mo.

Distinctions**CATECHISM**

W. Dixon, C. Latz, H. Densmore, R. Sweeney, W. McLaughlin, L. Carroll, S. Carroll, A. Cummins, J. E. Dyer, R. Forbriger, F. Hombach, W. Murray, F. McCreedy, R. McGrath, A. Baumann, F. McDonald, T. Merwick, T. Kramer, H. Pretz, A. Kilkenny, G. Kuglmeier, C. Nass.

LATIN

J. E. Dyer, W. Dixon, T. Merwick, H. Malkus.

GREEK

J. E. Dyer, W. Dixon, A. Kilkenny, T. Kramer, T. Merwick, H. Pretz, H. Malkus.

ENGLISH

J. E. Dyer, W. Dixon, R. Forbriger, F. Hombach, A. Kilkenny, T. Merwick, W. McLaughlin, H. Pretz, H. Malkus, S. Carroll, L. Carroll, W. Murray, L. McGuire, R. Sweeney.

ELOCUTION

J. E. Dyer, T. Merwick, C. Nass, W. Dixon.

GEOMETRY

J. E. Dyer, W. Dixon, R. Forbriger, A. Kilkenny, T. Merwick, W. McLaughlin, H. Pretz, W. Murray.

MODERN HISTORY

S. Carroll, H. Densmore, J. E. Dyer, R. Forbriger, R. McGrath, L. McGuire, W. McLaughlin, W. Murray, R. Sweeney, A. Baumann, A. Kilkenny, T. Kramer, F. McDonald, T. Merwick, C. Nass, H. Pretz.

PHYSIOLOGY

A. Baumann, L. Carroll, S. Carroll, H. Densmore, W. Dixon, J. E. Dyer, R. Forbriger, F. Hombach, A. Kilkenny, G. Kuglmeier, C. Latz, F. McCreedy, F. McDonald, W. McLaughlin, L. McGuire, W. Murray, C. Nass, H. Pretz, R. Sweeney.

Collegiate Course

Freshman

The Gold Medal

for Highest Average was awarded to

FR. EDWARD SCHMITZ

Donor: Rt. Rev. MAURICE F. BURKE, D. D., St. Joseph, Mo.

Distinctions

CATECHISM

Fr. J. Burns, Fr. R. Fox, Fr. A. Haferkamp, Fr. F. Hauser, J. Leiker, Fr. P. Peterman, F. Polcyn, Fr. T. Pretz, Fr. E. Schmitz, J. Selting, J. Urbany.

LATIN

Fr. R. Fox, Fr. A. Haferkamp, Fr. P. Peterman, F. Polcyn, Fr. E. Schmitz, J. Selting.

GREEK

Fr. R. Fox, Fr. A. Haferkamp, Fr. T. Pretz, F. Polcyn, Fr. E. Schmitz, J. Selting.

ENGLISH

A. Cummins, J. Leiker, R. McGrath, F. Polcyn, J. Selting, J. Urbany, Fr. R. Fox, Fr. A. Haferkamp, Fr. E. Schmitz, Fr. F. Hauser, Fr. J. Burns, Fr. P. Peterman, Fr. T. Pretz.

ELOCUTION

Fr. A. Haferkamp, Fr. J. Burns, Fr. E. Schmitz, J. Leiker, R. McGrath.

TRIGONOMETRY

Fr. J. Burns, Fr. R. Fox, Fr. A. Haferkamp, R. McGrath, Fr. P. Peterman, F. Polcyn, Fr. T. Pretz, Fr. E. Schmitz, J. Selting.

ANCIENT HISTORY

Fr. R. Fox, Fr. A. Haferkamp, Fr. P. Peterman, Fr. E. Schmitz, J. Leiker, F. Polcyn, J. Selting.

PHYSICS

Fr. J. Burns, Fr. R. Fox, Fr. A. Haferkamp, Fr. P. Peterman, Fr. T. Pretz, Fr. E. Schmitz, J. Selting.

Sophomore**The Gold Medal**

for Highest Average was awarded to

FR. ADRIAN STALLBAUMER

Donor: Rt. Rev. J. H. TIHEN, D. D., Lincoln, Neb.

Distinctions

CATECHISM

Fr. E. Schmiedeler, Fr. E. Pusch, Fr. A. Stallbaumer, Fr. M. Sullivan, Fr. L. Scheier, A. Phelan, W. Pastusek.

LATIN

Fr. A. Stallbaumer, Fr. L. Scheier, Fr. M. Sullivan, Fr. E. Schmiedeler, Fr. E. Pusch, M. O'Keefe.



ONE OF THE LAVATORIES

GREEK

W. Pastusek, M. O'Keefe, Fr. A. Stallbaumer, Fr. L. Scheier, Fr. M. Sullivan, Fr. E. Schmiedeler.

LITERATURE

Fr. A. Stallbaumer, Fr. L. Scheier, Fr. E. Pusch.

ORATORY

Fr. L. Scheier, Fr. A. Stallbaumer.

TRIGONOMETRY

Fr. E. Pusch, Fr. L. Scheier, Fr. E. Schmiedeler, Fr. A. Stallbaumer, Fr. M. Sullivan.

ELOCUTION

Fr. E. Pusch, Fr. A. Stallbaumer, Fr. M. Sullivan, D. Fletcher, M. O'Keefe, A. Phelan.

ANCIENT HISTORY

Fr. L. Scheier, Fr. E. Schmiedeler, Fr. A. Stallbaumer, Fr. M. Sullivan, M. O'Keefe, A. Phelan, D. Fletcher, Fr. E. Pusch.

PHYSICS

Fr. E. Pusch, Fr. L. Scheier, Fr. E. Schmiedeler, Fr. A. Stallbaumer, Fr. M. Sullivan.

Business Course

The Gold Medal

for Excellence in Typewriting was awarded to

JOHN F. URBANY

Donor: The REMINGTON TYPEWRITER COMPANY

First Class**The Gold Medal**

for Highest Average was awarded to

FRED LAPPE

Donor: Mr. J. M. MORLEY, Severance, Kansas.

Distinctions**CATECHISM**

F. Lappe, A. Slattery.

BIBLE HISTORY

R. Bergin, J. Ellerman, F. Lappe, F. Lyons, C. McCarty, A. Slattery, L. Still.

READING

F. Lappe, J. McClellan, L. Still.

SPELLING

F. Lappe, J. McClellan, L. Still.

GRAMMAR

F. Lappe, J. McClellan.

COMPOSITION

F. Lappe, J. McClellan.

ARITHMETIC

F. Lappe, L. Lyons, A. Slattery.

UNITED STATES HISTORY

F. Lappe, J. McClellan, L. Lyons.

GEOGRAPHY

R. Bergin, F. Lappe, L. Lyons, J. McClellan, A. Slattery.

ELOCUTION

F. Lappe, J. McClellan.

PENMANSHIP

R. Bergin, M. Carroll, A. Dedual, J. Ellerman, F. Lappe, P. Manhart, F. O'Brien, R. Patton, L. Peterman, R. Pfister, E. Roth, A. Zambrano.

Second Class

The Gold Medal

for Highest Average was awarded to

F. A. HÆFELE

Donor: Mr. PATRICK DORAN, Salt Lake City, Utah.

Distinctions

CATECHISM

H. Chapek, F. Fox, A. Gabel, W. Gabel, F. Hæfele, F. Magrath, J. Kleinsorge.

BIBLE HISTORY

H. Chapek, F. Fox, A. Gabel, W. Gabel, F. Magrath, J. Kleinsorge.

BOOKKEEPING

H. Chapek, B. Ellis, F. Hæfele, F. Fox, A. Gabel, W. Gabel, L. Williams, J. Kleinsorge.

READING

H. Chapek, B. Ellis, A. Gabel, F. Hæfele, J. Kleinsorge.

SPELLING

W. Carrico, H. Chapek, B. Ellis, F. Fox, A. Gabel, W. Gabel, F. Hæfele, F. Magrath, J. O'Keefe, H. Rankin, M. Ruddy, D. Lehane, J. Kleinsorge, L. Williams, F. Franken.

RHETORIC

H. Chapek, F. Fox, A. Gabel, W. Gabel, F. Hæfele, J. Kleinsorge.

COMPOSITION

H. Chapek, F. Fox, F. Hæfele, D. Lehane, J. Kleinsorge, A. Gabel.

ARITHMETIC

H. Chapek, B. Ellis, F. Fox, A. Gabel, W. Gabel, F. Hæfele, J. Kleinsorge.

ELOCUTION

No Distinctions.

PENMANSHIP

H. Chapek, J. Courtney, B. Ellis, F. Fox, J. Franken, A. Gabel, W. Gabel, F. Hæfele, J. Kleinsorge, F. Magrath, J. Maley, J. O'Keefe, H. Rankin, J. Rohr, M. Ruddy, L. Williams, D. Lehane.

TYPEWRITING

H. Chapek, B. Ellis, F. Fox, F. Franken, A. Gabel, W. Gabel, F. Hæfele, J. Kleinsorge, F. Magrath, J. Maley, J. O'Keefe, W. Pendleton, H. Rankin, J. Rohr, L. Williams.

Third Class**The Gold Medal**

for Highest Average was awarded to

LEONARD W. SCHNEIDER

Donor. Mr. W. F. DOLAN, Atchison, Kansas.

Distinctions**CATECHISM**

L. Schneider, W. Poolman, M. Carrico, W. Cummins, W. Graham, J. Holland, P. King, F. Lee, E. Mergen, W. Miller, J. Murrin, E. McEniry, E. Rogers, J. Sullivan, J. Tobin, W. Yeats, H. Yeats, W. Malloy.

BOOKKEEPING

W. Cummins, E. McEniry, E. Mergen, L. Schneider.

RHETORIC

W. Cummins, W. Graham, J. Holland, E. McEniry, E. Mergen, W. Miller, J. Murrin, W. Poolman, E. Rogers, L. Schneider.

COMPOSITION

W. Cummins, W. Graham, E. McEniry, E. Mergen, R. Moore, J. Murrin, L. Schneider, H. Yeats.

ARITHMETIC

M. Carrico, A. Clark, W. Cummins, E. McEniry, E. Mergen, W. Miller, J. Murrin, L. Schneider, J. Sullivan, H. Yeats, W. Yeats.

COMMERCIAL LAW

W. Cummins, E. McEniry, J. Murrin, E. Rogers, L. Schneider.

GOVERNMENT

W. Cummins, P. King, E. McEniry, R. Moore, J. Murrin, E. Rogers, L. Schneider.

ELOCUTION

R. Moore.

PENMANSHIP

F. Hombach, E. McEniry, E. Mergen, J. Murrin, W. Poolman, L. Schneider, J. Sullivan, H. Yeats, W. Yeats.

SHORT HAND

L. Schneider, J. Murrin.

Special Courses

GERMAN

First Class

PREMIUM—James Murphy.

DISTINGUISHED—R. Daugherty, J. McManus, R. Patton, F. Schneider, L. Wagner, A. Hakel.

Second Class

PREMIUM—L. Wise.

DISTINGUISHED—D. Brungardt, W. Dixon, H. Gudenkauf, W. McLaughlin, A. Nordhus, T. Racht, E. Scanlan, T. Scanlan, Leo Schneider.

Third Class

PREMIUM—James E. Dyer

DISTINGUISHED—B. Brærken, R. Forbriger, J. Gellhaus, F. Hombach, H. Koch, C. Latz, H. Malkus, C. Marxer, C. Nass, W. Pastusek, F. Polcyn, H. Pretz, C. Voet.

Fourth Class

PREMIUM—S. Kerper.

DISTINGUISHED—J. Greteman, Fr. P. Peterman.

SPANISH

DISTINGUISHED—A. Dixon, M. O'Keefe, R. Sweeney, J. Leiker, V. Holland.

COMMERCIAL LATIN

DISTINGUISHED—W. McLaughlin, R. Forbriger, R. Sweeney.

PIANO

First Year

DISTINGUISHED—F. Hæfele, M Carroll.

Second Year

No Distinctions.

MELODEON

DISTINGUISHED—L. Hugo, T. Merwick, F. McDonald.

VIOLIN

DISTINGUISHED—Fr. L. Scheier, B. Ellis, I Williams.

VOCAL MUSIC

First Class

DISTINGUISHED—L. Fетters. A. Hakel, H. Park, J. Mahoney, J. Johann.

Second Class

DISTINGUISHED—H. Densmore, J. E. Dyer, S. Carroll, D. Fletcher, F. McCreedy.

Third Class

A. Baumann, D. Brungardt, Fr. J. Burns, Fr. R. Fox, J. Gellhaus, H. Gudenkauf, Fr. A. Haferkamp, Fr. F. Hauser, L. Hugo, J. Kennedy, A. Kilkenny, T. Kramer,

F. McDonald, H. Malkus, T. Merwick, C. Nass, A. Nordhus, Fr. P. Peterman, H. Pretz, Fr. T. Pretz, Fr. E. Pusch, E. Scanlan, T. Scanlan, Fr. L. Scheier, Fr. E. Schmiedeler, Fr. E. Schmitz, Leo Schneider, Fr. A. Stallbaumer, Fr. M. Sullivan, C. Voet, D. Wise, L. Wise.

Fourth Class

No Distinctions:

TYPEWRITING (optional)

R. Forbriger, W. McLaughlin, W. Pfaff.

Preparatory Course

CATECHISM

PREMIUM—J. Mahoney.

DISTINGUISHED—D. Ahern, L. Feters, W. Kelley, A. Maynes, T. McGuire, A. Noll.

BIBLE HISTORY

PREMIUM—T. McGuire.

DISTINGUISHED—D. Ahern, L. Feters, R. Hammond, W. Kelley J. Mahoney, A. Maynes.

READING

PREMIUM—T. McGuire.

DISTINGUISHED—D. Ahern, L. Feters, W. Kelley, J. Mahoney.

SPELLING

PREMIUM—T. McGuire.

DISTINGUISHED—D. Ahern, J. Mahoney.

GRAMMAR

DISTINGUISHED—W. Kelley.

COMPOSITION

PREMIUM—D. Ahern.

DISTINGUISHED—J. Mahoney, T. McGuire, W. Kelley.

ARITHMETIC

PREMIUM—A. Maynes.

DISTINGUISHED—W. Kelley.

UNITED STATES HISTORY

PREMIUM—J. Mahoney.

DISTINGUISHED—R. Hammond, W. Kelley, D. Ahern, A. Maynes, T. McGuire.

GEOGRAPHY

PREMIUM—A. Maynes.

DISTINGUISHED—J. Mahoney, T. McGuire.

PENMANSHIP

DISTINGUISHED—H. Park, W. Kelley.

DECLAMATION

DISTINGUISHED—J. Mahoney, T. McGuire, H. Park.





Acknowledgments

The COLLEGE desires to express its cordial thanks to the following friends, for kind donations during the past year:

Mr. T. M. Walker, Atchison, Kansas—A beautiful double basin fountain, surmounted by a statue of Our Lady of Grace; also a handsome display of fire-works.

Mr. Henry Nordhus, Seneca, Kansas—A handsome life-size statue of St. Benedict, of Italian white marble.

Mr. C. Falk, Atchison, Kans.,—Indian relics and piece of a large glacial boulder found on his farm.

Mr. H. Grethen, Beloit, Kans.—Specimens of marbles, granites and onyxes. Tools and polishing stones.

Mrs. G. Kappler, Chicago, Ill.—Specimen of foliated gypsum.

Mr. Henry Bloemer, Omaha, Nebr.—Gold ore from Cripple Creek, Colo. Stones from the grave of Helen Hunt Jackson.

Miss Rose Altman, Kansas City, Mo.—Old bank notes issued by the Rhode Island Central Bank.

Mr. Thos. Dorwart, Friend, Nebr.—Barnacles and kelp from the Pacific Ocean.

Mr. Jim Hayes, Atchison, Kans.—Loan: Two fine, small Indian arrow points, found on the Hayes Farm, on Deer Creek, Atchison County.

A. G. Zambrano—Mexican jubilee coin, 1 silver Peso, 1910. *Torero*, or Mexican bull-fighter's red cloak.

Rev. J. Schmickler, Wheaton, Kans.—Large elk horn and Indian stone hammer.

Mr. T. V. Byrne, Atchison, Kans.—Abnormal specimen in alcohol of a young pig.

Mr. Patrick Hayes, Atchison, Kans.—Copy of the Report of the Kansas Board of World's Fair Managers, World's Columbian Exposition, Chicago, 1893.

Mr. W. C. Woolworth, Atchison, Kans.—Sea shells, Indian relic and specimen of wood.

Rev. F. Kinsella, Leavenworth, Kans.—A very old book.

Mr. M. Noll, Atchison, Kans.—Printed copy of the log of the Atchison diamond drill prospect hole, drilled in July, 1900, at the site of the present Atchison Coal Mine. Also original logs of other drill holes from this vicinity, together with drill cores from some of the borings. Certificate of a \$100 share of the "Atchison Coal, Gas and Oil Company," issued Oct. 11, 1865 and signed by G. W. Glick. This was the first company that undertook to mine coal around Atchison.

C. D. Collins,—Fang and rattles of rattlesnake killed by him, in Okla.

Leo A. Wise,—Historic Badge.

Clarke Dunlop,—Two agates.

John Dyer,—Fossil coral.

Wilfred Molloy,—Army shells.

Gerald Rochford,—Cartridge belt.

Richard Bergin,—Indian photographs and pictures. Hat-band made of snail shells by the Indians of Buffalo Bill's show. Souvenir medal of the land-opening at the Rosebud Indian Reservation, S. Dak., Oct. 1911.

Bird McGuire,—Old U. S. coins. Four agates.

Theodore C. Merwick,—Souvenir medal of the Alaska-Yukon-Pacific Exposition.

Edward Roth,—Two Indian arrow-heads from the Price farm. Mt. Pleasant, Atchison, Co.

Eugene Coffey,—Specimen of polished turquoise matrix.

Earl Boudrie,—Skin of albino blackbird.

Henry Schneller,—Fossil shark's teeth, found at Carroll, Iowa.

Walter Cayot,—Mexican coin.

Francis McNally,—Pictures of Pueblo Indians. Souvenir Pueblo pottery and basket work. Indian drill socket, of stone, from N. Mex.

J. McClellan,—Miniature Indian blanket and loom. Pearl found in a clam from the Caney R., Okla. Small specimen of bone carving.

T. McCaffrey,—Indian arrow-head from Leavenworth County.

Aloysius Engelbert,—Fossil tooth of a Dinosaur or giant lizard from Mitchell Co., Kans.

Maurice Langan,—Old U. S. coin.

J. M. McGloin,—Philippine coins and bolos. Marine specimens and curios.

William Haas,—Relics of historic church at Weston, Mo.

Emmett Foley,—Indian arrow-heads from Bendena, Kans.

Mr. J. C. Gibson, Atchison, Kans.—Samples of granites and marbles.

Mrs. Modrell, Atchison, Kans.—Abalone shells.

Mr. J. M. Boudrie,—Indian relics, animal skulls, old instrument and other curios.

Leo Still,—Mineral specimens from California.

L. P. Lyons,—Mexican coin. Souvenir curio.

Mr. R. J. McKee, Atchison, Kans.—Shells and lava from California.

Rev. C. P. O'Neill, Princeville, Ill.—One volume, Crane's Church Building; valuable papers.

Mr. Bernard Fischer, Atchison, Kans.—Technical World, one volume; six numbers of Popular Mechanics.

John Kopera,—Lydia H. Farmer's History of the French Revolution.

A Friend,—M. Quinlna's Damien of Molokai, H. Benson's A Winnowing.

Mr. Geo. Remsburg, Potter, Kansas.—Old files of the *Potter Kansan*; copious historical clippings.

Rev. John Bollweg, Wea, Kans.—Set of Shakespeare's Works in 8 volumes, edited by Chas. Knight; Works of Cooper in 10 volumes.

Mr. Willard Newell, Kansas City, Mo.—Fine copy of Gabriel Max's "The Veil of Veronica."

Mr. W. E. Connelly, Topeka, Kansas—Several pamphlets of historical value.

Mr. M. Sittenauer, Potter, Kans.—Old files of *Potter Kansan*.

Mr. Peter Weber, Potter, Kansas.—Old files of *Potter Kansan*.

Judge W. M. Paxton, Platte City, Mo.—Volume of the donor's poems.

Mr. W. H. Holbert, Atchison, Kansas.—On loan: a number of very interesting documents of early Atchison history.

Miss Anna Buchanan, Topeka, Kans.—One volume, History of Shawnee County, Kansas.

Mr. Robert Forbriger, Atchison, Kans.—Several selections for the College Band.

Prizes for May Day by Merchants of Atchison.

Mr. R. N. Kolz, Burlington, Iowa—Foreign coin, and a commemorative medal.

John Mahoney—Two Volumes.

not allowed to go out with friends. Neither are they allowed to go out with relatives, except by the order of parents or guardians. Visits to pupils can be made only by parents or such others as are formally authorized by them. All letters written or received by the young ladies are subject to inspection.

Terms

per session, or half of school year payable in advance

Board and Tuition, including Bed, Bedding, Washing, use of text books and Library Books, Class Singing, and Class Drawing, each session,	\$90.00
Piano or organ, and use of instrument one hour daily, each session,	25.00
Additional use of instrument, one hour daily, ..	5.00
Violin Lessons,	25.00
Vocal Music, private Lessons,	25.00
Elocution in Class,	5.00
Elocution, Private Lessons,	20.00
Drawing, special Lessons,	5.00
China Painting,	30.00
Tapestry Painting,	25.00
Painting in Oil and Water Colors, each,	25.00
Pastel and Crayon, each,	15.00
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Typewriting,	10.00
French,	15.00

The German and Latin languages form no extra charge. Plain sewing and all kinds of useful and ornamental needle work also taught free of charge. The pupils are taught the useful arts of darning and mending.

Day Pupils

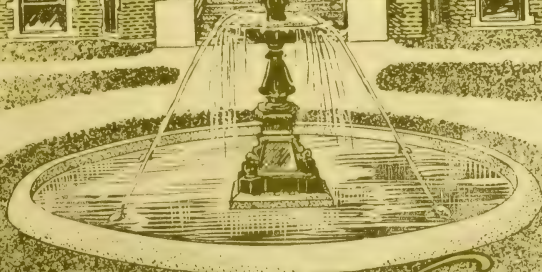
Primary Department, per session,.....	\$7.50
Preparatory Department, per session,.....	10.00
Academic Department, per session,.....	15.00

References are required from all persons unknown to the Institution.

For further particulars address:

THE DIRECTRESS,
MT. ST. SCHOLASTICA'S ACADEMY,
ATCHISON, KANSAS.

St. Benedict's College



Atchison, Kansas

Ut in omnibus glorificetur Deus.

Catalogue

of

St. Benedict's College



1913



Atchison, Kansas.

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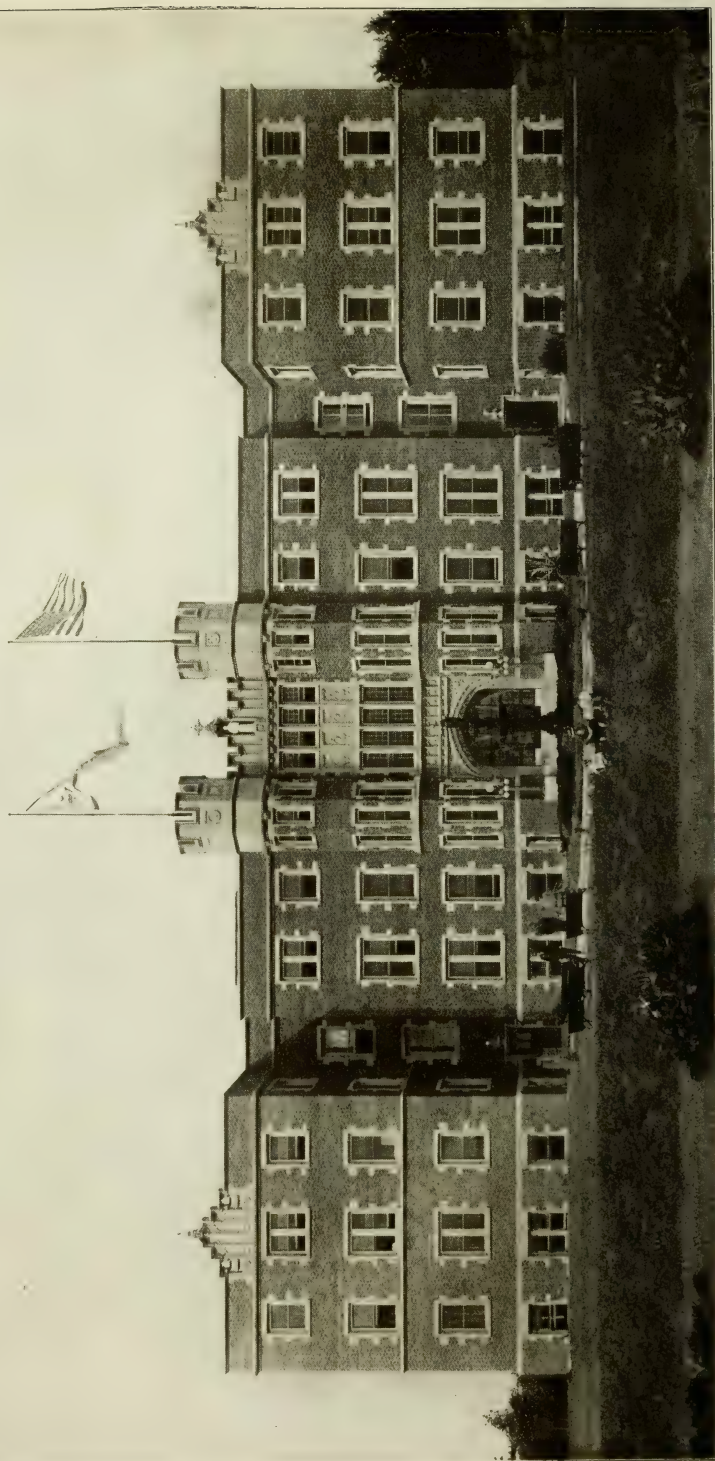
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Calendar 1913-14

Opening of First Session,	September 9, 1913
Opening of Second Session,	February 1, 1914
Commencement Day,	June 17, 1914

Holidays

All Saints of the Benedictine Order,	November 13
Thanksgiving Day,	
Christmas Holidays, from Friday Morning, December 19, to Monday Evening, January 5.	
Washington's Birthday,	
St. Benedict's Day,	
Memorial Day,	



ST. BENEDICT'S COLLEGE, ADMINISTRATION BUILDING

St. Benedict's College



General Information

ST. BENEDICT'S COLLEGE, founded in the year 1858, is conducted by the Benedictine Fathers.

It is incorporated under the laws of the state of Kansas, and empowered to confer the academic honors. The institution is thoroughly Catholic, having for its first and highest aim the education of worthy priests and laymen to carry on the work of God in the world. While it strives to build up its pupils into ideal Catholic young men, it lays equal stress upon their mental and physical training. The quality of the education given at St. Benedict's is attested by the success of her Alumni. Upon their merits, they have taken first rank both in the ecclesiastical and the commercial world.

Courses Available

The courses available at the College are the CLASSICAL Course, which embraces the ACADEMIC and COLLEGIATE Courses, and the BUSINESS Course. Diplomas are awarded for the completion of each of the courses.

The Academic Course embraces four years of High School work, and prepares the pupil for the College or for Technical courses of the University.

The Collegiate Course leads to the degree of Bachelor of Arts, and fits the pupil for the prosecution of professional studies at the University, or admits him to the theological course of the Seminary.

The Business Course equips the pupil for any position in the commercial world.

For further information on courses, buildings, system of discipline and instruction, and such other matters, see below under the captions "Plan of Studies" and "More in Detail."

Expenses

The expenses of a student at St. Benedict's College are reduced to the minimum. Payment of fees is to be made in advance of each semester, and a sufficient amount is to be deposited with the Director of the Institution to cover running expenses for clothing, stationery, etc. Quarterly statements of such expenses are sent to parents or guardians.

Students entering at the beginning of January are required to pay in advance to the end of the school year. No student will be given a certificate or diploma in any course, until his account with the College has been settled in full.

The following table includes all the items of expense which a student ordinarily incurs at the College:

Necessary Expenses

Board, lodging, tuition, per semester	\$112.50
Registration fee, payable on first entry	5.00
Laundry, per semester	7.50
Day Pupils, tuition, per semester	30.00
Library fee, per semester	1.00
Chemistry, laboratory fee	10.00
Botany and Zoology, laboratory fee	5.00
Use of Typewriter and Materials, Business Course, per semester	5.00

Athletic fee	3.00
Diploma in Academic Course	5.00
Graduation fee, Business Course	5.00
Graduation fee, Collegiate Course	10.00

Medical attendance, books, stationery, and mending at current rates.

Optional Expenses

Other sources of expense are instruction in extra branches not included in the regular courses, such as music, drawing, painting.

Instruction may be had on the following musical instruments: violin, piano, organ, flute, clarinet, cornet. The rates for these are:

Music, half hour lessons, per lesson,	\$0.50
Use of piano or melodeon, one half hour daily, per semester	5.00
<i>N. B.</i> No other instruments are furnished by the College.	
Private instruction in Drawing or Painting, per lesson,	0.50
Special lessons in Typewriting, and use of materials, per semester	10.00

Departments

Students are divided into four departments, Ecclesiastic, Scholastic, Commercial, and Minim, each having its own study room.

The Ecclesiastic department, occupying St. Bede's Hall, is for pupils who are studying with a view to the holy priesthood. It is the Preparatory Seminary for the diocese of Leavenworth.

The Scholastic department, with study room in St. Gregory's Hall, is intended for those who feel called to the Benedictine Order. It was established as a separate de-

partment under the patronage of St. Gregory the Great in 1907. The scholastics pursue the regular College course and studies. The discipline and special instruction in this department tend to lead the aspirant to a proper understanding and appreciation of the religious life. To be admitted to the Ecclesiastic and to the Scholastic Departments, the applicant must be of irreproachable character, physically sound, and prepared to enter the First Academic.

The Commercial Department, quartered in St. Edward's Hall, is for those who are preparing for the walks of life in the world.

The Minim Department, occupying St. Aloysius' Hall, is for pupils from twelve to fifteen years of age, irrespective of the course pursued.

Directions to Parents

Every student should be provided with one Sunday and one every-day suit of clothes, a rain coat or an umbrella, a pair of shoes, a pair of house shoes or slippers, a pair of over-shoes or rubbers, four shirts, four suits of underwear, eight pairs of socks, one dozen pocket handkerchiefs, four napkins, a napkin ring, a drinking cup, four towels, four bath towels, and all articles necessary for toilet. Each article of clothing must be marked with the owner's name in full. The College will not be responsible for unmarked articles.

Leave of absence will not be granted to students during the school year, except for the Christmas Holidays. Those that enjoy this privilege must return in time to attend the first class-call after the Holidays. No student will be permitted to go home for Easter.

Experience teaches us that the students who are on hand promptly at the beginning of the year show the most uniform and satisfactory progress during the course. It is therefore desirable that all students begin their studies at the opening of the College in September; still, admission will be given at any time of the first session. Pupils upon

arriving will be examined and assigned to the class for which their previous studies have qualified them; but in no case will a student be received for Second Academic after September unless he is well able to advance with the class.

Reports are sent to parents or guardians four times during the year, to inform them of the conduct and progress of their sons or wards.

Registration

Registration of pupils is to be made at the beginning of each semester. Registration dates for the coming year are Sep. 9th, 1913, and Feb. 1st, 1914.

Pupils may enter at any time of the year, but not for a period of less than five months. No reduction can be made for late entries in September or February; nor will any deduction be allowed for the withdrawal of pupils before the expiration of the term, unless such withdrawal was occasioned by protracted illness or dismissal, and even in these cases no reduction will be allowed for a shorter period than one month.

All communications should be addressed to

REV. FATHER DIRECTOR,

ST. BENEDICT'S COLLEGE,

ATCHISON, KANSAS



The College

Officers

- RT. REV. INNOCENT WOLF, O. S. B., President.
REV. DAMIAN LAVERY, O. S. B., Vice President and Director.
REV. IGNATIUS STEIN, O. S. B., Chaplain.
REV. BENEDICT KAPPLER, O. S. B., Secretary to Father Director.
REV. BENEDICT KAPPLER, O. S. B., and REV. PATRICK O'SHEA, O. S. B., Prefects of Preparatory Seminary, St. Bede's Hall.
REV. SYLVESTER SCHMITZ, O. S. B., and REV. RAYMOND WOYDZIAK, O. S. B., Prefects of Commercial Department, St. Edward's Hall.
REV. CLAUDE ENSLEIN, O. S. B., and REV. SEBASTIAN WEISSENBERGER, O. S. B., Prefects of Minim Department, St. Aloysius' Hall.

The Scholasticate

Officers

- RT. REV. INNOCENT WOLF, O. S. B., President.
REV. LAMBERT BURTON, O. S. B., Rector.
FR. HENRY COURTNEY, O. S. B., Prefect.

All communications having reference to this department should be addressed to

REV. RECTOR OF THE SCHOLASTICATE,
ST. BENEDICT'S COLLEGE,
ATCHISON, KANSAS.

Faculty

RT. REV. INNOCENT WOLF, O. S. B., President.

REV. DAMIAN LAVERY, O. S. B., Vice President and Director.

VERY REV. LEO AARON, O. S. B., Professor of Science, and Latin.

REV. BONIFACE VERHEYEN, O. S. B., Professor of History, English, Catechism, and Science.

REV. ALPHONSE FILIAN, O. S. B., Professor of Spanish.

REV. ANDREW GREEN, O. S. B., Professor of Latin, English, Music, and Censor of "Abbey Student."

REV. STANISLAUS ALTMANN, O. S. B., Professor of Latin, Greek, Catechism, and Music.

REV. FRANCIS McDONALD, O. S. B., Professor of English, and Mathematics.

REV. BENEDICT KAPPLER, O. S. B., Professor of Music.

REV. FABIAN STINDEL, O. S. B., Professor of English, Elocution, and Director of the Shakespeare Dramatic Club.

REV. GEORGE KEIM, O. S. B., Professor of Catechism, History, German, and Director of Music.

REV. STEPHEN WISE, O. S. B., Professor of Latin, Greek, English, and Mathematics.

REV. VINCENT KREIS, O. S. B., Professor of Latin, Greek, Mathematics, Catechism, and Penmanship.

REV. ATHANASIUS KÆNN, O. S. B., Professor of Catechism, Mathematics, and Mechanical Drawing.

REV. FELIX NOLTE, O. S. B., Professor of English, Penmanship, Science, Music, and Drawing.

REV. LAMBERT BURTON, O. S. B., Professor of Third Commercial.

REV. JUSTIN SION, O. S. B., Professor of English, and Mathematics.

REV. CLAUDE ENSLEIN, O. S. B., Professor of Penmanship, Mathematics, Elementary, and Music.

REV. SEBASTIAN WEISSENBERGER, O. S. B., Professor of English, Penmanship, German, Elementary, and Director of Altar Boys' Society.

REV. RAYMOND WOYDZIAK, O. S. B., Professor of English, Mathematics, Shorthand, and Typewriting.

REV. PATRICK O'SHEA, O. S. B., Professor of Geography, Elocution, and Elementary.

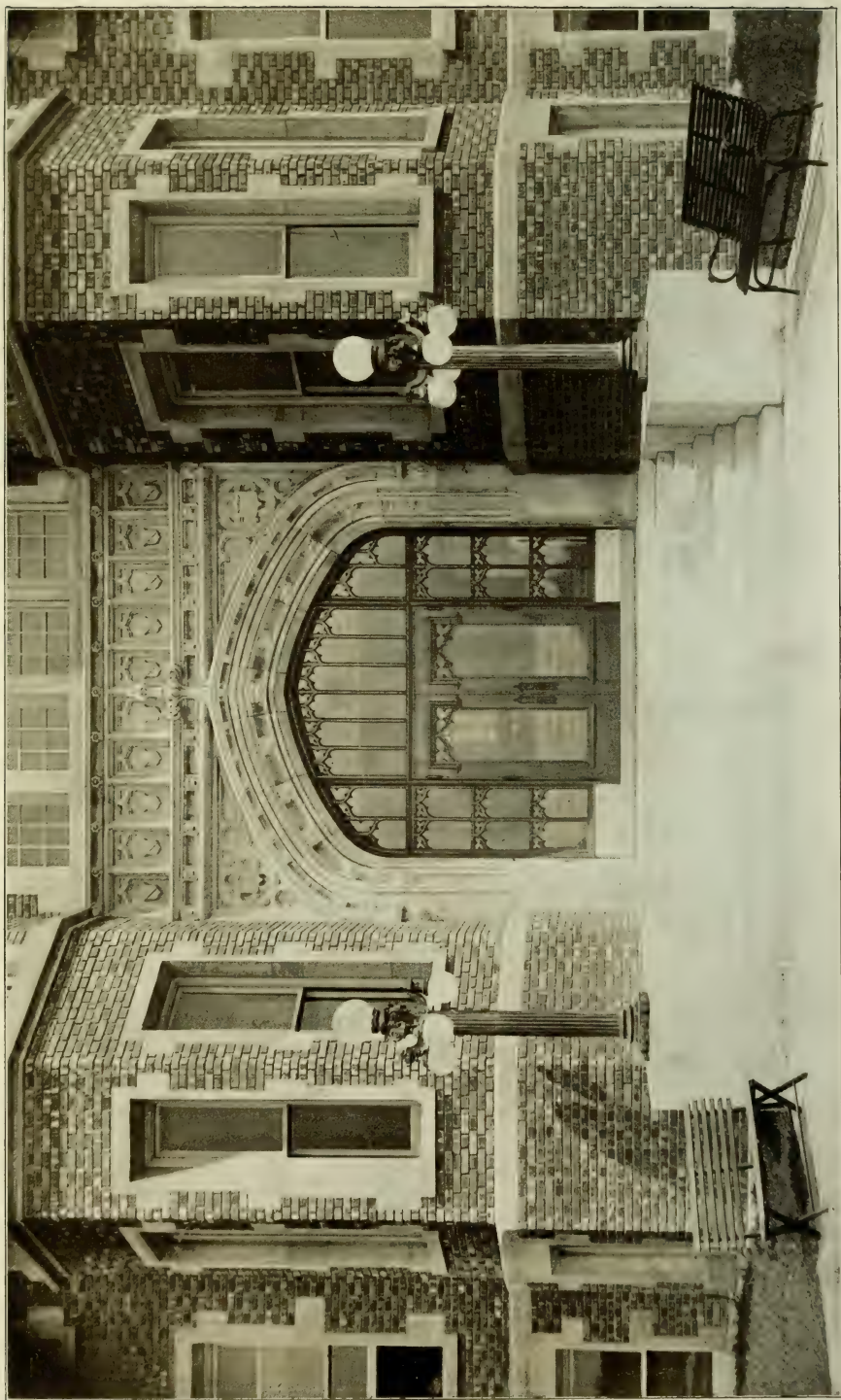
REV. SYLVESTER SCHMITZ, O. S. B., Professor of Mathematics, Latin, and Greek.

REV. ANDREW GREEN, O. S. B., Secretary of Board.





FOUNTAIN--ADMINISTRATION BUILDING



MAIN ENTRANCE—ADMINISTRATION BUILDING

Schedule in Academic and Collegiate Courses of Studies

BRANCHES	I. Acad.	II. Acad.	III. Acad.	IV. Acad.	Freshm.	Sophom.	Junior	Senior	Periods
LATIN LANGUAGE.....		8	6	6	6	6	4		36
GREEK LANGUAGE.....			4	4	4	4	2		18
ENGLISH LANGUAGE....	11	6	6	5	5	4	2		39
MODERN LANGUAGE...		3	3	3	3	3			15
ARITHMETIC.....	7								7
ALGEBRA.....		5	4			2			11
GEOMETRY.....				5					5
TRIGONOMETRY.....					5	2			7
ANALYTICAL GEOMETRY							2		2
CALCULUS.....								3	3
PHYSIOGRAPHY.....		2							2
GEOLOGY.....								2	2
ASTRONOMY.....								2	2
CHEMISTRY.....							3	3	6
PHYSICS.....					3	3			6
BOTANY AND ZOOLOGY..			2						2
PHYSIOLOGY.....				2					2
BIOLOGY.....								2	2
HISTORY.....	4	4	3	3	2	2			18
GOVERNMENT.....							2		2
POLITICAL ECONOMY...								2	2
PHILOSOPHY.....							6	6	12
HISTORY OF PHILOS....								2	2
CHRISTIAN DOCTRINE..	4	2	2	2	2	2			14
APOLOGETICS.....							1	1	2
CHURCH HISTORY.....							2		2
GEOGRAPHY.....	2								2
DRAWING.....	2								2

Schedule in the Business Course

BRANCHES	I. Year	II. Year	III. Year	Periods
CATECHISM.....	6	4	4	14
ENGLISH.....	8	9	6	23
READING.....	3			3
SPELLING.....	2	2		4
ARITHMETIC.....	6	6	4	16
BOOKKEEPING.....		4	6	10
COM. LAW.....			3	3
CIVIL GOVERNMENT....			2	2
HISTORY OF THE U. S...	3			3
GEOGRAPHY.....	2			2
SHORTHAND.....		2	3	5
TYPEWRITING.....		3	2	5
PENMANSHIP.....	Daily for 3 yrs.			

Courses

The Academic Course

REQUIREMENTS FOR ADMISSION.—Candidates for admission to the first class of the Academic Course are supposed to have passed successfully the seventh grade of a Grammar School. They will therefore be required to give satisfactory evidence of their fitness in the following points:

ENGLISH GRAMMAR—Etymology, the parts of speech and their uses. In the written tests notice will be taken of the pupil's ability in the grammatical construction of sentences, in spelling, and in the use of capitals.

ARITHMETIC—All the fundamental operations, the tables, fractional and decimal operations, and all the graded school work in arithmetic, including denominate numbers.

U. S. HISTORY—Principal periods and events in the history of the United States and some account of the persons who figured in those events.

GEOGRAPHY—A general knowledge of the geography of the world and the continents. Detailed knowledge of the geography of the United States, its mountains and rivers; the divisions, boundaries, capitals, and principal features of the single states.

Graduates from the eighth grade of the Grammar School are admitted to Second Academic on the presentation of their certificates.

N. B.—Students of the College, who withdraw from the institution before the final examinations, will be required, before passing to the next class, to make a written test in all the regular branches at the opening of the next school year.

FIRST ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Small Catechism, complete.—Gilmour's Bible History, Old and New Testaments.—*Four periods.*

ENGLISH—Hoenshel's English Grammar, complete. Composition, with stress upon correct structure of sentences.—Reading, Catholic National Fifth Reader—Spelling, Reed's Word Book.—*Eleven periods.*

Two of the following works are to be selected for class study, the others are required for supplementary reading:—Hawthorne's Wonder Book, Grandfather's Chair, Twice Told Tales, Tanglewood Tales; Evangeline; Father Finn's Stories; Ivanhoe, Last of the Mohicans, Selections from Father Ryan and J. B. O'Reilly, Treasure Island, Dickens' Christmas Tales, Lady of the Lake, Hiawatha, The Spy, Æsop's Fables.

HISTORY—Lawler's History of the United States, complete.—*Four periods.*

GEOGRAPHY—Barnes', Europe, Asia, and Africa.—*Two periods.*

ARITHMETIC—Wentworth's Practical Arithmetic. From decimals to metric measures, inclusive.—*Seven periods.*

DRAWING—*Two periods.*

PENMANSHIP—Palmer System.—*Daily practice.*

SECOND ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism. Faith, The Apostles' Creed, and the Commandments.—*Two periods.*

LATIN—Englmann's Latin Grammar. Etymology, declensions, adjectives, numerals, pronouns, and the conjugation of the regular verb.—Latin prose composition, Englmann. Daily drill in vocabulary.—*Eight periods.*

ENGLISH—Scott and Denny's Elementary Composition. Practical work in writing as suggested by the text.—*Five periods.*

Two of the following works to be selected for class study, the others required for supplementary reading:—Irving's Sketch Book, Legend of Sleepy Hollow, Westminster Abbey, and Christmas Sketches; Goldsmith's Deserted Village, Traveller, and Vicar of Wakefield; Ben Hur, Fabiola, Talisman (Scott), Father Damien (Stevenson), Sir Roger de Coverley, Snow Bound, Tales from Shakespeare, Poe's poems, Lays of Ancient Rome, Robinson Crusoe, Pickwick Papers.

ELOCUTION—Williams' Elements of Expression. Articulation, breathing, tone production, pitch, and voice quality. Action, position, attitudes; calisthenic exercises. Monthly declamations.—*One period.*

HISTORY—Fredet's Modern History. Constantine the Great, the Greek Empire from its foundation to 1096; the Western Empire from Constantine to its downfall; foundation of the principal states of Europe; development of England, France, Germany, and Spain; the Danes, the Normans, Pepin, Charlemagne; relations of Church and State; Mohammedanism from its rise to the Crusades.—*Four periods.*

Intensive Studies: Migration and foundation of nations; Feudal system.

MATHEMATICS—Wentworth's Elementary Algebra. Simple equations, positive and negative numbers; the fundamental operations; factors and fractional and simultaneous equations.—*Five periods.*

SCIENCE—Davis' Physiography. The earth and the solar system; its nebular hypothesis of La Place; interior conditions, geological eras. Temperature areas, waves, tides, currents, atmosphere, storms, optical phenomena. Plant life, animal life, the human race, minerals and metals. Physical features of U. S. Meteorology.—*Two periods.*

MODERN LANGUAGE—See Special Courses.

THIRD ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism. The means of grace, the sacraments, sacramentals, prayer, ceremonies and religious practices.—*Two periods.*

LATIN—Englmann's Grammar. Etymology reviewed and completed. Irregular verbs, adverbs, prepositions, interjections, and conjunctions. Formation of words; more common rules of syntax. Latin prose composition, Englmann. Daily drill in vocabulary. In second term, the reading of short stories, selected from Æsop's fables and Roman history, is taken up.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar. Etymology; accentuation, enclitics and proclitics, declensions, adjectives and adverbs, numerals, and pronouns; conjugation of regular and mute verbs. Breiter's exercises in prose composition.—*Four periods.*

ENGLISH—Paragraph Writing by Scott and Denny. The Art of Composition; nature and laws of the paragraph; the isolated paragraph.—*Five periods.*

Two of the following works to be used for class study, the others required for supplementary reading: Vision of Sir Launfal; Newman's prose and poetry, Callista; Lamb's Essays; Shakespeare's Merchant of Venice; Bacon's Essays; Ancient Mariner; Cotter's Saturday Night and other poems; Macaulay's Life and Writings of Addison; Procter, Selections; David Copperfield.

ELOCUTION—Williams' Elements of Expression. Review of preceding year's work; force, form and degree; pitch, inflection. Action; plane of gestures; rhythmic emotional movement; complex gestures. Calisthenic exercises. Monthly declamation.—*One period.*

HISTORY—Fredet's Modern History. From the Crusades to the "Reformation." General History of European countries from 1096 to the so-called Reformation; the Moors in Spain, the Knights Templars, Ottoman Empire, Constantinople and its fall, hundred year's war, war of the roses,

magna charta, discoveries. Intensive studies: Crusades; causes leading to the "Reformation."—*Three periods.*

MATHEMATICS—Wentworth's Elementary Algebra. Graphs, simple indeterminate equations, inequalities, involution, quadratic equations, ratio, proportion, and variation.—*Four periods.*

SCIENCES—First Semester: Davison's Practical Zoology. Structure, life-history, and relations of animals.—*Two periods.*

Second Semester: Bergen's Botany. The plant from seed to maturity; the organs of plants, their structure and functions. The vegetable cell in its simplest form. Classification of plants.—*Two periods.*

MODERN LANGUAGE—See Special Courses.

FOURTH ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. Faith, object and rule of faith, the creed.—*Two periods.*

LATIN—Englmann's Grammar. Syntax; agreement, specifications of place and time, the oblique cases, use of prepositions; infinitive, gerund, supine, the use of nouns, adjectives, and pronouns. The tenses and moods in independent sentences. Latin prose composition, Englmann. Cæsar, De Bello Gallico.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar. Etymology; contraction of pure verbs, liquid verbs, second tenses, verbs in *mi*, irregular verbs. Breitter's exercises in prose composition. Selections from Æsop's Fables.—*Four periods.*

ENGLISH—Scott and Denny's Paragraph Writing. Special forms of related paragraphs: Description, narration, exposition, arguments.—*Four periods.*

Two of the following works are to be used for class study, the others required for supplementary reading: Macaulay's Essay on Boswell's Life of Johnson; Gray's Elegy and other poems; Carlyle's Essay on Burns; Macaulay's Essay on Hastings; Milton; Newman's Loss and Gain; one of Faber's works; Tennyson's Princess; Tale of Two Cities; Shakespeare's Cæsar; Ullathorne's letters; a work of Scott.

ELOCUTION—Williams' Elements of Expression. Qualities of tone, emphasis, pause, climax, tone color. Action; gesture of different members perfected. Calisthenic exercises. Monthly declamations.—*One period.*

HISTORY—Fredet's Modern History. From the "Reformation" to the present time. Prussia, its rise and development; thirty years' war; civil war in England; wars of Spanish succession; war of Austrian succession; Crimean War; Italian War; Franco-Prussian War. Prominent historical characters.

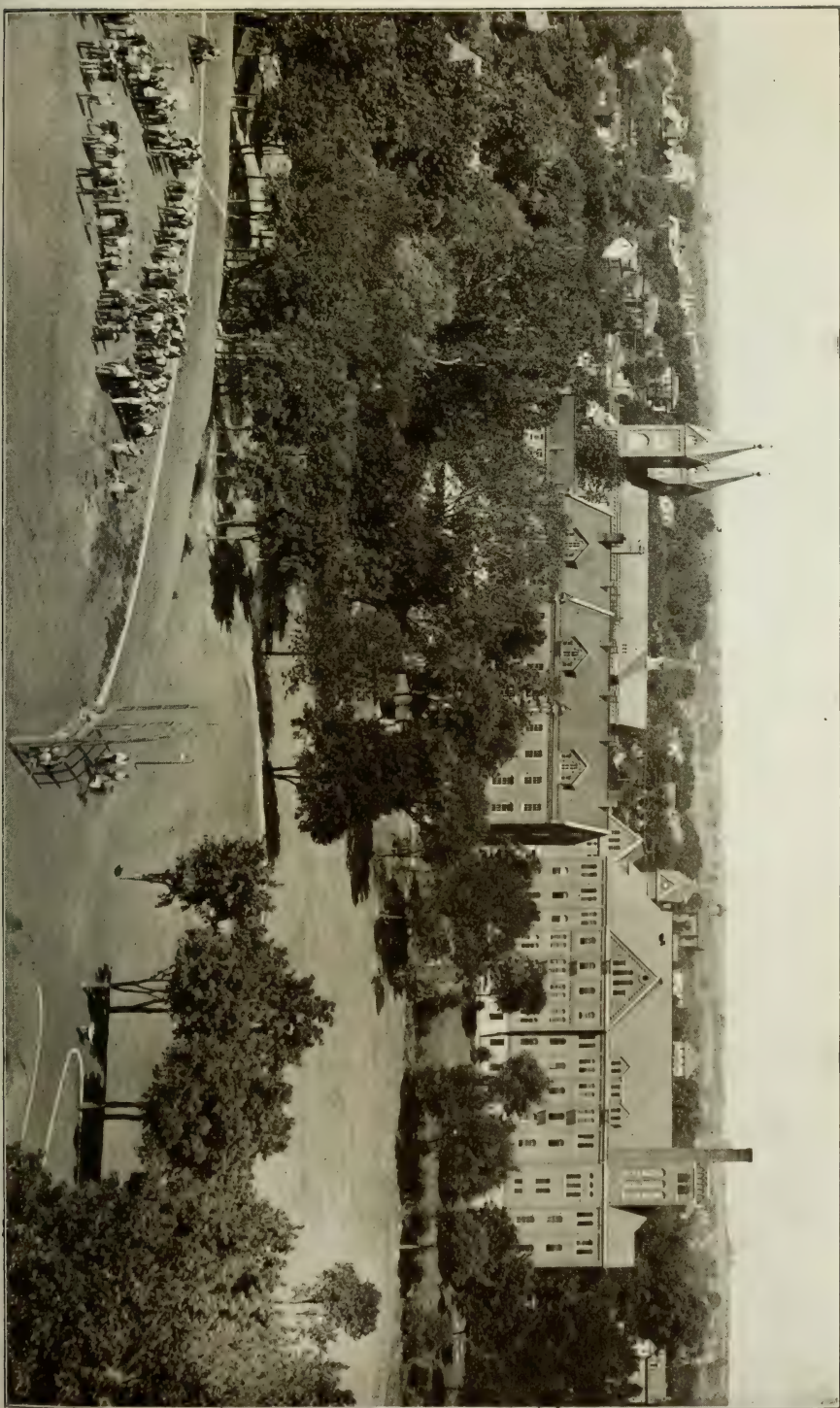
Intensive Studies: "Reformation" and its consequences; French revolution, its cause and effects; Napoleon Bonaparte.—*Three periods.*

MATHEMATICS—Wentworth's Plane and Solid Geometry. Rectangular figures, circles, proportions, similar polygons, areas of polygons, regular polygons and circles. Lines and planes in space, polyhedrons, cylinders and cones.—*Five periods.*

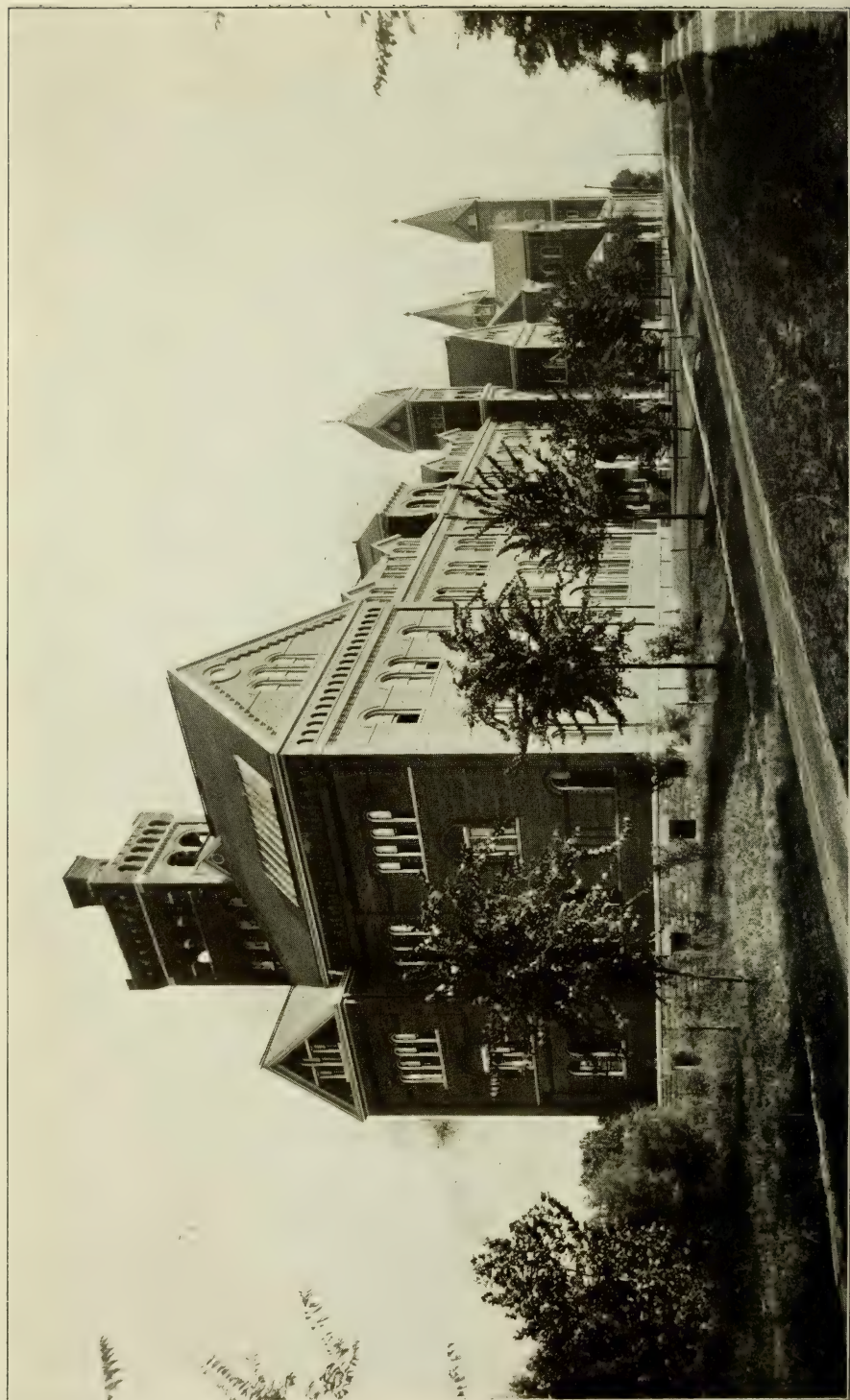
SCIENCE—Physiology: Blaisdell's Our Bodies and How We Live. Anatomy and physiology of the human body.—*Two periods.*

MODERN LANGUAGE—See Special Courses.





EAST VIEW



NORTHWEST VIEW

Collegiate Course

FRESHMAN

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. The Commandments, the chief commandments, the six commandments of the Church. Sin, virtue, and christian perfection.—*Two periods.*

LATIN—Englmann. Syntax reviewed and completed, tenses and moods, clauses, the participle. Latin prose composition, Englmann. Authors: Nepos' lives; Cicero's selected letters; Ovid's Metamorphoses.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar. Syntax, agreement, oblique cases, the use of prepositions, voices, tenses, moods, participles, conjunctions. Greek prose composition, Breiter. Authors: Arnold Abbot's Novum Testamentum, Xenophon's Anabasis.—*Four periods.*

ENGLISH—Coppen's Introduction to Rhetoric, Parts I, II, III, V. Composition work, the short story, essays, poetry.—*Three periods.*

History of Literature, Jenkins. The sixteenth century.—*One period.*

Two of the following works to be used for class study, the others required for supplementary reading: Tennyson's Idyls of the King, Alexander's Feast; Keat's Eve of St. Agnes; Wordsworth's poems; L'Allegro, Il Penseroso; Prisoner of Chillon; Childe Harold; Shelly's Skylark and selected poems; Browning's Pied Piper; Saul; Richard Alexander's A Missionary's Note-book; Poe's Gold Bug; Murders of the Rue Morgue; Macbeth; Adam Bede; Agnes Repplier's Essays.

ELOCUTION—Williams' Elements of Expression. Interpretative public reading, phrasing, declamation; study of passions. Bi-monthly recitations, class criticism.—*One period.*

HISTORY—Vuibert's Ancient History. Prehistoric period and biblical account of antediluvian period. Ancient Egyptians and Phenicians. The Chaldeans, Assyrians, and Babylonians to their subjugation by the Persians. Prehistoric Greece, dawn of democracy, Persian wars, age of tyrants, expedition of Cyrus, Spartan and Theban supremacy, Phillip II. of Macedon, Alexander the Great, conquest by the Romans.—*Two periods.*

MATHEMATICS—Wentworth's Trigonometry, Plane and Spherical. Trigonometric functions of acute angles, right triangles, oblique triangles. Right spherical triangles, oblique spherical triangles; application of spherical trigonometry.—*Five periods.*

SCIENCE—Physics, Carhart and Chute's First Principles. *Three periods.*

MODERN LANGUAGE—See Special Courses.

SOPHOMORE

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. The means of grace, prayer, the sacraments, sacramentals, religious ceremonies and practices; a brief survey of the History of the Church.—*Two periods.*

LATIN—Ornate Syntax, Englmann. Arrangement of words, harmony of sentences, tropes, figures and idioms. Latin prose composition, imitation of models. Authors: Cicero, selected orations; Virgil's *Æneid*.—*Six periods.*

GREEK—Grammar, Spiess and Seiffert. Prosody, Homeric Dialect. Greek prose composition. Authors: Homer's *Odyssey*, St. Chrysostom's *Eutropius*.—*Four periods.*

ENGLISH—Coppen's Oratory complete.—*Two periods.*

History of Literature, Jenkins to the xixth century.—*One period.*

Two of the following works to be used for class study, the others required for supplementary reading: Burke's *Conciliation*; Pope's *Essay on Criticism*; Webster's *First*

Bunker Hill Address, Reply to Hayne; Selections from Wiseman, M. J. Spalding, Calhoun, Daugherty, O'Connell, Patrick Henry, Lincoln; Thackeray's Henry Esmond; Shakespeare's Hamlet.

MATHEMATICS—First Semester: Wentworth's Higher Algebra. Progressions, variables and limits, series, logarithms, permutations and combinations, binomial theorem.—*Four periods.* Second Semester: Wentworth's Analytical Geometry. Loci and their equations, straight line, circle, parabola, ellipse, hyperbola.—*Four periods.*

ELOCUTION—Williams' Elements of Expression. Voice Culture continued and perfected, concert drill in essentials. Poetic readings, study of rhythm and tone color. Bimonthly recitals, criticism by class.—*One period.*

HISTORY—Vuibert's Ancient History. Regal Rome, foundation of the city, government under the kings. Republican Rome, conquest of Italy, extra-territorial conquests, decline of the republic. Imperial Rome, the empire from Augustus to the downfall.—*Two periods.*

SCIENCE—Physics, Carhart and Chute's First Principles.—*Three periods.*

MODERN LANGUAGE—See Special Courses.

JUNIOR

RELIGIOUS INSTRUCTION—Apologetics, Wilmer. Lectures and Disputations.—*One period.*

PHILOSOPHY—Logica, Metaphysica generalis et specialis.—*Six periods.*

LATIN—Meters of Horace. History of Latin Literature, the classic Period. Original compositions. Authors: Cicero's *Tusculanæ Disputationes*, Tacitus' *Germania*, Horace's *Odes*, *Epodes*, *Satires*, and *Epistles*.—*Four periods.*

GREEK—Greek prose composition. Authors: Homer's *Odyssey*, Plato's *Crito*, Euripides' *Medea*, Demosthenes' *De Corona*.—*Two periods.*

ENGLISH—Sheran's Literary Criticism. Critical essays.—*Two periods.* — Authors required for reading: Newman's Idea of a University; Essays of Bro. Azarias, O'Hagan, J. L. Spalding, Brownson; Shakespeare's Lear; Plutarch, Addison, Macaulay's Essays; Arnold's Essays.

ELOCUTION—Oratory, debating, extempore speaking, with specialty of the climax.—*One period.*

HISTORY—Church History.—*Two periods.*

MATHEMATICS—Differential and Integral Calculus.—*Three periods.*

SCIENCES—Peter's Modern Chemistry.—*Three periods.*

GOVERNMENT—*Two periods.*

SENIOR

RELIGIOUS INSTRUCTION—Apologetics, Wilmer. Lectures and Disputations.—*One period.*

PHILOSOPHY—Theologia Naturalis et Ethica.—*Six periods.*

ENGLISH—Sheran's Literary Criticism. Philosophic Essays.—*Two periods.*

Authors required for reading: Dante, Calderon, Shakespeare, Conde Pallen's Epochs of Literature; Newman's Dream of Gerontius; Schlegel's Literary Criticism.

HISTORY—History of Philosophy, Turner.—*Two periods.*

SCIENCES—Astronomy 3; Biology 2; Geology 2; Chemistry 3.



Business Course

ENTRANCE REQUIREMENTS

To enter the Commercial Course the student must produce records showing that he has satisfactorily finished the seventh grade of a good common school, or give evidence on examination of having mastered the studies therein required. To pass from one class to another and to be graduated at the end of the course, he must make satisfactory grades in every required branch of the course.

FIRST YEAR

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism, complete, omitting extra questions. Bible History, Gilmour, the New Testament.—*Six periods.*

ENGLISH—Prince, Practical English Grammar complete. Composition: reproductions, easy narrations, letterwriting bi-weekly.—*Six periods.*

Study of Authors: Christmas Carol, Sketch Book, The Spy.—*Two periods.*

ELOCUTION—Williams' Elements of Expression.—*One period.*

DECLAMATORY READING—Gilmour's Catholic National Fifth Reader, Part Two.—*Two periods.*

SPELLING—Reed's Word Lessons, Part Two to the end.—*Two periods.*

ARITHMETIC—Wentworth-Smith's Complete Arithmetic. Drills and general principles; common fractions, decimal fractions, short methods, denominate numbers, practical measurements. Rapid calculation, mental work, and drills in short methods daily.—*Six periods.*

HISTORY—Lawler's History of the United States. From the Revolution to the end.—*Three periods.*

GEOGRAPHY—Barnes' Complete Geography. The entire Book.—*Three periods.*

PENMANSHIP—Palmer System.—*Daily practice.*

SECOND YEAR

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism, complete, including extra questions. Gilmour's Bible History, the Old Testament.—*Four periods.*

ENGLISH—English Composition by Hanson. Bi-weekly compositions and exercises suited to the lesson from the text.—*Six periods.*

Book of Selections for supplementary reading.—*Two periods.*

SPELLING—Sorelle and Kitt's Words, their spelling, pronunciation, definition and application.—*Two periods.*

ELOCUTION—Williams' Elements of Expression.—*One period.*

ARITHMETIC—Complete Arithmetic of Wentworth-Smith. Percentage, ratio and proportion; powers and roots; metric measures; stocks and bonds; banking, exchange; measurements of solids. Daily drills in rapid calculation, mental work and short methods.—*Six periods.*

BOOKKEEPING—Twentieth Century Bookkeeping and Office Practice (Baker). Parts One and Two.—*Four periods.*

PENMANSHIP—Palmer System.—*Six periods.*

TYPEWRITING—Fuller's, The Touch Writer and No. 10 Remington Typewriter Instructor.—*Three periods.*

PHONOGRAPHY—*Two periods.*

THIRD YEAR

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. Faith, the commandments, the sacraments.—*Four periods.*

ENGLISH—Manual of Composition and Rhetoric by Gardner, Kittredge, and Arnold; Narration, description, exposition, argument, paragraph, sentences, words; compositions suited to text, bi-weekly. First Semester,—*three periods*—Second Semester,—*four periods.*

Authors for study: De Coverley Papers, Vicar of Wakefield, Deserted Village.—Supplementary reading: works of Hawthorne and Wiseman.

ELOCUTION—Williams' Elements of Expression. *One period.*

COMMERCIAL CORRESPONDENCE, BEIDING—First Semester, *two periods.*—Second Semester, *one period.*

ARITHMETIC—Commercial Arithmetic, Business College Edition, by Sadler-Rowe. Simple percentage; profit and loss; discounts; savings bank; partial payments; custom house business, etc. Rapid calculation required at every recitation.—*Four periods.*

BOOKKEEPING—Baker's 'Twentieth Century Bookkeeping and Office Practice, Parts Three and Four; wholesale accounting by Lyons; mercantile accounting by Powers and Lyons; manufacturing, by Sadler-Rowe; American National Banking, by Sadler-Rowe.—*Six periods.*

COMMERCIAL LAW—Fitch.—*Three periods.*

CIVIL GOVERNMENT—Fitch—*Two periods.*

PENMANSHIP—Palmer System.—*Daily practice.*

PHONOGRAPHY—Complete. Typewritten transcriptions required of all matter dictated. For supplementary study, The Student's Shorthand (Monthly) Visitor.—*Three periods.*

TYPEWRITING—Fuller's, The Touch Writer and No. 10 Remington Typewriter Instructor.—*Two periods.*

Preparatory Course

THIS COURSE is for pupils not sufficiently advanced to enter the Academic or the Business Course.

CATECHISM—Deharbe's Small Catechism.

ENGLISH—Swinton's New Language Lessons. Exercises, composition, reading and spelling.

ARITHMETIC—Ray's New Practical.

PENMANSHIP.

BIBLE HISTORY—Gilmour's.

GEOGRAPHY—Roddy.

U. S. HISTORY—Lawler's Primary.

READER—Catholic National Reader.

Special Courses

German

FIRST YEAR — SECOND ACADEMIC

Text:—German Grammar, Bacon.—Vocabulary, Exercises, Reading and Grammar. Semi-weekly written exercises.—*Three periods.*

SECOND YEAR — THIRD ACADEMIC

Text:—German Grammar, Bacon.—Vocabulary, Exercises, Reading and Grammar. Written exercises semi-weekly.—*Three periods.*

THIRD YEAR — FOURTH ACADEMIC

Text:—German Grammar, Bacon.—Vocabulary, Exercises, Reading and Grammar.—Elocution and dialogue. Composition: letters and reproductions weekly.—*Three periods.*

FOURTH YEAR — FRESHMAN

Text:—Reuter, Litteraturkunde—VI. Periode to end.—Class readings: Schiller's *Das Lied v. d. Glocke*; Goethe's *Hermann und Dorothea*. Supplementary required readings: *Trompeter v. Sæckingen*, selected works of Paul Keller. Elocution and dialogue. Original compositions weekly.—*Three periods.*

FIFTH YEAR — SOPHOMORE

Text:—Reuter, Litteraturkunde. From beginning to VI. Periode (exclusive)—Class study: Selections from *Dreizehn Linden*. Supplementary readings: *Wallenstein*, and other classic works. Compositions bi-weekly. Elocution and dialogue.—*Three periods.*



ST. BENEDICT'S CHURCH



CHURCH INTERIOR

French Course

PREMIERE ANNEE

1. Grammaire par Dufour, jusqu' aux Verbes.
2. Lecture par le meme auteur de la grammaire.

DEUXIEME ANNEE

1. Grammaire par Dufour, jusqu' a la syntaxe.
2. Lecture du meme auteur Francais. Elocution.

TROISIEME ANNEE

1. Grammaire par Dufour. La syntaxe.
2. Lecture d'un auteur Francais. Elocution.
3. Compositions.



More in Detail

Historical Statement

ST. BENEDICT'S COLLEGE is the product of Benedictine activity in Kansas in the cause of Christian civilization. The Benedictines have at all times been in the foremost rank as educators. Wherever they preached the gospel they also established schools, well knowing the importance of education as the helpmate of religion. Father Boniface Wimmer, O. S. B., the sainted founder of the Benedictines in the United States, had settled in Pennsylvania in 1846, and ten years afterward he sent missionaries in all directions; and wherever his missionaries settled permanently, there too their schools soon sprang up.

Father Henry Lemke, O. S. B., was the first Benedictine to touch upon Kansas soil (1856) and it was he that inspired Bishop Miede, S. J., of Leavenworth, with the idea of inviting Abbot Wimmer to make a foundation in Kansas. In 1857 Father Augustine Wirth, O. S. B., was sent out and settled first at Doniphan; but in the following year he removed to the more promising village of Atchison. Father Augustine's management of the College continued to the year 1868, when he was succeeded by Father Louis M. Fink, O. S. B., who remained at the head of the institution until his appointment in 1871 as coadjutor to the Rt. Rev. J. B. Miede, S. J., bishop of Leavenworth. It was under Father Louis that the first printed catalog of the College appeared. After the promotion of Father Louis, the management of the College was placed in the hands of Father Giles

Christoph, O. S. B., who held the position three years, from 1871 to 1874, and was succeeded by Father Oswald Moosmueller, O. S. B. The community of Benedictines at Atchison had by this time grown considerably and in 1876 it was erected into an abbey with Rt. Rev. Innocent Wolf, O. S. B., as first abbot. From that date to the present the College has prospered under his direction.

Buildings and Site

The situation of the College is all that could be desired. It is high and airy, and commands an extensive view of the Missouri River and the surrounding country. But the excellence of its position lies mainly in its freedom from the trammels of city environment. Situated at the northeast edge of Atchison, it is beyond the reach of the rumble of commercial bustle, yet near enough to have all the advantages of the city's public utilities and conveniences ready at hand. In 1908 the College planned to erect a new group of buildings to crown the brow of the hill east of the old college. The view from this point is magnificent, sweeping the entire valley of the Missouri for miles north and south. It has been compared, by persons competent to judge, to the finest views on the banks of the historic Hudson.

NEW ST. BENEDICT'S is to be not only first-class, but it is also to be a monument of the beautiful in architecture. One style of architecture will be followed throughout, the simple, chaste, monumental Tudor Gothic. The administration building, the first of the group, now stands completed. It comprises the living quarters of the students, the central section being devoted to the administration. It is absolutely fire-proof, built of reinforced concrete and vitrified brick, and is well-nigh indestructible from any cause. It is spacious, well ventilated, and conveniently arranged.

The buildings in the old group are all substantial structures, well suited to serve their several purposes. These buildings comprise an auditorium, recitation rooms, kitchen

and dining room, scientific laboratories, museum of natural history, music and typewriting departments.

Libraries

The College has two distinct libraries, one for the exclusive use of the students, the other the College Library proper. The students' library, now occupying quarters in the central section of the administration building, is stocked with works of reference on all subjects of interest to the student, well-nigh every department of literature being well represented. It now contains upwards of 5,000 volumes. A goodly number of papers and magazines furnish the pupils with an opportunity to keep in touch with the world and its doings.

The College Library proper, intended for the use of the professors, at present occupies four rooms in the monastery. It contains more than 27,400 bound volumes and over 5,000 pamphlets.

Scientific Laboratories

A laboratory for experimental work in chemistry and physics has been temporarily fitted up in the old College building. It is conveniently equipped to serve its purpose. It has been provided with all the latest and most useful devices for the demonstration of natural phenomena, while the working tables of the pupils have all the necessary fixtures.

The Laboratory for Botanical and Zoological work has been given quarters in connection with the Museum of Natural History, and has been arranged in a way most convenient for the student.

Museum

The College also possesses a large museum of specimens of Natural History. Aside from the importance that re-

searches in Natural History have assumed by the light they have thrown on the past history of our earth and its inhabitants, its minerals, animals, and plants, Natural History is sufficiently interesting in itself to deserve a large share of the student's attention. There is nothing so little or so apparently trivial in God's grand world that can not be made to teach a lesson, and at the same time become an endless source of pure, interesting and wholesome recreation.

The Herbarium contains about two thousand specimens mounted and classified. Ornithology is represented by a large case of mounted birds, in which every order has one or more specimens. The collection is particularly interesting, as the specimens are all Kansas birds, some of which are rare, at least in their former haunts.

Geology and Paleontology are both fairly represented, the latter by fossils from various sections of the United States, more particularly from our own immediate surroundings. The mineralogical specimens are very numerous. Besides a number of the rarer and more precious minerals, the museum contains a good quantity of lead, zinc, copper, silver, and other useful ores.

Ethnology, Herpetology, Entomology, and other branches also come in for a little corner in the museum. In short there is hardly a department, the study of which may not be fairly entered upon with what material has found its way into the museum. New specimens are being added almost daily.

Play Grounds

The Playgrounds of the College are large and well suited to afford all manner of healthful exercise for the student. There is a large athletic field encircled by a quarter-mile track. There are four baseball diamonds of ample dimensions for the cultivation of the national sport. These are divided among three divisions of students, Seniors, Juniors, and Minims, two being allotted to the Juniors. More-

over, there are over seven handball alleys, several tennis courts, besides parallel-bars and other devices for athletic meets. There is also a good-sized gymnasium, well equipped with all that is necessary for its purpose.

The Courses

The Business Course is thorough and fully up-to-date in every particular. It covers a period of three years. All the forms of Commercial transaction, now-a-days recognized as good business methods, are treated in a way that gives the student a practical knowledge of them. His business education is broad and comprehensive, and when he receives his certificate, he is ready to assume the management of the books of any firm and adapt himself to the methods there in vogue. Besides his commercial knowledge the pupil is given a thorough course in the ethics of Christian conduct and life. He is taught to be not only a good accountant and stenographer, but a Christian man of business.

The Academic Course embraces the work of the high-school. The first year's work however is not highschool work proper. It is rather a preparation to meet the needs of pupils who have not had the advantage of completing their common studies in a graded school. The specific work of the course begins in Second year, to which all graduates of standard graded schools are admitted on the presentation of their certificate. Others are admitted who pass an examination embracing the work of eighth grade pupils.

The Collegiate Course embraces the regular four years of College work. It leads up to the degree of A. B. This course completed, the student is ready to take up professional studies at the University, or to enter the theological course of an ecclesiastical seminary.

The Classics

The course of classical studies at St. Benedict's, which begins in the Second Academic year, and ends with the Senior Collegiate, has some features which deserve more than passing notice.

The study of the Latin and Greek classics has always been the backbone of higher educational work. St. Benedict's has earned a reputation for the thoroughness of her treatment of these subjects. She has never taken to the fad, so prevalent at present, of giving the student just enough insight into Latin and Greek construction to enable him to feel his way through *De Bello Gallico* or an oration of Cicero or Demosthenes. She believes in thoroughness, and hence she insists on having her pupils acquire a mastery of the language in which they read. The grammars of the Latin and Greek, therefore, are not mere references for the pupil; they are his daily task, and they are not laid aside until he can handle the languages of Cicero and Demosthenes with some grace and fluency. Classic readings, of course, go hand in hand with the grammatical studies, both to serve as examples or models, and to develop a taste and appreciation for the beauties of the works of the old masters. After all, the cry heard occasionally for more readings and less grammatical drudgery is wide of the mark, for the first purpose of the classics is not to enamor the pupil with the masterpieces of Greek and Latin, but rather to draw out and strengthen his mental faculties. This St. Benedict's is doing, whilst she is not neglecting the development of his taste. But on the other hand, the very drudgery of the classics has its good features. It has been confessed by more than one student after completing his course that the very drudgery had taught him the most important lesson of life — how to work.

English

English, being the first in practical importance, is given close attention. The purpose of the course is to give the pupil a thorough mastery of the language. The means recognized as being best adapted to secure this end is the careful study of the English classics, coupled with copious original work on the part of the student. The class studies in the Classics are taken up at the very start and are carried through the entire Academic and Collegiate courses; thus by the end of his English course, the pupil has made close acquaintance with some twenty or more Classic models. Moreover, he has been required to supplement the class studies with plentiful individual reading, of which he must give account at stated times. The theoretical study of the forms of discourse is taken in its proper place; and, by repeated individual efforts in the various departments of writing, the pupil is gradually made to acquire all the graces of a strong, elegant, English style.

The Scientific Course at St. Benedict's is such as is found in every first-class college. It must, however, be noted, that in the plan of studies, given above, the hours allotted to the science classes do not include laboratory work. A sufficient amount of experimental work will be demanded of each pupil to ensure his acquiring a practical grasp of the subject under treatment.

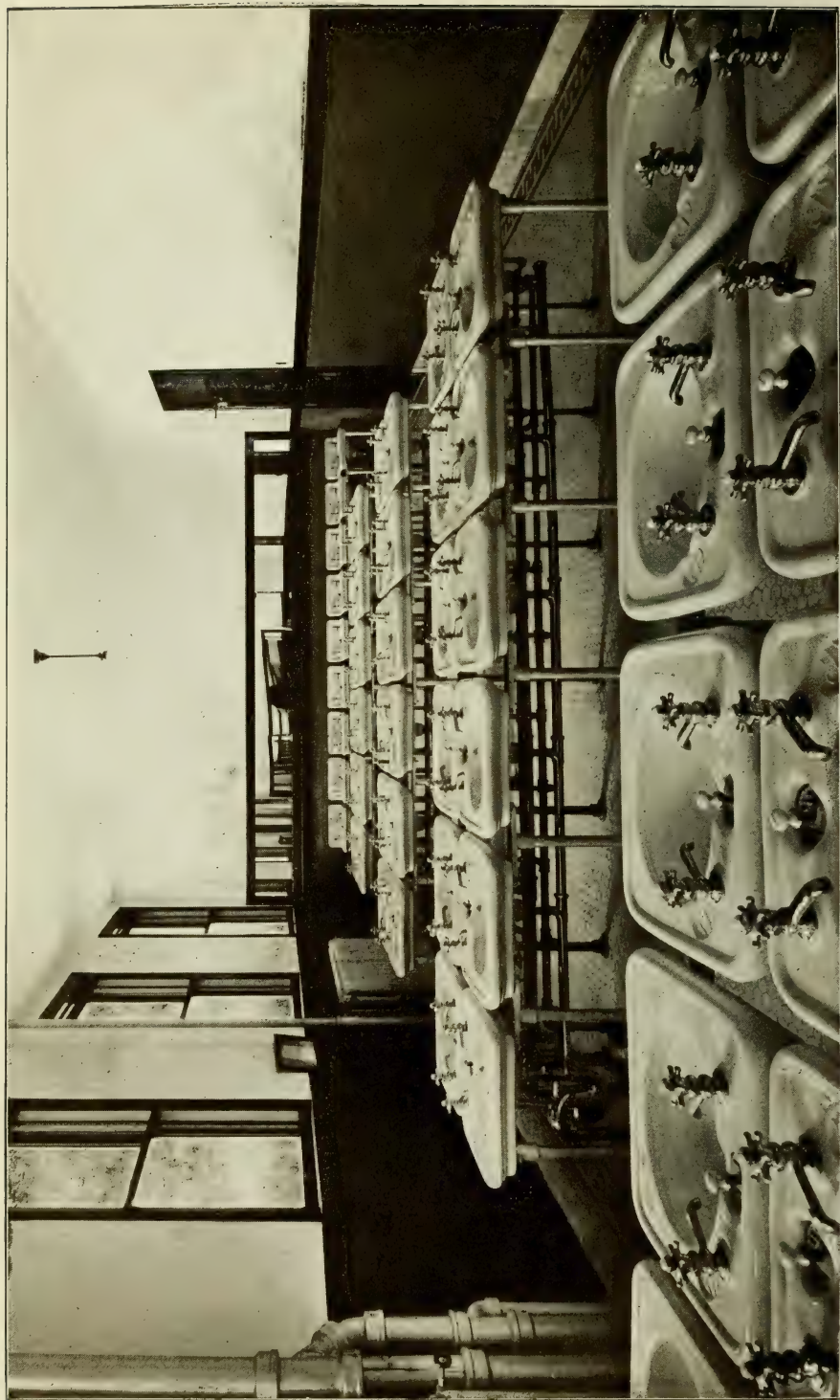
The other courses, Mathematics, History, Philosophy, and Modern Languages, need not be specially noted. They are all given a thoroughness of treatment which will insure the complete equipment of the pupil.

Discipline and Method of Instruction

After all, it is not the course that has most to do in the making of a student; that is but the material. The prime factors in this work are the individual efforts of the pupil, seconded and directed by the efficient hand of the teacher.



MINIM STUDY HALL



ONE OF THE LAVATORIES

Hence, of vital importance to the success of a school are both discipline, which will keep the boy at his books and in working condition, and good method in teaching, without which the pupil's efforts will likely be hampered, if not quite frustrated.

Discipline at St. Benedict's has always been kept at a high standard. She still holds out against the contention of some modern educators, who would put the boy on his honor; for she believes that the forming character of the youth needs the bracing of authority and disciplinary restraint to insure its healthy development. She, therefore, maintains a rule that is firm in repressing the wayward tendencies of youth, but gentle withal and kindly in manner. She strives rather to inculcate a love for duty than to enforce an unwilling observance of behests. A glance at the "Rules of Discipline" and the "Order of the Day," which will be found below, will show that the demands of the College upon its pupils are not intended to work a hardship upon them. They are what every industrious Christian gentleman will instinctively observe.

The Method of Instruction is such as to bring the best results — the "text-book" system, with a sufficient amount of practical work to insure the pupil's getting a thorough grasp of the subject. Frequent recitations and periodic tests are the means employed to make the pupil master the theory as laid down in his text, while plentiful exercise furnishes him opportunity to demonstrate in how far his mind has assimilated the matter.

College Life

The days spent at college should be among the happiest of life, and such St. Benedict's endeavors to make them for her pupils. The social intercourse between student and student, as well as between master and pupil, is free and congenial, restricted only by the natural laws of propriety and the requirements of good discipline. It is the aim of the

College to make Christian gentlemen of her pupils. She, therefore, endeavors to repress that boisterous display of feeling, so often in painful evidence among college boys; and the absence of that unlovable characteristic in her pupils has been remarked by observers on various occasions.

The student's life at St. Benedict's is further made pleasant by a generous allowance of amusement and diversion. All kinds of athletic sports are encouraged, in order to keep the sound mind in the sound body. It is only the abuse of the sport that the College discountenances. St. Benedict's allows no games with outsiders. Her ambition is to develop home athletics. In this way she succeeds in interesting all the students, and the student body as a whole derives the benefits that flow from physical training. Owing to the great danger to life and limb, foot-ball has never been taken seriously at the College. The season is purposely shortened and strict regulations are enforced in the few games which the College permits. St. Benedict's does not covet a reputation for athletics, believing that, in an institution of higher education, athletics should be relegated to the lowest place in the order of importance. She encourages athletics only for the good they afford in the way of recreation and physical development. Her students are ever reminded that their parents send them to college to get an education — to work, not to learn to play. In spite of her conservatism, the students enjoy their games and draw out of them much benefit.

There are six baseball organizations at the College, two among each division of students on the campus; and in each organization there are three or four teams, making in all from fifteen to twenty teams — which means that fully two thirds of the students are active participants in sports.

Religious Life

St. Benedict's College is, in the strict sense, a Catholic institution, and the atmosphere is thoroughly Catholic. She trains her pupils to strive after the ideal Catholic life, and for that purpose urges them to a monthly and more frequent reception of the holy sacraments. The fact is, that fully half the boys of the school are semi-monthly and many daily communicants, which speaks worlds for the religious spirit prevailing among them. Moreover, religious societies have been organized among the students, which serve to foster special forms of devotion. See "Societies" for further information on this point.



Order of the Day

A. M.		P. M.	
5 45	Rising	1 30	Study Time
6 15	Morning Prayers in Chapel — Holy Mass	2 00	Class
7 00	Breakfast and Recreation	4 15	Recreation
8 00	Study Time	4 45	Study Time
9 00	Class	6 00	Supper and Recreation
12 00	Dinner and Recreation	7 00	Study Time
	8 30 P.M. Night Prayers in Chapel and Retiring.		
	Wednesday and Saturday afternoons, recreation until 4 o'clock.		

Rules of Discipline

(1) STUDENTS should at all times be obedient and respectful to the officers and professors of the College, observe habitual politeness towards one another, and always observe the rules of propriety.

(2) Students must obtain special permission in the following particulars: To leave the College premises; to attend calls from visitors; to absent themselves from any of the regular exercises; to leave the study-hall or speak to a fellow student during study hours; or to do anything else out of the regular routine.

(3) All students, whether at the beginning of the year or on returning after leave of absence, are required to repair to the College immediately on their arrival in Atchison. Any unnecessary delay in the city is a serious violation of the rule. In every case they must report to Father Director before they enter the study-hall.

(4) Students should at all times be where their duty calls them: During study hours they are to be in the class-

room or study-hall; during hours of recreation they are to be on the play grounds or in the place assigned.

(5) Strict silence is to be observed during study and class hours, when going to or coming from chapel, in the corridors, in the dormitories, washrooms and closets.

(6) The use of tobacco is prohibited.

(7) Students will be held responsible for any damage done to property.

(8) No student is allowed to lend, borrow or exchange personal effects of any kind.

(9) Books, papers and periodicals may be read only with the approval of the Prefect, and at such times as he shall specify.

(10) When students become aware of the loss of any thing, they shall at once notify the Prefect.

(11) The College authorities will not be responsible for books or articles of clothing left at the institution, nor for money or jewelry not deposited with Father Director.

(12) All communications, whether sent or received, are subject to the inspection of Father Director.

(13) On days of general Communion all the students that have made their first Communion are to receive the Holy Eucharist during the Mass at which they usually assist.

(14) Causes of expulsion may be: Taking articles that belong to fellow students; leaving the premises without permission; unwillingness to take corrections; using vile or profane language; and general indifference to the regulations of the College.

Rules for Day Scholars

(1) STUDENTS must be at the College at latest by 8 A.M. and 1:30 P.M.

(2) Terms are \$30 per session of five months, payable in advance. Students will not be received for a shorter period than five months. Money will not be refunded except in cases of sickness or expulsion.

(3) In case of absence or tardiness, students must furnish a written excuse from parents or guardians.

(4) Students must be ready to enter the Second Academic or the Second Class of the Business Course.

(5) Students will not be allowed to bring visitors to the College grounds.

(6) Application for admission must be made before August 20th.

(7) Under no condition shall a day scholar perform an errand for a boarder.

(8) No student shall introduce papers, pamphlets, magazines, or books without explicit permission.

(9) As the time spent at College is entirely devoted to instruction or recitation, pupils are expected to study their lessons at home. Unless parents or guardians insist upon three hours of home study each day, they can not reasonably expect satisfactory results.

(10) Causes of expulsion shall be the following: performing errands for boarders; disorderly conduct at or away from College; repeated violation of the College regulations.



Free Scholarships

St. Benedict's College offers the following Free Scholarships:

General Requirements

(1) Applicants must study with a view to the holy priesthood.

(2) Their conduct must be irreproachable.

(3) The holder of a Scholarship will not be allowed to continue in its enjoyment if he falls below the satisfactory grade of 70 percent in any of the required studies.

(4) All rights to a Scholarship are forfeited under rule 14 of the Rules of Discipline.

(5) The privilege of these Scholarships can be had only at St. Benedict's College, and in the event of leaving, the holder forfeits any further right to same.

(6) Examinations for the Competitive Scholarships are held on the day following Registration Day.

(7) Candidates for all the Competitive Scholarships must make application to the Rt. Rev. President or the Rev. Father Director not later than Sept. 1st., of the year in which competition is to be made.

MEMORIAL SCHOLARSHIP

COMPETITIVE

This Scholarship has been founded as a lasting memorial of the Fourteen Hundreth Anniversary of the birth of St. Benedict. This Scholarship is open to students from all quarters, and will be awarded to the one that shall score the highest number of points in a competitive examination.

The successful candidate will be entitled to free tuition, board, and lodging for three years.

The applicant must be prepared to enter the Fourth year of the Academic Course.

The above Scholarship is open for competitive examination.

JUBILEE SCHOLARSHIP

COMPETITIVE

In the year 1902 occurred the anniversary of the blessing of Rt. Rev. Innocent Wolf, O. S. B., as the first Abbot of St. Benedict's Abbey, Atchison, Kansas. In the celebration of this event, the parishes built up and attended by the Benedictine Fathers of Atchison were desirous of taking a prominent part, and it was proposed to found a Scholarship for students from the parishes attended from the Abbey. The project was eagerly taken up and the zeal of the pastors seconded by the generous co-operation of their people soon made it a reality.

Applicants for this Scholarship must be members of a parish attended by the Benedictines from Atchison, and must be prepared to enter the Second Academic year.

The successful candidate will be entitled to free tuition, board, and lodging for five years.

The above Scholarship was awarded to Gilbert Scanlan, of St. Peter's parish, Council Bluffs, Iowa, in 1912.

WM. KENEFICK SCHOLARSHIP

ELECTIVE

This Scholarship was founded by Mr. and Mrs. William Kenefick, of Kansas City, Mo., in memory of their deceased son, William. The holder of the Scholarship is entitled to free tuition, board, and lodging for five years.

The donor has reserved the right of naming the recipient.



BITS OF FOLIAGE



PLAY GROUND FEATURES

ST. WILLIAM SCHOLARSHIP

ELECTIVE

This Scholarship was founded in Sept. 1907, by Mr. William Francis Dolan, of Atchison, Kansas. It is open to students from all quarters.

The successful candidate will enjoy the privilege of free tuition, board, and lodging for five years.

The applicant must be prepared to enter the Second year of the Academic Course.

The Rt. Rev. President of the College selects the recipient of this Scholarship.

The above Scholarship was given to Louis R. Courtney, of Wichita, Kansas, in 1912.

JOSEPH REICHENBERGER SCHOLARSHIP

ELECTIVE

This Scholarship was founded in the year 1912 by bequest of Mr. Joseph Reichenberger, of Purcell, Kansas. The candidate must be prepared to enter the Second year of the Academic Course. This Scholarship entitles the holder to free tuition, board, and lodging for five years.

The Rt. Rev. President of the College selects the candidate.

The above Scholarship was given to James Murphy, of Purcell, Kansas, in 1912.



Societies

HOLY NAME SOCIETY

The name suggests the praiseworthy object of this society. However its influence is directed not only against the abuse of the Holy Name of God, but also against all forms of offensive language. Each member promises to promote the honor and reverence due to the Holy Name, to abstain from all harmful conversation, and to labor that every one coming within his influence shall do the same. The Society meets monthly to discuss matters pertaining to the welfare of the members, and to listen to an instruction, or some choice essay by a member. The third Sunday of each month is the Society's regular Communion day.

OFFICERS

College Department

President Paul K. Masterson
 Vice President John F. McNamara
 Secretary Stuart H. Carroll
 Novice Master John A. Leiker
 Marshal Paul T. Sieben
 Advisers: Anthony C. Fasnmyer, Adolph J. Hakel, Vincent T. Holland,
 Maurice J. Carroll, Joseph B. McManus, Frank L. Polcyn.
 Director, Rev. Ignatius Stein, O. S. B.

Scholastic Department

President Mark Merwick
 Secretary James Burns
 Treasurer Edward Schmitz
 Novice Master Albert Haferkamp
 Advisers: Theodore Pretz, Cuthbert McDonald, Callistus Kramer,
 Leo Schneider.
 Prefects: Paschal Pretz, Thomas P. Scanlan, Martin J. Vonderstein.
 Director, Rev. Lambert Burton, O. S. B.

SODALITY OF THE BLESSED VIRGIN MARY

This Sodality strives to foster a spirit of devotion to the Blessed Virgin Mary, and to give every possible help and encouragement to its members in the exercise of a devout Christian life. The Little Office of the Bl. Virgin is recited on Sundays and Holy-days. Meetings are held monthly at which some choice paper on the life and virtues of the Heavenly Queen is read by a Sodalist. The regular Communion day for the Sodality is the first Sunday of each month.

OFFICERS

College Department

Prefect Leonard M. Carroll
 I. Assistant Prefect John F. Urbany
 II. Assistant Prefect Frank L. Polcyn
 Treasurer John F. McNamara
 Secretary William J. Murray
 Advisers: John P. McNally, Wilfred J. Molloy, Robert J. McGrath,
 Paul T. Menke, Bernard F. Brærken, John J. Mahoney.
 Director, Rev. Ignatius Stein, O. S. B.

Scholastic Department

Prefect James Burns
 I. Assistant Prefect Mark Merwick
 II. Assistant Prefect Albert Haferkamp
 Secretary Hubert P. Malkus
 Sacristan Clement A. Voet
 Advisers: Edward Schnitz, Romuald Fox, Cuthbert McDonald, Cal-
 listus Kramer, Paschal Pretz, Thomas P. Scanlan.
 Director, Rev. Lambert Burton, O. S. B.

LEAGUE OF THE SACRED HEART

To encourage visits to the Blessed Sacrament and to foster the frequent reception of Holy Communion, are the special objects of this League. The first Friday of each month is the regular Communion day for the members.

College Department

Sacristans: Frank McCreedy, Theodore R. Racht.
 Chaplain, Rev. Ignatius Stein, O. S. B.

Scholastic Department

Promoters: Cuthbert McDonald, Paschal Pretz, Leo Schneider,
Clement A. Voet, Thomas P. Scanlan.

Local Director, Rev. Lambert Burton, O. S. B.

ST. PLACIDUS ACOLYTICAL SOCIETY

College Department

The object of this society is to train its members in serving devoutly and decorously in the sanctuary during Divine Service.

Instructor, Rev. Sebastian Weissenberger, O. S. B.

ST. MAURUS ACOLYTICAL SOCIETY

Scholastic Department

OFFICERS

President	Mark Merwick
Vice President	James Burns
Secretary	Callistus Kramer
Master of Ceremonies	Clement A. Voet
Sacristan	Emmett H. Foley
Instructor	Rev. Lambert Burton, O. S. B.

ST. PASCHAL'S COMMUNION GUILD

Scholastic Department

The object of this Society is to encourage among its members frequent and daily Communion.

OFFICERS

Solicitors: Edward Schmitz, Albert Haferkamp, Cuthbert McDonald,
Callistus Kramer, Clement A. Voet.
Chaplain, Rev. Lambert Burton, O. S. B.

THE AQUINAS LIBRARY ASSOCIATION

College Department

The object of the association is to provide standard and Catholic reading matter. The library now contains five

thousand volumes, and the current news and literature are supplied by various papers and magazines.

OFFICERS

Secretary	Stuart H. Carroll
I. Clerk	Theodore R. Racht
II. Clerk	Frank L. Polcyn
III. Clerk	Joseph F. Selting
Librarian	Rev. Sylvester Schmitz, O. S. B.

ST. GREGORY'S LIBRARY ASSOCIATION

Scholastic Department

OFFICERS

President	James Burns
Vice President	Mark Merwick
Secretary	Albert Haferkamp
Librarians	Callistus Kramer, Paschal Pretz, Clement A. Voet.
Board of Directors	Freshman and Sophomore
Moderator	Rev. Lambert Burton, O. S. B.

ST. BENEDICT'S COLLEGE DEBATING SOCIETY

The aim of this Society is the promotion of public speaking. Questions of political, social and scientific interest come in for a thorough study and discussion.

OFFICERS

President	James Burns
Vice President	William J. Dixon
Recording Secretary	Mark Merwick
Marshal	Frank L. Polcyn
Committee on Questions:	Paul K. Masterson, Edward Schmitz, Charles W. Caldwell.
Censor,	Rev. Damian Lavery, O. S. B.

THE SHAKESPEARE CLUB

The careful study and artistic rendition of the masterpieces of Wm. Shakespeare, both tragic and comic, is the chief aim of this Shakespeare Club. However, it does not

profess to neglect what is best in dramatic productions of the other great play-wrights. In its work the Club makes for public speaking, and strives to develop grace and efficiency in its members. Entertainments at stated times are given for the benefit of the student body.

OFFICERS

President	James Burns
I. Vice President	Mark Merwick
II. Vice President	William J. Dixon
Secretary	Frank L. Polcyn
Treasurer	Leonard M. Carroll
Corresponding Secretary	Edward Schmitz
Stage Manager	Stuart H. Carroll
Electrician	Romuald Fox
Instructor	Rev. Fabian Stindel, O. S. B.

ST. CECILIA'S CHOIR

College Department

The object of this choir is to study what is best in sacred music and to render it in a becoming and artistic manner during the chapel services in the College.

Instructor	Rev. Claude Enslin, O. S. B.
Members	24

ST. GREGORY'S CHOIR

Scholastic Department

Besides the ordinary choir duties, the members make a specialty in studying and practicing the Gregorian Chant.

Instructor	Rev. Lambert Burton, O. S. B.
Members	32

THE S. B. C. BAND

OFFICERS

President	James Burns
Vice President	Mark Merwick

Secretary	Louis F. Dietsch
Treasurer	Charles W. Caldwell
Librarians	Adolph J. Hakel, Henry C. Park
Advisers	Martin Vonderstein, Eugene Scanlan
Instructor,	Rev. George Keim, O. S. B.
Members	35.

THE ALUMNI ASSOCIATION

The Alumni Association of St. Benedict's College was organized in 1898, to serve as a bond of union among the sons of Old St. Benedict's. Enthusiastic reunions have been held at stated times.

When the New St. Benedict's was planned, the Alumni also planned. And the activity of the Association is now centered upon the erection of a grand Memorial Hall in honor of Rt. Rev. Innocent Wolf, O. S. B., Abbot, and President of St. Benedict's College. This Hall will be known as Wolf Hall, comprising an auditorium and gymnasium at a cost of \$50,000.

The Old Students are facing this task nobly; but it is a giant work. They have made most generous sacrifices, in order that one of the most beloved of leaders in religion and education in the West should be fittingly remembered. Any contribution either from Alumni or friends of the Institution that will help towards the realization of this great work will be appreciated by the Alumni.

OFFICERS

Wm. P. Waggener, Atchison, Kans.	President
J. H. Brown, Atchison, Kans.	Vice President
Patrick Hayes, Atchison, Kans.	Secretary
Father Director, St. Benedict's College, (<i>ex officio</i>)	Treasurer
Rev. Henry Loecker, Atkinson, Nebr.	Chaplain

ST. BENEDICT'S ALUMNI ASS'N, ATCHISON DISTRICT

This is a branch of the greater Alumni Association of St. Benedict's College, and was organized in January, 1909.

Its purpose is to unite the S. B. C. boys of Atchison and vicinity, and to keep them interested in their Alma Mater and her advancement.

OFFICERS

President, John H. Brown, '73, Atchison, Kansas
 Treasurer, Charles E. Bradley, '80, Atchison, Kansas.
 Secretary, Patrick Hayes, Esq., '79, Atchison, Kansas.
 Vice Presidents:—

James Robinson, '85, Potter, Kans.
 John E. Sullivan, '91, Effingham, Kans.
 William D. Gormley, '07, Purcell, Kans.
 Charles, J. Colon, Esq., '76, West Atchison.
 John J. Intfen, '65, North Atchison.
 Thomas J. Langan, '91, Doniphan, Kans.
 James Curtis, '98, Bendena, Kans.

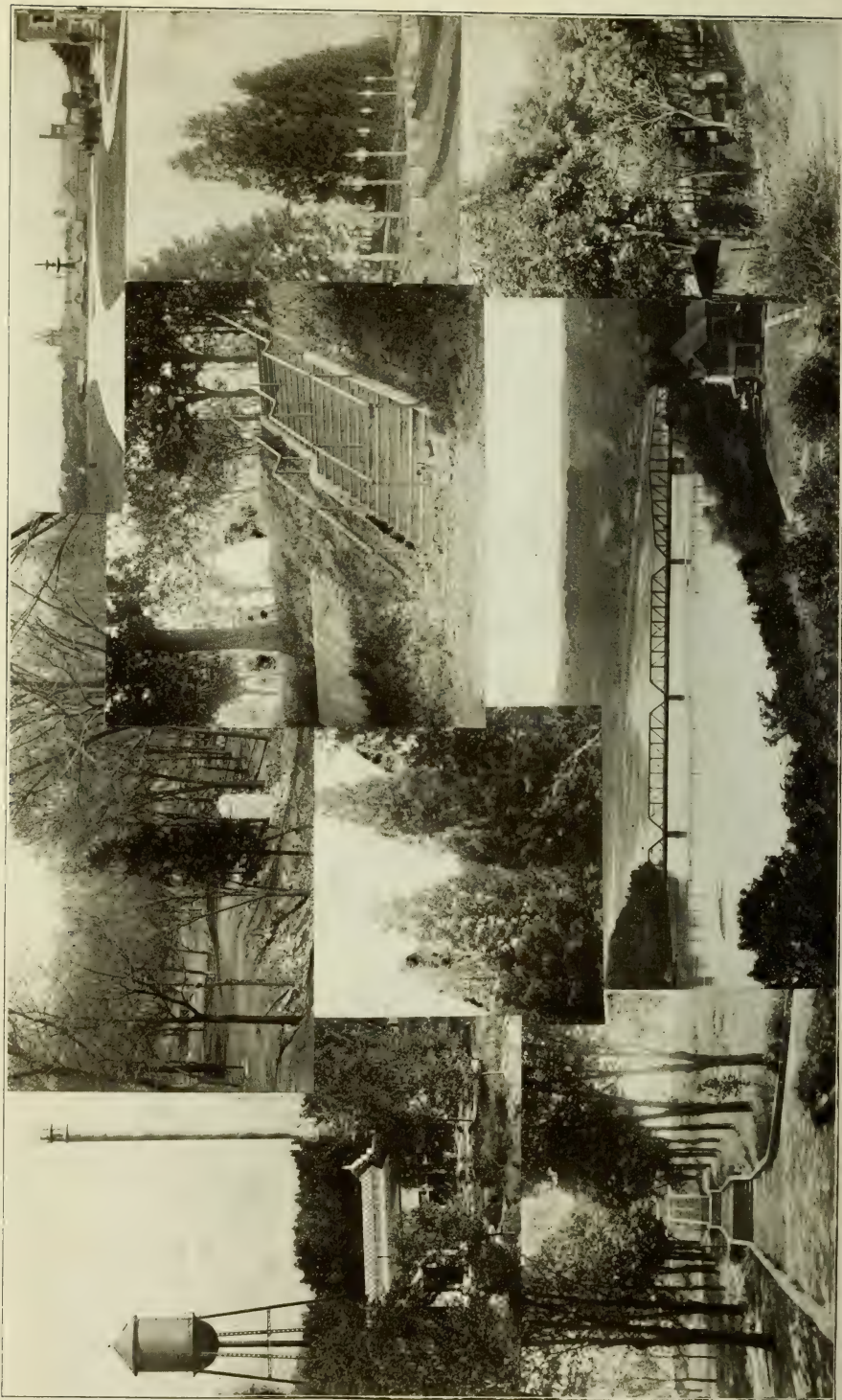
S. B. C. LYCEUM

During the Scholastic year a number of Select lectures were given by prominent lecturers for the entertainment and instruction of the students.

Mr. C. E. W. Griffith	Henry IV.
Rev. Ignatius Stein, O. S. B.	Julius Cæsar
Rev. Martin Veth, O. S. B.	Turks and Their Capitol
Mr. C. E. W. Griffith	Hamlet
Rev. Martin Veth, O. S. B.	Jerusalem and Its Holy Places
Hon. James J. Walsh, M. D.	Instinct and Intelligence
Rev. Martin Veth, O. S. B.	Subiaco and Montecassino
Mr. C. E. W. Griffith	The Reading of Shakespeare



TYPEWRITING DEPARTMENT



The Abbey Student

THE ABBEY STUDENT, founded in 1891, is the title of a seventy-two page magazine, edited and published bi-monthly, by the Students of the College. The paper is exclusively a student's paper, as contributions from other sources are rarely accepted. Its object is to advance the students in original composition and in criticism. The magazine has attained for itself the reputation of a first class College paper.

Besides having for its special object the literary advancement of the pupils, it aims likewise at furnishing points of interest to friends and old students outside the institution. Old students especially will find its personal and local columns bright and breezy. Under the heading of Personals, the whereabouts and doings of old students are faithfully chronicled. The local columns are a reflex of daily life at College, and of the changes that occur.

All that have completed a college course are expected to write intelligently on general subjects. In the College paper, young writers will find an excellent field for the cultivation of their talents.

Subscription fee, One Dollar in advance.

EDITORIAL STAFF

Editor in Chief James Burns
Editor Edward Schmitz

Associate Editors

Albert Haferkamp	Romuald Fox
John A. Leiker	Robert J. McGrath
Frank L. Polcyn	Joseph F. Selting
John F. Urbany	Leonard M. Carroll
Stuart H. Carroll	Mark Merwick
Hubert P. Malkus	Theodore Pretz

Business Managers

Paul Masterson	Theodore R. Racht
Censor	Rev. Andrew Green, O. S. B.

List of Students

Agnell, Aloysius J.	Kansas
Ahern, Daniel	Missouri
Ahern, John	Nebraska
Allen, Samuel W.	Missouri
Anstey, Robert L.	Iowa
Barnes, John B.	Missouri
Baumann, Albert	Kansas
Beasley, Alvin M.	Missouri
Bierne, Charles V.	New Mexico
Berens, Herman F.	Kansas
Berger, Chas. A.	Kansas
Bergin, Richard F.	Kansas
Biermann, Joseph H.	Kansas
Bixler, Ember H.	Oklahoma
Black, George F.	Kansas
Brennan, Daniel J.	Missouri
Brock, Arthur T.	Missouri
Brock, Samuel R.	Missouri
Broerken, Bernard F.	Kansas
Broll, Peter J.	Kansas
Brungardt, Daniel	Kansas
Byrnes, James	Missouri
Caldwell, Charles W.	Missouri
Candreia, John A.	Kansas
Carrico, William J.	Kansas
Carrigan, Charles E.	Kansas

Carroll, Leonard M.	Missouri
Carroll, Maurice J.	Missouri
Carroll, Stuart H.	Missouri
Chinworth, Neal H.	Missouri
Coffey, Eugene B.	Missouri
Cole, Harry O.	Oklahoma
Colgan, James	Kansas
Collins, Dana C.	Oklahoma
Considine, Bernard	Montana
Conway, Maurice P.	Missouri
Corcoran, Augustine A.	Kansas
Coupe, George L.	Nebraska
Courtney, John J.	Missouri
Courtney, Louis R.	Kansas
Cross, Albert T.	Missouri
Cummins, Cristopher L.	Missouri
Cummins, Eugene J.	Missouri
Cummins, Francis M.	Missouri
Curry, Joseph N.	Iowa
Curry, Roy V.	Iowa

Daugherty, James P.	Nebraska
Daugherty, Robert J.	Nebraska
Decker, Daniel K.	Missouri
Dietsch, Louis F.	Missouri
Dixon, William J.	Kansas
Dombrowsky, Frank L.	Kansas
Dowling, John E.	Missouri
Dreiling, Joseph P.	Kansas
Dunlop, Clarke E.	Arkansas
Dyer, John A.	Kansas

Early, Ralph S.	Illinois
Ellis, Beauvais S.	Missouri
Engelbert, Aloysius W.	Kansas
Engles, Thomas A.	Nebraska

Fasenmyer, Anthony C.	Kansas
Fisher, Vernon	Kansas
Fleming, Harry A.	Kansas
Foley, Emmett H.	Kansas
Forster, Robert	Kansas
Fox, Francis E.	Kansas
Fox, Romuald	Kansas
Franken, William A.	Kansas
Gabel, Albert F.	Kansas
Gabel, William J.	Kansas
Gellhaus, Joseph A.	Kansas
Girrens, Nicholas G.	Kansas
Graham, Thomas L.	Kansas
Greteman, Jacob	Iowa
Gudenkauf, Henry J.	Kansas
Haas, Wm. F.	Missouri
Hæfele, Frank A.	Kansas
Haferkamp, Albert	Kansas
Hakel, Adolph J.	Oklahoma
Hammond, Roy A.	Iowa
Hand, Sylvester	Iowa
Harrington, James L.	Missouri
Harvey, Leo E.	Missouri
Hassenfratz, Anthony L.	Kansas
Hauber, Louis S.	Kansas
Hines, Frank W.	Kansas
Hoagland, Roy L.	Kansas
Holland, Thomas V.	Kansas
Hombach, Leo J.	Iowa
Hopf, Adolph	Kansas
Horton, Omar A.	Nebraska
Howatt, Percy J.	Oklahoma
Hugo, Adolph B.	Nebraska
Hugo, Leo S.	Nebraska

Jesson, Francis A.	Kansas
Jones, Dale L.	Nebraska
Kadavy, Charles A.	Nebraska
Keane, Eugene T.	Iowa
Kelly, Bernard J.	Missouri
Kelley, William F.	Iowa
Kenefick, William J.	Illinois
Kennedy, James J.	Kansas
Keys, Raymond W.	Oklahoma
Kilkenny, Maurice S.	Kansas
Koch, Herman J.	Kansas
Kokoruda, Michael J.	Kansas
Kopera, John F.	Iowa
Koutny, Anthony E.	Nebraska
Kramer, Callistus	Kansas
Krapp, Alphonse B.	Kansas
Kuglmeier, George	Kansas
Lappe, Fred J.	Missouri
Lawless, Thomas W.	Kansas
Leaderbrand, Roy	Kansas
Lehane, Daniel F.	Missouri
Leiker, John A.	Kansas
Longtin, Hector A.	Kansas
Lyons, Lorin P.	Kansas
Magrath, Francis	Kansas
Mahoney, John F.	Missouri
Malkus, Hubert P.	Oklahoma
Martin, John J.	Kansas
Marxer, Carl P.	Iowa
Masterson, Paul	Kansas
Maynes, Alfred D.	Kansas
Meagher, John F.	Missouri
Menke, Paul T.	Iowa
Merwick, Louis M.	Kansas
Merwick, Mark	Kansas

Miller, Lawrence E.	Kansas
Molloy, Wilfred J.	Kansas
Mucci, Willis E.	Iowa
Mullany, Anthony G.	Kansas
Mullins, James A.	Kansas
Murphy, James R.	Kansas
Murray, William J.	Kansas
McAuliffe, Leo	Nebraska
McCarthy, Joseph S.	Iowa
McCarthy, Justin	Kansas
McClellan, Joseph L.	California
McCreedy, Frank	Oklahoma
McDonald, Cuthbert	Missouri
McGinty, John C.	Kansas
McGinty, Lawrence P.	Kansas
McGrath, Robert	Kansas
McGuire, Thomas H.	Kansas
McManus, Joseph B.	Kansas
McMullen, Michael	Indiana
McNally, Francis J.	Kansas
McNally, John P.	Kansas
McNamara, John F.	Kansas
McShane, Bernard C.	Kansas
McShane, Thaddeus	Kansas
Neary, Walter E.	Iowa
Nichols, Mancel P.	Oklahoma
Nidy, Robert B.	Colorado
Nordhus, Aloysius B.	Kansas
O'Brien, Fred T.	Missouri
O'Keefe, Daniel C.	Kansas
Olivier, Joseph H.	Kansas
O'Neill, James B.	Oklahoma
Park, Henry C.	Guatemala
Peterman, Louis J.	Missouri

Peterman, Leo S.	Missouri
Polcyn, Frank L.	Kansas
Pretz, Paschal	Kansas
Pretz, Theodore	Kansas
Pucka, George E.	Kansas
Racht, Theodore P.	Indiana
Rechtien, Frank J.	Kansas
Renz, Charles S.	Missouri
Robinson, Loss. W.	Missouri
Roscow, John W.	Nebraska
Roth, William	Kansas
Rottinghaus, Francis J.	Kansas
Rourke, John J.	Missouri
Ruddy, Hugh L.	Kansas
*Ryan, Clariden D.	Kansas
Salesky, Anthony F.	Kansas
Salesky, Leo N.	Kansas
Scanlan, Eugene J.	Illinois
Scanlan, Gilbert F.	Illinois
Scanlan, Thomas P.	Illinois
Schmidt, Frank A.	Missouri
Schmidt, Gerard H.	Missouri
Schmiedeler, Frederick J.	Kansas
Schneider, Leo	Kansas
Schmitz, Edward	Kansas
Schreck, Frank G.	Iowa
Schroll, Francis A.	Kansas
Selting, Joseph F.	Kansas
Sexton, William C.	Missouri
Schumacher, Clifford B.	Kansas
Sieben, Paul T.	Kansas
Siebers, Frank A.	Kansas
Simms, Earl F.	Kansas
Slattery, Albert J.	Kansas
Still, Leo	Kansas

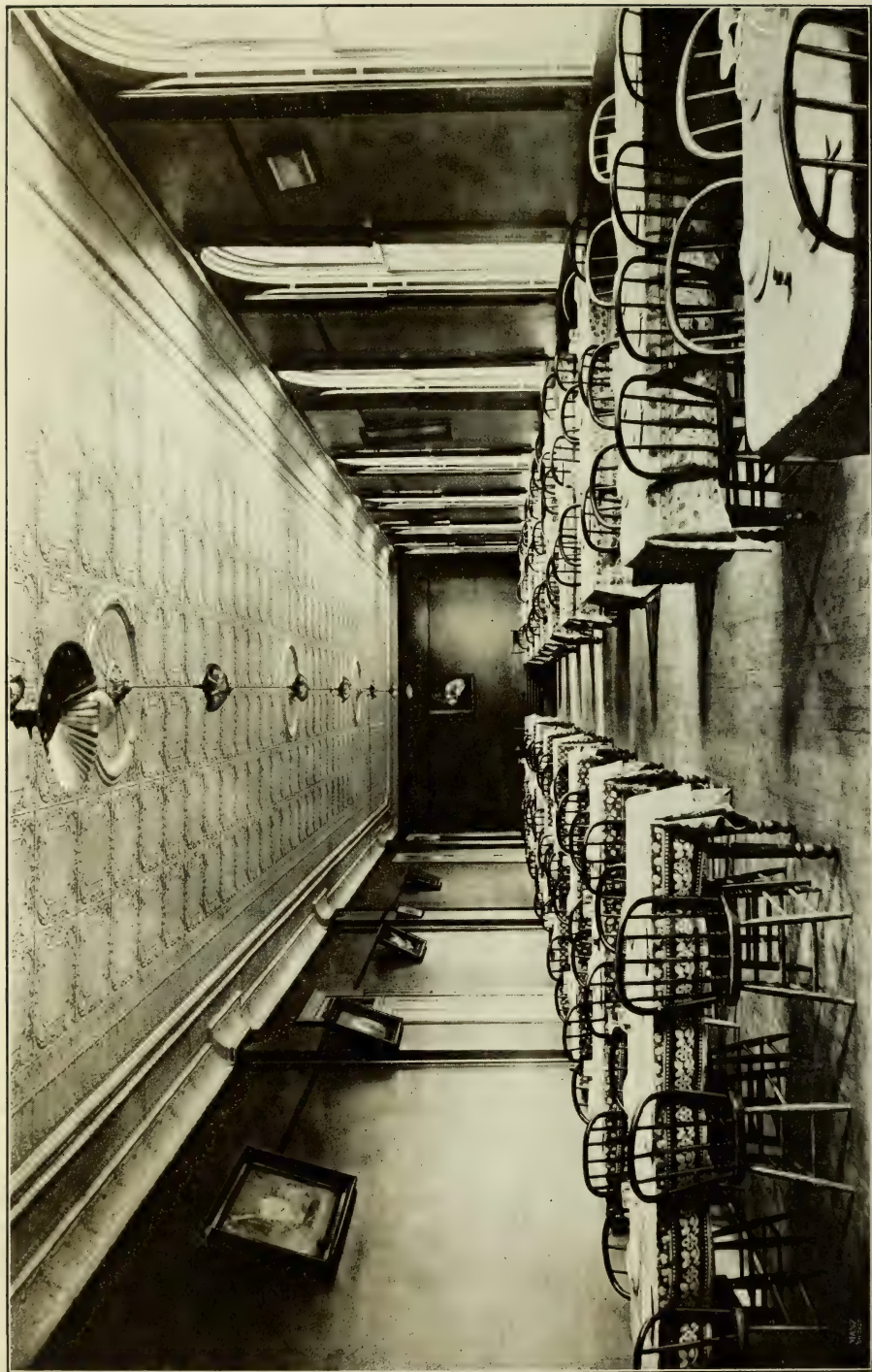
*Died Dec. 5th, 1912

Stolp, Francis F.	Kansas
Straub, Raymond A.	Nebraska
Strecker, Francis C.	Oklahoma
Sullivan Alexander J.	Nebraska
Tinker, Alexander N.	Oklahoma
Touhey, Cornelius	Kansas
Touhey, Patrick	Kansas
Urbany, John F.	Iowa
Voet, Clement A.	Kansas
Vonderstein, Martin J.	Kansas
Wagner, Louis E.	Kansas
Walsh, John J.	Missouri
Waters, John A.	Iowa
Waters, John O.	Iowa
Weber, Frank M.	Kansas
Weiter, Joseph	Kansas
Willenbring, Joseph	Missouri
Williams, Frank L.	Kansas
Williams, James F.	Kansas
Zents, Leo J.	Missouri
Zøeller, Frank A.	Oklahoma





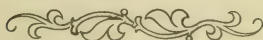
STUDY HALL AND PARLOR



REFECTORY

Fifty-Fifth Annual Commencement

Wednesday, June 18th, 1913



Conferring of Degrees

The Degree of Master of Accounts was conferred on

MELVIN CARRICO
FRANCIS E. FOX
WILLIAM J. GABEL

BEAUVAIS S. ELLIS
ALBERT F. GABEL
FRANK A. HÆFELE

Diplomas in the Academic Course were conferred on

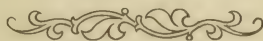
PAUL K. MASTERSON
HERMAN J. KOCH
THEODORE R. RACHT
GERARD H. SCHMIDT
JOSEPH S. MCCARTHY
GEORGE KUGLMEIER
WILLIAM J. MURRAY

CLEMENT A. VOET
MARTIN J. VONDERSTEIN
LEO SCHNEIDER
THOMAS P. SCANLAN
EUGENE J. SCANLAN
JOSEPH A. GELLHAUS
JOSEPH F. SNEDEC

The Degree of Bachelor of Arts was conferred on

JOSEPH P. KELLY

ARTHUR N. ALTRINGER, M.D., *honoris causa*.



Roll of Honor

The following deserve honorable mention for deportment and application during the scholastic year.

ST. ALOYSIUS' HALL

Alvin M. Beasley, Bernard F. Brærken, Eugene B. Coffey, Maurice P. Conway, Augustine A. Corcoran, Albert T. Cross, Clarke E. Dunlop, Anthony C. Fasenmyer, Albert F. Gabel, Adolph J. Hakel, Roy A. Hammond, Sylvester Hand, James L. Harrington, Percy J. Howatt, William F. Kelley, John J. Mahoney, John J. Martin, Bernard C. McShane, Henry C. Park, Francis A. Schroll, Frank A. Siebers, Earl F. Simms, Frank L. Williams, James F. Williams, Frank A. Zoeller.

ST. EDWARD'S HALL

Aloysius Agnell, Loyd R. Anstey, Charles Bierne, Samuel R. Brock, Melvin Carrico, George L. Coupe, Leonard M. Carroll, Maurice J. Carroll, James P. Daugherty, Beauvais S. Ellis, Vernon Fisher, Robert Forster, Francis E. Fox, William J. Gabel, Jacob Greteman, Frank A. Häfele, Frank W. Hines, Roy L. Hoagland, Eugene Keane, William J. Kenefick, Michael J. Kokoruda, Fred J. Lappe, Hector Longtin, Michael McMullen, John F. Meagher, Anthony J. Mullany, Fred T. O'Brien, Louis J. Peterman, John W. Roscow, Hugh L. Ruddy, Francis Schreck, Paul T. Sieben, Albert J. Slattery, Francis C. Strecker, Alexander Sullivan, Cornelius Tuohey, Frank M. Weber.

ST. BEDE'S HALL

Joseph H. Biermann, Daniel J. Brennan, Charles W. Caldwell, Eugene J. Cummins, Robert J. Daugherty, Louis F. Dietsch, Frank L. Dombrowsky, Nicholas G. Girrens, Louis S. Hauber, Francis A. Jesson, Herman J. Koch, John A. Leiker, Joseph S. McCarthy, Frank McCreedy, Robert J. McGrath, Thomas H. McGuire, Joseph B. McManus, John F. McNamara, Thaddeus McShane, Francis Magrath, Paul K. Masterson, William J. Murray, Frank L. Polcyn, Theodore R. Racht, Frank J. Rechtien, Anthony L. Salesky, Leo L. Salesky, Frank A. Schmidt, Gerard H. Schmidt, Joseph F. Selting, Louis E. Wagner.

ST. GREGORY'S HALL

Albert Baumann, Charles A. Berger, George F. Black, James Byrnes, Raymond L. Courtney, Emmet H. Foley, Romuald Fox, Joseph A. Gellhaus, William F. Haas, Albert Haferkamp, Adolph Hopf, James J. Kennedy, Callistus Kramer, Alphonse B. Krapp, George Kuglmeier, Cuthbert McDonald, Mark Merwick, Lawrence E. Miller, James R. Murphy, Aloysius B. Nordhus, Paschal Pretz, Theodore Pretz, Francis J. Rottinghaus, Gilbert F. Scanlan, Eugene J. Scanlan, Thomas P. Scanlan, Frederick J. Schmiedeler, Edward Schmitz, Leo Schneider, Benedict C. Schumacher, Rudolph U. Stallbaumer, Clement A. Voet, Martin J. Vonderstein, Joseph Weiter, Joseph Willenbring.



Class Awards

Academic Course

First Academic

The Gold Medal

For Highest Average was awarded to

ADOLPH HOPF

Donor: J. SCHMANDT, Holden, Mo.

Distinctions

CATECHISM

Charles A. Berger, Daniel J. Brennan, Augustine A. Corcoran, Nicholas G. Girrens, Roy A. Hammond, Adolph Hopf, William F. Kelley, John J. Mahoney, Lawrence E. Miller, John F. Meagher, Francis C. Strecker, Alexander Sullivan, Joseph Weiter, Joseph Willenbring, Joseph H. Biermann.

BIBLE HISTORY

Charles A. Berger, Joseph H. Biermann, Augustine A. Corcoran, Nicholas G. Girrens, Roy A. Hammond, Adolph Hopf, William F. Kelley, John F. Meagher, Lawrence E. Miller, John J. Mahoney, Francis C. Strecker, Alexander Sullivan, Joseph Weiter, Joseph Willenbring.

GRAMMAR

Charles A. Berger, Adolph Hopf, Joseph Willenbring, Lawrence E. Miller, Joseph Weiter, William F. Kelley, Joseph H. Biermann, Francis C. Strecker, Augustine A. Corcoran.

COMPOSITION

Charles A. Berger, Adolph Hopf, Joseph Willenbring, Joseph Weiter, John J. Mahoney, Joseph H. Biermann, Francis C. Strecker, Augustine A. Corcoran.

ARITHMETIC

Charles A. Berger, Adolph Hopf, Joseph Willenbring, Joseph Weiter, William F. Kelley, Joseph H. Biermann, Nicholas G. Girrens, Augustine A. Corcoran, Francis C. Strecker.

U. S. HISTORY

Charles A. Berger, Joseph H. Biermann, Daniel J. Brennan, Augustine A. Corcoran, Ralph S. Early, Nicholas G. Girrens, Adolph Hopf, William F. Kelley, John J. Mahoney, John F. Meagher, Lawrence E. Miller, Francis C. Strecker, Alexander Sullivan, Joseph Willenbring.

SPELLING

Joseph H. Biermann, Daniel J. Brennan, Ralph S. Early, Nicholas G. Girrens, John F. Meagher, Augustine A. Corcoran, Charles A. Berger, Adolph Hopf, Joseph Weiter, Joseph Willenbring, Francis C. Strecker.

READING

Charles A. Berger, Joseph H. Biermann, Augustine A. Corcoran, Nicholas G. Girrens, Ralph S. Early, William F. Kelley, John J. Mahoney, Adolph Hopf, Francis C. Strecker, Joseph Weiter, Joseph Willenbring.

GEOGRAPHY

Charles A. Berger, Joseph H. Biermann, Augustine A. Corcoran, Nicholas G. Girrens, Adolph Hopf, William F. Kelley, Lawrence E. Miller, Francis C. Strecker, Joseph Willenbring, Joseph Weiter.

DRAWING

Joseph H. Biermann, Daniel J. Brennan, Ralph S. Early,

Nicholas G. Girrens, Adolph Hopf, John F. Meagher, Lawrence E. Miller, Joseph Willenbring, Joseph Weiter.

PENMANSHIP

Joseph H. Biermann, Vernon Fisher, Roy A. Hammond, John F. Meagher, Nicholas G. Girrens, Adolph Hopf, Joseph Willenbring.

Second Academic

The Gold Medal

for Highest Average was awarded to

GILBERT F. SCANLAN

Donor: Very REV. A. W. JENNINGS, Kansas City, Kans.

Distinctions

CATECHISM

George F. Black, Dana C. Collins, Maurice P. Conway, Raymond L. Courtney, Daniel K. Decker, James P. Daugherty, Clarke E. Dunlop, Anthony C. Fasenmyer, Thomas A. Engles, Sylvester Hand, Louis S. Hauber, Francis A. Jesson, Alphonse B. Krapp, Daniel F. Lehane, Francis Magrath, John J. Martin, Carl P. Marxer, Bernard C. McShane, Thaddeus McShane, Paul T. Menke, Anthony J. Mullany, Fred T. O'Brien, Louis J. Peterman, Frank J. Rechtien, Anthony L. Salesky, Leo L. Salesky, Gilbert F. Scanlan, Frank A. Schmidt, Francis A. Schroll, Benedict C. Schumacher, Frank A. Siebers, Rudolph U. Stallbaumer, Frank L. Williams, James F. Williams, Omar A. Horton.

LATIN

George F. Black, Charles W. Caldwell, Raymond L. Courtney, Clarke E. Dunlop, Anthony C. Fasenmyer, Louis S. Hauber, Alphonse B. Krapp, Bernard C. McShane, Anthony J. Mullany, Anthony L. Salesky, Leo L. Salesky, Gilbert F. Scanlan, Frederick J. Schmiedeler, Frank A. Schmidt, Francis A. Schroll, Rudolph U. Stallbaumer.

ENGLISH

George F. Black, Eugene B. Coffey, Dana C. Collins, Raymond L. Courtney, James B. Daugherty, Daniel K. Decker, Anthony C. Fasenmyer, Thomas A. Engles, Louis S. Hauber, Daniel F. Lehane, Francis Magrath, John J. Martin, Bernard C. McShane, Thaddeus McShane, Anthony J. Mullany, Louis J. Peterman, Anthony L. Salesky, Leo L. Salesky, Gilbert F. Scanlan, Frederick J. Schmiedeler, Rudolph U. Stallbaumer, Benedict C. Schumacher.

ELOCUTION

Eugene B. Coffey, Maurice P. Conway, Raymond L. Courtney, Anthony C. Fasenmyer, Sylvester Hand, Louis S. Hauber, Francis A. Jesson, Francis Magrath, Thaddeus McShane, Bernard C. McShane, Anthony L. Salesky, Leo L. Salesky, Gilbert F. Scanlan, Frederick J. Schmiedeler, Francis A. Schroll, Frank L. Williams.

ALGEBRA

George F. Black, Raymond L. Courtney, Daniel K. Decker, Anthony C. Fasenmyer, Sylvester Hand, Louis S. Hauber, Alphonse B. Krapp, Francis Magrath, Bernard C. McShane, Thaddeus McShane, Anthony J. Mullany, Louis J. Peterman, Francis J. Rehtien, Anthony L. Salesky, Gilbert F. Scanlan, Frederick J. Schmiedeler.

MODERN HISTORY

Eugene B. Coffey, Daniel K. Decker, Raymond L. Courtney, Anthony C. Fasenmyer, Clarke E. Dunlop, Louis S. Hauber, John J. Martin, Bernard C. McShane, Anthony L. Salesky, Leo L. Salesky, Gilbert F. Scanlan, Frederick J. Schmiedeler, Francis A. Schroll, Benedict C. Schumacher, Rudolph U. Stallbaumer.

PHYSIOGRAPHY

Gilbert F. Scanlan, Francis A. Schroll, Raymond L. Courtney, Thomas H. McGuire, Anthony C. Fasenmyer,

Eugene B. Coffey, Louis S. Hauber, Carl P. Marxer, Francis Magrath, Thaddeus McShane, Paul T. Menke, George F. Black.

PENMANSHIP

Bernard F. Brærken, Eugene B. Coffey, Maurice P. Conway, Clarke E. Dunlop, Adolph J. Hakel, Louis S. Hauber, John J. Martin, Thaddeus McShane, Paul T. Menke, Anthony J. Mullany, John B. Barnes, Sylvester Hand, Frank A. Siebers.

Third Academic

The Gold Medal

for Highest Average was awarded to

JAMES R. MURPHY

Donor: RT. REV. JOHN WARD, D. D., Kansas City, Kansas.

Distinctions

CATECHISM

Bernard F. Brærken, Charles W. Caldwell, Maurice J. Carroll, Robert J. Daugherty, Louis F. Dietsch, Frank L. Dombrowsky, Emmett H. Foley, Henry J. Gudenkauf, William F. Haas, Adolph J. Hakel, Thomas V. Holland, James J. Kennedy, Joseph B. McManus, James R. Murphy, Aloysius B. Nordhus, Louis E. Wagner.

LATIN

Eugene J. Cummins, John B. Barnes, Robert J. Daugherty, Louis F. Dietsch, Frank L. Dombrowsky, Jacob Greteman, Henry J. Gudenkauf, Adolph J. Hakel, Joseph B. McManus, James R. Murphy, Louis E. Wagner.

GREEK

Charles W. Caldwell, Eugene J. Cummins, Robert J. Daugherty, Louis F. Dietsch, Frank L. Dombrowsky,

Jacob Greteman, Henry J. Gudenkauf, Adolph J. Hakel, Joseph B. McManus, James R. Murphy, William J. Murray, John F. Urbany, Louis E. Wagner.

ENGLISH

John B. Barnes, Charles W. Caldwell, Maurice L. Carroll, Robert J. Daugherty, Louis F. Dietsch, Frank L. Dombrowsky, Emmett H. Foley, Henry J. Gudenkauf, William F. Haas, Thomas V. Holland, Joseph B. McManus, James R. Murphy, Louis E. Wagner.

ALGEBRA

Charles W. Caldwell, Robert J. Daugherty, Louis F. Dietsch, James R. Murphy.

ELOCUTION

Charles W. Caldwell, Robert J. Daugherty, Joseph B. McManus, Louis E. Wagner, Emmett H. Foley, Henry J. Gudenkauf, James R. Murphy, James J. Kennedy.

MODERN HISTORY

Charles W. Caldwell, Robert J. Daugherty, Louis F. Dietsch, Frank L. Dombrowsky, William F. Haas, Adolph J. Hakel, Thomas V. Holland, Joseph B. McManus, James R. Murphy, Aloysius B. Nordhus, Louis E. Wagner.

BOTANY

Frank L. Dombrowsky, Emmett H. Foley, Henry J. Gudenkauf, Joseph B. McManus.

Fourth Academic

The Gold Medal

for Highest Average was awarded to

THOMAS P. SCANLAN

Donor: RT. REV. THOMAS F. LILLIS, D. D., Kansas City, Mo.

Distinctions

CATECHISM

Joseph A. Gellhaus, George Kuglmeier, Herman J. Koch, John F. McNamara, Joseph S. McCarthy, Theodore R. Racht, Gerard H. Schmidt, Eugene J. Scanlan, Thomas P. Scanlan, Leo Schneider, Martin J. Vonderstein, Clement A. Voet, Jacob Greteman, Francis M. Cummins, Eugene J. Cummins.

LATIN

Herman J. Koch, Theodore R. Racht, George Kuglmeier, Eugene J. Scanlan, Thomas P. Scanlan.

GREEK

Herman J. Koch, Theodore R. Racht, Gerard H. Schmidt, Joseph A. Gellhaus, George Kuglmeier, Thomas P. Scanlan.

ENGLISH

Herman J. Koch, Theodore R. Racht, Eugene J. Scanlan, Thomas P. Scanlan, Eugene J. Cummins.

ELOCUTION

Eugene J. Cummins, John F. McNamara, Theodore R. Racht.

GEOMETRY

Eugene J. Cummins, Herman J. Koch, Frank McCreedy, Joseph A. Gellhaus, George Kuglmeier, Thomas P. Scanlan, Leo Schneider, Martin J. Vonderstein.

MODERN HISTORY

Eugene J. Cummins, Francis M. Cummins, Joseph A. Gellhaus, Jacob Greteman, Herman J. Koch, George Kuglmeier, Frank McCreedy, John F. McNamara, Theodore R. Racht, Eugene J. Scanlan, Thomas P. Scanlan, Leo Schneider, Martin J. Vonderstein.

PHYSIOLOGY

Eugene J. Cummins, Frank M. Cummins, Joseph A. Gellhaus, Jacob Greteman, Herman J. Koch, George Kuglmeier, Joseph S. McCarthy, Frank McCreedy, John F. McNamara, Theodore R. Racht, Eugene J. Scanlan, Thomas P. Scanlan, Leo Schneider, Martin J. Vonderstein.

Collegiate Course

Freshman

The Gold Medal

for Highest Average was awarded to

HUBERT P. MALKUS

Donor: VERY REV. B. S. KELLY, Leavenworth, Kansas.

Distinctions

CATECHISM

Albert Baumann, Callistus Kramer, Hubert P. Malkus, Mark Merwick, Cuthbert McDonald, Paschal Pretz, Leonard M. Carroll, Stuart H. Carroll, William J. Dixon, Paul K. Masterson, William J. Murray, Frank McCreedy, Robert J. McGrath.

LATIN

William J. Dixon, Robert J. McGrath, Hubert P. Malkus, Mark Merwick, Cuthbert McDonald, Paschal Pretz, John A. Leiker.

GREEK

Hubert P. Malkus, Cuthbert McDonald, Mark Merwick,
Paschal Pretz, William J. Dixon, John A. Leiker.

POETRY

Albert Baumann, Hubert P. Malkus, Mark Merwick,
Paschal Pretz, Leonard M. Carroll, Stuart H. Carroll,
William J. Dixon, Paul K. Masterson.

LITERATURE

Leonard M. Carroll, Stuart H. Carroll, William J. Dixon,
Cuthbert McDonald, Hubert P. Malkus, Mark Merwick,
Paschal Pretz.

ELOCUTION

Leonard M. Carroll, Stuart H. Carroll, William J. Dixon,
Paul K. Masterson, Robert J. McGrath, John F. Urbany,
Hubert P. Malkus, Mark Merwick.

TRIGONOMETRY

Stuart H. Carroll, William J. Dixon, Hubert P. Malkus,
Mark Merwick, Paschal Pretz.

ANCIENT HISTORY

Albert Baumann, Cuthbert McDonald, Hubert P. Malkus,
Mark Merwick, Paschal Pretz, Leonard M. Carroll, Paul K.
Masterson, William J. Dixon.

PHYSICS

Albert Baumann, Leonard M. Carroll, Stuart H. Carroll,
William J. Dixon, Callistus Kramer, Hubert P. Malkus,
Paul K. Masterson, Cuthbert McDonald, Robert J. McGrath,
Paschal Pretz.

Sophomore

The Gold Medal

for Highest Average was awarded to

JOSEPH F. SELTING

Donor: RT. REV. J. H. TIHEN, D. D., Lincoln, Nebr.

Distinctions

CATECHISM

James Byrnes, Romuald Fox, Albert Haferkamp, John A. Leiker, Frank L. Polcyn, Theodore Pretz, Edward Schmitz, Joseph F. Selting.

LATIN

Joseph F. Selting, Edward Schmitz, Frank L. Polcyn, Romuald Fox, Albert Haferkamp, James Byrnes.

GREEK

Joseph F. Selting, Edward Schmitz, Romuald Fox.

LITERATURE

Joseph F. Selting, James Byrnes, Albert Haferkamp, Theodore Pretz, Edward Schmitz, Romuald Fox.

ORATORY

James Byrnes, Albert Haferkamp, Theodore Pretz, Edward Schmitz, Romuald Fox, John A. Leiker, Frank L. Polcyn, Joseph F. Selting.

TRIGONOMETRY

Frank L. Polcyn, Joseph F. Selting, Romuald Fox, Albert Haferkamp, Theodore Pretz, Edward Schmitz.

ELOCUTION

John A. Leiker, Frank L. Polcyn, James Byrnes, Albert Haferkamp, Edward Schmitz.

ANCIENT HISTORY

James Byrnes, Albert Haferkamp, Theodore Pretz, Edward Schmitz, Romuald Fox, Frank L. Polcyn, John A. Leiker, Joseph F. Selting.

PHYSICS

James Byrnes, Romuald Fox, Albert Haferkamp, John A. Leiker, Frank L. Polcyn, Theodore Pretz, Edward Schmitz, Joseph F. Selting.

Business Course

The Gold Medal

for Excellence in Typewriting was awarded to

FRANK A. ZÖLLER

Donor: THE REMINGTON TYPEWRITER COMPANY

First Class

The Gold Medal

for Highest Average was awarded to

PERCY J. HOWATT

Donor: MR. J. M. MORLEY, Severance, Kans.

Distinctions

CATECHISM

Loyd R. Anstey, Aloysius Agnell, Robert Forster, James L. Harrington, William J. Kenefick, Percy J. Howatt, James B. O'Neill, John A. Waters, Justin McCarthy, Michael McMullen, Frank Schreck.

BIBLE HISTORY

Lloyd R. Anstey, Aloysius Agnell, Robert Forster, James L. Harrington, Percy J. Howatt, William J. Kenefick, James B. O'Neill, Frank Schreck.

READING

Lloyd R. Anstey, Aloysius Agnell, Robert Forster, James L. Harrington, Percy J. Howatt, William J. Kenefick, Frank Schreck.

SPELLING

Lloyd R. Anstey, Aloysius Agnell, Harry Fleming, James L. Harrington, Percy J. Howatt, William J. Kenefick, Frank Schreck, Cornelius Tuohey.

GRAMMAR

Percy J. Howatt, James L. Harrington, Lloyd R. Anstey, Aloysius Agnell, Frank Schreck, Cornelius Tuohey.

COMPOSITION

Percy J. Howatt, James L. Harrington, Lloyd R. Anstey, Aloysius Agnell.

ARITHMETIC

Percy J. Howatt, James L. Harrington, Lloyd R. Anstey, Aloysius Agnell, Frank Schreck, Cornelius Tuohey.

U. S. HISTORY

Percy J. Howatt, Aloysius Agnell, Lloyd R. Anstey, James L. Harrington, William J. Kenefick, Frank Schreck.

GEOGRAPHY

Percy J. Howatt, Lloyd R. Anstey, James L. Harrington, William J. Kenefick, Frank Schreck, Aloysius Agnell.

ELOCUTION

Lloyd R. Anstey, Aloysius Agnell, Frank Schreck, John A. Waters, Justin McCarthy, Michael McMullen.

PENMANSHIP

Aloysius Agnell, Lloyd R. Anstey, Harry A. Fleming, James L. Harrington, William J. Kenefick, Frank Schreck, Cornelius Tuohey.

Second Class**The Gold Medal**

for Highest Average was awarded to

PAUL T. SIEBEN

Donor: MR. PATRICK DORAN, Salt Lake City, Utah.

Distinctions**CATECHISM**

Charles Bierne, Samuel R. Brock, Anthony L. Hassenfratz, Francis W. Hines, Michael J. Kokoruda, Louis M. Merwick, George E. Pucka, Paul T. Sieben, Frank A. Zoeller, Fred J. Lappe.

BIBLE HISTORY

Samuel R. Brock, Paul T. Sieben, Patrick Tuohey, Louis M. Merwick, George E. Pucka, William Roth, Frank A. Zoeller, Frank M. Weber.

BOOKKEEPING

Anthony L. Hassenfratz, George E. Pucka, Paul T. Sieben, Frank A. Zoeller.

READING

Samuel R. Brock, Anthony L. Hassenfratz, Louis M. Merwick, George E. Pucka, Paul T. Sieben, Frank A. Zoeller, Patrick Tuohey.

SPELLING

Samuel R. Brock, Anthony L. Hassenfratz, Louis M. Merwick, George E. Pucka, William Roth, Paul T. Sieben, Charles Bierne, Patrick Tuohey, Frank A. Zoeller.

RHETORIC

Samuel R. Brock, Anthony L. Hassenfratz, Francis W. Hines, Louis M. Merwick, George E. Pucka, Paul T. Sieben, Patrick Tuohey, Frank A. Zoeller.

COMPOSITION

Samuel R. Brock, Louis M. Merwick, George E. Pucka, Paul T. Sieben, Frank A. Zoeller, Charles Bierne.

ARITHMETIC

Samuel R. Brock, Anthony L. Hassenfratz, Louis M. Merwick, George E. Pucka, Paul T. Sieben, Frank A. Zoeller, Eugene P. Keane, Patrick Tuohy.

ELOCUTION

Fred J. Lappe, Louis M. Merwick, George E. Pucka, Paul T. Sieben, Albert J. Slattery.

PENMANSHIP

Joseph B. McManus, Samuel R. Brock, Maurice J. Carroll, James P. Daugherty, Thomas A. Engles, William A. Franken, Francis W. Hines, Anthony L. Hassenfratz, Charles A. Kadavy, Michael J. Kokoruda, Lorin P. Lyons, Fred J. Lappe, Louis M. Merwick, Fred T. O'Brien, Louis J. Peterman, George E. Pucka, John W. Roscow, Paul T. Sieben, Albert J. Slattery, Frank A. Zoeller.

TYPEWRITING

Frank A. Zoeller, Fred J. Lappe, Paul T. Sieben, William A. Franken, Louis M. Merwick, George E. Pucka, Francis Hines, Anthony L. Hassenfratz.

Third Class

The Gold Medal

for Highest Average was awarded to

ALBERT F. GABEL

Donor: HON. B. P. WAGGENER, Atchison, Kansas.

Distinctions

CATECHISM

Albert F. Gabel, William J. Gabel, Roy L. Hoagland, Melvin Carrico, Albert T. Cross, Frank A. Hæfele, Beauvais

S. Ellis, Francis E. Fox, George L. Coupe, Hugh L. Ruddy,
Anthony E. Koutny, Wilfred J. Molloy.

BOOKKEEPING

Melvin Carrico, Beauvais S. Ellis, Francis E. Fox,
Albert F. Gabel, William J. Gabel, Frank A. Hæfele, Hugh
L. Ruddy.

RHETORIC

Albert T. Cross, Francis E. Fox, Albert F. Gabel, Frank
A. Hæfele, Hugh L. Ruddy, William J. Gabel.

COMPOSITION & COMMERCIAL CORRESPONDENCE

George L. Coupe, Albert T. Cross, Beauvais S. Ellis,
Francis E. Fox, Albert F. Gabel, William J. Gabel, Frank
A. Hæfele, Roy L. Hoagland, Anthony E. Koutny, Wilfred
J. Molloy, Hugh L. Ruddy, Melvin Carrico.

ARITHMETIC

Francis E. Fox.

COMMERCIAL LAW

Beauvais S. Ellis, Francis E. Fox, Albert F. Gabel,
William J. Gabel, Frank A. Hæfele, Roy L. Hoagland.

GOVERNMENT

Albert F. Gabel, William J. Gabel, Wilfred J. Molloy.

ELOCUTION

No Distinction.

PENMANSHIP

Beauvais S. Ellis, Frank A. Hæfele, Roy L. Hoagland,
Anthony E. Koutny, Wilfred J. Molloy, Hugh L. Ruddy.

SHORT HAND

George L. Coupe, Albert T. Cross, Beauvais S. Ellis,
Francis E. Fox, Albert F. Gabel, William J. Gabel, Frank

A. Hæfele, Wilfred J. Molloy, Roy L. Hoagland, Melvin Carrico.

SPECIAL TYPEWRITING

Francis E. Fox, William J. Gabel, Frank A. Hæfele, George L. Coupe, Melvin Carrico, Thomas V. Holland, John P. McNally.

SPECIAL BOOKKEEPING

George L. Coupe.

Special Courses

GERMAN

First Class

PREMIUM — Anthony L. Salesky.

DISTINGUISHED — George F. Black, Frank L. Dombrowsky, Anthony C. Fassenmyer, Louis S. Hauber, Bernard C. McShane, Francis A. Schroll, Frederick J. Schmiedeler.

Second Class

PREMIUM — Leo L. Salesky.

DISTINGUISHED — James R. Murphy, Gilbert F. Scanlan, Eugene J. Cummins, Robert J. Daugherty.

Third Class

DISTINGUISHED — Alphonse B. Krapp, Mark Merwick, Aloysius B. Nordhus, Theodore Pretz, Theodore R. Racht, Leo Schneider.

Fourth Class

PREMIUM — Louis F. Dietsch.

DISTINGUISHED — Herman J. Koch, Francis L. Polcyn, Hubert P. Malkus, Cuthbert McDonald, Paschal Pretz.

Fifth Class

DISTINGUISHED — Romuald Fox, Joseph A. Gellhaus, Albert Haferkamp, Callistus Kramer, Albert Baumann, George Kuglmeier, Gerard H. Schmidt, Edward Schmitz, Clement A. Voet, Martin J. Vonderstein.

SPANISH

First Class

DISTINGUISHED — Charles W. Caldwell, Joseph F. Selt-ing.

Second Class

DISTINGUISHED — Charles Bierne, Leonard M. Carroll, William J. Murray, John A. Leiker.

PIANO

PREMIUM — Joseph H. Biermann.

DISTINGUISHED — Maurice J. Carroll, Adolph J. Hakel, Anthony J. Mullany.

WIND INSTRUMENTS

DISTINGUISHED — Nicholas G. Girrens, Adolph J. Hakel, James F. Williams, Louis F. Dietsch.

VIOLIN

DISTINGUISHED — Francis A. Schroll, Frank A. Zoeller, Leo L. Salesky, James F. Williams, Stuart H. Carroll, James J. Kennedy.

MELODEON

DISTINGUISHED — Cuthbert McDonald, Mark Merwick, Eugene J. Scanlan, Alphonse B. Krapp, Henry J. Guden-kauf, Clement A. Voet.

VOCAL MUSIC

Minims

DISTINGUISHED — Alvin M. Beasley, Eugene B. Coffey, Maurice P. Conway, Roy A. Hammond, Sylvester Hand, James L. Harrington, Bernard C. McShane, Francis A. Schroll, Frank L. Williams.

Second Class

DISTINGUISHED — Stuart H. Carroll, Eugene J. Cummins, Louis F. Dietsch, William J. Dixon, Jacob Greteman, Herman J. Koch, John A. Leiker, Frank McCreedy, John F. McNamara, Carl P. Marxer, Joseph S. McCarthy, Frank L. Polcyn, Leo L. Salesky, John F. Urbany, Daniel J. Brennan, Paul K. Masterson, William J. Murray, Frank A. Schmidt, Gerard H. Schmidt, Joseph F. Selting, Louis E. Wagner.

Scholastics

DISTINGUISHED — Albert Baumann, George F. Black, James Byrnes, Raymond L. Courtney, Emmett H. Foley, Romuald Fox, Joseph A. Gellhaus, Henry J. Gudenkauf, William F. Haas, Albert Haferkamp, James J. Kennedy, Callistus Kramer, Alphonse B. Krapp, George Kuglmeier, Cuthbert McDonald, Hubert Malkus, Mark Merwick, Aloysius B. Nordhus, Paschal Pretz, Theodore Pretz, Eugene J. Scanlan, Thomas P. Scanlan, Frederick J. Schmiedeler, Edward Schmitz, Leo Schneider, Benedict C. Schumacher, Rudolph U. Stallbaumer, Clement A. Voet, Martin J. Vonderstein, Joseph Weiter.

HARMONY

DISTINGUISHED — George Kuglmeier, Mark Merwick, Eugene J. Scanlan.

MECHANICAL DRAWING

DISTINGUISHED — Stuart H. Carroll, Maurice J. Carroll.

Preparatory Course

CATECHISM

PREMIUM — Francis J. Rottinghaus.

DISTINGUISHED — Henry C. Park, John O. Waters.

BIBLE HISTORY

DISTINGUISHED — Alvin M. Beasley, Francis J. Rottinghaus.

READING

PREMIUM — Alvin M. Beasley.

DISTINGUISHED — Francis J. Rottinghaus, Earl F. Simms, John O. Waters.

SPELLING

DISTINGUISHED — Alvin M. Beasley, Francis J. Rottinghaus, John O. Waters.

COMPOSITION

DISTINGUISHED — Alvin M. Beasley, Earl F. Simms.

ARITHMETIC

DISTINGUISHED — Justin McCarthy, Francis J. Rottinghaus, Henry C. Park.

U. S. HISTORY

PREMIUM — Alvin M. Beasley.

DISTINGUISHED — Francis J. Rottinghaus.

GEOGRAPHY

PREMIUM — Alvin M. Beasley.

DISTINGUISHED — Francis J. Rottinghaus.

PENMANSHIP

PREMIUM — Alvin M. Beasley.

DISTINGUISHED — Henry C. Park.

Acknowledgments

The College desires to express its cordial thanks to the following friends, for kind donations during the past year:

Mrs. L. F. DeForest, Atchison, Kansas.—One valuable lot, in the city of Atchison, for the Wolf Hall movement.

J. J. Mahoney, Kansas City, Kansas.—Two volumes, *Mostly Boys*, Harry Dee.

J. F. Urbany, Carroll, Iowa.—One volume, *Pre-Shakespearian Drama*.

Mr. L. Pucket, Atchison, Kansas.—One volume, *Pope and Science*.

James J. Walsh, M. D., New York, N. Y.—Copies of "Modern Progress and History" to College Library, "Popes and Science," to Students' Library, each with autograph.

J. F. Kopera, Council Bluffs, Iowa.—One volume.

C. E. Dunlop, Hot Springs, Arkansas.—One volume.

Mr. Theodore Brash, Kansas City, Missouri.—An art painting of "Christ and the Rich Man."

Dr. J. W. Hawk, Atchison, Kansas.—An electric heater.

The Merchants of Atchison, Kansas.—Generous donations toward the annual May Day.

Mr. John Lyon, Chicago, Ill.—Medal commemorating the death of Pope Leo XIII, 1903.

Rev. Rudolph Palm, O. S. B., Humboldt, Sask., Canada.—Souvenir medal to commemorate the coronation of King George and Queen Mary of England, in 1911.

Mrs. Stephen Woydziak, Houghton, Mich.—Specimens of copper and silver from the famous Lake Superior copper mines.

Mrs. Daniel O'Neill, Houghton, Mich.—Copper nuggets and other specimens from the same region.

Mr. Jos. R. Monkoski, Houghton, Mich.—Business card printed on copper plate.

Mr. Chas. Falk, Atchison, Kansas.—Indian stone, and spear head and other relics found near Atchison.

Mrs. J. H. Goll, Atchison, Kansas.—Specimens of broom corn from Oklahoma.

- Mr. E. F. Williams, Atchison, Kansas.—Large and interesting photographic bird's-eye view of Atchison taken a number of years ago, from Challiss Hill.
- Mr. Will Holbert, Leavenworth, Kansas.—Two rare old lithographic prints showing a general view of Atchison and vicinity.
- Mr. J. M. Bowen, Atchison, Kansas.—Ostrich egg from California.
- Mr. Patrick Hayes, Atchison, Kansas.—Souvenir of Chicago World's Fair, 1893.
- Mr. Raymond Kolz, Burlington, Iowa.—Two Foreign coins.
- Lawrence Miller.—Snake rattles and Indian relics from Wathena, Kans.
- Emmett Foley.—Coin. Indian relics from Bendena, Kansas.
- Francis McNally, Chanute, Kansas.—Fossil insect from Florissant, Colo. Specimens of smoky topaz. Photographs of Indians.
- Daniel Decker, Kansas City, Missouri.—Indian arrow heads from Pierce City, Mo.
- A. G. Mullany, Lakin, Kansas.—Fine specimen of Florida alligator⁴ stuffed and mounted.
- Nicholas Girrens, St. Mark's, Kansas.—Specimen of lignite found on the bank of the Missouri.
- Willie Kelley, Creston, Iowa.—Indian stone axe from Oklahoma.
- John Mahoney, Kansas City, Kansas.—Old coin.
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- John Barnes, Kansas City, Missouri.—Lizards, snakes, and other specimens in alcohol. Various botanical papers.
- Daniel Lehane, Marshall, Missouri.—Agate.
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- Mr. Earl Boudrie, San Diego, Cal.—Relic of an old Chinese pirate ship.
- John Urbany, Carroll, Iowa.—Botanical papers.
- Adolph Hakel, Enid, Oklahoma.—Botanical papers.
- Henry Gudenkauf, Seneca, Kansas.—Botanical papers.
- Miss Mary Blømer, Omaha, Nebr.—Botanical Papers.
- Miss G. Kappler, Chicago, Ill.—Statuette, "Mother of God," in carved wood. Compound microscope. Pocket microscope. Pocket compass and sun-dial. Foreign Coins. Other curios and anti-
quities.



Mt. St. Scholastica's Academy

Atchison, Kansas.



THIS ACADEMY, conducted by the BENEDICTINE SISTERS, is delightfully situated in the suburbs of Atchison, two miles south of St. BENEDICT'S COLLEGE, on a beautiful elevation commanding an extensive view of the city and surrounding country.

The property includes thirty-eight acres of wood and lawn, thus affording pleasant and spacious recreation grounds for the pupils.

The Course of Instruction embraces every useful and ornamental branch of education suitable for young ladies. The scholastic year consists of two sessions. The first session commences the early part of September, and ends January 31st; the second session begins the 1st of February, and terminates the latter part of June.

Payments are to be made per session in advance. Pupils are admitted at any time, but not for a shorter period than one session. No deduction is made for a pupil withdrawing before the expiration of the session, except in case of sickness or expulsion.

Semi-annual bulletins are transmitted to the parents or guardians, informing them of the conduct, proficiency and health of their children or wards. The pupils are not allowed to go out with friends. Neither are they

allowed to go out with relatives, except by order of parents or guardians. Visits to pupils can be made only by parents or such others as are formally authorized by them. All letters written or received by the young ladies are subject to inspection.

Terms

PER SESSION OR HALF OF SCHOOL YEAR PAYABLE IN ADVANCE

Board and Tuition, including Bed, Bedding, Washing, use of text-books and Library Books, Class Singing, and Class Drawing, each session,	\$90.00
Piano or organ, and use of instrument one hour daily, each session,	25.00
Additional use of instrument, one hour daily, .	5.00
Violin Lessons,	25.00
Vocal Music, private Lessons,	25.00
Elocution in Class,	5.00
Elocution, private Lessons,	20.00
Drawing, special Lessons,	5.00
China Painting,	30.00
Tapestry Painting,	25.00
Painting in Oil and Water Colors, each,	25.00
Pastel and Crayon, each,	15.00
Stenography,	15.00
Typewriting,	10.00
French,	15.00

The German and Latin languages form no extra charge. Plain sewing and all kinds of useful and ornamental needle work also taught free of charge. The pupils are taught the useful arts of darning and mending.

Day Pupils

Primary Department, per session,.....	\$7.50
Preparatory Department, per session,.....	10.00
Academic Department, per session,.....	15.00

For further particulars address:

THE DIRECTRESS,

MT. ST. SCHOLASTICA'S ACADEMY

ATCHISON, KANSAS.

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LIBRARY



*Registration Date,
Tuesday, September 8th, 1914.*

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27 AUG 1914

Ut in omnibus glorificetur Deus.

Catalogue

of

St. Benedict's College



1914



Atchison, Kansas

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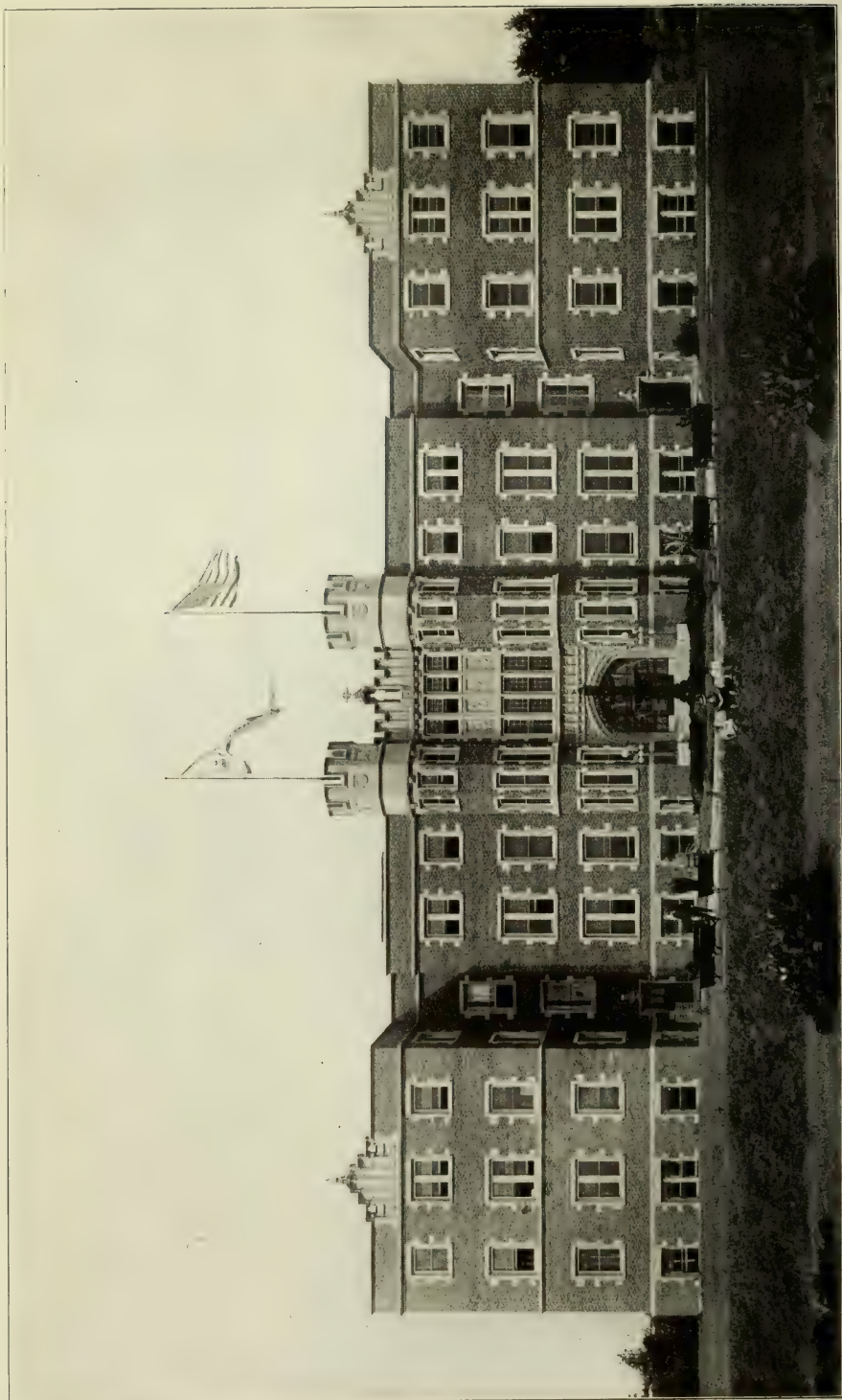
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Calendar 1914-15

Opening of First Session,	Tuesday, September 8, 1914
Entrance Examinations,	Wednesday, September 9, 1914
Opening of Second Session,	February 1, 1915
Commencement Day,	June 17, 1915

Holidays

All Saints of the Benedictine Order,	November 13
Thanks giving Day,	
Christmas Holidays, from Saturday Morning, December 19, to Monday Evening, January 4.	
Washington's Birthday,	
St. Benedict's Day,	
Memorial Day,	



ST. BENEDICT'S COLLEGE, ADMINISTRATION BUILDING

St. Benedict's College



General Information

ST. BENEDICT'S COLLEGE, founded in the year 1858, is conducted by the Benedictine Fathers. It is incorporated under the laws of the state of Kansas, and empowered to confer the academic honors. The institution is thoroughly Catholic, and has for its first and highest aim the education of worthy priests and laymen to carry on the work of God in the world. While it strives to build up its pupils into ideal Catholic young men, it lays equal stress upon their mental and physical training. The quality of the education given at St. Benedict's is attested by the success of her Alumni. Upon their merits, they have taken first rank both in the ecclesiastical and the commercial world.

Courses Available

The courses available at the College are the CLASSICAL Course, which embraces the ACADEMIC and COLLEGIATE Courses, and the BUSINESS Course. Diplomas are awarded for the completion of each of the courses.

The Academic Course embraces four years of High School work, and prepares the pupil for the College or for Technical courses of the University.

The Collegiate Course leads to the degree of Bachelor of Arts, and fits the pupil for the prosecution of professional studies at the University, or admits him to the theological course of the Seminary.

The Business Course equips the pupil for any position in the commercial world.

For further information on courses, buildings, system of discipline and instruction, and such other matters, see below under the captions "Plan of Studies" and "More in Detail."

Expenses

The expenses of a student at St. Benedict's College are reduced to the minimum. Payment of fees is to be made in advance of each semester, and a sufficient amount is to be deposited with the Director of the Institution to cover running expenses for clothing, stationery, etc. Quarterly statements of such expenses are sent to parents or guardians.

Students entering at the beginning of January are required to pay in advance to the end of the school year. No student will be given a certificate or diploma in any course, until his account with the College has been settled in full.

The following table includes all the items of expense which a student ordinarily incurs at the College:

Necessary Expenses

Board, lodging, tuition, per semester	\$112.50
Registration fee, payable on first entry	5.00
Laundry, per semester	7.50
Day Pupils, tuition, per semester	30.00
Library fee, per semester	1.00
Chemistry, laboratory fee	10.00
Botany and Zoology, laboratory fee	5.00
Use of Typewriter and Materials, Business Course, per semester	7.50

Athletic fee	3.00
Diploma in Academic Course	5.00
Graduation fee, Business Course	5.00
Graduation fee, Collegiate Course	10.00

Medical attendance, books, stationery, and mending at current rates.

Optional Expenses

Other sources of expense are instruction in extra branches not included in the regular courses, such as music, drawing, painting.

Instruction may be had on the following musical instruments: violin, piano, organ, flute, clarinet, cornet. The rates for these are:

Music, half hour lessons, per lesson,	\$0.50
Use of piano or melodeon, one half hour daily, per semester	5.00

N. B. No other instruments are furnished by the College.

Private instruction in Drawing or Painting, per lesson,	0.50
Special lessons in Typewriting, and use of materials per semester	10.00

Departments

Students are divided into four Departments, Ecclesiastic, Scholastic, Junior and Senior Business, each having its own study room.

The Ecclesiastic Department, occupying St. Bede's Hall, is for pupils who are studying with a view to the holy priesthood. It is the Preparatory Seminary for the diocese of Leavenworth.

The Scholastic Department, with study room in St. Gregory's Hall, is intended for those who feel called to the

Benedictine Order. It was established as a separate Department under the patronage of St. Gregory the Great in 1907. The scholastics pursue the regular College course of studies. The discipline and special instruction in this Department tend to lead the aspirant to a proper understanding and appreciation of the religious life. To be admitted to the Ecclesiastic and to the Scholastic Departments, the applicant must be of irreproachable character, physically sound, and prepared to enter the First Academic.

The Senior Business Department, quartered in St. Edward's Hall, is for those from seventeen years upwards, who are preparing for the walks of life in the world.

The Junior Business Department, occupying St. Aloysius' Hall, is for pupils under seventeen years of age. Students under twelve years of age are not received.

Directions to Parents

Every student should be provided with one Sunday and one every-day suit of clothes, a rain coat or an umbrella, a pair of shoes, a pair of house shoes or slippers, a pair of overshoes or rubbers, four shirts, four suits of underwear, eight pairs of socks, one dozen pocket handkerchiefs, four napkins, a napkin ring, a drinking cup, four towels, four bath towels, and all articles necessary for toilet. Each article of clothing must be marked with the owner's name in full. The College will not be responsible for unmarked articles.

Leave of absence will not be granted to students during the school year, except for the Christmas Holidays. Those that enjoy this privilege must return in time to attend the first class-call after the Holidays. No student will be permitted to go home for Easter.

Experience teaches us that the students who are on hand promptly at the beginning of the year show the most uniform and satisfactory progress during the course. It is therefore desirable that all students begin their studies at

the opening of the College in September: still, admission will be given at any time of the first session. Pupils upon arriving will be examined and assigned to the class for which their previous studies have qualified them; but in no case will a student be received for First Latin Class after September unless he is well able to advance with the class.

Reports are sent to parents or guardians four times during the year, to inform them of the conduct and progress of their sons or wards.

Registration

Registration of pupils is to be made at the beginning of each semester. Registration dates for the coming year are Sep. 8th, 1914, and Feb. 1st, 1915.

Pupils may enter at any time of the year, but not for a period of less than five months. No reduction can be made for late entries in September or February; nor will any reduction be allowed for the withdrawal of pupils before the expiration of the term, unless such withdrawal was occasioned by protracted illness or dismissal, and even in these cases no reduction will be allowed for a shorter period than one month.

All communications should be addressed to

REV. FATHER DIRECTOR,

ST. BENEDICT'S COLLEGE,

ATCHISON, KANSAS.



The College

Officers

RT. REV. INNOCENT WOLF, O. S. B., President.

REV. DAMIAN LAVERY, O. S. B., Vice President and Director.

REV. IGNATIUS STEIN, O. S. B., Chaplain.

REV. BENEDICT KAPPLER, O. S. B., Secretary to Father Director.

REV. BENEDICT KAPPLER, O. S. B., and REV. PATRICK O'SHEA, O. S. B., Prefects of Ecclesiastical Department, St. Bede's Hall.

REV. SYLVESTER SCHMITZ, O. S. B., and REV. RAMOND WOYDZIAK, O. S. B., Prefects of Senior Business Department, St. Edward's Hall.

REV. CLAUDE ENSLEIN, O. S. B., and REV. SEBASTIAN WEISSENBERGER, O. S. B., Prefects of Junior Business Department, St. Aloysius' Hall.

The Scholasticate

Officers

RT. REV. INNOCENT WOLF, O. S. B., President.

REV. LAMBERT BURTON, O. S. B., Rector.

FR. PAUL BERENS, O. S. B., Prefect.

All communications having reference to this department should be addressed to

REV. RECTOR OF THE SCHOLASTICATE,

ST. BENEDICT'S COLLEGE,

ATCHISON, KANSAS.

Faculty

RT. REV. INNOCENT WOLF, O. S. B., President.

REV. DAMIAN LAVERY, O. S. B., Vice President and Director.

VERY REV. LEO AARON, O. S. B., Professor of Science, and Latin.

REV. BONIFACE VERHEYEN, O. S. B., Professor of History, Catechism, and Science.

REV. THOMAS BURK, O. S. B., Professor of Oratory, II. Business Course, and Censor of Debating Society.

REV. ALPHONSE FILIAN, O. S. B., Professor of Spanish.

REV. ANDREW GREEN, O. S. B., Professor of English, Instrumental and Vocal Music, and Censor of "Abbey Student."

REV. STANISLAUS ALTMANN, O. S. B., Professor of Latin, Greek, Catechism, and Instrumental Music.

REV. BENEDICT KAPPLER, O. S. B., Professor of Instrumental Music.

REV. FABIAN STINDEL, O. S. B., Professor of English, Elocution, History, and Vocal Music.

REV. IGNATIUS STEIN, O. S. B., Professor of Catechism, English, Elocution and Director of the Shakespeare Club.

REV. GEORGE KEIM, O. S. B., Professor of Catechism, History, German, and Director of Music.

REV. STEPHEN WISE, O. S. B., Professor of Latin, Greek, English, and Mathematics.

REV. VINCENT KREIS, O. S. B., Professor of Latin, Greek, Mathematics, Catechism, and Penmanship.

REV. ATHANASIUS KÖNN, O. S. B., Professor of Mathematics, and Mechanical Drawing.

REV. FELIX NOLTE, O. S. B., Professor of English, Penmanship, Science, Music, and Drawing.

REV. LAMBERT BURTON, O. S. B., Professor of Third Business Course.

REV. JUSTIN SION, O. S. B., Professor of English, and Mathematics.

REV. CLAUDE ENSLEIN, O. S. B., Professor of German, Preparatory, Mathematics, and Choir Leader.

REV. SEBASTIAN WEISSENBERGER, O. S. B., Professor of Latin, Penmanship, Spanish, Preparatory, and Director of Altar Boys' Society.

REV. RAYMOND WOYDZIAK, O. S. B., Professor of Business Correspondence, Shorthand and Typewriting.

REV. PATRICK O'SHEA, O. S. B., Professor of Geography, Elocution, and Preparatory.

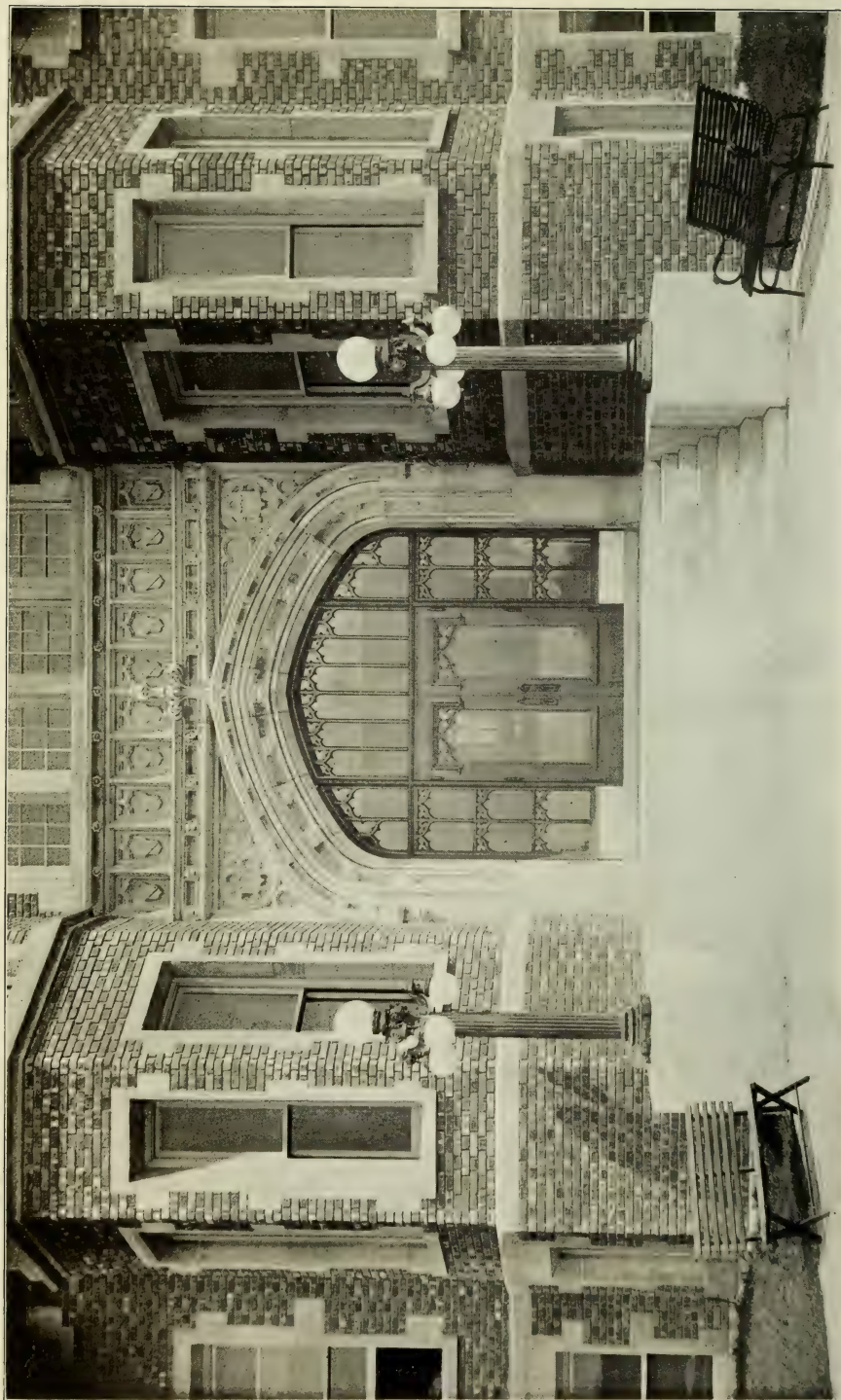
REV. SYLVESTER SCHMITZ, O. S. B., Professor of Mathematics, Latin, Greek, and Elocution.

REV. ANDREW GREEN, O. S. B., Secretary of Board.





FOUNTIAN—ADMINISTRATION BUILDING



MAIN ENTRANCE—ADMINISTRATION BUILDING

Schedule in Academic and Collegiate Courses of Studies

BRANCHES	I. Acad.	II. Acad.	III. Acad.	IV. Acad.	Freshm.	Sophom.	Junior	Senior	Periods
LATIN LANGUAGE.....		8	6	6	6	6	4		36
GREEK LANGUAGE.....			4	4	4	4	2		18
ENGLISH LANGUAGE....	11	6	6	5	5	4	2		39
MODERN LANGUAGE...		3	3	3	3	3			15
ARITHMETIC.....	7								7
ALGEBRA.....		5	4			2			11
GEOMETRY.....				5					5
TRIGONOMETRY.....					5	2			7
ANALYTICAL GEOMETRY							2		2
CALCULUS.....								3	3
PHYSIOGRAPHY.....		2							2
GEOLOGY.....								2	2
ASTRONOMY.....								2	2
CHEMISTRY.....							3	3	6
PHYSICS.....					3	3			6
BOTANY AND ZOOLOGY..			2						2
PHYSIOLOGY.....				2					2
BIOLOGY.....								2	2
HISTORY.....	4	4	3	3	2	2			18
GOVERNMENT.....							2		2
POLITICAL ECONOMY...								2	2
PHILOSOPHY.....							6	6	12
HISTORY OF PHILOS....								2	2
CHRISTIAN DOCTRINE..	4	2	2	2	2	2			14
APOLOGETICS.....							1	1	2
CHURCH HISTORY.....							2		2
GEOGRAPHY.....	2								2
DRAWING.....	2								2

Schedule in the Business Course

BRANCHES	I. Year	II. Year	III. Year	Periods
CATECHISM.....	6	4	4	14
ENGLISH.....	8	9	6	23
READING.....	3			3
SPELLING.....	2	2		4
ARITHMETIC.....	6	6	4	16
BOOKKEEPING.....		4	6	10
COM. LAW.....			3	3
CIVIL GOVERNMENT....			2	2
HISTORY OF THE U. S...	3			3
GEOGRAPHY.....	2			2
SHORTHAND.....		2	3	5
TYPEWRITING.....		3	2	5
PENMANSHIP.....	Daily for 3 yrs.			

Courses

The Academic Course

REQUIREMENTS FOR ADMISSION.—Candidates for admission to the first class of the Academic Course are supposed to have passed successfully the seventh grade of a Grammar School. They will therefore be required to give satisfactory evidence of their fitness in the following points:

ENGLISH GRAMMAR—Etymology, the parts of speech and their uses. In the written tests notice will be taken of the pupil's ability in the grammatical construction of sentences, in spelling, and in the use of capitals.

ARITHMETIC—All the fundamental operations, the tables, fractional and decimal operations, and all the graded school work in arithmetic, including denominate numbers.

U. S. HISTORY—Principal periods and events in the history of the United States and some account of the persons who figured in those events.

GEOGRAPHY—A general knowledge of the geography of the world and the continents. Detailed knowledge of the geography of the United States, its mountains and rivers; the divisions, boundaries, capitals, and principal features of the single states.

Graduates from the eighth grade of the Grammar School are admitted to Second Academic on the presentation of their certificates.

N. B.—Students of the College, who withdraw from the institution before the final examinations, will be required, before passing to the next class, to make a written test in all the regular branches at the opening of the next school year.

FIRST ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Small Catechism, complete.—Gilmour's Bible History, Old and New Testaments.—*Four periods.*

ENGLISH—Hoenshel's English Grammar, complete. Composition, with stress upon correct structure of sentences.—Reading, Catholic National Fifth Reader.—Spelling, Reed's word book.—*Eleven periods.*

Two of the following works are to be selected for class study, the others are required for supplementary reading:—Hawthorne's Wonder Book, Grandfather's Chair, Twice Told Tales, Tanglewood Tales; Evangeline; Father Finn's Stories; Ivanhoe, Last of the Mohicans, Selections from Father Ryan and J. B. O'Reilly, Treasure Island, Dickens' Christmas Tales, Lady of the Lake, Hiawatha, The Spy, Æsop's Fables.

HISTORY—Lawler's History of the United States, complete.—*Four periods.*

GEOGRAPHY—Barnes', Europe, Asia, and Africa.—*Two periods.*

ARITHMETIC—Wentworth's Practical Arithmetic. From decimals to metric measures, inclusive.—*Seven periods.*

DRAWING—*Two periods.*

PENMANSHIP—Palmer System.—*Daily practice.*

SECOND ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism. Faith, The Apostles' Creed, and the Commandments.—*Two periods.*

LATIN—Englmann's Latin Grammar. Etymology, declensions, adjectives, numerals, pronouns, and the conjugation of the regular verb.—Latin prose composition, Englmann. Daily drill in vocabulary.—*Eight periods.*

ENGLISH—Scott and Denny's Elementary Composition.

Practical work in writing as suggested by the text.—*Five periods.*

Two of the following works to be selected for class study, the others required for supplementary reading:—Irving's Sketch Book, Legend of Sleepy Hollow, Westminster Abbey, and Christmas Sketches; Goldsmith's Deserted Village, Traveller, and Vicar of Wakefield; Ben Hur, Fabiola, Talisman (Scott), Father Damien (Stevenson), Sir Roger de Coverley, Snow Bound, Tales from Shakespeare, Poe's poems, Lays of Ancient Rome, Robinson Crusoe, Pickwick Papers.

ELOCUTION—Williams, Elements of Expression. Articulation, breathing, tone production, pitch, and voice quality. Action, position, attitudes; calisthenic exercises. Monthly declamations.—*One period.*

HISTORY—Fredet's Modern History. Constantine the Great, the Greek Empire from its foundation to 1096; the Western Empire from Constantine to its downfall; foundation of the principal states of Europe; development of England, France, Germany, and Spain; the Danes, the Normans, Pepin, Charlemagne; relations of Church and State; Mohammedanism from its rise to the Crusades.—*Four periods.*

Intensive Studies: Migration and foundation of nations; Feudal system.

MATHEMATICS—Wentworth's Elementary Algebra. Simple equations, positive and negative numbers; the fundamental operations; factors; fractional and simultaneous equations.—*Four periods.*

SCIENCE—Davis' Physiography. The earth and the solar system; nebular hypothesis of La Place; interior conditions; geological eras. Temperature areas, waves, tides, currents, atmosphere, storms, optical phenomena. Plant life, animal life, the human race, minerals and metals. Physical features of U. S. Meteorology.—*Two periods.*

MODERN LANGUAGE—See Special Courses.

THIRD ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism. The means of grace, the sacraments, sacramentals, prayer, ceremonies and religious practices.—*Two periods.*

LATIN—Englmann's Grammar. Etymology reviewed and completed. Irregular verbs, adverbs, prepositions, interjections, and conjunctions. Formation of words; more common rules of syntax. Latin prose composition, Englmann. Daily drill in vocabulary. In second term, the reading of short stories, selected from Æsop's fables and Roman history, is taken up.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar. Etymology; accentuation, enclitics and proclitics, declensions, adjectives and adverbs, numerals, and pronouns; conjugation of regular and mute verbs. Breiter's exercises in prose composition.—*Four periods.*

ENGLISH—Paragraph Writing by Scott and Denny. The Art of Composition; nature and laws of the paragraph; the isolated paragraph.—*Five periods.*

Two of the following works to be used for class study, the others required for supplementary reading: Vision of Sir Launfal; Newman's prose and poetry, Callista; Lamb's Essays; Shakespeare's Merchant of Venice; Bacon's Essays; Ancient Mariner; The Cotter's Saturday Night and other poems; Macaulay's Life and Writings of Addison; Procter Selections; David Copperfield.

ELOCUTION—Williams, Elements of Expression. Review of preceding year's work; force, form and degree; pitch, inflection. Action; plane of gestures; rhythmic emotional movement; complex gestures. Calisthenic exercises. Monthly declamation.—*One period.*

HISTORY—Fredet's Modern History. From the Crusades to the "Reformation." General History of European countries from 1096 to the so-called Reformation; the Moors in Spain, the Knights Templars, Ottoman Empire, Con-

stantinople and its fall, Hundred Years' War, War of the Roses, Magna Charta, discoveries. Intensive studies: Crusades; causes leading to the "Reformation."—*Three per.*

MATHEMATICS—Wentworth's Elementary Algebra. Graphs, simple indeterminate equations, inequalities, involution, quadratic equations, ratio, proportion, and variation.—*Four periods.*

SCIENCES—First Semester: Davison's Practical Zoology. Structure, life history, and relations of animals.—*Two periods.*

Second Semester: Bergen's Botany. The plant from seed to maturity; the organs of plants, their structure and functions. The vegetable cell in its simplest form. Classification of plants.—*Two periods.*

MODERN LANGUAGE—See Special Courses.

FOURTH ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. Faith, object and rule of faith, the creed.—*Two periods.*

LATIN—Englmann's Grammar. Syntax; agreement, specifications of place and time, the oblique cases, use of prepositions; infinitive, gerund, supine, the use of nouns, adjectives, and pronouns. The tenses and moods in independent sentences. Latin prose composition, Englmann. Cæsar, De Bello Gallico.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar. Etymology; contraction of pure verbs, liquid verbs, second tenses, verbs in *mi*, irregular verbs. Breitter's exercises in prose composition. Selections from Æsop's fables.—*Four periods.*

ENGLISH—Scott and Denny's Paragraph Writing. Special forms of related paragraphs: Description, narration, exposition, arguments.—*Four periods.*

Two of the following works are to be used for class study, the others required for supplementary reading: Macaulay's Essay on Boswell's Life of Johnson; Gray's Elegy and other poems; Carlyle's Essay on Burns; Macaulay's Essay on

Hastings; Milton; Newman's Loss and Gain; one of Faber's works; Tennyson's Princess; Tale of Two Cities; Shakespeare's Cæsar; Ullathorne's letters; a work of Scott.

ELOCUTION—Williams, Elements of Expression. Qualities of tone, emphasis, pause, climax, tone color. Action; gesture of different members perfected. Calisthenic exercises. Monthly declamations.—*One period.*

HISTORY—Fredet's Modern History. From the "Reformation" to the present time. Prussia, its rise and development; Thirty Years' War; civil war in England; wars of Spanish succession; war of Austrian succession; Crimean War; Italian War; Franco-Prussian War. Prominent historical characters.

Intensive Studies: "Reformation" and its consequences; French revolution, its cause and effects; Napoleon Bonaparte.—*Three periods.*

MATHEMATICS—Wentworth's Plane and Solid Geometry. Rectangular figures, circles, proportions, similar polygons, areas of polygons, regular polygons and circles. Lines and planes in space, polyhedrons, cylinders and cones.—*Five periods.*

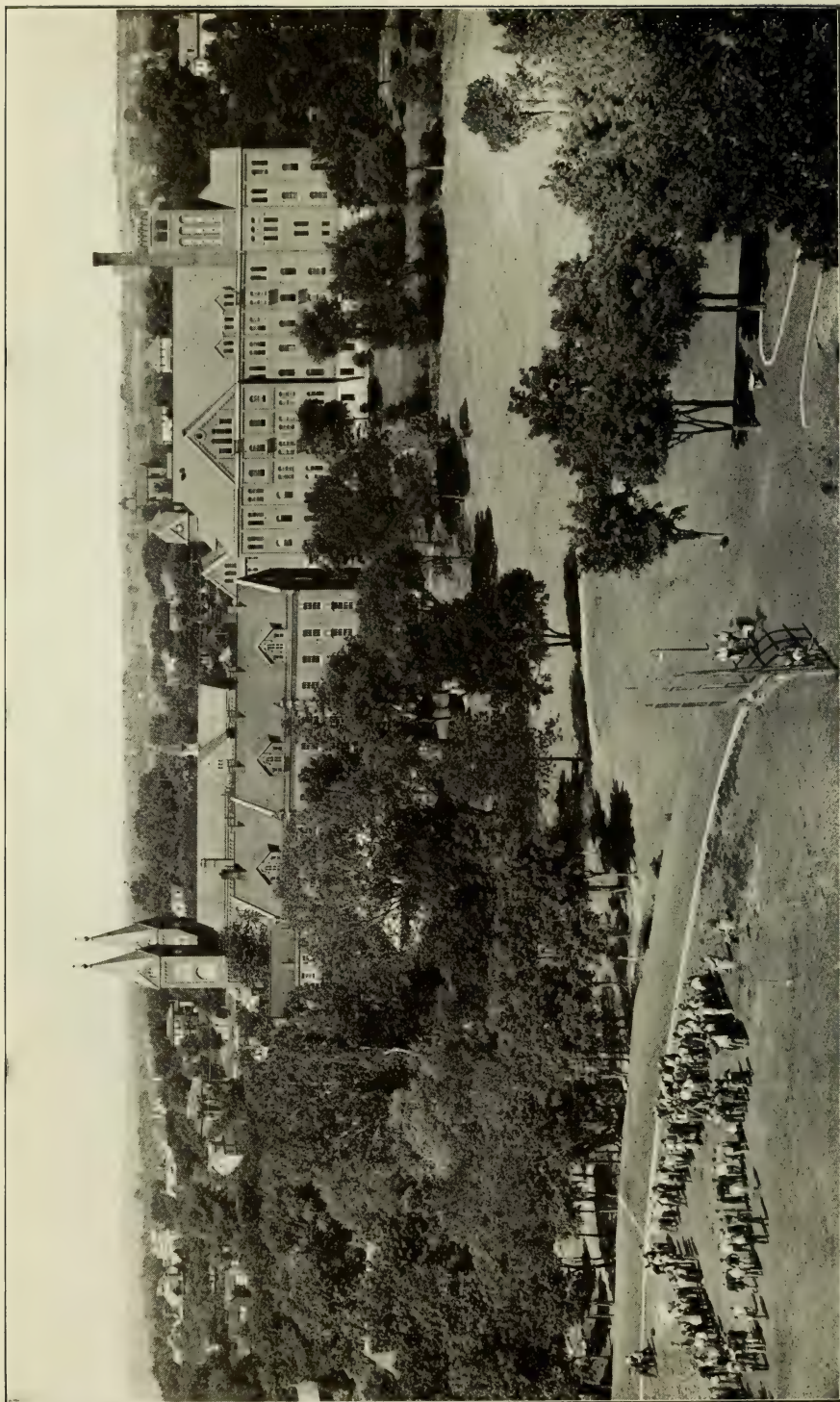
SCIENCE—Physiology: Blaisdell's Our Bodies and How We Live. Anatomy and physiology of the human body.—*Two periods.*

MODERN LANGUAGE—See Special Courses.





NORTHWEST VIEW



EAST VIEW

Collegiate Course

FRESHMAN

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. The Commandments, the chief commandments, the six commandments of the Church. Sin, virtue, and christian perfection.—*Two periods.*

LATIN—Englmann. Syntax reviewed and completed, tenses and moods, clauses, the participle. Latin prose composition, Englmann. Authors: Nepos' lives; Cicero's selected letters; Ovid's Metamorphoses.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar. Syntax, agreement, oblique cases, the use of prepositions, voices, tenses, moods, participles, conjunctions. Greek prose composition, Breiter. Authors: Arnold Abbot's Novum Testamentum, Xenophon's Anabasis.—*Four periods.*

ENGLISH—Coppen's Introduction to Rhetoric, Parts I, II, III, V. Composition work, the short story, essays, poetry.—*Three periods.*

History of Literature, Jenkins. The xixth century.—*One period.*

Two of the following works to be used for class study, the others required for supplementary reading: Tennyson's Idyls of the King, Alexander's Feast; Keat's Eve of St. Agnes; Wordsworth's poems; L'Allegro, Il Penseroso; Prisoner of Chillon; Childe Harold; Shelley's Skylark and selected poems; Browning's Pied Piper, Saul; Richard Alexander's A Missionary's Notebook; Poe's Gold Bug; Murders of the Rue Morgue; Macbeth; Adam Bede; Agnes Repplier's Essays.

ELOCUTION—Williams Elements, of Expression Interpretative public reading, phrasing, declamation; study of passions. Bimonthly recitations: class criticism.—*One period.*

HISTORY—Vuibert's Ancient History. Prehistoric period and biblical account of antediluvian period. Ancient Egyptians and Phenicians. The Chaldeans, Assyrians, and Babylonians to their subjugation by the Persians. Prehistoric Greece, dawn of democracy, Persian wars, age of tyrants, expedition of Cyrus, Spartan and Theban supremacy, Phillip II. of Macedon, Alexander the Great, conquest by the Romans.—*Two periods.*

MATHEMATICS—Wentworth's Trigonometry, Plane and Spherical. Trigonometric functions of acute angles, right triangles, oblique triangles. Right spherical triangles, oblique spherical triangles; application of spherical trigonometry.—*Five periods.*

SCIENCE—Physics, Carhart and Chut's First Principles.—*Three periods.*

MODERN LANGUAGE—See Special Courses.

SOPHOMORE

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. The means of grace, prayer, the sacraments, sacramentals, religious ceremonies and practices; a brief survey of the History of the Church.—*Two periods.*

LATIN—Ornate Syntax, Englmann. Arrangement of words, harmony of sentences, tropes, figures and idioms. Latin prose composition, imitation of models. Authors: Cicero, selected orations; Virgil's *Æneid*.—*Six periods.*

GREEK—Grammar, Spiess and Seiffert. Prosody, Homeric Dialect. Greek prose composition. Authors: Homer's *Odyssey*, St. Chrysostom's *Eutropius*.—*Four periods.*

ENGLISH—Coppen's *Oratory* complete.—*Two periods.*

History of Literature, Jenkins. To the xixth century.—*One period.*

Two of the following works to be used for class study, the others required for supplementary reading: Burke's *Conciliation*; Pope's *Essay on Criticism*; Webster's *First*

Bunker Hill Address, Reply to Hayne; Selections from Wiseman, M. J. Spalding, Calhoun, Daugherty, O'Connell, Patrick Henry, Lincoln; Thackeray's Henry Esmond; Shakespeare's Hamlet.

MATHEMATICS—First Semester: Wentworth's College Algebra. Progressions, variables and limits, series, logarithms, permutations and combinations, binomial theorem.—*Four periods.* Second Semester: Wentworth's Analytical Geometry. Loci and their equations, straight line, circle, parabola, ellipse, hyperbola.—*Four periods.*

ELOCUTION—Williams, Elements of Expression. Voice Culture continued and perfected, concert drill in essentials. Poetic readings, study of rhythm and tone color. Bi-monthly recitals, criticism by class.—*One period.*

HISTORY—Vuibert's Ancient History. Regal Rome, foundation of the city, government under the kings. Republican Rome, conquest of Italy, extra-territorial conquests, decline of the republic. Imperial Rome, the empire from Augustus to the downfall.—*Two periods.*

SCIENCE—Physics, Carhart and Chut's First Principles.—*Three periods.*

MODERN LANGUAGE—See Special Courses.

JUNIOR

RELIGIOUS INSTRUCTION—Apologetics, Wilmer. Lectures and Disputations.—*One period.*

PHILOSOPHY—Logica, Metaphysica generalis et specialis.—*Six periods.*

LATIN—Meters of Horace. History of Latin Literature, the classic Period. Original compositions. Authors: Cicero's Tusculanæ Disputationes, Tacitus' Germania, Horace's Odes, Epodes, Satires, and Epistles.—*Four periods.*

GREEK—Greek prose composition. Authors: Homer's Odyssey, Plato's Crito, Euripides' Medea, Demosthenes' De Corona.—*Two periods.*

ENGLISH—Sheran's Literary Criticism. Critical essays.—*Two periods.*

Authors required for reading: Newman's Idea of a University; Essays of Bro. Azarias, O'Hagan, J. L. Spalding, Brownson; Shakespeare's Lear; Plutarch, Addison, Macaulay's Essays; Arnold's Essays.

ELOCUTION—Oratory, debating, extempore speaking, with speciality of the climax.—*One period.*

HISTORY—Church History.—*Two periods.*

MATHEMATICS—Differential and Integral Calculus.—*Three periods.*

SCIENCES—Peter's Modern Chemistry.—*Three periods.*

GOVERNMENT—*Two periods.*

SENIOR

RELIGIOUS INSTRUCTION—Apologetics, Wilmer. Lectures and Disputations.—*One period.*

PHILOSOPHY—Theologia Naturalis et Ethica.—*Six periods.*

ENGLISH—Sheran's Literary Criticism. Philosophic Essays.—*Two periods.*

Authors required for reading: Dante, Calderon, Shakespeare, Conde Pallen's Epochs of Literature; Newman's Dream of Gerontius; Schlegel's Literary Criticism.

HISTORY—History of Philosophy, Turner.—*Two periods.*

SCIENCES—Astronomy 3; Biology 2; Geology 2; Chemistry 3.

Business Course

ENTRANCE REQUIREMENTS

To enter the Business Course the student must produce records showing that he has satisfactorily finished the seventh grade of a good common school, or give evidence on examination of having mastered the studies therein required. To pass from one class to another and to be graduated at the end of the course, he must make satisfactory grades in every required branch of the course.

FIRST YEAR

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism, complete, omitting extra questions. Bible History, Gilmour, the New Testament.—*Six periods.*

ENGLISH—Prince, Practical English Grammar complete. Composition; reproductions, easy narrations, letterwriting bi-weekly.—*Six periods.*

Study of Authors: Christmas Carol, Sketch Book, The Spy.—*Two periods.*

ELOCUTION—Williams, Elements of Expression. — *One period.*

DECLAMATORY READING—Gilmour's Catholic National Fifth Reader, Part Two.—*Two periods.*

SPELLING—Reed's Word Lessons, Part Two to the end.—*Two periods.*

ARITHMETIC—Wentworth-Smith's Complete Arithmetic. Drills and general principles; common fractions, decimal fractions, short methods, denominate numbers, practical measurements. Rapid calculation, mental work, and drills in short methods daily.—*Six periods.*

HISTORY—Lawler's History of the United States. From the Revolution to the end.—*Three periods.*

GEOGRAPHY—Barnes' Complete Geography. The entire Book.—*Three periods.*

PENMANSHIP—Palmer System.—*Daily practice.*

SECOND YEAR

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism complete, including extra questions. Gilmour's Bible History, the Old Testament.—*Four periods.*

ENGLISH—English Composition by Hanson. Bi-weekly compositions and exercises suited to the lesson from the text.—*Six periods.*

Book of Selections for supplementary reading.—*Two periods.*

SPELLING—Sorelle and Kitt's Words, their spelling, pronunciation, definition and application.—*Two periods.*

ELOCUTION—Williams, Elements of Expression — *One period.*

ARITHMETIC—Complete Arithmetic of Wentworth-Smith, Percentage, ratio and proportion; powers and roots; metric measures; stocks and bonds; banking, exchange; measurements of solids. Daily drills in rapid calculation, mental work and short methods.—*Six periods.*

BOOKKEEPING—Twentieth Century Bookkeeping and Office Practice, Baker. Parts One and Two.—*Four periods.*

PENMANSHIP—Palmer System.—*Six periods.*

TYPEWRITING—Fuller's, The Touch Writer and No. 10 Remington Typewriter Instructor.—*Three periods.*

PHONOGRAPHY—Spencerian Chartieri—*two periods.*

THIRD YEAR

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. Faith, the commandments, the sacraments.—*Four periods.*

ENGLISH—Manual of Composition and Rhetoric by Gardner, Kittredge, and Arnold; Narration, description,

exposition, argument, paragraph, sentences, words; compositions suited to text, bi-weekly. First Semester,—three *periods*—Second Semester,—*four periods*.

Authors for study: De Coverley Papers, Vicar of Wakefield, Deserted Village.—Supplementary reading: works of Hawthorne and Wiseman.

ELOCUTION—Williams, Elements of Expression. — *One period*.

COMMERCIAL CORRESPONDENCE, Belding—First Semester, *two periods*.—Second Semester, *one period*.

ARITHMETIC—Commercial Arithmetic, Business College Edition, by Sadler-Rowe. Simple percentage; profit and loss; discounts; savings bank; partial payments; custom house business, etc. Rapid calculation required at every recitation.—*Four periods*.

BOOKKEEPING—Baker's Twentieth Century Bookkeeping and Office Practice, Parts Three and Four; wholesale accounting by Lyons; mercantile accounting by Powers and Lyons; manufacturing, by Sadler-Rowe; American National Banking, by Sadler-Rowe.—*Six periods*.

COMMERCIAL LAW—Fitch.—*Three periods*.

CIVIL GOVERNMENT—Fitch.—*Two periods*.

PENMANSHIP—Palmer System.—*Daily practice*.

PHONOGRAPHY—Spencerian Chartieri. Typewritten transcriptions required of all matter dictated.—*Three periods*.

TYPEWRITING—Fuller's, The Touch Writer and No 10. Remington Typewriter Instructor.—*Two periods*.

Preparatory Course

THIS COURSE is for pupils not sufficiently advanced to enter the Academic or the Business Course.

CATECHISM—Deharbe's Small Catechism.

ENGLISH—Swinton's New Language Lessons. Exercises, composition, reading and spelling.

ARITHMETIC—Ray's New Practical.

PENMANSHIP.

BIBLE HISTORY—Gilmour's.

GEOGRAPHY—Roddy.

U. S. HISTORY—Lawler's Primary.

READER—Catholic National Reader.

Special Courses

German

FIRST YEAR — SECOND ACADEMIC

Text:—German Grammar, Bacon.—Vocabulary, Exercises, Reading and Grammar. Semi-weekly written exercises.—*Three periods.*

SECOND YEAR — THIRD ACADEMIC

Text:—German Grammar, Bacon.—Vocabulary, Exercises, Reading and Grammar. Written exercises semi-weekly.—*Three periods.*

THIRD YEAR — FOURTH ACADEMIC

Text:—German Grammar, Bacon.—Vocabulary, Exercises, Reading and Grammar.—Elocution and dialogue. Composition: letters and reproductions weekly.—*Three periods.*



ST. BENEDICT'S CHURCH



CHURCH INTERIOR

FOURTH YEAR — FRESHMAN

TEXT:—Im Vaterland, Bacon.—Original Compositions weekly.—*Three periods.*

FIFTH YEAR — SOPHOMORE

Text:—Reuter, Litteraturkunde—VI. Periode to end.—Class readings: Schiller's *Das Lied v. d. Glocke*; Gœthe, *Hermann und Dorothea*. Supplementary required readings *Trompeter v. Sæckingen*, selected works of Paul Keller. Elocution and dialogue. Original compositions weekly.—*Three periods.*

French

PREMIERE ANNEE

1. Grammaire par Dufour, jusqu' aux Verbes.
2. Lecture par le meme auteur de la grammaire.

DEUXIEME ANNEE

1. Grammaire par Dufour, jusqu' a la syntaxe.
2. Lecture du meme auteur Francais. Elocution.

TROISIEME ANNEE

1. Grammaire par Dufour. La syntaxe.
2. Lecture d'un auteur Francais. Elocution.
3. Compositions.

Spanish

TEXT:—A Practical Course in Spanish by H. M. Monsanto, and Louis A. Languelliea, LL. D.

More in Detail

Historical Statement

ST. BENEDICT'S COLLEGE is the product of Benedictine activity in Kansas in the cause of Christian civilization. The Benedictines have at all times been in the foremost rank as educators. Wherever they preached the gospel they also established schools, well knowing the importance of education as the helpmate of religion, Father Boniface Wimmer, the sainted founder of the Benedictines in the United States, had settled in Pennsylvania in 1846 and ten years afterward he sent missionaries in all directions; and wherever his missionaries settled permanently, there too their schools soon sprang up.

Father Henry Lemke, O. S. B., was the first Benedictine to touch upon Kansas soil (1856) and it was he that inspired Bishop Miede, S. J., of Leavenworth, with the idea of inviting Abbot Wimmer to make a foundation in Kansas. In 1857 Father Augustine Wirth, O. S. B., was sent out and settled first at Doniphan; but in the following year he removed to the more promising village of Atchison. Father Augustine's management of the College continued to the year 1868, when he was succeeded by Father Louis M. Fink, O. S. B., who remained at the head of the institution until his appointment in 1871 as coadjutor to the Rt. Rev. J. B. Miede, S. J., bishop of Leavenworth. It was under Father Louis that the first printed catalog of the College appeared. After the promotion of Father Louis, the management of the College was placed in the hands of Father Giles Christoph, O. S. B., who held the position three years, from 1871 to 1874, and was succeeded by Father Oswald Moosmueller, O. S. B. The community of Benedictines at At-

chison had by this time grown considerably and in 1876 it was erected into an abbey with Rt. Rev. Innocent Wolf, O. S. B., as first abbot. From that date to the present the College has prospered under his direction.

Buildings and Site

The situation of the College is all that could be desired. It is high and airy, and commands an extensive view of the Missouri River and the surrounding country. But the excellence of its position lies mainly in its freedom from the trammels of city environment. Situated at the northeast edge of Atchison, it is beyond the reach of the rumble of commercial bustle, yet near enough to have all the advantages of the city's public utilities and conveniences ready at hand. In 1908 the College planned to erect a new group of buildings to crown the brow of the hill east of the old college. The view from this point is magnificent, sweeping the entire valley of the Missouri for miles north and south. It has been compared, by persons competent to judge, to the finest views on the banks of the historic Hudson.

NEW ST. BENEDICT'S is to be not only first-class, but it is also to be a monument of the beautiful in architecture. One style of architecture will be followed throughout, the simple, chaste, monumental Tudor Gothic. The administration building, the first of the group, now stands completed. It comprises the living quarters of the students, the central section being devoted to the administration. It is absolutely fire-proof, built of reinforced concrete and vitrified brick, and is well-nigh indestructible from any cause. It is spacious, well ventilated, and conveniently arranged.

The buildings in the old group are all substantial structures, well suited to serve their several purposes. These buildings comprise an auditorium, recitation rooms, kitchen and dining rooms, scientific laboratories, museum of natural history, music and typewriting departments.

Libraries

The College has two distinct libraries, one for the exclusive use of the students, the other the College Library proper. The students' library, now occupying quarters in the central section of the administration building, is stocked with works of reference on all subjects of interest to the student, well-nigh every department of literature being well represented. It now contains upwards of 5,000 volumes. A goodly number of papers and magazines furnish the pupils with an opportunity to keep in touch with the world and its doings.

The College Library proper, intended for the use of the professors, at present occupies four rooms in the monastery. It contains more than 27,400 bound volumes and over 5,000 pamphlets.

Scientific Laboratories

A laboratory for experimental work in chemistry and physics has been temporarily fitted up in the old College building. It is conveniently equipped to serve its purpose. It has been provided with all the latest and most useful devices for the demonstration of natural phenomena, while the working tables of the pupils have all the necessary fixtures.

The Laboratory for Botanical and Zoölogical work has been given quarters in connection with the Museum of Natural History, and has been arranged in a way most convenient for the student.

Museum

The College also possesses a large museum of specimens of Natural History. Aside from the importance that researches in Natural History have assumed by the light they have thrown on the past history of our earth and its inhabitants, its minerals, animals, and plants, Natural

History is sufficiently interesting in itself to deserve a large share of the student's attention. There is nothing so little or so apparently trivial in God's grand world that can not be made to teach a lesson, and at the same time become an endless source of pure, interesting and wholesome recreation.

The Herbarium contains about two thousand specimens mounted and classified. Ornithology is represented by a large case of mounted birds, in which every order has one or more specimens. The collection is particularly interesting, as the specimens are all Kansas birds, some of which are rare, at least in their former haunts.

Geology and Paleontology are both fairly represented, the latter by fossils from various sections of the United States, more particularly from our own immediate surroundings. The mineralogical specimens are very numerous. Besides a number of the rarer and more precious minerals, the museum contains a good quantity of lead, zinc, copper, silver, and other useful ores.

Ethnology, Herpetology, Entomology, and other branches also come in for a little corner in the museum. In short there is hardly a department, the study of which may not be fairly entered upon with what material has found its way into the museum. New specimens are being added almost daily.

Play Grounds

The Play grounds of the College are large and well suited to afford all manner of healthful exercise for the student. There is a large athletic field encircled by a quarter-mile track. There are four baseball diamonds of ample dimensions for the cultivation of the national sport. Moreover, there are seven handball alleys, several tennis courts, besides parallel-bars and other devices for athletic meets. There is also a good-sized gymnasium, well equipped with all that is necessary for its purpose.

The Courses

The Business Course is thorough and fully up-to-date in every particular. It covers a period of three years. All the forms of commercial transactions, now-a-days recognized as good business methods, are treated in a way that gives the student a practical knowledge of them. His business education is broad and comprehensive, and when he receives his certificate, he is ready to assume the management of the books of any firm and adapt himself to the methods there in vogue. Besides his business knowledge the pupil is given a thorough course in the ethics of Christian conduct and life. He is taught to be not only a good accountant and stenographer, but a Christian man of business.

The Academic Course embraces the work of the high-school. The first year's work however is not highschool work proper. It is rather a preparation to meet the needs of pupils who have not had the advantage of completing their common studies in a graded school. The specific work of the course begins in Second year, to which all graduates of standard graded schools are admitted on the presentation of their certificate. Others are admitted who pass an examination embracing the work of eighth grade pupils.

The Collegiate Course embraces the regular four years of College work. It leads up to the degree of A. B. This course completed, the student is ready to take up professional studies at the University, or to enter the theological course of an ecclesiastical seminary.

The Classics

The course of classical studies at St. Benedict's, which begins in the Second Academic year, and ends with the Senior Collegiate, has some features which deserve more than passing notice.

The study of the Latin and Greek classics has always been the backbone of higher educational work. St. Benedict's has earned a reputation for the thoroughness of her treatment of these subjects. She has never taken to the fad, so prevalent at present, of giving the student just enough insight into Latin and Greek construction to enable him to feel his way through *De Bello Gallico* or an oration of Cicero or Demosthenes. She believes in thoroughness, and hence she insists on having her pupils acquire a mastery of the language in which they read. The grammars of the Latin and Greek, therefore, are not mere references for the pupil; they are his daily task, and they are not laid aside until he can handle the languages of Cicero and Demosthenes with some grace and fluency. Classic readings, of course go hand in hand with the grammatical studies, both to serve as examples or models, and to develop a taste and appreciation for the beauties of the works, of the old masters. After all, the cry heard occasionally for more readings and less grammatical drudgery is wide of the mark, for the first purpose of the classics is not to enamor the pupil with the masterpieces of Greek and Latin, but rather to draw out and strengthen his mental faculties. This St. Benedict's is doing, whilst she is not neglecting the development of his taste. But on the other hand, the very drudgery of the classics has its good features. It has been confessed by more than one student after completing his course that the very drudgery had taught him the most important lesson of life — how to work.

English

English, being the first in practical importance, is given close attention. The purpose of the course is to give the pupil a thorough mastery of the language. The means recognized as being best adapted to secure this end is the careful study of the English classics, coupled with copious original work on the part of the student. The class studies

in the Classics are taken up at the very start and are carried through the entire Academic and Collegiate courses; thus by the end of his English course, the pupil has made close acquaintance with some twenty or more Classic models. Moreover, he has been required to supplement the class studies with plentiful individual reading, of which he must give account at stated times. The theoretical study of the forms of discourse is taken in its proper place; and, by repeated individual efforts in the various departments of writing, the pupil is gradually made to acquire all the graces of a strong, elegant, English style.

The Scientific Course at St. Benedict's is such as is found in every first-class college. It must, however, be noted, that in the plan of studies, given above, the hours allotted to the science classes do not include laboratory work. A sufficient amount of experimental work, will be demanded of each pupil to ensure his acquiring a practical grasp of the subject under treatment.

The other courses, Mathematics, History, Philosophy, and Modern Languages, need not be specially noted. They are all given a thoroughness of treatment which will insure the complete equipment of the pupil.

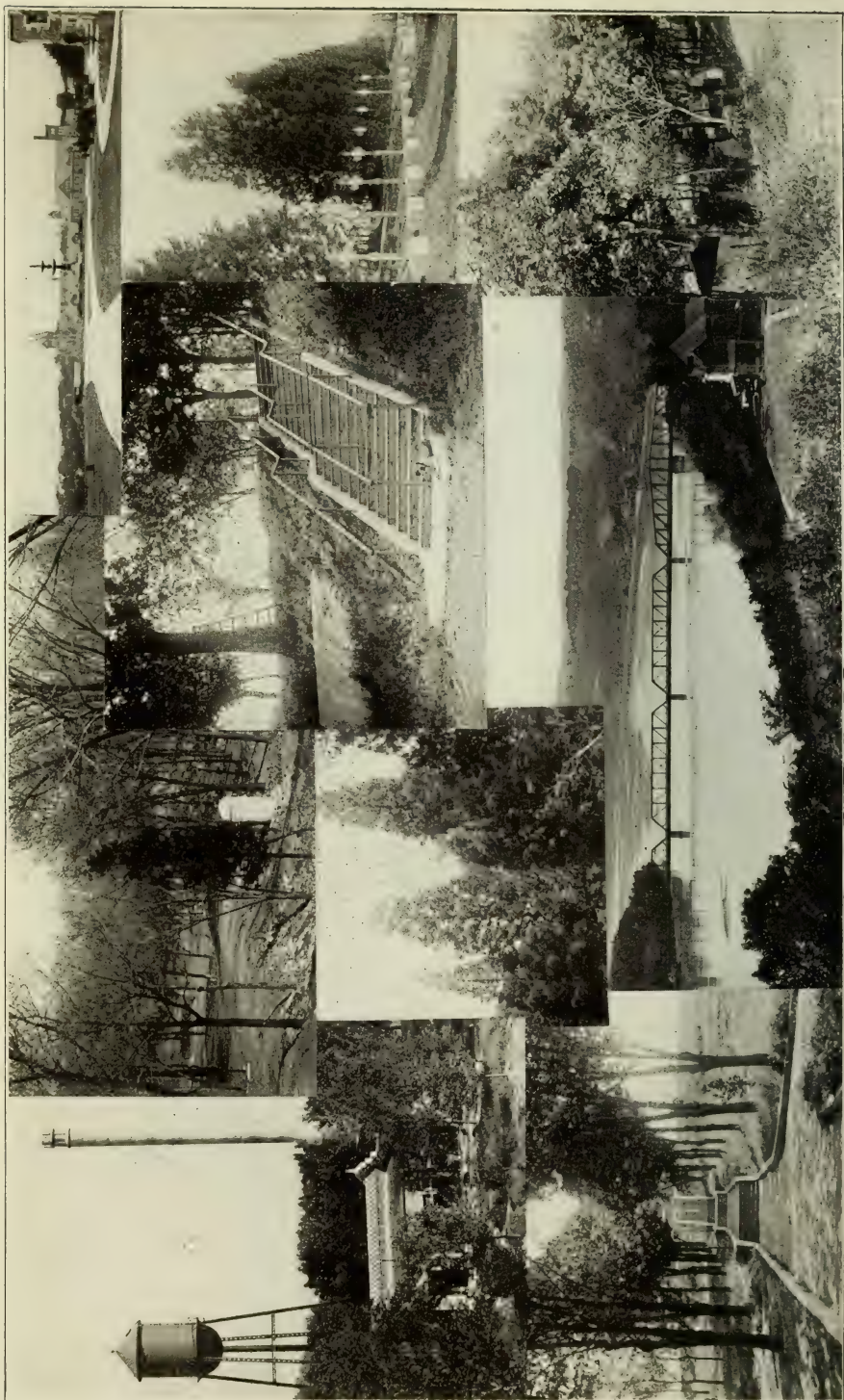
Discipline and Method of Instruction

After all, it is not the course that has most to do in the making of a student; that is but the material. The prime factors in this work are the individual efforts of the pupil seconded and directed by the efficient hand of the teacher. Hence, of vital importance to the success of a school are both discipline, which will keep the boy at his books and in working condition, and good method in teaching, without which the pupil's efforts will likely be hampered, if not quite frustrated.

Discipline at St. Benedict's has always been kept at a high standard. She still holds out against the contention



TYPEWRITING DEPARTMENT



of some modern educators, who would put the boy on his honor; for she believes that the forming character of the youth needs the bracing of authority and disciplinary restraint to insure its healthy development. She, therefore, maintains a rule that is firm in repressing the wayward tendencies of youth, but gentle withal and kindly in manner. She strives rather to inculcate a love for duty than to enforce an unwilling observance of behests. A glance at the "Rules of Discipline" and the "Order of the Day," which will be found below, will show that the demands of the College upon its pupils are not intended to work a hardship upon them. They are what every industrious Christian gentleman will instinctively observe.

The Method of Instruction is such as to bring the best results — the "text-book" system, with a sufficient amount of practical work to insure the pupil's getting a thorough grasp of the subject. Frequent recitations and periodic tests are the means employed to make the pupil master the theory as laid down in his text, while plentiful exercise furnishes him opportunity to demonstrate in how far his mind has assimilated the matter.

College Life

The days spent at college should be among the happiest of life, and such St. Benedict's endeavors to make them for her pupils. The social intercourse between student and student, as well as between master and pupil, is free and congenial, restricted only by the natural laws of propriety and the requirements of good discipline. It is the aim of the College to make Christian gentlemen of her pupils. She, therefore, endeavors to repress that boisterous display of feeling, so often in painful evidence among college boys; and the absence of that unlovable characteristic in her pupils has been remarked by observers on various occasions.

The student's life at St. Benedict's is further made pleasant by a generous allowance of amusement and diversion. All kinds of athletic sports are encouraged, in order

to keep the sound mind in the sound body. It is only the abuse of the sport that the College discountenances. St. Benedict's allows no games with outsiders. Her ambition is to develop home athletics. In this way she succeeds in interesting all the students, and the student body as a whole derives the benefits that flow from physical training. Owing to the great danger to life and limb, foot-ball has never been taken seriously at the College. The season is purposely shortened and strict regulations are enforced in the few games which the College permits. St. Benedict's does not covet a reputation for athletics, believing that, in an institution of higher education, athletics should be relegated to the lowest place in the order of importance. She encourages athletics only for the good they afford in the way of recreation and physical development. Her students are ever reminded that their parents send them to college to get an education — to work, not to learn to play. In spite of her conservatism, the students enjoy their games and draw out of them much benefit.

There are six baseball organizations at the College, two among each division of students on the campus; and in each organization there are three or four teams, making in all from fifteen to twenty teams — which means that fully two thirds of the students are active participants in sports.

Religious Life

St. Benedict's College is, in the strict sense, a Catholic institution, and the atmosphere is thoroughly Catholic. She trains her pupils to strive after the ideal Catholic life, and for that purpose urges them to a monthly and more frequent reception of the holy sacraments. The fact is, that fully half the boys of the school are semi-monthly and many daily communicants, which speaks worlds for the religious spirit prevailing among them. Moreover, religious societies have been organized among the students, which serve to foster special forms of devotion. See "Societies" for further information on this point.

Order of the Day

A. M.		P. M.	
5 45	Rising	1 30	Study Time
6 15	Morning Prayers in Chapel — Holy Mass	2 00	Class
		4 15	Recreation
7 00	Breakfast and Recreation	4 45	Study Time
8 00	Study Time	6 00	Supper and Recreation
9 00	Class		
12 00	Dinner and Recreation	7 00	Study Time
	8 30 P.M. Night Prayers in Chapel and Retiring.		
	Wednesday and Saturday afternoons, recreation until 4 o'clock.		

Rules of Discipline

(1) STUDENTS should at all times be obedient and respectful to the officers and professors of the College, observe habitual politeness towards one another, and always observe the rules of propriety.

(2) Students must obtain special permission in the following particulars: To leave the College premises; to attend calls from visitors; to absent themselves from any of the regular exercises; to leave the study-hall or speak to a fellow student during study hours; or to do anything else out of the regular routine.

(3) All students, whether at the beginning of the year or on returning after leave of absence, are required to repair to the College immediately on their arrival in Atchison. Any unnecessary delay in the city is a serious violation of the rule. In every case they must report to Father Director before they enter the study-hall.

(4) Students should at all times be where their duty calls them: During study hours they are to be in the classroom or study-hall; during hours of recreation they are to

be on the play grounds or in the place assigned.

(5) Strict silence is to be observed during study and class hours, when going to or coming from chapel, in the corridors, in the dormitories, washrooms and closets.

(6) The use of tobacco is prohibited.

(7) Students will be held responsible for any damage done to property.

(8) No student is allowed to lend, borrow or exchange personal effects of any kind.

(9) Books, papers and periodicals may be read only with the approval of the Prefect, and at such times as he shall specify.

(10) When students become aware of the loss of any thing, they shall at once notify the Prefect.

(11) The College authorities will not be responsible for books or articles of clothing left at the institution, nor for money or jewelry not deposited with Father Director.

(12) All communications, whether sent or received, are subject to the inspection of Father Director.

(13) On days of general Communion all the students that have made their first Communion are to receive the Holy Eucharist during the Mass at which they usually assist.

(14) Causes of expulsion may be: Taking articles that belong to fellow students; leaving the premises without permission; unwillingness to take corrections; using vile or profane language; and general indifference to the regulations of the College.

Rules for Day Scholars

(1) STUDENTS must be at the College at latest by 8 A.M. and 1:30 P.M.

(2) Terms are \$30 per session of five months, payable in advance. Students will not be received for a shorter period than five months. Money will not be refunded except in cases of sickness or expulsion.

(3) In case of absence or tardiness, students must furnish a written excuse from parents or guardians.

(4) Students must be ready to enter the Second Academic or the Second Class of the Business Course.

(5) Students will not be allowed to bring visitors to the College grounds.

(6) Application for admission must be made before August 20th.

(7) Under no condition shall a day scholar perform an errand for a boarder.

(8) No student shall introduce papers, pamphlets, magazines, or books without explicit permission.

(9) As the time spent at College is entirely devoted to instruction or recitation, pupils are expected to study their lessons at home. Unless parents or guardians insist upon three hours of home study each day, they can not reasonably expect satisfactory results.

(10) Causes of expulsion shall be the following: performing errands for boarders; disorderly conduct at or away from College; repeated violation of the College regulations.



Free Scholarships

St. Benedict's College offers the following Free Scholarships:

GENERAL REQUIREMENTS

(1) Applicants must study with a view to the holy priesthood.

(2) Their conduct must be irreproachable.

(3) The holder of a Scholarship will not be allowed to continue in its enjoyment if he falls below the satisfactory grade of 70% in any of the required studies.

(4) All rights to a Scholarship are forfeited under rule 14 of the Rules of Discipline.

(5) The privilege of these Scholarships can be had only at St. Benedict's College, and in the event of leaving, the holder forfeits any further right to same.

(6) Examinations for the Competitive and Elective Scholarships are held on the day following Registration Day.

(7) Candidates for all the Competitive Scholarships must make application to the Rt. Rev. President or the Rev. Father Director not later than Sept. 1st., of the year in which competition is to be made.

MEMORIAL SCHOLARSHIP

COMPETITIVE

This Scholarship has been founded as a lasting memorial of the Fourteen Hundredth Anniversary of the birth of St. Benedict. This Scholarship is open to students from all quarters, and will be awarded to the one that shall score the highest number of points in a competitive examination. The successful candidate will be entitled to free tuition, board, and lodging for three years.

The applicant must be prepared to enter the Fourth year of the Academic Course.

The above Scholarship was awarded to Louis E. Wagner, Strawn, Kansas.

JUBILEE SCHOLARSHIP

COMPETITIVE

In the year 1902 occurred the 25th anniversary of the blessing of Rt. Rev. Innocent Wolf, O. S. B., as the first Abbot of St. Benedict's Abbey, Atchison, Kansas. In the celebration of this event, the parishes built up and attended by the Benedictine Fathers of Atchison were desirous of taking a prominent part, and it was proposed to found a Scholarship for students from the parishes attended from the Abbey. The project was eagerly taken up and the zeal of the pastors seconded by the generous cooperation of their people soon made it a reality.

Applicants for this Scholarship must be members of a parish attended by the Benedictines from Atchison, and must be prepared to enter the Second Academic year.

The successful candidate will be entitled to free tuition, board and lodging for five years.

The above Scholarship was awarded to Gilbert Scanlan, of St. Peter's parish, Council Bluffs, Iowa, in 1912.

WM. KENEFICK SCHOLARSHIP

ELECTIVE

This Scholarship was founded by Mr. and Mrs. William Kenefick, of Kansas City, Mo., in memory of their deceased son, William. The holder of the Scholarship is entitled to free tuition, board, and lodging for five years.

The donor has reserved the right of naming the recipient.

ST. WILLIAM SCHOLARSHIP

ELECTIVE

This Scholarship was founded in Sept. 1907, by Mr. William Francis Dolan, of Atchison, Kansas. It is open to students from all quarters.

The successful candidate will enjoy the privilege of free tuition, board and lodging for five years.

The applicant must be prepared to enter the Second year of the Academic Course.

The Rt. Rev. President of the College selects the recipient of this Scholarship.

The above Scholarship was given to Louis R. Courtney, of Wichita, Kansas, in 1912.

JOSEPH REICHENBERGER SCHOLARSHIP

ELECTIVE

This Scholarship was founded in the year 1912 by bequest of Mr. Joseph Reichenberger, of Purcell, Kansas. The candidate must be prepared to enter the Second year of the Academic Course. This Scholarship entitles the holder to free tuition, board, and lodging for five years.

The Rt. Rev. President of the College selects the candidate.

The above Scholarship was given to James Murphy, of Purcell, Kansas, in 1912.





BITS OF FOLIAGE



PLAY GROUND FEATURES

Societies

HOLY NAME SOCIETY

The name suggests the praiseworthy object of this society. However its influence is directed not only against the abuse of the Holy Name of God, but also against all forms of offensive language. Each member promises to promote the honor and reverence due to the Holy Name, to abstain from all harmful conversation, and to labor that every one coming within his influence shall do the same. The Society meets monthly to discuss matters pertaining to the welfare of the members, and to listen to an instruction, or some choice essay by a member. The third Sunday of each month is the Society's regular Communion day.

OFFICERS

College Department

President John F. McNamara
Vice President Frank D. McCreedy
Secretary Eugene J. Cummins
Novice Master Carl P. Marxer
Marshal John P. Walsh
Advisers: Maurice P. Conway, Francis J. Griffin, Maurice J. Carroll, Paul Sieben, Joseph B. McManus, William J. Murray.
Sacristans: Frank D. McCreedy, Theodore R. Racht.....
Director Rev. Ignatius Stein, O. S. B.

Scholastic Department

President Mark Merwick
Vice President Cuthbert McDonald
Secretary Hubert Malkus
Novice Master Callistus Kramer
Consultors: Bruno Vonderstein, Cosmas Schneider, George Black, James Kennedy.
Prefects: Corbinian Kuglmeier, Joseph Patterson
Director Rev. Lambert Burton, O. S. B.

SODALITY OF THE BLESSED VIRGIN MARY

This Sodality strives to foster a spirit of devotion to the Blessed Virgin Mary, and to give every possible help and encouragement to its members in the exercise of a devout Christian life. The Little Office of the Bl. Virgin is recited on Sundays and Holy-days. Meetings are held monthly at which some choice paper on the life and virtues of the Heavenly Queen is read by a Sodalist. The regular Communion day for the Sodality is the first Sunday of each month.

OFFICERS

College Department

Prefect	Thomas V. Holland
I. Assistant Prefect	John F. Urbany
II. Assistant Prefect	Eugene J. Cummins
Treasurer	John F. McNamara
Secretary	Paul Sieben
Consultors: Lawrence J. Trapp, Ernest A. Gabel, Fred T. O'Brien, James P. Daugherty, Anthony F. Salesky, James L. Wallace.	
Director	Rev. Ignatius Stein, O. S. B.

Scholastic Department

Prefect	Mark Merwick
I. Assistant Prefect	Cosmas Schneider
II. Assistant Prefect	Hubert Malkus
Secretary	Richard Scanlan
Sacristan	Cuthbert McDonald
Consultors: Callistus Kramer, Paschal Pretz, Bruno Vonderstein, Fridolin Voet, George Black, James Kennedy	
Director	Rev. Lambert Burton, O. S. B.

LEAGUE OF THE SACRED HEART

To encourage visits to the Blessed Sacrament and to foster the frequent reception of Holy Communion, are the special objects of this league. The first Friday of each month is the regular Communion day for the members.

OFFICERS

College Department

DirectorRev. Ignatius Stein, O. S. B.

Scholastic Department

Promoters: Cuthbert McDonald, Paschal Pretz, Cosmas
Schneider, Richard Scanlan, Fridolin Voet, James Kennedy
Local DirectorRev. Lambert Burton, O. S. B.

ST. PLACIDUS ACOLYTICAL SOCIETY

The object of this Society is to train its members in serving devoutly and decorously in the sanctuary during Divine Service.

OFFICERS

College Department

InstructorRev. Sebastian Weissenberger, O. S. B.

ST. MAURUS ACOLYTICAL SOCIETY

Scholastic Department

OFFICERS

PresidentCallistus Kramer
Vice PresidentFridolin Voet
SecretaryMark Merwick
Master of CeremoniesCuthbert McDonald
SacristanEmmet Foley
InstructorRev. Lambert Burton, O. S. B.

ST. PASCHAL'S COMMUNION GUILD

The object of this Society is to encourage among its members frequent and daily Communion.

Scholastic Department

OFFICERS

Solicitors: Cuthbert McDonald, Callistus Kramer, Cosmas
Schneider, Fridolin Voet, James Kennedy
ChaplainRev. Lambert Burton, O. S. B.

THE AQUINAS LIBRARY ASSOCIATION

The object of the association is to provide standard and Catholic reading matter. The library now contains five thousand volumes, and the current news and literature are supplied by various papers and magazines.

College Department

OFFICERS

Secretary	Jacob B. Greteman
I. Clerk	Theodore R. Racht
II. Clerk	Herman J. Koch
III. Clerk	John F. McNamara
Librarian	Rev. Sylvester Schmitz, O. S. B.

ST. GREGORY'S LIBRARY ASSOCIATION

Scholastic Department

OFFICERS

President	Callistus Kramer
Vice President	Mark Merwick
Secretary	Paschal Pretz
Librarians: Cosmas Schneider, Joseph Patterson, Fridolin Voet.	
Custodians: Basil Scanlan, Bruno Vonderstein, William Haas,	
Board of Directors: Cuthbert McDonald, Corbinian Kuglmeier, Richard Scanlan, Hubert Malkus, Albert Baumann	
Moderator	Rev. Lambert Burton, O. S. B.

ST. BENEDICT'S COLLEGE DEBATING SOCIETY

The aim of this Society is the promotion of public speaking. Questions of political, social and scientific interest come in for a thorough study and discussion.

OFFICERS

President	Mark Merwick
Vice President	John F. McNamara
Recording Secretary	Jacob B. Greteman
Marshal	Bruno Vonderstein
Committee on Questions: Theodore R. Racht, Hubert Malkus, Callistus Kramer	
Censor	Rev. Thomas Burk, O. S. B.

THE SHAKESPEARE CLUB

The careful study and artistic rendition of the masterpieces of Wm. Shakespeare, both tragic and comic, is the chief aim of this Shakespeare Club. However, it does not profess to neglect what is best in dramatic productions of the other great playwrights. In its work the Club makes for public speaking, and strives to develop grace and efficiency in its members. Entertainments at stated times are given for the benefit of the student body.

OFFICERS

President	William J. Dixon
I. Vice President	Mark Merwick
II. Vice President	Fred J. Lappe
Treasurer	William J. Barnett
Electrician	Bruno Vonderstein
Stage Manager	Cosmas Schneider
Master of Wardrobe	Paschal Pretz
Instructor	Rev. Ignatius Stein, O. S. B.
Members	125.

ST. CECILIA'S CHOIR

The object of this choir is to study what is best in sacred music and to render it in a becoming and artistic manner during the chapel services in the College.

College Department

Organists:	Herman J. Koch, Clement J. Nacke
Instructor	Rev. Claude Enslein, O. S. B.
Members	24.

ST. GREGORY'S CHOIR

Scholastic Department

Besides the ordinary choir duties, the members make a specialty in studying and practicing the Gregorian Chant.

Instructor	Rev. Lambert Burton, O. S. B.
Members	44.

THE S. B. C. BAND

OFFICERS

President	Mark Merwick
Vice President	Hubert Malkus
Secretary	William J. Barnett
Treasurer	Francis E. Magrath
Librarians	Adolph J. Hakel, Fred J. Williams
Advisers	Bruno Vonderstein, Basil Scanlan
Instructor	Rev. George Keim, O. S. B.
Members	35.

S. B. C. SYMPHONY ORCHESTRA

Instructor	Rev. Andrew Green, O. S. B.
Members	35

THE ALUMNI ASSOCIATION

The Alumni Association of St. Benedict's College was organized in 1898, to serve as a bond of union among the sons of Old St. Benedict's. Enthusiastic reunions have been held at stated times.

When the New St. Benedict's was planned, the Alumni also planned. The activity of the Association is now centered upon the erection of a grand Memorial Hall in honor of Rt. Rev. Innocent Wolf, O. S. B., Abbot, and President of St. Benedict's College. This Hall will be known as Wolf Hall, comprising an auditorium and gymnasium at a cost of \$50,000.

The Old Students are facing this task nobly; but it is a giant work. They have made most generous sacrifices, in order that one of the most beloved of leaders in religion and education in the West should be fittingly remembered. Any contribution either from Alumni or friends of the Institution that will help towards the realization of this great work will be appreciated by the Alumni.

OFFICERS

Wm. P. Waggener, Atchison, Kans.	President
J. H. Brown, Atchison, Kans.	Vice President
Patrick Hayes, Atchison, Kans.	Secretary
Father Director, St. Benedict's College, (<i>ex officio</i>) ..	Treasurer
Rev. Henry Loecker, Atkinson, Nebr.	Chaplain

ST. BENEDICT'S ALUMNI ASS'N, ATCHISON DISTRICT

This is a branch of the greater Alumni Association of St. Benedict's College, and was organized in January, 1909. Its purpose is to unite the S. B. C. boys of Atchison and vicinity, and to keep them interested in their Alma Mater and her advancement.

OFFICERS

President, John J. Brown, '73, Atchison, Kansas
 Treasurer, Charles E. Bradley, '80, Atchison, Kansas
 Secretary, Patrick Hayes, Esq., '79, Atchison, Kansas
 Vice Presidents:—

James Robinson, '85, Potter Kans.
 John E. Sullivan, '91, Effingham, Kans.
 William D. Gormley, '07, Purcell, Kans.
 Charles J. Conlon, Esq., '76, West Atchison.
 John J. Intfen, '65, North Atchison.
 Thomas J. Langan, '91, Atchison, Kans.
 James Curtis, '98, Bendena, Kans.

S. B. C. LYCEUM

During the Scholastic year Select lectures were given by prominent lecturers for the entertainment and instruction of the students.

Rev. Ignatius Stein, O. S. B.Hamlet
 Rev. Boniface Verheyen, O. S. B. ...A Trip through Yellow
 Stone Park.
 Mr. Jas. J. O'Donnell.....The Sign of the Cross



The Abbey Student

THE ABBEY STUDENT, founded in 1891, is the title of a seventy-two page magazine, edited and published monthly, by the students of the College. The paper is exclusively a student's paper, as contributions from other sources are rarely accepted. Its object is to advance the students in original composition and in criticism. The magazine has attained for itself the reputation of a first class College paper.

Besides having for its special object the literary advancement of the pupils, it aims likewise at furnishing points of interest to friends and old students outside the institution. Old students especially will find its personal and local columns bright and breezy. Under the heading of Personals, the whereabouts and doings of old students are faithfully chronicled. The local columns are a reflex of daily life at College, and of the changes that occur.

All that have completed a college course are expected to write intelligently on general subjects. In the College paper, young writers will find an excellent field for the cultivation of their talents.

Subscription fee, One Dollar in advance.

EDITORIAL STAFF

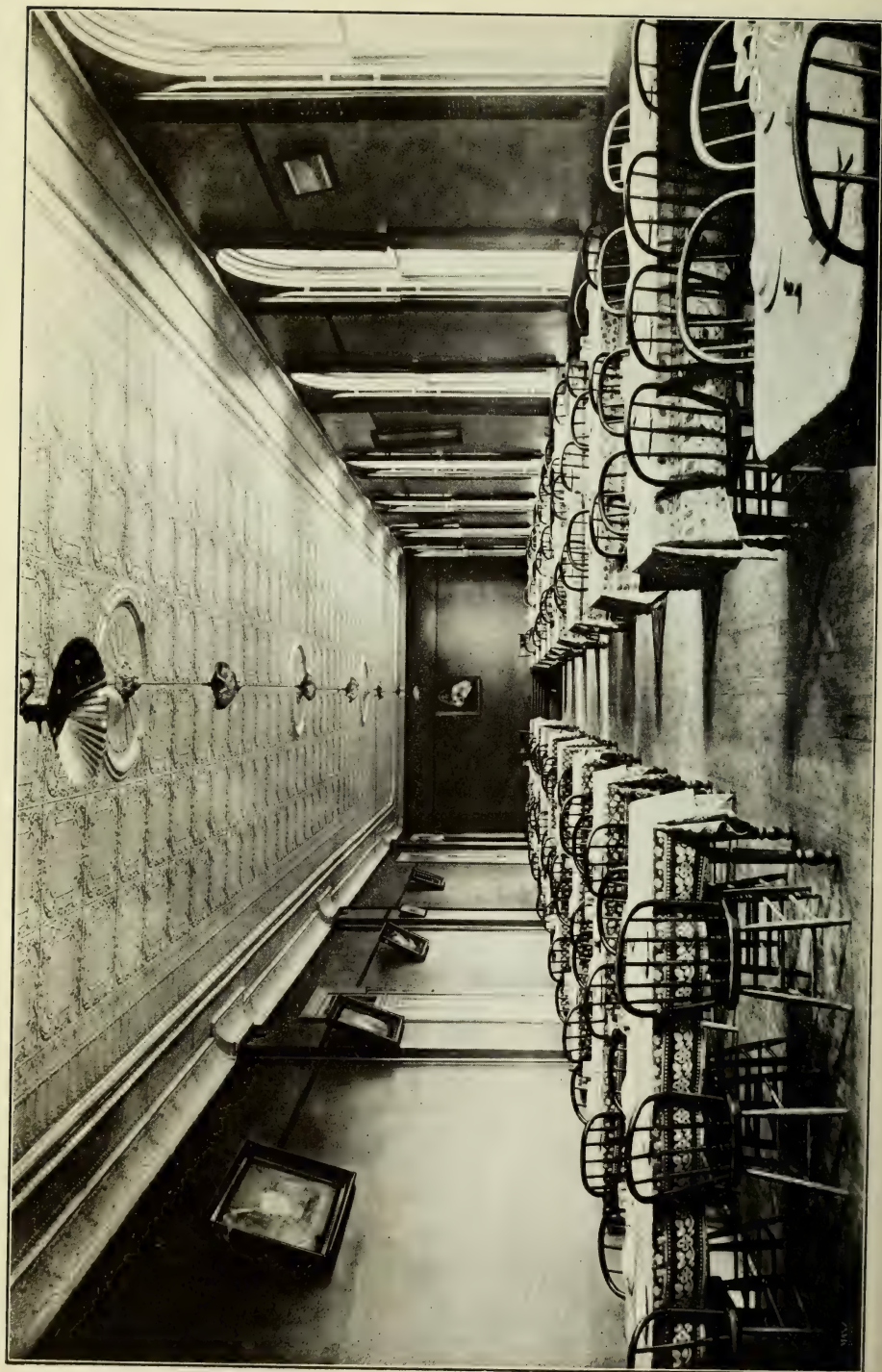
Editor in chief	Hubert Malkus
Editor	William Dixon

Associate Editors

Mark Merwick	Robert McGrath
Cuthbert McDonald	Basil Scanlan
Callistus Kramer	William Murray
Theodore Racht	Richard Scanlan
Paschal Pretz	William O'Brien
John Urbany	Francis McCreedy
Albert Baumann	
Business Manager	Theodore Racht



STUDY HALL AND PARLOR



REFECTORY

List of Students

Ahern, John C.	Nebraska
Allen, Samuel W.	Missouri
Anstey, Charles L.	Iowa
Anstey, Loyd R.	Iowa
Arensberg, Henry A.	Kansas
Ball, Dean.	Kansas
Barnes, John B.	Missouri
Barnett, William J.	Missouri
Bartley, Clarence E.	Kansas
Baumann, Albert	Kansas
Beasley, Alvin M.	South Dakota
Becher, John D.	Kansas
Berger, Charles A.	Kansas
Beirich, Herman P.	Kansas
Bierman, Joseph V.	Kansas
Bierne, Charles V.	New Mexico
Black, George F.	Kansas
Blaney, John	Nebraska
Blanchard, Avery J.	Missouri
Blanchard, Robert A.	Missouri
Blocker, William A.	Kansas
Brennan, Daniel J.	Missouri
Breth, Martin P.	Kansas
Brock, Samuel R.	Missouri
Brøerken, Bernard F.	Kansas
Brose, William J.	Kansas
Brown, George P.	Kansas
Brungart, August	Kansas
Burke, Francis B.	Oklahoma

Burke, Michael G.	Kansas
Burns, James W.	Kansas
Bush, William H.	Iowa
Caples, Cornelius M.	Kansas
Carrigan, Charles E.	Kansas
Carroll, Maurice J.	Missouri
Clark, Raymond C.	Kansas
Clark, Raymond T.	Kansas
Cloud, Douglas M.	Missouri
Coffey, Eugene B.	Kansas
Cole, Harry O.	Oklahoma
Collins, Lloyd W.	Kansas
Conway, Maurice P.	Missouri
Cook, Clarence E.	Missouri
Corcoran, Augustine A.	Kansas
Corpstein, Felix W.	Kansas
Coupe, George L.	Nebraska
Courtney, Raymond L.	Kansas
Craig, Cloyd D.	Kansas
Cullen, Bernard F.	Iowa
Cullinan, Thomas J.	Kansas
Cummins, Christopher L.	Missouri
Cummins, Eugene J.	Missouri
Cummins, Francis E.	Missouri
Cummins, Frank M.	Missouri
Cunningham, John E.	Oklahoma
Daugherty, James P.	Nebraska
Daugherty, Robert J.	Nebraska
Davoren, James T.	Kansas
Decker, Daniel K.	Missouri
Demmer, Joseph J.	Oklahoma
Deutsch, Aelred P.	Nebraska
Devlin, Leo B.	Colorado
Dietsch, Louis F.	Missouri

Dignan, Emmet J.	Kansas
Dixon, William J.	Kansas
Dombrowsky, Frank L.	Kansas
Durr, Julius F.	Nebraska
Dowling, John E.	Missouri
Desmond, Dennis B.	Missouri
Dursee, Frank	Kansas

Earley, Ralph S.	Illinois
Engles, Thomas A.	Nebraska

Farrell, Coleman M.	Kansas
Fasenmyer, Anthony C.	Kansas
Fleming, Harry A.	Kansas
Foley, Emmet H.	Kansas

Gabel, Ernest A.	Kansas
Gellhaus, Victor	Kansas
Girrens, Nicholas T.	Kansas
Graham, Thomas L.	Kansas
Greene, Francis E.	Kansas
Greteman, Jacob B.	Iowa
Griffin, Francis J.	Iowa
Gudenkauf, Henry J.	Kansas

Hæfele, Louis A.	Kansas
Haas, William F.	Missouri
Hakel, Adolph J.	Oklahoma
Hall, Robert M.	Kansas
Hammond, Roy A.	Iowa
Hand, Sylvester F.	Iowa
Harper, Albert B.	Missouri
Harte, John J.	Missouri
Hartman, Earl B.	Missouri
Hassenfratz, Anthony L.	Kansas
Hauber, Louis S.	Kansas

Heibel, Cletus O.	Missouri
Henderson, Tom T.	Kansas
Hildebrand, Charles J.	Kansas
Hines, Frank	Kansas
Hinzeman, Harry L.	Missouri
Holland, Thomas V.	Kansas
Hombach, Leo J.	Iowa
Hopf, Adolph	Kansas
Howatt, Percy J.	Oklahoma
Hulseman, Leo J.	Missouri
Hund, Michael A.	Kansas
Irvine, James	Kansas
Jesson, Francis A.	Kansas
Jennings, Michael F.	Iowa
Jones, Howard F.	Missouri
Kadavy, Charles A.	Nebraska
Kancelarysta, Edmund A.	Kansas
Keane, Eugene T.	Iowa
Kelly, William F.	Iowa
Kennedy, James J.	Kansas
Kemme, Carl J.	Missouri
Kennedy, Glennon A.	Missouri
Kœlzer, Aloysius J.	Kansas
Koch, Herman J.	Kansas
Kokoruda, Michael J.	Kansas
Koons, Clement C.	Kansas
Kopera, John F.	Iowa
Koutney, Anton F.	Nebraska
Kramer, Callistus	Kansas
Krapp, Alphonse B.	Kansas
Krieg, Leo	Missouri
Krauth, Arthur G.	Iowa
Kuglmeier, Corbinian	Kansas

Lappe, Fred J.	Missouri
Lyons, Lorin P.	Kansas
Mages, Frank	Kansas
Magrath, Francis E.	Kansas
Mahaney, Port D.	Kansas
Mahoney, John F.	Kansas
Malkus, Hubert P.	Oklahoma
Mangus, Francis A.	Colorado
Martin, Edward J.	Missouri
Martin, John J.	Kansas
Marxer, Carl P.	Iowa
Mathews, Carl P.	Oklahoma
Menke, Paul T.	Iowa
Merwick Mark	Kansas
Miller, Larence E.	Kansas
Mock, Max F.	Kansas
Morrissey, William A.	Kansas
Mullaney, Anthony G.	Kansas
Mullins, James A.	Kansas
Murphy, James R.	Minnesota
Murray, William J.	Kansas
McCarthy, Daniel F.	Iowa
McCarthy, Joseph F.	Iowa
McClellan, Joseph F.	California
McCreedy, Frank D.	Oklahoma
McCreedy, Thomas	Oklahoma
McDermott, Andrew J.	Missouri
McDonald, Cuthbert	Missouri
McEnulty, William M.	Kansas
McGowan, Joseph J.	Missouri
McGrath, Robert I.	Kansas
McManus, Joseph B.	Kansas
McNamara, John F.	Kansas
McShane, Timothy	Kansas
McHale, Martin J.	Colorado

Nacke, Clement J.	Nebraska
Nass, Raymond C.	Kansas
Neusom, Arnold C.	Kansas
Nordhus, Aloysius B.	Kansas
O'Brien, Fred T.	Missouri
O'Brien, William H.	Missouri
O'Donnell, John J.	Kansas
O'Grady, William E.	Kansas
O'Shea, Patrick	Kansas
Patterson, Joseph N.	New Mexico
Pettinger, John J.	Iowa
Pretz, Paschal	Kansas
Pucka, George E.	Kansas
Racht, Theodore R.	Indiana
Reardon, Joseph P.	Missouri
Rechtien, Frank J.	Kansas
Rilinger, Peter	Kansas
Rooney, Raymond W.	Iowa
Rogers, John F.	Colorado
Rumpel, George J.	Missouri
Salesky, Anthony F.	Kansas
Salesky, Leo N.	Kansas
Scanlan, Basil	Illinois
Scanlan, Guilbert F.	Illinois
Scanlan, Richard	Illinois
Schæfers, Herman J.	Oklahoma
Schecher, Cyril J.	Kansas
Schmidt, Frank A.	Missouri
Schmidt, Gerhard H.	Missouri
Schneider, Cosmos	Kansas
Shaughnessy, Joseph B.	Kansas
Schneider, Joseph B.	Kansas

Schreck, Frank G.	Iowa
Schroll, Francis A.	Kansas
Schumacher, Benedict C.	Kansas
Schwertley, Paul J.	Iowa
Scott, Thomas L.	Iowa
Sieben, Paul	Kansas
Siebers, Frank A.	Kansas
Siebrandt, John R.	Kansas
Simms, Clarence G.	Nebraska
Simms, Earl F.	Kansas
Slattery, Albert J.	Kansas
Smith, Harry A.	Kansas
Stallbaumer, Rudolph U.	Kansas
Sterbenz, Albert C.	Kansas
Straub, Francis D.	Nebraska
Straub, Raymond A.	Nebraska
Strecker, Francis C.	Oklahoma

Taylor, Clyde A.	Missouri
Thalken, William G.	Nebraska
*Tobin, Cyril C.	Colorado
Tobin, Paul T.	Kansas
Tobin, Robert E.	Missouri
Tobin, Thomas J.	Missouri
Trapp, Lawrence J.	Missouri
Trapp, Oscar R.	Missouri
Trusler, Philip P.	Missouri

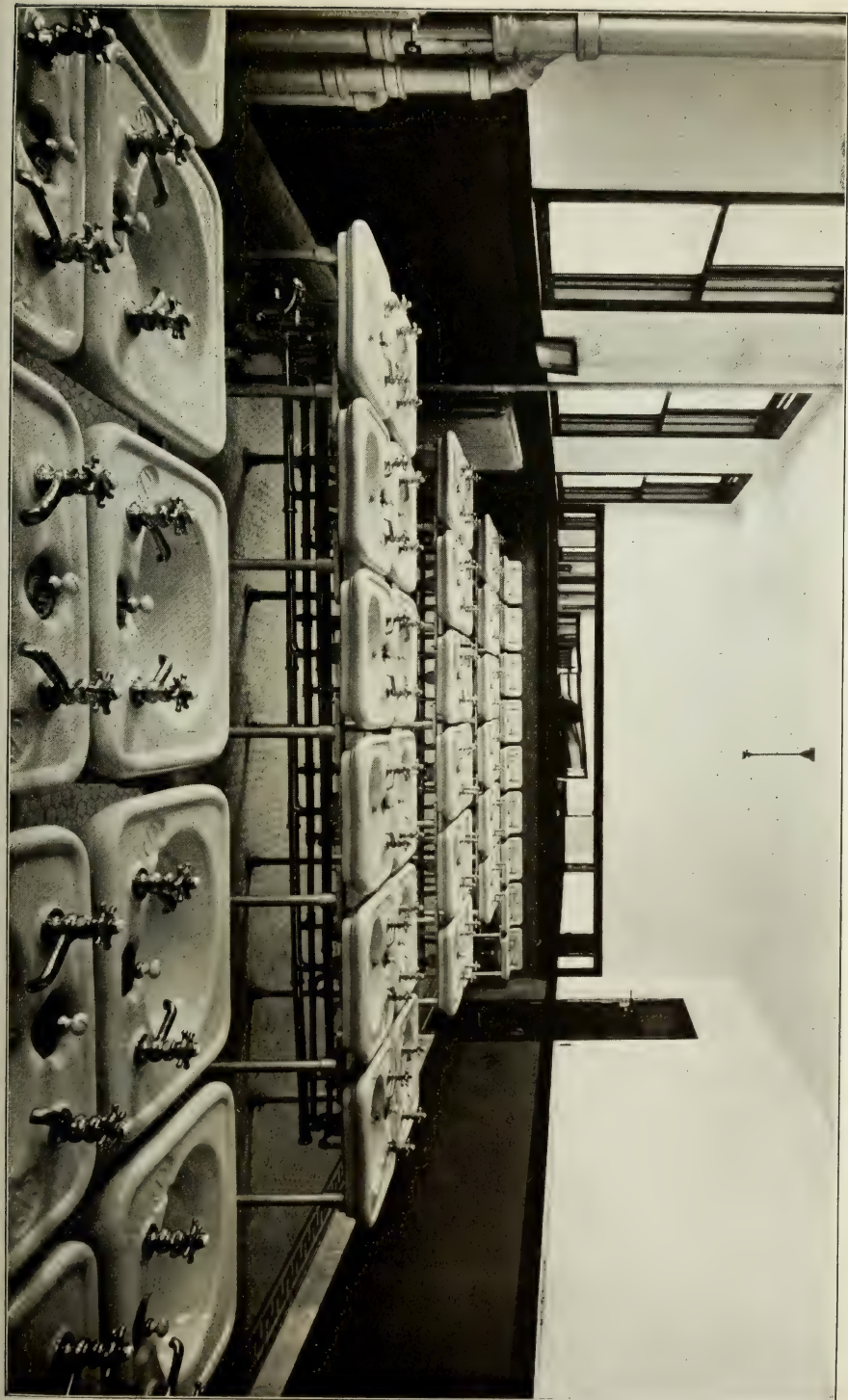
Urbany, John F.	Iowa
-------------------------	------

Vaverka, Ludwig A.	Oklahoma
Voet, Fridolin	Kansas
Vonderstein, Bruno	Kansas

*Died May 16th, 1914.

Wagner, Louis E.	Kansas
Wallace, James L.	Missouri
Walsh, John P.	Colorado
Waters, John O.	Iowa
Waters, Loyd J.	Iowa
Weber, Frank M.	Kansas
Whitehead, Arnold S.	Missouri
Wiesner, Isidore A.	Kansas
Williams, Fred J.	Kansas
Willenbring, Joseph	Missouri
Winter, William H.	Kansas
Wyckoff, Chester A.	Iowa
Zambrano, Domingo G.	Mexico
Zelfel, Francis J.	Kansas
Zoeller, Frank A.	Oklahoma







STUDY HALL

Fifty-Sixth Annual Commencement

Wednesday, June 17th, 1914



Conferring of Degrees

The Degree of Master of Accounts was conferred on

SAMUEL R. BROCK	PAUL SIEBEN
GEORGE L. COUPE	RAYMOND A. STRAUB
CHRISTOPHER L. CUMMINS	FRANK A. ZÖLLER
JOSEPH J. MCGOWAN	JOHN J. O'DONNELL
GEORGE E. PUCKA	ALBERT J. SLATTERY
ANTHONY L. HASSENFRATZ	FRANK W. HINES

Diplomas in the Academic Course were conferred on

BERNARD F. BRERKEN	ADOLPH J. HAKEL
EUGENE J. CUMMINS	JAMES R. MURPHY
MAURICE J. CARROLL	JOSEPH B. McMANUS
FRANK M. CUMMINS	LOUIS E. WAGNER
ROBERT J. DAUGHERTY	JOHN F. URBANY
FRANK L. DOMBROWSKY	THOMAS V. HOLLAND
JACOB B. GRETEMAN	JOHN F. McNAMARA



Roll of Honor

The following deserve honorable mention for deportment and application during the scholastic year.

ST. ALOYSIUS' HALL

John D. Becher, William H. Bush, Raymond C. Clark, Douglas M. Cloud, Maurice P. Conway, James T. Davoren, Coleman M. Farrell, Ernest A. Gabel, Francis J. Griffin, Roy A. Hammond, Albert B. Harper, John J. Harte, Thomas T. Henderson, James Irvine, Howard F. Jones, Edmund A. Kancelarysta, Clement C. Koons, John J. Mahoney, Raymond C. Nass, Clyde A. Taylor, Paul T. Tobin, Lawrence J. Trapp, Philip P. Trusler, Chester L. Woods.

ST. EDWARD'S HALL

Loyd R. Anstey, Henry A. Arensberg, William J. Barnett, Herman P. Beirich, Charles V. Beirne, Joseph H. Bierman, Daniel J. Brennan, Samuel R. Brock, Charles E. Carrigan, Maurice J. Carroll, Clarence E. Cook, Cloyd D. Craig, Bernard F. Cullen, Cristopher L. Cummins, James P. Daugherty, Leo B. Devlin, Julius F. Durr, Thomas A. Engles, Louis A. Hæfele, Anthony L. Hassenfratz, Frank W. Hines, Leo J. Hulseman, Michael A. Hund, Cletus Heibel, Charles A. Kadavy, John F. Kopera, Eugene Keane, Fred J. Lappe, Edward J. Martin, Carl P. Marxer, Max F. Mock, William M. McEnulty, Joseph J. McGowan, Martin McHale, John F. McNamara, Fred T. O'Brien, John J. O'Donnell, George E. Pucka, Joseph P. Reardon, George J. Rumpel, John Rogers, Richard Schneider, Frank G. Schreck, Paul J. Schwertley, Paul Sieben, Frank A. Siebers, Albert J. Slattery, Francis D. Straub, Raymond A. Straub, Robert E. Tobin, Frank M. Weber, Frank A. Zoeller, Chester Wyckoff, Leo Krieg, Thomas Scott.

ST. BEDE'S HALL

Alvin M. Beasley, Martin P. Breth, Bernard F. Brærken, Augustine A. Corcoran, Frank M. Cummins, Robert J. Daugherty, Joseph J. Demmer, William J. Dixon, Frank L. Dombrowsky, Anthony C. Fasenmyer, Nicholas T. Girens, Francis E. Greene, Jacob B. Greteman, Adolph J. Hakel, Sylvester F. Hand, Louis L. Hauber, Francis A. Jesson, Carl J. Kemme, Herman J. Koch, Frank Mages, Francis E. Magrath, John J. Martin, William J. Murray, Joseph L. McCarthy, Frank D. McCreedy, Andrew J. McDermott, Robert I. McGrath, Joseph B. McManus, Timothy McShane, Clement J. Nacke, William H. O'Brien, Theodore R. Racht, Frank J. Rechtién, Anthony F. Salesky, Leo N. Salesky, Frank A. Schmidt, Gerhard H. Schmidt, John R. Siebrandt, Clarence G. Simms, Albert C. Sterbenz, Ludwig A. Vaverka, Louis E. Wagner, James L. Wallace, John P. Walsh, Fred J. Williams.

ST. GREGORY'S HALL

Albert Baumann, George F. Black, William H. Blocker, August A. Brungardt, Michael G. Burke, James M. Burns, Cornelius M. Caples, Raymond L. Courtney, Emmett H. Foley, Victor Gellhaus, William F. Haas, Robert M. Hall, James J. Kennedy, Aloysius J. Kælzer, Callistus Kramer, Alphonse B. Krapp, Corbinian Kuglmeier, Cuthbert McDonald, Hubert P. Malkus, Francis A. Mangus, Mark Merwick, Lawrence E. Miller, James R. Murphy, Aloysius B. Nordhus, Patrick O'Shea, Joseph N. Patterson, Paschal Pretz, Basil J. Scanlan, Gilbert F. Scanlan, Herman J. Schæfers, Cosmos Schneider, Francis A. Schroll, Benedict C. Schumacher, Joseph B. Shaughnessy, Rudolph U. Stallbaumer, William G. Thalken, Fridolin Voet, Bruno Vonderstein, Isidore A. Wiesner, Joseph Willenbring, Francis J. Zelfel.

Class Awards
Academic Course

First Academic

The Gold Medal

For Highest Average was awarded to

MARTIN P. BRETH

Donor: J. SCHMANDT, Holdon, Mo.

Distinctions

CATECHISM

Martin P. Breth, William H. Bush, Michael G. Burke,
Aloysius J. Koelzer.

BIBLE HISTORY

Albert M. Beasley, Martin P. Breth, William H. Bush,
Michael G. Burke, Roy A. Hammond, Aloysius J. Koelzer.

GRAMMAR

Michael G. Burke, William H. Bush, Martin P. Breth,
Roy A. Hammond, Aloysius J. Koelzer.

COMPOSITION

Alvin M. Beasley, Michael J. Burke, William H. Bush,
Martin P. Breth, Aloysius J. Koelzer, John J. Mahoney.

ARITHMETIC

Michael G. Burke, William H. Bush, Martin P. Breth,
Roy A. Hammond, Aloysius J. Koelzer.

U. S. HISTORY

Alvin M. Beasley, Martin P. Breth, Michael G. Burke, William H. Bush, Roy A. Hammond, Aloysius J. Kœlzer, John J. Mahoney.

SPELLING

Martin P. Breth, William H. Bush, Michael G. Burke, Aloysius J. Kœlzer.

READING

Martin P. Breth, William H. Bush, Michael G. Burke, Aloysius J. Kœlzer, Albert M. Beasley.

GEOGRAPHY

Michael G. Burke, Alvin M. Beasley, Martin P. Breth, William H. Bush, Aloysius J. Kœlzer.

DRAWING

Alvin M. Beasley, Martin P. Breth, Michael G. Burke, William H. Bush, Roy A. Hammond, Aloysius J. Kœlzer.

PENMANSHIP

Alvin M. Beasley, Roy A. Hammond, Albert B. Harper, Aloysius J. Kœlzer, Anthony F. Salesky, Albert C. Sterbenz, Leo B. Devlin, Sylvester F. Hand, William F. Kelley, Andrew J. McDermott, John R. Siebrandt, Louis E. Wagner, Fred J. Williams.

Second Academic The Gold Medal

For Highest Average was awarded to

CORNELIUS M. CAPLES

Donor: VERY REV. A. W. JENNINGS, Kansas City, Kansas.

Distinctions**CATECHISM**

John D. Becher, Charles A. Berger, William H. Blocker, James M. Burns, Cornelius M. Caples, Maurice P. Conway, Augustine A. Corcoran, Joseph J. Demmer, Leo B. Devlin, Coleman M. Farrell, Nicholas T. Girrens, Francis E. Greene, Robert M. Hall, Adolph Hopf, Leo J. Hulseman, Edmund A. Kancelarysta, William F. Kelley, Carl J. Kemme, Frank Mages, Paul T. Menke, Lawrence E. Miller, Andrew J. McDermott, Patrick O'Shea, Joseph N. Patterson, Frank J. Rechtien, Peter Rilinger, Herman J. Schæfers, Joseph B. Shaughnessy, Paul J. Schwertley, John R. Siebrandt, Clarence G. Simms, Albert C. Sterbenz, Lawrence J. Trapp, James L. Wallace, John P. Walsh, Isidore A. Wiesner, Fred J. Williams, Joseph Willenbring, Ludwig A. Vaverka, Francis J. Zelfel.

LATIN

William H. Blocker, James M. Burns, Cornelius M. Caples, Augustine A. Corcoran, Joseph J. Demmer, Coleman M. Farrell, Leo B. Devlin, Robert M. Hall, Carl J. Kemme, Frank Mages, Andrew J. McDermott, Joseph N. Patterson, Paul J. Schwertley, John R. Siebrandt, Lawrence J. Trapp, James L. Wallace, Isidore A. Wiesner, Joseph Willenbring, Fred J. Williams, Francis J. Zelfel.

ENGLISH

William H. Blocker, Eugene B. Coffey, James M. Burns, Cornelius M. Caples, Francis E. Greene, Frank Mages, Paul T. Menke, Joseph N. Patterson, Frank J. Rechtien, Clarence T. Simms, John R. Siebrandt, Albert C. Sterbenz, James L. Wallace, John P. Walsh, Fred J. Williams.

ELOCUTION

Eugene B. Coffey, Maurice P. Conway, Charles A. Berger, James M. Burns, Augustine A. Corcoran, Cornelius M.

Caples, Joseph J. Demmer, Francis E. Greene, Leo J. Hulseman, William F. Kelley, Carl J. Kemme, Frank Mages, Paul T. Menke, Andrew J. McDermott, Frank J. Rechtien, Herman J. Schæfers, Joseph N. Patterson, Joseph B. Shaughnessy, Paul J. Schwertley, Clarence G. Simms, Albert C. Sterbenz, Lawrence J. Trapp, James L. Wallace, John P. Walsh, Fred J. Williams, Ludwig A. Vaverka.

ALGEBRA

William H. Blocker, James M. Burns, Cornelius M. Caples, Augustine A. Corcoran, Joseph J. Demmer, Leo B. Devlin, Nicholas T. Girrens, Frank Mages, Joseph N. Patterson, Frank J. Rechtien, Paul J. Schwertley, Joseph B. Shaughnessy, John R. Siebrandt, Lawrence J. Trapp, Isidore A. Wiesner, Fred J. Williams, Francis J. Zelfel.

MODERN HISTORY

William H. Blocker, Eugene B. Coffey, James M. Burns, Cornelius M. Caples, Francis E. Greene, Frank Mages, Paul T. Menke, Andrew J. McDermott, Joseph N. Patterson, Herman J. Schæfers, Joseph B. Shaughnessy, Clarence G. Simms, James L. Wallace, John P. Walsh, Fred J. Williams.

PHYSIOGRAPHY

William H. Blocker, James M. Burns, Cornelius M. Caples, Eugene B. Coffey, Maurice P. Conway, Joseph J. Demmer, Leo B. Devlin, Coleman M. Farrell, Nicholas T. Girrens, Francis E. Greene, Robert M. Hall, Adolph Hopf, Frank Mages, Paul T. Menke, Lawrence E. Miller, Andrew J. McDermott, Joseph N. Patterson, Frank J. Rechtien, Herman J. Schæfers, Paul J. Schwertley, John R. Siebrandt, Joseph B. Shaughnessy, Albert C. Sterbenz, Clarence G. Simms, Lawrence J. Trapp, Ludwig A. Vaverka, James L. Wallace, John P. Walsh, Joseph Willenbring, Fred J. Williams, Isidore A. Wiesner, Francis J. Zelfel.

**Third Academic
The Gold Medal**

For Highest Average was awarded to

RAYMOND L. COURTNEY

Donor: RT. REV. JOHN WARD, D. D. Kansas City, Kansas.

Distinctions

CATECHISM

George F. Black, Raymond L. Courtney, Anthony C. Fasenmyer, Emmet H. Foley, William F. Haas, Sylvester F. Hand, Louis S. Hauber, Leo J. Hombach, James J. Kennedy, Alphonse B. Krapp, Anthony G. Mullaney, Timothy McShane, Clement J. Nacke, Aloysius B. Nordhus, Anthony F. Salesky, Gilbert F. Scanlan, Frank A. Schmidt, Francis A. Schroll, Benedict C. Schumacher, Rudolph U. Stallbaumer.

LATIN

George F. Black, Raymond L. Courtney, Louis S. Hauber, Alphonse B. Krapp, Anthony G. Mullaney, Aloysius B. Nordhus, Anthony F. Salesky, Gilbert F. Scanlan, Rudolph U. Stallbaumer.

GREEK

George F. Black, Raymond L. Courtney, Louis S. Hauber, Alphonse B. Krapp, Frank A. Mangus, Aloysius B. Nordhus, Anthony F. Salesky, Gilbert F. Scanlan, Rudolph U. Stallbaumer.

RHETORIC

Raymond L. Courtney, Sylvester S. Hand, Leo J. Hombach, Anthony F. Salesky, Rudolph U. Stallbaumer, Emmet

H. Foley, William F. Haas, Louis S. Hauber, Clement J. Nacke, Gilbert F. Scanlan.

COMPOSITION

George F. Black, Raymond L. Courtney, Anthony C. Fasenmyer, Emmet H. Foley, William F. Haas, Sylvester F. Hand, Louis S. Hauber, Leo. J. Hombach, Anthony F. Salesky, Gilbert F. Scanlan, Rudolph U. Stallbaumer.

ALGEBRA

George F. Black, Raymond L. Courtney, William F. Haas, Louis S. Hauber, James J. Kennedy, Emmet H. Foley, Alphonse B. Krapp, Aloysius B. Nordhus, Anthony F. Salesky, Gilbert F. Scanlan, Rudolph U. Stallbaumer.

ELOCUTION

George F. Black, Raymond L. Courtney, Sylvester F. Hand, Anthony C. Fasenmyer, Emmet H. Foley, Louis S. Hauber, James J. Kennedy, Francis A. Magrath, Anthony F. Salesky, Gilbert F. Scanlan, Rudolph U. Stallbaumer.

MODERN HISTORY

George F. Black, Raymond L. Courtney, Anthony C. Fasenmyer, William F. Haas, Louis S. Hauber, Anthony F. Salesky, Gilbert F. Scanlan, Francis A. Schroll, Rudolph U. Stallbaumer.

BOTANY

Raymond L. Courtney, Anthony C. Fasenmyer, Sylvester F. Hand, Louis S. Hauber, Leo J. Hombach, James J. Kennedy, Timothy McShane, Clement J. Nacke, Aloysius B. Nordhus, Gilbert F. Scanlan, Anthony F. Salesky, Rudolph U. Stallbaumer.

Fourth Academic

The Gold Medal

For Highest Average was awarded to

ROBERT J. DAUGHERTY

Donor: RT. REV. THOMAS LILLIS, D. D., Kansas City, Mo.

Distinctions

CATECHISM

Frank L. Dombrowsky, Louis E. Wagner, Robert J. Daugherty, Thomas V. Holland, Joseph B. McManus, Maurice J. Carroll, Adolph J. Hakel, John F. McNamara, John Rogers, Bernard F. Brerken, William G. Thalken, Frank A. Mangus, Henry J. Gudenkauf, James R. Murphy.

LATIN

Robert J. Daugherty, Frank L. Dombrowsky, James R. Murphy, Louis E. Wagner.

GREEK

Robert J. Daugherty, Frank L. Dombrowsky, James R. Murphy, Louis E. Wagner.

ENGLISH

Robert J. Daugherty, Frank L. Dombrowsky, James R. Murphy, Thomas V. Holland.

ELOCUTION

Bernard F. Brerken, Maurice J. Carroll, Henry J. Gudenkauf, Robert J. Daugherty, Frank L. Dombrowsky, Adolph J. Hakel, Thomas V. Holland, Frank A. Mangus, Joseph B. McManus, James R. Murphy, John Rogers, William G. Thalken, Louis E. Wagner.

GEOMETRY

Robert J. Daugherty, Frank L. Dombrowsky, James R. Murphy, Louis E. Wagner, John Rogers.

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ST. BENEDICT'S COLLEGE,
ATCHISON, KANSAS.

In addressing communications to the students include the name of the student and the name of the Hall where the student resides, as in the following form:

Address—

(Name)
ST. BENEDICT'S COLLEGE,
ATCHISON, KANSAS.

(Name of Hall)

The College is situated to the North-East of Atchison. The Burlington, Mo. Pacific, Central Branch, Santa Fe, and Rock Island Railways enter the Union Depot in the city. A Street Car from the Union Depot, with transfer to North Fifth Street, stop at the door of the College.

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Calendar 1915-16

1915

- Sept. 7 Registration Date
" 8 Entrance Examinations
" 9 Opening of College in all Departments
" 10 Reading of College Regulations in all the Halls.
Nov. 1 Feast of All Saints. No Classes
" 10-12 . Mid Term Examinations
" 13 All Saints of the Benedictine Order. No Classes
" 17 Public Reading of the Quarterly Grades
Dec. 8 Feast of the Immaculate Conception. No
Classes
" 22 Christmas Vacation begins

1916

- Jan. 5 Classes begin
" 24-26 . Term Examinations
" 26-30 . Annual Retreat
" 31 Public Reading of the Quarterly Grades
Feb. 1 Second Term begins
" 22 Washington's Birthday. No Classes
Mar. 17 St. Patrick's Day. No Classes
" 21 St. Benedict's Day. No Classes
Apr. 10-12 . Mid Term Examinations
" 16 Public Reading of Quarterly Grades
" 23 Easter. No Vacation
" 24 Easter Monday. No Classes
May 30 Decoration Day. No Classes
June 8-14 . . Final Examinations
" 15 Commencement Day

The College Executive Officers

RT. REV. INNOCENT WOLF, O. S. B., President.

REV. DAMIAN LAVERY, O. S. B., Vice President and Director.

REV. IGNATIUS STEIN, O. S. B., Chaplain.

REV. BENEDICT KAPPLER, O. S. B., Secretary to Father
Director.

REV. ANDREW GREEN, O. S. B., Secretary of the Board of
Professors.

The Scholasticate Executive Officers

RT. REV. INNOCENT WOLF, O. S. B., President.

REV. LAMBERT BURTON, O. S. B., Rector.

Prefects of Halls

ST. BEDE'S HALL

REV. BENEDICT KAPPLER, O. S. B.

FR. EDWARD SCHMITZ, O. S. B.

ST. EDWARD'S HALL

REV. RAYMOND WOYDZIAK, O. S. B.

REV. SYLVESTER SCHMITZ, O. S. B.

ST. ALOYSIUS HALL

REV. CLAUDE ENSLEIN, O. S. B.

REV. JUSTIN SION, O. S. B.

ST. GREGORY'S HALL

REV. SEBASTIAN WEISSENBERGER, O. S. B.

Faculty

RT. REV. INNOCENT WOLF, O. S. B., President.

REV. DAMIAN LAVERY, O. S. B., Vice President and Director.

VERY REV. LEO AARON, O. S. B., Science and Latin.

REV. BONIFACE VERHEYEN, O. S. B., History and Christian Doctrine.

REV. THOMAS BURK, O. S. B., Bookkeeping, Oratory, Debating, English, and Mathematics.

REV. ALPHONSUS FILIAN, O. S. B., Spanish.

REV. ANDREW GREEN, O. S. B., English, Mathematics, History, Vocal and Instrumental Music, and Censor of Abbey Student.

REV. STANISLAUS ALTMANN, O. S. B., Latin, Greek, and Christian Doctrine, and Instrumental Music.

REV. BENEDICT KAPPLER, O. S. B., English.

REV. FABIAN STINDEL, O. S. B., English, Elocution, and Vocal Music.

REV. IGNATIUS STEIN, O. S. B., English, Elocution, Dramatics, and Christian Doctrine.

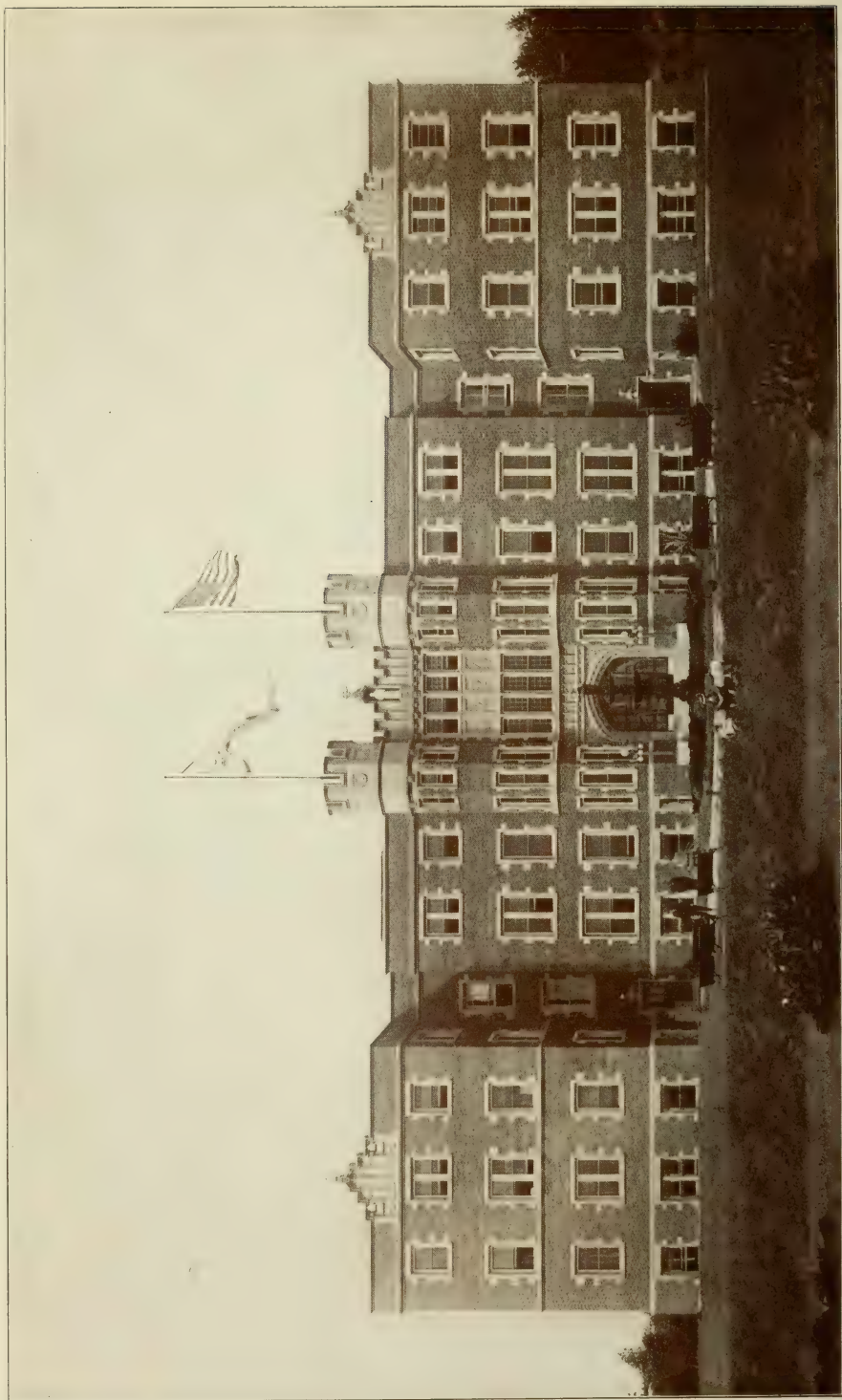
REV. GEORGE KEIM, O. S. B., Latin, Greek, History, German, and Director of Music.

REV. STEPHEN WISE, O. S. B., English, Mathematics, and Christian Doctrine.

REV. ATHANASIVS KÆNN, O. S. B., Mathematics, Mechanical Drawing, and German.

- REV. FELIX NOLTE, O. S. B., Science, Music, Penmanship, and Instrumental Music.
- REV. LAMBERT BURTON, O. S. B., Bookkeeping, Law, Civil Government, Mathematics, English, and Vocal Music.
- REV. JUSTIN SION, O. S. B., Christian Doctrine, Mathematics, Penmanship, History, and German.
- REV. CLAUDE ENSLEIN, O. S. B., Latin, German, and Mathematics.
- REV. SEBASTIAN WEISSENBERGER, O. S. B., Latin, Greek, History, Penmanship, Elocution, and Spanish.
- REV. RAYMOND WOYDZIAK, O. S. B., Mathematics, Correspondence, Short Hand, and Typewriting.
- REV. SYLVESTER SCHMITZ, O. S. B., Latin, Greek, Mathematics, Penmanship, and Elocution.
- FR. EDWARD SCHMITZ, O. S. B., English and Elocution.





ST. BENEDICT'S COLLEGE, ADMINISTRATION BUILDING

St. Benedict's College

General Information

ST. BENEDICT'S COLLEGE, founded in the year 1858, is conducted by the Benedictine Fathers.

It is incorporated under the laws of the state of Kansas, and empowered to confer the academic honors. The institution is thoroughly Catholic, and has for its first and highest aim the education of worthy priests and laymen to carry on the work of God in the world. While it strives to build up its pupils into ideal Catholic young men, it lays equal stress upon their mental and physical training. The quality of the education given at St. Benedict's is attested by the success of her Alumni. Upon their merits, they have taken first rank both in the ecclesiastical and the commercial world.

Courses Available

The Courses available at the College are the ACADEMIC, the COLLEGIATE, the BUSINESS, and the STENOGRAPHIC Course. Diplomas are awarded for the completion of the ACADEMIC, COLLEGIATE and the BUSINESS courses. Certificates of Proficiency are awarded for the completion of the STENOGRAPHIC course.

The Academic Course embraces four years of High School work, and prepares the pupil for the College or for Technical courses of the University.

The Collegiate Course leads to the degree of Bachelor of Arts, and fits the pupil for the prosecution of professional studies at the University, or admits him to the theological course of the Seminary.

The Business Course equips the pupil for the Commercial world, and is so arranged that pupils may also enjoy the full benefits of the Stenographic Course.

The Stenographic Course, covering a period of six months, embraces a thorough up to date study and practice of Shorthand and Typewriting, combined with subjects requisite for every competent Stenographer. It is designed to meet the needs of young men of limited means and time.

For further information on courses, buildings, system of discipline and instruction, and such other matters, see below under the captions: "Plan of Studies" and "More in Detail."

Expenses

The expenses of a student at St. Benedict's College are reduced to the minimum. Payment of fees is to be made in advance of each semester, and a sufficient amount is to be deposited with the Director of the Institution to cover running expenses for clothing, stationery, etc. Quarterly statements of such expenses are sent to parents or guardians.

Students entering at the beginning of January are required to pay in advance to the end of the school year. No student will be given a certificate or diploma in any course, until his account with the College has been settled in full.

The following table includes all the items of expense which a student ordinarily incurs at the College:

Necessary Expenses

Registration Fee (payable on first entrance)	\$5.00
Board, Tuition, Lodging, Laundry, and Mending of Linen, <i>per School Year</i>	\$240.00

PAYABLE ON ENTRANCE IN SEPTEMBER

Registration Fee (payable first year only)	\$5.00
First payment on Board, Lodging, Tuition, Laundry and Mending of Linen	\$120.00
Library Fee	\$2.00
Athletic Fee	\$5.00

LABORATORY FEES

Chemistry Fee	\$10.00
Botany and Zoology Fee	\$5.00

TYPEWRITING FEES

Use of Typewriter and Materials	\$20.00
Medical Attendance, Books, Stationery, and Repairing at current prices.	

Note—

Spending money or orders for clothing will not be given to students unless a deposit has been made for this purpose.

In the first payment must also be included any Extra Expense the student may wish to incur, such as charges for Special Courses; see Optional Expenses.

PAYABLE ON JANUARY 15

Balance on Board, Lodging, Tuition and Laundry . .	\$120.00
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GRADUATION FEES

Graduation Fee in the Business Course	\$5.00
Graduation Fee in the Stenographic Course	\$5.00
Graduation Fee in the Academic Course	\$5.00
Graduation Fee in the Collegiate Course	\$10.00

OPTIONAL EXPENSES

The following subjects may be taken at the rate mentioned per Scholastic year. The charges are pro rata for any portion of the year.

Instrumental music per half hour lesson.....	.50
Use of piano per half hour practice daily per school year.	\$7.00
Use of organ per half hour practice daily per school year.....	\$5.00
Mechanical or Free Hand Drawing per lesson..	.50
Private Instruction in Painting, per lesson....	.50

Students must furnish their own band and string instruments.

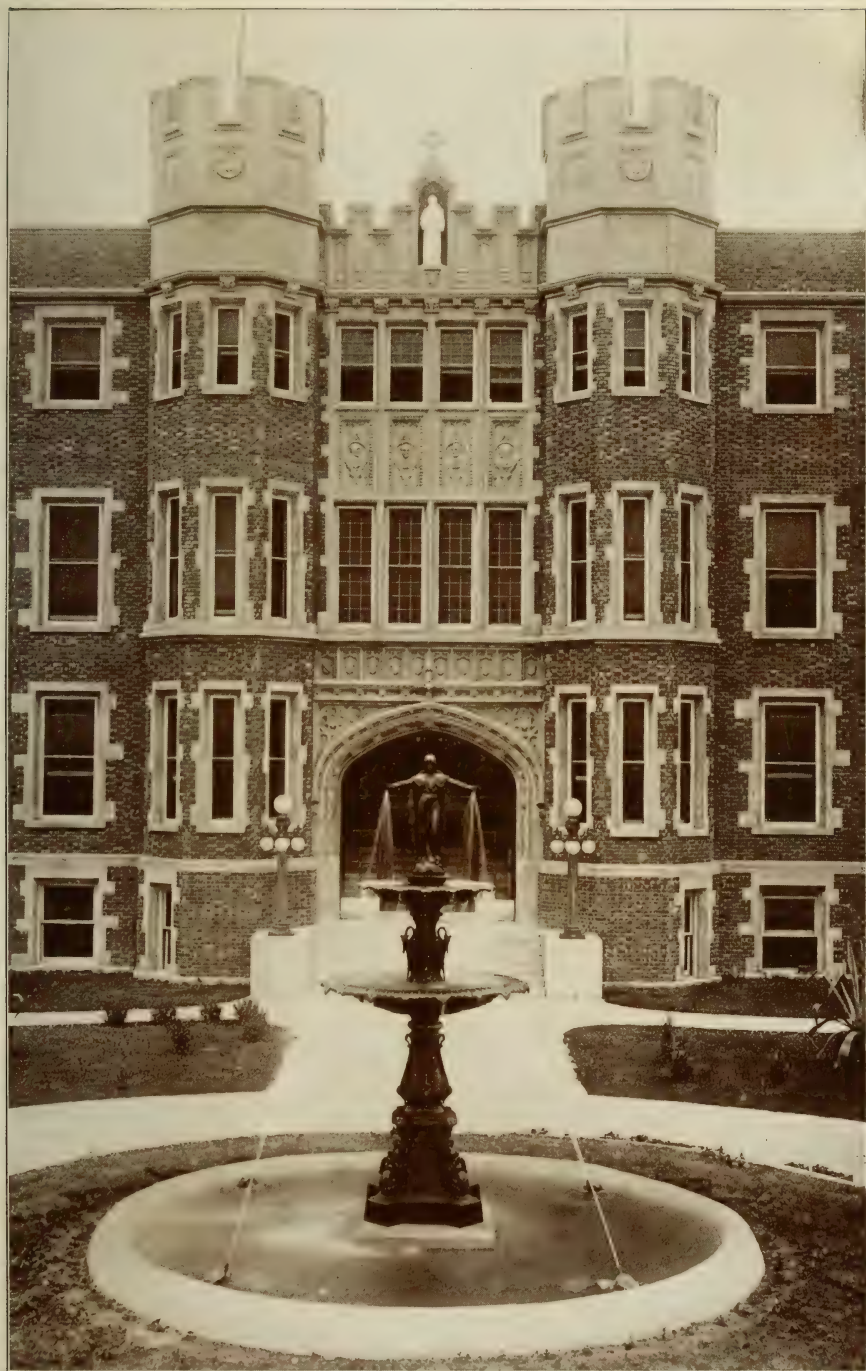
Departments

Students are divided into four Departments, Ecclesiastic, Scholastic, Junior and Senior Business.

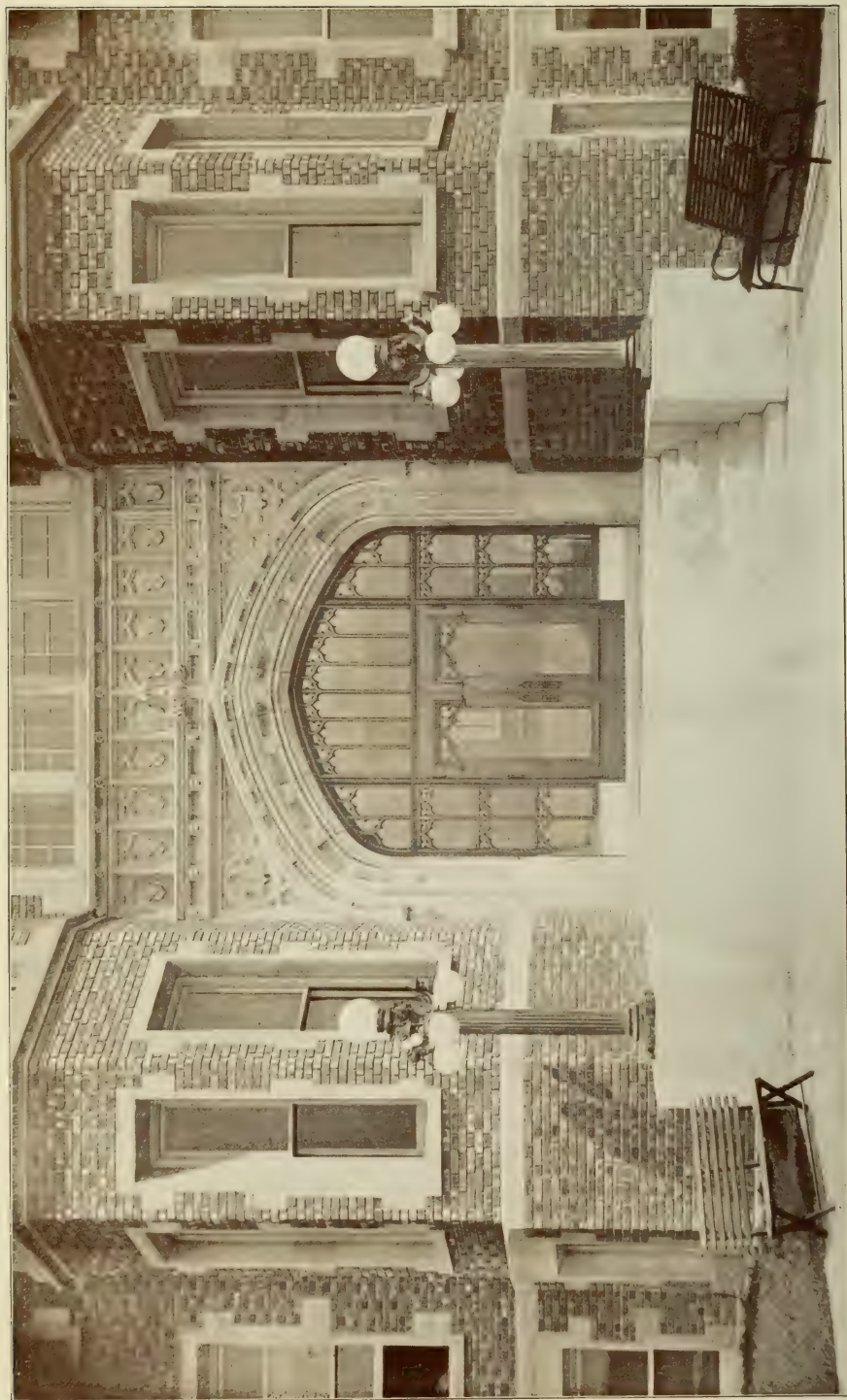
The Ecclesiastic Department, occupying St. Bede's Hall, is for pupils who are studying with a view to the holy priesthood. It is the Preparatory Seminary for the diocese of Leavenworth.

The Scholastic Department, with study room in St. Gregory's Hall, is intended for those who feel called to the Benedictine Order. It was established as a separate Department under the patronage of St. Gregory the Great in 1907. The scholastics pursue the regular College course of studies. The discipline and special instruction in this Department tend to lead the aspirant to a proper understanding and appreciation of the religious life. To be admitted to the Ecclesiastic or to the Scholastic Department, the applicant must be of irreproachable character, physically sound, and prepared to enter the First Academic.

The Senior Business Department, quartered in St. Edward's Hall, is for those from seventeen years upwards, who are preparing for the walks of life in the world.



FOUNTAIN—ADMINISTRATION BUILDING



MAIN ENTRANCE—ADMINISTRATION BUILDING

The Junior Business Department, occupying St. Aloysius' Hall, is for pupils under seventeen years of age. Students under twelve years of age are not received.

Directions to Parents

Every student should be provided with one Sunday and one every-day suit of clothes, a rain coat or an umbrella, a pair of shoes, a pair of house shoes or slippers, a pair of overshoes or rubbers, four shirts, four suits of underwear, eight pairs of socks, one dozen pocket handkerchiefs, four napkins, a napkin ring, a drinking cup, four towels, four bath towels, and all articles necessary for toilet. Each article of clothing must be marked with the owner's name in full. The College will not be responsible for unmarked articles.

Leave of absence will not be granted to students during the school year, except for the Christmas Holidays. Those that enjoy this privilege must return in time to attend the first class-call after the Holidays. No student will be permitted to go home for Easter.

Experience teaches us that the students who are on hand promptly at the beginning of the year show the most uniform and satisfactory progress during the course. It is therefore desirable that all students begin their studies at the opening of the College in September: still, admission will be given at any time of the first session. Pupils upon arriving will be examined and assigned to the class for which their previous studies have qualified them; but in no case will a student be received for First Latin Class after September unless he is well able to advance with the class.

Reports are sent to parents or guardians four times during the year, to inform them of the conduct and progress of their sons or wards.

Registration

Registration of pupils is to be made at the beginning of each semester. Registration dates for the coming year are Sept. 7th, 1915, and Feb. 1st, 1916.

Pupils may enter at any time of the year, but not for a period of less than five months. No reduction can be made for late entries in September or February; nor will any reduction be allowed for the withdrawal of pupils before the expiration of the term, unless such withdrawal was occasioned by protracted illness or dismissal, and even in these cases no reduction will be allowed for a shorter period than one month.



Schedule in Academic and Collegiate Courses of Studies

BRANCHES	I. Acad.	II. Acad.	III. Acad.	IV. Acad.	Freshm.	Sophom.	Junior	Senior	Periods
LATIN LANGUAGE.....		8	6	6	6	6	4		36
GREEK LANGUAGE.....			4	4	4	4	2		18
ENGLISH LANGUAGE....	11	6	6	5	5	4	2		39
MODERN LANGUAGE...		3	3	3	3	3			15
ARITHMETIC.....	7								7
ALGEBRA.....		5	4			2			11
GEOMETRY.....				5					5
TRIGONOMETRY.....					5	2			7
ANALYTICAL GEOMETRY							2		2
CALCULUS.....								3	3
PHYSIOGRAPHY.....		2							2
GEOLOGY.....								2	2
ASTRONOMY.....								2	2
CHEMISTRY.....							3	3	6
PHYSICS.....					3	3			6
BOTANY AND ZOOLOGY..			2						2
PHYSIOLOGY.....				2					2
BIOLOGY.....								2	2
HISTORY.....	4	4	3	3	2	2			18
GOVERNMENT.....							2		2
POLITICAL ECONOMY...								2	2
PHILOSOPHY.....							6	6	12
HISTORY OF PHILOS....								2	2
CHRISTIAN DOCTRINE..	4	2	2	2	2	2			14
APOLOGETICS.....							1	1	2
CHURCH HISTORY.....							2		2
GEOGRAPHY.....	2								2
DRAWING.....	2								2

Schedule in the Business Course

BRANCHES	I. Year	II. Year	III. Year	Periods
CHRISTIAN DOCTRINE..	6	4	4	14
ENGLISH.....	6	6	5	17
COM'L CORRESPONDENCE			4	4
READING.....	3	2		5
SPELLING.....	3	4		7
ARITHMETIC.....	6	6	6	18
BOOKKEEPING.....		6	6	12
BILLING		2		2
COM'L. LAW.....			3	3
CIVIL GOVERNMENT....			2	2
HISTORY OF THE U. S...	3			3
GEOGRAPHY.....	3			3
PENMANSHIP.....	Daily for 3 yrs.			

Schedule in Stenographic Course

CHRISTIAN DOCTRINE 4 periods	ARITHMETIC 6 periods
ENGLISH 6 "	TYPEWRITING 12 "
SPELLING 4 "	SHORTHAND 6 "

Post-Graduate Stenographic Course

Typewriting, Shorthand, and Correspondence in connection with the studies of Third-Year Business Course.

Courses

The Academic Course

REQUIREMENTS FOR ADMISSION.—Candidates for admission to the first class of the Academic Course are supposed to have passed successfully the seventh grade of a Grammar School. They will therefore be required to give satisfactory evidence of their fitness, in the following points:

ENGLISH GRAMMAR—Etymology, the parts of speech and their uses. In the written tests notice will be taken of the pupil's ability in the grammatical construction of sentences, in spelling, and in the use of capitals.

ARITHMETIC—All the fundamental operations, the tables, fractional and decimal operations, and all the graded school work in arithmetic, including denominate numbers.

U. S. HISTORY—Principal periods and events in the history of the United States and some account of the persons who figured in those events.

GEOGRAPHY—A general knowledge of the geography of the world and the continents. Detailed knowledge of the geography of the United States, its mountains and rivers; the divisions, boundaries, capitals, and principal features of the single states.

Graduates from the eighth grade of the Grammar School are admitted to Second Academic on the presentation of their certificates.

N. B.—Students of the College, who withdraw from the institution before the final examinations, will be required, before passing to the next class, to make a written test in

all the regular branches at the opening of the next school year.

FIRST ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Small Catechism, complete.—Gilmour's Bible History, Old and New Testaments.—*Four periods.*

ENGLISH—Swinton's English Grammar, complete. Review of Etymology, Syntax and composition, complete.—Reading, Catholic National Fifth Reader.—Spelling, Reed's word book.—*Eleven periods.*

Two of the following works are to be selected for class study, the others are required for supplementary reading:—Hawthorne's Wonder Book, Grandfather's Chair, 'Twice Told Tales, 'Tanglewood Tales; Evangeline; Father Finn's Stories; Ivanhoe, Last of the Mohicans; Selections from Father Ryan and J. B. O'Reilly, 'Treasure Island, Dickens' Christmas Tales, Lady of the Lake, Hiawatha, The Spy, Æsop's Fables.

HISTORY—Lawler's History of the United States, complete.—*Four periods.*

GEOGRAPHY—Barnes', Europe, Asia, and Africa.—*Two periods.*

ARITHMETIC—Wentworth's Practical Arithmetic. From decimals to metric measures, inclusive.—*Seven periods.*

DRAWING—*Two periods.*

PENMANSHIP—Palmer System.—*Daily practice.*

SECOND ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism. Faith, The Apostles' Creed, and the Commandments.—*Two periods.*

LATIN—Englmann's Latin Grammar. Etymology, declensions, adjectives, numerals, pronouns, and the conju-

gation of the regular verb.—Latin prose composition, Englmann. Daily drill in vocabulary.—*Eight periods.*

ENGLISH—Scott and Denny's Elementary Composition. Practical work in writing as suggested by the text.—*Five periods.*

Two of the following works to be selected for class study, the others required for supplementary reading:—Irving's Sketch Book, Legend of Sleepy Hollow, Westminster Abbey, and Christmas Sketches; Goldsmith's Deserted Village, Traveller, and Vicar of Wakefield; Ben Hur, Fabiola, Talisman (Scott), Father Damien (Stevenson), Sir Roger de Coverley, Snow Bound, Tales from Shakespeare, Poe's poems, Lays of Ancient Rome, Robinson Crusoe, Pickwick Papers.

ELOCUTION—Williams, Elements of Expression. Articulation, breathing, tone production, pitch, and voice quality. Action, position, attitudes; calisthenic exercises. Monthly declamations.—*One period.*

HISTORY—Fredet's Modern History. Constantine the Great, the Greek Empire from its foundation to 1096; the Western Empire from Canstantine to its downfall; foundation of the principal states of Europe; development of England, France, Germany, and Spain; the Danes, the Normans, Pepin, Charlemagne; relations of Church and State; Moham-
medanism from its rise to the Crusades.—*Four periods.*

Intensive Studies: Migration and foundation of nations; Feudal system.

MATHEMATICS—Wentworth's Elementary Algebra. Simple equations, positive and negative numbers; the fundamental operations; factors; fractional and simultaneous equations.—*Four periods.*

SCIENCE—Davis' Physiography. The earth and the solar system; nebular hypothesis of La Place; interior conditions, geological eras. Temperature areas, waves, tides, currents, atmosphere, storms, optical phenomena. Plant life, animal life, the human race, minerals and metals.

Physical features of U. S. Meteorology — *Two periods.*

MODERN LANGUAGE—See Special Courses.

THIRD ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism. The means of grace, the sacraments, sacramentals, prayer, ceremonies, and religious practices.—*Two periods.*

LATIN—Englmann's Grammar. Etymology reviewed and completed. Irregular verbs, adverbs, prepositions, interjections, and conjunctions. Formation of words; more common rules of syntax. Latin prose composition, Englmann. Daily drill in vocabulary. In second term, the reading of short stories, selected from Æsop's fables and Roman history, is taken up.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar. Etymology; accentuation, enclitics and proclitics, declensions, adjectives and adverbs, numerals, and pronouns; conjugation of regular and mute verbs. Breiter's exercises in prose composition.—*Four periods.*

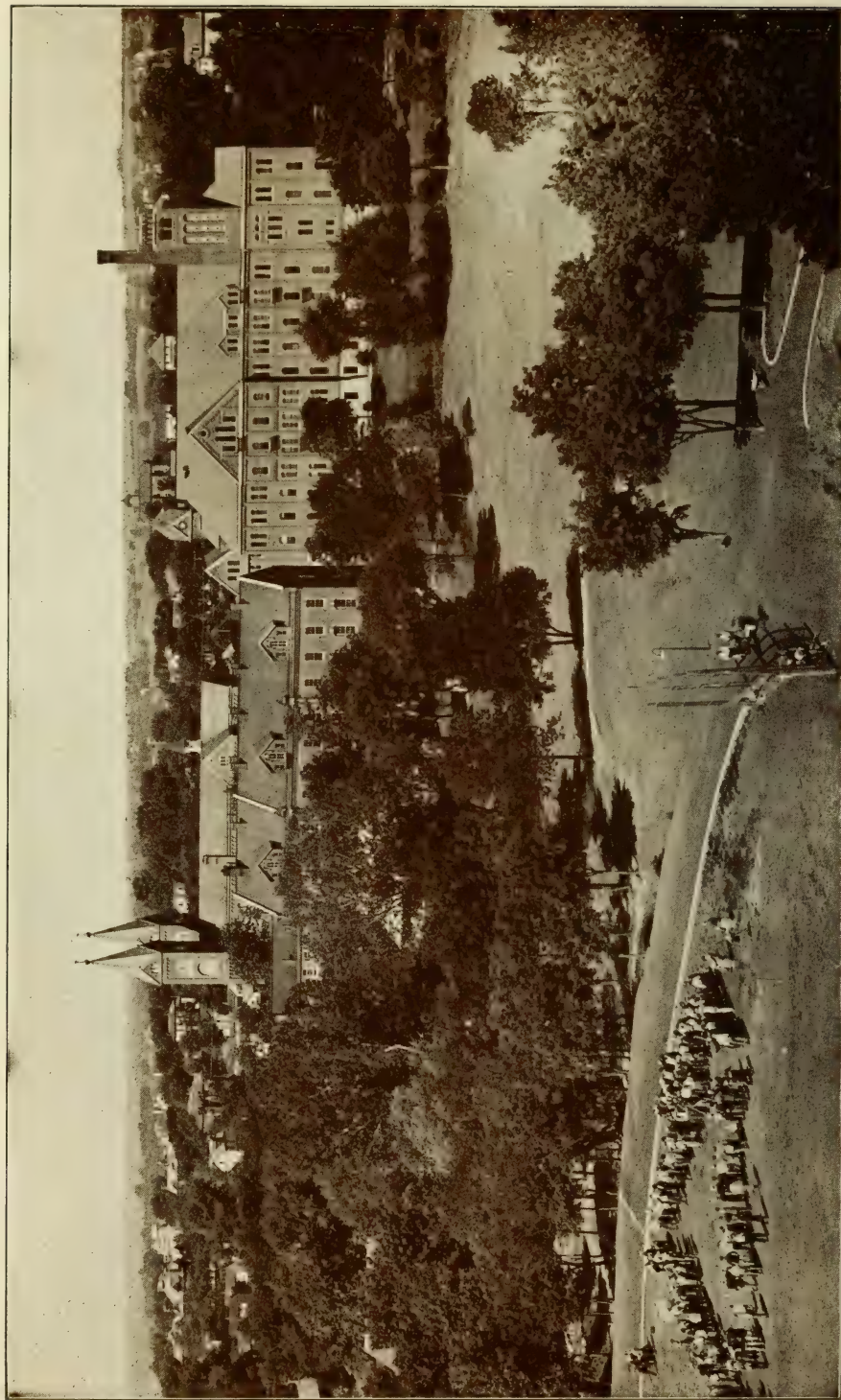
ENGLISH—Paragraph Writing by Scott and Denny. The Art of Composition; nature and laws of the paragraph; the isolated paragraph.—*Five periods.*

Two of the following works to be used for class study, the others required for supplementary reading: Vision of Sir Launfal; Newman's prose and poetry, Callista; Lamb's Essays; Shakespeare's Merchant of Venice; Bacon's Essays; Ancient Mariner; The Cotter's Saturday Night and other poems; Macaulay's Life and Writings of Addison; Procter Selections; David Copperfield.

ELOCUTION—Williams, Elements of Expression. Review of preceding year's work; force, form and degree; pitch, inflection. Action, plane of gestures; rhythmic emotional movement; complex gestures. Calisthenic exercises. Monthly declamation.—*One period.*



NORTHWEST VIEW



EAST VIEW

HISTORY—Fredet's Modern History. From the Crusades to the "Reformation". General History of European countries from 1096 to the so-called Reformation; the Moors in Spain, the Knights Templars, Ottoman Empire, Constantinople and its fall, Hundred Years' War, War of the Roses, Magna Charta, discoveries. Intensive studies: Crusades; causes leading to the "Reformation."—*Three periods.*

MATHEMATICS—Wentworth's Elementary Algebra. Graphs, simple indeterminate equations, inequalities, involution, quadratic equations, ratio, proportion, and variation.—*Four periods.*

SCIENCES—First Semester: Davison's Practical Zoology. Structure, life history, and relations of animals.—*Two periods.*

Second Semester: Bergen's Botany. The plant from seed to maturity; the organs of plants, their structure and functions. The vegetable cell in its simplest form. Classification of plants.—*Two periods.*

MODERN LANGUAGE—See Special Courses.

FOURTH ACADEMIC

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. Faith, object and rule of faith, the creed.—*Two periods.*

LATIN—Englmann's Grammar. Syntax; agreement, specifications of place and time, the oblique cases, use of prepositions; infinitive, gerund, supine, the use of nouns, adjectives, and pronouns. The tenses and moods in independent sentences. Latin prose composition, Englmann. Caesar, De Bello Gallico—*Six periods.*

GREEK—Spiess and Seiffert's Grammar. Etymology; contraction of pure verbs, liquid verbs, second tenses, verbs in *mi*, irregular verbs. Breitter's exercises in prose composition. Selections from Æsop's fables.—*Four periods.*

ENGLISH—Scott and Denny's Paragraph Writing. Special forms of related paragraphs: Description, narration, exposition, arguments.—*Four periods.*

Two of the following works are to be used for class study, the others required for supplementary reading: Macaulay's Essay on Boswell's Life of Johnson; Gray's Elegy and other poems; Carlyle's Essay on Burns; Macaulay's Essay on Hastings; Milton; Newman's Loss and Gain; one of Faber's works, Tennyson's Princess; Tale of Two Cities; Shakespeare's Caesar; Ullathorne's letters; a work of Scott.

ELOCUTION—Williams, Elements of Expression. Qualities of tone, emphasis, pause, climax, tone color. Action; gesture of different members perfected. Calisthenic exercises, Monthly Declamations. —*One period.*

HISTORY—Fredet's Modern History. From the "Reformation" to the present time. Prussia, its rise and development; Thirty Year's War; civil war in England; wars of Spanish succession; war of Austrian succession; Crimean War; Italian War; Franco-Prussian War. Prominent historical characters.

Intensive Studies: "Reformation" and its consequences. French revolution, its cause and effects; Napoleon Bonaparte. —*Tree periods.*

MATHEMATICS—Wentworth's Plane and Solid Geometry. Rectangular figures, circles, proportions, similar polygons, areas of polygons, regular polygons and circles. Lines and planes in space, polyhedrons, cylinders and cones. —*Five periods.*

SCIENCE—Physiology: Blaisdell's Our Bodies and How We Live. Anatomy and physiology of the human body. —*Two periods.*

MODERN LANGUAGE—See Special Courses.

Collegiate Course

FRESHMAN

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. The Commandments, the chief commandments, the six commandments of the Church. Sin, virtue, and christian perfection.—*Two periods.*

LATIN—Englmann. Syntax reviewed and completed, tenses and moods, clauses, the participle. Latin prose composition, Englmann. Authors: Nepos' lives; Cicero's selected letters; Ovid's Metamorphoses.—*Six periods.*

GREEK—Spiess and Seiffert's Grammar. Syntax, agreement, oblique cases, the use of prepositions, voices, tenses, moods, participles, conjunctions. Greek prose composition, Breitter. Authors: Arnold Abbot's Novum Testamentum, Xenophon's Anabasis.—*Four periods.*

ENGLISH—Coppin's Introduction to Rhetoric, Parts I, II, III, v. Composition work, the short story essays, poetry.—*Three periods.*

History of Literature, Jenkins. The xixth century.—*One period.*

Two of the following works to be used for class study, the others required for supplementary reading: Tennyson's Idyls of the King, Alexander's Feast; Keat's Eve of St. Agnes; Wordsworth's poems; L'Allegro, Il Penseroso; Prisoner of Chillon; Childe Harold; Shelley's Skylark and selected poems; Browning's Pied Piper; Saul; Richard Alexander's A Missionary's Notebook; Poe's Gold Bug; Murders of the Rue Morgue; Macbeth; Adam Bede; Agnes Repplier's Essays.

ELOCUTION—Williams' Elements of Expression. Interpretative public reading, phrasing, declamation; study of passions. Bimonthly recitations: class criticism.—*One period.*

HISTORY—Vuibert's Ancient History. Prehistoric period and biblical account of antediluvian period. Ancient Egyptians and Phenicians. The Chaldeans, Assyrians, and Babylonians to their subjugation by the Persians. Prehistoric Greece, dawn of democracy, Persian wars, age of tyrants, expedition of Cyrus, Spartan and Theban supremacy, Phillip II. of Macedon, Alexander the Great, conquest by the Romans.—*Two periods.*

MATHEMATICS—Wentworth's Trigonometry, Plane and Spherical. Trigonometric functions of acute angles, right triangles, oblique triangles. Right spherical triangles, oblique spherical triangles; application of spherical trigonometry.—*Five periods.*

SCIENCE—Physics, Carhart and Chute's First Principles.—*Three periods.*

MODERN LANGUAGE—See Special Courses.

SOPHOMORE

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. The means of grace, prayer, the sacraments, sacramentals, religious ceremonies and practices; a brief survey of the History of the Church.—*Two periods.*

LATIN—Ornate Syntax, Englmann. Arrangement of words, harmony of sentences, tropes, figures and idioms. Latin prose composition, imitation of models. Authors, Cicero, selected orations; Virgil's *Æneid*.—*Six periods.*

GREEK—Grammar, Spiess and Seiffert. Prosody, Homeric Dialect. Greek prose composition. Authors: Homer's *Odyssey*, St. Chrysostom's *Eutropius*.—*Four periods.*

ENGLISH—Coppen's Oratory complete.—*Two periods.*

History of Literature, Jenkins. To the xixth century.—*One period.*

Two of the following works to be used for class study, the others required for supplementary reading: Burke's *Conciliation*; Pope's *Essay on Criticism*; Webster's *First*

Bunker Hill Address, Reply to Hayne; Selections from Wiseman, M. J. Spalding, Calhoun, Daugherty, O'Connell, Patrick Henry, Lincoln; Thackeray's Henry Esmond; Shakespeare's Hamlet.

MATHEMATICS—First Semester: Wentworth's College Algebra. Progressions, variables and limits, series, logarithms, permutations and combinations, binomial theorem.—*Four periods.* Second Semester: Wentworth's Analytical Geometry. Loci and their equations, straight line, circle, parabola, ellipse, hyperbola.—*Four periods.*

ELOCUTION—Williams, Elements of Expression. Voice Culture continued and perfected, concert drill in essentials. Poetic readings, study of rhythm and tone color. Bimonthly recitals, criticism by class.—*One period.*

HISTORY—Vuibert's Ancient History. Regal Rome, foundation of the city, government under the kings. Republican Rome, conquest of Italy, extra-territorial conquests, decline of the republic. Imperial Rome, the empire from Augustus to the downfall.—*Two periods.*

SCIENCE—Physics, Carhart and Chute's First Principles.—*Three periods.*

MODERN LANGUAGE—See Special Courses.

JUNIOR

RELIGIOUS INSTRUCTION—Apologetics, Wilmer. Lectures and Disputations.—*One period.*

PHILOSOPHY—Logica, Metaphysica generalis et specialis.—*Six periods.*

LATIN—Meters of Horace. History of Latin Literature, the classic Period. Original compositions. Authors: Cicero's Tuscultanae Disputationes, Tacitus' Germania, Horace's Odes, Epodes, Satires, and Epistles.—*Four periods.*

GREEK—Greek prose composition. Authors: Homer's Odyssey, Plato's Crito, Euripides' Medea, Demosthenes' De Corona.—*Two periods.*

ENGLISH—Sheran's Literary Criticism. Critical Essays.—*Two periods.*

Authors required for reading: Newman's Idea of a University; Essays of Bro. Azarias, O'Hagan, J. L. Spalding, Brownson; Shakespeare's Lear; Plutarch, Addison, Macaulay's Essays; Arnold's Essays.

ELOCUTION—Oratory, debating, extempore speaking, with specialty of the climax.—*One period.*

HISTORY—Church History.—*Two periods.*

MATHEMATICS—Differential and Integral Calculus.—*Three periods*

SCIENCE—Peter's Modern Chemistry.—*Three periods.*

GOVERNMENT—*Two periods.*

SENIOR

RELIGIOUS INSTRUCTION—Apologetics, Wilmer. Lectures and Disputations.—*One period.*

PHILOSOPHY—Theologia Naturalis et Ethica.—*Six periods.*

ENGLISH—Sheran's Literary Criticism. Philosophic Essays.—*Two periods.*

Authors required for reading: Dante, Calderon, Shakespeare, Conde Pallen's Epochs of Literature; Newman's Dream of Gerontius; Schlegel's Literary Criticism.

HISTORY—History of Philosophy, Turner.—*Two periods.*

SCIENCES—Astronomy 3; Biology 2; Geology 2; Chemistry 3.



Business Course

ENTRANCE REQUIREMENTS

To enter the Business Course the student must produce records showing that he has satisfactorily finished the seventh grade of a good common school, or give evidence on examination of having mastered the studies therein required. To pass from one class to another and to be graduated at the end of the course, he must make satisfactory grades in every required branch of the course.

FIRST YEAR

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism, complete, omitting extra questions. Bible History, Gilmour, the New Testament.—*Six periods.*

ENGLISH—Swinton's English Grammar to syntax. Composition; reproductions, easy narrations, letterwriting bi-weekly.—*Six periods.*

DECLAMATORY READING—Gilmour's Catholic National Fifth Reader, Part Two.—*Three periods.*

SPELLING—Reed's Word Lessons, Part Two to the end.—*Three periods.*

ARITHMETIC—Wentworth-Smith's Complete Arithmetic. Drills and general principles; common fractions, decimal fractions, short methods, denominate numbers, practical measurements. Rapid calculation, mental work, and drills in short methods daily.—*Six periods.*

HISTORY—Lawler's History of the United States. From the Revolution to the end.—*Three periods.*

GEOGRAPHY—Barnes' Complete Geography. The entire book.—*Three periods.*

PENMANSHIP—Palmer System.—*Daily practice.*

SECOND YEAR

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism complete, including extra questions. Gilmour's Bible History, the Old Testament.—*Four periods.*

ENGLISH—Swinton's Syntax and composition, Complete. Bi-weekly compositions and exercises suited to the lesson from the text.—*Six periods.*

Book of Selections for supplementary reading.—*Two periods*

SPELLING—Sorelle and Kitt's Words, their spelling, pronunciation, definition and application.—*Two periods.*

ARITHMETIC—Complete Arithmetic of Wentworth-Smith, Percentage, ratio and proportion; powers and roots; metric measurements of solids. Daily drills in rapid calculation, mental work and short methods.—*Six periods.*

BOOKKEEPING—Twentieth Century Bookkeeping and Office Practice, Baker, Parts One and Two.—*Six periods.*

BILLING—*Two periods.*

PENMANSHIP—Palmer System.—*Six periods.*

THIRD YEAR

RELIGIOUS INSTRUCTION—Deharbe's Full Catechism. Faith, the commandments, the sacraments.—*Four periods.*

ENGLISH—Manual of Composition and Rhetoric by Gardner, Kittredge, and Arnold; Narration, description, exposition, argument, paragraph, sentences, words; composition suited to text, bi-weekly. —*Five periods.*

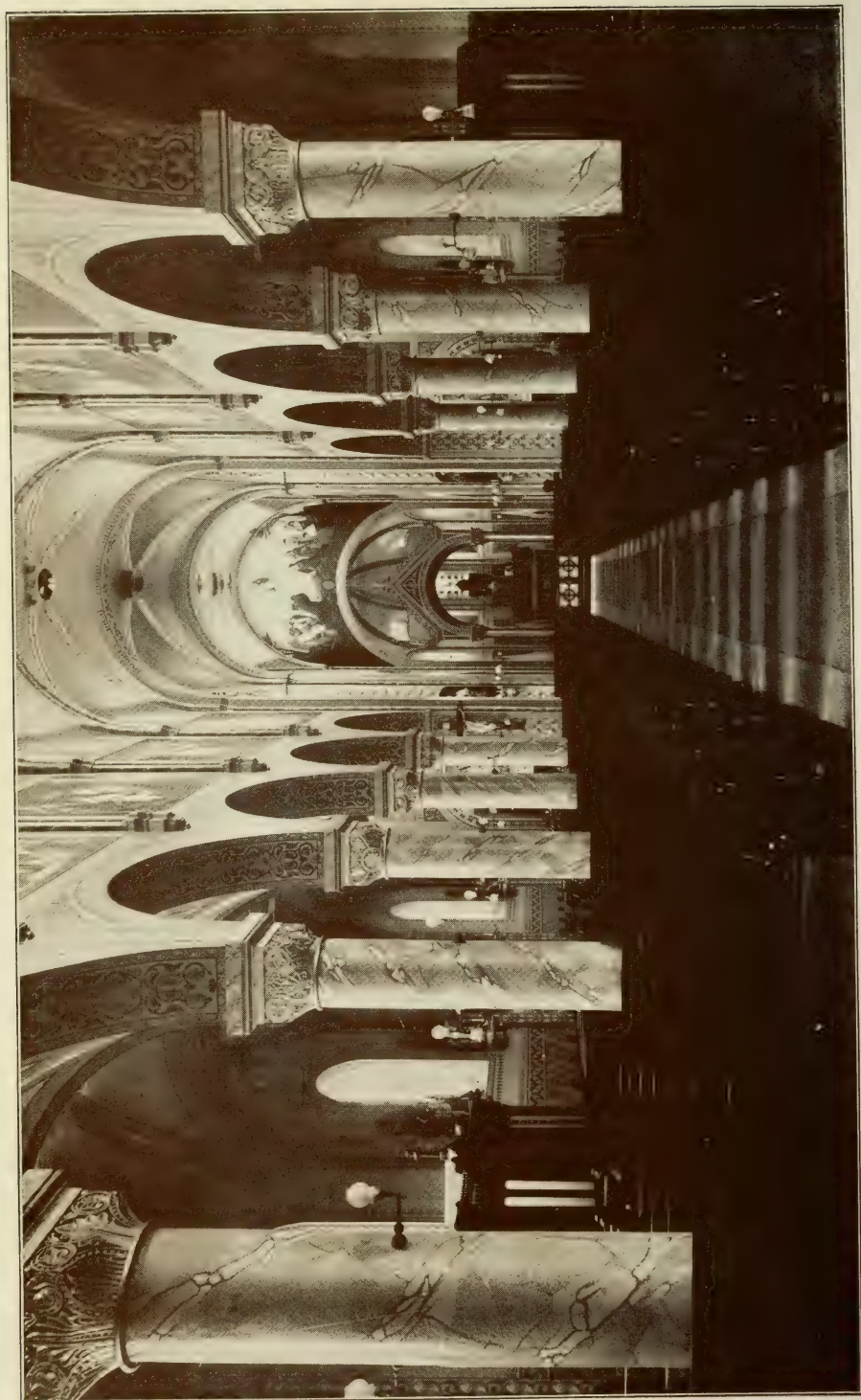
Authors for study: De Coverly Papers, Vicar of Wakefield, Deserted Village.—Supplementary reading: works of Hawthorne and Wiseman.

COMMERCIAL CORRESPONDENCE,—Belding: Advanced work.—*Four periods.*

ARITHMETIC—Commercial Arithmetic, Business College Edition, by Sadler-Rowe. Simple percentage; profit and



ST. BENEDICT'S CHURCH



CHURCH INTERIOR

loss; discounts; savings bank; partial payments; custom house business, etc. Rapid calculation required at every recitation.—*Six periods.*

BOOKKEEPING—Baker's Twentieth Century Bookkeeping and Office Practice, Parts Three and Four; wholesale accounting by Lyons; mercantile accounting by Powers and Lyons; manufacturing, by Sadler-Rowe; American National Banking, by Sadler-Rowe.—*Six periods.*

COMMERCIAL LAW—Fitch.—*Three periods.*

CIVIL GOVERNMENT—Fitch.—*Two periods.*

PENMANSHIP—Palmer System.—*Six periods.*

STENOGRAPHIC COURSE

To enter the Stenographic Course the student must be prepared to take up regular work of the Business Course. This Course extends from September to February inclusive from January to June. Students in the regular Business Course may take up and complete this Course during the second Session in connection with their regular work.

RELIGIOUS INSTRUCTION—Deharbe's Large Catechism complete, including extra questions. Gilmour's Bible History; the Old Testament.—*Four periods.*

ENGLISH—Swinton, Syntax and Composition. Bi-weekly compositions and exercises suited to the lesson from the text. Business Correspondence.—*Six periods.*

SPELLING—Sorelle and Kitt's Words, their spelling, pronunciation, definition and application.—*Four periods.*

ARITHMETIC—Complete Arithmetic of Wentworth-Smith. Percentage, ratio and proportion; powers and roots; metric measures; stocks and bonds; banking, exchange; measurements of solids. Daily drills in rapid calculation, mental work and short methods.—*Six periods.*

TYPEWRITING—Fuller's, The Touch Writer and No. 10 Remington Typewriter Instructor.—*Twelve periods.*

PHONOGRAPHY—Spencerian Chartier.—*Six periods.*

Special Courses

German

FIRST YEAR — SECOND ACADEMIC

Text:—German Grammar, Bacon.—Vocabulary, Exercises, Reading and Grammar. Semi-weekly written exercises.—*Three periods.*

SECOND YEAR — THIRD ACADEMIC

Text:—German Grammar, Bacon.—Vocabulary, Exercises, Reading and Grammar. Written exercises semi-weekly.—*Three periods.*

THIRD YEAR — FOURTH ACADEMIC

Text:—German Grammar, Bacon.—Vocabulary, Exercises, Reading and Grammar.—Elocution and dialogue. Composition: letters and reproductions weekly.—*Three periods.*

FOURTH YEAR — FRESHMAN

Text:—Im Vaterland, Bacon.—Original compositions weekly.—*Three periods.*

FIFTH YEAR — SOPHOMORE

Text:—Reuter, Litteraturkunde—VI. Periode to end.—Class readings: Schiller's *Das Lied v. d. Glocke*; Goethe, *Hermann und Dorothea*. Supplementary required readings: *Trompeter v. Saeckingen*, selected works of Paul Keller.

Elocution and dialogue. Original compositions weekly.
—*Three periods.*

French

PREMIERE ANNEE

1. Grammaire par Dufour, jusqu' aux Verbes.
2. Lecture par le meme auteur de la grammaire.

DEUXIEME ANNEE

1. Grammaire par Dufour, jusqu' a la syntaxe.
2. Lecture du meme auteur Francais. Elocution.

TROISIEME ANNEE

1. Grammaire par Dufour. La syntaxe.
2. Lecture d'un auteur Franacis. Elocution.
3. Compositions.

Spanish

Text:—A Practical Course in Spanish by H. M. Montano, and Louis A. Languelliea, LL. D.



More in Detail

Historical Statement

ST. BENEDICT'S COLLEGE is the product of Benedictine activity in Kansas in the cause of Christian civilization. The Benedictines have at all times been in the foremost rank as educators. Wherever they preached the gospel they also established schools, well knowing the importance of education as the helpmate of religion. Father Boniface Wimmer, the sainted founder of the Benedictines in the United States, had settled in Pennsylvania in 1846 and ten years afterward he sent missionaries in all directions; and wherever his missionaries settled permanently, there too their schools soon sprang up.

Father Henry Lemke, O. S. B., was the first Benedictine to touch upon Kansas soil (1856) and it was he that inspired Bishop Miede, S. J., of Leavenworth, with the idea of inviting Abbot Wimmer to make a foundation in Kansas. In 1857 Father Augustine Wirth, O. S. B., was sent out and settled first at Doniphan; but in the following year he removed to the more promising village of Atchison. Father Augustine's management of the College continued to the year 1868, when he was succeeded by Father Louis M. Fink, O. S. B., who remained at the head of the institution until his appointment in 1871 as coadjutor to the Rt. Rev. J. B. Miede, S. J., bishop of Leavenworth. It was under Father Louis that the first printed catalogue of the College appeared. After the promotion of Father Louis, the management of the College was placed in the hands of Father Giles Christoph, O. S. B., who held the position three years, from 1871 to 1874, and was succeeded by Father Oswald Moosmueller, O. S. B. The community of Benedictines at At-

chison had by this time grown considerably, and in 1876 it was erected into an abbey with Rt. Rev. Innocent Wolf, O. S. B., as first abbot. From that date to the present the College has prospered under his direction.

Buildings and Site

The situation of the College is all that could be desired. It is high and airy, and commands an extensive view of the Missouri River and the surrounding country. But the excellence of its position lies mainly in its freedom from the trammels of city environment. Situated at the northeast edge of Atchison, it is beyond the reach of the rumble of commercial bustle, yet near enough to have all the advantages of the city's public utilities and conveniences ready at hand. In 1908 the College planned to erect a new group of buildings to crown the brow of the hill east of the old college. The view from this point is magnificent, sweeping the entire valley of the Missouri for miles north and south. It has been compared, by persons competent to judge, to the finest views on the banks of the historic Hudson.

NEW ST. BENEDICT'S is to be not only first-class, but it is also to be a monument of the beautiful in architecture. One style of architecture will be followed throughout, the simple, chaste, monumental Tudor Gothic. The administration building, the first of the group, comprises the living quarters of the students, the central section being devoted to the administration. It is absolutely fire-proof, built of reinforced concrete and vitrified brick, and is well-nigh indestructible from any cause. It is spacious, well ventilated, and conveniently arranged.

The buildings in the old group are all substantial structures, well suited to serve their several purposes. These buildings comprise an auditorium, recitation rooms, kitchen and dining rooms, scientific laboratories, museum of natural history, music and typewriting departments.

Libraries

The College has two distinct libraries, one for the exclusive use of the students, the other the College Library proper. The students' library, now occupying quarters in the central section of the administration building, is stocked with works of reference on all subjects of interest to the student, well-nigh every department of literature being well represented. It now contains upwards of 5,000 volumes. A goodly number of papers and magazines furnish the pupils with an opportunity to keep in touch with the world and its doings.

The College Library proper, intended for the use of the professors, at present occupies four rooms in the monastery. It contains more than 27,400 bound volumes and over 5,000 pamphlets.

Scientific Laboratories

A laboratory for experimental work in chemistry and physics has been temporarily fitted up in the old College building. It is conveniently equipped to serve its purpose. It has been provided with all the latest and most useful devices for the demonstration of natural phenomena, while the working tables of the pupils have all the necessary fixtures.

The Laboratory for Botanical and Zoölogical work has been given quarters in connection with the Museum of Natural History, and has been arranged in a way most convenient for the students.

Museum

The College also possesses a large museum of specimens of Natural History. Aside from the importance that researches in Natural History have assumed by the light they have thrown on the history of our earth and its in-

habitants, its minerals, animals, and plants, Natural History is sufficiently interesting in itself to deserve a large share of the student's attention. There is nothing so little or so apparently trivial in God's grand world that can not be made to teach a lesson, and at the same time become an endless source of pure, interesting and wholesome recreation.

The Herbarium contains about two thousand specimens mounted and classified. Ornithology is represented by a large case of mounted birds, in which every order has one or more specimens. The collection is particularly interesting, as the specimens are all Kansas birds, some of which are rare, at least in their former haunts.

Geology and Paleontology are both fairly represented, the latter by fossils from various sections of the United States, more particularly from our own immediate surroundings. The mineralogical specimens are very numerous. Besides a number of the rarer and more precious minerals, the museum contains a large quantity of lead, zinc, copper, silver, and other useful ores.

Ethnology, Herpetology, Entomology, and other branches also come in for a little corner in the museum. In short there is hardly a department, the study of which may not be fairly entered upon with what material has found its way into the museum. New specimens are being added almost daily.

Play Grounds

The Play Grounds of the College are large and well suited to afford all manner of healthful exercise for the student. There is a large athletic field encircled by a quarter-mile track. There are four baseball diamonds of ample dimensions for the cultivation of the national sport. Moreover, there are seven handball alleys, several tennis courts, besides parallel-bars and other devices for athletic meets. There is also a good-sized gymnasium, well equipped with all that is necessary for its purpose.

The Courses

The Business Course is thorough and fully up-to-date in every particular. It covers a period of three years. All the forms of commercial transactions, now-a-days recognized as good business methods, are treated in a way that gives the student a practical knowledge of them. His business education is broad and comprehensive, and when he receives his certificate, he is ready to assume the management of the books of any firm and adapt himself to the methods there in vogue. Besides his business knowledge the pupil is given a thorough course in the ethics of Christian conduct and life. He is taught to be not only a good accountant, but a Christian man of business.

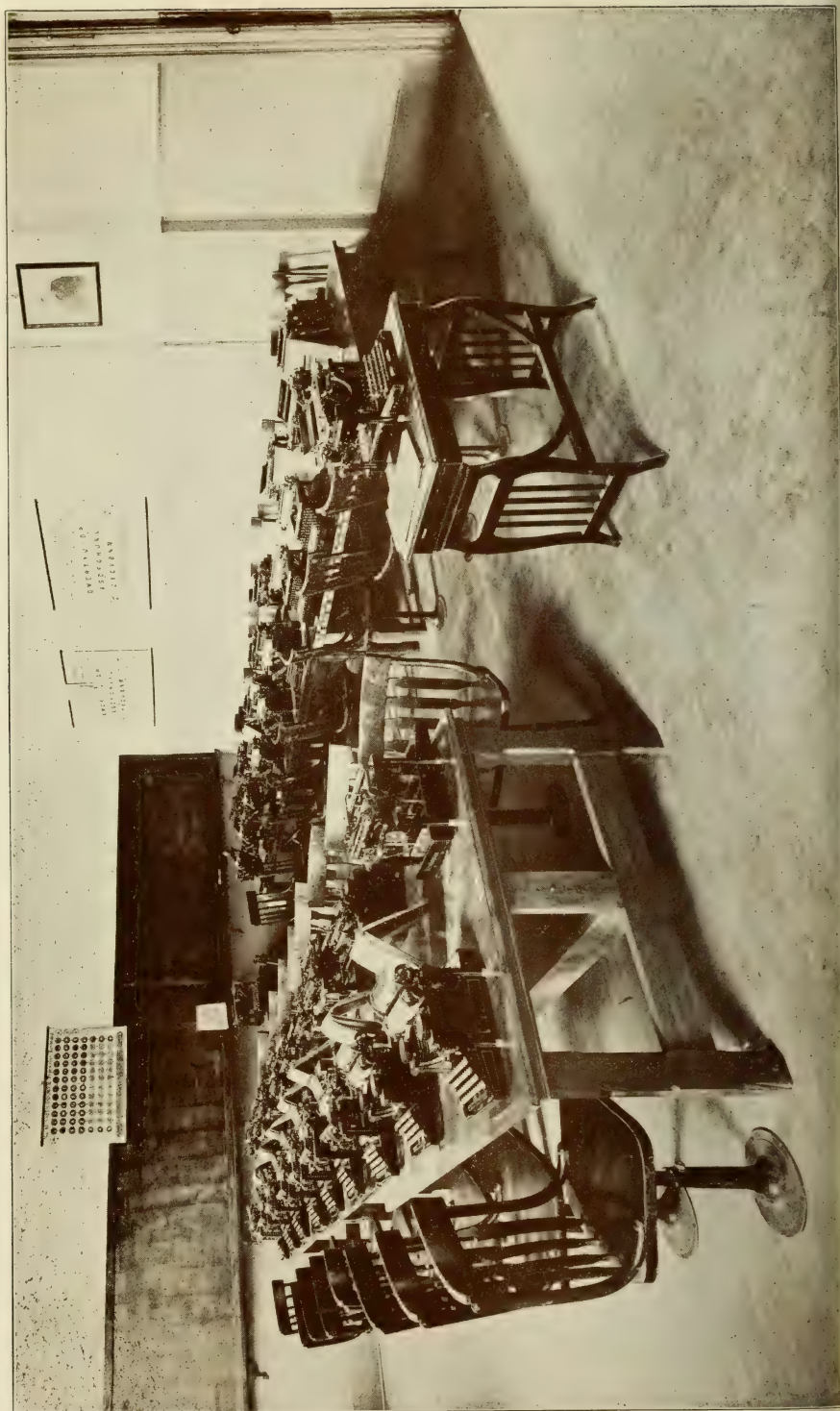
The Stenographic Course has been introduced as a special feature of the Business Course. It covers a period of six months of intensive study of Shorthand, Typewriting, and kindred subjects necessary for the thorough training of a competent Stenographer. This course will meet the needs of young men of limited time and means, and at the same time afford them an excellent opportunity of securing a thorough up-to-date stenographic training.

Though forming a separate course it has been so arranged that students taking the regular Business Course may without any interference take up and complete the work.

The post graduate Stenographic Course has been designed for such students as wish to perfect themselves after finishing the work of the regular Stenographic Course.

The Academic Course embraces the work of the high-school. The first year's work however is not highschool work proper. It is rather a preparation to meet the needs of pupils who have not had the advantage of completing their common studies in a graded school. The specific work of the course begins in Second year, to which all graduates of standard graded schools are admitted on the presentation of their certificate. Others are admitted who





pass an examination embracing the work of eighth grade pupils.

The Collegiate Course embraces the regular four years of College work. It leads up to the degree of A. B. This course completed, the student is ready to take up professional studies at the University, or to enter the theological course of an ecclesiastical seminary.

The Classics

The course of classical studies at St. Benedict's, which begins in the Second Academic year, and ends with the Senior Collegiate, has some features which deserve more than passing notice.

The study of the Latin and Greek classics has always been the backbone of higher educational work. St. Benedict's has earned a reputation for the thoroughness of her treatment of these subjects. She has never taken to the fad, so prevalent at present, of giving the student just enough insight into Latin and Greek construction to enable him to feel his way through *De Bello Gallico* or an oration of Cicero or Demosthenes. She believes in thoroughness, and hence she insists on having her pupils acquire a mastery of the language which they read. The grammars of the Latin and Greek, therefore, are not mere references for the pupil; they are his daily task, and they are not laid aside until he can handle the languages of Cicero and Demosthenes with some grace and fluency. Classic reading, of course, goes hand in hand with the grammatical studies, both to serve as examples or models, and to develop a taste and appreciation for the beauties of the works of the old masters. After all, the cry heard occasionally for more readings and less grammatical drudgery is wide of the mark, for the first purpose of the classics is not to enamor the pupil with the masterpieces of Greek and Latin, but rather to draw out and strengthen his mental faculties. This St. Benedict's is doing, whilst she is not neglecting the development of

his taste. But on the other hand, the very drudgery of the classics has its good features. It has been confessed by more than one student after completing his course that the very drudgery had taught him the most important lesson of life — how to work.

English

English, being the first in practical importance, is given close attention. The purpose of the course is to give the pupil a thorough mastery of the language. The means recognized as being best adapted to secure this end is the careful study of the English classics, coupled with copious original work on the part of the student. The class studies in the Classics are taken up at the very start and are carried through the entire Academic and Collegiate courses; thus by the end of his English course, the pupil has made close acquaintance with some twenty or more classic models. Moreover, he has been required to supplement the class studies with plentiful individual reading, of which he must give account at stated times. The theoretical study of the forms of discourse is taken in its proper place; and, by repeated individual efforts in the various departments of writing, the pupil is gradually made to acquire all the graces of a strong, elegant, English style.

The Scientific Course at St. Benedict's is such as is found in every first-class college. It must, however, be noted, that in the plan of studies, given above, the hours allotted to the science classes do not include laboratory work. A sufficient amount of experimental work will be demanded of each pupil to ensure his acquiring a practical grasp of the subject under treatment.

The other courses, Mathematics, History, Philosophy, and Modern Languages, need not be specially noted. They are all given a thoroughness of treatment which will insure the complete equipment of the pupil.

Discipline and Method of Instruction

After all, it is not the course that has most to do in the making of a student; that is but the material. The prime factors in this work are the individual efforts of the pupil seconded and directed by the efficient hand of the teacher. Hence, of vital importance to the success of a school are both discipline, which will keep the boy at his books and in working condition, and good method in teaching, without which the pupil's efforts will likely be hampered, if not quite frustrated.

Discipline at St. Benedict's has always been kept at a high standard. She still holds out against the contention of some modern educators, who would put the boy on his honor; for she believes that the forming character of the youth needs the bracing of authority and disciplinary restraint to insure its healthy development. She, therefore, maintains a rule that is firm in repressing the wayward tendencies of youth, but gentle withal and kindly in manner. She strives rather to inculcate a love for duty than to enforce an unwilling observance of behests. A glance at the "Rules of Discipline" and the "Order of the Day," which will be found below, will show that the demands of the College upon its pupils are not intended to work a hardship upon them. They are what every industrious Christian gentleman will instinctively observe.

The Method of Instruction is such as to bring the best results — the "text-book" system, with a sufficient amount of practical work to insure the pupil's getting a thorough grasp of the subject. Frequent recitations and periodic tests are the means employed to make the pupil master the theory as laid down in his text, while plentiful exercises furnish him opportunity to demonstrate in how far his mind has assimilated the matter.

College Life

The days spent at college should be among the happiest of life, and such St. Benedict's endeavors to make them for her pupils. The social intercourse between student and student, as well as between master and pupil, is free and congenial, restricted only by the natural laws of propriety and the requirements of good discipline. It is the aim of the College to make Christian gentlemen of her pupils. She, therefore, endeavors to repress that boisterous display of feeling, so often in painful evidence among college boys; and the absence of that unlovable characteristic in her pupils has been remarked by observers on various occasions.

The student's life at St. Benedict's is further made pleasant by a generous allowance of amusement and diversion. All kinds of athletic sports are encouraged, in order to keep mind and body sound. It is only the abuse of the sport that the College discountenances. St. Benedict's allows no games with outsiders. Her ambition is to develop home athletics. In this way she succeeds in interesting all the students, and the student body as a whole derives the benefits that flow from physical training. St. Benedict's does not covet a reputation for athletics, believing that, in an institution of higher education, athletics should be relegated to the lowest place in the order of importance. She encourages athletics only for the good they afford in the way of recreation and physical development. Her students are ever reminded that their parents send them to college to get an education — to work, not to learn to play. In spite of her conservatism, the students enjoy their games and draw out of them much benefit.

There are six baseball organizations at the College, two among each division of students on the campus; and in each organization there are three or four teams, making in all from fifteen to twenty teams—which means that fully two-thirds of the students are active participants in sports.

Religious Life

St. Benedict's College is, in the strict sense, a Catholic institution, and the atmosphere is thoroughly Catholic. She trains her pupils to strive after the ideal Catholic life, and for that purpose urges them to a monthly and more frequent reception of the holy sacraments. The fact is, that fully half the boys of the school are semi-monthly and many, daily communicants, which speaks worlds for the religious spirit prevailing among them. Moreover, religious societies have been organized among the students, which serve to foster special forms of devotion. See "Societies" for further information on this point.



Order of the Day

A. M.	P. M.
5 45 Rising	1 30 Study Time
6 15 Morning Prayers in Chapel — Holy Mass	2 00 Class
7 00 Breakfast and Recreation	4 15 Recreation
8 00 Study Time	4 45 Study Time
9 00 Class	6 00 Supper and Recreation
12 00 Dinner and Recreation	7 00 Study Time
8 30 P. M. Night Prayers in Chapel and Retiring.	
Wednesday and Saturday afternoons, recreation until 4 o'clock.	

Rules of Discipline

(1) Students should at all times be obedient and respectful to the officers and professors of the College, observe habitual politeness towards one another, and always observe the rules of propriety.

(2) Students must obtain special permission in the following particulars: To leave the College premises; to attend calls from visitors; to absent themselves from any of the regular exercises; to leave the study-hall or speak to a fellow student during study hours; or to do anything else out of the regular routine.

(3) All students, whether at the beginning of the year or on returning after leave of absence, are required to repair to the College immediately on their arrival in Atchison. Any unnecessary delay in the city is a serious violation of the rule. In every case they must report to Father Director before they enter the study-hall.

(4) Students should at all times be where their duty calls them: During study hours they are to be in the classroom or study-hall; during hours of recreation they are to be on the play grounds or in the place assigned.

(5) Strict silence is to be observed during study and class hours, when going to or coming from chapel, in the corridors, in the dormitories, washrooms and closets.

(6) The use of tobacco is prohibited.

(7) Students will be held responsible for any damage done to property.

(8) No student is allowed to lend, borrow or exchange personal effects of any kind.

(9) Books, papers and periodicals may be read only with the approval of the Prefect, and at such times as he shall specify.

(10) When students become aware of the loss of anything, they shall at once notify the Prefect.

(11) The College authorities will not be responsible for books or articles of clothing left at the institution, nor for money or jewelry not deposited with Father Director.

(12) All Communications, whether sent or received, are subject to the inspection of Father Director.

(13) On days of general Communion all the students that have made their first Communion are to receive the Holy Eucharist during the Mass at which they usually assist.

(14) Causes of expulsion may be: Taking articles that belong to fellow students; leaving the premises without permission; unwillingness to take corrections; using vile or profane language; and general indifference to the regulations of the College.

Rules for Day Scholars

(1) Students must be at the College at latest by 8 A. M. and 1:30 P. M.

(2) Terms are \$30 per session of five months, payable in advance. Students will not be received for a shorter period than five months. Money will not be refunded except in cases of sickness or expulsion.

(3) In case of absence or tardiness, students must furnish a written excuse from parents or guardians.

(4) Students must be ready to enter the Second Academic or the Second Class of the Business Course.

(5) Students will not be allowed to bring visitors to the College grounds.

(6) Application for admission must be made before August 20th.

(7) Under no condition shall a day scholar perform an errand for a boarder.

(8) No student shall introduce papers, pamphlets, magazines, or books without explicit permission.

(9) As the time spent at College is entirely devoted to instruction or recitation, pupils are expected to study their lessons at home. Unless parents or guardians insist upon three hours of home study each day, they can not reasonably expect satisfactory results.

(10) Causes of expulsion shall be the following: performing errands for boarders; disorderly conduct at or away from College; repeated violation of the College regulations.





ABOUT THE GROUNDS



BITS OF FOLIAGE

Free Scholarships

St. Benedict's College offers the following Free Scholarships:

GENERAL REQUIREMENTS

(1) Applicants must study with a view to the holy priesthood.

(2) Their conduct must be irreproachable.

(3) The holder of a Scholarship will not be allowed to continue in its enjoyment if he falls below the satisfactory grade of 70 per cent in any of the required studies.

(4) All rights of a Scholarship are forfeited under rule 14 of the Rules of Discipline.

(5) The privilege of these Scholarships can be had only at St. Benedict's College, and in the event of leaving, the holder forfeits any further right to same.

(6) Examinations for the Competitive Scholarships are held on the day following Registration Day.

(7) Candidates for all the Competitive Scholarships must make application to the Rt. Rev. President or the Rev. Father Director not later than Sept. 1st., of the year in which competition is to be made.

MEMORIAL SCHOLARSHIP

COMPETITIVE

This Scholarship has been founded as a lasting memorial of the Fourteen Hundredth Anniversary of the birth of St. Benedict. This Scholarship is open to students from all quarters, and will be awarded to the one that shall score the highest number of points in a competitive examination.

The successful candidate will be entitled to free tuition, board, and lodging for three years.

The applicant must be prepared to enter the Fourth year of the Academic Course.

The above Scholarship was awarded to Louis E. Wagner, Strawn, Kansas in 1913.

JUBILEE SCHOLARSHIP

COMPETITIVE

In the year 1902 occurred the 25th anniversary of the blessing of Rt. Rev. Innocent Wolf, O. S. B., as the first Abbot of St. Benedict's Abbey, Atchison, Kansas. In the celebration of this event, the parishes built up and attended by the Benedictine Fathers of Atchison were desirous of taking a prominent part, and it was proposed to found a Scholarship for students from the parishes attended from the Abbey. The project was eagerly taken up and the zeal of the pastors, seconded by the generous coöperation of their people, soon made it a reality.

Applicants for this Scholarship must be members of a parish attended by the Benedictines from Atchison and must be prepared to enter the Second Academic year.

The successful candidate will be entitled to free tuition, board and lodging for five years.

The above Scholarship was awarded to Gilbert Scanlan, of St. Peter's parish, Council Bluffs, Iowa, in 1912.

WM. KENEFICK SCHOLARSHIP

ELECTIVE

This Scholarship was founded by Mr. and Mrs. William Kenefick, of Kansas City, Mo., in memory of their deceased son, William. The holder of the Scholarship is entitled to free tuition, board, and lodging for five years.

The donor has reserved the right of naming the recipient.

ST. WILLIAM SCHOLARSHIP

ELECTIVE

This Scholarship was founded in Sept. 1907, by Mr. William Francis Dolan, of Atchison, Kansas. It is open to students from all quarters.

The successful candidate will enjoy the privilege of free tuition, board and lodging for five years.

The applicant must be prepared to enter the Second year of the Academic Course.

The Rt. Rev. President of the College selects the recipient of this Scholarship.

The above Scholarship was given to Louis R. Courtney, of Wichita, Kansas, in 1912.

JOSEPH REICHENBERGER SCHOLARSHIP

ELECTIVE

This Scholarship was founded in the year 1912 by bequest of Mr. Joseph Reichenberger, of Purcell, Kansas. The candidate must be prepared to enter the Second year of the Academic Course. This Scholarship entitles the holder to free tuition, board, and lodging for five years.

The Rt. Rev. President of the College selects the candidate.

The above Scholarship was given to James Murphy, of Purcell, Kansas, in 1912.

ST. STEPHEN SCHOLARSHIP

ELECTIVE

This Scholarship was founded in the month of February, 1914, by a priest "for educating needy and deserving boys who intend to become priests of the Order."

The Rt. Rev. President selects the candidate.

Societies

HOLY NAME SOCIETY

The name suggests the praiseworthy object of this society. However, its influence is directed not only against the abuse of the Holy Name of God, but also against all forms of offensive language. Each member promises to promote the honor and reverence due to the Holy Name, to abstain from all harmful conversation, and to labor that every one coming within his influence shall do the same. The Society meets monthly to discuss matters pertaining to the welfare of the members, and to listen to an instruction, or some choice essay by a member. The third Sunday of each month is the Society's regular Communion day.

OFFICERS

College Department

President John F. McNamara
 Vice President Carl P. Marxer
 Secretary William J. Barnett
 Novice Master Louis E. Wagner
 Marshal Joseph S. McCarthy
 Advisers: William H. Bush, Raymond C. Clark, John J. O'Donnell,
 Ralph H. White, Louis S. Hauber, Andrew McDermott, James
 F. Williams.
 Sacristans: James L. Wallace, Clement J. Nacke, Theodore R. Racht
 Director Rev. Ignatius Stein, O. S. B.

Scholastic Department

President Cosmas Schneider
 Vice President Corbinian Kuglmeier
 Secretary James J. Kennedy
 Consultants: Martin P. Breth, James M. Burns, William F. Haas,
 Joseph N. Patterson, Joseph B. Shaughnessy
 Director Rev. Lambert Burton, O. S. B.

SODALITY OF THE BLESSED VIRGIN MARY

This Sodality strives to foster a spirit of devotion to the Blessed Virgin Mary, and to give every possible help and encouragement to its members in the exercise of a devout Christian life. The Little Office of the Bl. Virgin is recited on Sundays and Holy-days. Meetings are held monthly at which some choice paper on the life and virtues of the Heavenly Queen is read by a Sodalist. The regular Communion day for the Sodality is the first Sunday of each month.

OFFICERS

College Department

Prefect Joseph S. McCarthy
 I Assistant Prefect Theodore R. Racht
 II Assistant Prefect Jacob B. Greteman
 Treasurer Daniel J. Brennan
 Secretary Joseph B. McManus
 Consultors: Frank A. Siebers, Francis D. Straub, Ernest A. Gabel,
 John R. Siebrandt, Joseph H. Biermann, James L. Wallace.
 Director Rev. Ignatius Stein, O. S. B.

Scholastic Department

Prefect Cosmas Schneider
 Assistant Prefect Corbinian Kuglmeier
 Secretary James R. Murphy
 Sacristan Francis J. Zelfel
 Consultors: James M. Burns, Emmett H. Foley, Victor Gellhaus,
 James J. Kennedy, Joseph N. Patterson, Joseph B. Shaughnessy.
 Director Rev. Lambert Burton, O. S. B.

LEAGUE OF THE SACRED HEART

To encourage visits to the Blessed Sacrament and to foster the frequent reception of Holy Communion, are the special objects of this league. The first Friday of each month is the regular Communion day for the members.

OFFICERS

College Department

Promoter John P. Walsh
 Director Rev. Ignatius Stein, O. S. B.

Scholastic Department

Promoters: James J. Kennedy, Richard Scanlan, Cosmas Schneider,
 Joseph B. Shaughnessy, Francis J. Zelfel
 Local Director Rev. Lambert Burton, O. S. B.

ST. PLACIDUS ACOLYTICAL SOCIETY

The object of this Society is to train its members in serving devoutly and decorously in the sanctuary during Divine Service.

OFFICERS

College Department

InstructorRev. Justin Sion, O. S. B.

ST. MAURUS ACOLYTICAL SOCIETY

Scholastic Department

OFFICERS

PresidentCosmas Schneider
 Vice PresidentCorbinian Kuglmeier
 SecretaryVictor Gellhaus
 Master of CeremoniesJoseph B. Shaughnessy
 CaptainCharles A. Berger
 SacristanCornelius M. Caples
 InstructorRev. Sebastian Weissenberger, O. S. B.

ST. PASCHAL'S COMMUNION GUILD

The object of this Guild is to encourage among its members frequent and daily Communion.

Scholastic Department

OFFICERS

Solicitors: James J. Kennedy, Cosmas Schneider, Joseph B. Shaughnessy, Francis J. Zelfel
 ChaplainRev. Lambert Burton, O. S. B.

SAINT THOMAS AQUINAS LIBRARY ASSOCIATION

The object of the association is to provide standard and Catholic reading matter. The library now contains five thousand volumes, and the current news and literature are supplied by various papers and magazines.

College Department

OFFICERS

SecretaryJacob B. Greteman
 I ClerkTheodore R. Racht
 II ClerkHerman J. Koch

III Clerk	John F. McNamara
Librarian	Rev. Ignatius Stein, O. S. B.

ST. GREGORY'S LIBRARY ASSOCIATION

Scholastic Department

OFFICERS

President	Cosmas Schneider
Vice President	James R. Murphy
Secretary	Richard Scanlan
Librarians: Joseph N. Patterson, Emmett H. Foley, William H. Blocker	
Moderator	Rev. Lambert Burton, O. S. B.

ST. BENEDICT'S COLLEGE DEBATING SOCIETY

The aim of this Society is the promotion of public speaking. Questions of political, social and scientific interest come in for a thorough study and discussion.

OFFICERS

President	Herman J. Koch
Vice President	Louis A. Hæfele
Recording Secretary	Theodore R. Racht
Marshal	Clement J. Nacke
Committee on Questions: Corbinian Kuglmeier, Gerard H. Schmidt,	
Joseph B. McManus	
Censor	Rev. Thomas Burk, O. S. B.

THE SHAKESPEARE CLUB

The careful study and artistic rendering of the masterpieces of Wm. Shakespeare, both tragic and comic, is the chief aim of this Shakespeare Club. However, it does not profess to neglect what is best in dramatic productions of the other great playwrights. In its work the Club makes for public speaking, and strives to develop grace and efficiency in its members. Entertainments at stated times are given for the benefit of the student body.

OFFICERS

President	John F. McNamara
I Vice President	Victor Gellhaus
II Vice President	Joseph B. McManus
Secretary	Anthony F. Salesky
Treasurer	William J. Barnett
Electrician	Cosmas Schneider

Stage Manager	Joseph N. Patterson
Master of Wardrobe	James L. Wallace
Instructor	Rev. Ignatius Stein, O. S. B.

ST. CECILIA'S CHOIR

The object of this choir is to study what is best in sacred music and to render it in a becoming and artistic manner during the chapel services in the College.

College Department

Organists	Herman J. Koch, Clement J. Nacke
Instructor	Rev. Claude Enslein, O. S. B.
Members 24.	

ST. GREGORY'S CHOIR

Scholastic Department

Besides the ordinary choir duties, the members make a specialty in studying and practicing the Gregorian Chant.

Instructor	Rev. Lambert Burton, O. S. B.
Members 36	

ST. BENEDICT'S COLLEGE BAND

OFFICERS

President	Herman J. Koch
Vice President	Clement J. Nacke
Secretary	Ferdinand G. Wieberg
Treasurer	Francis A. Schroll
Librarians: James F. Williams, Walter H. Baumhover, Francis J. Griffin	
Advisers	Louis S. Hauber, Basil Scanlan
Instructor	Rev. George Keim, O. S. B.
Members 46.	

ST. BENEDICT'S COLLEGE SYMPHONY ORCHESTRA

Instructor	Rev. George Keim, O. S. B.
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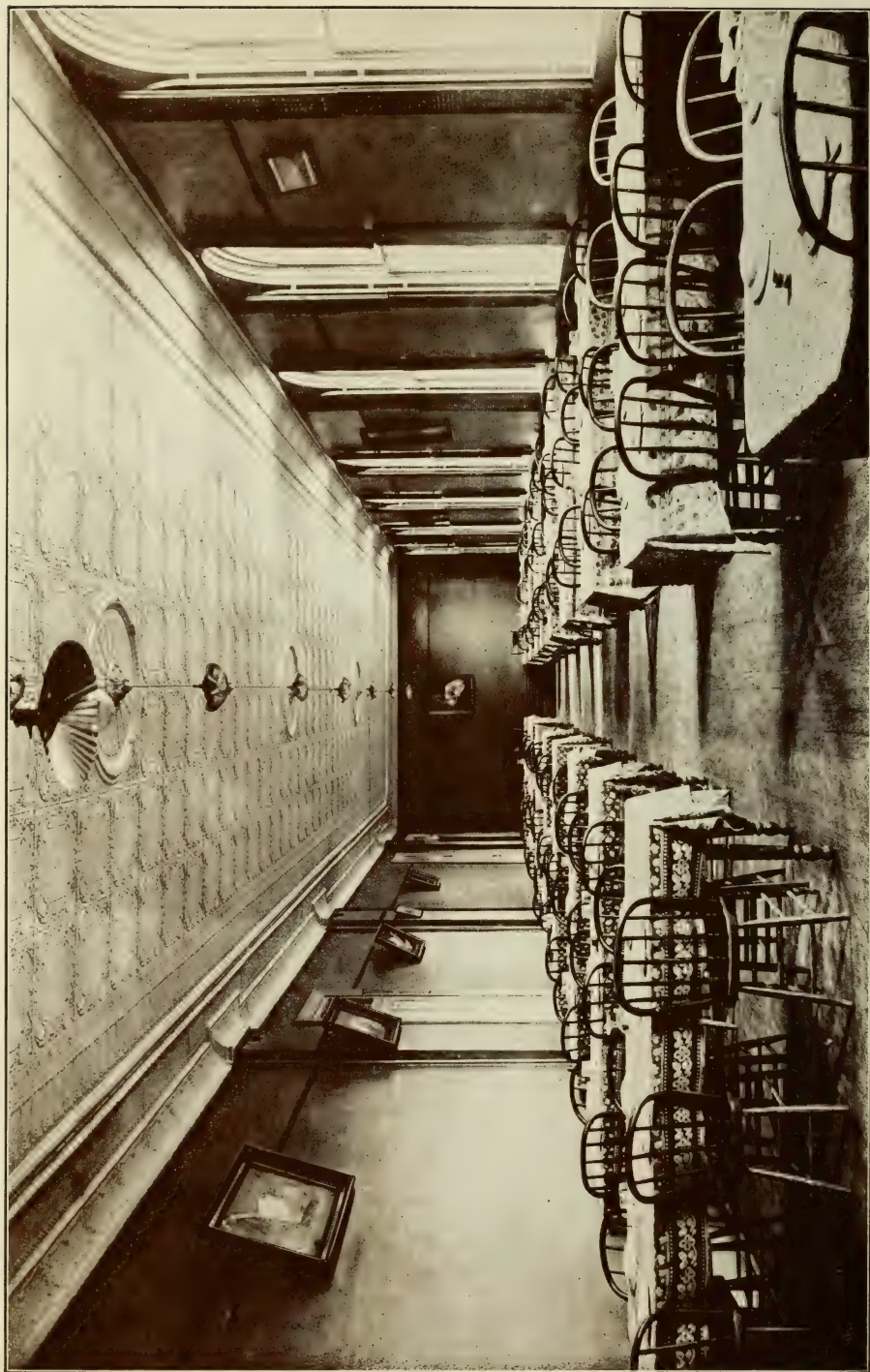
THE ALUMNI ASSOCIATION

The Alumni Association of St. Benedict's College was organized in 1898, to serve as a bond of union among the sons of Old St. Benedict's. Enthusiastic reunions have been held at stated times.

When the New St. Benedict's was planned, the Alumni also planned. The activity of the Association is now centered upon the erection of a grand Memorial Hall in honor of Rt. Rev. Innocent Wolf, O. S. B., Abbot, and President of St. Benedict's College. This Hall will be



PARLOR AND STUDY HALL



REFECTORY

known as Wolf Hall, comprising an auditorium and gymnasium at a cost of \$50,000.

The old Students are facing this task nobly; but it is a giant work. They have made most generous sacrifices, in order that one of the most beloved of leaders in religion and education in the West should be fittingly remembered. Any contribution either from Alumni or friends of the Institution that will help towards the realization of this great work will be appreciated by the Alumni.

OFFICERS

Wm. P. Waggener, Atchison, Kans.	President
J. H. Brown, Atchison, Kans.	Vice President
Patrick Hayes, Atchison, Kans.	Secretary
Father Director, St. Benedict's College, (<i>ex officio</i>)	Treasurer
Very Rev. B. S. Kelly, Leavenworth, Kans.	Chaplain

ST. BENEDICT'S ALUMNI ASS'N, ATCHISON DISTRICT

This is a branch of the greater Alumni Association of St. Benedict's College, and was organized in January, 1909. Its purpose is to unite the S. B. C. boys of Atchison and vicinity, and to keep them interested in their Alma Mater and her advancement.

OFFICERS

President, John J. Brown, '73, Atchison, Kansas
Treasurer, Charles E. Bradley, '80, Atchison, Kansas
Secretary, Patrick Hayes, Esq., '79, Atchison, Kansas
Vice Presidents:—
James Robinson, '85, Potter, Kans.
John E. Sullivan, '91, Effingham, Kans.
William D. Gormley, '07, Purcell, Kans.
Charles J. Conlon, Esq., '76, West Atchison.
John J. Intfen, '65, North Atchison.
Thomas J. Langan, '91, Atchison, Kans.
James Curtis, '98, Bendena, Kans.

S. B. C. LYCEUM

During the Scholastic year Select Lectures were given by prominent lecturers for the entertainment and instruction of the students.

Mr. William Bannon	Julius Cæsar
Rev. Ignatius Stein, O. S. B.	King Richard III
Mr. James Francis O'Donnell	The Living Word
Mr. C. E. W. Griffith	Shakespeareana
Mr. Frederick Preston Search	Cello Recital
Mr. Robert Raymond Lippit	Piano Recital

The Abbey Student

THE ABBEY STUDENT, founded in 1891, is the title of a seventy-two page magazine, edited and published monthly, by the students of the college. The paper is exclusively a students' paper, as contributions from other sources are rarely accepted. Its object is to advance the students in original composition and in criticism. The magazine has attained for itself the reputation of a first class College paper.

Besides having for its special object the literary advancement of the pupils, it aims likewise at furnishing points of interest to friends and old students outside the institution. Old students especially will find its personal and local columns bright and breezy. Under the heading of Personals, the whereabouts and doings of old students are faithfully chronicled. The local columns are a reflex of daily life at College and of the changes that occur.

All that have completed a college course are expected to write intelligently on general subjects. In the College paper, young writers will find an excellent field for the cultivation of their talents.

Subscription fee, One Dollar in advance.

EDITORIAL STAFF

Editor-in-ChiefTheodore R. Racht
 AssistantRichard Scanlan

Associate Editors: Joseph McCarthy, Basil Scanlan, Jacob Greteman,
 Cosmas Schneider, John McNamara, Victor Gellhaus, Herman
 Koch, Corbinian Kuglmeier, Gerard Schmidt, Clement Voet,
 Stephen Triska, James Murphy, Frank Dombrowsky, Percy Howatt,
 Ralph White, Daniel Brennan.

Business ManagerJohn McNamara

List of Students

Achterberg, Leonard E.	Kansas
Allen, Samuel W.	Missouri
Anstey, Charles L.	Iowa
Anstey, Lloyd R.	Iowa
Arensberg, Henry A.	Kansas
Babinger, Emil	Kansas
Barnett, William J.	Missouri
Bartley, Clarence E.	Kansas
Baumhover, Walter H.	Iowa
Berger, Charles A.	Kansas
Biermann, Aloysius H.	Kansas
Biermann, Joseph H.	Kansas
Black, George F.	Kansas
Blocker, William H.	Kansas
Bollin, Frank J.	Kansas
Boos, Nicholas M.	Kansas
Braun, George.	Oklahoma
Brennan, Daniel J.	Missouri
Breth Martin P.	Kansas
Brewer Charles F.	Missouri
Brose, William J.	Kansas
Brungardt, August A.	Kansas
Brungardt, Daniel B.	Kansas
Burke, Lawrence E.	Colorado
Burke, Michael G.	Kansas
Burns, James M.	Kansas
Burns, Patrick X.	Colorado
Bush, William H.	Iowa

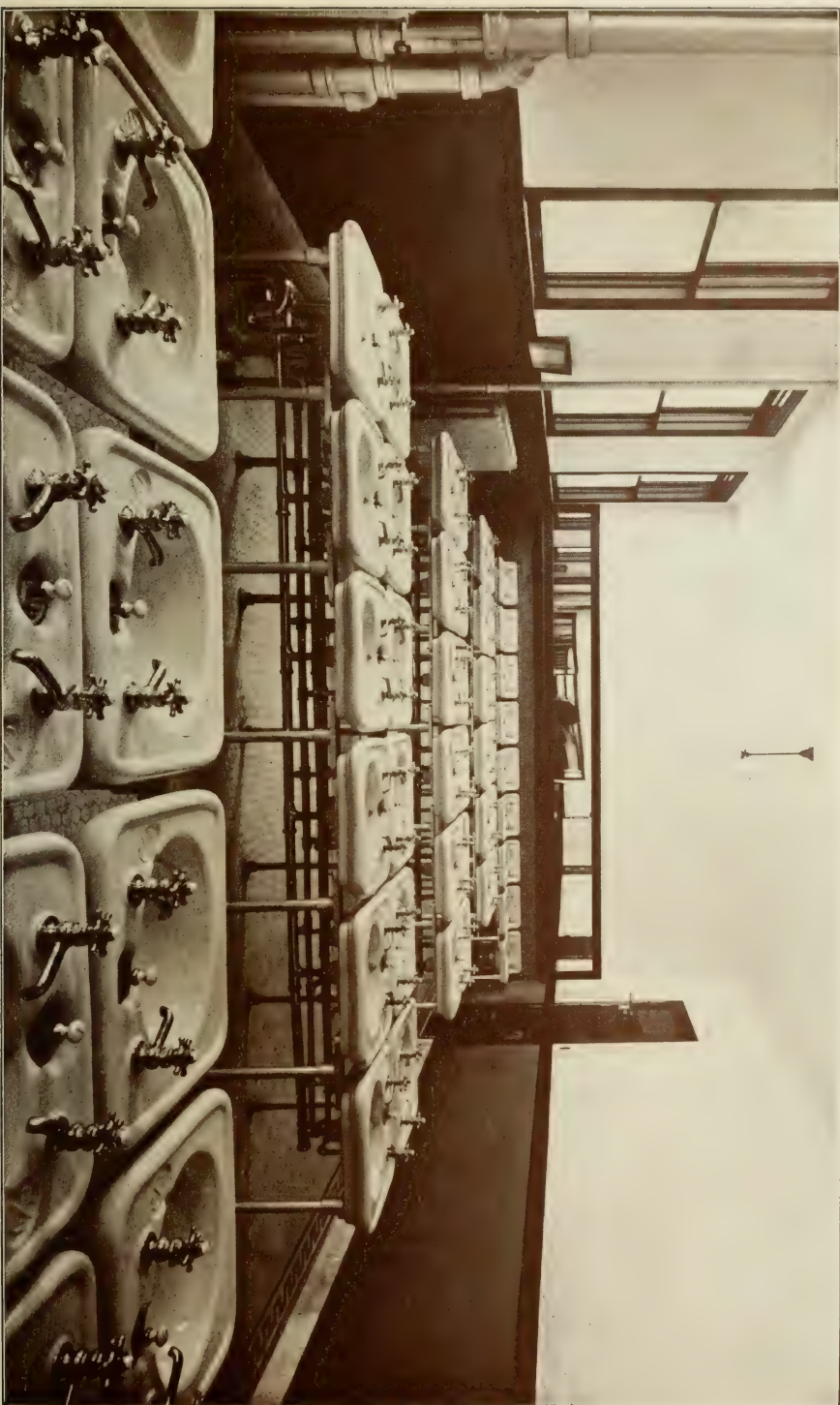
Caples, Cornelius M.	Kansas
Carrico, William J.	Kansas
Carrigan, Charles E.	Kansas
Carroll, Maurice J.	Missouri
Chamberlin, Hugh L.	Wyoming
Cheray, Alphonse C.	Kansas
Clark, Raymond C.	Kansas
Cloud, Douglas M.	Missouri
Coffey, Eugene B.	Missouri
Coker, Manasses M.	Oklahoma
Conway, Maurice P.	Missouri
Corcoran, John D.	Missouri
Coughlin, Francis P.	California
Coupe, John B.	Nebraska
Cullen, Bernard F.	Iowa
Cummins, Frank M.	Missouri
Cummins, John P.	Missouri
Cunningham, Cornelius F.	Oklahoma
Cunningham, John E.	Oklahoma
Craig, Cloyd D.	Kansas
Cruise, William D.	Kansas
Davoren, James T.	Missouri
Debbrecht, Henry H.	Kansas
Delaney, Daniel M.	Oklahoma
Demmer, Joseph J.	Oklahoma
Diskin, Thomas P.	Kansas
Dixon, William J.	Missouri
Dombrowsky, Frank L.	Kansas
Donnelly, Joseph R.	Missouri
Dorsey, James M.	Kansas
Dosser, John J.	Kansas
Dougherty, Martinello	Kansas
Dowling, Edward J.	Missouri
Driscoll, Daniel	Kansas
Dunkin, Dale W.	Kansas
Durr, Julius F.	Nebraska

Eccher, Eddie	Missouri
Engles, Thomas A.	Nebraska
Esser, William H.	Colorado
Farrell, Coleman J.	Kansas
Fenning, James C.	Missouri
Foley, Emmett H.	Kansas
Forster, August J.	Kansas
Fritton, Leo B.	Kansas
Gabel, Ernest A.	Kansas
Gellhaus, Victor	Kansas
George, Francis A.	Missouri
Girrens, Nicholas T.	Kansas
Green, Cornelius F.	Kansas
Green, Thomas W.	Kansas
Greene, Francis L.	Kansas
Greteman, Jacob B.	Iowa
Griffin, Francis J.	Iowa
Growney, Charles A.	Missouri
Growney, William E.	Missouri
Haas, William F.	Missouri
Hæfele, Louis A.	Kansas
Hall, Robert M.	Kansas
Hand, Sylvester F.	Iowa
Hauber, John L.	Missouri
Hauber, Louis S.	Missouri
Hauser, Edward M.	Kansas
Hearst, Joseph F.	Missouri
Hegg, Patrick F.	Nebraska
Heintzelman, Joseph J.	Kansas
Hellman, Clarence B.	Kansas
Henderson, Thomas T.	Kansas
Higgins, John J.	Missouri
Hildebrant, Myron A.	Missouri
Hoffmans, Karl A.	Kansas

Hombach, Leo J.	Iowa
Hopf, Adolph	Kansas
Howatt, Percy J.	Oklahoma
Hund, Michael A.	Kansas
Hussey, John V.	Kansas
Jacobs, Edward N.	Kansas
Jennings, Michael F.	Iowa
Jenson, William E.	Iowa
Jesson, Francis A.	Kansas
Kadavy, Charles A.	Nebraska
Kancelarysta, Edmund A.	Kansas
Kelly, Arthur J.	Kansas
Kelly, Paul S.	Kansas
Kelley, William F.	Iowa
Kemme, Carl P.	Missouri
Kemmer, Louis H.	Missouri
Kennedy, James J.	Kansas
Kernan, Wilfrid C.	Nebraska
Kessler, Carl J.	Iowa
Kessler, Leo A.	Iowa
King, George W.	Missouri
Koch, Herman J.	Kansas
Koons, Clement A.	Kansas
Kopera, John F.	Nebraska
Krauth, Arthur G.	Iowa
Kreifels, Eugene A.	Nebraska
Kreifels, Otto M.	Nebraska
Kuckelmann, Charles	Kansas
Kuglmeier, George	Kansas
Lesac, John J.	Kansas
Lewis, William E.	Missouri
Leven, Joseph M.	Oklahoma
Lœcker, Joseph E.	Nebraska
Loncaric, John G.	Kansas
Londergan, Joseph	Missouri

Mages, Anton P.	Kansas
Magrath, Francis E.	Kansas
Mahoney, John	Kansas
Mangan, Philip J.	Kansas
Mangan, Paul E.	Kansas
Manneman, George H.	Iowa
Martin, Edward J.	Missouri
Martin, John K.	Illinois
Marxer, Carl P.	Iowa
McCarthy, Daniel	Iowa
McCarthy, Joseph S.	Iowa
McCreedy, Thomas J.	Oklahoma
McDermott, Andrew J.	Missouri
McEnulty, William M.	Kansas
McGrath, John W.	Kansas
McHale, Martin J.	Colorado
McManus, Joseph B.	Kansas
McNamara, John F.	Kansas
Menke, Paul T.	Iowa
Merritt, Jerre	Kansas
Merritt, Louis	Kansas
Milburn, Thomas M.	Oklahoma
Miller, Carl E.	Iowa
Miller, Frank L.	Kansas
Miller, James	Kansas
Miller, John M.	Kansas
Mock, Max F.	Kansas
Morley, James C.	Kansas
Morrissey, William A.	Kansas
Moussier, Alfred R.	New Mexico
Mullany, Anthony G.	Kansas
Mullany, James V.	Kansas
Munoz, Lawrence	Mexico
Murphy, Bryan C.	Kansas
Murphy, James R.	Minnesota
Nacke, Clement J.	Nebraska

Nass, Leo J.	Kansas
Niznick, Francis C.	Colorado
Nordhus, Aloysius B.	Kansas
O'Connell, John A.	Nebraska
O'Donnell, John J.	Kansas
O'Shea, Patrick	Ireland
Patterson, Joseph N.	Texas
Pettinger, John J.	Iowa
Pratt, James E.	Kansas
Pratt, Thomas L.	Kansas
Pretz, William A.	Kansas
Price, Joseph H.	Kansas
Racht, Theodore R.	Indiana
Reardon, Joseph P.	Missouri
Rechtien, Frank J.	Kansas
Reinert, Joseph S.	Kansas
Rossillon, Louis	Kansas
Rowland, Francis L.	Iowa
Ruhlmann, Alphonse C.	Kansas
Rumpel, George J.	Missouri
Ryan, Richard D.	Iowa
Salesky, Anthony F.	Kansas
Scanlan, Basil	Illinois
Scanlan, Gilbert F.	Illinois
Scanlan, Richard	Illinois
Schecher, Cyril J.	Kansas
Schiltz, Raphael W.	Iowa
Schmidt, Frank A.	Missouri
Schmidt, Gerard H.	Missouri
Schneider, Cosmas	Kansas
Schneider, Richard	Kansas
Schreck, Frank G.	Iowa



ONE OF THE LAVATORIES



STUDY HALL

Schroll, Francis A.	Kansas
Schumacher, Clifford B.	Kansas
Schwartz, Charles T.	Kansas
Schwertly, Paul J.	Iowa
Scott, Thomas L.	Iowa
Shaughnessy, Joseph B.	Kansas
Sheil, Charles H.	Iowa
Siebers, Frank A.	Kansas
Siebrandt, John R.	Missouri
Simms, Clarence G.	Nebraska
Stallbaumer, Adolph J.	Kansas
Stallbaumer, Rudolph U.	Kansas
Sterbenz, Albert C.	Kansas
Stewart, Joseph A.	Missouri
Stimac, Matthew S.	Kansas
Straub, Francis D.	Nebraska
Strecker, Frank C.	Oklahoma
Sullivan, Alesander J.	Nebraska
Sullivan, Justin P.	Kansas
Tobin, Paul T.	Kansas
Trapp, Lawrence J.	Missouri
Triska, Stephen V.	Oklahoma
Voet, Clemens A.	Kansas
Wagner, Louis E.	Kansas
Wagner, Matthias F.	Kansas
Wallace, James L.	Missouri
Walsh, John P.	Colorado
Walter, Anton.	Kansas
Waters, John O.	Iowa
Waters, Thomas B.	Iowa
Wavada, James A.	Colorado
Weber, Frank M.	Kansas
Weingart, Carl L.	Kansas

White, Ralph H.	Colorado
Wieberg, Ferdinand G.	Missouri
Willenbring, Alphonse B.	Missouri
Williams, Delbert J.	Kansas
Williams, James F.	Kansas
Witte, Joseph J.	Iowa
Wolters, William H.	Kansas
Woods, Chester L.	Kansas
Wyckoff, Chester A.	Iowa
Zelfel, Francis J.	Kansas



Fifty-Seventh Annual Commencement

Thursday, June 17th, 1915

Conferring of Degrees

The Degree of Master of Accounts was conferred on

FRANK M. WEBER	LOUIS A. HÆFELE
FRANK G. SCHRECK	THOMAS D. MCCREEDY
FRANK A. SIEBERS	MICHAEL A. HUND
JOHN B. COUPE	MAX F. MOCK
JOSEPH H. BIERMANN	RAYMOND J. NASS
RAYMOND C. CLARK	WILLIAM M. MCENULTY
ERNEST A. GABEL	LLOYD R. ANSTEY
EDWARD J. MARTIN	JOHN E. CUNNINGHAM
CHARLES A. KADAVY	RALPH H. WHITE
JOSEPH P. REARDON	THOMAS A. ENGLER
WILLIAM J. BROSE	FRANCIS D. STRAUB

Diplomas in the Academic Course were conferred on

GEROGE BLACK	FRANICS A. SCHROLL
JOSEPH R. DONNELLY	GILBERT F. L. SCANLAN
LOUIS S. HAUBER	JAMES J. KENNEDY
LEO J. HOMBACH	ALOYSIUS B. NORDHUS
CLEMENT J. NACKE	EMMETT H. FOLEY
ANTHONY F. SALESKY	WILLIAM F. HAAS
FRANK A. SCHMIDT	RUDOLPH U. STALLBAUMER

Roll of Honor

The following deserve honorable mention for deportment and application during the scholastic year:

ST. ALOYSIUS' HALL

Henry A. Arensberg, Walter H. Baumhover, Emil Babinger, Aloysius H. Bush, William H. Bush, Lawrence E. Burk, Raymond C. Clark, James T. Davoren, Henry H. Debbrecht, Daniel M. Delaney, Thomas P. Diskin, Joseph R. Donnelly, William H. Esser, Ernest A. Gabel, Francis J. Griffin, Thomas T. Henderson, William F. Kelley, Arthur J. Kelly, John J. Lesac, Joseph E. Lœcher, Joseph Londergan, Paul Mangan, John K. Martin, Thomas M. Milburn, Alfred R. Moussier, James V. Mullany, Raymond J. Nass, Richard D. Ryan, Raphael W. Schiltz, Francis D. Straub, Justin P. Sullivan, Clifford B. Schumacher, Delbert J. Williams, Frank L. Miller, James Miller.

ST. EDWARD'S HALL

Samuel W. Allen, Lloyd R. Anstey, Joseph H. Biermann, George F. Black, William J. Brose, Patrick X. Burns, Maurice J. Carroll, Cloyd D. Craig, John E. Cunningham, Martinello Dougherty, Edward Eccher, Thomas A. Engles, August J. Forster, Nicholas T. Girrens, Louis A. Hæfele, Joseph J. Heintzelman, Clarence B. Hellman, Leo J. Hombach, Michael A. Hund, Edward N. Jacobs, Francis A. Jesson, Charles A. Kadavy, Paul S. Kelly, Wilfred C. Kernan, Carl J. Kessler, Leo A. Kessler, Edward J. Martin, Carl P. Marxer, Thomas D. McCreedy, William M. McEnulty, John F. McNamara, Max F. Mock, James C. Morley, John A. O'Connell, Joseph P. Reardon, Cyril J. Schecher, Richard Schneider, Frank G.

Schreck, Paul J. Schwertly, Charles H. Sheil, Frank A. Siebers, Frank C. Strecker, Stephen V. Triska, John O. Waters, Ralph H. White, Bryan Murphy, Myron Hildebrant, Martin McHale, Leonard E. Achterberg, John B. Coupe, Edward J. Dowling, Joseph S. McCarthy, Daniel McCarthy, Charles T. Schwartz, Joseph A. Stewart, Joseph Witte, John P. Cummins.

ST. BEDE'S HALL

Maurice P. Conway, Francis P. Coughlin, Joseph J. Demmer, Frank L. Dombrowsky, Daniel B. Driscoll, John A. Duskie, Coleman J. Farrell, Jacob B. Greteman, Louis S. Hauber, Edward M. Hauser, John J. Higgins, Karl A. Hoffmans, John V. Hussey, Edmund A. Kancelarysta, Carl J. Kemmer, Louis H. Kemme, Herman J. Koch, Joseph M. Leven, John G. Loncaric, Anton P. Mages, Francis E. Magrath, Philip J. Mangan, Andrew J. McDermott, Joseph B. McManus, Clement J. Nacke, Theodore R. Racht, Anthony F. Salesky, Frank A. Schmidt, Gerard H. Schmidt, Matthew S. Skradski, Albert C. Sterbenz, Charles T. Stimac, Lawrence J. Trapp, Louis E. Wagner, James L. Wallace, John P. Walsh, Anton Walter, Ferdinand G. Wieberg, James F. Williams, William J. Dixon, Thomas W. Green, Clement Voet.

ST. GREGORY'S HALL

William H. Blocker, Martin P. Breth, Daniel B. Brungardt, James M. Burns, Cornelius M. Caples, William D. Cruise, Emmett H. Foley, William F. Haas, Robert M. Hall, Charles Kuckelmann, George Kuglmeier, Francis C. Niznick, Aloysius B. Nordhus, Joseph N. Patterson, William A. Pretz, Basil Scanlan, Richard Scanlan, Cosmas Schneider, Joseph B. Shaughnessy, Adolph J. Stallbaumer, Rudolph U. Stallbaumer, Matthias F. Wagner, James A. Wavada, Alphonse B. Willenbring, Francis J. Zelfel.

Class Awards

Academic Course

First Academic

The Gold Medal

For Highest Average was awarded to

MATTHIAS F. WAGNER

Donor: J. SCHMANDT, Holden, Mo.

Distinctions

CATECHISM

Alphonse C. Cheray, Henry H. Debbrecht, Daniel B. Driscoll, Joseph H. Hearst, John V. Hussey, John J. Lesac, John G. Loncaric, Francis C. Niznick, Adolph J. Stallbaumer, Matthew S. Skradski, Charles T. Stimac, Paul T. Tobin, Matthias F. Wagner, Anton Walter, Alphonse B. Willenbring, Thomas M. Milburn, John K. Martin.

BIBLE HISTORY

Alphonse C. Cheray, Daniel B. Driscoll, Joseph H. Hearst, John V. Hussey, John J. Lesac, John G. Loncaric, John K. Martin, Thomas M. Milburn, Francis C. Niznick, Matthew S. Skradski, Adolph J. Stallbaumer, Charles T. Stimac, Paul T. Tobin, Matthias F. Wagner, Anton Walter, Alphonse B. Willenbring.

GRAMMAR

Daniel B. Driscoll, Henry H. Debbrecht, John J. Lesac, John G. Loncaric, Thomas M. Milburn, Francis C. Niznick,

Matthew S. Skradski, Paul T. Tobin, Charles T. Stimac, Matthias F. Wagner, Adolph J. Stallbaumer, Anton Walter, Alphonse B. Willenbring.

COMPOSITION

Alphonse B. Cheray, Henry H. Debbrecht, Daniel B. Driscoll, Joseph F. Hearst, John J. Lesac, John V. Hussey, John G. Loncaric, Thomas M. Milburn, John K. Martin, Francis C. Niznick, Matthew S. Skradski, Charles T. Stimac, Adolph J. Stallbaumer, Paul T. Tobin, Matthias F. Wagner, Anton Walter, Alphonse B. Willenbring.

ARITHMETIC

Daniel B. Driscoll, John G. Loncaric, Francis C. Niznick, Adolph J. Stallbaumer, Matthias F. Wagner, Anton Walter, Alphonse B. Willenbring.

U. S. HISTORY

Daniel B. Driscoll, Joseph F. Hearst, John J. Lesac, John G. Loncaric, John K. Martin, Matthew S. Skradski, Thomas M. Milburn, Francis C. Niznick, Adolph J. Stallbaumer, Charles T. Stimac, Paul T. Tobin, Matthias F. Wagner, Anton Walter, Alphonse Willenbring.

SPELLING

Daniel B. Driscoll, John J. Lesac, John G. Loncaric, Matthew S. Skradski, Charles T. Stimac, Paul T. Tobin, Thomas M. Milburn, Anton Walter, Alphonse B. Cheray, Francis C. Niznic, Matthias F. Wagner, Alphonse B. Willenbring, Joseph F. Hearst, Adolph J. Stallbaumer.

READING

Daniel B. Driscoll, Joseph F. Hearst, John G. Loncaric, Adolph J. Stallbaumer, Paul T. Tobin, Thomas M. Milburn, John K. Martin, Francis C. Niznick.

GEOGRAPHY

Alphonse B. Cheray, Daniel B. Driscoll, Joseph K. Hearst, John J. Lesac, John G. Loncaric, John K. Martin, Thomas M. Milburn, Francis C. Niznick, Matthew S. Skradski, Adolph J. Stallbaumer, Charles T. Stimac, Paul T. Tobin, Matthias F. Wagner, Anton Walter, Alphonse B. Willenbring.

DRAWING

Henry H. Debbrecht, Daniel B. Driscoll, Joseph F. Hearst, John J. Lesac, John G. Loncaric, John K. Martin, Thomas M. Milburn, Francis C. Niznick, Matthew S. Skradski, Adolph J. Stallbaumer, Charles T. Stimac, Matthias F. Wagner, Anton Walter, Alphonse B. Willenbring.

PENMANSHIP

Henry H. Debbrecht, Thomas T. Henderson, John G. Loncaric, Francis C. Niznick, Charles T. Stimac, Paul T. Tobin, Matthias F. Wagner, Anton Walter, Alphonse B. Willenbring.

Second Academic

The Gold Medal

For Highest Average was awarded to

ANTON P. MAGES

Donor: VERY REV. A. W. JENNINGS, Kansas City, Mo.

Distinctions

CATECHISM

Aloysius H. Biermann, Martin P. Breth, Michael G. Burke, John D. Corcoran, Francis P. Coughlin, Daniel M.

Delaney, William J. Dixon, John A. Duskie, Ulysses S. Grant, Thomas W. Green, Edward M. Hauser, Joseph J. Heintzelman, John J. Higgins, Karl A. Hoffmans, Arthur J. Kelly, Paul S. Kelly, William F. Kelley, Louis H. Kemmer, Charles Kuckelmann, Anton P. Mages, Philip J. Mangan, Francis L. Miller, James Miller, James V. Mullany, William A. Pretz, Cyril J. Schecher, James A. Wavada.

LATIN

Aloysius H. Biermann, Martin P. Breth, Michael C. Burke, Cloyd D. Craig, William J. Dixon, John A. Duskie, Ulysses S. Grant, Edward M. Hauser, Joseph J. Heintzelman, Thomas T. Henderson, John J. Higgins, Arthur J. Kelly, William F. Kelley, Carl J. Kessler, Anton P. Mages, Philip J. Mangan, Francis L. Miller, James Miller, James V. Mullany, William A. Pretz, Cyril J. Schecher, Stephen V. Triska, James A. Wavada.

ENGLISH

Martin P. Breth, Michael G. Burke, William J. Dixon, John A. Duskie, Joseph J. Heintzelman, John J. Higgins, Anton P. Mages, Philip J. Mangan, Francis L. Miller, James Miller, Cyril J. Schecher, James A. Wavada.

COMPOSITION

Martin P. Breth, Aloysius H. Biermann, Michael G. Burke, Francis P. Coughlin, John P. Cummins, William J. Dixon, John A. Duskie, Joseph J. Heintzelman, John J. Higgins, Anton P. Mages, Philip J. Mangan, Francis L. Miller, James Miller, James A. Wavada.

ELOCUTION

Aloysius H. Biermann, Martin P. Breth, Michael G. Burke, John D. Corcoran, William D. Cruise, John P. Cum-

mins, Daniel M. Delaney, John A. Duskie, Edward M. Hauser, Joseph J. Heintzelman, Thomas T. Henderson, John J. Higgins, Edmund A. Kancelarysta, William F. Kelley, Arthur J. Kelly, Louis H. Kemmer, Charles Kucklemann, Joseph M. Leven, Anthony P. Mages, Philip J. Mangan, Francis L. Miller, James V. Mullany, Cyril J. Schecher, Delbert J. Williams, James A. Wavada, Ulysses S. Grant, William A. Pretz, Thomas W. Greene.

ALGEBRA

Leonard E. Achterberg, Aloysius H. Biermann, Martin P. Breth, Michael G. Burke, John P. Cummins, Daniel M. Delaney, John A. Duskie, Ulysses S. Grant, Thomas W. Green, Edward M. Hauser, Joseph J. Heintzelman, Thomas T. Henderson, John J. Higgins, Edmund A. Kancelarysta, Arthur J. Kelly, William F. Kelley, Charles Kucklemann, Louis H. Kemmer, Anton P. Mages, Philip J. Mangan, Francis L. Miller, James Miller, James V. Mullany, John J. O'Donnell, William A. Pretz, Cyril J. Schecher, Joseph A. Stewart, James A. Wavada.

MODERN HISTORY

Aloysius H. Biermann, Martin P. Breth, Michael G. Burke, John D. Corcoran, Daniel M. Delaney, William J. Dixon, John A. Duskie, Thomas W. Green, Ulysses S. Grant, Edward M. Hauser, Thomas T. Henderson, John J. Higgins, Arthur J. Kelly, Louis H. Kemmer, Anton P. Mages, Philip J. Mangan, Francis L. Miller, Cyril J. Schecher, James A. Wavada, Delbert J. Williams.

PHYSIOGRAPHY

Leonard E. Achterberg, Aloysius H. Biermann, Martin P. Breth, Lawrence E. Burke, Michael G. Burke, Douglas M. Cloud, Francis P. Coughlin, John P. Cummins, Daniel M.

Delaney, William J. Dixon, John A. Duskie, Ulysses S. Grant, Thomas W. Green, Edward M. Hauser, Joseph J. Heintzelman, Thomas T. Henderson, John J. Higgins, Carl A. Hoffmans, Arthur J. Kelly, Paul S. Kelly, William F. Kelley, Louis H. Kemmer, Joseph M. Leven, Anton P. Mages Philip J. Mangan, Francis L. Miller, James Miller, William A. Pretz, Cyril J. Schecher, Raphael W. Schiltz, James A. Wavada, Delbert J. Williams.

Third Academic

The Gold Medal

For Highest Average was awarded to

WILLIAM H. BLOCKER

Donor: RIGHT REV. JOHN WARD, D. D., Kansas City, Kansas

Distinctions

CATECHISM

Charles A. Berger, William H. Blocker, Daniel B. Brungardt, James M. Burns, Cornelius, M. Caples, Robert M. Hall, Patrick O'Shea, Joseph N. Patterson, Joseph B. Shaughnessy, Francis J. Zelfel, Maurice P. Conway, Joseph J. Demmer, Colman J. Farrell, Nicholas T. Girrens, Carl J. Kemme, Andrew J. McDermott, Paul T. Menke, Paul J. Schwertley, John R. Siebrandt, Albert C. Sterbenz, Lawrence J. Trapp, James L. Wallace, John P. Walsh, Ferdinand G. Wieberg, James F. Williams, Clifford B. Schumacher, Joseph A. Stewart, Francis J. Rechtien.

LATIN

William H. Blocker, Daniel B. Brungardt, James M. Burns, Cornelius M. Caples, Joseph J. Demmer, Colman J.

Farrell, Robert M. Hall, Carl J. Kemme, Joseph N. Patterson, Clifford B. Schumacher, Paul J. Schwertley, John R. Siebrandt, Lawrence J. Trapp, James L. Wallace.

GREEK

William H. Blocker, James M. Burns, Cornelius M. Caples, Joseph J. Demmer, Colman J. Farrell, Robert M. Hall, Francis A. Jesson, Paul T. Menke, Paul J. Schwertley, John R. Siebrandt, Joseph A. Stewart, Lawrence J. Trapp, Ferdinand G. Wieberg.

RHETORIC

Charles A. Berger, William H. Blocker, James M. Burns, Daniel B. Brungardt, Cornelius M. Caples, Maurice P. Conway, Joseph J. Demmer, Colman J. Farrell, Francis L. Greene, Leo A. Kessler, Paul T. Menke, Joseph N. Patterson, Francis J. Rechtien, Paul J. Schwertley, John R. Siebrandt, Joseph B. Shaughnessy, Albert C. Sterbenz, Joseph A. Stewart, Lawrence J. Trapp, James L. Wallace, John P. Walsh, Ferdinand G. Wieberg, James F. Williams, Frank J. Zelfel.

COMPOSITION

Charles A. Berger, William H. Blocker, James M. Burns, Cornelius M. Caples, Eugene B. Coffey, Joseph J. Demmer, Colman J. Farrell, Francis L. Greene, Leo A. Kessler, Joseph N. Patterson, Paul J. Schwertley, John R. Siebrandt, Albert C. Sterbenz, Joseph A. Stewart, Lawrence J. Trapp, James L. Wallace, John P. Walsh, Ferdinand G. Wieberg, James F. Williams, Frank J. Zelfel.

ALGEBRA

William H. Blocker, James M. Burns, Cornelius M. Caples, Joseph J. Demmer, Martinello Dougherty, Nicholas

T. Girrens, Francis L. Greene, Carl J. Kemme, Leo A. Kessler, Joseph N. Patterson, Paul J. Schwertley, Frank J. Rechtien, Joseph B. Shaughnessy, John R. Siebrandt, Albert C. Sterbenz, Lawrence J. Trapp, Ferdinand G. Wieberg.

ELOCUTION

Charles A. Berger, William H. Blocker, Daniel B. Brungardt, Cornelius M. Caples, Eugene B. Coffey, Joseph J. Demmer, Colman J. Farrell, Robert M. Hall, Leo A. Kessler, Andrew J. McDermott, Paul T. Menke, Joseph N. Patterson, Frank J. Rechtien, Joseph B. Shaughnessy, Paul J. Schwertley, John R. Siebrandt, Albert C. Sterbenz, Lawrence J. Trapp, James L. Wallace, James F. Williams, Francis J. Zelfel.

MODERN HISTORY

Charles A. Berger, William H. Blocker, Daniel B. Brungardt, James M. Burns, Cornelius M. Caples, Eugene B. Coffey, Maurice P. Conway, Joseph J. Demmer, Andrew J. McDermott, Paul T. Menke, Paul J. Schwertley, John R. Siebrandt, Albert C. Sterbenz, Lawrence J. Trapp, James L. Wallace, John P. Walsh, Ferdinand G. Wieberg, Clifford B. Schumacher, Joseph A. Stewart.

BOTANY

William H. Blocker, James M. Burns, Cornelius M. Caples, Maurice P. Conway, Joseph J. Demmer, Martinello Dougherty, Colman J. Farrell, Nicholas T. Girrens, Francis L. Greene, Carl J. Kessler, Leo A. Kessler, Joseph N. Patterson, Frank J. Rechtien, Paul J. Schwertley, John R. Siebrandt, Joseph B. Shaughnessy, Lawrence J. Trapp, James L. Wallace, Ferdinand G. Wieberg.

Fourth Academic

The Gold Medal

For Highest Average was awarded to

ANTHONY F. SALESKY

Donor: A Friend

Distinctions

CATECHISM

Joseph R. Donnelly, Louis S. Hauber, Sylvester F. Hand, Leo J. Hombach, Francis A. Jesson, Carl J. Kessler, Carl P. Marxer, Francis E. Magrath, Clement J. Nacke, Anthony F. Salesky, Frank A. Schmidt, Daniel McCarthy, George F. Black, Emmett H. Foley, William F. Haas, James J. Kennedy, Aloysius B. Nordhus, Gilbert F. Scanlan, Francis A. Schroll, Rudolph U. Stallbaumer.

LATIN

George F. Black, Joseph R. Donnelly, Louis S. Hauber, Aloysius B. Nordhus, Anthony F. Salesky, Gilbert F. Scanlan, Francis A. Schroll, Rudolph U. Stallbaumer, Joseph A. Stewart.

GREEK

George F. Black, Joseph R. Donnelly, Louis S. Hauber, Aloysius B. Nordhus, Anthony F. Salesky, Gilbert F. Scanlan, Rudolph U. Stallbaumer.

ENGLISH

Emmett H. Foley, William F. Haas, James J. Kennedy, Aloysius B. Nordhus, Gilbert F. Scanlan, Francis A. Schroll,

Rudolph U. Stallbaumer, Joseph R. Donnelly, Louis S. Hauber, Leo J. Hombach, Carl J. Kessler, Carl P. Marxer, Anthony F. Salesky, George F. Black.

ELOCUTION

George F. Black, Joseph R. Donnelly, Emmett H. Foley, Sylvester F. Hand, Louis S. Hauber, William F. Haas, Leo J. Hombach, Francis A. Jesson, James J. Kennedy, Carl J. Kessler, Francis E. Magrath, Daniel McCarthy, Carl P. Marxer, Clement J. Nacke, Aloysius B. Nordhus, Anthony F. Salesky, Francis A. Schmidt, Francis A. Schroll, Rudolph U. Stallbaumer, Gilbert F. Scanlan.

GEOMETRY

George F. Black, Joseph R. Donnelly, Emmet H. Foley, Louis S. Hauber, James J. Kennedy, Carl J. Kessler, Aloysius B. Nordhus, Anthony F. Salesky, Gilbert F. Scanlan, Francis A. Schroll.

MODERN HISTORY

Joseph R. Donnelly, Louis S. Hauber, Anthony F. Salesky, Gilbert F. Scanlan, Francis A. Schroll.

PHYSIOLOGY

George F. Black, Joseph R. Donnelly, Emmett H. Foley, William F. Haas, Sylvester F. Hand, Louis S. Hauber, Leo J. Hombach, Francis A. Jesson, James J. Kennedy, Francis E. Magrath, Carl P. Marxer, Clement J. Nacke, Aloysius B. Nordhus, John J. O'Donnell, Anthony F. Salesky, Gilbert F. Scanlan, Frank A. Schmidt, Francis A. Schroll.

Collegiate Course

The Gold Medal

For Highest Average was awarded to

JAMES R. MURPHY

Donor: RIGHT REV. J. J. HENNESSEY, D. D., Wichita, Kans.

Distinctions

CATECHISM

Cloyd D. Craig, Frank L. Dombrowsky, Joseph B. McManus, James R. Murphy, Louis E. Wagner, Maurice J. Carroll.

LATIN

Joseph B. McManus, James R. Murphy, Louis E. Wagner

GREEK

Joseph B. McManus, James R. Murphy.

ENGLISH

Maurice J. Carroll, Cloyd D. Craig, Francis L. Dombrowsky, Joseph B. McManus, James R. Murphy, Louis E. Wagner.

ELOCUTION

Francis L. Dombrowsky, Joseph B. McManus, James R. Murphy, Louis E. Wagner.

TRIGONOMETRY

Maurice J. Carroll, Francis L. Dombrowsky, Joseph B. McManus, James R. Murphy, Stephen V. Triska, Louis E. Wagner.

ANCIENT HISTORY

Francis L. Dombrowsky, James R. Murphy, Louis E. Wagner.

PHYSICS

Francis L. Dombrowsky, Carl P. Marxer, John J. O'Donnell, James R. Murphy, Louis E. Wagner.

CHEMISTRY

Maurice J. Carroll, Carl P. Marxer, John J. O'Donnell, Louis E. Wagener.

Sophomore

The Gold Medal

For Highest Average was awarded to

RICHARD SCANLAN

Donor: RIGHT REV. J. H. TIHEN, D. D., Lincoln, Neb.

Distinctions

CATECHISM

Victor Gellhaus, Jacob B. Greteman, Herman J. Koch, George Kuglmeier, Joseph S. McCarthy, John F. McNamara, Theodore R. Racht, Richard Scanlan, Basil Scanlan, Cosmas

Schneider, Gerard H. Schmidt, Stephen V. Triska, Clement Voet.

LATIN

Richard Scanlan, Herman J. Koch, Victor Gellhaus, Theodore R. Racht, Gerard H. Schmidt, Basil Scanlan, George Kuglmeier, Clement Voet.

GREEK

Richard Scanlan, Herman J. Koch Victor Gellhaus.

ORATORY

Jacob B. Greteman, Herman J. Koch, Joseph S. McCarthy, John F. McNamara, Theodore R. Racht, Gerard H. Schmidt, Stephen V. Triska, Clement Voet, Victor Gellhaus, George Kuglmeier, Basil Scanlan, Richard Scanlan, Cosmas Schneider.

COMPOSITION

Jacob B. Greteman, Herman J. Koch, Joseph S. McCarthy, John F. McNamara, Theodore R. Racht, Gerard H. Schmidt, Stephen V. Triska, Clement Voet, Victor Gellhaus, George Kuglmeier, Basil Scanlan, Richard Scanlan, Cosmas Schneider.

MATHEMATICS

Victor Gellhaus, Herman J. Koch, George Kuglmeier, Theodore R. Racht, Richard Scanlan, Cosmas Schneider.

ELOCUTION

Victor Gellhaus, Jacob B. Greteman, Herman J. Koch, George Kuglmeier, Joseph S. McCarthy, John F. McNamara

Theodore R. Racht, Basil Scanlan, Richard Scanlan, Gerard H. Schmidt, Cosmas Schneider, Clement Voet.

ANCIENT HISTORY

Herman J. Koch, Jacob B. Greteman, Theodore R. Racht, Gerard H. Schmidt, Clement Voet, Victor Gellhaus, George Kuglmeier, Richard Scanlan, Cosmas Schneider.

PHYSICS

Victor Gellhaus, Herman J. Koch, Joseph S. McCarthy, Theodore R. Racht, Richard Scanlan, Gerhard H. Schmidt, Cosmas Schneider, Clement Voet.

CHEMISTRY

Cloyd D. Craig, John F. McNamara.

The Gold Medal

for excellence in oratory was awarded to

THEODORE R. RACHT

Donor: VERY REV. B. S. KELLY, Leavenworth, Kans.

Business Course

First Class

The Gold Medal

For Highest Average was awarded to

JOSEPH LONDERGAN

Donor: J. M. MORLEY, Severance, Kans.

Distinctions

CATECHISM

William H. Esser, Francis J. Griffin, Clement A. Koons,
Joseph Londergan, Alfred R. Moussier, Thomas F. Waters.

BIBLE HISTORY

William H. Esser, Francis J. Griffin, Clement A. Koons,
Joseph Londergan, Alfred R. Moussier, Thomas F. Waters.

READING

Clement A. Koons, Joseph Londergan, Alfred R. Moussier.

SPELLING

Clement A. Koons, Joseph Londergan, Alfred R. Moussier

GRAMMAR

William H. Esser, Clement A. Koons, Francis J. Griffin,
Joseph Londergan, Alfred R. Moussier, Thomas F. Waters.

COMPOSITION

William H. Esser, Clement A. Koons, Francis J. Griffin,
Joseph Londergan, Alfred R. Moussier, Thomas F. Waters.

ARITHMETIC

Francis J. Griffin, Clement A. Koons, Joseph Londergan,
Thomas F. Waters.

U. S. HISTORY

Francis J. Griffin, Clement A. Koons, Joseph Londergan,
Alfred R. Moussier.

GEOGRAPHY

William H. Esser, Francis J. Griffin, Clement A. Koons,
Joseph Londergan, Alfred R. Moussier, Thomas F. Waters

ELOCUTION

William H. Esser, Clement A. Koons, Francis J. Griffin,
Joseph Londergan, Alfred R. Moussier, Thomas F. Waters.

PENMANSHIP

William H. Esser, Joseph Londergan.

Second Class

The Gold Medal

For Highest Average was awarded to

RICHARD SCHNEIDER

Donor: PATRICK DORAN, Salt Lake City, Utah.

Distinctions

CATECHISM

Emil Babinger, Walter H. Baumhover, Patrick X. Burns, Hugh Chamberlain, James T. Davoren, Thomas P. Diskin, Eddie Eccher, August J. Forster, Myron Hildebrant, Clarence Hellman, Edward N. Jacobs, Wilfrid C. Kernan, George W. King, Martin McHale, James C. Morley, Leo J. Nass, Alphonse C. Ruhlmann, Richard D. Ryan, Richard Schneider, Charles T. Schwartz, Charles H. Sheil, Francis C. Strecker, Justin P. Sullivan, John O. Waters, John A. O'Connell, Edward J. Dowling, Bryan Murphy.

BIBLE HISTORY

Emil Babinger, Walter H. Baumhover, Patrick X. Burns, William H. Bush, Edward J. Dowling, James T. Davoren, Thomas P. Diskin, John J. Dosser, Eddie Eccher, August J. Forster, Clarence B. Hellman, Myron Hildebrant, Edward N. Jacobs, Wilfrid C. Kernan, George W. King, John W. McGrath, James C. Morley, Leo J. Nass, Alphonse C. Ruhlmann, Richard D. Ryan, Richard Schneider, Charles T. Schwartz, Charles H. Sheil, Frank C. Strecker, Justin P. Sullivan, John O. Waters, John A. O'Connell, Bryan Murphy, Hugh Chamberlain.

BOOKKEEPING

Richard Schneider, Joseph J. Witte, Edward Eccher, Charles T. Schwartz, Thomas L. Pratt, James E. Pratt, Emil Babinger, Patrick X. Burns, James T. Davoren, Cornelius F. Green, Clarence B. Hellman, Justin P. Sullivan, Richard D. Ryan, John O. Waters, Frank C. Strecker, Leo B. Fritton, William H. Bush, Edward J. Dowling, Alphonse C. Ruhlmann, Charles H. Sheil, Leo J. Nass, Myron A. Hildebrant, Wilfrid C. Kernan, Louis Rossillon, Walter H. Baumhover, James C. Morley.

READING

Justin P. Sullivan, Myron A. Hildebrant, Walter H. Baumhover, William H. Bush, John J. Dosser, Leo J. Nass, Alphonse C. Ruhlmann.

SPELLING

Emil Babinger, Walter H. Baumhover, Charles F. Brewer, Patrick X. Burns, William H. Bush, Cornelius F. Cunningham, James T. Davoren, Thomas P. Diskin, John J. Dosser, Eddie Eccher, August J. Forster, Clarence B. Hellman, Edward N. Jacobs, Wilfred C. Kernan, George W. King, John Mahoney, Martin J. McHale, James C. Morley, Leo J. Nass, Alphonse C. Ruhlmann, Richard D. Ryan, Richard Schneider, Charles T. Schwartz, Charles H. Sheil, Frank C. Strecker, Justin P. Sullivan, John O. Waters, Bryan C. Murphy, Edward J. Dowling, Myron A. Hildebrant, John A. O'Connell.

RHETORIC

Richard Schneider, Eddie Eccher, Cornelius F. Cunningham, Thomas L. Pratt, Charles T. Schwartz, William H. Bush, Justin P. Sullivan, Leo B. Fritton, James E. Pratt, Frank C. Strecker, Joseph J. Witte, Charles H. Sheil, James T. Davoren, Emil Babinger, Alphonse C. Ruhlmann, Richard D. Ryan, Clarence B. Hellman, Leo J. Nass, John O. Waters, Walter H. Baumhover, Patrick X. Burns, Thomas B. Diskin, Cornelius F. Cunningham, Wilfred C. Kernan, James C. Morley, John J. Dosser.

COMPOSITION

Richard Schneider, Eddie Eccher, Charles T. Schwartz, Cornelius F. Cunningham, William H. Bush, Justin P. Sullivan, Charles H. Sheil, Thomas L. Pratt, Emil Babinger,

Leo B. Fritton, Joseph J. Witte, Patrick X. Burns, Frank C. Strecker, James T. Davoren, Richard D. Ryan, Clarence B. Hellman, Alphonse C. Ruhlmann, Myron A. Hildebrandt, Thomas P. Diskin, Walter H. Baumhover, John O. Waters, Leo J. Nass, James C. Morley, Charles F. Brewer, Edward J. Dowling, John J. Dosser, Cornelius F. Green, Edward N. Jacobs. Martin J. McHale.

ARITHMETIC

Richard Schneider, Charles H. Schwartz, Eddie Eccher, Cornelius F. Cunningham, Alphonse C. Ruhlmann, Clarence B. Hellman, Leo B. Fritton, James E. Pratt, Charles F. Brewer, Thomas L. Pratt, Justin P. Sullivan, Charles H. Sheil, Emil Babinger, Patrick X. Burns, William H. Bush, James T. Davoren, Leo J. Nass, Frank C. Strecker, John O. Waters, Edward J. Dowling, John A. O'Connell, Joseph A. Witte, James C. Morley, Edward N. Jacobs, John J. Dosser, Walter, H. Baumhover, Frank J. Bollin, John Mahoney, Myron A. Hildebrant, Cornelius F. Green, August J. Forster, Hugh L. Chamberlain.

ELOCUTION

Charles F. Brewer, Richard Schneider, Charles H. Schwartz, Edward J. Dowling, Cornelius F. Cunningham, William H. Bush, Charles H. Sheil, Patrick X. Burns, Thomas P. Diskin, Clarence B. Hellman, Thomas L. Pratt, Justin P. Sullivan, Joseph J. Witte, James T. Davoren, James E. Pratt, Frank C. Strecker, Emil Babinger, Walter H. Baumhover, Hugh L. Chamberlain, Eddie Eccher, Leo B. Fritton, Martin J. McHale, John A. O'Connell, Alphonse C. Ruhlmann, Richard D. Ryan, John O. Waters, James C. Morley, Wilfred C. Kernan, Leo J. Nass, August J. Forster.

PENMANSHIP

Richard Schneider, Joseph J. Witte, Eddie Eccher, Charles H. Schwartz, James E. Pratt, Thomas L. Pratt,

John O. Waters, Edward J. Dowling, Cornelius F. Cunningham, William F. Bush, James T. Davoren, Clarence B. Hellman, Leo B. Fritton, James C. Morley, Justin P. Sullivan, Frank C. Strecker, Richard D. Ryan, Walter H. Baumhover, Emil Babinger, Patrick X. Burns, Thomas P. Diskin, Myron A. Hildebrant, John A. O'Connell, Charles H. Sheil, Alphonse C. Ruhlmann, Hugh L. Chamberlain, Leo J. Nass, Bryan C. Murphy, Martin J. McHale, Cornelius F. Green, Charles F. Brewer, George W. King.

TYPEWRITING

Emil Babinger, Walter H. Baumhover, Patrick X. Burns, William H. Bush, James T. Davoren, Thomas P. Diskin, John J. Dosser, Eddie Eccher, August J. Forster, Edward N. Jacobs, Clarence B. Hellman, Wilfred C. Kernan, Martin J. McHale, James C. Morley, Leo J. Nass, Richard D. Ryan, Richard Schneider, Charles T. Schwartz, Charles H. Sheil, Francis C. Strecker, Justin P. Sullivan, John O. Waters, Alphonse C. Ruhlmann, John A. O'Connell, Joseph J. Witte, Myron A. Hildebrant.

SHORTHAND

Emil Babinger, Walter H. Baumhover, Patrick X. Burns, William H. Bush, James T. Davoren, Thomas P. Diskin, John J. Dosser, Eddie Eccher, August J. Forster, Edward N. Jacobs, Wilfred C. Kernan, Leo J. Nass, Richard Schneider, Charles T. Schwartz, Charles H. Sheil, Francis C. Strecker, Justin P. Sullivan, Alphonse C. Ruhlmann.



Third Class

The Gold Medal

Highest Average was awarded to

LOUIS A. HÆFELE

Donor: HON. B. P. WAGGENER, Atchison, Kansas

Distinctions

CATECHISM

Samuel W. Allen, Charles L. Anstey, Henry A. Arensberg, Joseph H. Biermann, Daniel J. Brennan, William J. Brose, Raymond C. Clark, John B. Coupe, John E. Cunningham, Julius F. Durr, Thomas A. Engles, Ernest A. Gabel, Louis A. Hæfele, Percy J. Howatt, Michael A. Hund, Charles A. Kadavy, Edward J. Martin, Max F. Mock, William A. Morrissey, Thomas D. McCreedy, William M. McEnulty, Raymond J. Nass, Joseph P. Reardon, Francis G. Schreck, Frank A. Siebers, Francis D. Straub, Frank M. Weber, Ralph H. White.

BOOKKEEPING

Lloyd R. Anstey, Joseph H. Biermann, John E. Cunningham, Louis A. Hæfele, Michael A. Hund, Thomas D. McCreedy, William M. McEnulty, Max F. Mock, Raymond J. Nass, Frank G. Schreck.

RHETORIC

Lloyd R. Anstey, Raymond C. Clark, John E. Cunningham, Thomas A. Engles, Louis A. Hæfele, Percy J. Howatt, Edward J. Martin, Thomas D. McCreedy, Max F. Mock,

Raymond J. Nass, Joseph P. Reardon, Frank G. Schreck, Frank A. Siebers, Ralph H. White.

COMPOSITION

Lloyd R. Anstey, Joseph H. Biermann, Daniel J. Brennan, William J. Brose, John E. Cunningham, Thomas A. Engles, Louis A. Hæfele, Percy J. Howatt, Thomas D. McCreedy, William M. McEnulty, Max F. Mock, Raymond J. Nass, Frank G. Schreck, Frank A. Siebers, Ralph H. White.

CORRESPONDENCE

Lloyd R. Anstey, Samuel W. Allen, Henry A. Arensberg, Joseph H. Biermann, William J. Brose, Raymond C. Clark, John E. Cunningham, Thomas A. Engles, Ernest A. Gabel, Louis A. Hæfele, Percy J. Howatt, Michael A. Hund, Charles A. Kadavy, Thomas D. McCreedy, William McEnulty, Max F. Mock, Raymond J. Nass, Daniel J. Brennan, Joseph P. Reardon, Frank G. Schreck, Frank A. Siebers, Frank D. Straub.

ARITHMETIC

Lloyd R. Anstey, John E. Cunningham, Louis A. Hæfele, Thomas D. McCreedy, William M. McEnulty, Max F. Mock, Joseph P. Reardon, Francis D. Straub.

COMMERCIAL LAW

Lloyd R. Anstey, William J. Brose, John E. Cunningham, Thomas A. Engles, Ernest A. Gabel, Louis A. Hæfele, William M. McEnulty, Max F. Mock, Frank G. Schreck, Ralph H. White.

CIVIL GOVERNMENT

William J. Brose, John E. Cunningham, Thomas A. Engles, Ernest A. Gabel, Louis A. Hæfele, Thomas D. Mc-

Creedy, Max F. Mock, Raymond J. Nass, Frank G. Schreck, Frank A. Siebers, Francis D. Straub.

ELOCUTION

Raymond C. Nass, Thomas D. McCreedy, Frank G. Schreck.

Samuel W. Allen, Lloyd R. Anstey, Henry A. Arensberg,

PENMANSHIP

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Acknowledgments

Rev. C. P. O'Neill, Rock Island, Ill.—A fine McIntosh stereopticon with a double set of lenses, besides valuable papers and documents.

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Rev. Roman Julia, O. S. B., Manila, P. I.—Two lizards and a centipede from the Philippine Islands.

United States Government.—Publications received from various departments.

Iowa Geological Survey.—Publications.

Dr. C. A. Lilly, Atchison, Kans.—White pelican mounted for the Museum.

Mr. C. Clark, Atchison, Kans.—Souvenir of the Panama-Pacific Exposition.

George Brown, Jr. Pond Creek, Okla.—Coyote skull.

John Walsh.—Ores and minerals from Colorado.

John Siebrandt.—Agate and minerals.

Leo Nass.—Fossil bone from the Missouri River.

Stephen Triska.—Centipede from Oklahoma.

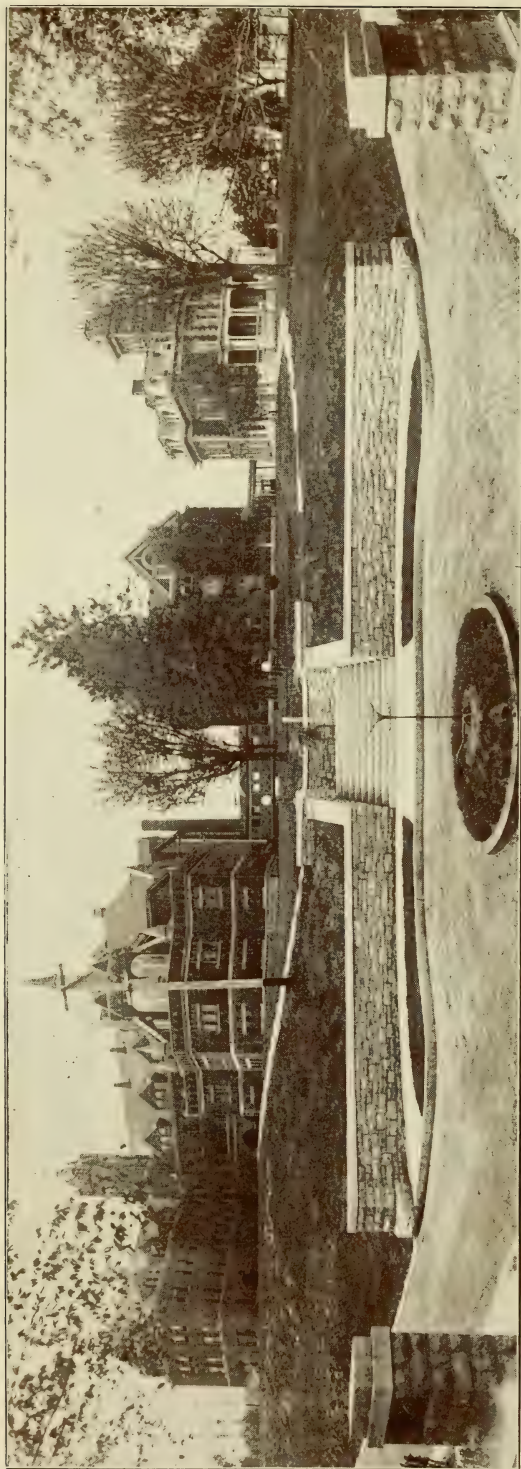
Carl Kemme.—Marine shells.

Martin Breth.—Minerals and curious.

Douglas Cloud.—Agate.

Nicholas Girrens.—Mollusk shell.

Albert Sterbenz.—Missouri medal.



MT. ST. SCHOLASTICA'S ACADEMY

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THIS ACADEMY, conducted by the BENEDICTINE SISTERS, is delightfully situated in the suburbs of Atchison, two miles south of ST. BENEDICT'S COLLEGE, on a beautiful elevation commanding an extensive view of the city and surrounding country.

The property includes thirty-eight acres of wood and lawn, thus affording pleasant and spacious recreation grounds for the pupils.

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Violin Lessons,	25.00
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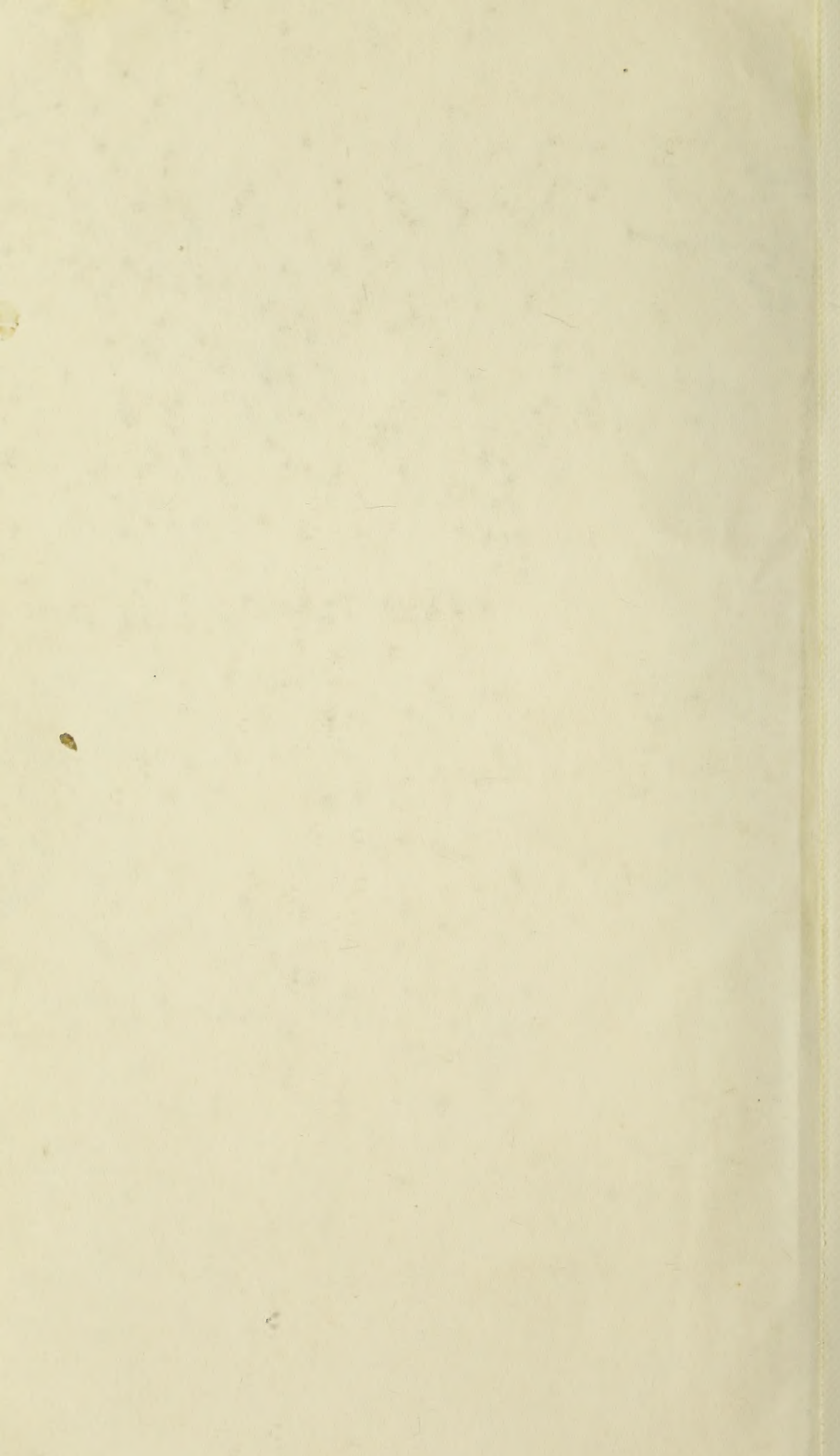
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